

CURRICULUM CONTENT

Curriculum content is based on a broad theme design for each grade level or course. Instructional units, developed in accordance with the Texas Essential Knowledge and Skills for the appropriate level, support each broad theme.

Grade K:	Curiosity/Creativity
Grade 1:	Explorations
Grade 2:	Expansion
Grade 3:	Adventures
Grade 4:	Adaptations
Grade 5:	Justice
Grade 6:	Responsibilities
Grade 7:	Beginnings
Grade 8:	Discovery
Grade 9-12:	Knowledge, Judgment, and Integrity

CONTENT IMPLEMENTATION

Grade K: Language Arts
Mathematics

Grades 1-12: Language Arts
Mathematics
Science
Social Studies

The SAIL (Gifted and Talented) Program at grades 9-12 includes services through Advanced Placement (AP) courses, Pre-AP courses, Dual Credit, the Distinguished Achievement Independent Studies Class and the Before/After School Independent Studies Program. Parent/Community Product Fairs are also scheduled as a part of campus activities at the Primary through High School levels for the purpose of presenting developmentally appropriate professional level products to an audience.

TIMELINE AND PROCEDURES

- ❖ Referrals are accepted at all times for the SAIL (Gifted and Talented) Program. Students may be referred by anyone, including parents, staff, community members, or through self-referral.
- ❖ Applications are accepted at anytime. Students who are referred for grades 1-12 will be assessed in April/May or August. Students who qualify will be placed in the program within two weeks. Students who have been enrolled in a gifted and talented program in another district immediately prior to enrollment at F.B.I.S.D. will be assessed for entry into the program upon enrollment. Kindergarten students will be assessed in January/February for eligibility. Those who are eligible, in Kindergarten, will start services by March 1 of each year.



revised 10/15

S.A.I.L. Gifted and Talented Program



**Students
Accelerating in
Innovative
Learning!**

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WHAT IS S.A.I.L.?

The Flour Bluff Independent School District's Gifted and Talented Program is designed to serve identified students who need challenges and educational instruction beyond the regular classroom objectives.

The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students to:

- ◆ Apply general intellectual ability in tasks, using higher level questioning and problem solving strategies.
- ◆ Develop creative/independent thinking skills.
- ◆ Utilize the skills of research to promote the development of advanced products.
- ◆ Encourage the pursuit of interests in specified subjects.
- ◆ Develop an understanding of self and others in relation to giftedness.

SCREENING PROCEDURES

- 1.) Students may be referred anytime during the school year by anyone, including parents, staff, and community members or through self-referral.
- 2.) Students are assessed according to district timelines and procedures, which are posted on each campus.
- 3.) Each campus SAIL (gifted and talented) Committee meets to review assessment data, screen applicants, and to recommend placement of students, for whom the SAIL program is an appropriate placement, utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and

creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form in order to be placed and served.

FURLOUGHS

A student or parent may request a temporary leave from the program of not less than one semester or more than one year, for serious, extenuating circumstances. The circumstances are reviewed by the SAIL/GT Campus Committee to determine if a furlough is appropriate for the student. The student's eligibility to re-enter the SAIL (Gifted and Talented) Program shall be reviewed by the campus committee at the end of the furlough period.

EXIT POLICY

The campus GT/SAIL committee may exit a student from the SAIL Program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include:

- Evidence of working at a level of frustration, observable through performance and/or behavior.
- Demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more.

- Failure to participate in the program appropriate to the grade level and course offerings for the area in which the student is qualified.
- Parent request for removal is automatic (an Exit form requesting removal is signed and dated by parent).

Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the campus committee, to include input from the parent, teacher, and campus administrator.

APPEALS

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the SAIL Program. Written notice of desire to appeal should be given to the campus administrator. Appeal shall be made first to the campus committee within 10 days of notification. The campus committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in

