Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

District Name: FLOUR BLUFF ISD District ID: 178914

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All	African			American		Pacific	Two or More	Econ	Special	EL (Current and
			Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)
Academic Performance (At Meets	Reading/ELA	Baseline 2016-17	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Grade Level or Above)		Rates											
		2017-18 through 2021-	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		22											
		2022-23 through 2026-	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		27											
		2027-28 through 2031-	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		32											
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
	Mathematics	Baseline 2016-17	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		Rates											
		2017-18 through 2021-	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		22											
		2022-23 through 2026-	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		27											
		2027-28 through 2031-	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		32											
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Baseline 2016-17											41%
		Rates											
		2017-18 through 2021-	•										42%
		22											
		2022-23 through 2026-	•										44%
		27											
		2027-28 through 2031-	•										46%
		32											
Graduation Rate:4-Year Longitudinal		Baseline 2016-17	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
Rate		Rates											
		2017-18 through 2021-	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		22											
		2022-23 through 2026-	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		27											

								IWO			EL	
								or			(Current	
	All	African			American		Pacific	More	Econ	Special	and	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Educ	Former)	
2027-28 through 2031-	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	
32												

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation:

Campus Type Indicator Weight Elementary and Middle Schools 30% Academic Achievement Other Academic Indicator 50% English Learner Language proficiency 10% SOSS: Student Achievement Domain Score 10% High Schools and K-12 Academic Achievement 50% 4-Year Graduation Rate 10% English Learner Language proficiency 10% SQSS: College, Career, and Military Readiness 30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

											Two											
											or		Non									
			Regior		African			Americar		Pacific				014/5	014/05						Foster	
		State	02	Distric	tAmericai	ıHıspanı	cWnite	Indian	Asıan	Islander	Races	Disadv	Disad	CWD	CWOL) EL	Male	Female	Migrant	Homeless	Care	Military
STAAR Percent	t at Appro	aches	s Grade	e Level	or Above																	
Grade 3	• • •																					
Reading	All	77%	77%	80%	55%	73%	88%	*	*	-	83%	76%	87%	66%	82%	65%	76%	84%	-	*	*	78%
	Students																					
	CWD	51%	53%	66%	-	57%	72%	-	-	-	*	67%	65%	66%	-	*	67%	64%	-	-	-	*
	CWOD	79%	79%	82%	55%	75%	89%	*	*	-	81%	77%	90%	-	82%	63%	78%	85%	-	*	*	82%
	EL	70%	72%	65%	-	65%	-	-	*	-	*	68%	*	*	63%	65%	67%	63%	-	-	-	-
	Male	74%	75%	76%	*	68%	85%	*	*	-	73%	73%	83%	67%	78%	67%	76%	-	-	*	*	75%
	Female	79%	79%	84%	*	79%	90%	-	*	-	93%	80%	91%	64%	85%	63%	-	84%	-	*	*	82%
Mathamatica	s All	77%	78%	700/	E00/	74%	020/	*	*		060/	720/	070/	610/	9∩ 0/	670/	760/	80%		*	*	87%
Mathematics	Students	1170	10%	78%	58%	74%	82%			-	86%	73%	87%	61%	80%	67%	76%	80%	-			01%
	CWD	52%	58%	61%	*	50%	78%	_	_	_	*	57%	68%	61%	_	*	61%	62%	_	_	_	*
	CWOD		80%	80%	64%	79%	83%	*	*	_	85%	75%	91%	-	80%	76%		81%	_	*	*	86%
	EL	74%	78%	67%	-	67%	-	_	*	_	*	70%	*	*	76%	67%		67%	_	_	_	-
	Male	77%	79%	76%	*	73%	84%	*	*	_	73%	72%	87%	61%	79%		76%	-	_	*	*	83%
	Female		77%	80%	*	77%	81%	_	*	_	100%	75%	88%	62%	81%	67%	-	80%	_	*	*	91%
Grade 4		700 /	700/	222/	700/	0=0/	000/		4000/		700/	700/	0.40/	=00/	000/	070/	000/	0.407			_	000/
Reading	All	72%	72%	83%	70%	85%	80%	-	100%	*	79%	78%	91%	56%	86%	67%	82%	84%	-	*	*	96%
	Students											/					,					*
	CWD	46%	49%	56%	*	62%	53%	-	*	- *	*	50%	67%	56%	-	*	57%	54%	-	- *	-	
	CWOD		74%	86%	78%	87%	84%	-	100%	*	82%	81%	93%	- *	86%	83%	85%		-	*	*	100%
	EL	60%	60%	67%	-	63%	-	-	-	-	*	63%	*		83%	67%	*	*	-	-	-	*
	Male	70%	70%	82%	83%	84%	79%	-	*	*	78%	74%	94%	57%	85%	*	82%	-	-	-	*	90%
	Female	75%	74%	84%	*	87%	82%	-	*	-	80%	81%	88%	54%	86%	*	-	84%	-	*	-	100%
Mathematics	s All	77%	77%	82%	70%	81%	82%	_	100%	*	88%	79%	88%	43%	88%	62%	82%	83%	_	*	*	88%
	Students																					
	CWD	49%	52%	43%	*	40%	45%	_	*	_	*	38%	58%	43%	_	*	45%	38%	-	_	_	*
	CWOD	81%	80%	88%	78%	86%	88%	_	100%	*	100%	86%	91%	_	88%	86%	89%	87%	-	*	*	95%
	EL	72%	71%	62%	-	55%	-	_	*	_	*	58%	*	*	86%	62%	*	*	_	_	_	*
	Male	77%	77%	82%	83%	80%	83%	_	*	*	82%	77%	89%	45%	89%	*	82%	_	_	_	*	73%
	Female		78%	83%	*	82%	82%	_	*	-	93%	80%	88%	38%	87%	*	-	83%	-	*	-	100%
Grade 5	A II	000/	040/	000/	000/	040/	000/	*	4000/	*	4000/	000/	070/	700/	0.40/	000/	000/	0.40/	*	000/	*	4000/
Reading	All	83%	81%	92%	88%	91%	92%	^	100%	^	100%	89%	97%	72%	94%	90%	90%	94%	^	83%	^	100%
	Students	= 401	==0:			7501	0001					700/	070	700 ′			0701	000/	*	*		
	CWD	54%	55%	72%	-	75%	68%	- *	-	-	*	73%	67%	72%	-	-	67%		*		-	*
	CWOD	87%	84%	94%	88%	93%	95%	*	100%	*	100%	91%	99%	-	94%	90%	94%	95%	-	*	*	100%

