

# 2013-14 Texas Academic Performance Report

District Name: **FLOUR BLUFF ISD**

Campus Name: **FLOUR BLUFF J H**

Campus Number: **178914041**

2014 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF J H  
 Campus Number: 178914041

Total Students: 958  
 Grade Span: 07 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	80%	<b>80%</b>	53%	75%	85%	*	77%	*	92%	61%	68%	33%
	2013	78%	81%	<b>81%</b>	61%	79%	82%	*	100%	-	92%	61%	74%	56%
Mathematics	2014	68%	74%	<b>70%</b>	40%	64%	77%	*	82%	*	78%	55%	57%	53%
	2013	72%	74%	<b>72%</b>	59%	67%	75%	*	*	-	100%	47%	68%	*
Writing	2014	72%	72%	<b>72%</b>	56%	69%	74%	*	69%	*	85%	48%	58%	40%
	2013	71%	66%	<b>66%</b>	45%	65%	66%	*	100%	-	77%	41%	54%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	94%	<b>94%</b>	73%	96%	95%	*	80%	-	92%	80%	91%	80%
	2013	90%	93%	<b>93%</b>	93%	91%	94%	-	93%	*	93%	80%	89%	88%
Mathematics	2014	86%	89%	<b>89%</b>	75%	90%	90%	-	88%	-	100%	80%	84%	90%
	2013	86%	84%	<b>84%</b>	89%	79%	87%	-	80%	*	80%	70%	74%	71%
Science	2014	72%	76%	<b>76%</b>	45%	76%	79%	*	80%	-	92%	56%	68%	50%
	2013	75%	79%	<b>79%</b>	86%	70%	83%	-	67%	*	93%	51%	68%	88%
Social Studies	2014	63%	64%	<b>64%</b>	36%	62%	67%	*	80%	-	75%	40%	53%	60%
	2013	64%	66%	<b>66%</b>	64%	55%	71%	-	73%	*	79%	49%	49%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2014	80%	89%	<b>100%</b>	100%	100%	100%	*	*	-	100%	*	100%	-
	2013	78%	87%	<b>99%</b>	100%	100%	99%	-	100%	-	100%	*	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	83%	<b>79%</b>	56%	77%	82%	100%	80%	*	89%	61%	69%	55%
	2013	77%	83%	<b>78%</b>	70%	73%	81%	*	85%	*	88%	56%	69%	59%
Reading	2014	76%	85%	<b>87%</b>	64%	86%	90%	*	78%	*	92%	73%	80%	52%
	2013	80%	87%	<b>86%</b>	75%	84%	88%	*	95%	*	93%	69%	80%	71%
Mathematics	2014	78%	83%	<b>83%</b>	65%	81%	86%	*	87%	*	92%	70%	74%	68%
	2013	79%	85%	<b>82%</b>	75%	76%	85%	*	91%	*	93%	57%	74%	59%

