



FLOUR BLUFF HIGH SCHOOL

P R O F I L E

School District

Flour Bluff Independent School District was established in 1937. The district encompasses a 156 square mile area (100 square miles of water and 56 square miles of land).

The Flour Bluff/Padre Island/NAS community enjoys the advantage of being a part of the metropolitan Corpus Christi (est. pop. 320,434) with all its cultural, economic, and educational benefits. Nevertheless, the community is proud to maintain a separate independent school district emphasizing high standards and local control.

Flour Bluff High School operates on a seven period schedule, with an Advisory period. The school year is divided into two semesters with three six-week grading periods per semester. A student may be exempt from a semester exam if attendance and grade guidelines are met. Course offerings include: special education, honor/gifted and talented, advanced placement, career/technology, and distance learning courses. Students may also take dual credit courses for high school credit. Advanced placement exams are also available.

Grading Guidelines:

Flour Bluff High School is on a scale of 100. A student's cumulative Grade Point Average (GPA) is figured by averaging each semester's grades. Advanced Placement, Pre-Advanced Placement, and advanced classes are given an additional 10 points per semester when calculating the GPA. Advanced classes shall refer to those courses designated as Advanced by the board of trustees and listed annually in the district Career Planning Guide. The semester values are then averaged together to calculate the cumulative GPA. Rank is based on the weighted cumulative GPA.

All state-approved courses taken, whether repeated or not, are figured into the GPA. High school courses taken in junior high shall be calculated into the student's high school GPA. Courses designated as local shall not be entered in the ranking system. Grades from non-accredited non-public schools, including home-schools, shall not be used in determining class rank, grade point average, or academic average.

Facts & Figures

Staff 2015-2016

Principals: 1	Assistant Principals: 4
Teachers: 127	Counselors: 5.5
Paraprofessionals: 43	Curriculum Supervisor: 1
UPHS Directors: 1	Nurses: 2
SDGC Director: 1	
Dean of Student Services: 1	

Student Population 2015-2016

Enrollment: 1958	Ethnicity:
Grade 9: 548	Asian: 2%
Grade 10: 538	Black: 3%
Grade 11: 452	Hispanic: 37%
Grade 12: 420	White: 51%
	Native Am./
Gender: Male 1031	Indian/HA: <1%
Female 927	Multi-race: 7%

College Placement Exams 2015 Graduates

ACT – average scores

English:	20.4
Math:	22.3
Science:	22.1
Reading:	22.7
Composite:	22

SAT – average scores

Math:	517
Reading:	503
Writing:	476

AP 2015

31 AP Scholars
7 AP Scholars w/ Honors
15 AP Scholars W/ Distinction
1 National AP Scholar

2015 Graduates

2 National Merit Finalists
5 Commended Scholars
2 Hispanic Scholars

2014 Graduates

1 National Merit Finalist
7 Commended Scholars
8 Hispanic Scholars

2015 Graduate Future Plans

48% - 4 Year College
31% - 2 Year College
4% - Military
17% - Work Force