											Iwo											
											or	_	Non									
			Regior		African			American		Pacific			Econ								Foster	
		State			American		cWhite	Indian	Asian	Islander	Races		Disadv	CWD				Female	Migran	tHomeless	Care	Military
	EL	73%	67%	90%	-	89%	-	-	*	-	-	86%	*	-	90%	90%	86%	*	-	-	-	-
	Male	81%	78%	90%	100%	89%	90%	-	*	-	100%	88%	95%	67%	94%	86%	90%	-	-	*	-	100%
	Female	86%	84%	94%	*	93%	95%	*	*	*	100%	91%	100%	83%	95%	*	-	94%	*	*	*	100%
Mathematics	All Students	90%	89%	93%	78%	91%	95%	*	100%	*	100%	91%	98%	80%	95%	100%	94%	92%	*	83%	*	100%
	CWD	70%	74%	80%	*	77%	80%	-	-	-	*	80%	80%	80%	-	*	81%	78%	*	*	*	*
	CWOD	92%	90%	95%	75%	93%	97%	*	100%	*	100%	93%	99%	-	95%	100%	97%	93%	-	*	*	100%
	EL	86%	86%	100%	-	100%	*	-	*	_	-	100%	*	*	100%	100%	100%	*	-	-	_	-
	Male	89%	89%	94%	100%	92%	95%	_	*	_	100%	93%	96%	81%	97%	100%	94%	_	-	*	_	100%
	Female	91%	89%	92%	*	91%	94%	*	*	*	100%	88%	100%		93%	*	-	92%	*	*	*	100%
Science	All Students	75%	72%	79%	56%	77%	80%	*	*	*	95%	73%	91%	53%	83%	67%	80%	78%	*	*	*	93%
	CWD	48%	48%	53%	*	46%	57%	_	_	_	*	52%	60%	53%	_	*	54%	52%	*	*	*	*
	CWOD		75%	83%	*	82%	85%	*	*	*	94%	77%	93%	_	83%	73%		81%	_	*	*	92%
	EL	62%	59%	67%	_	70%	*	_	*	_	-	56%	*	*	73%	67%		*	_	_	_	-
	Male	76%	73%	80%	*	79%	80%	_	*	_	91%	75%	88%	54%	85%		80%	_	_	*	_	100%
	Female			78%	*	75%	80%	*	*	*	100%	70%	95%	52%	81%	*	-	78%	*	*	*	83%
	Tomaic	1070	7 1 70	1070		7070	0070				10070	1070	3070	02 /0	0170			1070				0070
Grade 6	A II	000/	0.50/	000/	FF0/	040/	700/	•	4000/		040/	740/	000/	500 /	000/	*	700/	000/	*	•		000/
Reading	All Students	68%	65%	80%	55%	81%	79%	^	100%	-	81%	74%	90%	50%	83%	•	78%	83%	•	^	^	89%
	CWD	35%	38%	50%	*	73%	44%	_	_	_	*	45%	63%	50%	_	_	62%	*	_	_	_	*
	CWOD		68%	83%	67%	82%	83%	*	100%	_	87%	77%	91%	_	83%	*	79%	85%	*	*	*	88%
	EL	42%	40%	*	_	*	_	_	_	_	*	*	*	_	*	*	*	*	_	_	_	*
	Male	63%	60%	78%	*	81%	73%	_	100%	_	86%	71%	90%	62%	79%	*	78%	_	_	*	_	90%
	Female		70%	83%	*	81%	86%	*	*	-	78%	78%	90%	*	85%	*	-	83%	*	*	*	88%
Mathematics	All Students	76%	72%	83%	50%	83%	84%	*	100%	-	86%	80%	90%	66%	85%	63%	83%	83%	*	*	*	83%
	CWD	50%	50%	66%	*	85%	61%	-	-	-	*	70%	55%	66%	-	-	63%	73%	-	-	*	*
	CWOD	79%	75%	85%	56%	83%	89%	*	100%	-	92%	81%	94%	-	85%	63%	87%	84%	*	*	*	82%
	EL	61%	58%	63%	-	*	-	-	-	-	*	*	*	-	63%	63%	*	*	-	-	-	*
	Male	76%	72%	83%	*	86%	82%	-	*	-	83%	80%	89%	63%	87%	*	83%	-	-	*	*	100%
	Female	77%	73%	83%	*	81%	88%	*	*	-	88%	79%	90%	73%	84%	*	-	83%	*	*	*	*
Grade 7																						
Reading	All Students	73%	68%	70%	*	68%	74%	-	*	-	73%	59%	86%	35%	75%	*	61%	79%	-	*	*	93%
	CWD			35%	*	*	39%	-	*	-	*	32%		35%	-	*	24%		-	-	-	*
	CWOD			75%	*	70%	80%	-	-	-	74%	63%	90%	-	75%	*	68%	81%	-	*	*	93%
	EL	44%	39%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-
	Male	69%	64%	61%	*	60%	67%	-	*	-	60%	49%	79%	24%	68%	*	61%	-	-	*	-	*
	Female	79%	73%	79%	*	78%	81%	-	-	-	83%	70%	93%	57%	81%	-	-	79%	-	*	*	91%
Mathematics	Students		68%	83%	64%	79%	87%	-	100%	*	88%	76%	92%		86%	*	81%		-	*	*	100%
	CWD	42%	41%	51%	*	50%	54%	-	*	-	*	41%	73%	51%	-	*	55%		-	-	-	*
	CWOD	75%	71%	86%	82%	81%	92%	-	100%	*	93%	81%	93%	-	86%	*	85%	88%	-	*	*	100%

											Iwo											
											or		Non									
			Regior	1	African			American	1	Pacific	More	Econ	Econ							I	oster	
		State	02	District/	American	Hispani	cWhite	Indian	Asian	Islander	Races	Disadvl	Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Care	Military
	EL	52%	51%	*	-	*	-	-	*	-	*	*	*	*	*	*	*	*	-	-	-	-
	Male	69%	66%	81%	*	78%	85%	_	100%	_	87%	75%	89%	55%	85%	*	81%	_	_	*	_	100%
	Female		69%	85%	83%	80%	89%	_	100%	*	88%	78%	94%	44%	88%	*	-	85%	_	*	*	100%
	romaio	1070	0070	00 /0	0070	0070	00 70		10070		0070	1070	0 1 70	1170	0070			00 70				10070
Grade 8																						
	ΛII	0.50/	020/	020/	020/	000/	050/		1000/		060/	0.00/	060/	E70/	050/	*	000/	93%		*	*	1000/
Reading	All	85%	83%	92%	83%	90%	95%	-	100%	-	86%	88%	96%	57%	95%		90%	93%	-			100%
	Students																					
		49%	48%	57%	*	52%	67%	-		-	*	50%	78%	57%	-	-	52%	67%	-		-	*
	CWOD		86%	95%	91%	95%	96%	-	100%	-	88%	93%	97%	-	95%	*	95%	95%	-	*	*	100%
	EL	58%	45%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	82%	80%	90%	*	88%	95%	-	*	-	87%	85%	96%	52%	95%	*	90%	-	-	*	*	100%
	Female	88%	86%	93%	100%	92%	95%	_	100%	-	79%	91%	96%	67%	95%	-	_	93%	_	*	-	*
Mathematics	All	85%	84%	88%	90%	82%	94%	_	*	_	73%	82%	96%	51%	93%	*	87%	89%	_	*	*	100%
	Students	0070	0170	00 /0	0070	0270	0 1 70				1070	0270	0070	0170	0070		01 70	00 70				10070
	CWD	53%	54%	51%	*	52%	67%				*	45%	75%	51%		*	50%	53%		*		*
								-	*	-				3170	-	*			-	*	*	
	CWOD		87%	93%	100%	89%	96%	-		-	89%	90%	97%	-	93%	_	94%	93%	-			100%
	EL	73%	67%	*	-	*	-	-	-	-			*	*			*	*	-	-	-	-
	Male	82%	82%	87%	*	82%	93%	-	-	-	78%	78%	99%	50%	94%	*	87%	-	-	*	*	100%
	Female	87%	86%	89%	100%	82%	97%	-	*	-	69%	86%	93%	53%	93%	*	-	89%	-	-	-	*
Science	All	75%	69%	81%	83%	75%	88%	_	100%	_	68%	70%	94%	41%	86%	*	81%	81%	_	*	*	95%
	Students																					
	CWD	39%	39%	41%	*	38%	67%	_	_	_	*	32%	78%	41%	_	*	36%	50%	_	*	_	*
	CWOD		73%	86%	91%	82%	90%		100%		78%	77%	95%	-1 1 /0	86%	*	87%	84%		*	*	95%
				00 70 *		OZ 70 *		-	100%	-	1070	1170	95%	*	0070	*	0170	04 70 *	-			95%
	EL	46%	38%		-		-	-	-	-									-	-	-	
	Male	74%	69%	81%	83%	72%	90%	-	*	-	79%	66%	97%	36%	87%	*	81%	-	-	*	*	100%
	Female	76%	70%	81%	83%	79%	87%	-	100%	-	56%	74%	91%	50%	84%	*	-	81%	-	*	-	*
End of Course																						
English I	All	64%	59%	80%	58%	77%	83%	*	100%	*	82%	70%	90%	33%	85%	29%	77%	83%	_	*	*	89%
	Students																					
	CWD	25%	24%	33%	*	30%	40%	_	*	_	*	26%	48%	33%	_	*	32%	34%	_	*	_	*
	CWOD		64%	85%	69%	83%	87%	*	100%	*	90%	77%	93%	-	85%	31%	82%	88%	_	*	*	94%
	EL	30%	24%	29%	-	*	*		*		*	*	*	*	31%	29%	*	*				3 -1 /0
						700/	700/	*	*	*	670/	600/	070/	220/		23/0	770/		-	*	-	000/
	Male	57%	53%	77%	50%	79%	78%				67%	68%	87%	32%	82%		77%	-	-		*	90%
	Female	71%	66%	83%	69%	75%	88%	-	100%	-	90%	73%	93%	34%	88%	^	-	83%	-	^	^	88%
English II	All	66%	63%	72%	53%	70%	76%	*	78%	-	65%	64%	79%	32%	76%	21%	67%	78%	-	*	*	83%
	Students																					
	CWD	25%	24%	32%	*	25%	37%	_	_	-	*	18%	50%	32%	_	*	31%	33%	_	_	*	-
	CWOD			76%	54%	74%	79%	*	78%	_	74%	69%	82%	_	76%	26%	70%	83%	_	*	*	83%
	EL		22%	21%	-	*	*	_	*	_	*	*	*	*	26%		*	*	_	_	_	-
	Male			67%	*	70%	67%	*	*		65%	60%	72%	31%		*	67%				*	83%
										-						*	01 /0	700/	-	*	*	
	Female	1270	00%	78%	100%	69%	86%	-	83%	-	64%	68%	00%	33%	03%		-	78%	-			83%
		000/	000/	- 40/	000/	0001	0001		10001		000/	000/	0.50/	0701	000/	0001	070/	0.40/				0.40/
Algebra I		82%	82%	91%	83%	89%	93%	-	100%	-	88%	86%	95%	67%	93%	82%	87%	94%	-	×	*	94%
	Students																					
	CWD	47%	51%	67%	*	63%	76%	-	*	-	*	59%	82%	67%	-	*	63%	74%	-	*	-	*
	CWOD			93%	85%	91%	96%	-	100%	-	100%	91%	96%	_	93%	89%			_	_	*	94%

