

# 2015-16 Texas Academic Performance Report

District Name: **FLOUR BLUFF ISD**

District Number: **178914**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: FLOUR BLUFF ISD  
 County Name: NUECES  
 District Number: 178914

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	69%	<b>76%</b>	*	75%	77%	*	83%	-	86%	37%	70%	64%
Mathematics	2016	75%	74%	<b>78%</b>	56%	76%	79%	*	83%	-	81%	47%	70%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>80%</b>	67%	76%	85%	-	86%	-	86%	39%	74%	45%
Mathematics	2016	73%	73%	<b>81%</b>	67%	77%	84%	-	100%	-	91%	39%	76%	64%
Writing	2016	69%	68%	<b>76%</b>	78%	68%	81%	-	86%	-	91%	38%	65%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	77%	<b>87%</b>	82%	88%	89%	-	*	-	74%	47%	82%	79%
Mathematics	2016	86%	83%	<b>90%</b>	64%	93%	89%	-	*	-	89%	59%	88%	86%
Science	2016	74%	69%	<b>77%</b>	55%	72%	84%	-	*	-	72%	49%	68%	43%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	65%	<b>80%</b>	45%	79%	87%	-	*	-	64%	45%	70%	*
Mathematics	2016	72%	65%	<b>77%</b>	*	76%	84%	-	*	-	63%	52%	70%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>81%</b>	73%	76%	85%	-	100%	*	77%	55%	74%	*
Mathematics	2016	69%	62%	<b>81%</b>	50%	79%	86%	-	71%	*	77%	48%	74%	*
Writing	2016	69%	64%	<b>82%</b>	69%	79%	86%	-	89%	*	85%	55%	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	83%	<b>91%</b>	77%	92%	93%	*	100%	-	79%	49%	88%	55%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	74%	<b>81%</b>	67%	80%	85%	-	100%	*	71%	47%	74%	50%
Science	2016	75%	65%	<b>83%</b>	54%	81%	88%	*	100%	-	68%	39%	76%	*
Social Studies	2016	63%	53%	<b>79%</b>	67%	75%	85%	*	100%	-	68%	39%	69%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	57%	<b>72%</b>	58%	68%	77%	*	75%	*	64%	34%	59%	*
English II	2016	67%	62%	<b>75%</b>	61%	73%	78%	*	73%	-	77%	37%	63%	*
Algebra I	2016	78%	76%	<b>88%</b>	60%	87%	92%	*	77%	*	77%	64%	78%	60%
Biology	2016	87%	83%	<b>93%</b>	83%	90%	96%	*	92%	*	94%	71%	85%	75%
U.S. History	2016	91%	87%	<b>93%</b>	75%	93%	95%	-	71%	-	94%	65%	88%	80%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	70%	<b>82%</b>	64%	80%	86%	100%	87%	78%	78%	48%	74%	53%
Reading	2016	73%	68%	<b>80%</b>	64%	78%	83%	100%	85%	*	75%	42%	72%	47%
Mathematics	2016	76%	73%	<b>83%</b>	57%	82%	86%	*	87%	*	77%	51%	76%	64%
Writing	2016	69%	66%	<b>79%</b>	72%	74%	84%	-	88%	*	88%	45%	70%	33%
Science	2016	79%	72%	<b>85%</b>	67%	81%	90%	*	88%	*	79%	54%	76%	51%
Social Studies	2016	77%	70%	<b>87%</b>	71%	84%	91%	*	87%	-	82%	53%	78%	57%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>50%</b>	27%	43%	56%	*	78%	*	47%	14%	35%	14%
Reading	2016	46%	39%	<b>51%</b>	34%	46%	56%	*	70%	*	47%	12%	38%	19%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	36%	<b>46%</b>	25%	41%	51%	*	76%	*	42%	13%	36%	25%
Writing	2016	41%	35%	<b>49%</b>	32%	42%	54%	-	80%	*	56%	16%	36%	*
Science	2016	47%	37%	<b>51%</b>	29%	42%	60%	*	77%	*	44%	18%	35%	17%
Social Studies	2016	47%	38%	<b>60%</b>	42%	52%	67%	*	69%	-	54%	25%	45%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	13%	<b>19%</b>	9%	16%	23%	54%	34%	*	16%	6%	12%	9%
Reading	2016	17%	13%	<b>19%</b>	11%	17%	21%	*	28%	*	15%	6%	12%	10%
Mathematics	2016	19%	14%	<b>21%</b>	9%	17%	24%	*	41%	*	16%	9%	13%	13%
Writing	2016	15%	11%	<b>15%</b>	*	11%	20%	-	*	*	21%	*	9%	*
Science	2016	16%	10%	<b>16%</b>	*	12%	19%	*	36%	*	15%	*	8%	*
Social Studies	2016	22%	15%	<b>25%</b>	18%	19%	30%	*	46%	-	20%	8%	15%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>65%</b>	55%	65%	66%	*	71%	*	54%	60%	61%	62%
Reading	2016	60%	59%	<b>62%</b>	54%	63%	64%	*	59%	*	47%	59%	59%	59%
Mathematics	2016	63%	62%	<b>68%</b>	56%	67%	69%	*	85%	*	62%	62%	64%	66%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>17%</b>	15%	17%	17%	*	20%	*	15%	12%	16%	19%
Reading	2016	16%	16%	<b>16%</b>	14%	17%	16%	*	16%	*	15%	12%	17%	19%
Mathematics	2016	17%	15%	<b>18%</b>	15%	18%	19%	*	26%	*	15%	11%	15%	20%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	34%	<b>41%</b>	*	42%	39%	-	*	-	42%	16%	41%	43%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	<b>69%</b>	<b>81%</b>	64%	82%	83%	-	*	-	58%	24%	73%	79%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	<b>31%</b>	<b>19%</b>	*	18%	17%	-	*	-	42%	76%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	<b>77%</b>	<b>87%</b>	82%	88%	89%	-	*	-	74%	43%	82%	79%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	<b>92%</b>	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Retained in Grade 5</b>														
	2016	45%	<b>47%</b>	*	*	*	*	-	*	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	<b>73%</b>	<b>82%</b>	64%	83%	84%	-	*	-	68%	40%	77%	64%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	<b>27%</b>	<b>18%</b>	*	17%	16%	-	*	-	32%	60%	23%	36%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	<b>83%</b>	<b>90%</b>	64%	93%	88%	-	*	-	89%	56%	88%	86%

