

# 2013-14 Texas Academic Performance Report

District Name: **FLOUR BLUFF ISD**

Campus Name: **FLOUR BLUFF INT**

Campus Number: **178914105**

2014 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Closing Performance Gaps**

District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF INT  
 Campus Number: 178914105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 812  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	97%	<b>97%</b>	90%	96%	98%	*	100%	-	100%	88%	95%	89%
	2013	87%	91%	<b>91%</b>	82%	92%	92%	*	100%	*	83%	85%	88%	79%
Mathematics	2014	88%	93%	<b>93%</b>	100%	89%	95%	*	100%	-	83%	85%	90%	89%
	2013	88%	91%	<b>91%</b>	73%	90%	93%	*	100%	*	83%	78%	87%	71%
Science	2014	74%	82%	<b>82%</b>	67%	78%	88%	*	92%	-	*	71%	74%	56%
	2013	73%	77%	<b>77%</b>	45%	74%	80%	*	100%	*	67%	58%	68%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	87%	<b>87%</b>	75%	85%	90%	*	82%	*	80%	60%	82%	60%
	2013	72%	81%	<b>81%</b>	76%	78%	84%	*	91%	*	87%	67%	72%	42%
Mathematics	2014	79%	87%	<b>87%</b>	*	83%	90%	*	78%	*	89%	74%	82%	73%
	2013	74%	80%	<b>80%</b>	60%	76%	84%	*	89%	*	100%	61%	71%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Mathematics	2014	68%	74%	<b>100%</b>	*	100%	100%	-	*	-	*	*	100%	-
	2013	72%	74%	<b>100%</b>	*	100%	100%	-	*	-	*	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	83%	<b>89%</b>	84%	86%	93%	80%	91%	*	84%	75%	85%	72%
	2013	77%	83%	<b>84%</b>	69%	82%	87%	75%	95%	71%	85%	70%	78%	55%
Reading	2014	76%	85%	<b>92%</b>	86%	90%	94%	*	91%	*	88%	73%	89%	71%
	2013	80%	87%	<b>86%</b>	79%	85%	88%	*	94%	*	85%	76%	80%	62%
Mathematics	2014	78%	83%	<b>91%</b>	93%	87%	93%	*	91%	*	88%	79%	87%	79%
	2013	79%	85%	<b>86%</b>	68%	84%	89%	*	94%	*	93%	70%	80%	62%
Science	2014	78%	85%	<b>82%</b>	67%	78%	88%	*	92%	-	*	71%	74%	56%
	2013	82%	87%	<b>77%</b>	45%	74%	80%	*	100%	*	67%	58%	68%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	46%	<b>42%</b>	31%	35%	48%	*	60%	*	44%	29%	33%	*
Reading	2014	45%	53%	<b>54%</b>	34%	45%	62%	*	70%	*	63%	37%	42%	*
Mathematics	2014	39%	42%	<b>47%</b>	34%	42%	51%	*	80%	*	38%	37%	35%	29%
Science	2014	43%	51%	<b>42%</b>	29%	32%	50%	*	73%	-	*	29%	34%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	16%	<b>20%</b>	13%	15%	23%	*	37%	*	29%	10%	12%	*
Reading	2014	15%	17%	<b>24%</b>	24%	17%	29%	*	35%	*	38%	9%	14%	*
Mathematics	2014	17%	16%	<b>19%</b>	*	17%	21%	*	45%	*	*	13%	11%	*
Science	2014	14%	18%	<b>14%</b>	*	8%	18%	*	*	-	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	<b>62%</b>	65%	61%	62%	*	*	*	*	60%	57%	67%
	2013	62%	62%	<b>61%</b>	62%	57%	64%	*	69%	*	57%	50%	n/a	-
Mathematics	2014	60%	63%	<b>64%</b>	*	64%	65%	*	77%	*	*	66%	60%	58%
	2013	59%	59%	<b>66%</b>	53%	66%	66%	*	55%	*	74%	47%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>18%</b>	19%	20%	16%	*	*	*	*	10%	15%	25%
	2013	15%	16%	<b>20%</b>	24%	15%	23%	*	23%	*	30%	15%	n/a	-
Mathematics	2014	18%	16%	<b>17%</b>	*	18%	17%	*	36%	*	*	10%	16%	25%
	2013	16%	15%	<b>22%</b>	5%	23%	23%	*	36%	*	21%	8%	n/a	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	57%	<b>76%</b>	*	77%	78%	*	-	-	-	67%	77%	75%
	2013	43%	48%	<b>50%</b>	62%	44%	51%	-	*	*	*	54%	46%	33%
Mathematics	2014	46%	53%	<b>66%</b>	*	63%	68%	*	*	-	*	50%	63%	83%
	2013	46%	48%	<b>48%</b>	13%	51%	52%	*	*	*	*	38%	43%	46%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	90%	<b>90%</b>	90%	86%	93%	*	100%	-	100%	77%	86%	78%
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	10%	<b>10%</b>	*	14%	7%	0%	*	-	*	*	14%	*
<b>STAAR Cumulative Met Standard</b>													
2014	86%	97%	<b>97%</b>	95%	95%	98%	*	100%	-	100%	85%	96%	89%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	57%	<b>57%</b>	*	*	*	*	-	-	-	-	58%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	19%	*	*	*	*	*	*	-	-	-	-	*	-
<b>Retained in Grade 5</b>													
2014	58%	100%	<b>100%</b>	-	*	*	*	-	-	-	-	100%	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	84%	<b>84%</b>	80%	79%	88%	*	92%	-	83%	63%	78%	78%
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	16%	<b>16%</b>	*	21%	12%	0%	*	-	*	38%	22%	*
<b>STAAR Cumulative Met Standard</b>													
2014	88%	93%	<b>93%</b>	100%	89%	95%	*	100%	-	83%	75%	90%	89%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	*	*	*	*	*	*	-	-	-	-	*	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2014	24%	*	*	-	-	*	*	-	-	-	-	*	-
<b>Retained in Grade 5</b>													
2014	66%	100%	<b>100%</b>	*	*	*	*	-	-	-	-	100%	*