Two or Non

			Regior	,	African			American		Pacific	More	Fcon	Fcon								Foster	•
		State	_		tAmerican	Hienani								CWD	CWOD	FI	Malo	FomaleN	liaranth			
	EL	67%		82%	American	82%	CVVIIIC	illulali	Asiaii	isiailaei	Naces	89%	*	*	89%			*	iigiaiiti	ioilicicaa	Care	wiiiitai y
					770/		020/	-	*	-	710/		0.40/	620/					-	*	-	000/
	Male	78%	78%	87%	77%	85%	92%	-	*	-	71%	80%	94%	63%	90%	00%	87%	0.40/	-		*	90%
	Female	87%	87%	94%	90%	93%	95%	-		-	100%	93%	96%	74%	96%		-	94%	-	-		100%
Biology	All	86%	82%	93%	88%	90%	96%	*	100%	*	85%	87%	98%	64%	95%	69%	90%	95%	_	*	*	95%
	Students																					
	CWD	56%	49%	64%	*	65%	80%	_	_	_	*	52%	83%	64%	_	*	57%	80%	_	*	_	*
	CWOD		86%	95%	95%	93%	97%	*	100%	*	100%	92%	99%	-	95%	89%	95%	96%	_	_	*	94%
	EL	64%	59%	69%	-	70%	*	_	-	_	*	67%	*	*	89%	69%		*	_	_	_	-
	Male	83%	79%	90%	80%	89%	96%	*	*	*	65%	85%	95%	57%	95%		90%	_		*	_	89%
	Female			95%	100%	92%	96%		100%		100%	90%		80%	96%	*	30 70	95%			*	100%
	Геппан	; 00 /0	04 /0	95/0	100 /6	92 /0	90 /0	-	100 /6	-	100 /0	90 70	100 /6	00 /0	90 70		-	93 /0	-	-		100 /0
STAAR Perce	nt at Maata	Crod	o I ovo	lor Abo																		
Grade 3	iii ai weeis	Grau	e Leve	I OI ADO	ve																	
Reading	All	43%	41%	42%	18%	38%	49%	*	*	-	38%	35%	57%	37%	43%	10%	40%	45%	-	*	*	57%
J	Students																					
	CWD	28%	30%	37%	_	29%	39%	_	_	_	*	33%	41%	37%	_	*	33%	45%	_	_	_	*
	CWOD		43%	43%	18%	39%	51%	*	*	_	33%	35%	59%	_	43%	13%		45%	_	*	*	59%
	EL	32%	32%	10%	-	6%	-	_	*	_	*	11%	*	*	13%	10%		13%	_	_	_	-
	Male	40%	40%	40%	*	34%	50%	*	*	_	20%	34%	52%	33%	41%	8%	40%	-	_	*	*	50%
	Female			45%	*	42%	49%		*		57%	36%	61%	45%	45%	13%	-070	45%		*	*	64%
	i ciliale	4570	4370	45 /6		42 /0	43 /0	_		-	31 /0	30 70	0170	4570	4570	1370	_	4570	-			04 70
Mathematic			45%	44%	8%	43%	47%	*	*	-	34%	35%	60%	37%	45%	19%	45%	41%	-	*	*	43%
	Students																					
	CWD	30%		37%	*	25%	50%	-	-	-	*	30%	47%	37%	-	*	39%	31%	-	-	-	*
	CWOD	48%	46%	45%	9%	47%	47%	*	*	-	30%	36%	62%	-	45%	24%	47%	42%	-	*	*	45%
	EL	39%	40%	19%	-	17%	-	_	*	-	*	20%	*	*	24%	19%	25%	11%	-	-	-	-
	Male	47%	47%	45%	*	47%	48%	*	*	-	27%	41%	55%	39%	47%	25%	45%	-	-	*	*	42%
	Female	45%	43%	41%	*	38%	47%	-	*	-	43%	29%	65%	31%	42%	11%	-	41%	-	*	*	45%
Grade 4																						
Reading	All	45%	44%	53%	30%	49%	59%	_	71%	*	46%	45%	67%	33%	55%	11%	53%	53%	_	*	*	71%
rtodding	Students		1170	00 70	0070	1070	00 70		7 1 70		1070	10 70	01 70	0070	0070	1170	0070	0070				7 1 70
	CWD		31%	33%	*	31%	37%	_	*	_	*	29%	42%	33%	_	*	39%	23%	_	_	_	*
	CWOD		45%	55%	33%	51%	62%		67%	*	50%	47%	69%	JJ 70	55%	0%	55%	55%		*	*	79%
			32%					-	07 /0		30 /0 *		09 70 *	*	0%		33 /0	33 /0 *	-			1970 *
	EL .	29%		11%	-	13%	-	-	*	-	4.407	13%				11%	=00/		-	-	*	
	Male	43%	43%	53%	33%	48%	62%	-		*	44%	43%	69%	39%	55%		53%	-	-	-	*	50%
	Female	47%	44%	53%	*	51%	55%	-	*	-	47%	47%	65%	23%	55%	*	-	53%	-	*	-	86%
Mathematic	cs All	48%	45%	45%	30%	39%	52%	-	75%	*	31%	39%	55%	20%	48%	23%	48%	41%	-	*	*	52%
	Students																					
	CWD	29%	31%	20%	*	15%	23%	-	*	-	*	16%	33%	20%	-	*	21%	19%	-	-	-	*
	CWOD	50%	47%	48%	33%	42%	56%	-	67%	*	36%	42%	57%	-	48%	14%	53%	43%	-	*	*	55%
	EL	38%	37%	23%	-	18%	_	_	*	-	*	25%	*	*	14%	23%	*	*	-	_	-	*
	Male	48%	46%	48%	50%	41%	55%	_	*	*	45%	37%	65%	21%	53%	*	48%	_	_	_	*	45%
	Female			41%	*	38%	47%	_	*	_	20%	40%	42%	19%	43%	*	.570	41%	_	*	_	57%
	, ciriale	11 /0	-1-T /U	-T 1 /U		0070	-17 70	_		_	2070	10 /0	12 /0	1070	10 /0		_	-T 1 /U			_	01 /0