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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>75%</b>	<b>88%</b>	69%	89%	88%	*	100%	-	79%	39%	81%	42%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>25%</b>	<b>12%</b>	*	11%	12%	0%	*	-	21%	61%	19%	58%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>83%</b>	<b>91%</b>	77%	92%	93%	*	100%	-	79%	39%	88%	58%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>94%</b>	<b>100%</b>	*	100%	100%	-	*	*	-	100%	100%	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>12%</b>	*	*	*	*	-	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>60%</b>	<b>74%</b>	58%	71%	78%	-	86%	*	70%	31%	63%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>40%</b>	<b>26%</b>	42%	29%	22%	-	*	0%	30%	69%	37%	73%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>73%</b>	<b>81%</b>	67%	80%	84%	-	100%	*	70%	38%	74%	55%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	70%	<b>82%</b>	-	-	-	-	-	54%	61%	53%	*	54%	53%
Reading	2016	73%	68%	<b>80%</b>	-	-	-	-	-	48%	*	48%	*	48%	47%
Mathematics	2016	76%	73%	<b>83%</b>	-	-	-	-	-	65%	63%	65%	*	65%	64%
Writing	2016	69%	66%	<b>79%</b>	-	-	-	-	-	33%	-	33%	-	33%	33%
Science	2016	79%	72%	<b>85%</b>	-	-	-	-	-	53%	*	51%	*	53%	51%
Social Studies	2016	77%	70%	<b>87%</b>	-	-	-	-	-	57%	*	55%	-	57%	57%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>50%</b>	-	-	-	-	-	14%	-	14%	-	14%	14%
Reading	2016	46%	39%	<b>51%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
Mathematics	2016	43%	36%	<b>46%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
Writing	2016	41%	35%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	37%	<b>51%</b>	-	-	-	-	-	17%	-	17%	-	17%	17%
Social Studies	2016	47%	38%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	13%	<b>19%</b>	-	-	-	-	-	9%	35%	7%	*	9%	9%
Reading	2016	17%	13%	<b>19%</b>	-	-	-	-	-	10%	*	8%	*	10%	10%
Mathematics	2016	19%	14%	<b>21%</b>	-	-	-	-	-	13%	*	10%	*	13%	13%
Writing	2016	15%	11%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	10%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>65%</b>	-	-	-	-	-	61%	56%	61%	-	61%	61%
Reading	2016	60%	59%	<b>62%</b>	-	-	-	-	-	59%	*	59%	-	59%	59%
Mathematics	2016	63%	62%	<b>68%</b>	-	-	-	-	-	63%	*	64%	-	63%	63%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>17%</b>	-	-	-	-	-	19%	38%	17%	-	19%	19%
Reading	2016	16%	16%	<b>16%</b>	-	-	-	-	-	18%	*	16%	-	18%	18%
Mathematics	2016	17%	15%	<b>18%</b>	-	-	-	-	-	20%	*	18%	-	20%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	34%	<b>41%</b>	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	98%	100%	100%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	92%	94%	95%	100%	94%	75%	95%	95%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	6%	5%	4%	0%	3%	25%	4%	3%	5%	11%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	3%	0%	0%	1%	0%	7%
Not Tested	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	2%	0%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

