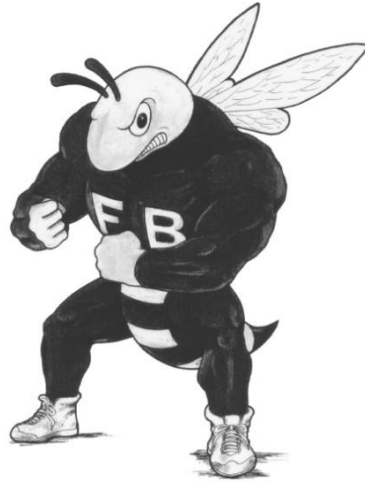


Flour Bluff High School
Home of the World's Greatest
Students



Student/Parent
Handbook

2015-2016

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Index is cross-referenced with Flour Bluff School Board Policy.
 Flour Bluff I.S.D. Policy supersedes all information in the handbook.

**James Crenshaw, PRINCIPAL • 2505 WALDRON ROAD • CORPUS CHRISTI, TEXAS 78418
(361) 694-9195 • (361) 694-9802 FAX**

August, 2015

Dear Student,

Welcome to Flour Bluff High School. I am looking forward to another productive and exciting year.

I know you are eager to start a new school year with new classes, friends and experiences. It is a privilege for me to serve as the principal of such an awesome school. Flour Bluff High School has a great tradition of success in both extracurricular and academic endeavors.

Each of you has hopes and dreams for the future. It is now time for us to roll up our sleeves and begin working to prepare you by making sure you have the knowledge and skills necessary to fulfill your dreams.

I am looking forward to building a meaningful relationship with you and your parents to make sure that your success is assured.

Sincerely,

James L. Crenshaw

Mission Statement

The Flour Bluff Independent School District in partnership with the community has high expectations for all students and is committed to:

- Building a solid foundation for college, career and lifelong success through academic, extracurricular and special programs.
- Providing a safe, caring, effective learning environment that promotes healthy, productive lifestyles.
- Developing character that fosters responsible citizenship and leadership.
- Enhancing our relationship with the community while providing fiscal responsibility.
- Supporting effective educational innovation.

Goals

Flour Bluff Independent School District will:

- Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.
- Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.
- Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.
- Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.
- Partner with industry and community in a mutually beneficial manner to enhance our students' educational experiences and opportunities.
- Continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.

2015-2016

Regular Class Schedule

8:10 a.m. – 8:50 a.m.	Advisory/Tutorials
8:55 a.m. – 9:45 a.m.	1 st Period
9:50 a.m. – 10:49 a.m.	2 nd Period
10:54 a.m. – 11:44 a.m.	3 rd Period
11:49 a.m. – 1:20 p.m.	4 th Period
1:25 p.m. – 2:15 p.m.	5 th Period
2:20 p.m. – 3:10 p.m.	6 th Period
3:15 p.m. – 4:05 p.m.	7 th Period

Lunch Schedule

11:46 a.m. – 12:16 p.m.	A Lunch
12:21 p.m. – 1:20 p.m.	4 th Period
11:49 a.m. – 12:18 p.m.	1 st half of 4 th Period
12:18 p.m. – 12:48 p.m.	B Lunch
12:53 p.m. – 1:20 p.m.	2 nd half of 4 th Period
11:49 a.m. – 12:50 p.m.	4 th Period
12:50 p.m. – 1:20 p.m.	C Lunch

Home of the World's Greatest Students

2015-2016

Pep Rally Schedule

8:10 a.m. – 8:50 a.m.	Advisory/Tutorials
8:55 a.m. – 9:39 a.m.	1 st Period
9:44 a.m. – 10:28 a.m.	2 nd Period
10:33 a.m. – 11:17 a.m.	3 rd Period
11:22 a.m. – 12:53 p.m.	4 th Period
12:58 p.m. – 1:42 p.m.	5 th Period
1:47 p.m. – 2:31 p.m.	6 th Period
2:36 p.m. – 3:20 p.m.	7 th Period
3:25 p.m. – 4:00 p.m.	Pep Rally

Lunch Schedule

11:19 a.m. – 11:49 a.m.	A Lunch
11:54 a.m. – 12:53 p.m.	4 th Period
11:22 a.m. – 11:50 a.m.	1 st half of 4 th Period
11:51 a.m. – 12:21 p.m.	B Lunch
12:26 p.m. – 12:53 p.m.	2 nd half of 4 th Period
11:22 a.m. – 12:22 p.m.	4 th Period
12:23 p.m. – 12:53 p.m.	3 rd Lunch

Home of the World's Greatest Students

Flour Bluff High School Resource Staff

James Crenshaw	Principal	694-9195
Tracy Erickson	Curriculum Supervisor	694-9198
Pam Pailes	Dean of Student Services	694-9159
Ron Fisher	Director of Security & Discipline	694-9196
Bobby Jones	Assistant Principal	694-9191
Jim Potts	Assistant Principal	694-9192
Darryl Smith	Assistant Principal	694-9849
Brodie Wallace	Assistant Principal	694-9197
Bryant Gray	Social Worker	694-9176
Ann Helms	S.D.G.C. Director	694-9149
Rosie Burlingame	Secretary to Principal	694-9195
Yvette Shaffer	Data Entry Clerk	694-9164
Kathy Bedre	Counselor, UPHSP	694-9174
Gaye Chachere	Counselor, A-D	694-9172
Melissa Doyle	Counselor, E-LI	694-9173
Tina Watson	Lead Counselor, Lo-Rh	694-9170
Chip Johnston	Counselor, Ri-Z	694-9171
Molly Parker	DoD Counselor	694-9079
Barbara Naugle	Counselor's Secretary	694-9169
Lance Howard	Security Supervisor	694-9165
Veronica Lopez	Administration Clerk	694-9187
Sheryl Canales	Attendance Clerk	694-9189
Patty West	Receptionist	694-9181
Christine Ewing	Nurse	694-9188
Jennifer Pogue	Nurse	694-9744
Ruth Crothers	Registrar	694-9167
Marilee Henson	Assistant Registrar	694-9179
Laurie Strain	Librarian	694-9161

HORNET PRIDE

Alma Mater

Dear Ole Flour Bluff High School
 We pay you honor today
 We will tell the world that your honor will stay
 All hail to those who came before us,
 And made us so strong.
 We will never falter
 or DO YOU WRONG.

Fight Song

Go Hornets, Fight for Your Fame,
 Fight for Your Honor,
 Fight for Your Name.

Fight, Oh Fight Until We Win and
 Fight to the Finish,
 Don't Give in. (Oh, Hornets!)

SCHOOL COLORS

Maroon and White

SCHOOL MASCOT

HORNET

We're here to back you,
 Loyal and True.
 Our Hearts are With You
 All the Way Through
 All of you Sons of FBH
 We're Out on the March Again.

Absences, Excuses and College Visits (FOD Local)

Attendance is extremely important to every student's education. Every time a student is absent or leaves school early, he/she misses valuable learning that is taking place in the classroom during his/her absence. If it is a necessity due to health, that a student misses school, documentation must be provided to the office from the parent and/or a doctor within three (3) days to excuse the absence. If it is due to a chronic illness, please see the principal so that arrangements can be made to honor the doctor's orders. Extenuating circumstances should be directed to the principal

If a student provides written verification from a doctor that he/she was at a doctor's appointment during the day, and the student attends at least part of that school day, he/she will not be counted absent for that day. If a student is absent more than four consecutive days, a doctor's note is required.

Upon return to school after an absence, a student must report to the attendance office with his/her written excuse. The attendance clerk will write an admittance slip that the student must present to the teacher in each class from which he/she was absent. The teacher in the last class will keep the admittance slip and return it to the attendance office.

Eligible students who are absent due to school-sponsored/approved activities must have written parent permission to attend on file with the sponsor or coach.

College visits do not count as absences if the college provides documentation on the college's letterhead. Juniors and Seniors are allowed two days for college visits per year and are required to make up all their work.

Alternative Center for Education (ACE)

The major goal of ACE is to improve the academic, occupational, and personal skills of high school at-risk students to a degree that will permit them to stay in school and graduate with a greater possibility for employment and/or post-secondary education. Students who participate in the program will demonstrate personal responsibility and develop a positive attitude as they accomplish the following objectives:

1. Set goals and regularly evaluate progress toward achieving those goals;
2. Attend class on a regular basis;
3. Earn sufficient credit for graduation;
4. Develop and/or improve their employability skills.

Credit

Students must successfully achieve all objectives of the course work before obtaining credit. Students must be making appropriate progress in order to remain in the ACE program. If a student has not been working in class and waits until the end to try to catch up, he/she will not be allowed extra time to make up work.

Entrance into ACE

All referrals to the program must be made by a high school counselor. A counselor will meet with each prospective ACE candidate, evaluate the student's needs and determine if the requirements are met for referral to the ACE program.

The student must be a 16 to 21-year old resident of the Flour Bluff Independent School District with significant personal, academic, economic and attitudinal needs. ACE is a program for the at-risk student. An at-risk student meets at least one of the criteria below:

- is in grade 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- was not advanced from one grade level to the next for one or more school years;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
has been expelled in accordance with TEC §37.007 during the preceding or current school year
- is currently on parole, probation, or deferred prosecution, or other conditional release
- was previously reported through the Public Education Information Management
- is a student of limited English proficiency, as defined by TEC §29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement officials;
- is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term homeless children and youths||, and it's subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home. Each referral is reviewed and prioritized, with those who are oldest and/or closest to graduation designated as highest priority.

Exit Criteria

A student may be exited from the ACE program after completing requirements for graduation by requesting a transfer back to high school classes (only at the beginning of each semester)

Expectations

Expectations for success in the ACE program are high. Students who choose not to meet those expectations will be withdrawn from ACE and returned to the regular program.

- Students will be expected to show respect and consideration for faculty, staff and fellow students.
- Students will be expected to make measurable academic improvement and progress at all times.
- **Students will be expected to have good attendance and be punctual. No credit can be earned by a student with excessive absences and/or tardies.**
- In general, ACE students are expected to assume responsibility for their lives by committing to five basic rules:
 - Attend school every day.
 - Be on time.
 - Do the assigned work.
 - Show progress.
 - Exhibit good behavior with no office referrals.

Leaving Campus Early

If students must leave campus, they must first make arrangements with the office. **No student will be dismissed early to go to work.** Students' employers must be aware that students attend regular hours in class. Only emergencies or doctor's appointments are valid reasons for leaving class early. Students must sign out through the office before leaving early. Any student leaving campus without permission during class time is truant and will have to meet with an Assistant Principal for disciplinary action and/or possible dismissal from ACE.

Report Card Grades for ACE

The primary purpose for report cards is communication. Every effort will be made to grade in a manner that will assist the student and parents in understanding the progress in a course. Each student is required to continue his/her work and receives teacher assistance until he/she is able to earn a passing grade.

SCHEDULE

ACE hours are the same as the high school.(8:10 a.m.– 4:10 p.m.)

Assessments

Assessments are given in all subject areas each six weeks to assess the Texas Essential Knowledge and Skills (TEKS) taught during the six weeks. These assessments provide important data to the teacher to guide instruction and assist the student in knowing how he/she is progressing toward understanding the TEKS. The assessments count as a part of the grading for the course. These assessments are formatted in the same manner as the State of Texas Assessments of Academic Readiness (STAAR) End-of-Course exams, which are the annual state assessments of the TEKS.

Athletics

The high school athletic program is a well-rounded program of interscholastic athletics.

Boys' athletics include football, basketball, baseball, soccer, cross-country, track, swimming, tennis and golf. Girls' athletics include volleyball, basketball, soccer, cross-country, track, swimming, tennis, golf and softball. University Interscholastic League (U.I.L.) rules are strictly enforced at all inter-school competitions.

Contests and competitive activities that are sponsored by outside organizations shall not be recommended to students unless the activities supplement and do not interfere with the regular school program.

