

2015-16 Texas Academic Performance Report

District Name: **FLOUR BLUFF ISD**

Campus Name: **FLOUR BLUFF PRI**

Campus Number: **178914103**

2016 Accountability Rating: **Met Standard**

This school is paired with 178914101, FLOUR BLUFF EL

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District Name: FLOUR BLUFF ISD
Campus Name: FLOUR BLUFF PRI
Campus Number: 178914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 808
Grade Span: 01 - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: FLOUR BLUFF ISD
 Campus Name: FLOUR BLUFF PRI
 Campus Number: 178914103

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 808
 Grade Span: 01 - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.4%	95.3%	95.2%	95.4%	95.1%	*	94.9%	*	95.7%	94.8%	94.7%	95.5%
2013-14	95.9%	95.6%	96.1%	96.7%	96.2%	96.0%	*	96.5%	*	96.5%	95.4%	95.6%	96.8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 808
 Grade Span: 01 - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	808	100.0%	5,755	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	2.0%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	399	49.4%	6.9%	7.8%
Grade 2	409	50.6%	7.1%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	6.9%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	6.3%	7.4%
Grade 7	0	0.0%	8.2%	7.4%
Grade 8	0	0.0%	7.8%	7.3%
Grade 9	0	0.0%	9.3%	8.1%
Grade 10	0	0.0%	9.3%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.5%	6.1%
Ethnic Distribution:				
African American	18	2.2%	3.2%	12.6%
Hispanic	363	44.9%	41.3%	52.2%
White	366	45.3%	47.5%	28.5%
American Indian	1	0.1%	0.1%	0.4%
Asian	4	0.5%	1.5%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	54	6.7%	6.4%	2.1%
Economically Disadvantaged	414	51.2%	44.2%	59.0%
Non-Educationally Disadvantaged	394	48.8%	55.8%	41.0%
English Language Learners (ELL)	38	4.7%	3.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.7%	1.4%
At-Risk	452	55.9%	42.5%	50.1%
Mobility (2014-2015)	142	16.9%	14.4%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.1%	1.9%	-	17.5%	8.2%
Grade 1	5.9%	5.9%	4.1%	7.1%	7.1%	7.4%
Grade 2	2.3%	2.3%	2.7%	6.3%	6.3%	3.4%
Grade 3	-	6.5%	2.0%	-	7.0%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	0.8%
Grade 5	-	4.0%	0.9%	-	3.6%	1.0%
Grade 6	-	0.8%	0.6%	-	0.0%	0.8%
Grade 7	-	2.4%	0.8%	-	0.0%	0.9%
Grade 8	-	0.7%	0.8%	-	10.8%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.9
Grade 1	18.5	18.5	19.1
Grade 2	19.1	19.1	19.1
Grade 3	-	18.8	19.1
Grade 4	-	17.1	19.0
Grade 5	-	21.7	20.8
Grade 6	-	19.1	20.4
Secondary:			
English/Language Arts	-	16.9	17.1
Foreign Languages	-	21.2	19.1
Mathematics	-	20.7	18.1
Science	-	20.8	19.1
Social Studies	-	21.5	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.2	100.0%	100.0%	100.0%
Professional Staff:	61.3	84.9%	58.5%	64.3%
Teachers	52.1	72.2%	47.9%	50.5%
Professional Support	7.2	10.0%	7.5%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.1%	2.9%
Educational Aides:	10.9	15.1%	13.7%	9.6%
Total Minority Staff:	15.8	21.9%	34.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.1%
Hispanic	11.3	21.7%	21.4%	26.0%
White	39.8	76.4%	75.8%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	1.9%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	1.9%	20.2%	23.5%
Females	51.1	98.1%	79.8%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.0%
Bachelors	43.0	82.6%	68.2%	74.7%
Masters	9.1	17.4%	29.3%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.9%	4.5%	8.1%
1-5 Years Experience	18.2	34.9%	28.0%	27.3%
6-10 Years Experience	8.4	16.1%	17.5%	21.7%
11-20 Years Experience	13.6	26.0%	31.5%	27.3%
Over 20 Years Experience	11.0	21.1%	18.5%	15.7%
Number of Students per Teacher	15.5	n/a	15.7	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	12.1	10.9
Average Years Experience of Teachers with District:	7.8	7.8	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,125	\$53,989	\$45,507
1-5 Years Experience	\$45,778	\$46,142	\$47,996
6-10 Years Experience	\$48,170	\$48,634	\$50,459
11-20 Years Experience	\$50,655	\$51,825	\$53,794
Over 20 Years Experience	\$56,777	\$59,543	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$49,741	\$51,204	\$51,891
Professional Support	\$55,283	\$58,701	\$61,145
Campus Administration (School Leadership)	\$72,876	\$72,911	\$75,654
Instructional Staff Percent:	n/a	62.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	4.7%	3.1%	18.3%
Career & Technical Education	0	0.0%	29.6%	24.3%
Gifted & Talented Education	19	2.4%	10.8%	7.7%
Special Education	81	10.0%	10.1%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	5.2%	2.3%	5.9%
Career & Technical Education	0.0	0.0%	3.7%	4.4%
Compensatory Education	3.0	5.8%	6.7%	2.9%
Gifted & Talented Education	1.0	1.8%	1.9%	1.9%
Regular Education	39.0	74.9%	65.4%	72.6%
Special Education	6.4	12.3%	15.1%	8.8%
Other	0.0	0.0%	5.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.