District Name: FLOUR BLUFF ISD  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.4%</b>	95.5%	95.3%	95.3%	93.7%	97.6%	97.3%	95.9%	94.8%	94.3%	96.2%
2013-14	95.9%	94.7%	<b>95.6%</b>	96.2%	95.4%	95.5%	95.5%	98.0%	95.1%	95.9%	94.9%	94.6%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.6%</b>	0.0%	1.5%	0.0%	*	0.0%	*	0.0%	0.0%	1.3%	0.0%
2013-14	0.5%	0.6%	<b>0.1%</b>	0.0%	0.0%	0.2%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.5%	<b>0.7%</b>	2.6%	0.8%	0.5%	0.0%	0.0%	*	0.8%	2.0%	1.0%	0.0%
2013-14	2.2%	3.3%	<b>0.2%</b>	0.0%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	86.9%	<b>96.3%</b>	100.0%	95.9%	96.5%	*	91.7%	*	95.7%	80.0%	90.4%	90.0%
Received GED	0.6%	0.9%	<b>0.2%</b>	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	2.9%	<b>2.6%</b>	0.0%	3.4%	1.9%	*	8.3%	*	4.3%	17.8%	8.1%	10.0%
Dropped Out	6.3%	9.4%	<b>0.9%</b>	0.0%	0.0%	1.6%	*	0.0%	*	0.0%	2.2%	0.7%	0.0%
Graduates and GED	89.6%	87.8%	<b>96.5%</b>	100.0%	96.6%	96.5%	*	91.7%	*	95.7%	80.0%	91.1%	90.0%
Grads, GED, & Cont	93.7%	90.6%	<b>99.1%</b>	100.0%	100.0%	98.4%	*	100.0%	*	100.0%	97.8%	99.3%	100.0%
<b>Class of 2014</b>													
Graduated	88.3%	85.2%	<b>96.2%</b>	94.4%	94.9%	97.0%	*	100.0%	*	100.0%	81.6%	92.6%	*
Received GED	0.8%	1.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	4.3%	3.5%	<b>2.0%</b>	5.6%	2.6%	1.3%	*	0.0%	*	0.0%	13.2%	3.3%	*
Dropped Out	6.6%	9.8%	<b>1.8%</b>	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	5.3%	4.1%	*
Graduates and GED	89.1%	86.7%	<b>96.2%</b>	94.4%	94.9%	97.0%	*	100.0%	*	100.0%	81.6%	92.6%	*
Grads, GED, & Cont	93.4%	90.2%	<b>98.2%</b>	100.0%	97.4%	98.3%	*	100.0%	*	100.0%	94.7%	95.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	87.0%	<b>97.3%</b>	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	*
Received GED	1.0%	1.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.0%	<b>0.9%</b>	5.6%	0.0%	1.3%	*	0.0%	*	0.0%	5.3%	1.7%	*
Dropped Out	7.2%	10.3%	<b>1.8%</b>	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	5.3%	4.1%	*
Graduates and GED	91.5%	88.7%	<b>97.3%</b>	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	*
Grads, GED, & Cont	92.8%	89.7%	<b>98.2%</b>	100.0%	97.4%	98.3%	*	100.0%	*	100.0%	94.7%	95.9%	*
<b>Class of 2013</b>													
Graduated	90.4%	86.7%	<b>96.9%</b>	100.0%	96.6%	97.0%	-	100.0%	*	90.0%	86.5%	96.0%	100.0%
Received GED	1.1%	2.1%	<b>0.7%</b>	0.0%	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.3%	0.9%	<b>1.0%</b>	0.0%	0.7%	0.9%	-	0.0%	*	10.0%	10.8%	0.8%	0.0%
Dropped Out	7.2%	10.2%	<b>1.4%</b>	0.0%	1.4%	1.7%	-	0.0%	*	0.0%	2.7%	2.4%	0.0%
Graduates and GED	91.5%	88.8%	<b>97.6%</b>	100.0%	97.9%	97.4%	-	100.0%	*	90.0%	86.5%	96.8%	100.0%
Grads, GED, & Cont	92.8%	89.8%	<b>98.6%</b>	100.0%	98.6%	98.3%	-	100.0%	*	100.0%	97.3%	97.6%	100.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