Awards

The annual awards assembly is held in May. Students receive awards for all A Honor Roll, Perfect Attendance, Advanced Placement Scholar, UIL Scholar, Hispanic Scholar, National Achievement Scholar, Commended Scholar and National Merit Scholar as well as several community awards and departmental recognition.

Flour Bluff Independent School District 2015-2016 Official Instructional School Calendar

AUGUST

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

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				1	2	3
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

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15	16	17	18	19	20	21
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29	30					

DECEMBER

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JANUARY

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24	25	26	27	28	29	30
31						

LEGEND

- Inservice/Waiver Day
- Inservice
- ▣ Inservice/Prep Day
- Holiday (*District-wide*)
- Staff Preparation Day
- Weather Day
- ▲ Early Release Day
- [Six Week Reporting Period Begins
-] Six Week Reporting Period Ends
- Nine Week Reporting Period Begins
- ← Nine Week Reporting Period Ends
- Student Assessments
- ★ High School Graduation
- + Regain UIL Eligibility
- * UIL Grade Check/Progress Report
- ^ UIL End of Grace/Waiting Period

FEBRUARY

S	M	T	W	T	F	S
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14	15	16	17	18	19	20
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28	29					

MARCH

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27	28	29	30	31		

APRIL

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MAY

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29	30	31				

JUNE

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19	20	21	22	23	24	25
26	27	28	29	30		

JULY

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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Progress Reports Dates

ECC & Primary - 9 week grading period
Sept 23 • Dec 2 • Feb 17 • Apr 27

Elementary, Intermediate, Junior High & High School - 6 week grading period
Sept 16 • Oct 28 • Dec 16 • Feb 3 • Mar 30 • May 11

Report Card Dates

ECC & Primary - 9 week grading period
Oct 28 • Jan 20 • Mar 30 • May 26

Elementary & Intermediate
6 week grading period
Oct 8 • Nov 19 • Jan 21 • Mar 3 • Apr 21 • May 26

Junior High & High School
6 week grading period
Oct 9 • Nov 20 • Jan 22 • Mar 4 • Apr 22 • June 3

SHOULD EMERGENCY SITUATIONS SUCH AS SEVERE WEATHER OCCUR, an announcement of any change in the normal school schedule will be released from the Office of the Superintendent to local radio and television stations. If classes are cancelled due to emergency situations, students must attend on make up days to be held on January 18 and May 27.

2015-2016 Student Assessment Testing Calendar
Flour Bluff Independent School District
2505 Waldron Road, Corpus Christi, Texas 78418

October 19	TAKS Exit Level English Language Arts	May 2-6	STAAR Assessment Window Algebra I, Biology & U.S. History
October 20	TAKS Exit Level Mathematics	May 9	STAAR Grades 3-4 Mathematics STAAR Grades 6-7 Mathematics STAAR Grades 5 & 8 Mathematics (retest)
October 21	TAKS Exit Level Science		
October 22	TAKS Exit Level Social Studies	May 10	STAAR Grades 3-4 Reading STAAR Grades 6-7 Reading STAAR Grades 5 & 8 Reading (retest) STAAR English III (Optional)
December 7	STAAR English I		
December 9	STAAR English II		
December 11	STAAR Make-up Sessions - English (last day to complete)	May 11	STAAR Grades 5 & 8 Science STAAR Algebra II (Optional)
December 7-11	STAAR Assessment Window Algebra I, Biology & U.S. History	May 12	STAAR Grade 8 Social Studies
Late January - Early March	NAEP Assessment Window - Arts Grade 8	May 13	STAAR Make-up Sessions (last day to complete)
February 29	TAKS Exit Level English Language Arts	June 21	STAAR Grades 5 & 8 Mathematics (retest)
March 1	TAKS Exit Level Mathematics	June 22	STAAR Grades 5 & 8 Reading (retest)
March 2	TAKS Exit Level Science	July 11	TAKS Exit Level English Language Arts STAAR English I
March 3	TAKS Exit Level Social Studies	July 12	TAKS Exit Level Mathematics
March 7 - Apr 6	TELPAS Grades K-12 Listening, Speaking, Reading and Writing Assessment Window	July 13	TAKS Exit Level Science STAAR English II
March 29	STAAR Grades 4 & 7 Writing Day 1 STAAR Grades 5 & 8 Mathematics STAAR English I	July 14	TAKS Exit Level Social Studies
March 30	STAAR Grades 4 & 7 Writing Day 2 STAAR Grades 5 & 8 Reading	July 11-14	STAAR Assessment Window Algebra I, Biology & U.S. History
March 31	STAAR English II		
April 1	STAAR Make-up Sessions (last day to complete)		
April 4 - April 15	STAAR Alternate 2 - (Grades 3-8 and EOC)		

Testing Calendar Disclaimer

Please note: These testing dates are subject to change throughout the year according to the Texas Education Agency. The latest and most current information on student assessment testing/calendars can be found at <http://tea.texas.gov/student.assessment/calendars/>

Campus Crime Stoppers

Student safety is extremely important. Students having knowledge of a weapon on campus, any illegal activity or violation of the Student Code of Conduct should report the concern to campus administration/faculty **immediately**. Campus Crime stoppers will pay cash rewards for information. Call 888-TIPS.

Career and Technology

There are many courses available in Career and Technology that not only teach job skills but also instill responsibility and higher level thinking skills for the students. These courses are offered as electives. See the ***Graduation and Career Planning Guide*** for a full listing of courses.

Each student develops a plan involving four (4) years in high school and two (2) or more years of college study. Technology preparation usually begins in Grade 9 with a full schedule of courses. Upon presentation of satisfactorily completed high school articulated credit, colleges in the state of Texas will issue credit hours. Many courses are offered as Dual Credit and transcribed by the college at the time the credit is earned. Students may also use articulated credit and Dual Credit courses to complete advance measures for the Distinguished Achievement Plan.

[See the ***Graduation and Career Planning Guide*** for a full listing of programs.]

Change of Address or Name

Students who move during the school year must notify the school office of their new address and/or phone number within one week of the change. Parents must provide proof of residency in order for the change to be made. Name changes involving either student or parent should also be submitted to the office. It is imperative that we have points of contact in the event a student requires medical treatment. Please call the registrar at 694-9167 to make arrangements to come to the office to change name, address, and/or phone number.

Check Out Procedures

When a parent/guardian is checking out a student, you will be required to show a state-issued picture I.D. for the protection of your son/daughter and our students. Any student leaving campus during the instructional day must be properly checked out through the attendance office. If your child drives and you wish for him/her to drive themselves to an appointment you will need to provide your signed permission along with a copy of your driver's license to the attendance office at least one hour prior to the time of release. You may fax your permission to 361-939-9025.

Cheerleaders

Students selected for the Flour Bluff High School squads for cheerleading are representatives of Flour Bluff Independent School District and our community. As ambassadors for our school, cheerleaders are called upon to promote school spirit throughout the community and to show support for all academic and athletic events.

Tryouts for cheerleader squads will be conducted during the spring (March or April). Tryouts will be closed to the public. The principal may approve exceptions for required assistance by FBISD employees (if requested by the coach/sponsor). Eligibility for candidates will be determined by the cheerleader standards and expectations followed throughout the school year.

Class Rank/Highest-Ranking Students (FDA Local & EIC Local)

To be eligible for valedictorian or salutatorian, a student shall have completed the last three semesters of academic work at Flour Bluff High School. In the event of a tie in grade point average for valedictorian, the student having taken the greatest number of advanced or honors courses shall be awarded the position. Should further resolution be necessary, the student having the greatest number of credits shall be designated as valedictorian. After these measures, if a tie occurs, the student with the most credits at FBISD will be awarded the honor.

Class ranking and the identification of the valedictorian and salutatorian shall be calculated at the end of the fifth six-weeks grading period. Official Dual Credit grades for the spring semester of the senior year will not be available at the time of this calculation. The grades for the fourth and fifth six-weeks grading periods shall be averaged for the spring semester grade.

In addition to graduating in the Top Ten Percent, Education Code 51.803 requires that a graduate complete the Recommended or Distinguished Achievement Plan. Some students in the Top Ten Percent may also be required to demonstrate leadership skills to be considered for admission.

Students will be ranked in the Top Ten Percent in accordance with local board policy. The GPA shall be reported on the student's transcript as required by the Texas Education Agency and made available in accordance with the application deadline when requested by the student. Students on the Minimum Plan (requires special permission through a committee) will be ranked just below the Top Ten Percent, in order of GPA when the Top Ten Percent rank is conducted for Automatic Admission purposes.

High School courses are classified as Honors/Advanced or Regular and weighted accordingly for class ranking purposes.

Courses taken for High School credit in Junior High count in the Grade Point Average (GPA).

Coursework transferred from non-accredited, non-public schools, including home schools, shall not be used in determining rank in class, grade point average or academic average.

Starting with the entering 9th-grade class of 2012-2013 school, all courses/equivalencies counting for Physical Education credit, including Athletics, Cheerleading (state P.E. credits only), NJROTC I and Marching Band (fall only) courses, will not be calculated in the Grade Point Average. All courses/equivalencies counting for Physical Education, including Athletics, Cheerleading (state P.E. credits only) NJROTC I and Marching Band (fall only) will be graded on a "P"/"Passing" or "F"/"Failing" grade scale.

Weighted values for class ranking are listed in board policy and the **Graduation and Career Planning Guide** and shall be recorded on the local academic achievement record. ***The grade weight scale is based on a 100-point scale. Weighted courses will earn an additional 10 points.*** [For further information, see policies at **EIC**.] [See **Graduation Requirements**.]

The high school will post appropriate signs indicating the substance of Education Code 51.803 in the counselor's and registrar's office and in the administrative building. Counselors and class advisors will explain the substance of the Automatic Admission statute to students. The district will also provide each eligible senior, at the beginning of the senior year, a written notice of eligibility and a detailed explanation of the statute. See EIC(LEGAL).

Students who transfer high school credits for courses designated as Advanced Placement, Pre-Advanced Placement, Dual Credit or Advanced Credit from accredited institutions shall receive weighted credits counted toward the GPA **as approved by the District Board of Trustees**. The Board-approved weighted courses are provided annually in the District's High School Graduation and Career Planning Guide.

Grades from non-accredited non-public schools, including home schools, shall not be used in determining class rank, grade point average, or academic average. Students/parents are required to provide proof of accreditation status for institutions providing high school level instruction, other than public schools, at the time of enrollment in the District. [See FDA (LOCAL)] [For further information, see policies at EIC.]

Commencement Exercises (EIG Local) (EIG Legal)

Students must meet all state and local graduation requirements, including successfully completing the STAAR End-of-Course tests, to be eligible to participate in commencement activities and ceremonies. [**See Graduation & Career Planning Guide**]

Seniors expecting to graduate after the summer session may participate in graduation exercises and be recognized, but may not walk across the stage as graduates. A parent is entitled to have a student who graduates earlier than the student would normally graduate participate in graduation ceremonies if the student completes all of the required items for graduation. Once a summer graduate has participated in a graduation ceremony, he/she may not participate in another one.

Conferences (Teachers)

A parent who wishes to schedule a conference with a teacher(s) may do so by calling the teacher's voice mail and leaving a message or by emailing the teacher. Voice mail numbers will be given to students by their teachers. Teachers are able to check their voice mail and email and to have conferences once each day. If a parent does not hear from the teacher within two days, please call the counselors' secretary at 694-9169 to verify teacher availability. Please give the teacher one day advance notice to schedule a conference. Parents may not expect a conference with a teacher without an appointment.

Copies of Student Records

Whenever a student has attained 18 years of age or is attending an institution of post-secondary education, the rights accorded to and consent required of parents, transfer from the parent to the student. Parents will be denied copies of records after the student reaches 18 unless the parent furnishes proof that the student is still a dependent for tax purposes. Requests for records should be in writing. Copying fees may apply.

Dances

High school dances are held at various times throughout the year. Dances are chaperoned by adults, and security is also provided. These dances are for high school students. Junior High students and adults (other than chaperones) are not permitted.