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TEXAS EDUCATION AGENCY  
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**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 812  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	83%	<b>89%</b>	-	-	-	-	-	72%	72%	-	-	72%	72%
	2013	77%	83%	<b>84%</b>	-	-	-	-	-	57%	57%	-	*	57%	55%
Reading	2014	76%	85%	<b>92%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
	2013	80%	87%	<b>86%</b>	-	-	-	-	-	64%	64%	-	*	64%	62%
Mathematics	2014	78%	83%	<b>91%</b>	-	-	-	-	-	79%	79%	-	-	79%	79%
	2013	79%	85%	<b>86%</b>	-	-	-	-	-	64%	64%	-	*	64%	62%
Science	2014	78%	85%	<b>82%</b>	-	-	-	-	-	56%	56%	-	-	56%	56%
	2013	82%	87%	<b>77%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	46%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	53%	<b>54%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	42%	<b>47%</b>	-	-	-	-	-	29%	29%	-	-	29%	29%
Science	2014	43%	51%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	16%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	15%	17%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	17%	16%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	18%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	60%	<b>62%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
Mathematics	2014	60%	63%	<b>64%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	<b>18%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
Mathematics	2014	18%	16%	<b>17%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	57%	<b>76%</b>	-	-	-	-	-	75%	75%	-	-	75%	75%
	2013	43%	48%	<b>50%</b>	-	-	-	-	-	36%	36%	-	*	36%	33%
Mathematics	2014	46%	53%	<b>66%</b>	-	-	-	-	-	83%	83%	-	-	83%	83%
	2013	46%	48%	<b>48%</b>	-	-	-	-	-	50%	50%	-	*	50%	46%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	83%	100%	*	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>94%</b>	92%	94%	94%	83%	100%	*	90%	91%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	8%	6%	5%	0%	0%	*	10%	7%	7%	3%
Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	1%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	17%	0%	*	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	17%	0%	*	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	<b>93%</b>	91%	92%	95%	100%	81%	100%	94%	95%	94%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	8%	4%	0%	13%	0%	3%	5%	5%	6%
Other Exclusions	3%	0%	<b>0%</b>	0%	1%	0%	0%	6%	0%	3%	0%	1%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%



