



Flour Bluff Junior High

2017 - 2018

STUDENT/PARENT HANDBOOK

CENTRAL OFFICE ADMINISTRATION

Brian Schuss, Superintendent
Dr. Alicia Needham, Assistant Superintendent for Curriculum and Instruction
Louise Day, Assistant Superintendent for Business Management
Tracy Dennis, Director of Instruction
Dr. Linda Barganski, Director of Special Programs
Edgar Van Geem, Director of Special Education

CAMPUS ADMINISTRATION

Cindy Holder, Principal
Patricia Tijerina, Assistant Principal
Jessica Philomeno, Assistant Principal
Sherry Miller, Curriculum Supervisor

CAMPUS SUPPORT STAFF

Belinda Aguilar, Counselor
Sandra DeLeon, Counselor
Jennifer Krnavek, Librarian
Tiffany Spencer, Nurse

CAMPUS THEME

It pays to be Responsible, Respectful and Productive at Flour Bluff Junior High

Hornet PRIDE

TABLE OF CONTENTS

Preface	1-3
Letter from the Principal	4
District Mission Statement/ Goals	5
Phone Directory	5
Abstinence Education	6
Announcements	6
Assemblies	6
Attendance	6-7
Awards	7 -8
Behavioral Expectations/Positive Behavioral Intervention & Support (PBIS)	8-9
Bullying Prevention and Intervention	9
Bus Transportation	9-10
Bring Your Own Device (B.Y.O. D)	11
Cafeteria Services	11-12
Career and Technology Programs	13
Class Schedules	13
Closed Campus Policy	13
Computer Technology Resources	13
Conferences	14
Confiscated Items	14
Credit by Examination	14
Daily Bell Schedule	14-15
Detentions	15
Dress Code	15-19
Dress Code /Identification Badge Disciplinary Consequence Policy	19
Dual Credit	19
Early Removal of Students	19
Extracurricular Activities, Clubs, and Organizations	19
Field Trips	20
Fundraising	20
Grading Periods	21
Report Cards/Progress Reports/Conferences	21
Grading Reporting Policy/Guidelines	21-22

Promotion and Retention	22
Incomplete Grades	22
Late Work Policy	22
Make-Up Work	23
Re-Doing Failing Work	23
High School Credit Courses	23
Library	23
Lockers and Backpacks	24
Lost and Found Items	24
Mandatory Physical Education Uniform	24
Medicine at School	24-25
National Junior Honor Society	25
Pre-Advanced Placement Course Information	26-27
Personal Property	28
Random Drug-Testing for Students	28-33
Responsible Use Guidelines for Technology	33-39
S.A.I.L. (Gifted and Talented Program)	40-41
Semester Tardy Policy	41
State Assessment	41
Student Code of Conduct	41
Student Deliveries	42
Student Identification Cards	42
Teacher Web Pages	42
Telephone	42
Textbooks	42
Tutorials	42
University Preparatory High School Program	43
Visitors to The School	43
Withdrawing from School	43
Calendar	44-45

Flour Bluff Junior High School

2505 Waldron Road
Corpus Christi, Texas 78418-4798
(361) 694-9300 – Fax (361) 694-9803

Cindy Holder, Principal

Patricia Tijerina, Asst. Principal

Jessica Philomeno, Asst. Principal

Sherry Miller, Curriculum Supervisor Sandra DeLeon, Counselor

Belinda Aguilar, Counselor

To Students and Parents:

Welcome to Flour Bluff Junior High School, where “Every Student is Worth My Best” is our vision and purpose every day of the year.

I am very excited about the school year, and I am also honored to work with the very best staff and students in Corpus Christi, Texas. Our dedicated staff works very hard to ensure that all of our students have an opportunity to succeed in the classroom. Our staff also strives to develop meaningful learning activities that promote a positive and active learning environment.

I invite you to become involved with us at Flour Bluff Junior High in the education of your child. In addition, I encourage you to continue helping us stress to all students the importance of their education and the significance it plays in their future. I hope that through the combined efforts of home and school, your child will thirst for knowledge, skills and learning. We welcome your support and engagement at Flour Bluff Junior High and we look forward to building a “Community of Enthusiastic and Prepared Learners.” Go Hornets!

Sincerely,

Cindy Holder
Principal

Flour Bluff Junior High motto is: It pays to be Respectful, Responsible and Safe

Mission Statement

The Flour Bluff Independent School District, in partnership with the community, has high expectations for all students and is committed to:

- Building a strong academic foundation for lifelong success.
- Providing a safe, effective learning environment.
- Promoting healthy, productive lifestyles.
- Developing character that leads to responsible citizenship.
- Enhancing our relationship with the community we serve.

Goals

The Flour Bluff Independent School District shall:

- Prepare each student to maximize their potential as scholars and citizens.
- Enhance academic, extracurricular, and special programs that will result in exemplary student performance.
- Hire and retain the very best staff.
- Develop a culture of continuous improvement to be more efficient and effective.
- Provide and promote the resources necessary to ensure the effective use of technology by the school and community.
- Prepare for diminished state and local resources by investigating and developing all options for funding.

Phone Directory for Junior High Campus

Phone 694-9300

Holder, Cindy	Principal	9395
Philomeno, Jessica	Assistant Principal	9398
Tijerina, Patricia	Assistant Principal	9397
Henderson, Tracie	Principal's Secretary	9395
Miller, Sherry	Curriculum Supervisor	9396
Buitenhuis, Carol	Registrar	9384
Garza, Monica	Attendance/Receptionist	9387
DeLeon, Sandra	Counselor, 7 th Grade	9385
Aguilar, Belinda	Counselor, 8 th Grade	9392
Paxton, Angelita	Military Counselor	9355
Krnavek, Jennifer	Librarian	9394
Spencer, Tiffany	Healthcare Nurse, LVN	9388

ABSTINENCE EDUCATION

Abstinence education is offered to 7th and 8th grade students through the athletic and physical education classes. Choosing the Best is the abstinence program that is currently used to teach the course. Students must have parent permission to participate.

ANNOUNCEMENTS

Announcements are made at the beginning of Advisory daily through Hornet Hive Live. It is the student's responsibility to keep abreast of important information, policy changes, deadlines, etc.

ASSEMBLIES

Assemblies are given for the benefit of students; therefore, students are expected to conduct themselves in a proper manner. The student audience is expected to refrain from talking during assemblies. Visitors judge our school by the conduct of students and should be treated as honored and welcomed guests. Students who misbehave in an assembly will be removed from the assembly and placed in an alternative setting.

ATTENDANCE

Attendance is extremely important to every student's education. Every time a student is absent or leaves school early, he/she misses valuable learning that is taking place in the classroom during his/her absence. If it is due to a chronic illness, please see the principal so that arrangements can be made to honor the doctor's orders. Extenuating circumstances should be directed to the principal. If a student provides written verification from a doctor that he/she was at a doctor's appointment during the day, and the student attends at least part of that school day, he/she will not be counted absent for that day. If a student is absent more than four consecutive days, a doctor's note is required.

Compulsory Attendance

The state compulsory attendance law requires that a student between the ages of 6 and 18 attend school and District-required tutorial sessions unless the student is otherwise legally exempted or excused. A student who voluntarily attends or enrolls after his or her eighteenth birthday is required to attend each school day. However, if a student has more than ten consecutive unexcused absences in a semester, the District may withdraw the student. The student's presence on school property is then unauthorized and may be considered trespassing. School employees must investigate and report violations of the state compulsory attendance law. A student absent from school without permission from any class, from required special programs, such as basic skills for ninth graders, or from required tutorials will be considered truant and subject to disciplinary action.

Truancy may also result in assessment of penalties by a court of law against both the student and his or her parents. A complaint against the parent will be filed in the appropriate court if the student:

- Is absent from school for ten or more days or parts of days within a six-month period in the same school year, or
- Is absent on three or more days or parts of days within a four-week period.

Attendance for Credit

To receive credit in a class, a student must attend at least 90 percent of the days the class is offered. A student who attends fewer than 90 percent of the days the class is offered may be referred to the attendance review committee to determine whether there are extenuating circumstances for the absences and how the student can regain credit. In determining whether there were extenuating circumstances for the absences, the attendance committee will use the following guidelines:

- All absences shall be considered in determining whether a student has attended the required percentage of days. If make-up work is completed, absences for religious holy days and health care appointments shall be considered days of attendance for this purpose.
- A transfer or migrant student incurs absences only after his or her enrollment in the District. For a student transferring into the District after school begins, including a migrant student, only those absences after enrollment will be considered.
- In reaching consensus about a student's absences, the committee will attempt to ensure that its decision is in the best interest of the student.
- The committee will consider the acceptability and authenticity of documented reasons for the student's absences.
- The committee will consider whether the absences were for reasons over which the student or the student's parent could exercise any control.
- The committee will consider the extent to which the student has completed all assignments, mastered the essential knowledge and skills, and maintained passing grades in the course or subject.
- The student or parent will be given an opportunity to present any information to the committee about the absences and to talk about ways to earn or regain credit.
- The student or parent may appeal the committee's decision to the District's Board of Trustees by filing a written request with the Superintendent. The actual number of days a student must attend in order to receive credit will depend on whether the class is a full semester or a full year.
- When a student must be absent from school, the student—upon returning to school—must bring a note **within 3 days**, signed by the parent or doctor, describing the reason for the absence. A list excused absence reasons are posted on the district website. A note signed by the student, even with the parent's permission, will not be accepted unless the student is 18 or older.
- Students will receive a disciplinary referral after the third unexcused absence.