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TEXAS EDUCATION AGENCY  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2014	72%	74%	<b>72%</b>	56%	69%	74%	*	69%	*	85%	48%	58%	40%
	2013	63%	70%	<b>66%</b>	45%	65%	66%	*	100%	-	77%	41%	54%	*
Science	2014	78%	85%	<b>76%</b>	45%	76%	79%	*	80%	-	92%	56%	68%	50%
	2013	82%	87%	<b>79%</b>	86%	70%	83%	-	67%	*	93%	51%	68%	88%
Social Studies	2014	76%	80%	<b>64%</b>	36%	62%	67%	*	80%	-	75%	40%	53%	60%
	2013	76%	82%	<b>66%</b>	64%	55%	71%	-	73%	*	79%	49%	49%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	46%	<b>42%</b>	23%	40%	44%	*	65%	*	50%	15%	27%	*
Reading	2014	45%	53%	<b>48%</b>	28%	46%	51%	*	65%	*	50%	24%	34%	*
Mathematics	2014	39%	42%	<b>45%</b>	30%	39%	49%	*	70%	*	58%	18%	33%	*
Writing	2014	35%	33%	<b>28%</b>	28%	26%	28%	*	42%	*	42%	*	16%	*
Science	2014	43%	51%	<b>43%</b>	23%	41%	44%	*	75%	-	58%	19%	29%	*
Social Studies	2014	39%	41%	<b>25%</b>	*	23%	26%	*	*	-	42%	19%	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	16%	<b>17%</b>	11%	15%	18%	*	24%	*	31%	3%	8%	7%
Reading	2014	15%	17%	<b>22%</b>	15%	20%	24%	*	26%	*	36%	*	12%	*
Mathematics	2014	17%	16%	<b>16%</b>	*	14%	17%	*	29%	*	36%	*	8%	*
Writing	2014	8%	6%	<b>6%</b>	*	3%	8%	*	*	*	*	*	*	*
Science	2014	14%	18%	<b>22%</b>	*	21%	23%	*	*	-	*	*	10%	*
Social Studies	2014	15%	16%	<b>12%</b>	*	10%	12%	*	*	-	*	*	6%	*

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 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	60%	<b>63%</b>	57%	64%	62%	*	*	*	*	63%	63%	*
	2013	62%	62%	<b>59%</b>	54%	61%	57%	*	56%	*	68%	61%	n/a	-
Mathematics	2014	60%	63%	<b>69%</b>	59%	66%	71%	*	*	*	75%	*	65%	*
	2013	59%	59%	<b>59%</b>	69%	61%	57%	*	62%	*	52%	59%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	16%	<b>16%</b>	19%	15%	18%	*	*	*	*	11%	16%	*
	2013	15%	16%	<b>14%</b>	11%	16%	13%	*	6%	*	16%	26%	n/a	-
Mathematics	2014	18%	16%	<b>13%</b>	16%	11%	14%	*	*	*	29%	*	8%	*
	2013	16%	15%	<b>9%</b>	8%	8%	10%	*	31%	*	10%	7%	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	57%	<b>53%</b>	36%	49%	62%	*	*	*	*	52%	48%	46%
	2013	43%	48%	<b>51%</b>	30%	52%	51%	-	*	-	*	40%	50%	57%
Mathematics	2014	46%	53%	<b>49%</b>	*	46%	57%	-	*	*	-	54%	36%	50%
	2013	46%	48%	<b>50%</b>	64%	43%	56%	-	*	-	*	41%	46%	38%