Two

											Two											
		_									or	_	Non									
			Regior		African			American		Pacific			Econ								Foster	
5 "		State				•		Indian		Islander									ligrant	tHomeless	Care	-
Reading	All	53%	49%	66%	63%	64%	65%	*	100%	*	74%	61%	74%	41%	69%	90%	69%	62%	*	67%	*	79%
	Students	000/	0.407	440/		4.407	4.407					400/	4.40/	4.407			4.407	000/				
		30%	34%	41%	-	44%	41%	*	-	- *	700/	40%	44%	41%	-	-	44%	33%	*	*	-	*
	CWOD		50%	69%	63%	66%	69%	*	100%	*	78%	64%	76%	-	69%	90%		64%	-	*	*	75%
	EL	35%	32%	90%	-	89%		-	*	-		86%	*	-	90%	90%	86%	*	-	-	-	-
		50%	47%	69%	80%	66%	70%	-	*	-	73%	64%	78%	44%	73%	86%	69%	-	-	*	-	75%
	Female	56%	51%	62%	*	62%	59%	*	*	*	75%	59%	68%	33%	64%	*	-	62%	*	*	*	83%
Mathematics	All	57%	52%	58%	44%	52%	63%	*	80%	*	63%	50%	72%	41%	60%	50%	59%	56%	*	50%	*	85%
	Students																					
	CWD	34%	38%	41%	*	41%	43%	_	_	_	*	36%	60%	41%	-	*	47%	28%	*	*	*	*
	CWOD		53%	60%	50%	53%	67%	*	80%	*	67%	53%	73%	_	60%	55%	61%	59%	_	*	*	83%
	EL	46%	42%	50%	-	50%	*	_	*	_	_	44%	*	*	55%	50%		*	_	_	_	_
		57%	51%	59%	60%	54%	63%	_	*	_	45%	52%	70%	47%	61%		59%	_	_	*	_	88%
	Female		52%	56%	*	49%	63%	*	*	*	88%	48%	75%	28%	59%	*	-	56%	*	*	*	80%
0 :		400/	0.50/	222/	22/	000/	400/			*	070/	000/	500 /	0.40/	400/	470/	4=0/	000/	*			400/
Science	All	40%	35%	38%	0%	29%	49%	^	^	^	37%	30%	53%	24%	40%	17%	45%	30%	^	^	•	43%
	Students		/				/												*			
		25%	29%	24%	*	27%	23%	-	-	-	*	21%	40%	24%	-	*	29%	17%	*	*	*	*
	CWOD		36%	40%	*	29%	54%	*	*	*	39%	32%	54%	-	40%	18%	48%	31%	-	*	*	42%
	EL	24%	20%	17%	-	10%	*	-	*	-	-	22%	*	*	18%	17%		*	-	-	-	-
	Male	42%	38%	45%	*	34%	58%	-	*	-	36%	37%	59%	29%	48%	22%	45%	-	-	*	-	38%
	Female	38%	33%	30%	*	23%	37%	*	*	*	38%	23%	44%	17%	31%	*	-	30%	*	*	*	50%
Grade 6																						
Reading	All	38%	34%	49%	45%	40%	56%	*	100%	_	56%	40%	64%	23%	51%	*	43%	55%	*	*	*	67%
•	Students														•							
		22%	24%	23%	*	27%	25%	_	_	_	*	23%	25%	23%	_	_	24%	*	_	_	_	*
	CWOD		35%	51%	56%	41%	59%	*	100%	_	60%	42%	66%	-	51%	*	45%	57%	*	*	*	71%
	EL	14%	13%	*	-	*	-	_	-	_	*	*	*	_	*	*	*	*	_	_	_	*
	Male	34%	30%	43%	*	34%	48%	_	100%	_	57%	33%	62%	24%	45%	*	43%	_	_	*	_	70%
	Female		38%	55%	*	46%	65%	*	*	-	56%	48%	65%	24 /0 *	57%	*	45 /0	55%	*	*	*	63%
	геннане	42 /0	30 /0	33 /6		40 /0	03 /6			-	JU /0	40 /0	05 /0		37 /0		-	JJ 70				03 /0
Mathematics	All	43%	37%	51%	25%	50%	53%	*	80%	-	43%	48%	56%	22%	54%	38%	51%	50%	*	*	*	50%
	Students																					
	CWD	23%	25%	22%	*	38%	17%	-	-	-	*	27%	9%	22%	-	-	27%	9%	-	-	*	*
	CWOD	46%	38%	54%	33%	51%	60%	*	80%	-	50%	51%	61%	-	54%	38%	55%	53%	*	*	*	45%
	EL	24%	17%	38%	_	*	_	_	_	_	*	*	*	_	38%	38%	*	*	_	_	_	*
	Male	44%	37%	51%	*	53%	49%	_	*	_	50%	50%	52%	27%	55%	*	51%	_	_	*	*	75%
	Female		36%	50%	*	47%	58%	*	*	_	38%	44%	60%	9%	53%	*	-	50%	*	*	*	*
	romaio	1270	0070	0070		11 /0	0070				0070	1170	0070	070	0070			0070				
Grade 7																						
Reading	All	47%	41%	45%	*	42%	50%	-	*	-	55%	33%	62%	19%	49%	*	35%	55%	-	*	*	60%
	Students																					
	CWD	23%	23%	19%	*	*	22%	-	*	-	*	13%	33%	19%	-	*	10%	36%	-	-	-	*
	CWOD		43%	49%	*	44%	55%	-	-	-	58%	37%	64%	-	49%	*	40%	57%	-	*	*	64%
	EL	16%	12%	*	-	*	_	_	_	_	*	*	-	*	*	*	*	-	-	_	-	_
		42%	36%	35%	*	31%	42%	_	*	_	40%	25%	51%	10%	40%	*	35%	-	_	*	-	*
	Female			55%	*	54%	56%	_	_	_	67%	43%		36%		_	_	55%	_	*	*	64%
				/ •																		