AWARDS

Students are recognized for academic excellence and citizenship throughout the school year. A formal awards assembly is held at the end of the school year. Awards include the following:

A-Honor Roll, A-B Honor Roll, Duke University Talent Search, Presidential Excellence for Academic Achievement Award, Clubs/Organizations. Additional Outstanding Awards include: Academy Math, Academy Science, Academy Social Studies, Algebra, Art, Band, Career Investigation, Choir, Technology Application, English, Geometry, History, Technology Education, Teen Leadership, Math, Reading, Science, Spanish, Office Practice, Library Science, Nurse's Aide, Theatre Arts, Academy English, Skills for Living, Physical Education, (7) Outstanding Students of the Year and (1) Hornet of the Year. Perfect Attendance is also awarded.

BEHAVIORAL EXPECTATIONS/POSITIVE BEHAVIORAL INTERVENTION AND SUPPORT (PBIS)

To Be Respectful, Responsible and Safe

WHAT IS PBIS?

PBIS is the Positive Behavioral Intervention and Support for behavior management. The PBIS efforts have been focused on ensuring that our school has effective and efficient systems in place surrounding the behavior of students. It involves teaching and promoting the desired behavior of students and how to effectively address inappropriate student behavior.

Through the use of PBIS, we hope to decrease behavioral problems by reinforcing positive interactions, create a positive school climate for both the students and teachers, and increase academic achievement. PBIS is a system in which collaboration between home and school helps to achieve overall student success presently and in the future.

The Flour Bluff Junior High School PBIS expectations include:

School-Wide Expectations:

- Be Respectful**
- Be Responsible**
- Be Safe**

Be Respectful	Be Responsible	Be Safe
Keep hands, feet and objects to yourself.	Follow school dress code.	Listen and follow adult directions.
Use appropriate school language, tone and volume.	Dispose of trash properly.	Respect the personal space of others.

Respect your classmates and the role of all adults on campus.	Be on time and prepared for every class.	Walk safely at all times.
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Students who have followed, and continue to follow, the three Flour Bluff Junior High expectations (be respectful, responsible and safe) will be eligible to participate in the special activities that the school has planned during the year.

Students that have the following infractions are not eligible to attend school dances, pep-rallies, or extracurricular field trips that are planned during that six weeks period (this does not pertain to UIL extracurricular activities).

- 3 after school detention halls
- 2 referrals that result in In School Suspension (ISS)
- 1 referral that results in a Suspension
- one or more may apply during a single six weeks period

Each student will begin with a “clean slate” at the beginning of every six weeks. At the end of the six weeks the slate is wiped clean. Students get another chance to show that they have learned to be respectful, responsible, and productive.

BULLYING PREVENTION AND INTERVENTION

Bullying occurs when a student or group of students directs written or verbal expressions or physical conduct against another student and the behavior results in harm to the student or the student’s property, places a student in fear of harm to himself or his property, or is so severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment.

The board has established policies and procedures to prohibit bullying and to respond to reports of bullying. (See policy FFI.) (See the Student Code of Conduct.)

BUS TRANSPORTATION

The District provides transportation for students living more than two miles from the campus. This service is provided at no cost to students. Bus routes and any subsequent changes are posted at the school. Additionally, some hazardous areas within the two-mile radius may be provided with transportation services. Further information may be obtained by calling 361-694-9704. [See the Student Code of Conduct for provisions regarding transportation to the disciplinary Alternative Education Program.]

Riding the school bus is a privilege. Animals or balloons are not allowed on the bus for safety reasons. Students are expected to follow the rules to ensure the safety of all children on the bus. Bus drivers are authorized to assign seats. A student may lose the privilege of riding the bus as a consequence of misconduct. Bus conduct reports are sent from the transportation department to the principal’s office where appropriate action may be taken. Parents will be notified. District policies on tobacco, alcohol, drug, and weapons apply to school transportation, including extracurricular trips. (Refer to Student Code of Conduct and Bus Rules and Expectations.)

Transportation for students with disabilities will be made in accordance with the provisions of the student's Individual Education Plan (IEP) for students considered disabled under IDEA or Section 504.

School-Sponsored

Students who participate in school-sponsored trips are required to use transportation provided by the school to and from the event. The principal, however, may make an exception if the parent makes a written request that the student be released to the parent or to another adult designated by the parent. Only the parent may check out the student from an event, when prior notice has not been received and approved.

Buses and Other School Vehicles

Students are expected to assist District staff in ensuring that buses remain in good condition and that transportation is provided safely. When riding school buses, students are held to behavioral standards established in this handbook and the Student Code of Conduct. Students must:

- Follow the driver's directions at all times.
- Enter and leave the bus in an orderly manner at the designated bus stop nearest their home.
- Keep feet, books, band instrument cases, and other objects out of the aisle.
- Not deface the bus or its equipment.
- Do not put head, hands, arms, or legs out of the window, hold any object out of the window, or throw objects within or out of the bus.
- Wait for the driver's signal upon leaving the bus and before crossing in front of the bus.

When students ride in a District van or passenger car, seat belts must be fastened at all times. Misconduct will be addressed in accordance with the Student Code of Conduct; bus-riding privileges may be suspended.

Videotaping of Students

For safety purposes, video/audio equipment will be used to monitor student behavior on buses (and in common areas on campus). Students will not be told when the equipment is being used. The principal will review the tapes routinely and document student misconduct. Discipline will be in accordance with the Student Code of Conduct.

Bus Transportation Changes

Transportation changes need to be written and signed by the parent or guardian. No child will be issued a pass to ride another bus unless we have a written parent request stating the date and the reason for the request. In some instances, we may call the parent to verify the request.

BRING YOUR OWN DEVICE (B.Y.O.D.)

Students will be allowed to bring technology to school for educational purposes.

This includes:

- Computers / Net Books
- iPADS
- Kindles
- Cell Phones
- Other technological devices

Students can bring their devices when designated for learning by their teacher. Students must bring devices to school fully charged and in good working order. Students must keep their devices secure at all times and not loan to others. Students should never share their password with anyone. Students must keep devices on silent or vibrate mode at all times.

Students bring electronic devices to school at their own risk just like other personal items.

The district will not be held responsible if an electronic device or other item is lost, stolen, or misplaced, including devices that have been confiscated.

Laptops and personal technology devices will detect a wireless connection when you are near a signal. Your device should prompt you to join available network. When prompted, choose the FB-Guest network. Enter your ID# and password, you will be connected to the network.

As part of the registration process, each student's parent will be asked to give permission for their child to utilize technology at school.

A signed permission slip indicates students will abide by the Responsible Use Guidelines (RUG) and the Flour Bluff ISD Code of Conduct.

CAFETERIA SERVICES

The District participates in the National School Lunch Program and offers students nutritionally balanced lunches daily. Free and reduced-price lunches are available based on financial need. Information about a student's participation is confidential. Applications are available from Central Kitchen or the Junior High Cafeteria Supervisor.

To encourage good nutrition, a well-balanced breakfast and lunch are offered to students. Lunches may be purchased on an individual daily basis or on a long term basis. A snack lunch bar is available for students to purchase individual a la carte items. No food may be eaten anywhere other than in the cafeteria. Students must clean up their table area and around their seat before leaving the cafeteria. The only restrooms open to lunch students are those at the 500 hall entrance. Student breakfast price is \$1.55. Student lunch price is \$2.65. Adult prices can be found on the Flour Buff ISD website. Lunch will be enjoyed by all if everyone remembers to follow the rules which include:

1. When the dismissal bell rings, WALK to the lunch area in an orderly manner.
2. Take your place in line without cutting or crowding others.
3. Remain seated in the cafeteria, once food is purchased.
4. Use your best manners.

5. Cooperate with all adults.
6. Clean up after yourself, throw your trash away, return your tray, and return to your table. All food items purchased must be consumed or disposed of before dismissal from the cafeteria.
7. Food, drinks, gum, candy etc. are **NOT PERMITTED IN THE CLASSROOM OR HALLWAY.**
8. Students may only bring water bottles (clear) non-flavored water into the classroom.

School Nutrition Department

2017-2018 Charge Policy

Students in Grades Pre-K - K may charge a maximum of 7 days of Lunch meals

Students in Grades 1-4 may charge a maximum of 7 days of Lunch meals

Students in Grades 5-6 may charge a maximum of 7 days of Lunch meals

Students in Grades 7-12 may charge a maximum of 5 days of Breakfast/Lunch meals

A "Courtesy" meal- consisting of a fruit choice, two vegetable choices, milk, and a toasted cheese sandwich- will be offered to students after the maximum number of charges have been accumulated.

Call out system is on Monday, Wednesday, & Thursdays for students who fall below a credit balance of \$2.00 and for students who have a negative balance. An orange slip for negative balances are sent home for students in Pre-K thru 6th grade. If Parents/guardians have a financial issue please call ext. 9022.

Applying for the Free and Reduced program is allowable at any time of the year should your financial situation change. You may apply online or call 694-9022 for an application to be mailed to you or any school should have an application available. The day application is received in the Central Kitchen we process them the same day, if all the information is correct.

Head Cashier in Central Kitchen notifies parents when a courtesy meal has been given to a student. It remains the responsibility of students and parents to send money to school for meals.

Prepayments can be made at www.myschoolbucks.com.

The U.S Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you

wish to file a Civil Rights program complaint of discrimination, complete the [USDA Program Discrimination](#)

[Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

CAREER AND TECHNOLOGY PROGRAMS

Flour Bluff Junior High offers Career and Technology courses such as Project Lead the Way (PLTW) and Business Information Management (BIM) for high school credit. College and Career Readiness and Gateway to Engineering is also offered but does not receive high school credit. Flour Bluff Junior High takes steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

CLASS SCHEDULES

Students returning to the Flour Bluff Independent School District from grades 6 and 7 were pre-registered for classes in the Spring. Students ranked their electives by choices 1, 2, and 3. Students will be assigned to one of these three choices. Schedule changes will only be considered and made the first 2 weeks of the semester for the following reasons:

- ◆ modifying a student's schedule based on academic needs,
- ◆ correcting a mistake in course placement,
- ◆ balancing class teacher/ratio.