District Name: FLOUR BLUFF ISD  
 County Name: NUECES  
 District Number: 178914

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	87.3%	<b>97.6%</b>	100.0%	97.3%	97.4%	-	100.0%	*	100.0%	94.6%	96.0%	100.0%
Received GED	1.4%	2.3%	<b>0.7%</b>	0.0%	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.6%	<b>0.2%</b>	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	2.7%	0.8%	0.0%
Dropped Out	7.2%	9.9%	<b>1.4%</b>	0.0%	1.4%	1.7%	-	0.0%	*	0.0%	2.7%	2.4%	0.0%
Graduates and GED	92.3%	89.6%	<b>98.3%</b>	100.0%	98.6%	97.8%	-	100.0%	*	100.0%	94.6%	96.8%	100.0%
Grads, GED, & Cont	92.8%	90.1%	<b>98.6%</b>	100.0%	98.6%	98.3%	-	100.0%	*	100.0%	97.3%	97.6%	100.0%
<b>Class of 2012</b>													
Graduated	90.9%	88.0%	<b>97.7%</b>	100.0%	97.1%	98.1%	*	100.0%	*	90.9%	96.9%	97.4%	*
Received GED	1.5%	3.0%	<b>1.3%</b>	0.0%	2.2%	0.5%	*	0.0%	*	9.1%	0.0%	2.6%	*
Continued HS	0.6%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	7.0%	8.6%	<b>1.0%</b>	0.0%	0.7%	1.4%	*	0.0%	*	0.0%	3.1%	0.0%	*
Graduates and GED	92.4%	91.0%	<b>99.0%</b>	100.0%	99.3%	98.6%	*	100.0%	*	100.0%	96.9%	100.0%	*
Grads, GED, & Cont	93.0%	91.4%	<b>99.0%</b>	100.0%	99.3%	98.6%	*	100.0%	*	100.0%	96.9%	100.0%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	86.9%	<b>96.1%</b>	100.0%	95.9%	96.2%	*	91.7%	*	95.7%	80.0%	89.7%	90.0%
Class of 2014	88.3%	85.2%	<b>95.8%</b>	94.4%	94.9%	96.6%	*	95.2%	*	100.0%	81.6%	92.6%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	87.0%	<b>97.3%</b>	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	*
Class of 2013	90.4%	86.7%	<b>96.9%</b>	100.0%	96.6%	97.0%	-	100.0%	*	90.0%	86.5%	96.0%	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	84.7%	<b>90.3%</b>	100.0%	90.6%	89.1%	*	81.8%	*	100.0%	36.7%	80.0%	85.7%
Class of 2014	85.5%	83.3%	<b>88.6%</b>	70.6%	86.5%	89.8%	*	100.0%	*	94.1%	29.0%	77.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.4%	<b>3.8%</b>	*	0.0%	0.0%	-	-	-	*	16.7%	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	2.2%	<b>3.8%</b>	*	7.1%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	77.4%	<b>85.5%</b>	100.0%	82.4%	85.5%	*	81.8%	*	95.5%	33.3%	72.1%	66.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	83.1%	<b>89.1%</b>	91.7%	88.6%	88.8%	*	90.9%	*	95.2%	30.6%	79.0%	85.7%
2013-14	83.8%	81.6%	<b>86.6%</b>	75.0%	85.3%	87.9%	*	90.9%	*	88.9%	27.0%	74.8%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.3%	<b>3.4%</b>	*	0.0%	0.0%	-	*	-	*	20.0%	0.0%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	2.2%	<b>3.4%</b>	*	7.1%	0.0%	-	*	-	*	0.0%	0.0%	*