											Iwo											
		_						_			or	_	Non									
			Region		African			American		Pacific			Econ								Foster	
		State			American			Indian		slander						EL			MigrantH	omeless	Care	
Mathematic		39%	34%	55%	29%	47%	62%	-	70%	•	69%	40%	74%	31%	5/%	^	49%	60%	-	•	•	68%
	Students	000/	000/	040/		050/	0.50/					400/	000/	040/			070/	000/				*
	CWD	20%	22%	31%	000/	25%	35%	-	750/	*	700/	18%	60%	31%	- 	*	27%	38%	-	*	*	
	CWOD		36%	57% *	36%	48% *	66%	-	75% *		72% *	43%	75% *	-	57%	*	53%	61% *	-			71%
	EL	17%	15%		*		- 	-		-			700/	070/	E20/	*	400/		-	*	-	- C70/
	Male	38%	34%	49% 60%		43%	57%	-	80%	- *	60%	32%	72%	27%	53%	*	49%	- CO9/	-	*	*	67%
	Female	40%	35%	60%	67%	50%	67%	-	60%		76%	47%	76%	38%	61%		-	60%	-			69%
Grade 8																						
-	ΛII	400/	110/	E20/	250/	E20/	E 4 0/		020/		460/	200/	670/	240/	E 40/	*	E00/	EE0/		*	*	E00/
Reading	All	48%	44%	52%	25%	53%	54%	-	83%	-	46%	39%	67%	34%	54%		50%	55%	-			58%
	Students	220/	250/	2.40/	*	220/	420/				*	27%	EC0/	2.40/			260/	E00/		*		*
	CWD	23%	25%	34%		33%	42%	-	- 020/	-		27% 41%	56%	34%	-	*	26%	50% 56%	-	*	*	
	CWOD		46%	54% *	27%	55% *	54%	-	83%	-	50%	4170	68%	-	54% *	*	52%	30%	-			56%
	EL Mala	13% 44%	10% 41%	50%	*	51%	- 48%	-	*	-	53%	36%	63%	26%	52%	*	50%	-	-	*	*	- 56%
	Male							-		-							30%	- EE0/	-	*		30 % *
	Female	55%	48%	55%	17%	55%	60%	-	80%	-	36%	42%	73%	50%	56%	-	-	55%	-		-	
Mathematic	s All	50%	45%	54%	400/	400/	600/		*		E00/	200/	750/	270/	58%	*	E20/	54%		*	*	87%
Maniemand	Students	30%	45%	34 %	40%	48%	60%	-		-	50%	39%	75%	27%	36%		53%	34 70	-			0170
	CWD	25%	27%	27%	*	20%	50%				*	18%	63%	27%		*	27%	27%		*		*
	CWD		47%	58%	44%	54%	60%	-	*	-	61%	44%	76%	Z1 /0 -	- 58%	*	58%	57%	-	*	*	86%
	EL	30%	26%	30 /0 *	44 /0	3 4 /0 *	-	-		-	V 1 /0 *	44 /0 *	/ U /0 *	*	30 /0 *	*	30 /0 *	31 /0 *	-			00 /0
	⊏∟ Male	48%	43%	53%	*	51%	- 56%	-	-	-	44%	38%	75%	27%	58%	*	53%	_	-	*	*	91%
	Female		46%	53 % 54%	20%	44%	65%	-	*	-	54%	41%	74%	27%		*	JJ /6	54%	-			9170 *
	remale	33 /0	40 /0	34 /0	20 /0	44 /0	05 /6	-		-	J 4 /0	4170	14/0	21 /0	37 /0		-	J 4 /0	-	_	-	
Science	All	50%	43%	58%	42%	53%	64%		83%		52%	41%	78%	30%	61%	*	63%	52%		*	*	75%
Science	Students	JU 70	4370	JU /0	42 /0	JJ 70	04 /0	-	0370	_	JZ /0	4170	7 0 70	30 /0	0170		03 /0	JZ /0	-			1370
	CWD	23%	27%	30%	*	28%	50%				*	19%	78%	30%		*	32%	28%		*		*
	CWOD		45%	61%	45%	57%	65%	-	83%	_	59%	46%	78%	30 /0	61%	*	68%	54%	-	*	*	74%
	EL	19%	15%	*	-570	*	-	_	0070	_	*	*	*	*	*	*	*	*	_			*
	Male	51%	45%	63%	50%	58%	69%	-	*	_	64%	45%	84%	32%	68%	*	63%		-	*	*	81%
	Female		41%	52%	33%	47%	59%	-	80%	_	39%	38%	71%	28%		*	03 /0	52%	-	*		*
	i ciliale	JU 70	4170	JZ /0	JJ /0	47 70	J9 /0	-	00 70	_	39 /0	30 /0	7 1 70	20 /0	J 4 /0		-	JZ /0	-		-	
End of Course	<u> </u>																					
English I	All	43%	36%	62%	35%	55%	68%	*	92%	*	71%	49%	75%	22%	66%	10%	55%	69%	_	*	*	83%
Liigiisii i	Students	4070	0070	O2 /0	00 /0	00 /0	00 70		JZ 70		7 1 70	4570	1070	22 /0	0070	10 70	0070	0070				0070
	CWD	14%	14%	22%	*	22%	32%	_	*	_	*	17%	33%	22%	_	*	18%	28%	_	*	_	*
	CWOD		39%	66%	42%	59%	72%	*	100%	*	83%	54%	78%		66%	13%		73%	_	*	*	94%
	EL	10%	7%	10%	- 2 /0	*	*	_	*	_	*	*	*	*	13%	10%	*	*	_	_	_	3 -1 70
	Male	37%	30%	55%	33%	52%	61%	*	*	*	53%	45%	66%	18%		*	55%	_	_	*	_	80%
	Female			69%	38%	59%	74%	_	100%	_	80%	54%	84%			*	-	69%	_	*	*	88%
	1 Ciliaic	3170	7370	03 /0	30 /0	3370	1 - 70		10070		00 /0	J -1 /0	0-7/0	2070	1370			0370				00 /0
English II	All	47%	41%	52%	24%	49%	59%	*	67%	_	38%	43%	61%	16%	56%	4%	45%	62%	_	*	*	75%
Liigiisii ii	Students	71 /0	7170	O2 /0	Z-770	7570	0070		01 70		0070	4070	0170	1070	0070	770	4070	02 /0				1070
	CWD	14%	15%	16%	*	10%	26%	_	_	_	*	7%	27%	16%	_	*	10%	24%	_	_	*	_
	CWOD			56%	23%	53%	62%	*	67%	_	48%	48%	64%	-	56%	5%		66%	_	*	*	- 75%
	EL	9%	6%	4%	2070	*	VZ /0 *	_	*	_	*	*	*	*	5%	4%	*	*	_	_	_	-
	⊏∟ Male			4% 45%	*	43%	52%	*	*	_	35%	36%		10%		4 70 *	45%		_	-	*	83%
	Female			62%	40%	58%	68%	_	67%	_	45%	53%			66%	*	4570	62%	_	*	*	67%
	i Giliale	J-7/0	T1 /0	0 2 /0	70 /0	JJ /0	00 /0	-	01 /0	_	TO /0	JJ /0	10/0	∠ - † /0	0070		-	02 /U	_			01/0