CLOSED CAMPUS POLICY

Flour Bluff Junior High operates a closed campus. This means that students cannot leave the campus grounds at any time during the school day except with a parent/guardian. Once a student arrives on campus, the student must remain on campus until the end of the school day. A student will not be allowed to leave the campus without office approval. Parents must come to the office to sign out a student. Parents must show identification before students are permitted to leave the campus for appointments, etc. If the student returns later the same day, a parent must sign in their student upon returning to school. Only individuals listed on a student's emergency card will be allowed to check out a student from school.

COMPUTER TECHNOLOGY RESOURCES

To prepare students for an increasingly technological society, the District has made a substantial investment in technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. Students and their parents will be asked to sign a user agreement (separate from this handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

Students and their parents should be aware that electronic communication—including e-mail—using District computers is not private and may be monitored by District staff.

CONFERENCES

If you wish to schedule a conference with your child's teacher please do so by calling the school secretary at 694-9395, the 7th grade counselor at 694-9392 or the 8th grade counselor at 694-9385.

CONFISCATED ITEMS

All confiscated items will be kept in the office. Confiscated items may be claimed by the student's parent or guardian. The district is not liable for lost or misplaced items. Items that are not claimed within two weeks after school ends will be disposed or donated to charity.

CREDIT BY EXAMINATION

Exams for acceleration are given six days annually: June (3 days) and August (3 days). Applications from current students are accepted May 1st through May 14th for June testing dates. August entry transfer students shall submit applications within one week of enrollment. Testing dates vary slightly from year to year; however, no advanced placements are made in a course after the first two weeks of the course due to the loss of time in the succeeding course. Exams for acceleration may not be utilized to circumvent attendance requirements. Students having an exceptional command of a subject may apply to take an exam for acceleration by contacting the counselor's office. If the course is for high school credit, the grade will count toward the student's grade point average (GPA).

DAILY BELL SCHEDULE

**4 minute passing period not including lunch periods

Breakfast	7:30 – 8:10 a.m.
1 st Bell 8:10	
Warning Bell 8:14	
1st Period	8:15 – 9:04 a.m.
Warning Bell 9:07	
2nd Period	9:08 – 9:57 a.m.
Warning Bell 10:00	
3rd Period	10:01 – 10:50 a.m.
Warning Bell 10:53	
4th Period (Lunch)	10:53 a.m. – 12:25 p.m.
1 st Lunch	10:53 – 11:23 a.m.
2 nd Lunch	11:24 - 11:54 a.m.
3 rd Lunch	11:55 a.m. – 12:25 p.m.
Warning Bell 12:28	

5th Period 12:28 – 1:17 p.m.

Warning Bell 1:20

6th Period 1:21 – 2:09 p.m.

Warning Bell 2:12

7th Period 2:13 – 3:01 p.m.

Warning Bell 3:04

8th Period 3:05 – 3:53 p.m.

DETENTIONS

After school detention is conducted after school hours from **3:53 to 4:30 p.m. Tuesday through Thursday**. A ride home must be provided by the parent/guardian (bus transportation is not provided). If a student fails to show, the student may receive an office discipline referral. In the case of a student's absence, the student is required to bring a note from home stating the reason why he/she could not attend and the date the student can make up the detention. A parent/guardian may also contact the school office to inform the grade appropriate administrator of the student's absence or request of a date change.

Flour Bluff Independent School District 2017-2018 Dress Code

The District's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Dressing and grooming standards are considered an essential part of the educational process. All students are expected to dress and groom themselves neatly in clothing suitable for school activities.

The school has the right to ask a student to change his/her dress or personal grooming habits if it is deemed inappropriate or disruptive to the educational environment. Repeat violations of the dress and grooming code shall be considered defiance of authority and may result in disciplinary action as described in the Student Code of Conduct. Administrators will make the final determination as to what constitutes appropriate attire. Parents who have difficulty providing clothing or shoes for their children should contact the campus counselor for assistance.

Standardized Dress Code Guidelines apply for Elementary, Intermediate and Junior High School students in addition to the FBISD Dress Code. SDGC has additional requirements to the FBISD Dress Code, which are communicated in the SDGC Student/Parent Handbook. Extracurricular activities may require special dress requirements. The sponsor or coach shall make these decisions.

Exceptions and additional requirements to the dress code may be made in supervised physical activities, some extracurricular activities, or school-sponsored events as determined by the principal. Medical exceptions shall be made upon certification from the family physician of the student.

The Student Code of Conduct contains the District Dress Code and each campus' dress code additions. The dress code is also found in each campus handbook and on the district website at www.flourbluffschoools.net.

The following expectations are required of all students in the district:

- All clothing must fit and be worn properly.
- All clothing must be appropriate for school.
- Revealing or tight-fitting materials/apparel are not appropriate.
- Garments may not have oversized pockets.
- Clothing are to be free of holes or frays.
- School-provided, athletics-issued garments are to be worn only during the designated athletic activities.
- All articles/layers of clothing together must meet the dress code requirements. No coats will be allowed to cover inappropriate dress.
- Hornet spirit apparel must be school or school organization related.
- Pajamas are not allowed.
- Beachwear is not allowed (casual playwear and sandals with backstraps are permissible for grades PK-2).
- Clothing must be in contrasting colors (Example: No black on black, red on red, blue on blue, camouflage on camouflage, etc.)
- The midriff may not be visible, even when hands are raised above the head.
- Undergarments must not be visible.

Pants/Shorts/Slacks/Skirts/Jeans/Denim/Dresses

- Jeans/denim, slacks, pants, shorts, and skorts/skirts/dresses must be appropriately sized for the individual and may not be oversized or undersized in whole or part.
- Items must be properly sized, fitted, and worn so as not to expose the midriff, other body parts or undergarments.
- Tights may be worn under another garment that meets the dress code.
- Must be standard jeans/denim/pants/slacks/shorts/skirts/dresses. Clothing must be no shorter than a dollar bill's width (2 ¾ inches) above the kneecap.
 - (Dollar bill's width does not apply at grades PK-3, Principal discretion).
- At grades PK-6, girls are strongly encouraged to wear shorts/tights/leggings under dresses, due to involvement in physical activities.

Shirts/Tops/Sweaters/Jackets/Coats

- No low cut fronts, cutouts or cleavage showing.
- The following items of clothing are not appropriate for school wear, if worn alone:
 - Muscle shirts
 - Tank tops (may be worn with other layers, if the other layers meet dress code)
 - Backless, see-through, short, bare-midriff, cut-out tops and/or strapless attire
 - Tops with thin shoulder straps (may be worn with other layers, if the other layers meet dress code)
- Shoulder straps of shirts/tops/dresses must be at least the width of a dollar bill at grades 3-12.
- No trench coats/oversized jackets/coats are permitted.

Hair

- Male students will be clean-shaven.
- Hair must be clean, trimmed and kept out of the eyes.

- Sideburns may not be longer than the bottom of the ear.
- No arrangements that are distracting in the educational environment:
 - Designs (such as mohawks, rat tails, words, symbols, etc.)
 - Styles

Symbols

- Any article of clothing that displays illegal activities, alcohol or drug slogans or other suggestive or inappropriate designs, including, but not limited to, those that promote (suggest) sex, violence, or anti-social behavior or do not promote positive behavioral expectations will not be allowed.

Accessories

- Beads, earrings, armbands, wristbands, or other items, which symbolize anti-social group membership will not be worn. This includes spiked rings, other spiked jewelry, wallet chains, or gang related jewelry.
- Head coverings - (for example, hats, caps, hoods, etc.) will not be worn or displayed at any time on campus during the school day unless the student is participating in a school-sponsored outdoor activity. **When permitted, hats must be appropriately sized and will not be worn sideways or backwards.**
- Oversized necklaces will not be permitted (i.e., dog chains, large chains).
- Bandannas are not allowed.
- Jewelry on teeth or in the mouth are **not** permitted.

Shoes

- Shoes or sandals must be worn at all times.
- All shoes must fit appropriately (securely and appropriately fastened).
- Closed-toe and closed-heel shoes are strongly encouraged at grades PK-6, due to safety and outdoor activities.
- At grades PK-8, strapless, open-heeled sandals/shoes are **not** allowed.
- Platform, high heel or stacked sole shoes more than one inch high are not permitted at grades PK-4.
- It is beneficial for the students to wear tennis shoes or sports shoes to activities such as P.E./Athletics or recess.
- Steel toe shoes/boots are not allowed.
- Shoes with wheels connected are not permitted.
- Bedroom slippers are not allowed.

Body Markings/Tattoos/Earrings/Piercings/Make-Up

- Students will not be allowed to display tattoos while in school dress (must be covered at all times).
- Earrings are not allowed to be worn by boys in grades PK-6.
- Earrings and studs may be worn **only** in the ear.
- No other body piercing is permitted.

- Make-up must not be distracting in color, design and style.
- Writing/markings on any visible part of the body is not acceptable.

Identification Badges

The student is to wear his/her school identification badge in front and above or at the waist (junior high and high school).

The campus principal has the final authority to determine whether a student’s dress is within requirements of the District and campus dress codes. The principal’s judgment will determine whether any items of dress, mentioned or not mentioned in the District or a campus dress code, will be considered inappropriate school attire.

In addition to the District Dress Code, the following campuses have requirements.

ALL STUDENTS MUST ABIDE BY THE CAMPUS AND DISTRICT DRESS CODE GUIDELINES.

Standardized Dress Requirements at Elementary, Intermediate and Junior High

In an effort to teach expectations for dress at ages where students generally begin selecting their own clothing and where students tend to mature physically, a standardized dress code has been implemented for grades 3-8.

All clothing must be in solid colors.