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	83%	88%	<b>88%</b>	68%	89%	90%	*	89%	-	83%	61%	80%	71%
<b>Students Requiring Accelerated Instruction</b>													
2014	17%	12%	<b>12%</b>	32%	11%	10%	0%	*	-	*	39%	20%	*
<b>STAAR Cumulative Met Standard</b>													
2014	89%	94%	<b>94%</b>	79%	96%	95%	*	80%	-	92%	78%	92%	75%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	95%	70%	<b>70%</b>	*	75%	67%	-	*	-	*	100%	58%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2014	54%	*	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	80%	88%	<b>88%</b>	74%	86%	90%	*	91%	-	83%	74%	81%	71%
<b>Students Requiring Accelerated Instruction</b>													
2014	20%	12%	<b>12%</b>	26%	14%	10%	0%	*	-	*	26%	19%	*
<b>STAAR Cumulative Met Standard</b>													
2014	87%	93%	<b>93%</b>	79%	93%	94%	*	91%	-	100%	83%	87%	86%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	95%	81%	<b>81%</b>	*	87%	82%	-	*	-	*	88%	82%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2014	55%	*	*	-	*	*	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 958  
 Grade Span: 07 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	83%	<b>79%</b>	-	-	-	-	-	55%	55%	-	-	55%	55%
	2013	77%	83%	<b>78%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
Reading	2014	76%	85%	<b>87%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
	2013	80%	87%	<b>86%</b>	-	-	-	-	-	71%	71%	-	-	71%	71%
Mathematics	2014	78%	83%	<b>83%</b>	-	-	-	-	-	68%	68%	-	-	68%	68%
	2013	79%	85%	<b>82%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
Writing	2014	72%	74%	<b>72%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2013	63%	70%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	78%	85%	<b>76%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2013	82%	87%	<b>79%</b>	-	-	-	-	-	88%	88%	-	-	88%	88%
Social Studies	2014	76%	80%	<b>64%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2013	76%	82%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	46%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2014	45%	53%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	39%	42%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	35%	33%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	51%	<b>43%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	39%	41%	<b>25%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	16%	<b>17%</b>	-	-	-	-	-	7%	7%	-	-	7%	7%
Reading	2014	15%	17%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2014	8%	6%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	18%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	15%	16%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	60%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	60%	63%	<b>69%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2014	18%	16%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	57%	<b>53%</b>	-	-	-	-	-	46%	46%	-	-	46%	46%
	2013	43%	48%	<b>51%</b>	-	-	-	-	-	57%	57%	-	-	57%	57%
Mathematics	2014	46%	53%	<b>49%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2013	46%	48%	<b>50%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	<b>95%</b>	93%	98%	92%	100%	100%	100%	91%	91%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	2%	7%	0%	0%	0%	9%	8%	4%	4%
Other Exclusions	2%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	*	100%	99%	100%	99%
Included in Accountability	92%	94%	<b>94%</b>	97%	91%	95%	*	100%	*	92%	95%	93%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	3%	9%	4%	*	0%	*	8%	4%	6%	10%
Other Exclusions	3%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	6%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	1%	0%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	1%



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<b>Attendance Rate</b>													
2012-13	95.8%	95.3%	<b>95.5%</b>	95.4%	95.1%	95.5%	*	98.5%	*	96.1%	94.6%	94.5%	94.3%
2011-12	95.9%	95.4%	<b>95.3%</b>	97.0%	95.2%	95.1%	*	97.2%	*	96.1%	93.0%	93.9%	94.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	1.1%	<b>1.1%</b>	0.0%	1.3%	1.1%	*	0.0%	*	0.0%	2.6%	1.7%	4.5%
2011-12	0.3%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	1.0%	0.3%	0.0%

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**2013-14 Campus Profile**

Total Students: 958  
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 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	958	100.0%	5,776	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	2.8%	4.4%
Kindergarten	0	0.0%	6.4%	7.6%
Grade 1	0	0.0%	6.6%	8.0%
Grade 2	0	0.0%	7.1%	7.7%
Grade 3	0	0.0%	7.1%	7.6%
Grade 4	0	0.0%	6.2%	7.5%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	6.9%	7.3%
Grade 7	454	47.4%	7.9%	7.5%
Grade 8	504	52.6%	8.8%	7.4%
Grade 9	0	0.0%	9.5%	7.9%
Grade 10	0	0.0%	8.3%	7.1%
Grade 11	0	0.0%	7.7%	6.4%
Grade 12	0	0.0%	7.6%	5.9%
Ethnic Distribution:				
African American	41	4.3%	3.6%	12.7%
Hispanic	363	37.9%	39.3%	51.8%
White	497	51.9%	50.6%	29.4%
American Indian	4	0.4%	0.4%	0.4%
Asian	24	2.5%	2.6%	3.7%
Pacific Islander	2	0.2%	0.3%	0.1%
Two or More Races	27	2.8%	3.1%	1.9%
Economically Disadvantaged	393	41.0%	41.5%	60.2%
Non-Educationally Disadvantaged	565	59.0%	58.5%	39.8%
English Language Learners (ELL)	25	2.6%	3.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	68	6.6%	3.8%	1.6%
At-Risk	411	42.9%	41.7%	49.9%
Mobility (2012-2013)	149	14.5%	15.9%	17.1%

