

**Texas Education Agency
2017-18 School Report Card
FLOUR BLUFF EL (178914101)**

District Name: **FLOUR BLUFF ISD**
Campus Type: **Elementary**

Total Students: **794**
Grade Span: **03 - 04**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|--------------|--------------|
| Overall | Met Standard | 77 |
| Student Achievement | Met Standard | 76 |
| School Progress | Met Standard | 79 |
| Closing the Gaps | Met Standard | 71 |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 96.1% | 95.8% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | | | |
| African American | 3.1% | 3.1% | 12.6% | Grade 3 | 19.1 | 19.1 | 19.0 |
| Hispanic | 46.9% | 43.9% | 52.4% | Grade 4 | 17.9 | 17.9 | 19.2 |
| White | 41.9% | 45.3% | 27.8% | | | | |
| American Indian | 0.3% | 0.1% | 0.4% | | | | |
| Asian | 1.3% | 1.6% | 4.4% | | | | |
| Pacific Islander | 0.3% | 0.2% | 0.1% | | | | |
| Two or More Races | 6.3% | 5.7% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 61.3% | 54.0% | 58.8% | | | | |
| English Learners | 4.2% | 2.9% | 18.8% | | | | |
| Special Education | 12.3% | 10.2% | 9.1% | | | | |
| Mobility Rate (2016-17) | 14.0% | 13.7% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| Instructional Staff Percent | n/a | 64.5% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 60.9% | 63.1% | Total Operating Expenditures | \$6,276 | \$8,695 | \$9,503 |
| | | | | Instruction | \$5,094 | \$4,843 | \$5,338 |
| | | | | Instructional Leadership | \$223 | \$203 | \$149 |
| | | | | School Leadership | \$308 | \$425 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 83% | 79% | * | 78% | 82% | * | 96% | * | 79% | 74% |
| | 2017 | 75% | 83% | 75% | 55% | 72% | 79% | * | 72% | - | 80% | 69% |
| Reading | 2018 | 74% | 82% | 83% | * | 81% | 86% | * | * | * | 80% | 79% |
| | 2017 | 72% | 80% | 75% | * | 72% | 80% | * | 64% | - | 80% | 70% |
| Mathematics | 2018 | 81% | 87% | 82% | * | 79% | 85% | * | 100% | * | 87% | 77% |
| | 2017 | 79% | 86% | 81% | * | 77% | 85% | * | 73% | - | 85% | 76% |
| Writing | 2018 | 66% | 73% | 67% | * | 69% | 68% | - | * | * | * | 60% |
| | 2017 | 67% | 69% | 65% | * | 64% | 65% | * | * | - | * | 57% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 56% | 45% | * | 42% | 51% | * | 74% | * | 37% | 38% |
| | 2017 | 45% | 53% | 46% | 26% | 39% | 53% | * | 64% | - | 53% | 38% |
| Reading | 2018 | 46% | 55% | 48% | * | 45% | 55% | * | * | * | 39% | 41% |
| | 2017 | 44% | 52% | 49% | * | 42% | 55% | * | 55% | - | 57% | 40% |
| Mathematics | 2018 | 50% | 55% | 45% | * | 43% | 50% | * | 80% | * | 34% | 38% |
| | 2017 | 46% | 53% | 50% | * | 42% | 58% | * | 73% | - | 57% | 43% |
| Writing | 2018 | 41% | 47% | 40% | * | 37% | 43% | - | * | * | * | 32% |
| | 2017 | 36% | 40% | 33% | * | 27% | 38% | * | * | - | * | 23% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 26% | 21% | * | 19% | 25% | * | 44% | * | 13% | 16% |
| | 2017 | 20% | 23% | 23% | 11% | 19% | 27% | * | 48% | - | 22% | 16% |
| Reading | 2018 | 19% | 22% | 25% | * | 23% | 31% | * | * | * | 20% | 19% |
| | 2017 | 19% | 21% | 27% | * | 23% | 32% | * | 45% | - | 24% | 18% |
| Mathematics | 2018 | 24% | 26% | 23% | * | 21% | 26% | * | 50% | * | 13% | 17% |
| | 2017 | 22% | 24% | 27% | * | 22% | 32% | * | 55% | - | 28% | 20% |
| Writing | 2018 | 13% | 17% | 10% | * | 8% | 13% | - | * | * | * | 7% |
| | 2017 | 11% | 12% | 9% | * | 7% | 11% | * | * | - | * | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | 63 | 53 | 65 | 62 | - | 82 | * | 50 | 61 |
| Reading | 2018 | 69 | 67 | 66 | * | 70 | 64 | - | 100 | * | 55 | 64 |
| Mathematics | 2018 | 70 | 73 | 60 | * | 61 | 61 | - | * | * | 46 | 58 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | |
| Reading | 2018 | 38% | 49% | 51% | * | 63% | 35% | - | * | - | * | 48% |
| | 2017 | 35% | 40% | 30% | * | 30% | 33% | - | - | - | * | 30% |
| Mathematics | 2018 | 47% | 52% | 40% | * | 44% | 26% | - | * | - | * | 39% |
| | 2017 | 43% | 50% | 45% | * | 38% | 57% | - | - | - | * | 48% |

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