Students should dress according to the school dance dress code. Short, tight or revealing attire is not appropriate at a school dance. If dressed inappropriately, the student will be given the opportunity to call his/her parent to bring him/her a change of clothing. Also, dancing itself needs to be appropriate. If a student has to be spoken to more than once about inappropriate dancing, he/she will be escorted out of the dance.

Diploma (EIF Local)

All graduates of the high school are awarded the same type of diploma. The academic achievement record (transcript), rather than the diploma, records individual accomplishments, achievements, and courses completed.

Discipline (FO Local) (FOAA Local) (FOAB Local)

The Flour Bluff High School staff follows the disciplinary procedures in the District ***Student Code of Conduct***. Each parent/student has a choice of a paper copy of the Code of Conduct with this handbook when starting school or may access it on the school website at www.flourbluffschoools.net. The district has disciplinary authority over a student:

- During the regular school day and while going to and from school on district transportation,
- While participating in any activity during the school day on school grounds or when in attendance at any school related activity, regardless of time or location,
- For any school-related misconduct, regardless of time or location, including retaliation against a school employee, or
- Who commits a felony, as provided by Education Code 37.006.

PHYSICAL RESTRAINT

Any district employee may, within the scope of the employee's duties, use and apply physical restraint to a student if the employee reasonably believes restraint is necessary in order to:

- Protect a person, including the person using physical restraint, from physical injury,
- Obtain possession of a weapon or other dangerous object,
- Protect property from serious damage, or
- Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property in order to restore order or to impose disciplinary measures.

DISCRETIONARY REMOVAL

A teacher may send a student to the principal's office to maintain effective discipline in the classroom. The principal shall respond by employing appropriate discipline management techniques consistent with the District Student Code of Conduct.

According to Education Code 37.002(b), a teacher may remove a student:

- Who has been documented by the teacher to repeatedly interfere with the teacher's ability to communicate effectively with the students in the class or with the ability of the other students to learn; or
- Whose behavior the teacher determines is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the students or with the ability of other students to learn.

If the student has violated the District Student Code of Conduct, the principal is expected to send a copy of the teacher's written report documenting violation to the student's parents or guardians. At the high school level this will be done via the student unless the parent has notified the student's assistant principal that he/she wishes to be notified personally.

Pending the conference, after the student is removed from class, the principal may place the student in another appropriate classroom, in-school suspension, or an alternative education program. The student may not be returned to the regular class pending a conference. Not later than the third class day after a teacher removes a student, the appropriate administrator shall schedule a conference among the administrator, the student's parent or guardian, the teacher removing the student from class, and the student. *If you have not received the District **Student Code of Conduct**, you may obtain one from the high school office, or you may view it on the district website at: www.flourbluffschoools.net.*

Flour Bluff Independent School District 2015-2016 Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Dressing and grooming standards are considered an essential part of the educational process. All students are expected to dress and groom themselves neatly in clothing suitable for school activities.

The school has the right to ask a student to change his/her dress or personal grooming habits if it is deemed inappropriate or disruptive to the educational environment. Repeat violations of the dress and grooming code shall be considered defiance of authority and may result in disciplinary action as described in the Student Code of Conduct. Administrators will make the final determination as to what constitutes appropriate attire. Parents who have difficulty providing clothing or shoes for their children should contact the campus counselor for assistance.

Standardized Dress Code Guidelines apply for Elementary, Intermediate and Junior High School students in addition to the FBISD Dress Code. SDGC has additional requirements to the FBISD Dress Code, which are communicated in the SDGC Student/Parent Handbook. Extracurricular activities may require special dress requirements. The sponsor or coach shall make these decisions.

Exceptions and additional requirements to the dress code may be made in supervised physical activities, some extracurricular activities, or school-sponsored events as determined by the principal. Medical exceptions shall be made upon certification from the family physician of the student.

The Student Code of Conduct contains the District Dress Code and each campus' dress code additions. The dress code is also found in each campus handbook and on the district website at www.flourbluffschools.net.

The following expectations are required of all students in the district:

- All clothing must fit and be worn properly.
- All clothing must be appropriate for school.
- Revealing or tight-fitting materials/apparel are not appropriate.
- Garments may not have oversized pockets.
- Clothing are to be free of holes or frays.
- School-provided, athletics-issued garments are to be worn only during the designated athletic activities.
- All articles/layers of clothing together must meet the dress code requirements. No coats will be allowed to cover inappropriate dress.
- Hornet spirit apparel must be school or school organization related.
- Pajamas are not allowed.
- Beachwear is not allowed (casual playwear and sandals with backstraps are permissible for grades PK-2).
- Clothing must be in contrasting colors (Example: No black on black, red on red, blue on blue, camouflage on camouflage, etc.)
- The midriff may not be visible, even when hands are raised above the head.
- Undergarments must not be visible.

Pants/Shorts/Slacks/Skirts/Jeans/Denim/Dresses

- Jeans/denim, slacks, pants, shorts, and skirts/skirts/dresses must be appropriately sized for the individual and may not be oversized or undersized in whole or part.
- Items must be properly sized, fitted, and worn so as not to expose the midriff, other body parts or undergarments.
- Tights may be worn under another garment that meets the dress code.
- Must be standard jeans/denim/pants/slacks/shorts/skirts/dresses. Clothing must be no shorter than a dollar bill's width above the kneecap.
 - (Dollar bill's width does not apply at grades PK-3, Principal discretion).
- At grades PK-6, girls are strongly encouraged to wear shorts/tights/leggings under dresses, due to involvement in physical activities.

Shirts/Tops/Sweaters/Jackets/Coats

- No low cut fronts, cutouts or cleavage showing.
- The following items of clothing are not appropriate for school wear, if worn alone:
 - Muscle shirts
 - Tank tops (may be worn with other layers, if the other layers meet dress code)
 - Backless, see-through, short, bare-midriff, cut-out tops and/or strapless attire
 - Tops with thin shoulder straps (may be worn with other layers, if the other layers meet dress code)
- Shoulder straps of shirts/tops/dresses must be at least the width of a dollar bill at grades 3-12.
- No trench coats/oversized jackets/coats are permitted.

Hair

- Male students will be clean-shaven.
- Hair must be clean, trimmed and kept out of the eyes.
- Sideburns may not be longer than the bottom of the ear.
- No arrangements that are distracting in the educational environment:
 - Designs (such as mohawks, rat tails, words, symbols, etc.)
 - Styles

Symbols

- Any article of clothing that displays illegal activities, alcohol or drug slogans or other suggestive or inappropriate designs, including, but not limited to, those that promote (suggest) sex, violence, or anti-social behavior or do not promote positive behavioral expectations will not be allowed.

Accessories

- Beads, earrings, armbands, wristbands, or other items, which symbolize anti-social group membership will not be worn. This includes spiked rings, other spiked jewelry, wallet chains, or gang related jewelry.
- Head coverings - (for example, hats, caps, hoods, etc.) will not be worn or displayed at any time on campus during the school day unless the student is participating in a school-sponsored outdoor activity. **When permitted, hats must be appropriately sized and will not be worn sideways or backwards.**
- Oversized necklaces will not be permitted (i.e., dog chains, large chains).
- Bandannas are not allowed.
- Jewelry on teeth or in the mouth are **not** permitted.

- Shoes
- Shoes or sandals must be worn at all times.
- All shoes must fit appropriately (securely and appropriately fastened).
- Closed-toe and closed-heel shoes are strongly encouraged at grades PK-6, due to safety and outdoor activities.
- At grades PK-8, strapless, open-heeled sandals/shoes are **not** allowed.
- Platform, high heel or stacked sole shoes more than one inch high are not permitted at grades PK-4.
- It is beneficial for the students to wear tennis shoes or sports shoes to activities such as P.E./Athletics or recess.
- Steel toe shoes/boots are not allowed.
- Shoes with wheels connected are not permitted.
- Bedroom slippers are not allowed.

Body Markings/Tattoos/Earrings/Piercings/Make-Up

- Students will not be allowed to display tattoos while in school dress (must be covered at all times).
- Earrings are not allowed to be worn by boys in grades PK-6.
- Earrings and studs may be worn **only** in the ear.
- No other body piercing is permitted.
- Make-up must not be distracting in color, design and style.
- Writing/markings on any visible part of the body is not acceptable.

Identification Badges

The student is to wear his/her school identification badge in front and above or at the waist (junior high and high school).

The campus principal has the final authority to determine whether a student’s dress is within requirements of the District and campus dress codes. The principal’s judgment will determine whether any items of dress, mentioned or not mentioned in the District or a campus dress code, will be considered inappropriate school attire.

In addition to the District Dress Code, the following campuses have requirements.

ALL STUDENTS MUST ABIDE BY THE CAMPUS AND DISTRICT DRESS CODE GUIDELINES.

Standardized Dress Requirements at Elementary, Intermediate and Junior High

In an effort to teach expectations for dress at ages where students generally begin selecting their own clothing and where students tend to mature physically, a standardized dress code has been implemented for grades 3-8.

All clothing must be in solid colors.

Pants/Shorts/Slacks/Jeans/Denim/Skirts/Dresses/Skorts

- Students can only wear plain, solid colored jeans/denim, slacks, pants, walking shorts, or skirts/skorts/dresses. Jeans/denim/pants/slacks/shorts/skirts/skorts/dresses must be standard-style.

- Overalls are not permitted.
- Sweatpants are not permitted.
- No distracting embellishments or stitching.

Shirts

Shirts may be short or long-sleeved.

There are three (3) styles of acceptable shirts: All shirts must be appropriately buttoned/closed.

- Collared, buttoned **or snap-up** polo-style shirt
Polo shirts no longer than where the wrist of the student falls, when arms are hanging down at the side, will be permitted.
- Button-up **or snap-up**, oxford-style shirt
- Flour Bluff I.S.D. spirit t-shirt
- Zippers or sleeveless shirts are **NOT** permitted.
- Solid-colored shirts may be worn under the required shirts.
- May **NOT** have pictures, graphics, insignias, logos, stripes or designer logos/emblems larger than one inch visible on shirt, collar or sleeve.
- Collarless sweatshirts are permitted

Driving/Parking

Students must park in designated parking areas and display a current campus-parking permit inside the vehicle. Permits are available during registration or at the receptionist's desk during normal school hours. Vehicular safety is imperative. Repeated violations will result in disciplinary action, in accordance with the District **Student Code of Conduct**. Any parking spaces with an "L" are designated for library parking and only for the public. Those with an "S" or "T" are designated for teachers or staff parking. The unmarked parking slots are for student parking. Parking in an unauthorized area could result in the student's parking privileges being revoked if he/she has been warned previously of the violation. The district does reserve the right to have vehicles towed when necessary.

Driving Permits/Verification of Enrollment (VOE) Forms

Students under the age of 18 must have a certificate proving that they are enrolled in school and have attended the required number of days (as prescribed by the laws of the State of Texas) in the previous semester to get a driver's permit. Verification of Enrollment forms may be requested from the principal's secretary. The student must show proper school ID to obtain this form. Students with summer birthdays need to request forms prior to the end of June.

Dual Credit Courses

Del Mar's Dual Credit High School Program

Early College High School Program and Texas A & M – University Corpus Christi Elite Islander Program

Students in grades 9-12 have opportunities to earn college credit through the following methods:

- Certain courses taught at the high school campus, which may include courses termed Dual Credit or Advanced Placement (AP) ;
- Enrollment in an AP or Dual Credit course through the Texas Virtual School Network;
- Enrollment in courses taught in conjunction and in partnership with Texas A & M University—Corpus Christi or Del Mar College, or other approved institutions;
- Certain Career and Technical Education courses.

All of these methods have eligibility requirements and must be approved prior to enrollment in the course. Please see the counselor for more information.

Though Texas has a statewide articulation agreement, it is important to keep in mind that all colleges and universities determine how and under what conditions they confer credit for articulated courses. Each college determines how they award credit for Advanced Placement courses/scores and Dual Credit. Furthermore, schools outside of the state of Texas are not required to abide by the Texas statewide articulation agreement. Students and parents should check with the prospective college or university to determine if and how a particular course will count toward the student's desired degree plan/major.