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	75.7%	<b>83.9%</b>	92.3%	80.8%	84.7%	*	83.3%	*	90.9%	29.3%	70.5%	66.7%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	49.6%	<b>62.2%</b>	50.0%	57.2%	65.1%	*	72.7%	*	68.8%	14.5%	45.9%	41.2%
2013-14	53.2%	48.0%	<b>61.2%</b>	46.7%	54.0%	65.8%	40.0%	77.1%	*	58.8%	12.3%	37.2%	31.3%
<b>English Language Arts</b>													
2014-15	29.0%	25.9%	<b>35.6%</b>	23.1%	28.7%	39.1%	*	59.1%	*	43.2%	8.5%	17.7%	29.4%
2013-14	28.9%	27.8%	<b>38.8%</b>	25.0%	31.0%	43.4%	*	54.5%	*	29.0%	5.7%	15.7%	6.3%
<b>Mathematics</b>													
2014-15	43.8%	37.5%	<b>53.4%</b>	40.0%	46.9%	57.9%	*	52.4%	*	58.7%	9.1%	41.6%	8.3%
2013-14	42.4%	37.4%	<b>53.4%</b>	36.4%	46.8%	57.4%	*	71.0%	*	42.9%	6.7%	31.2%	21.4%
<b>Science</b>													
2014-15	12.7%	8.7%	<b>15.8%</b>	9.5%	11.3%	19.3%	-	18.2%	*	10.3%	0.0%	4.9%	11.1%
2013-14	13.4%	9.2%	<b>14.9%</b>	15.0%	13.1%	14.9%	*	34.5%	*	12.0%	0.0%	7.1%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	26.7%	<b>35.9%</b>	33.3%	27.7%	40.6%	*	54.5%	*	32.6%	4.6%	16.0%	0.0%
2013-14	27.8%	25.3%	<b>37.9%</b>	32.0%	28.9%	42.9%	*	55.9%	*	25.0%	1.6%	18.3%	6.3%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.9%	<b>40.4%</b>	34.8%	36.3%	43.2%	28.6%	53.3%	*	38.1%	9.5%	28.0%	27.0%
2013-14	33.1%	29.8%	<b>37.5%</b>	25.8%	33.0%	40.1%	28.6%	50.0%	28.6%	41.5%	6.9%	21.8%	20.0%
<b>English Language Arts</b>													
2014-15	15.7%	14.0%	<b>18.9%</b>	14.8%	15.4%	20.5%	0.0%	34.9%	*	21.2%	6.8%	10.3%	19.4%
2013-14	15.4%	13.6%	<b>18.2%</b>	11.1%	13.8%	20.8%	40.0%	27.3%	28.6%	16.4%	3.4%	6.8%	3.3%
<b>Mathematics</b>													
2014-15	19.4%	16.7%	<b>24.0%</b>	15.9%	20.6%	26.2%	20.0%	25.0%	*	26.4%	3.0%	14.9%	3.3%
2013-14	18.8%	16.2%	<b>24.7%</b>	14.0%	19.9%	27.6%	40.0%	39.1%	16.7%	21.1%	2.5%	12.1%	14.8%
<b>Science</b>													
2014-15	5.2%	3.4%	<b>6.2%</b>	3.4%	4.5%	7.7%	*	6.1%	*	4.0%	0.0%	1.4%	3.8%
2013-14	5.6%	3.6%	<b>6.0%</b>	5.5%	4.9%	6.2%	*	16.1%	0.0%	5.5%	0.0%	2.3%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.6%	<b>23.8%</b>	23.1%	18.9%	27.2%	20.0%	36.4%	*	16.4%	2.0%	11.2%	0.0%
2013-14	18.3%	18.0%	<b>24.1%</b>	18.0%	18.7%	27.2%	*	37.9%	28.6%	20.6%	1.4%	11.9%	3.4%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	41.0%	<b>57.0%</b>	13.0%	56.0%	62.0%	*	50.0%	*	21.0%	9.0%	44.0%	0.0%
<b>Mathematics</b>													
2014-15	38.0%	30.0%	<b>52.0%</b>	25.0%	42.0%	61.0%	*	50.0%	*	21.0%	18.0%	34.0%	20.0%
<b>Both Subjects</b>													
2014-15	35.0%	28.0%	<b>49.0%</b>	13.0%	41.0%	58.0%	*	50.0%	*	14.0%	9.0%	33.0%	0.0%
<b>Either Subject</b>													
2014-15	45.0%	44.0%	<b>60.0%</b>	25.0%	57.0%	65.0%	*	50.0%	*	29.0%	18.0%	46.0%	20.0%