Pants/Shorts/Slacks/Jeans/Denim/Skirts/Dresses/Skorts

- Students can only wear plain, solid colored jeans/denim, slacks, pants, walking shorts, or skirts/skorts/dresses. Jeans/denim/pants/slacks/shorts/skirts/skorts/dresses must be standard-style.
- Shorts may have a solid color stripe on the side seam.
- Overalls are not permitted.
- Sweatpants are not permitted.
- No distracting embellishments or stitching.

Shirts

Shirts may be short or long-sleeved.

There are three (3) styles of acceptable shirts: All shirts must be appropriately buttoned/closed.

- Collared, buttoned **or snap-up** polo-style shirt
Polo shirts no longer than where the wrist of the student falls, when arms are hanging down at the side, will be permitted.

- Button-up or **snap-up**, oxford-style shirt
- Flour Bluff I.S.D. spirit t-shirt
- Zippers or sleeveless shirts are **NOT** permitted.
- Solid-colored shirts may be worn under the required shirts.
- May **NOT** have pictures, graphics, insignias, logos, stripes or designer logos/emblems larger than one inch visible on shirt, collar or sleeve.
- **Collarless sweatshirts are permitted**

DRESS CODE/IDENTIFICATION BADGE DISCIPLINARY CONSEQUENCE POLICY

Students are required to be in school dress code and wear their identification badge daily. If a student is out of dress code or does not have their identification badge visible, the following consequences will be assigned:

- **1st violation: Teacher Warning**
- **2nd violation: Parent Contact**
- **3rd violation: Office Referral/Warning**
- **4th violation: Office Referral/Lunch Detention**
- **5th violation: Office Referral/After school Detention Hall**
- **6th violation: Office Referral = 1 day in In-School Suspension**
- **7th violation: Office Referral = 2 days in In-School Suspension**
- **8th violation: Office Referral = 3 days in In-School Suspension**
- **9th violation: Office Referral = 1 day of Suspension**

Each student will receive a “clean slate” at the beginning of the following **semester**.

Dress code and identification badge requirements will be checked daily through advisory classes.

DUAL CREDIT

Del Mar’s Early College Program and Texas A&M Corpus Christi’s Elite Islander Program are offered at the high school to encourage students to take courses in junior high that prepare them for advanced courses in high school. While in high school students may be eligible to take courses for college and high school credit.

EARLY REMOVAL OF STUDENTS

Occasionally, parents or guardians find it necessary to check out students during the day. The office staff checks the child’s enrollment card to verify which adults have permission to take the child. **Everyone must show proper identification to check the child out of school. If there is a court order denying visitation privilege, that documentation MUST be a part of the child’s permanent record. A student will not be released to anyone that is not listed on his/her enrollment emergency card.**

Every time your child is taken out of school early, he or she misses valuable learning time. If your child must leave school early on a regular basis for some type of medical condition, please see a campus administrator. Documentation from a doctor will be required. Official attendance is taken every day at approximately 10:00 a.m. Parents are encouraged to arrange doctors, dentists, therapists, and any other appointments after this time and preferably after school.

EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students.

Participation is a privilege, not a right.

Eligibility for participation in many of these activities is governed by state law as well as rules of the University Interscholastic League (UIL), a statewide association overseeing inter-district competition.

FIELD TRIPS

Periodically students will be going on field trips with their class or grade level. **A field trip permission check box is located on the online enrollment form provided at registration. Parents must complete this portion of the enrollment form for their child to be eligible to attend school field trips.** Trip information slips are given to the students well in advance of the trip to inform parents of the specific trip details. Students are required to meet academic and behavioral criteria to be eligible to attend field trips.

8th GRADE HEB CAMP

When is it and where is it?

- In April in Leakey, Texas.

How long is the camping trip?

- 5 days (Monday – Friday)

How much does it cost to go?

- Approximately \$100.00 (Price may be subject to change.)

Who gets to go?

- 8th grade students must have an average of 70 or above in all classes (including high school credit courses) during the first semester and must have an average of 70 or above in the 4th and 5th six weeks and have been in attendance at least 90% of the required school days.
- 8th grade students who haven't had the following:
 - 3 referrals that result in In School Suspension (ISS)
 - 1 referral that results in a Suspension
 - Students that attended SDGC or Nueces County Juvenile Justice Alternative Education Program (JJAEP) **at any time during the school year are not eligible to attend**

FUND-RAISING

Student clubs or classes, outside organizations, and/or parent groups occasionally may be permitted to conduct fund-raising drives for approved school purposes. An application for permission must be made to the Principal at least 10 days before the event.

GRADING PERIODS

FIRST SEMESTER

First Six Weeks – August 28 – October 6

Second Six Weeks – October 9 - November 17

Third Six Weeks – November 27 - January 19

SECOND SEMESTER

Fourth Six Weeks - January 22 – March 2

Fifth Six Weeks – March 5 - April 20

Sixth Six Weeks - April 23 - May 31

REPORT CARDS/PROGRESS REPORTS/CONFERENCES

Progress reports are designed to inform students and parents of a failing grade or a near failing grade. This report is sent home half way through the six weeks and/or whenever a student's work is failing or below normal expectation. Parents are encouraged to contact the teacher for a conference by calling the school for an appointment. Parents should review report cards and progress reports with their student to determine if satisfactory progress is being made. It is recommended that parents should sign and return both reports to the school. If a student receives a failing report card/progress report, this may prevent them from participating in extra-curricular activities. Students owing fines will not be issued a final report card until their account is cleared.

GRADING REPORTING POLICY/GUIDELINES

Report cards are issued to all students every six weeks. The last six weeks report cards, listing grades for the entire year, are mailed. Numerical grades appearing on the report card are a result of averaging a student's tests, homework, projects, participation, and other academic assignments. The minimum number of grades in each course per six weeks is twelve.

Weighted courses will have higher expectations and work completion timelines in order to meet College Readiness Standards and prepare students for higher education. Weighted courses will also follow high school grading policy.

The Flour Bluff Junior High Six Weeks grading policy is:

Average of daily work and tests - 80%

Major Exams - 20%

The **First Semester** grading policy is:

First Six Weeks grade: 1/3

Second Six Weeks grade: 1/3

Third Six weeks graded: 1/3

The **Second Semester** grading policy is:

Fourth Six Weeks grade: 1/3

Fifth Six Weeks grade: 1/3

Sixth Six Weeks grade: 1/3

The **Yearly Average** is calculated by averaging:

First Semester Grade: 50%

Second Semester Grade: 50%

PROMOTION AND RETENTION

In grades 7-8, promotion to the next grade level shall be based on an overall average of 70 or above for the year--derived by averaging the final numerical scores for all core subjects (Mathematics, English Language Arts, Science and Social Studies) and a grade of 70 or above in the following areas:

1. English Language Arts

2. Mathematics

3. In addition, promotion to the next grade level shall be based on the performance on the required assessments (STAAR). The Student Success Initiative (SSI) grade advancement requirements apply only to mathematics and reading assessments at grade 5 and 8. Students in grade 8 are required to pass the math and reading assessment (STAAR) for promotion to the 9th grade.

INCOMPLETE GRADES

Students who miss school will be given the opportunity to make-up the work missed. The student is expected to ask all teachers for make-up assignments. The student will be given one day of attendance to complete work missed for each day of absence. Assignments that are not made up will be reflected in the student's grade. Each student is responsible for seeing that make-up work is completed. Students failing to complete course make-up work will receive a zero for those assignments.

LATE WORK POLICY

Late Work (not due to absences):

1. Incomplete daily work and homework assignments are due at the beginning of the next regularly scheduled class meeting. If not turned in at this time, they are considered late.
2. The student will receive credit for a late paper, with the highest possible score to be a 70, provided the assignment is turned in no more than three school days late.
3. Students taking **HS credit courses** would follow the high school late policy below:

Except in the case of excused absences, late papers are accepted one day late with no grade higher than 70. Teachers may limit acceptance of daily late papers to no more than three (3) per six-week grading period. Long range assignments are

accepted two (2) days late with appropriate penalties. Major assignments, which carry a heavier weight, may have a deduction of 20 grade points for the first day late and a total late deduction of 30 grade points if two days late. Late work will not be accepted in any grade-weighted courses.

(Extenuating circumstances will be considered, such as serious illness, death in family, etc.)

MAKE-UP WORK

Students who miss school will be given the opportunity to make up the work missed for excused and unexcused absences. The student is expected to ask all teachers for make-up assignments. Assignments that are not made up will be reflected in the student's grade. Each student is responsible for seeing that make-up work is completed. Assignments for students who have been absent **three consecutive days** may be requested through the attendance office (694-9387) on the student's third day of absence. Make-up work requested by 9:00 a.m. will be available for pick-up at 4:00 p.m. To complete work missed, students will be given one day of attendance for each day of absence to make-up work from the absence with no grading penalty.

RE-DOING FAILING WORK

On the day a student receives a failing grade on an assignment or test, he/she may make a request to the teacher to redo the assignment or retake the test or complete a comparable assignment within two days for a maximum grade of 70. The student must redo any tests or exams in the presence of the teacher before or after school. The terms of redoing assignments other than tests and exams will be at the teacher's discretion.

HIGH SCHOOL CREDIT COURSES

Students at 8th grade level who are enrolled in Algebra I, Geometry, Health, Business Information Management (BIM), Theater Art I, Art I, Communication Applications, Spanish I, Spanish II, and Introduction to Engineering will receive high school credit for the grade earned. Students taking Algebra I in junior high will be required to take three additional years of mathematics in high school. These courses will count toward a student's Grade Point Average in high school. Students at the 7th grade level are offered Spanish I and Algebra I courses for high school credit. Students failing at the end of the first six weeks will be placed on academic probation and removed from the course if student is not passing at Progress Report 2. Students enrolled in Algebra I will be required to take the STAAR End-of-Course (EOC) exam.