Courses will be offered with sufficient enrollment and finalization of contracts with Del Mar College, TAMUCC or the approved institution. For a list of Dual Credit courses, see the counselor or the **Flour Bluff High School Graduation and Career Planning Guide**. The student is responsible for meeting the entrance criteria set by the college and completing the course with a passing grade. Upon completion of the course, the student is responsible for requesting an official transcript from the college and submitting it to the Flour Bluff High School Registrar's Office in order to receive credit. The grade will be computed in the GPA. Official Dual Credit grades are not received until the conclusion of the college semester and are recorded on the high school transcript at that time. The student must submit an application to their high school counselor no later than one week prior to the college registration date. (The application is available in the **Flour Bluff High School Graduation and Career Planning Guide** or may be obtained from the high school counselors.)

Contact information for the colleges is as follows:

Del Mar College: Office of Admissions and Registrar
 101 Baldwin Blvd.
 Corpus Christi, Texas 78404
 Contact the Dual Credit Coordinator at:
 (361) Phone:(361) 698-1634
 FAX: (361) 698-2351
dualcredit@delmar.edu
www.delmar.edu/dualcredit

Texas A & M University-Corpus Christi:

Office of Admissions and Registrar
6300 Ocean Drive
Corpus Christi, Texas, 78412
<http://www.tamucc.edu>

Also, contact the University Outreach
Office at:

Phone: 361-825-5967

Fax: 361-825-2384

email: Joseph.Miller@tamucc.edu

College and University Admissions

For two school years following his or her graduation, a district student who graduates in the Top Ten Percent, of his or her class is eligible for automatic admission into four-year public universities and colleges in Texas, **if the student:**

- Completes the Recommended or Advanced/Distinguished Achievement Program; or
- Satisfies the ACT College Readiness Benchmarks or a satisfactory SAT score.
- Students graduating with the Foundation Plan with endorsements and earn Distinguished Achievement.

In addition, the student must submit a completed application for admission in accordance with the deadline established by the college or university.

The University of Texas at Austin may limit the number of students automatically admitted to 75 percent of the University's enrollment capacity for incoming resident freshmen. For students who are eligible to enroll in the University of Texas at Austin during the summer or fall term, the University will determine the percentage admitted each year. Additional applicants will be considered by the University through an independent review process.

Should a college or university adopt an admissions policy that automatically accepts the top 25 percent of a graduating class, the provisions above will also apply to a student ranked in the top 25 percent of his or her class.

Students and parents should contact the counselor or campus principal for further information about automatic admissions, the application process and deadlines. [See also Class Rank/Highest Ranking Student for information specifically related to how the district calculates a student's rank in the class.]

Exempted Courses for UIL No Pass No Play

All Advanced Placement, Dual (University/College) Credit Courses in English, Mathematics, Science, Social Studies, Economics and Languages other than English

AP English III

DC English IV

AP Human Geography

AP English IV

DC English Literature

AP World History

DC World History
AP U.S. History
DC U.S. History
AP U.S. Government
DC Government
DC Economics
AP Economics
DC Sociology
AP Biology
DC Biology

AP Chemistry
DC Chemistry
AP Physics
DC Physics
DC Algebra
DC Precalculus
DC Trigonometry
AP Calculus
DC Calculus
AP Statistics

DC Statistics
AP Environmental Science
DC Anatomy and
Physiology
DC Psychology
DC Foreign languages
DC American Sign language
AP Computer Science

Any additional Advanced Placement or Dual Credit English, Mathematics, Science, Social Studies, Economics and languages Other Than English Courses in accordance with the Texas Education Agency and/or Texas Higher Education Coordinating Board rules/regulations/policies.

Other Advanced Courses approved by the FBISD Board of Trustees:

Precalculus

Humanities

Other languages III, IV,V,VI

Career and Technical Education courses approved by Texas Education Agency to count for Advanced Mathematics or Science

Per local board policy, students enrolled in these courses must earn a grade of 60 or higher in order to be considered exempt for UIL No Pass, No Play purposes.

Field Trips (FMG Local)

Participating in school sponsored trips is an integral part of a student’s educational experience. However, academic, along with student attendance and disciplinary record, will determine whether a student should be allowed to miss school for this purpose. Therefore, in order for a student to be eligible to participate in a school sponsored trip, the following conditions must be met:

- Students must be passing all non-exempted classes which are to be missed.
- Students must have a satisfactory disciplinary record.
- Students must make up all work missed while on field trips and other school sponsored activities.

The above restrictions do not apply to field trips of an educational nature where the student is addressing the successful completion of the TEKS for the class sponsoring the field trip.

Students who participate in school-sponsored trips shall be required to ride in transportation provided by the school to and from the event. Exception may be made if the student’s parent or guardian personally requests that the student be allowed to ride

with the parent or presents a written request to the principal the day before the scheduled trip that the student be allowed to ride with an adult designated by the parent. The District shall not be liable for any injuries that occur to students riding in vehicles that are not provided by the school.

In order for a student's absence due to a field trip to be excused written permission must be on file with the students sponsor or coach.

Fine Arts

The Fine Arts Program consists of a wide variety of performing and non-performing activities in band, choir, theatre arts and art. The choir is composed of a mixed choir, girls' choirs, and boys' choir. The high school band starts with marching band in the fall followed by three competing concert groups in the spring. Stage band is also offered after school. Theatre includes Drama I, II, III, IV, One Act Play (by audition), Technical Theater and other UIL sponsored activities. Art includes Art I, Painting II, Drawing II, Electronic Media II, Pre-AP Studio Art, Graphic Design IV, Art III and AP Studio Art. Dual Credit offerings are available, also. Please see the ***Graduation and Career Planning Guide***.

Gifted and Talented Program Students Accelerating in Innovative Learning (S.A.I.L.)

The Flour Bluff Independent School District's gifted and talented program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

SCREENING PROCEDURES:

1. Nominations are accepted at all times for the S.A.I.L. (Gifted and Talented) Program. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
2. Students are assessed according to district timelines and procedures, which are posted on each campus.
3. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and to recommend placement of students, for whom the S.A.I.L. program is an appropriate placement, utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form in order to be placed and served.

FURLOUGHS:

A student or parent may request a temporary leave from the program of not less than one semester or more than one year, for serious, extenuating circumstances. The

student's eligibility to re-enter the S.A.I.L. program shall be reviewed by the high school campus committee at the end of the furlough period.

EXIT POLICY:

The high school campus committee may exit a student from the S.A.I.L. Program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal is automatic. (An Exit form requesting removal is signed and dated by the parent.) Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the high school campus committee, to include input from the parent, teacher and high school campus administrator.

APPEAL:

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator. Appeal shall be made first to the campus committee within 10 days of notification. The Campus Committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

Grading Guidelines High School

Grading Policy (EIA Local)

Grades in the high school are based on the following:

- Six weeks tests = 1/5
- Daily work = 2/5 (Practice activities, class work, drills, worksheets, pop quizzes, etc)
- Major work = 2/5 (End products, reports, projects, major essays, major tests, etc.)

Six Weeks Tests are required in all courses for the 1st, 2nd, 4th and 5th six weeks. There are no exemptions from Six Weeks Tests. Semester Grades are determined by the following:

- Minimum number of grades for each course per six weeks is 12
- Average of the three 6 weeks grades = 4/5 of the semester grade
- Semester Test = 1/5 of the semester grade

Other district policies concerning grading:

- Two semesters of the same course will be averaged and credit will be awarded if the average is 70 or above.

Re-doing Failing Work

On the day a student receives a failing grade on an assignment or test he/she may make a request to the teacher to redo the assignment or retake the test or complete a comparable assignment within two days for a maximum grade of 70. The student must redo any tests or exams in the presence of the teacher before or after school. The terms of re-doing assignments other than tests and exams will be at the teachers' discretion. **Grade weighted courses do not fall under these guidelines.**

Late Work

Except in the case of excused absences, late papers are **accepted one day late with no grade higher than 70**. Teachers may limit acceptance of daily late papers to no more than three (3) per six-week grading period. Long range assignments are accepted two (2) days late with appropriate penalties. Major assignments, which carry a heavier weight, may have a deduction of 20 grade points for the first day late and a total late deduction of 30 grade points if two days late. **Late work will not be accepted in any grade weighted courses.**

Incomplete work

If a student, because of illness or for some other excused reason, cannot complete the required work by the end of the reporting period, the student will receive an "I" on the report card. This work must be made up within the time allowed by grading regulations. The student should contact the teacher in order to make arrangements to complete all work. **A student who has an incomplete in a course that is not exempt from No Pass No Play is ineligible for extracurricular activities until the "I" is made up.**

Make-Up Work

Students shall be permitted to make-up assignments and tests when absent. Students need to meet with their teachers to get the assignments they missed when absent. A student will be allowed the same number of days he/she was absent to make-up the assigned work. Students shall receive a zero for any assignment or test not made up within the allotted time for make-up or late work. Requests for make-up assignments for students missing more than 3 days of school in a row may be made through the counselor's office. Parents may pick up make-up work 24 hours after a request is made through the counselor's office.

If a student is present when a long-term assignment is made, but absent when it becomes due, the work is due the day the student returns to class. It is the student's responsibility to secure work from his/her teacher. If a student knows in advance that he/she will miss class, arrangements may be made in advance for assignments.

Teacher(s) may assign additional work to ensure students who have been absent have sufficient opportunity to master the essential knowledge and skills or to meet subject or course requirements. The assignments shall be based on the instructional objectives for the subject or course and may provide greater depth of subject matter than routine make-up work.

Graduation Requirements

To graduate, students who entered 9th grade before the 2014-2015 school year or after need 26 credits in designated areas to graduate, with four (4) credits required in each of the following subject areas:

- Mathematics
- English
- Science
- Social Studies

Starting with the entering 9th grade class of 2012-2013, physical education courses/equivalencies will be graded on a pass/fail basis and will not be calculated in the GPA.

Starting with the entering 9th grade class of 2014-2015 new Foundation plan with endorsement graduation requirements are in place with additional information available in the ***Graduation and Career Planning Guide***.

Current High School students may choose to move to the Foundation Plan pathways with counselor/parent permission.

Guidance and Counseling (EJ Local)

The guidance and counseling program shall provide the means of helping individual students understand and use wisely the educational, career, and personal opportunities they have and can develop. These programs shall be designed and developed to offer systematic assistance to aid all students in achieving satisfactory adjustment to school and to life. The goal of the guidance and counseling process shall be to provide whatever assistance students need in developing interests and aptitudes, setting goals and plans, and meeting personal, social, and educational problems.

Students and parents should refer to the current school year's registration publication, ***“Graduation and Career Planning Guide”*** for specific information concerning courses, prerequisites, career pathways, and graduation requirements. If you have any questions concerning this information and wish to schedule an appointment with the appropriate counselor, please do not hesitate to do so. Students will need to make an appointment with the counselors' secretary ahead of time so the meeting can be held during a non-academic period. This must be done at times other than class time except in cases of extreme emergencies. The counselor will then send a slip to the teacher requesting the student come to the counselor's office at the most appropriate time.

Bullying prevention and intervention services are provided by the counselors. Students who need to report an issue such as bullying, harassment, or concern for the safety of themselves or others should report these issues to their counselor or school administrator.

The high school counselors are:

Mr. Chip Johnston
Ms. Molly Parker
Ms. Melissa Doyle
Ms. Kathy Bedre UPHSP Counselor
Ms. Tina Watson (Lead Counselor)
Ms. Karen Hancock Special Education Counselor
TBA, DODEA Counselor

Hall Passes

Any time a student leaves the classroom he/she must have a hall pass from the teacher. These are not the same as the ID badges the students will be wearing. The hall pass gives the student permission to go from one destination to another, while the ID badge indicates he/she is a student of the high school. The student should expect to be asked for a hall pass if he/she is in the halls during instruction time. Failure to have the pass may result in disciplinary action, as that would mean he/she does not have permission to be out of class at that time.