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TEXAS EDUCATION AGENCY  
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	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	72.1%	<b>73.4%</b>	46.2%	69.2%	78.2%	*	58.3%	*	68.2%	31.7%	56.3%	33.3%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	13.6%	<b>13.5%</b>	0.0%	19.2%	11.9%	*	8.3%	*	4.5%	2.4%	16.1%	0.0%
<b>Mathematics</b>													
2014-15	7.1%	7.2%	<b>9.6%</b>	7.7%	9.6%	10.0%	*	8.3%	*	4.5%	4.9%	10.7%	11.1%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	40.3%	<b>50.3%</b>	30.8%	41.1%	55.2%	*	58.3%	*	59.1%	7.3%	28.6%	0.0%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	13.3%	<b>22.7%</b>	7.7%	15.8%	26.1%	*	58.3%	*	22.7%	2.4%	4.5%	0.0%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	35.7%	<b>43.6%</b>	30.8%	33.6%	49.4%	*	50.0%	*	40.9%	4.9%	21.4%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	50.8%	<b>35.1%</b>	38.5%	39.0%	34.9%	*	16.7%	*	22.7%	26.8%	38.4%	33.3%
2013-14	46.4%	48.1%	<b>31.4%</b>	0.2%	10.2%	17.0%	*	1.8%	*	1.8%	2.5%	10.0%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	15.0%	<b>27.7%</b>	20.0%	21.5%	32.8%	*	21.7%	*	24.5%	n/a	13.0%	n/a
2014	23.5%	13.5%	<b>25.9%</b>	17.9%	19.8%	30.3%	16.7%	27.8%	20.0%	20.6%	n/a	12.8%	n/a
<b>English Language Arts</b>													
2015	15.1%	9.4%	<b>15.2%</b>	10.0%	11.1%	17.9%	*	13.0%	*	18.4%	n/a	6.9%	n/a
2014	15.0%	8.4%	<b>18.1%</b>	7.1%	12.5%	22.2%	16.7%	19.4%	20.0%	14.7%	n/a	7.7%	n/a
<b>Mathematics</b>													
2015	6.8%	4.0%	<b>6.9%</b>	6.7%	4.6%	8.7%	*	8.7%	*	2.0%	n/a	2.4%	n/a
2014	6.5%	3.7%	<b>6.3%</b>	7.1%	3.5%	7.9%	0.0%	11.1%	0.0%	2.9%	n/a	2.6%	n/a
<b>Science</b>													
2015	10.2%	5.1%	<b>16.2%</b>	13.3%	12.7%	19.2%	*	17.4%	*	10.2%	n/a	6.5%	n/a
2014	6.9%	3.4%	<b>7.3%</b>	7.1%	7.3%	7.1%	0.0%	16.7%	0.0%	2.9%	n/a	2.6%	n/a
<b>Social Studies</b>													
2015	14.4%	6.8%	<b>16.5%</b>	16.7%	13.7%	18.1%	*	17.4%	*	16.3%	n/a	7.7%	n/a
2014	13.8%	6.5%	<b>18.0%</b>	14.3%	12.5%	21.4%	16.7%	22.2%	20.0%	14.7%	n/a	9.4%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	34.4%	<b>45.2%</b>	50.0%	42.4%	46.5%	-	40.0%	*	41.7%	n/a	50.0%	n/a
2014	51.3%	35.2%	<b>53.5%</b>	20.0%	45.6%	57.7%	*	50.0%	*	57.1%	n/a	43.3%	n/a
<b>English Language Arts</b>													
2015	43.7%	35.8%	<b>51.8%</b>	*	47.1%	56.3%	-	*	*	33.3%	n/a	64.7%	n/a
2014	44.7%	35.3%	<b>59.0%</b>	*	55.6%	63.3%	*	28.6%	*	60.0%	n/a	38.9%	n/a

TEXAS EDUCATION AGENCY  
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District Name: FLOUR BLUFF ISD