Non

			D!		A 6-1			.		D !£! -	or		Non									
			Region		African			American			More										Foster	
		State						Indian		slande									Migranth	lomeless	Care	
Algebra I	All	53%	53%	68%	43%	67%	71%	-	86%	-	72%	56%	81%	31%	72%	27%	65%	71%	-	*	*	71%
	Students																					
	CWD	19%	23%	31%	*	21%	52%	-	*	-	*	22%	47%	31%	-	*	27%	37%	-	*	-	*
	CWOD	58%	57%	72%	50%	71%	73%	_	100%	_	90%	61%	84%	_	72%	33%	71%	74%	_	_	*	75%
	EL	29%	30%	27%	_	27%	_	_	_	_	_	33%	*	*	33%	27%	14%	*	_	_	_	_
	Male	49%	49%	65%	38%	63%	71%		*		57%	52%	78%	27%	71%		65%	_		*		60%
			58%	71%	50%	71%	71%	-	*	_	83%	60%	84%	37%	74%	*	03 /0	71%	-		*	
	Female	30%	30 70	1 1 70	30 70	1 1 70	1 1 70	-		-	0370	0070	04 70	3170	1470		-	1 1 70	-	-		86%
D		0/	400/		=00/	070/	700/		000/		700/	000/	000/	000/	700/	4=0/	000/	750/			*	2221
Biology	All	57%	48%	72%	52%	67%	78%	*	80%	*	79%	63%	82%	33%	76%	15%	69%	75%	-	*	*	63%
	Students																					
	CWD	22%	20%	33%	*	24%	47%	-	-	-	*	19%	56%	33%	-	*	37%	27%	-	*	-	*
	CWOD	61%	51%	76%	58%	71%	80%	*	80%	*	93%	68%	84%	-	76%	11%	74%	78%	-	-	*	67%
	EL	20%	12%	15%	_	0%	*	-	-	_	*	11%	*	*	11%	15%	18%	*	_	-	-	-
	Male	55%	46%	69%	53%	66%	77%	*	*	*	65%	61%	78%	37%	74%		69%	_	_	*	_	67%
	Female		49%	75%	50%	69%	79%	_	88%	_	89%	65%	85%	27%	78%	*	-	75%	_	_	*	60%
	1 Ciliaic	00 70	TO 70	1070	00 /0	0070	1070		0070		00 70	00 70	00 70	21 /0	1070			1070				00 70
STAAR Percent	t at Macto	re Gr	ado I ov	/ol																		
	ı aı maste	15 01	aue Lev	/EI																		
Grade 3	A 11	0.40/	000/	040/	00/	000/	000/				4.40/	450/	050/	400/	000/	00/	400/	0.40/				000/
Reading	All	24%	23%	21%	0%	20%	26%	*	*	-	14%	15%	35%	10%	23%	0%	19%	24%	-	*	*	22%
	Students																					
	CWD	9%	9%	10%	-	10%	11%	-	-	-	*	8%	12%	10%	-	*	7%	18%	-	-	-	*
	CWOD	26%	25%	23%	0%	21%	28%	*	*	-	15%	15%	38%	-	23%	0%	21%	25%	-	*	*	23%
	EL	15%	15%	0%	_	0%	_	_	*	_	*	0%	*	*	0%	0%	0%	0%	_	_	_	_
	Male	22%	22%	19%	*	17%	25%	*	*	_	7%	14%	29%	7%	21%	0%	19%	_	_	*	*	17%
	Female		25%	24%	*	23%	28%	_	*	_	21%	16%	40%	18%	25%	0%	-	24%	_	*	*	27%
	1 Ciliaic	2070	2570	4 70		2070	20 /0	_		_	2170	10 70	70 /0	1070	2070	0 70	_	Z 7 70	_			21 /0
Mathematics	- ΛII	220/	21%	19%	0%	19%	22%	*	*		14%	13%	31%	12%	200/-	5%	20%	18%		*	*	30%
Maniemancs		ZZ /0	Z I /0	19/0	0 70	1970	ZZ /0			-	14 /0	13 /0	3170	12/0	20 /0	J /0	20 /0	10 /0	-			30 /6
	Students	400/	400/	400/		440/	00/					400/	400/	400/			440/	4.50/				*
		12%	13%	12%	*	11%	6%	-	-	-		10%	16%	12%		*	11%	15%	-	-	-	
	CWOD		22%	20%	0%	21%	24%	*	*	-	7%	14%	34%	-	20%	6%	22%	18%	-	*	*	32%
	EL	17%	17%	5%	-	6%	-	-	*	-	*	5%	*	*	6%	5%	8%	0%	-	-	-	-
	Male	23%	22%	20%	*	21%	22%	*	*	-	13%	18%	25%	11%	22%	8%	20%	-	-	*	*	33%
	Female	21%	20%	18%	*	17%	21%	_	*	-	14%	8%	37%	15%	18%	0%	-	18%	-	*	*	27%
Grade 4																						
Reading	All	23%	21%	28%	10%	24%	32%	_	57%	*	33%	22%	39%	11%	30%	0%	24%	32%	_	*	*	42%
rtodding	Students	2070	2170	20 /0	10 /0	2770	02 /0		01 /0		0070	ZZ 70	00 70	1170	00 70	0 70	2-770	02 /0				42 /0
		00/	00/	440/	*	450/	F0/		*		*	00/	470/	440/		*	00/	4.50/				*
	CWD	9%	9%	11%		15%	5%	-	=00/	-	000/	8%	17%	11%	-		9%	15%	-	*	*	
	CWOD	25%	23%	30%	11%	25%	35%	-	50%	*	36%	23%	41%	-	30%	0%	26%	34%	-	*	*	47%
	EL	12%	14%	0%	-	0%	-	-	-	-	*	0%	*	*	0%	0%	*	*	-	-	-	*
	Male	22%	21%	24%	17%	19%	29%	-	*	*	33%	16%	35%	9%	26%	*	24%	-	-	-	*	30%
	Female	25%	22%	32%	*	30%	34%	-	*	-	33%	27%	43%	15%	34%	*	-	32%	-	*	-	50%
Mathematics	s All	26%	24%	25%	20%	22%	30%	_	50%	*	12%	20%	34%	14%	27%	15%	28%	22%	_	*	*	32%
maniomano	Students		_ 170		-570		5575		0070		/0	_5/0	3170	. 175	/0	. 5 / 0	_5/0	/0				O= /0
	CWD		120/	4.40/	*	150/	00/		*		*	1/10/	170/	1/10/		*	150/	120/				*
				14%		15%	9%	-	220/	*	4.40/	14%			- 270/				-	*	*	
	CWOD			27%	22%	23%	33%	-	33%		14%	21%	36%	-				23%	-		••	35% *
	EL		19%	15%	-	9%	-	-		-		17%	*	*	0%			*	-	-	-	
	Male	27%	26%	28%	33%	20%	37%	-	*	*	9%	20%	41%	15%	31%	*	28%	-	-	-	*	36%

Two

											Iwo											
											or		Non									
		I	Region		African			American		Pacific			Econ								Foster	
		State	02	District A	Americani	Hispanio	cWhite	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD) EL	Male	FemaleM	ligranth	Homeless	Care	Military
	Female	25%	22%	22%	*	24%	22%	-	*	-	13%	20%	26%	13%	23%	*	-	22%	-	*	-	29%
Grade 5																						
Reading	All	26%	22%	34%	38%	31%	37%	*	60%	*	42%	27%	48%	21%	36%	20%	37%	32%	*	33%	*	36%
•	Students																					
	CWD	9%	11%	21%	_	6%	32%	_	_	_	*	17%	33%	21%	_	_	26%	8%	*	*	_	*
	CWOD		23%	36%	38%	33%	38%	*	60%	*	44%	29%	49%		36%	20%			_	*	*	33%
									*		44 /0		*	-		20%		J 4 /0 ∗	-			33 /0
	EL .	12%	11%	20%	-	22%	-	-	*	-	-	29%		-	20%				-	*	-	-
	Male	24%	21%	37%	40%	32%	41%	-		-	36%	28%	51%	26%	38%	29%	37%	-	-		-	25%
	Female	28%	24%	32%	*	29%	32%	*	*	*	50%	26%	45%	8%	34%	*	-	32%	*	*	*	50%
Mathematics		30%	24%	26%	22%	20%	33%	*	40%	*	16%	18%	41%	19%	27%	8%	26%	25%	*	33%	*	46%
	Students																					
	CWD	13%	17%	19%	*	9%	27%	-	-	-	*	11%	50%	19%	-	*	19%	17%	*	*	*	*
	CWOD		25%	27%	25%	21%	34%	*	40%	*	17%	19%	41%	-	27%	9%	27%	26%	-	*	*	42%
	EL	19%	15%	8%	_	10%	*	_	*	_	_	11%	*	*	9%	8%	0%	*	_	_	_	_
	Male	29%	24%	26%	20%	19%	35%		*		9%	19%	38%	19%	27%	0%	26%	_		*		38%
					2U /0 *			*	*	*						U /0 *	20 /0		*	*	*	
	Female	30%	24%	25%		21%	30%				25%	16%	47%	17%	26%		-	25%				60%
Calamaa	A 11	400/	4.40/	400/	00/	400/	040/	*	*	*	400/	440/	070/	F 0/	400/	00/	200/	400/	*	*	*	040/
Science	All	16%	14%	16%	0%	10%	24%				16%	11%	27%	5%	18%	8%	20%	12%		•		21%
	Students																					
	CWD	9%	11%	5%	*	0%	10%	-	-	-	*	6%	0%	5%	-	*	9%	0%	*	*	*	*
	CWOD	17%	14%	18%	*	11%	27%	*	*	*	17%	12%	29%	-	18%	9%	22%	14%	-	*	*	25%
	EL	7%	7%	8%	_	0%	*	_	*	_	_	11%	*	*	9%	8%	11%	*	_	_	_	_
	Male	18%	14%	20%	*	11%	29%	_	*	_	18%	15%	28%	9%	22%	11%		_	_	*	_	25%
	Female		13%	12%	*	8%	18%	*	*	*	13%	7%	25%	0%	14%	*	2070	12%	*	*	*	17%
	гентан	: 13/0	1370	12/0		0 /0	10 /0				1370	1 /0	25 /0	0 70	14 /0		-	12 /0				17 70
Grade 6																						
	ΛII	100/	150/	2.40/	100/	160/	200/	*	EC0/		250/	170/	250/	20/	260/	*	100/	200/	*	*	*	200/
Reading	All	18%	15%	24%	18%	16%	30%		56%	-	25%	17%	35%	3%	26%		19%	29%				28%
	Students																					
	CWD	8%	9%	3%	*	9%	0%	-	-	-	*	5%	0%	3%	-	-	5%	*	-	-	-	*
	CWOD	20%	15%	26%	22%	17%	33%	*	56%	-	27%	18%	37%	-	26%	*	21%	30%	*	*	*	29%
	EL	4%	3%	*	_	*	-	_	_	-	*	*	*	-	*	*	*	*	_	_	-	*
	Male	15%	12%	19%	*	12%	23%	_	40%	_	29%	11%	34%	5%	21%	*	19%	_	_	*	_	20%
	Female		17%	29%	*	20%	38%	*	*	_	22%	23%	36%	*	30%	*	_	29%	*	*	*	38%
	Tomaio	, 22,70	17 70	20 /0		2070	0070				2270	2070	0070		0070			2070				0070
Mathematics	All	18%	13%	20%	8%	16%	23%	*	60%	_	29%	17%	26%	12%	21%	13%	21%	19%	*	*	*	0%
		10 /0	1370	20 /0	0 /0	10 /0	23 /0		00 /0	-	2370	17 70	20 /0	12 /0	21/0	13 /0	21/0	1970				0 70
	Students	00/	4407	400/		000/	00/					470/	00/	400/			400/	00/				*
	CWD	9%	11%	12%	*	23%	9%	-	-	-	*	17%	0%	12%			13%		-	-		
	CWOD	19%	14%	21%	11%	15%	26%	*	60%	-	33%	17%	29%	-	21%	13%	22%	19%	*	*	*	0%
	EL	6%	6%	13%	-	*	-	-	-	-	*	*	*	-	13%	13%	*	*	-	-	-	*
	Male	18%		21%	*	17%	22%	_	*	-	33%	20%	23%	13%	22%	*	21%	-	_	*	*	0%
	Female			19%	*	15%	25%	*	*	_	25%	13%	29%	9%	19%	*	_	19%	*	*	*	*
	1 Omaio	, 17 70	1070	10 /0		1070	2070				2070	1070	2070	0 70	1070			1070				
Grade 7																						
Reading	All	28%	22%	22%	*	19%	27%	_	*	_	18%	14%	33%	5%	24%	*	14%	31%	_	*	*	47%
			 /0	 /0		1370	Z1 /0	-		_	10 /0	17/0	00 /0	J /0	<u>∠</u> → /∪		i -T /0	01/0	_			T1 /U
	Students		001	= 0.4	•	4	00/		+			001	001	- 0′			00/	4.407				*
	CWD	10%	8%	5%		*	9%	-	*	-	*	3%	8%	5%	-		0%	14%	-	-	-	
	CWOD		23%	24%	*	21%	30%	-	-	-	21%	16%	36%	-	24%	*	16%	32%	-	*	*	50%
	EL	6%	4%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	-	-	-	-