LIBRARY

Students come to the Library every 4 weeks with their English class and can check out up to 2 books at a time. Books should be returned every 4 weeks or sooner. If a student needs to renew a book, the student can do so once for a total of 8 weeks in order to finish the book. If a book is not returned after 8 weeks, it will be marked as a lost book. Charges for lost books are the purchase price of the book. If the book is found, no refunds will be given. Charges for damaged books depend on the extent of the damages. Individual students may use the library for reading,

working on classroom assignments, or researching on a computer beginning at 7:50 a.m. each day. The library stays open until 4:15 p.m. after school each day for student use.

LOCKERS/BACKPACKS

Students are issued lockers. Students are allowed to go to their lockers before school and between classes each day. Students are NOT permitted to carry large backpacks into the classroom. Backpacks need to be put into lockers during the day.

LOST AND FOUND ITEMS

Students must assume responsibility for loss or damage to any property belonging to them. Found articles should be taken to the school office. Many times articles are turned in at the office and the owners are never located. Students should write their name on all books and put identification marks on their personal belongings. All lost and found items not claimed by the last day of school will be discarded or given to charity two weeks after school ends.

MANDATORY PHYSICAL EDUCATION UNIFORM

Uniforms will be required in your physical education classes. Both boys and girls can purchase their uniforms from their physical education teacher. The uniform is a white t-shirt and maroon shorts. The uniform will cost \$15.00 and more than one set may be bought. The uniforms will be available at "Check-out the Campus." Any required fee or deposit may be waived if the student and parent are unable to pay. Application for such a waiver may be made to the Principal. [For further information, see policy FP.]

MEDICINE AT SCHOOL

All medication must immediately be delivered to the school nurse upon arrival to school. (Please see the **Student Code of Conduct**.) At no time shall a student have in his/her possession any form of medication (nonprescription, prescription, herbal substances or dietary supplements.)

All medication should be brought to school by a parent /guardian and is to be kept in the nurse's office. A medical release form/letter from the parent/guardian giving a written request to administer the proper information must be signed by the parent/guardian giving authorized school personnel directions for its administration. The request must include the student's name, date, name of drug, time and dosage required and must be signed by the parent/guardian.

District employees will not give a student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements, with the following exemptions:

- Only authorized employees, in accordance with policies at [**See policy FFAC (LEGAL)**], may administer:
- Prescription medication, in the original, properly labeled container, provided by the parent, along with a written request. The prescription must be current and not outdated.
- Prescription medication from a properly labeled unit dosage container filled by a registered nurse or another qualified District employee from the original, properly labeled container. The prescription must be current and not outdated.

- Nonprescription medication, in the original, properly labeled container, provided by the parent along with a written request. The medication must be current and not expired.
- Herbal or dietary supplements provided by the parent only if required by the student's individualized education program (IEP) or Section 504 plan for a student with disabilities. The supplement must be current and not expired.
- The district will maintain and administer to a student nonprescription medication for emergency situation, but only:
 - In accordance with the guidelines developed with an approved. Licensed medical advisor, and
 - When the parent has previously provided written consent to emergency treatment on the district's form. The district and campuses do not maintain a regular supply of nonprescription medication. Parents are expected to supply the appropriate medication of their child.

The administration of any medication containing a narcotic is discouraged during school hours. If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication is indicated. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.”

A student with asthma or severe allergic reaction (anaphylaxis) may be permitted to possess and use prescribed asthma or anaphylaxis medication at school or school- related events **only if he or she has written authorization from his or her parent and physician or other licensed health-care provider.** The authorization must be on file with the school nurse. The student must also demonstrate to his or her physician or health-care provider and to the school nurse, the ability to use the prescribed medication, including any device required to administer the medication.

If the student has been prescribed asthma or anaphylaxis medication for use during the school day, the student and parents should discuss this with the school nurse and principal.

In accordance with a student's individual health plan for management of diabetes, a student with diabetes will be permitted to possess and use monitoring and treatment supplies and equipment while at school or at a school-related activity. A student with diabetes who needs treatment or care at school must have a Diabetes Management and Treatment Plan (DMTP) developed by the physician and parent. A copy is to be provided to the school; from this, the principal, nurse, parent or guardian, physician, and teachers are to develop an individualized health plan for the student. The parent or guardian must sign an authorization for care to be given. See the school nurse or principal for information. **[See policy FFAF (LEGAL).]**

It is very important that each student has on file emergency physician and hospitalization information with current working numbers. Having the correct information on file will greatly assist personnel in contacting a parent or physician, if your child has an accident or becomes ill. If a student's phone numbers change during the year, please immediately notify the campus office and nurse of the number(s).

NATIONAL JUNIOR HONOR SOCIETY

Students must have an academic average of 90 or above in each class, each grading period, to be considered scholastically eligible. Interested students should also be active in school clubs and organizations this year. Membership requirements follow the National Junior Honor Society Bylaws.

Article VI: Selection of Members

Section 1

Candidates will be invited to apply by achieving a cumulative scholastic average of 90 in each class, during each grading period of their 7th grade year. Candidates shall then be evaluated based on service, leadership, character, and citizenship. Students must have an average score in each faculty evaluation area of at least three out of four and have at least one service activity listed and verified on the Student Activity Sheet. Students' personal responses and discipline records will also be evaluated. Any ISS placement/s or suspension is considered a major incident and will be carefully considered for selection. Any student with an SDGC placement during their 7th grade year will not be considered for selection.

Section 2

The selection of each member to the chapter shall be by a majority vote of the faculty council.

Section 3

A description of the selection procedure shall be made available to all students and parents of the school whom request it. The selection procedure shall be consistent with the rules and regulations of the National Junior Honor Society.

Section 4

The National Council and the NASSP shall not review the judgment of the faculty council regarding selection of individual members to local chapters.

Section 5

Any member whose grades fall below the 90 percent minimum in each class will be placed on academic probation for the next three week grading period. If the member does not achieve the 90 percent minimum in each class at the end of the next three week grading period the demerit will stand.

Additional information about the criteria to be inducted into the National Junior Honor Society can be found on the Flour Bluff Junior High Web Pages on the District Website. Select the National Junior Honor Society page. Parents and students can access the page by going to the Flour Bluff ISD website at www.flourbluffschoools.net and click on the Teacher Web Pages Tab.

PRE-ADVANCED PLACEMENT COURSE INFORMATION

Pre-AP courses are open to any student wishing to enroll. In order to assist with placement decisions, recommendations for admittance have been developed to provide a profile of students who typically experience success in Pre-AP or AP courses:

Academic Profile:

- Successful performance in related content area courses
- Scores at the commended level on the most recent STAAR exam related to the course

Personal Profile:

- Reads on or above grade level
- More complex and mature writing skills
- Independent work ethic
- Strong study skills and sufficient self-motivation to persevere when faced with academically challenging materials or a more rapid pace of instruction
- Proficient oral and written communication skills
- Self-discipline to plan, organize, and carry through tasks to completion
- Interest and self-directedness in the course(s) being considered

General Course Expectations:

Students in Pre-AP classes are held to a higher level of expectations than in an academic class. Pre-AP courses will require a substantial amount of work outside of class for successful completion of the courses. Students should carefully evaluate the time commitments and priorities of extracurricular and community activities as they consider the number of Pre-AP/GT courses for their schedules.

- Students are encouraged to acquire their own copies of novels for English Language Arts and Reading for reading outside the class and annotating
- Attend tutorials as needed
- Submit all assignments (homework, projects, reports) completed on the due dates
Work submitted one day late will receive a grade of no more than 70, and after that day will receive a zero.
- Turn in make-up work promptly following any absence

Exit Procedures:

- A student may choose to exit a Pre-AP course at any time as long as there is available space in the academic course in that subject and the following criteria have been met:
 - Attend a minimum of three documented tutorial sessions.
 - Attend a face-to-face student/parent/teacher/counselor conference.
 - Receive approval from campus principal.
- If a student earns a grade below a 75 for any six weeks the following must occur:
 - Student will be encouraged to attend documented tutorial sessions a minimum of once a week for the subsequent six weeks period.
 - A parent/teacher conference is suggested to address student progress.

PERSONAL PROPERTY

Students assume the responsibility for loss, damage or theft to their clothing, equipment, books, or instruments. The school endeavors to protect all personal property, but it is not responsible for it. Large sums of money and articles of real or sentimental value, such as electronic games, CD players, etc. are not allowed at school.

RANDOM DRUG-TESTING FOR STUDENTS

[For further information, also see policy FNF (LOCAL).] [Also, see Steroids.]

Purpose:

The purposes of the drug-testing program are to:

- Prevent injury, illness, and harm resulting from the use of illegal and performance-enhancing drugs or alcohol
- Help enforce a drug-free educational environment
- Deter student use of illegal and performance-enhancing drugs or alcohol
- Educate students regarding the harm caused by the use of illegal and performance-enhancing drugs or alcohol

Scope of the Testing:

- Flour Bluff ISD requires drug testing of any student in **grades 7-12** who chooses to participate in school-sponsored **extracurricular** activities.
- A student participating in these activities shall be tested for the presence of illegal drugs.
- The District will conduct random testing **up to 8 times a year**.
- There will be two pools of students that are randomly sampled. One pool is for **grades 7-8** and the other is for **grades 9-12**.

Covered Activities:

- School-sponsored extracurricular activities include all activities/organizations/clubs/competitions which meet and participate in activities outside of the regular school day.