Identification (ID) Badges (CLA LEGAL)

Identification is required of any person on school property. The Board or its designee may refuse to allow persons having no legitimate business to enter school property, and may eject any undesirable person from the property upon his or her refusal to leave peaceably on request. *Education Code 37.105*

Students will be issued Photo IDs upon registration and **are required to have them visible above the waist while they are on school grounds.** The IDs will be used for various things like library checkout, lunches, computer use and security. Every student and staff member of the high school will be required to wear the photo ID they have been issued for identification.

IDs should not be defaced, as they are school property. If the ID is lost or defaced, students will be required to purchase another one for \$5.00. If the student forgets the ID, the procedure is as follows:

1 st time without ID	student will have a written note from the office
2 nd time without ID	student will receive detention
3 rd time without ID	student will receive night school
4 th time or more without ID	student will have to pay for another ID and will receive additional disciplinary action

In School Suspension Center (ISSC) (FOAA Legal) (FOAA Local)

Students are assigned to ISSC for disciplinary reasons. Students will not be counted absent from class, but are responsible for all work assigned by the teacher. Students

may not attend or participate in any school-related extracurricular activities. **Students are expected to attend tutorials for extra help from their teachers while they are assigned to ISSC.** Failure to attend ISSC will result in an unexcused absence for the period assigned and further disciplinary action will be taken. Continued disregard for school rules may result in student placement in an alternative education program. Students will be required to complete class assignments and/or any assignments made by the ISSC teacher prior to returning to class. Failure to cooperate in ISSC will result in suspension, Level 2 ISSC and/or placement in the disciplinary alternative program.

Library

The District has entered into an intergovernmental agreement with the City of Corpus Christi to have a joint library located on school property. This library is the Janet F. Harte Public Library and also serves as the Flour Bluff High School Library. As a joint library, the Janet F. Harte Library offers up to 74 hours of service per week to the schools and the community. This library is a valuable resource for the entire school district during and after school hours. High School students will use their student IDs during school hours to access the resources in the library and the research classrooms located in the High School. After school hours, students will need a public library card to check out materials, but will not need to have a public library card in order to use the resources of the library. Parents may contact the High School Librarian at 694-9161 if they wish to restrict their student's checkout privileges during school hours.

Lost and Found and Unattended Items

The school district is not responsible for any personal property that is lost, stolen or misplaced. This includes the contents of student and athletic lockers, school buildings, school buses, and items taken on school trips. This also includes cell phones, electronic devices, bicycles, motor bikes, or vehicles. Students should protect their property by placing their name, address and other identifying information on it. Illegal items may be confiscated and turned over to the proper authorities. Items that are not reclaimed within two weeks of the last day of school will be disposed of or donated to charity.

Students finding anything of value on the school grounds or in the building should bring it to the main office so that the rightful owner might be found. A lost and found area is maintained in the registrar's office.

Items left unattended or lost will be searched by school administrators to protect the safety of the school environment.

Lunch (FDF Local)

The High School is a closed campus, and students are not allowed to leave campus during the lunch hour. Students may purchase breakfast for \$1.55 and lunch for \$2.55 in the school cafeteria. Students who leave campus will be disciplined according to the ***Student Code of Conduct***.

Flour Bluff Independent School District School Nutrition Department Charge Policy

Students in Grades 5-12 may charge a maximum of 3 Lunch meals (\$7.65).

Students are only allowed to charge a reimbursable meal.

An emergency meal will be offered to students after the maximum number of charges has been accumulated.

Our Head Cashier in Central Kitchen makes every effort to notify parents when an emergency meal has been given to a student. It remains the responsibility of students and parents to send money to school for meals. Parents are notified in advance when balances are low or when they are negative through our call-out system.

Prepayments can be made at www.myschoolbucks.com. Payments may also be made at your students Cafeteria Campus or in the Central Kitchen (7:00 to 3:30 Monday –Friday)

Only Flour Bluff High School students are allowed in classes and lunches during the school day. The school does not accept the responsibility of younger children on campus and students are not to bring younger children to campus.

Visitors will be asked to show a state-issued picture identification card. Background checks will be completed on all visitors.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

MEDICINE AT SCHOOL

All medication must immediately be delivered to the school nurse upon arrival to the school. (Please see the ***Student Code of Conduct***.) At no time shall a student have in his/her possession any form of medication (non-prescription, prescription, herbal substances or dietary supplements.) All medication should be brought to school by a parent/guardian and is to be kept in the nurse's office. A medical release form/letter from the parent/guardian giving a written request to administer the proper information must be signed by the parent/guardian giving authorized school personnel directions for its administration. The request must include the student's name, date, name of drug, time and dosage required and must be signed by the parent/guardian.

The administration of any medication containing a narcotic is discouraged during school hours. If a student requires medication for this type of pain, it is recommended that he/she remain home until a milder form of medication is indicated. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.

District employees will not give a student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements, with the following exceptions:

Only authorized employees, in accordance with policies at FFAC, may administer:

- Prescription medication, in the original, properly labeled container, provided by the parent, along with a written request. The prescription must be current and not outdated.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified District employee from the original, properly labeled container. The prescription must be current and not outdated.
- Nonprescription medication, in the original, properly labeled container, provided by the parent along with a written request. The medication must be current and not be expired.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities. The supplement must be current and not expired.
- The district will maintain and administer to a student nonprescription medication for emergency situations, but only:
- In accordance with the guidelines developed with an approved, licensed medical advisor, and
 - When the parent has previously provided written consent to emergency treatment on the district's form. The district and campuses do not maintain a regular supply of non-prescription medication. Parents are expected to supply the appropriate medication for their child.

A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school-related events **only if he or she has written authorization from his or her parent and a physician or other licensed health-care provider**. The authorization must be on file with the school nurse. The student must also demonstrate to his or her physician or

health-care provider and to the school nurse, the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse and principal.

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. A student with diabetes who needs treatment or care at school must have a Diabetes Management and Treatment Plan (DMTP) developed by the physician and parent. A copy is to be provided to the school; from this, the principal, nurse, parent or guardian, physician, and teachers are to develop an individualized health plan for the student. The parent or guardian must sign an authorization for care to be given. See the school nurse or principal for information. [See policy **FFAF (LEGAL)**.]

It is very important that each student has on file emergency physician and hospitalization information with current working numbers. Having the correct information on file will greatly assist personnel in contacting a parent or physician, if your child has an accident or becomes ill. If a student's phone numbers change during the year, please immediately notify the campus office and nurse of the new number(s).

National Honor Society

Selection to participate in the National Honor Society is one of the highest honors that the high school can bestow upon a student. Maintaining a 95 grade point average (**no rounding**) makes a student eligible to be considered as a candidate for the NHS. Faculty council considers candidacy for membership based on the demonstration of scholarship, character, leadership, and service.

The members of the Flour Bluff Chapter of the National Honor Society need to be enrolled in at least four classes in a core academic curriculum, including three from a specific list of subjects. See the NHS sponsor and the *Career Planning Guide* for more information. The National Honor Society is a curriculum-related activity, building upon the knowledge, skills and leadership taught in the classroom.

The GPA at the end of the fall semester of the junior or senior year determines consideration of eligibility for membership into the National Honor Society. The timeline must be met and there is no rounding of grade point averages.

Parent Teacher Student Association (PTSA)

Parents and students who wish to be involved in the activities of Flour Bluff High School are encouraged to join the local PTSA. This organization directs many worthwhile activities which benefit the students, parents and staff of Flour Bluff High School. PTSA has an ongoing fundraiser of selling commemorative bricks for the High School entry hallway. Information on ordering bricks is available at any PTSA meeting.

Perfect Attendance Recognition

For perfect attendance recognition purposes, students shall be in school during each period each six-weeks in order to be counted present for the entire day. Students approved to participate in school-related or school-sanctioned activities shall not be counted absent for perfect attendance if attending one of these functions. Students with perfect attendance have the opportunity to be chosen for gift certificates each six weeks as well as being recognized at the end of the year awards assembly. Students with perfect attendance from grades K-12 will also receive special recognition at the awards assembly.

Progress Reports (EIA Local)

Each six-week period, teachers send out written notice of a student's performance in each class or subject with the student's current grade. See the official school calendar for progress report dates. If you wish to set up a conference with the teacher(s) you may call the teacher's voicemail or email the teacher. If you do not hear from the teacher, or for more information or clarification of these reports please call the Counselors' Office at 694-9169.

Promotion and Retention (EIE Local)

Course credit in the high school will be earned based on a grade of 70 or above on course-level standards (essential knowledge and skills and local objectives). Grade level advancement is determined by credits.

- to be classified as a **sophomore**, a student shall have earned 6 credits, 3 of which shall be from the list of courses below.
- to be classified as a **junior**, a student shall have earned 12 credits, 7 of which shall be from the list of courses below
- to be classified as a **senior**, students shall earn 18 credits. Students shall take an English, math, science, and social studies course each year until these credits are fully achieved.

English Language Arts:

English I
English II
English III
English IV

Social Studies/Economics:

World Geography
World History
U. S. History
Government
Economics

Mathematics:

Algebra 1
Geometry
Algebra II
PreCalculus
Math Models/Applications

Science

Integrated Physics and Chemistry (IPC)
Biology
Chemistry
Physics
Principles of Technology

Calculus
Statistics
Independent Studies in Math
Advanced Mathematical Reasoning
Mathematical Applications in Agriculture

Aquatic Science
Earth and Space Science
Environmental Systems
Environmental Science

A student who develops an early graduation plan may be reclassified accordingly, regardless of years in school. Reclassification generally occurs in January, the end of May or the end of summer. [See the ***Graduation and Career Planning Guide*** for further information.]

Publications / Posters (FMA Local)

All written material over which the school does not exercise editorial control intended for distribution to students **must** be submitted for prior review to the principal. For outside organizations, printed material must be submitted to the Assistant Superintendent who will determine if the materials may be distributed.

Random Drug-Testing for Students

[For further information, also see policy **FNF (LOCAL).**] [Also, see **Steroids.**]

Purpose:

- Prevent injury, illness, and harm resulting from the use of illegal and performance-enhancing drugs or alcohol
- Help enforce a drug-free educational environment
- Deter student use of illegal and performance-enhancing drugs or alcohol
- Educate students regarding the harm caused by the use of illegal and performance-enhancing drugs or alcohol.

Scope of the Testing:

Flour Bluff ISD requires drug testing of any student in **grades 7-12** who chooses to participate in school-sponsored **extracurricular** activities.

A student participating in these activities shall be tested for the presence of illegal drugs.

The District will conduct random testing **up to 8 times a year.**

There will be two pools of students that are randomly sampled. One pool is for **grades 7-8** and the other is for **grades 9-12.**

Covered Activities:

- School-sponsored extracurricular activities include all activities/organizations/clubs/competitions which meet and participate in activities outside of the regular school day.

High School (Grades 9-12)

- American Sign Language Honor Society
- Athletics (All Sports)

- Band
- Business Professionals of America
- Career and Technical Education Clubs
- Cheerleaders
- Chess
- Choir
- Class Representatives/Officers (i.e. Class of 2014, Class of 2015, etc.)
- Color Guard
- Decathlon
- Distributive Education Clubs of America
- Family Career and Community Leaders of America
- Future Teachers of America
- Health Occupations of America
- Interact
- International Thespian Society
- Key Club
- KEDT Challenge
- Mock Trial
- Mu Alpha Theta--Math Honor Society
- National Forensic League
- National Honor Society
- National Junior Reserves' Officer Training Corp (NJROTC)
- Newspaper
- Octathlon
- Robotics
- Science Olympiad
- Skills USA (i.e. Computers/Electronics, Geospatial Information Systems, Robotics, Welding, Cosmetology, Marketing, Business, Leadership, etc.)
- Sociology Club
- Spanish National Honor Society
- Student Council
- Student-to-Student Club
- The Sustainable Renewable and Beautiful Communities Club
- Texas Forensic Association
- Texas Math and Science Coaches Association Team
- Theatre Arts (i.e. One Act Play, Musicals, etc.)
- University Preparatory Student Senate
- University Interscholastic League Competition Teams (i.e. Academics, Accounting, Art, Athletics, Calculator Applications, Computer Applications, Computer Science, Current
- Issues and Events, CX Debate, Lincoln-Douglass Debate, Dictionary Skills, Editorial Writing, Extemporaneous Speaking, Feature Writing, Headline Writing, Impromptu Speaking, Informative Speaking, Journalism, Listening Skills, Literary Criticism,

Maps, Graphs and Charts, Mathematics, Modern Oratory, News Writing, Number Sense, One Act Play, Oral Reading, Persuasive Speaking, Poetry Interpretation, Prose Interpretation, Ready Writing, Science, Social Studies, Speech, Spelling and Vocabulary, Theatre, Fine Art, etc.)

