

TEXAS EDUCATION AGENCY
2017 Accountability Summary
 FLOUR BLUFF EL (178914101) - FLOUR BLUFF ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

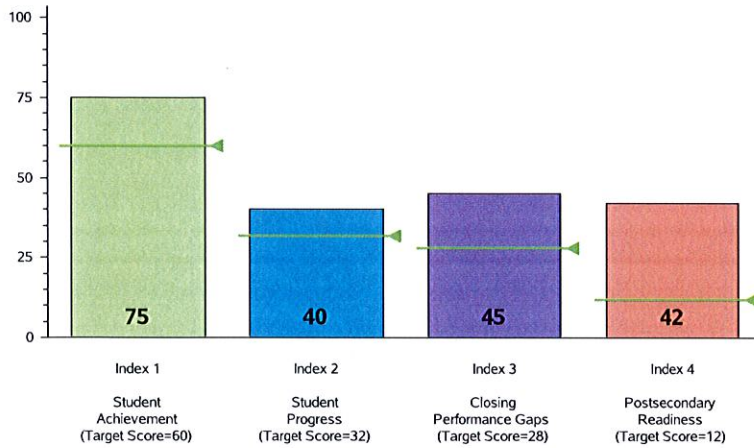
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

| | |
|--|--------------|
| Campus Type | Elementary |
| Campus Size | 805 Students |
| Grade Span | 03 - 04 |
| Percent Economically Disadvantaged | 49.7 |
| Percent English Language Learners | 4.2 |
| Mobility Rate | 15.2 |
| Percent Served by Special Education | 11.9 |
| Percent Enrolled in an Early College High School Program | 0.0 |

Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 1,427 | 1,892 | 75 |
| 2 - Student Progress | 481 | 1,200 | 40 |
| 3 - Closing Performance Gaps | 815 | 1,800 | 45 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 42.3 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 42 |

System Safeguards

Number and Percentage of Indicators Met

| | |
|---------------------|---------------------------|
| Performance Rates | 15 out of 19 = 79% |
| Participation Rates | 14 out of 14 = 100% |
| Graduation Rates | N/A |
| Total | 29 out of 33 = 88% |

For further information about this report, please see the Performance Reporting website at <https://rptsrv1.tea.texas.gov/perfreport/account/2017/index.html>