County Name: NUECES

District Number: 178914

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	39.5%	<b>71.0%</b>	*	78.6%	69.0%	-	*	*	*	n/a	66.7%	n/a
2014	53.6%	36.9%	<b>62.5%</b>	*	60.0%	61.5%	-	*	-	*	n/a	66.7%	n/a
<b>Science</b>													
2015	35.4%	25.7%	<b>34.9%</b>	*	23.1%	40.9%	-	*	*	20.0%	n/a	18.8%	n/a
2014	45.7%	36.7%	<b>61.5%</b>	*	23.8%	80.0%	-	83.3%	-	*	n/a	50.0%	n/a
<b>Social Studies</b>													
2015	40.1%	22.4%	<b>15.4%</b>	40.0%	4.8%	20.5%	-	*	*	12.5%	n/a	26.3%	n/a
2014	41.6%	25.5%	<b>23.8%</b>	*	22.2%	26.7%	*	12.5%	*	0.0%	n/a	22.7%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	57.3%	<b>66.2%</b>	69.2%	63.0%	68.2%	*	58.3%	*	68.2%	n/a	45.6%	n/a
Class of 2014	66.3%	56.4%	<b>69.0%</b>	68.8%	62.0%	75.9%	*	72.7%	*	33.3%	n/a	41.0%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	16.8%	<b>36.5%</b>	11.1%	26.1%	45.5%	*	42.9%	*	6.7%	n/a	10.5%	n/a
Class of 2014	25.1%	17.4%	<b>31.1%</b>	36.4%	24.7%	35.2%	*	18.8%	*	50.0%	n/a	14.6%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1372	<b>1496</b>	1205	1410	1574	*	1454	*	1302	n/a	1292	n/a
Class of 2014	1417	1383	<b>1495</b>	1420	1450	1522	*	1512	*	1500	n/a	1380	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	902	<b>979</b>	800	926	1028	*	923	*	854	n/a	854	n/a
Class of 2014	925	906	<b>973</b>	939	945	989	*	989	*	988	n/a	896	n/a
<b>Mathematics</b>													
Class of 2015	482	470	<b>517</b>	405	484	546	*	531	*	448	n/a	439	n/a
Class of 2014	491	477	<b>522</b>	481	505	534	*	524	*	512	n/a	484	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.8	<b>22.0</b>	*	20.1	23.1	-	22.4	*	17.2	n/a	17.9	n/a
Class of 2014	20.6	18.9	<b>22.0</b>	22.0	21.1	22.2	-	22.7	-	*	n/a	20.1	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	18.2	<b>21.5</b>	*	19.7	22.8	-	21.7	*	16.0	n/a	16.8	n/a
Class of 2014	20.0	18.3	<b>21.1</b>	20.5	20.3	21.5	-	20.9	-	*	n/a	18.7	n/a
<b>Mathematics</b>													
Class of 2015	20.9	19.0	<b>22.3</b>	*	20.3	23.3	-	22.0	*	19.6	n/a	18.1	n/a
Class of 2014	21.2	19.4	<b>23.2</b>	24.1	22.1	23.3	-	25.7	-	*	n/a	21.8	n/a
<b>Science</b>													
Class of 2015	20.7	19.2	<b>22.1</b>	*	20.5	23.0	-	23.4	*	16.4	n/a	19.6	n/a
Class of 2014	20.7	19.2	<b>22.1</b>	22.1	21.2	22.3	-	23.3	-	*	n/a	20.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	53.4%	<b>58.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	52.6%	<b>63.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: FLOUR BLUFF ISD  
 County Name: NUECES  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	66.9%	<b>84.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	67.9%	<b>81.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	5,755	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	13	0.2%	13,009	0.2%
Pre-Kindergarten	113	2.0%	220,390	4.2%
Kindergarten	354	6.2%	376,505	7.1%
Grade 1	399	6.9%	409,767	7.8%
Grade 2	409	7.1%	411,080	7.8%
Grade 3	410	7.1%	409,157	7.7%
Grade 4	398	6.9%	396,895	7.5%
Grade 5	427	7.4%	393,941	7.5%
Grade 6	362	6.3%	390,379	7.4%
Grade 7	470	8.2%	389,411	7.4%
Grade 8	450	7.8%	386,455	7.3%
Grade 9	538	9.3%	428,470	8.1%
Grade 10	535	9.3%	386,290	7.3%
Grade 11	446	7.7%	351,888	6.7%
Grade 12	431	7.5%	320,615	6.1%
Ethnic Distribution:				
African American	183	3.2%	666,933	12.6%
Hispanic	2,378	41.3%	2,760,302	52.2%
White	2,731	47.5%	1,507,225	28.5%
American Indian	5	0.1%	20,855	0.4%
Asian	84	1.5%	212,973	4.0%
Pacific Islander	7	0.1%	7,392	0.1%
Two or More Races	367	6.4%	108,572	2.1%
Economically Disadvantaged	2,545	44.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	3,210	55.8%	2,165,494	41.0%
English Language Learners (ELL)	177	3.1%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	235	3.7%	76,611	1.4%
At-Risk	2,447	42.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	459	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	13	2.8%	39,692	12.7%
Hispanic	146	31.8%	148,966	47.5%
White	261	56.9%	104,377	33.3%
American Indian	3	0.7%	1,335	0.4%
Asian	12	2.6%	13,090	4.2%
Pacific Islander	2	0.4%	486	0.2%
Two or More Races	22	4.8%	5,451	1.7%