- Yearbook
- Any additional organizations/clubs that are school-sponsored, extracurricular activities which meet as an organization outside the school day.

Orientation Meetings:

Flour Bluff ISD shall conduct meetings with parents and interested student participants prior to the start of the random drug-testing program and coaches/sponsors will conduct meetings at the beginning of the season for each extracurricular activity. Coaches/sponsors of extracurricular activities shall explain the drug-testing program and review the policy and consent form. Additionally, an educational presentation on the harmful effects of drug and alcohol abuse shall be provided through the orientation meetings hosted by the sponsors/coaches of the extracurricular organizations.

Student attendance at the orientation meeting is mandatory. Parent or legal guardian attendance at an orientation meeting is highly encouraged. If a student fails to attend an orientation meeting prior to the start of the extracurricular activity, the student shall not be allowed to participate until the orientation process is completed

Consent:

Before a student is eligible to participate in extracurricular activities, the student and their parent or legal guardian shall be required annually to sign a consent form agreeing to be subject to the rules and procedures of the random drug-testing program. If appropriate consent is not given, the student shall not be allowed to participate in extracurricular activities

Use of Results:

Random drug test results shall be used only to determine eligibility for participation in extracurricular activities and associated consequences. Positive drug test results shall not be used to impose disciplinary sanctions or academic penalties per the FBISD Student Code of Conduct, unless the student is found to be in violation of the Student Code of Conduct at the time of random drug testing. Nevertheless, nothing in this policy shall limit or affect the application of state law, local policy, or the Student Code of Conduct. A student who commits a disciplinary offense shall be subject to consequences in accordance with the Student Code of Conduct.

Confidentiality:

Random drug-testing results shall be confidential and shall be disclosed only to the student, the student's parents or legal guardian, and designated district officials who need the information in order to administer the random drug-testing program and consequences for a positive drug test result. Drug test results shall not be maintained

with a student's academic record. Results shall not be otherwise disclosed except as required by law.

Substances Tested:

The drug-testing laboratory will administer tests for the presence of items **such as:**

- Marijuana
- Cocaine
- Amphetamine/Methamphetamine (examples: Adderall, Ritalin, some diet pills)
- Opiates (codeine, morphine)
- Phencyclidine (PCP)
- Barbiturates (examples: Pentobarbital, secobarbital and amobarbital)
- Benzodiazepines (examples: Xanax, Librium)
- Methadone (examples: Symoron, Dolophine, Amidone, Methadose)
- Methaqualone (examples: Quaalude, Mandrex)
- Propoxyphene (examples: Darvon, Darvocet)
- MDMA (Ecstasy)
- Expanded Opiates (examples: Heroin, Synthetic Opiates, Hydrocodone: Vicodin, Lortab, Lorcet, Hycodan, Vicoprophen; Hydromorphone: Dilaudid, "Dust", "Juice", "Smack", "D", "Footballs"; Oxycodone: Tylox, Percodan, OxyContin; Oxymorphone: Numorphan, Opana)
- Anabolic Steroids

Collection Procedures:

Personnel from the drug-testing laboratory shall collect urine samples under conditions that are no more intrusive than the conditions experienced in a public restroom. When selected for testing, a student shall be escorted to the schools' testing site by a Flour Bluff ISD employee/testing lab employee and shall remain under supervision until the student provides a sample. Samples shall be produced by a student from behind a closed restroom stall. A Flour Bluff ISD employee/testing lab employee of the same gender as the student shall be present when any samples are collected.

Refusal to Test or Tampering:

A student who refuses to be tested when selected or who is determined to have tampered with a sample shall be deemed to have a positive test result and shall be subject to the appropriate consequences depending on previous positive test results and consequences, if any. If a student is absent on the day of the random drug test, a sample shall be collected on the next random drug testing date.

Positive Test Results:

An initial positive test shall be confirmed by a second test of the same specimen before being officially reported as positive. Upon receiving results of a positive drug test, the designated district administrator(s) shall schedule a meeting with the student, the student's parent or legal guardian and the coach or sponsor of

the extracurricular activity(ies) to review the test results and discuss consequences. The student or parent shall have 14 school days following the meeting to provide a medical explanation for a positive result. Until such proof is provided, accepted and approved by Flour Bluff ISD, the student shall receive the consequences designated for the positive result. If the medical explanation is not accepted, the consequences will continue until completed.

Retesting:

If the student wishes to return to participation in extracurricular activities after applicable consequences for the first offense, the student will be retested on the next two random test dates so long as the student wishes to participate in extracurricular activities. If the student has a second positive result/offense, the student will be required to participate in drug testing on each occasion for the remainder of their involvement in extracurricular activities at Flour Bluff ISD. If the student has a negative test result each of the two times after a first offense, the student shall be returned to the random testing pool. If the student has a positive test result either time after the first offense, the established consequences will be imposed.

Consequences:

Consequences of positive test results shall be cumulative through the student's enrollment in Flour Bluff ISD. If a student with a confirmed positive drug test withdraws from Flour Bluff ISD prior to completing the suspension and reinstatement requirements and returns to Flour Bluff ISD, the consequence will be imposed upon return, unless Flour Bluff ISD determines the consequence was fully served in another accredited school setting. Flour Bluff ISD may notify the school in which the student is enrolling that an "undisclosed violation" has occurred, resulting in the suspension of the student from extracurricular activities for the specified period of time.

A student who has a confirmed positive drug test shall be subject to the following consequences:

1st Offense:

Upon a first offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **14 calendar days** following the date the student and parent are notified of the test results. Additionally, the student shall be required to complete **four hours of drug counseling** and shall submit signed documentation of completion from a District- approved, accredited, certified drug counseling entity. During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit.

2nd Offense:

Upon a second offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **42 calendar days** following the date the student and parent are notified of the test results. Additionally, the student shall be required to complete **eight hours of drug**

counseling and submit signed documentation of completion from a District-approved, accredited, certified drug counseling entity. During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit. The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years. If tryouts are held during the time of the student's suspension, the student shall not be eligible for the activity for which the tryouts are held. If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

3rd Offense:

Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity for a **full calendar year**. Additionally, the student shall be required to complete **16 hours of drug counseling** and shall submit signed documentation of completion from a District-approved, accredited, certified drug counseling entity. During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit. The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years. If tryouts are held during the time of the student's suspension, the student shall not be eligible for the activity for which the tryouts are held. If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

Drug Intervention Counseling:

For students who have a confirmed positive drug test result, drug intervention counseling is required for each level of consequence. Drug intervention counseling will be at the expense of the student/parent and must be provided by a District-approved/accredited/certified drug counseling entity. The District shall notify the parent and student of drug abuse prevention resources available in the area, including any that are free of charge or lower cost.

End-of-Semester Suspensions:

While the period of suspension is calculated in calendar days, the days shall be considered calendar days during the school year. If a student's suspension from participation in extracurricular activities is not completed by the end of the semester, the student shall complete the assigned period of suspension during the following semester or during the first semester of the following school year.

Appeals:

A student or parent may appeal a decision made under this policy in accordance with FNG (LOCAL). The student shall be ineligible for participation in extracurricular activities while the appeal is pending.

Voluntary Drug-Testing:

Flour Bluff ISD will make available to parents a voluntary drug-testing program for students enrolled in grades 7-12 in Flour Bluff ISD. Parents may enroll their children in the voluntary drug-testing program at any time; however, a request and consent form signed by the parent shall be required annually for continued participation. At the time of enrollment in the voluntary drug-testing program, parents shall be charged a fee, determined by Flour Bluff ISD, to cover the cost of their participation in the program for that school year. Students enrolled in the voluntary drug-testing program by their parents shall be included in the same pool for random testing and tested by the same laboratory and under the same testing procedures as students participating in the mandatory drug-testing program for students in extracurricular activities. The testing laboratory shall communicate directly to parents the test results for students participating only in the voluntary drug-testing program. In addition, the testing laboratory shall notify parents when a student refuses or fails to take a scheduled drug test.

Report Cards (EIA Local)

Report cards are issued to students following the completion of each six weeks-grading period. Only the final report card in May is mailed home. See the official school calendar for report card dates.

Schedule Changes (FOB Legal) (FNG Legal)

According to Education Code 26.003, a parent may request a change in the class or teacher to which the parent's child has been assigned if the reassignment or change would not affect the assignment or reassignment of another student.

The change may require a conference with the parent, student, teacher and the principal. Classes will not be changed unless it is due to an ARD, 504 or extenuating circumstances that must be accommodated immediately.

Acceptable reasons to have a schedule change are as follows:

- change of an elective to correspond with a career pathway
- upgrade of a schedule for a stronger academic load
- schedule a class needed for graduation
- correct a mistake in course placement
- add an elective that has low enrollment
- student has already failed same course under same teacher

Schedule changes will not be permitted after a student has received a grade for the first six-weeks in which he or she is enrolled in the class unless:

1. A student is requesting a schedule change from an athletics class to an appropriate physical education class. **Requires coach's approval.**

2. A student is requesting a schedule change from an NJROTC class to an appropriate physical education class. **Requires instructor's approval.**
3. A student is requesting a schedule change from an AP or Pre-AP class to an equivalent regular class. **Requires instructor's approval.**
4. A student is requesting a schedule change from Band or Choir to an appropriate fine art class. **Requires instructor's approval.**
5. All schedule changes from classes associated with a competitive team must have prior approval from the instructor of the class the student is changing from and the campus principal.

Students are required to enroll in the course associated with the extracurricular activities in which they participate, unless the student is carrying a full academic load. Requests for exceptions must be approved by the campus principal.

Dropping a class will not be permitted after a student has received a grade for the first six-weeks in which he or she is enrolled in the class.

Classes dropped for an excused period must be approved by the campus principal.

School Sponsored Curriculum Related Competitions/Activities (FMC Legal)

By participating in school sponsored curriculum-related activities, students are encouraged to develop leadership and service as well as knowledge and skills. The following curriculum-related, school-sponsored activities/competitions are available to students in Flour Bluff High School. All students participating in activities are expected to follow the established organization's rules as well as school rules as found in the ***Student Code of Conduct***. These students are representatives of Flour Bluff High School and should be a model to all students. The activities and competitions listed are designed to further build upon the curriculum taught in the classroom and to provide opportunities for students to compete, demonstrate leadership, provide community services, work on advanced measures and demonstrate character and teamwork, further developing the skills necessary to succeed in life.