											Iwo											
		_									or	_	Non									
		_	Regior		African			American		Pacific			Econ								Foster	
		State			American			Indian	Asian	Islander						EL		Female	/ligrantl	Homeless	Care	Military
	Male	24%	18%	14%	*	10%	19%	-	*	-	20%	7%	24%	0%	16%	*	14%	-	-	*	-	*
	Female	33%	25%	31%	*	31%	35%	-	-	-	17%	22%	43%	14%	32%	-	-	31%	-	*	*	55%
Mathematics	All Students	18%	14%	25%	7%	16%	34%	-	50%	*	25%	16%	36%	12%	26%	*	23%	26%	-	*	*	36%
	CWD	7%	8%	12%	*	6%	15%		*		*	6%	27%	12%		*	15%	6%				*
	CWOD		15%	26%	9%	17%	36%	<u>-</u>	50%	*	28%	17%	37%	-	26%	*	24%	27%	_	*	*	38%
	EL	5%	5%	20 /0 *	9 70	1 / /0 *	30 /0	-	30 /6 *		20 /0	11/0	31 /0 *	*	20 /0	*	2 4 /0 *	∠1 /0 *	-			30 /0
					*	120/		-		-	270/	120/	260/	150/	240/	*	220/		-	*	-	4.40/
	Male	17%	14%	23%		13%	35%	-	40%	*	27%	13%	36%	15%	24%	*	23%	-	-	*	*	44%
	Female	18%	15%	26%	17%	19%	32%	-	60%		24%	17%	36%	6%	27%		-	26%	-			31%
Grade 8 Reading	All	26%	23%	29%	0%	27%	33%		50%		21%	16%	42%	9%	31%	*	26%	31%		*	*	26%
_	Students							-	30 %	-					3170				-			
	CWD	8%	9%	9%	*	10%	8%	-	-	-	*	8%	11%	9%	-	-	4%	17%	-	*	-	*
	CWOD		24%	31%	0%	29%	35%	-	50%	-	23%	18%	44%	-	31%	*	29%	32%	-	*	*	28%
	EL	4%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-	-	-	-	-
	Male	22%	19%	26%	*	26%	27%	-	*	-	33%	21%	32%	4%	29%	*	26%	-	-	*	*	25%
	Female	30%	26%	31%	0%	27%	40%	-	60%	-	7%	12%	56%	17%	32%	-	-	31%	-	*	-	*
Mathematics	All Students	15%	12%	15%	0%	15%	17%	-	*	-	0%	8%	26%	15%	15%	*	16%	13%	-	*	*	33%
	CWD	9%	10%	15%	*	12%	25%				*	12%	25%	15%		*	12%	20%		*		*
								-	*	-					- 1 <i>E</i> 0/	*			-	*	*	
	CWOD		12%	15% *	0%	16% *	16%	-		-	0%	7% *	26%	*	15%	*	17%	13%	-			36%
	EL	6%	5%		*		400/	-	-	-					470/	*	400/		-	*	*	-
	Male	14%	11%	16%		20%	16%	-	-	-	0%	8%	28%	12%	17%		16%	400/	-			36% *
	Female	10%	12%	13%	0%	9%	18%	-	-	-	0%	7%	24%	20%	13%	-	-	13%	-	-	-	-
Science	All Students	27%	21%	35%	25%	30%	42%	-	50%	-	29%	22%	51%	9%	38%	*	41%	29%	-	*	*	55%
	CWD	8%	10%	9%	*	7%	17%	_	-	_	*	5%	22%	9%	_	*	7%	11%	_	*	_	*
	CWOD	29%	22%	38%	27%	34%	43%	_	50%	_	33%	25%	53%	-	38%	*	45%	31%	_	*	*	58%
	EL	6%	5%	*	_	*	_	_	_	_	*	*	*	*	*	*	*	*	_	_	_	*
	Male	29%	23%	41%	33%	34%	47%	_	*	_	50%	28%	55%	7%	45%	*	41%	_	_	*	*	56%
	Female		18%	29%	17%	25%	35%	_	60%	_	11%	16%	46%	11%	31%	*	-	29%	_	*	_	*
E 1 (0																						
End of Course English I	All	7%	5%	16%	6%	10%	19%	*	58%	*	24%	6%	26%	0%	17%	0%	11%	21%	_	*	*	17%
	Students								30 70		24 /0				17 70	0 70						
	CWD	3%	5%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	-	*	0%	0%	-	*	-	*
	CWOD	7%	5%	17%	8%	12%	20%	*	64%	*	28%	7%	27%	-	17%	0%	12%	23%	-	*	*	19%
	EL	0%	1%	0%	-	*	*	-	*	-	*	*	*	*	0%	0%	*	*	-	-	-	-
	Male	5%	4%	11%	6%	8%	14%	*	*	*	13%	6%	16%	0%	12%	*	11%	-	-	*	-	10%
	Female	9%	7%	21%	8%	14%	23%	-	67%	-	30%	7%	35%	0%	23%	*	-	21%	-	*	*	25%
English II	All Students	8%	5%	4%	6%	4%	4%	*	0%	-	0%	3%	4%	2%	4%	0%	3%	5%	-	*	*	8%
		10/	60/	20/	*	00/	5 0/				*	10/	00/	20/		*	20/	00/			*	
	CWD	4%	6% 5%	2% 4%	00/	0%	5%	*	-00/	-	00/	4% 2%	0% 5%	2%	40/	00/	3%	0% 5%	-	*	*	- 00/
	CWOD		5%	4% 0%	8%	4% *	4% *		0% *	-	0% *	3%	5% *	*	4%	0%	3%	5% *	-			8%
	EL	0%	0%	0%	-	**		-		-	•	*		-	0%	0%			-	-	-	-