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	10.2%	46,723	14.9%
Recommended H.S. Program/DAP	383	83.4%	251,524	80.3%
Foundation High School Plan (No Endorsement)	27	5.9%	8,982	2.9%
Foundation High School Plan (Endorsement)	1	0.2%	523	0.2%
Foundation High School Plan (DLA)	1	0.2%	5,645	1.8%
Special Education Graduates	41	8.9%	23,541	7.5%

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	4.1%	1.9%	17.5%	8.2%
Grade 1	5.9%	4.1%	7.1%	7.4%
Grade 2	2.3%	2.7%	6.3%	3.4%
Grade 3	6.5%	2.0%	7.0%	1.6%
Grade 4	0.6%	1.0%	0.0%	0.8%
Grade 5	4.0%	0.9%	3.6%	1.0%
Grade 6	0.8%	0.6%	0.0%	0.8%
Grade 7	2.4%	0.8%	0.0%	0.9%
Grade 8	0.7%	0.8%	10.8%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	13	0.4%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.8	18.9
Grade 1	18.5	19.1
Grade 2	19.1	19.1
Grade 3	18.8	19.1
Grade 4	17.1	19.0
Grade 5	21.7	20.8
Grade 6	19.1	20.4
Secondary:		
English/Language Arts	16.9	17.1
Foreign Languages	21.2	19.1
Mathematics	20.7	18.1
Science	20.8	19.1
Social Studies	21.5	19.5

District Name: FLOUR BLUFF ISD  
 County Name: NUECES  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	764.3	100.0%	688,142.2	100.0%
Professional Staff:	446.8	58.5%	442,538.0	64.3%
Teachers	365.9	47.9%	347,272.1	50.5%
Professional Support	57.7	7.5%	67,755.2	9.8%
Campus Administration (School Leadership)	16.3	2.1%	20,170.5	2.9%
Central Administration	7.0	0.9%	7,340.2	1.1%
Educational Aides:	104.4	13.7%	65,803.2	9.6%
Auxiliary Staff:	213.1	27.9%	179,800.9	26.1%
Total Minority Staff:	265.3	34.7%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	1.4%	34,949.8	10.1%
Hispanic	78.4	21.4%	90,214.9	26.0%
White	277.1	75.8%	211,190.4	60.8%
American Indian	0.3	0.1%	1,242.9	0.4%
Asian	3.0	0.8%	5,134.3	1.5%
Pacific Islander	1.0	0.3%	819.3	0.2%
Two or More Races	1.0	0.3%	3,720.6	1.1%
Males	73.7	20.2%	81,756.8	23.5%
Females	292.1	79.8%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	8.3	2.3%	3,524.0	1.0%
Bachelors	249.4	68.2%	259,559.7	74.7%
Masters	107.2	29.3%	82,029.5	23.6%
Doctorate	1.0	0.3%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.5	4.5%	27,995.4	8.1%
1-5 Years Experience	102.3	28.0%	94,786.9	27.3%
6-10 Years Experience	64.1	17.5%	75,285.1	21.7%
11-20 Years Experience	115.3	31.5%	94,649.7	27.3%
Over 20 Years Experience	67.8	18.5%	54,555.0	15.7%
Number of Students per Teacher	15.7	n/a	15.2	n/a

District Name: FLOUR BLUFF ISD  
 County Name: NUECES  
 District Number: 178914

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.1	10.9
Average Years Experience of Teachers with District:	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,989	\$45,507
1-5 Years Experience	\$46,142	\$47,996
6-10 Years Experience	\$48,634	\$50,459
11-20 Years Experience	\$51,825	\$53,794
Over 20 Years Experience	\$59,543	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$51,204	\$51,891
Professional Support	\$58,701	\$61,145
Campus Administration (School Leadership)	\$72,911	\$75,654
Central Administration	\$110,172	\$99,111
Instructional Staff Percent:	62.7	64.5
Turnover Rate for Teachers:	10.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

District Name: FLOUR BLUFF ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	176	3.1%	968,569	18.3%
Career & Technical Education	1,704	29.6%	1,284,748	24.3%
Gifted & Talented Education	624	10.8%	404,540	7.7%
Special Education	581	10.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	2.3%	20,650.0	5.9%
Career & Technical Education	13.4	3.7%	15,311.2	4.4%
Compensatory Education	24.4	6.7%	10,066.4	2.9%
Gifted & Talented Education	7.0	1.9%	6,656.1	1.9%
Regular Education	239.2	65.4%	252,100.4	72.6%
Special Education	55.3	15.1%	30,567.0	8.8%
Other	18.2	5.0%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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