Junior High (Grades 7-8)

- Athletics (all sports)
- Band
- Cheerleading
- Chess
- Choir
- Leadership Officer Training Corp
- Math Teams
- National Junior Honor Society
- One-Act Play
- Science Olympiad
- Science Teams
- Student Council
- Student-to-Student Club
- Theatre Arts

- University Interscholastic League (i.e. Academics, Athletics, Calculator Applications, Dictionary Skills, Editorial Writing, Impromptu Speaking, Listening Skills, Maps, Graphs and Charts, Mathematics, Modern Oratory, Number Sense, One Act Play, Oral Reading, Prose and Poetry, Ready Writing, Science, Social Studies, Speech, Spelling, Theatre, Fine Arts, etc.)
- Yearbook
- Any additional organizations/clubs that are school-sponsored, extracurricular activities that meet outside the school day as an organization.

Orientation Meetings:

- Flour Bluff ISD shall conduct meetings with parents and interested student participants prior to the start of the random drug-testing program and coaches/sponsors will conduct meetings at the beginning of the season for each extracurricular activity.
- Coaches/sponsors of extracurricular activities shall explain the drug-testing program and review the policy and consent form.
- Additionally, an educational presentation on the harmful effects of drug and alcohol abuse shall be provided through the orientation meetings hosted by the sponsors/coaches of the extracurricular organizations.
- **Student attendance at the orientation meeting is mandatory. Parent or legal guardian attendance at an orientation meeting is highly encouraged.**
- **If a student fails to attend an orientation meeting prior to the start of the extracurricular activity, the student shall not be allowed to participate until the orientation process is completed.**

Consent:

- Before a student is eligible to participate in extracurricular activities, the student and their parent or legal guardian shall be required annually to sign a consent form agreeing to be subject to the rules and procedures of the random drug-testing program. If appropriate consent is not given, the student shall not be allowed to participate in extracurricular activities.

Use of Results:

- Random drug test results shall be used only to determine eligibility for participation in extracurricular activities and associated consequences.
- Positive drug test results shall not be used to impose disciplinary sanctions or academic penalties per the FBISD Student Code of Conduct, unless the student is found to be in violation of the Student Code of Conduct at the time of random drug testing.
- Nevertheless, nothing in this policy shall limit or affect the application of state law, local policy, or the Student Code of Conduct. A student who commits a disciplinary offense shall be subject to consequences in accordance with the Student Code of Conduct.

Confidentiality:

- Random drug-testing results shall be confidential and shall be disclosed only to the student, the student's parents or legal guardian, and designated district officials who need the information in order to administer the random drug-testing program and consequences for a

positive drug test result.

- Drug test results shall not be maintained with a student's academic record.
- Results shall not be otherwise disclosed except as required by law.

Substances Tested:

- The drug-testing laboratory will administer tests for the presence of items *such as*:
- Marijuana
- Cocaine
- Amphetamine/Methamphetamine (examples: Adderall, Ritalin, some diet pills)
- Opiates (codeine, morphine)
- Phencyclidine (PCP)
- Barbiturates (examples: Pentobarbital, secobarbital and amobarbital)
- Benzodiazepines (examples: Xanax, Librium)
- Methadone (examples: Symoron, Dolophine, Amidone, Methadose)
- Methaqualone (examples: Quaalude, Mandrex)
- Propoxyphene (examples: Darvon, Darvocet)
- MDMA (Ecstasy)
- Expanded Opiates (examples: Heroin, Synthetic Opiates, Hydrocodone: Vicodin,
- Lortab, Lorcet, Hycodan, Vicoprophen; Hydromorphone: Dilaudid, "Dust", "Juice", "Smack", "D", "Footballs"; Oxycodone: Tylox, Percodan, OxyContin; Oxymorphone: Numorphan, Opana
- Anabolic Steroids

Collection Procedures:

- Personnel from the drug-testing laboratory shall collect urine samples under conditions that are no more intrusive than the conditions experienced in a public restroom.
- When selected for testing, a student shall be escorted to the schools' testing site by a Flour Bluff ISD employee/testing lab employee and shall remain under supervision until the student provides a sample.
- Samples shall be produced by a student from behind a closed restroom stall.
- A Flour Bluff ISD employee/testing lab employee of the same gender as the student shall be present when any samples are collected.

Refusal to Test or Tampering:

- A student who refuses to be tested when selected or who is determined to have tampered with a sample shall be deemed to have a positive test result and shall be subject to the appropriate consequences depending on previous positive test results and consequences, if any.
- If a student is absent on the day of the random drug test, a sample shall be collected on the next random drug testing date.

Positive Test Results:

- An initial positive test shall be confirmed by a second test of the same specimen before

being officially reported as positive.

- Upon receiving results of a positive drug test, the designated district administrator(s) shall schedule a meeting with the student, the student's parent or legal guardian and the coach or sponsor of the extracurricular activity(ies) to review the test results and discuss consequences.
- The student or parent shall have 14 school days following the meeting to provide a medical explanation for a positive result. Until such proof is provided, accepted and approved by Flour Bluff ISD, the student shall receive the consequences designated for the positive result. If the medical explanation is not accepted, the consequences will continue until completed.

Retesting:

- If the student wishes to return to participation in extracurricular activities after applicable consequences for the first offense, the student will be retested on the next two random test dates so long as the student wishes to participate in extracurricular activities. If the student has a second positive result/offense, the student will be required to participate in drug testing on each occasion for the remainder of their involvement in extracurricular activities at Flour Bluff ISD.
- If the student has a negative test result each of the two times after a first offense, the student shall be returned to the random testing pool.
- If the student has a positive test result either time after the first offense, the established consequences will be imposed.

Consequences:

- Consequences of positive test results shall be cumulative through the student's enrollment in Flour Bluff ISD.
- If a student with a confirmed positive drug test withdraws from Flour Bluff ISD prior to completing the suspension and reinstatement requirements and returns to Flour Bluff ISD, the consequence will be imposed upon return, unless Flour Bluff ISD determines the consequence was fully served in another accredited school setting.
- Flour Bluff ISD may notify the school in which the student is enrolling that an "undisclosed violation" has occurred, resulting in the suspension of the student from extracurricular activities for the specified period of time.
- A student who has a confirmed positive drug test shall be subject to the following consequences:

1st Offense:

- Upon a first offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **14 calendar days** following the date the student and parent are notified of the test results.
- Additionally, the student shall be required to complete **four hours of drug counseling** and shall submit signed documentation of completion from a District- approved, accredited, certified drug counseling entity.
- During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit.

2nd Offense:

- Upon a second offense of receiving a confirmed positive drug or alcohol test, a student shall be suspended from extracurricular activity for **42 calendar days** following the date the student and parent are notified of the test results. Additionally, the student shall be required to complete **eight hours of drug counseling** and submit signed documentation of completion from a District- approved, accredited, certified drug counseling entity.
- During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit.
- The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years.
- If tryouts are held during the time of the student's suspension, the student shall not be eligible for the activity for which the tryouts are held.
- If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

3rd Offense:

- Upon a third offense of receiving a confirmed positive drug test, a student shall be suspended from participation in any extracurricular activity for a **full calendar year**.
- Additionally, the student shall be required to complete **16 hours of drug counseling** and shall submit signed documentation of completion from a District-approved, accredited, certified drug counseling entity.
- During the period of suspension, the student shall not be permitted to participate in practices outside the scheduled school day. The student may remain in class and participate to earn credit.
- The student shall lose all leadership titles and be removed from all leadership positions held at the time of suspension. If the student commits no further drug/alcohol or other serious offenses, the suspension from leadership titles will be reviewed after two calendar years.
- If tryouts are held during the time of the student's suspension, the student shall not be eligible for the activity for which the tryouts are held.
- If the student wishes to return to participation in extracurricular activities, he/she must be retested for the remainder of their high school career (all random test dates).

Drug Intervention Counseling:

- For students who have a confirmed positive drug test result, drug intervention counseling is required for each level of consequence. Drug intervention counseling will be at the expense of the student/parent and must be provided by a District-approved/accredited/certified drug counseling entity. The District shall notify the parent and student of drug abuse prevention resources available in the area, including any that are free of charge or lower cost.

End-of-Semester Suspensions:

- While the period of suspension is calculated in calendar days, the days shall be considered calendar days during the school year. If a student's suspension from participation in extracurricular activities is not completed by the end of the semester, the student shall complete the assigned period of suspension during the following semester or during the first semester of the following school year.

Appeals:

- A student or parent may appeal a decision made under this policy in accordance with FNG (LOCAL).
- The student shall be ineligible for participation in extracurricular activities while the appeal is pending.

Voluntary Drug-Testing:

- Flour Bluff ISD will make available to parents a voluntary drug-testing program for students enrolled in grades 7-12 in Flour Bluff ISD.
- At the time of enrollment in the voluntary drug-testing program, parents shall be charged a fee, determined by Flour Bluff ISD, to cover the cost of their participation in the program for that school year.
- Students enrolled in the voluntary drug-testing program by their parents shall be included in the same pool for random testing and tested by the same laboratory and under the same testing procedures as students participating in the mandatory drug-testing program for students in extracurricular activities.
- The testing laboratory shall communicate directly to parents the test results for students participating only in the voluntary drug-testing program. In addition, the testing laboratory shall notify parents when a student refuses or fails to take a scheduled drug test.

Student Responsible Use Guidelines for Technology

Flour Bluff Independent School District makes a variety of communications and information technologies available to students through computer/network/Internet access. These technologies, when properly used, promote educational excellence in the District by facilitating resource sharing, innovation, and communication. Illegal, unethical or inappropriate use of these technologies can have dramatic consequences, harming the District, its students and its employees. These Responsible Use Guidelines are intended to minimize the likelihood of such harm by educating District students and setting standards which will serve to protect the District. The District firmly believes that digital resources, information and interaction available on the computer/network/Internet far outweigh any disadvantages.