School Sponsored Curriculum Related Competition and Activities		
Academic Decathlon [Humanities Students--Competition]	Class of 2019 [Freshman Students—Representation of Student Body for School Events]	
Academic Octathlon [Humanities Students--Competition]	International Thespian Society [Theatre Arts Students—Competition]	
American Mathematics Challenge [Competition]	Key Club [Volunteer Services and Advanced Measures Projects]	
American Sign Language (ASL)	KEDT Academic Challenge [Humanities Students—Competition]	
Athletics [Athletics Students—Competition]	Mock Trial [Competition]	
Band [Band Students]	Mu Alpha Theta – Math Honor Society	
Band Color Guard [Color Guard Students]	National Forensic League [Theatre Arts, Communication Applications and Debate Students—Competition]	
Business Professionals of America [Marketing and Business Students--Competition]	National Honor Society [Volunteer Services and Advanced Measures Projects—Students in Advanced Courses]	
Career and Technology Education Competition and Activities	National Junior Reserves’ Officer Training Corp (NJROTC)	
Cheerleaders [Cheerleading Students--Competition]	Newspaper [Journalism Students]	
Chess [Competition]	Science Olympiad	
Choir [Choir Students]	Spanish National Honor Society [Volunteer Services and Advanced Measures Projects]	
Distributive Education Clubs of America [Marketing and Business Students--Competition]	Spanish Club [Spanish Students]	
Yearbook [Journalism Students]	Student Council [Volunteer Services, Representation of the Student Body and Advanced Measures Projects]	
Future Career and Community Leaders of America (FCCLA) [Family and Consumer Science Students—Volunteer Services and Competition]	Spanish National Honor Society [Volunteer Services and Advanced Measures Projects]	
Future Teachers of America [Ready, Set, Teach! Students—Volunteer Service]	Texas Math and Science Coaches Association Team	
Health Occupations Students of America (HOSA) [Health Science Students—Competition]	Texas Forensic Association [Theatre Arts, Communications Applications and Debate Students—Competition]	
Hornet Stingline	Theatre Arts (i.e. One Act Play, Musicals, etc...)	
Interact [Volunteer Services and Advanced Measures Projects]	Visionarios [Art Students—Competition]	
Class of 2016 [Senior Students—Representation of Student Body for School Events]	Visual Arts Scholastic Events (VASE) [Art Students]	
Class of 2017 [Junior Students—Representation of Student Body for School Events]	University Preparatory Student Senate	
Class of 2018 [Sophomore Students—Representation of Student Body for School Events]	The Sustainable Renewable and Beautiful Communities Club.	
University Interscholastic League Students Competition		
Accounting		
Athletics	Journalism	
Calculator, Math, Number Sense	Literary Criticism	
Computer Applications	Prose and Poetry	
Computer Science	Ready Writing	
Current Events	Science	
One Act Play	Social Studies	
Debate—Lincoln Debate and Cross Examination	Spelling	
Extemporaneous Speaking	Technical Theatre	
SKILLS USA		
Computer/Electronics	Geospatial Information Systems	Robotics

Skateboards

Students are prohibited from bringing or riding skateboards on school property.

Smoking/Tobacco Use (FNCD Legal)

The Board shall prohibit students from smoking, using, or possessing tobacco products at a school-related or school-sanctioned activity on or off school property. *EducationCode 38.006*

Flour Bluff High School is a smoke-free campus. Students shall not smoke or use tobacco products on school property or at any school-related or school-sponsored activity, on or off school property, as provided by law. Tobacco products include, but are not limited to, cigarettes, cigars, pipes, snuff or chewing tobacco. Any teacher, administrator, or other District employee who observes a student using or in the possession of tobacco products while in or at school-related functions, shall report that to the designated campus person.

Student Council

The Student Council serves as an intermediary between the student body, the faculty, and the administration. It represents the majority of the student body in the development of specific policies and procedures that affect the student body. The student council sponsors all school elections, the Favorites' Dance, and all Homecoming activities. The Student Council serves to promote leadership through democracy and increases the involvement of the student body in the school culture and development of knowledge and skills.

Students' Instructional Day (EED Local)

Students in grades 9-10 shall be scheduled for a full school day. Students in grades 11-12 may be excused for one (1) class each day, if the student is on track to meet all graduation requirements. The principal shall consider special circumstances on a case-by-case basis to allow graduating seniors to be excused for two (2) classes.

Student Responsible Use Guidelines for Technology **Bring your own device**

Flour Bluff ISD is now offering a **filtered** Flour Bluff Public Wi-Fi on campuses. Students in grades 7-12 may bring a personal device to school for use for educational purposes. Students are expected to connect to the filtered Flour Bluff Public Wi-Fi to ensure access to the best online resources. See the District BYOD parent guide for more information.

Flour Bluff Independent School District makes a variety of communications and information technologies available to students through computer/network/Internet access. These technologies, when properly used, promote educational excellence in the District by facilitating resource sharing, innovation, and communication. Illegal, unethical or inappropriate use of these technologies can have dramatic consequences, harming the District, its students and its employees. These Responsible Use Guidelines are intended to minimize the likelihood of such harm by educating District students and setting standards which will serve to protect the District. The District firmly believes that digital resources, information and interaction available on the computer/network/Internet far outweigh any disadvantages.

Mandatory Review

To educate students on proper computer/network/Internet use and conduct, students are required to review these guidelines at the beginning of each school year. All District students shall be required to acknowledge receipt and understanding of all guidelines governing use of the system and shall agree in writing to allow monitoring of their use and to comply with such guidelines. The parent or legal guardian of a student user is required to acknowledge receipt and understanding of the District's Student Responsible Use Guidelines for Technology (hereinafter referred to as the Responsible Use Guidelines as part of their review of the *Student/Parent Handbook* and *Student Code of Conduct Handbook*. Employees supervising students who use the District's system must provide training emphasizing its appropriate use.

Definition of District Technology System

The District's computer systems and networks (system) or any configuration of hardware and software. The system includes but is not limited to the following:

- Telephones, cellular telephones, and voicemail technologies;
- Email accounts
- Servers
- Computer hardware and peripherals
- Software including operating system software and application software
- Digitized information including stored text, data files, email, digital images, and video and audio files
- Internally or externally accessed databases, applications, or tools (Internet- or District server based)
- District-provided Internet access
- District-filtered public Wi-Fi and
- New technologies as they become available

Acceptable Use

Computer/Network/Internet access will be used to enhance learning consistent with the District's educational goals. The District requires legal, ethical and appropriate computer/network/Internet use.

Privilege

Access to the District's computer/network/Internet is a privilege, not a right.

Access to Computer/Network/Internet.

Access to the District's electronic communications system, including the Internet, shall be made available to students for instructional purposes. Each District computer and public Wi-Fi (available for students who bring their own personal telecommunication devices) has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act (CIPA). Filtered Internet access is provided to students as defined by CIPA.

Student Access

Computer/Network/Internet access is provided to all students unless parents or guardians request in writing to the campus principal that access be denied. Student Internet access will be under the direction and guidance of a District staff member. Students may also be allowed to use the local network and public Wi-Fi with campus permission.

Use of Personal Telecommunication Devices

Technology is a powerful tool that enhances learning and enables students to access a vast amount of academic resources. The goal is to increase student access to digital tools and facilitate immediate access to technology-based information, much the way that students utilize pen and paper. To this end, the District will open a filtered, wireless network through which students in specific age groups will be able to connect privately owned (personal) telecommunication devices. Students using personal telecommunication devices must follow the guidelines stated in this document while on school property, attending any school-sponsored activity, or using the Flour Bluff ISD network.

- **High School** – Students are allowed to bring personal telecommunication devices that can access the Internet for educational purposes as determined by the classroom teacher. Students will be allowed to use the device between classes and in the cafeteria setting in a digitally responsible manner.

Security

A student who gains access to any inappropriate or harmful material is expected to discontinue the access and to report the incident to a supervising staff member. Any student identified as a security risk or as having violated the Responsible Use Guidelines may be denied access to the District's system. Other consequences may also be assigned. A student who knowingly brings prohibited materials into the school's electronic environment will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary

action in accordance with the Board-approved *Student/Parent Handbook* and *Student Code of Conduct*.

Content/Third-Party Supplied Information

Students and parents of students with access to the District's system should be aware that use of the system may provide access to other electronic communication systems in the global electronic network that may contain inaccurate and/or objectionable material.

Subject to Monitoring

All District computer/network/Internet usage shall not be considered confidential and is subject to monitoring by designated staff at any time to ensure appropriate use. Students should not use the computer system to send, receive or store any information, including email messages, that they consider personal or confidential and wish to keep private. All electronic files, including email messages, transmitted through or stored in the computer system will be treated no differently than any other electronic file. The District reserves the right to access, review, copy, modify, delete or disclose such files for any purpose. Students should treat the computer system like a shared or common file system with the expectation that electronic files, sent, received or stored anywhere in the computer system, will be available for review by any authorized representative of the District for any purpose. Personal telecommunication devices are subject to examination in accordance with disciplinary guidelines if there is reason to believe that the Responsible Use Guidelines have been violated.

Student Computer/Network/Internet Responsibilities

District students are bound by all portions of the Responsible Use Guidelines. A student who knowingly violates any portion of the Responsible Use Guidelines will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action in accordance with the Board-approved *Student/Parent Handbook* and *Student Code of Conduct*.

Use of Digital Learning Tools.

Students may participate in teacher-approved digital learning environments related to curricular projects or school activities and use digital tools, such as, but not limited to, mobile devices, blogs, discussion forums, wikis, and Google Tools. The use of blogs, wikis, and other digital tools are considered an extension of the classroom. Verbal or written language that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, wikis, and other digital tools. Digitally transmitted content that includes inappropriate language, images or content is prohibited.

Password Confidentiality

Students are required to maintain password confidentiality by not sharing their password with others. Students may not use another person's system account.

Reporting Security Problem

If knowledge of inappropriate material or a security problem on the computer/network/Internet is identified, the student should immediately notify a supervising staff member. The security problem should not be shared with others.

The following guidelines must be adhered to by students using a personally-owned telecommunication device at school:

- Internet access is filtered by the District on personal telecommunication devices in the same manner as District-owned equipment. If network access is needed, connection to the filtered, wireless network provided by the District is required.
- These devices are the sole responsibility of the student owner. The campus or District assumes no responsibility for personal telecommunication devices if they are lost, loaned, damaged or stolen and only limited time or resources will be spent trying to locate stolen or lost items.
- These devices have educational and monetary value. Students are prohibited from trading or selling these items to other students on District property, including school buses, and at school-sponsored or school-related activities on or off school property.
- Each student is responsible for his/her own device: set-up, maintenance, charging, and security. Staff members will not store student devices at any time, nor will any District staff diagnose, repair, or work on a student's personal telecommunication device.
- Availability of telecommunication devices will not be used as a factor in grading or assessing student work. Students who do not have access to personal telecommunication devices will be provided with comparable District-owned equipment or given similar assignments that do not require access to electronic devices.
- Telecommunication devices are only to be used for educational purposes at the direction of a classroom teacher or as stated for specific age groups.
- Campus administrators and staff members have the right to prohibit use of devices at certain times or during designated activities (i.e. STAAR Testing, classroom testing situations, campus presentations, theatrical performances, or guest speakers) that occur during the school day.
- An administrator may examine a student's personal telecommunication device and search its contents, in accordance with disciplinary guidelines.

Inappropriate Use

Inappropriate use includes, but is not limited to, those uses that violate the law, that are specifically named as violations in this document, that violate the rules of network etiquette, or that hamper the integrity or security of this computer/network/Internet system or any components that are connected to it. The following actions are considered inappropriate uses, are prohibited, and will result in revocation of the student's access to the computer/network/Internet.

Violations of Law

Transmission of any material in violation of any federal or state law is prohibited. This includes, but is not limited to:

- threatening, harassing, defamatory or obscene material
- copyrighted material
- plagiarized material
- material protected by trade secret or
- blog posts, Web posts, or discussion forum/replies posted to the Internet which violate federal or state law

Tampering with or theft of components from District systems may be regarded as criminal activity under applicable state and federal laws. Any attempt to break the law through the use of a District computer/network/Internet account may result in prosecution against the offender by the proper authorities. If such an event should occur, the District will fully comply with the authorities to provide any information necessary for legal action.

Modification of Computer

Modifying or changing district computer settings and/or internal or external configurations without appropriate permission is prohibited.

Transmitting Confidential Information

Students may not redistribute or forward confidential information without proper authorization. Confidential information should never be transmitted, redistributed or forwarded to outside individuals who are not expressly authorized to receive the information. Revealing personal information about oneself or others, such as, but not limited to, home addresses, phone numbers, email addresses, pictures, or birthdates is prohibited.