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<b>Attendance Rate</b>													
2012-13	95.8%	95.3%	<b>96.1%</b>	97.3%	96.0%	96.0%	*	97.9%	*	96.3%	95.5%	95.4%	97.2%
2011-12	95.9%	95.4%	<b>96.1%</b>	95.8%	95.8%	96.2%	*	98.2%	*	96.4%	95.5%	95.3%	96.5%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	812	100.0%	5,776	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	6.4%	7.6%
Grade 1	0	0.0%	6.6%	8.0%
Grade 2	0	0.0%	7.1%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	6.2%	7.5%
Grade 5	414	51.0%	7.2%	7.5%
Grade 6	398	49.0%	6.9%	7.3%
Grade 7	0	0.0%	7.9%	7.5%
Grade 8	0	0.0%	8.8%	7.4%
Grade 9	0	0.0%	9.5%	7.9%
Grade 10	0	0.0%	8.3%	7.1%
Grade 11	0	0.0%	7.7%	6.4%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	36	4.4%	3.6%	12.7%
Hispanic	331	40.8%	39.3%	51.8%
White	399	49.1%	50.6%	29.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	24	3.0%	2.6%	3.7%
Pacific Islander	1	0.1%	0.3%	0.1%
Two or More Races	16	2.0%	3.1%	1.9%
Economically Disadvantaged	374	46.1%	41.5%	60.2%
Non-Educationally Disadvantaged	438	53.9%	58.5%	39.8%
English Language Learners (ELL)	28	3.4%	3.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	39	4.4%	3.8%	1.6%
At-Risk	338	41.6%	41.7%	49.9%
Mobility (2012-2013)	136	15.2%	15.9%	17.1%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.3%	2.0%	-	8.3%	8.9%
Grade 1	-	3.8%	4.4%	-	19.5%	8.3%
Grade 2	-	2.3%	2.9%	-	5.7%	4.0%
Grade 3	-	5.6%	2.2%	-	4.2%	1.8%
Grade 4	-	1.1%	1.3%	-	2.6%	1.0%
Grade 5	2.4%	2.4%	1.5%	0.0%	0.0%	1.2%
Grade 6	0.5%	0.5%	0.8%	5.0%	5.0%	1.0%
Grade 7	-	2.9%	1.0%	-	1.6%	1.1%
Grade 8	-	2.5%	1.1%	-	2.7%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.4
Grade 1	-	19.1	19.5
Grade 2	-	19.6	19.3
Grade 3	-	17.6	19.3
Grade 4	-	16.0	19.3
Grade 5	22.4	22.4	21.2
Grade 6	21.9	21.9	20.6
Secondary:			
English/Language Arts	-	17.9	17.4
Foreign Languages	-	21.7	18.9
Mathematics	13.3	20.8	18.1
Science	-	22.1	19.1
Social Studies	-	18.4	19.6

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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	74.6	100.0%	100.0%	100.0%
Professional Staff:	57.9	77.5%	60.2%	64.2%
Teachers	47.7	64.0%	49.2%	51.0%
Professional Support	7.1	9.6%	7.8%	9.3%
Campus Administration (School Leadership)	3.0	4.0%	2.2%	2.9%
Educational Aides:	16.8	22.5%	12.7%	9.4%
Total Minority Staff:	19.6	26.2%	33.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.8%	9.6%
Hispanic	8.7	18.3%	20.1%	25.2%
White	39.0	81.7%	77.8%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.5	11.5%	21.5%	23.3%
Females	42.2	88.5%	78.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	9.2%	6.2%	8.3%
1-5 Years Experience	12.3	25.7%	24.5%	25.3%
6-10 Years Experience	6.2	12.9%	20.8%	22.8%
11-20 Years Experience	13.3	27.9%	30.0%	27.0%
Over 20 Years Experience	11.6	24.3%	18.5%	16.5%
Number of Students per Teacher	17.0	n/a	16.2	15.4

District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF INT  
 Campus Number: 178914105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 812  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.9	11.7	11.2
Average Years Experience of Teachers with District:	7.4	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,466	\$46,969	\$43,480
1-5 Years Experience	\$43,704	\$43,900	\$45,379
6-10 Years Experience	\$46,633	\$46,326	\$47,855
11-20 Years Experience	\$49,180	\$49,416	\$51,493
Over 20 Years Experience	\$55,744	\$57,573	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$48,509	\$48,782	\$49,692
Professional Support	\$53,700	\$57,457	\$58,551
Campus Administration (School Leadership)	\$68,220	\$68,387	\$72,764
Instructional Staff Percent:	n/a	62.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF INT  
 Campus Number: 178914105

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 812  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	3.4%	3.0%	17.1%
Career & Technical Education	0	0.0%	27.1%	22.2%
Gifted & Talented Education	134	16.5%	11.3%	7.6%
Special Education	89	11.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.4%	5.8%
Career & Technical Education	0.0	0.0%	3.0%	4.2%
Compensatory Education	1.0	2.0%	6.6%	3.0%
Gifted & Talented Education	3.4	7.2%	2.4%	1.9%
Regular Education	32.6	68.2%	64.3%	72.7%
Special Education	10.8	22.6%	15.7%	9.1%
Other	0.0	0.0%	5.7%	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report**

- \*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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