Mandatory Review. To educate students on proper computer/network/Internet use and conduct, students are required to review these guidelines at the beginning of each school year. All District students shall be required to acknowledge receipt and understanding of all guidelines governing use of the system and shall agree in writing to allow monitoring of their use and to comply with such guidelines. The parent or legal guardian of a student user is required to acknowledge receipt and understanding of the District's Student Responsible Use Guidelines for Technology (hereinafter referred to as the Responsible Use Guidelines as part of their review of the *Student/Parent Handbook*

and *Student Code of Conduct Handbook*. Employees supervising students who use the District's system must provide training emphasizing its appropriate use.

Definition of District Technology System. The District's computer systems and networks (system) or any configuration of hardware and software. The system includes but is not limited to the following:

- Telephones, cellular telephones, and voicemail technologies;
- Email accounts;
- Servers;
- Computer hardware and peripherals;
- Software including operating system software and application software;
- Digitized information including stored text, data files, email, digital images, and video and audio files;
- Internally or externally accessed databases, applications, or tools (Internet- or District server based);
- District-provided Internet access;
- District-filtered public Wi-Fi; and
- New technologies as they become available.

Availability of Access

Acceptable Use. Computer/Network/Internet access will be used to enhance learning consistent with the District's educational goals. The District requires legal, ethical and appropriate computer/network/Internet use.

Privilege. Access to the District's computer/network/Internet is a privilege, not a right.

Access to Computer/Network/Internet. Access to the District's electronic communications system, including the Internet, shall be made available to students for instructional purposes. Each District computer and public Wi-Fi (available for students who bring their own personal telecommunication devices) has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act (CIPA). Filtered Internet access is provided to students as defined by CIPA.

Student Access. Computer/Network/Internet access is provided to all students unless parents or guardians request in writing to the campus principal that access be denied. Student Internet access will be under the direction and guidance of a District staff member. Students may also be allowed to use the local network and public Wi-Fi with campus permission.

Use of Personal Telecommunication Devices. Technology is a powerful tool that enhances learning and enables students to access a vast amount of academic resources. The goal is to increase student access to digital tools and facilitate immediate access to technology-based information, much the way that students utilize pen and paper. To this end, the District will open a filtered, wireless network through which students in specific age groups will be able to connect privately owned (personal) telecommunication devices. Students using personal telecommunication devices must follow the guidelines stated in this document while on school property, attending any school-sponsored activity, or using the Flour Bluff ISD network.

- **Junior High** – Students are allowed to bring personal telecommunication devices that can access the Internet for educational purposes as determined by the classroom teacher.

Security. A student who gains access to any inappropriate or harmful material is expected to discontinue the access and to report the incident to a supervising staff member. Any student identified as a security risk or as having violated the Responsible Use Guidelines may be denied access to the District’s system. Other consequences may also be assigned. A student who knowingly brings prohibited materials into the school’s electronic environment will be subject to suspension of access and/or revocation of privileges on the District’s system and will be subject to disciplinary action in accordance with the Board-approved *Student/Parent Handbook* and *Student Code of Conduct*.

Content/Third-Party Supplied Information. Students and parents of students with access to the District’s system should be aware that use of the system may provide access to other electronic communication systems in the global electronic network that may contain inaccurate and/or objectionable material.

Subject to Monitoring. All District computer/network/Internet usage shall not be considered confidential and is subject to monitoring by designated staff at any time to ensure appropriate use. Students should not use the computer system to send, receive or store any information, including email messages, that they consider personal or confidential and wish to keep private. All electronic files, including email messages, transmitted through or stored in the computer system will be treated no differently than any other electronic file. The District reserves the right to access, review, copy, modify, delete or disclose such files for any purpose. Students should treat the computer system like a shared or common file system with the expectation that electronic files, sent, received or stored anywhere in the computer system, will be available for review by any authorized representative of the District for any purpose. Personal telecommunication devices are subject to examination in accordance with disciplinary guidelines if there is reason to believe that the Responsible Use Guidelines have been violated.

Student Computer/Network/Internet Responsibilities

District students are bound by all portions of the Responsible Use Guidelines. A student who knowingly violates any portion of the Responsible Use Guidelines will be subject to suspension of access and/or revocation of privileges on the District’s system and will be subject to disciplinary action in accordance with the Board-approved *Student/Parent Handbook* and *Student Code of Conduct*.

Use of Digital Learning Tools. Students may participate in teacher-approved digital learning environments related to curricular projects or school activities and use digital tools, such as, but not limited to, mobile devices, blogs, discussion forums, wikis, and Google Tools. The use of blogs, wikis, and other digital tools are considered an extension of the classroom. Verbal or written language that is considered inappropriate in the classroom is also inappropriate in all uses of blogs, wikis, and other digital tools. Digitally transmitted content that includes inappropriate language, images or content is prohibited.

Password Confidentiality. Students are required to maintain password confidentiality by not sharing their password with others. Students may not use another person’s system account.

Reporting Security Problem. If knowledge of inappropriate material or a security problem on the computer/network/Internet is identified, the student should immediately notify a supervising staff member. The security problem should not be shared with others.

The following guidelines must be adhered to by students using a personally-owned telecommunication device at school:

- Internet access is filtered by the District on personal telecommunication devices in the same manner as District-owned equipment. If network access is needed, connection to the filtered, wireless network provided by the District is required.
- These devices are the sole responsibility of the student owner. The campus or District assumes no responsibility for personal telecommunication devices if they are lost, loaned, damaged or stolen and only limited time or resources will be spent trying to locate stolen or lost items.
- These devices have educational and monetary value. Students are prohibited from trading or selling these items to other students on District property, including school buses, and at school-sponsored or school-related activities on or off school property.
- Each student is responsible for his/her own device: set-up, maintenance, charging, and security. Staff members will not store student devices at any time, nor will any District staff diagnose, repair, or work on a student's personal telecommunication device.
- Availability of telecommunication devices will not be used as a factor in grading or assessing student work. Students who do not have access to personal telecommunication devices will be provided with comparable District-owned equipment or given similar assignments that do not require access to electronic devices.
- Telecommunication devices are only to be used for educational purposes at the direction of a classroom teacher or as stated for specific age groups.
- Campus administrators and staff members have the right to prohibit use of devices at certain times or during designated activities (i.e. STAAR testing, classroom testing situations, campus presentations, theatrical performances, or guest speakers) that occur during the school day.
- An administrator may examine a student's personal telecommunication device and search its contents, in accordance with disciplinary guidelines.

Inappropriate Use

Inappropriate use includes, but is not limited to, those uses that violate the law, that are specifically named as violations in this document, that violate the rules of network etiquette, or that hamper the integrity or security of this computer/network/Internet system or any components that are connected to it. The following actions are considered inappropriate uses, are prohibited, and will result in revocation of the student's access to the computer/network/Internet.

Violations of Law. Transmission of any material in violation of any federal or state law is prohibited. This includes, but is not limited to:

- threatening, harassing, defamatory or obscene material;
- copyrighted material;
- plagiarized material;

- material protected by trade secret; or
- blog posts, Web posts, or discussion forum/replies posted to the Internet which violate federal or state law.

Tampering with or theft of components from District systems may be regarded as criminal activity under applicable state and federal laws. Any attempt to break the law through the use of a District computer/network/Internet account may result in prosecution against the offender by the proper authorities. If such an event should occur, the District will fully comply with the authorities to provide any information necessary for legal action.

Modification of Computer. Modifying or changing district computer settings and/or internal or external configurations without appropriate permission is prohibited.

Transmitting Confidential Information. Students may not redistribute or forward confidential information without proper authorization. Confidential information should never be transmitted, redistributed or forwarded to outside individuals who are not expressly authorized to receive the information. Revealing personal information about oneself or others, such as, but not limited to, home addresses, phone numbers, email addresses, pictures, or birthdates is prohibited.

Commercial Use. Use of the system for any type of income-generating activity is prohibited. Advertising the sale of products, whether commercial or personal is prohibited.

Marketing by Non-FBISD Organizations. Use of the system for promoting activities or events for individuals or organizations not directly affiliated with or sanctioned by the District is prohibited.

Vandalism/Mischief. Any malicious attempt to harm or destroy District equipment, materials or data, or the malicious attempt to harm or destroy data of another user of the District's system, or any of the agencies or other networks to which the District has access is prohibited. Deliberate attempts to degrade or disrupt system performance are violations of District policy and administrative regulations and may constitute criminal activity under applicable state and federal laws. Such prohibited activity includes, but is not limited to, the uploading or creating of computer viruses.

Vandalism as defined above is prohibited and will result in the cancellation of system use privileges. Students committing vandalism will be required to provide restitution for costs associated with system restoration and may be subject to other appropriate consequences. [See the Board-approved *Student Code of Conduct*.]

Intellectual Property/Copyright Violations. Students must always respect copyrights and trademarks of third-parties and their ownership claims in images, text, video and audio material, software, information and inventions. The copy, use, or transfer of others' materials without appropriate authorization is not allowed. Downloading or using copyrighted information without following approved district procedures is also prohibited.

Plagiarism. Fraudulently altering or copying documents or files authored by another individual is prohibited.

Impersonation. Attempts to log on to the computer/network/Internet impersonating a system administrator or District employee, student, or individual other than oneself, will result in revocation

of the student's access to computer/network/Internet.

Illegally Accessing or Hacking Violations. Intentional or unauthorized access or attempted access of any portion of the District's computer systems, networks, or private databases to view, obtain, manipulate, or transmit information, programs, or codes is prohibited.

File/Data Violations. Deleting, examining, copying, or modifying files and/or data belonging to other users, without their permission is prohibited.

System Interference/Alteration. Deliberate attempts to exceed, evade or change resource quotas are prohibited. The deliberate causing of network congestion through mass consumption of system resources is prohibited.

Email and Communication Tools

Email and other digital tools such as, but not limited to blogs and wikis, are tools used to communicate within the District. The use of these communication tools should be limited to instructional, school-related activities, or administrative needs. Email is subject to monitoring by appropriate staff.