Commercial Use

Use of the system for any type of income-generating activity is prohibited. Advertising the sale of products, whether commercial or personal is prohibited.

Marketing by Non-FBISD Organizations

Use of the system for promoting activities or events for individuals or organizations not directly affiliated with or sanctioned by the District is prohibited.

Vandalism/Mischief

Any malicious attempt to harm or destroy District equipment, materials or data, or the malicious attempt to harm or destroy data of another user of the District's system, or any of the agencies or other networks to which the District has access is prohibited.

Deliberate attempts to degrade or disrupt system performance are violations of District policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses.

Vandalism as defined above is prohibited and will result in the cancellation of system use privileges. Students committing vandalism will be required to provide restitution for costs associated with system restoration and may be subject to other appropriate consequences. [See the Board-approved *Student Code of Conduct*.]

Intellectual Property/Copyright Violations

Students must always respect copyrights and trademarks of third-parties and their ownership claims in images, text, video and audio material, software, information and inventions. The copy, use, or transfer of others' materials without appropriate authorization is not allowed. Downloading or using copyrighted information without following approved district procedures is also prohibited.

Plagiarism

Fraudulently altering or copying documents or files authored by another individual is prohibited.

Impersonation

Attempts to log on to the computer/network/Internet impersonating a system administrator or District employee, student, or individual other than oneself, will result in revocation of the student's access to computer/network/Internet.

Illegally Accessing or Hacking Violations

Intentional or unauthorized access or attempted access of any portion of the District's computer systems, networks, or private databases to view, obtain, manipulate, or transmit information, programs, or codes is prohibited.

File/Data Violations.

Deleting, examining, copying, or modifying files and/or data belonging to other users, without their permission is prohibited.

System Interference/Alteration.

Deliberate attempts to exceed, evade or change resource quotas are prohibited. The deliberate causing of network congestion through mass consumption of system resources is prohibited.

Email and Communication Tools

Email and other digital tools such as, but not limited to blogs and wikis, are tools used to communicate within the District. The use of these communication tools should be limited to instructional, school-related activities, or administrative needs. Email is subject to monitoring by appropriate staff.

All students in grades 7-12 will be issued email accounts. Students should check email frequently, delete unwanted messages promptly, and stay within the email server space allocations. Students should keep the following points in mind:

Perceived Representation - Using school-related email addresses, blogs, wikis, and other communication tools might cause some recipients or other readers of the email to assume that the student's comments represent the District or school, whether or not that was the student's intention.

Privacy - Email, blogs, wikis, and other communication within these tools should not be considered a private, personal form of communication. Private information, such as home addresses, phone numbers, last names, pictures, or email addresses, should not be divulged. To avoid disclosing email addresses that are protected, all email communications to multiple recipients should be sent using the blind carbon copy (bcc) feature.

Inappropriate Language - Using obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language in emails blogs, wikis, or other communication tools is prohibited. Sending messages that could cause danger or disruption, personal attacks, including prejudicial or discriminatory attacks are prohibited.

Political Lobbying - Consistent with State ethics laws, District resources and equipment, including, but not limited to, emails, blogs, wikis, or other communication tools must not be used to conduct any political activities, including political advertising or lobbying. This includes using District email, blogs, wikis, or other communication tools to create, distribute, forward, or reply to messages, from either internal or external sources, which expressly or implicitly support or oppose a candidate for nomination or election to either a public office or an office of a political party or support or oppose an officeholder, a political party, or a measure (a ballot proposition). These guidelines prohibit direct communications as well as the transmission or forwarding of emails, hyperlinks, or other external references within emails, blogs, or wikis regarding any political advertising.

Forgery - Forgery or attempted forgery of email messages is prohibited. Attempts to read, delete, copy, or modify the email of other system users, deliberate interference with the ability of other system users to send/receive email, or the use of another person's user ID and/or password is prohibited.

Junk Mail/Chain Letters - Generally students should refrain from forwarding emails which do not relate to the educational purposes of the District. Chain letters or other emails intended for forwarding or distributing to others is prohibited. Creating,

distributing or forwarding any annoying or unnecessary message to a large number of people (spamming) is also prohibited.

Student Email Accounts and Electronic Communication Tools - Electronic communication is an important skill for 21st Century students. By providing this tool, the District is equipping students with the skills necessary for success. Students in grades 7-12 are given access to a District student email account. This account is set up with the student's user ID. Students must abide by the guidelines established at Email and Communication Tools Section. Student email accounts will be available for use by students in grades 7-12 while they are currently enrolled in the District. Parents wishing to deny access to District email must do so in writing to the campus principal.

Consequences of Agreement Violation - Any attempt to violate the provisions of this agreement may result in revocation of the student's access to the computer/network/Internet, regardless of the success or failure of the attempt. In addition, school disciplinary and/or appropriate legal action may be taken.

Denial, Revocation, or Suspension of Access Privileges - With just cause, the System Administrator and/or building principal, may deny, revoke, or suspend computer/network/Internet access as required, pending an investigation.

Warning - Sites accessible via the computer/network/Internet may contain material that is illegal, defamatory, inaccurate or controversial. Each District computer with Internet access has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act. The District makes every effort to limit access to objectionable material; however, controlling all such materials on the computer/network/Internet is impossible, even with filtering in place. With global access to computers and people, a risk exists that students may access material that may not be of educational value in the school setting.

Disclaimer

The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether expressed or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The District does not guarantee that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that the system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

Supplies

Each student is to furnish his/her own routine supplies such as paper, pencils, pens, and notebooks. Some classes will also require special supplies. Students needing assistance with supplies should see the counselors' secretary or the Communities in Schools counselor. A suggested supply list will be made available upon request and/or is posted on the district's website at: www.flourbluffschoools.net.

Supportive Parenting Programs

Life Skills for Teen Parents Program provides preparatory services and education/training for parents who are students and pregnant female students enrolled in the Flour Bluff Independent School District. The program also assists eligible students with information on support services, career opportunities, and related community services. Additional information may be obtained from the counselors' office.

Tardiness

Students are considered tardy when they are ten minutes or less late to class. Arriving late by more than ten minutes will be recorded on the attendance record as an absence for that period. Students will receive an office referral from the teacher on his/her fourth tardy of each semester. Each additional tardy will result in further office referrals.

Teacher Requests

Students will be assigned a teacher qualified to teach the subjects which are indicated on their schedule request. Requests for teachers must be made at the time that course requests are made. See the page on schedule changes for more information.

Telephone Use by Students

The telephones in the office are business phones and are to be used for school business, parent contact and emergencies only. Students will be allowed to use the office phones for emergencies only.

Top Ranking Students

All students whose grade point averages comprise the Top Ten Percent of the graduating class may qualify for Automatic Admission to public colleges/universities in the state of Texas. Students who make a request through the Registrar shall have their GPA reported on the transcript and made available in accordance with the college application deadline. Requests shall be made through the Registrar's office and should be made at least two weeks prior to the submission deadline so that the Registrar may accommodate the request in time for the student to meet the college application deadline. (See Page 20 regarding University of Texas)

To qualify for automatic college admission, the student must submit an application before any application-filing deadline established by the institution. After admission, an institution shall review the applicant's record and identify any other factor the institution considers appropriate to determine whether the applicant may require additional preparation for college-level work or would benefit from inclusion in a retention program.

The institution may require a student who has been identified as needing additional instruction to enroll during the summer immediately after the student is admitted to participate in appropriate enrichment courses and orientation programs. A student who has not been identified as needing additional preparation for college-level work may enroll, if the student chooses, during the summer immediately after the student is admitted.

Transcript Requests (FDA Local)

Under the guidelines of the Texas Open Records Act, high school transcript requests must be submitted in writing to Flour Bluff Independent School District. High School students may request up to five transcripts at no charge during their high school career. After receiving five free transcripts, there will be a \$1.00 charge for additional transcripts until the student graduates from high school. After graduation, **Flour Bluff graduates** may request official transcripts for \$2.00 each. After a student reaches 18 years of age, transcript requests must be submitted by the student or by higher learning institutions or agencies listed under the Family Education Rights and Privacy Act.

Transfer Students (FDA Local) (EIC Local)

Out of state transfer students and transfer students from Texas non-public schools shall complete all state graduation requirements to be eligible for a Texas diploma.

Resident students who complete their junior year at Flour Bluff High School and become non-residents may continue to attend tuition-free until graduation but must submit a transfer application.

Students who transfer high school credits for courses designated as Advanced Placement, Pre-Advanced Placement, Dual Credit or Advanced Credit from accredited institutions shall receive weighted credits counted toward the GPA **as approved by the Flour Bluff ISD Board of Trustees**. The Board-approved weighted courses are provided annually in the District's High School ***Graduation and Career Planning Guide***. Grades from non-credited non-public schools, including home-schools, shall not be used in determining class rank, grade point average, or academic average. **Students/parents are required to provide proof of accreditation status for institutions providing high school level instruction, other than public schools, at the time of enrollment in the District.**

Truancy (FDC Legal)

If any parent or person standing in parental relation to a child who is required to attend school fails to require the child to attend school, the attendance officer shall warn the parent in writing that attendance is immediately required. If, after this warning, a parent or person standing in parental relation with criminal negligence fails to comply, and if the child has unexcused voluntary absences for the amount of time specified under Family Code 51.03 (b)(2), the attendance officer shall file a complaint against him or her in an appropriate court, as permitted under Education Code 25.093. In addition, if this child has been referred to the juvenile court for engaging in conduct in need of supervision, the attendance officer shall also file a complaint against the parent in that court. If no referral has been made, the attendance officer shall refer the child to the Nueces County Juvenile Probation Department/courts for action as engaging in conduct indicating a need for supervision.

A student who is required to attend school under the compulsory attendance laws and fails to attend school for the amount of time specified in Family Code 51.03(b)(2) without an excuse provided by Education Code 25.087 may be prosecuted for truancy in:

- The justice court in the county in which the student resides
- The justice court in the county in which the school is located
- The municipal court in the municipality in which the child resides or
- The municipal court in the municipality in which the school is located

WHAT TRUANCY?

Students who are absent without permission are truant. Truancy is an unexcused absence and a violation of the Student Code of Conduct, which will lead to disciplinary and/or legal action against the student and the student's parent/guardian. Students are truant if they:

- Leave school without signing out in the main office
- Leave school at lunch without administrative approval
- Are absent from school without prior permission
- Fail to report to the place for which they received a pass from class or
- Come to school, but do not attend classes

Students who are not in school during school hours may be arrested by local law enforcement officials and taken to the Truancy Reduction Impact Program (TRIP) Center where they will be detained until the parent/guardian arrives to assume custody. The Juvenile Probation Department and the High School also are notified of the arrest.

Tutorials

The High School offers a tutorial program to students who are failing or in jeopardy of failing. Parents are notified each reporting period of student failures. At the end of the third week, progress reports are issued, and at the end of the sixth week, report cards are issued. Parent conferences are requested for students with failing grades.

- Tutorials are held daily from 8:10 a.m. - 8:50 a.m. in the teacher's classrooms.

- Other tutoring by approved community volunteers may be arranged through the counselors' office.

University Preparatory High School Program

Flour Bluff I.S.D. offers an Early College High School Program, called the University Preparatory High School Program, whereby students may earn up to 60 college credit hours while completing high school. Students may apply to the program while in 8th grade. Students are evaluated for eligibility. The program is conducted through Flour Bluff High School and Texas A & M University—Corpus Christi and has rigorous curriculum and attendance expectations.

Use of Technology

All students must return signature pages, located in the back of the District Handbook, regarding use of technology prior to being allowed to use mobile devices during classes. Students must follow all technology guidelines or face disciplinary action.

Visitors

Visitors must sign in and obtain a visitor ID badge at the main office before taking care of business. To ensure the safety of our students, it is imperative that administration be aware of who is on campus

REPORT A SAFETY ISSUE

www.flourbluffschoools.net