District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF J H  
 Campus Number: 178914041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 958  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.3%	2.0%	-	8.3%	8.9%
Grade 1	-	3.8%	4.4%	-	19.5%	8.3%
Grade 2	-	2.3%	2.9%	-	5.7%	4.0%
Grade 3	-	5.6%	2.2%	-	4.2%	1.8%
Grade 4	-	1.1%	1.3%	-	2.6%	1.0%
Grade 5	-	2.4%	1.5%	-	0.0%	1.2%
Grade 6	-	0.5%	0.8%	-	5.0%	1.0%
Grade 7	2.6%	2.9%	1.0%	1.6%	1.6%	1.1%
Grade 8	2.5%	2.5%	1.1%	2.7%	2.7%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.2	19.4
Grade 1	-	19.1	19.5
Grade 2	-	19.6	19.3
Grade 3	-	17.6	19.3
Grade 4	-	16.0	19.3
Grade 5	-	22.4	21.2
Grade 6	-	21.9	20.6
Secondary:			
English/Language Arts	16.0	17.9	17.4
Foreign Languages	25.7	21.7	18.9
Mathematics	21.0	20.8	18.1
Science	22.6	22.1	19.1
Social Studies	20.0	18.4	19.6

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TEXAS EDUCATION AGENCY  
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Total Students: 958  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	78.2	100.0%	100.0%	100.0%
Professional Staff:	67.1	85.8%	60.2%	64.2%
Teachers	57.4	73.4%	49.2%	51.0%
Professional Support	7.6	9.8%	7.8%	9.3%
Campus Administration (School Leadership)	2.0	2.6%	2.2%	2.9%
Educational Aides:	11.1	14.2%	12.7%	9.4%
Total Minority Staff:	24.5	31.3%	33.5%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.9	1.5%	0.8%	9.6%
Hispanic	11.4	19.9%	20.1%	25.2%
White	43.2	75.1%	77.8%	62.3%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	2.0	3.5%	1.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	19.5	33.9%	21.5%	23.3%
Females	38.0	66.1%	78.5%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.3	9.3%	6.2%	8.3%
1-5 Years Experience	19.8	34.4%	24.5%	25.3%
6-10 Years Experience	13.0	22.6%	20.8%	22.8%
11-20 Years Experience	14.1	24.5%	30.0%	27.0%
Over 20 Years Experience	5.3	9.2%	18.5%	16.5%
Number of Students per Teacher	16.7	n/a	16.2	15.4

TEXAS EDUCATION AGENCY  
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District Name: FLOUR BLUFF ISD  
 Campus Name: FLOUR BLUFF J H  
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Total Students: 958  
 Grade Span: 07 - 08  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.4	11.7	11.2
Average Years Experience of Teachers with District:	5.8	7.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,614	\$46,969	\$43,480
1-5 Years Experience	\$44,091	\$43,900	\$45,379
6-10 Years Experience	\$46,694	\$46,326	\$47,855
11-20 Years Experience	\$48,903	\$49,416	\$51,493
Over 20 Years Experience	\$60,656	\$57,573	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$47,432	\$48,782	\$49,692
Professional Support	\$60,387	\$57,457	\$58,551
Campus Administration (School Leadership)	\$60,467	\$68,387	\$72,764
Instructional Staff Percent:	n/a	62.9%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY  
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Total Students: 958  
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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	25	2.6%	3.0%	17.1%
Career & Technical Education	406	42.4%	27.1%	22.2%
Gifted & Talented Education	135	14.1%	11.3%	7.6%
Special Education	91	9.5%	9.9%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	2.4%	5.8%
Career & Technical Education	2.0	3.4%	3.0%	4.2%
Compensatory Education	5.0	8.7%	6.6%	3.0%
Gifted & Talented Education	2.3	3.9%	2.4%	1.9%
Regular Education	38.3	66.8%	64.3%	72.7%
Special Education	9.5	16.6%	15.7%	9.1%
Other	0.3	0.6%	5.7%	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2012-2013 Financial Actual Report**

- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.