All students in grades 7-12 will be issued email accounts. Students should check email frequently, delete unwanted messages promptly, and stay within the email server space allocations. Students should keep the following points in mind:

Perceived Representation. Using school-related email addresses, blogs, wikis, and other communication tools might cause some recipients or other readers of the email to assume that the student's comments represent the District or school, whether or not that was the student's intention.

Privacy. Email, blogs, wikis, and other communication within these tools should not be considered a private, personal form of communication. Private information, such as home addresses, phone numbers, last names, pictures, or email addresses, should not be divulged. To avoid disclosing email addresses that are protected, all email communications to multiple recipients should be sent using the blind carbon copy (bcc) feature.

Inappropriate Language. Using obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language in emails blogs, wikis, or other communication tools is prohibited. Sending messages that could cause danger or disruption, personal attacks, including prejudicial or discriminatory attacks are prohibited.

Political Lobbying. Consistent with State ethics laws, District resources and equipment, including, but not limited to, emails, blogs, wikis, or other communication tools must not be used to conduct any political activities, including political advertising or lobbying. This includes using District email, blogs, wikis, or other communication tools to create, distribute, forward, or reply to messages, from either internal or external sources, which expressly or implicitly support or oppose a candidate for nomination or election to either a public office or an office of a political party or support or oppose an officeholder, a political party, or a measure (a ballot proposition). These guidelines prohibit direct communications as well as the transmission or forwarding of emails, hyperlinks, or other external references within emails, blogs, or wikis regarding any political advertising.

Forgery. Forgery or attempted forgery of email messages is prohibited. Attempts to read, delete, copy, or modify the email of other system users, deliberate interference with the ability of other system users to send/receive email, or the use of another person's user ID and/or password is prohibited.

Junk Mail/Chain Letters. Generally students should refrain from forwarding emails which do not relate to the educational purposes of the District. Chain letters or other emails intended for forwarding or distributing to others is prohibited. Creating, distributing or forwarding any annoying or unnecessary message to a large number of people (spamming) is also prohibited.

Student Email Accounts and Electronic Communication Tools

Electronic communication is an important skill for 21st Century students. By providing this tool, the District is equipping students with the skills necessary for success. Students in grades 7-12 are given access to a District student email account. This account is set up with the student's user ID. Students must abide by the guidelines established at Email and Communication Tools Section. Student email accounts will be available for use by students in grades 7-12 while they are currently enrolled in the District. Parents wishing to deny access to District email must do so in writing to the campus principal.

Consequences of Agreement Violation

Any attempt to violate the provisions of this agreement may result in revocation of the student's access to the computer/network/Internet, regardless of the success or failure of the attempt. In addition, school disciplinary and/or appropriate legal action may be taken.

Denial, Revocation, or Suspension of Access Privileges. With just cause, the System Administrator and/or building principal, may deny, revoke, or suspend computer/network/Internet access as required, pending an investigation.

Warning

Sites accessible via the computer/network/Internet may contain material that is illegal, defamatory, inaccurate or controversial. Each District computer with Internet access has filtering software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act. The District makes every effort to limit access to objectionable material; however, controlling all such materials on the computer/network/Internet is impossible, even with filtering in place. With global access to computers and people, a risk exists that students may access material that may not be of educational value in the school setting.

Disclaimer

The District's system is provided on an "as is, as available" basis. The District does not make any warranties, whether expressed or implied, including, without limitation, those of merchantability and fitness for a particular purpose with respect to any services provided by the system and any information or software contained therein. The District does not guarantee that the functions or services performed by, or that the information or software contained on the system will meet the system user's requirements, or that the system will be uninterrupted or error free, or that defects will be corrected.

Opinions, advice, services, and all other information expressed by system users, information providers, service providers, or other third-party individuals in the system are those of the providers and not the District.

The District will cooperate fully with local, state, or federal officials in any investigation concerning or relating to misuse of the District's electronic communications system.

S.A.I.L. (GIFTED AND TALENTED PROGRAM)

The Flour Bluff Independent School District's Gifted and Talented Program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students. **S.A.I.L. students will receive instruction through our PRE-Advanced Placement or Advanced Placement courses.**

SCREENING PROCEDURES

1. Nominations are accepted at any time for the S.A.I.L. (Gifted and Talented) Program. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
2. Students are assessed according to district timelines and procedures, which are posted on each campus.
3. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and to recommend placement of students, for whom the S.A.I.L. program is an appropriate placement, utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form in order to be placed and served.

FURLOUGHS

A student or parent may request a temporary leave from the program of not less than one semester or more than one year, for serious, extenuating circumstances. The circumstances are reviewed by the S.A.I.L./GT campus committee to determine if a furlough is appropriate for the student. The student's eligibility to re-enter the S.A.I.L. program shall be reviewed by the Junior High campus committee at the end of the furlough period.

EXIT POLICY

The Junior High campus committee may exit a student from the S.A.I.L. program upon the recommendation of the teacher and/or parent when the program fails to meet the student's educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and

parent request for removal is automatic. (An Exit form requesting removal is signed and dated by the parent.) Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the Junior High campus committee, to include input from the parent, teacher, and Junior High campus administrator.

APPEALS

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator or curriculum supervisor. Appeal shall be made first to the campus committee within 10 days of notification. The Campus Committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

SEMESTER TARDY POLICY

Students are required to be in their seat and ready to work prior to the tardy bell ringing. Loitering is prohibited between class periods. The passing periods are to be used to go to lockers, to the restroom and to the student's next class. If a student is tardy, the following consequences will be assigned:

- 1st tardy: Teacher Warning
- 2nd tardy: Office Referral/Warning
- 3rd tardy: Office Referral/After school detention-hall
- 4th tardy: Office Referral = 1 day In-School Suspension
- 5th tardy: Office Referral = 2 days In-School Suspension
- 6th tardy: Office Referral = 3 days In-School Suspension
- 7th tardy: Office Referral = 1 day of Suspension

Each student will receive a “clean slate” at the beginning of the following **semester**.

STATE ASSESSMENT

The assessment in Texas is called the State of Texas Assessments of Academic Readiness (STAAR). Seventh grade students will take the STAAR Reading, Writing and Math assessments and eighth grade students will take the STAAR Reading, Math, Science and Social Studies assessments. Designated high school credit courses including Algebra I, will also require administration of the STAAR End-of Course (EOC) exam.

STUDENT CODE OF CONDUCT

As required by law, the District has developed and adopted a Student Code of Conduct that prohibits certain behaviors and establishes standards of acceptable behavior—both on and off campus—and consequences for violation of the standards. Students need to be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules. To achieve the best possible learning environment for all students, the Student Code of Conduct and other campus rules of behavior will apply whenever the interest of the District is involved, on or

off school grounds, in conjunction with or independent of classes and school-sponsored activities. The District has disciplinary authority over a student in accordance with the Student Code of Conduct.

STUDENT DELIVERIES

In order to provide a conducive learning environment, student deliveries of balloons, flowers, presents and food should not be made to the school and will not be delivered to classrooms.

STUDENT IDENTIFICATION (I.D.) CARDS

Identification cards are part of the Student Dress Code and must be worn above the waist at all times. Identification cards will be needed for use in the library, cafeteria, as well as at dances. The first identification card is free. If a student loses or damages the card, a second card will be issued for a fee of \$5.00.

TEACHER WEB PAGES

Parents and students can access teacher and campus web pages by logging on to <http://www.flourbluffschoools.net> and clicking on the Directories Tab and the Teacher Web Pages tab located on the Flour Bluff ISD District website home page.

TELEPHONE

The school telephone is for school business. Students are not permitted to use the office phone for personal calls except in an emergency and with staff permission. Students may use the school phone between classes for brief calls. Students are not permitted to utilize cell phones during the school day, unless approved for instructional activities.

TEXTBOOKS

State-approved textbooks and instructional materials are provided free of charge for each subject or class. Books must be covered by the student, as directed by the teacher, and treated with care. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent. However, a student will be provided textbooks for use at school during the school day.

TUTORIALS

Tutorials are available for students every morning in the individual classrooms. Any student needing help with assignments and/or skill development should attend tutorials. Any student receiving a progress report or a failing grade is encouraged to attend tutorials. Students may attend tutorials from 7:45 a.m. - 8:10 a.m. Monday through Friday. Student I.D.'s are required to attend tutorials. After dismissal of school in the afternoon, and unless involved in an activity under the supervision of a teacher, students must leave campus immediately. No student should be in the building or on campus after 3:53 p.m. (when buses leave) unless participating in a school supervised activity.

UNIVERSITY PREPARATORY HIGH SCHOOL PROGRAM

The University Preparatory High School Program (UPHSP) is an opportunity provided by Flour Bluff ISD in conjunction with Texas A&M University – Corpus Christi for students to earn approximately two years of college credit while in high school. Applications are submitted and interviews conducted in the spring of the student's 8th grade year.

To better prepare students interested in the UPHSP, Flour Bluff Junior High offers participation in courses with advanced literacy content strategies, rigorous curriculum, and other tools necessary for success in college.

VISITORS TO THE SCHOOL

Parents and others are welcome to visit District schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal's office for authorization. **Please be prepared to present a picture I.D. when you visit the campus.**

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher so long as their duration or frequency does not interfere with the delivery of instruction or disrupt the normal school environment. All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted.

WITHDRAWING FROM SCHOOL

On the student's last day, the student must report to the registrar to obtain a withdrawal form. The withdrawal form must be presented to each teacher for current grade averages and book clearance, to the librarian to ensure a clear library record, to the cafeteria to ensure a clear account, and finally to one of the school's administrators. Parents must collect any medications from the school nurse. A copy of the withdrawal form will be given to the student and a copy placed in the student's permanent record.



DO THE RIGHT THING

REPORT A SAFETY ISSUE

www.flourbluffschools.net