Non

			Region	1	African			Americar	1	Pacific	More	Econ	Econ								Foster	
		State	02	District	American	Hispani								CWD	CWOD	EL	Male	FemaleMi	grantHe	omeless	Care	Military
	Male	5%	4%	3%	*	3%	3%	*	*	-	0%	4%	3%	3%	3%	*	3%	-	-	-	*	0%
	Female	10%	6%	5%	20%	5%	5%	-	0%	-	0%	3%	6%	0%	5%	*	-	5%	-	*	*	17%
Algebra I	All Students	31%	30%	41%	17%	37%	44%	-	57%	-	60%	28%	54%	10%	44%	0%	39%	43%	-	*	*	41%
	CWD	7%	10%	10%	*	5%	19%	-	*	-	*	6%	18%	10%	-	*	7%	16%	-	*	-	*
	CWOD	34%	33%	44%	20%	40%	47%	-	67%	-	75%	32%	57%	-	44%	0%	43%	45%	-	-	*	44%
	EL	12%	13%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	28%	28%	39%	8%	38%	42%	-	*	-	57%	31%	46%	7%	43%	0%	39%	-	-	*	-	20%
	Female	34%	32%	43%	30%	36%	47%	-	*	-	58%	25%	63%	16%	45%	*	-	43%	-	-	*	71%
Biology	All Students	23%	15%	37%	12%	26%	46%	*	70%	*	44%	23%	50%	7%	39%	0%	32%	41%	-	*	*	32%
	CWD	5%	5%	7%	*	12%	7%	_	_	_	*	7%	6%	7%	_	*	7%	7%	_	*	_	*
	CWOD		16%	39%	16%	28%	49%	*	70%	*	56%	25%	53%	-	39%	0%	36%	43%	_	_	*	33%
	EL	3%	1%	0%	-	0%	*	_	-	_	*	0%	*	*	0%	0%	0%	*	_	_	_	-
		22%	15%	32%	13%	23%	45%	*	*	*	35%	22%	42%	7%	36%	0%	32%	_	_	*	_	44%
	Female		15%	41%	10%	30%	47%	_	75%	_	50%	24%	57%	7%	43%	*	-	41%	_	_	*	20%
	Temale	2070	1070	4170	1070	0070	47 70		7070		30 70	2470	01 70	7 70	4070			7170				2070
STAAR Percent All Grades	at Appro	aches	Grade	e Level c	or Above																	
All Subjects	All Students	77%	74%	83%	68%	81%	86%	77%	96%	100%	83%	78%	91%	54%	87%	54%	81%	85%	*	60%	74%	92%
		45%	46%	54%	30%	52%	60%	_	78%	_	39%	49%	65%	54%	_	28%	53%	55%	*	*	*	82%
	CWOD		77%	87%	75%	84%	89%	77%	97%	100%	89%	82%	93%	-	87%	60%		88%	*	69%	78%	93%
	EL	60%	58%	54%	-	53%	*	-	91%	10070	50%	52%	61%		60%	54%		59%	_	-	-	*
		74%	72%	81%	65%	80%	84%	63%	94%	*	79%	75%	90%	53%	85%	52%		-	-	52%	- 78%	92%
									94 % 97%	*									*			
	Female	19%	77%	85%	72%	82%	89%	100%	91%		87%	80%	93%	55%	88%	59%	-	85%		68%	72%	93%
Reading	All Students	73%	70%	81%	61%	79%	83%	86%	92%	*	80%	75%	89%	48%	84%	43%	77%	84%	*	59%	67%	91%
	CWD	39%	39%	48%	*	48%	52%	_	*	_	48%	44%	57%	48%	-	28%	48%	49%	*	*	*	77%
	CWOD	77%	73%	84%	69%	82%	87%	86%	96%	*	84%	79%	91%	-	84%	47%	81%	87%	*	67%	73%	92%
	EL	52%	48%	43%	-	43%	*	_	*	_	38%	41%	52%	28%	47%	43%	38%	53%	-	-	-	*
	Male	69%	66%	77%	56%	77%	79%	*	86%	*	76%	71%	86%	48%	81%	38%	77%	_	-	60%	*	91%
	Female		74%	84%	67%	82%	88%	*	97%	*	84%	79%	92%		87%	53%	-	84%	*	58%	75%	91%
Mathematics		80%	79%	85%	71%	83%	88%	*	100%	*	87%	81%	92%	60%	89%	67%	84%	87%	*	63%	80%	93%
	Students	500 /	E 40/	CO0/	*	E00/	000/		4000/		200/	FC0/	740/	000/		220/	CO0/	CO0/	*	*	*	000/
		52%	54%	60%		58%	66%	*	100%	*	38%	56%		60%	-		60%	60%	*			82%
	CWOD			89% 67%	78%		92%	^	100%	^	94%	85%						89%		73%	75%	94%
			71%	67%	-	64%	*	<u>-</u>	100%	_	*	66%						66%	-	-	-	0.461
	Male			84%	71%	82%		*	100%	*		79%			89%				-	50%	*	91%
	Female	82%	80%	87%	71%	84%	89%	*	100%	*	91%	83%	93%	60%	89%	66%	-	87%	*	78%	*	95%
Science	All Students				80%	81%	89%	*	95%	*	81%	77%	95%	53%	89%	55%	84%	86%	*	56%	*	94%
	CWD			53%	63%	47%		-	-	-	*	46%						59%	*	*	*	*
	CWOD	82%	78%	89%	84%	86%	91%	*	95%	*	90%	82%	96%	-	89%	63%	89%	88%	-	*	*	94%

											IWO		N.									
										.	or	_	Non									
			Region	D:-4-:-4	African			American		Pacific			Econ	OMB	014/00		N# - 1 -				Foster	N#!!!4
		State			American	•	wnite	indian	Asian	Islander	Races			CWD					viigrant	Homeless	Care	Military
	EL	58%	54%	55%	- 770/	56%		*		*	700/	50%	67%	400/	63%	55%		56%	-	-	-	070/
	Male	78%	74%	84%	77%	81%	88%	*	100%	· •	78%	76%	94%	49%	89%	54%	84%	-	*			97%
	Female	80%	75%	86%	85%	82%	89%		93%	-	84%	78%	96%	59%	88%	56%	-	86%			-	90%
STAAR Percent	at Meets	Grad	e Level	or Abov	/e																	
All Grades																						
All Subjects	All	47%	43%	54%	33%	49%	60%	31%	79%	88%	53%	44%	69%	29%	57%	20%	53%	56%	*	36%	37%	65%
•	Students																					
	CWD	23%	26%	29%	8%	26%	35%	-	44%	-	14%	23%	43%	29%	_	10%	29%	28%	*	*	*	43%
	CWOD	50%	44%	57%	37%	52%	63%	31%	82%	88%	59%	47%	71%	-	57%	22%	56%	58%	*	38%	39%	67%
	EL	26%	24%	20%	-	18%	*	-	73%	-	14%	19%	24%	10%	22%	20%	21%	17%	-	_	-	*
		45%	41%	53%	35%	49%	58%	13%	76%	*	48%	42%	67%	29%	56%	21%	53%	_	_	24%	33%	65%
	Female		44%	56%	31%	50%	61%	60%	82%	*	58%	45%	71%			17%	_	56%	*	48%	39%	66%
Reading	All	46%	41%	53%	31%	49%	58%	43%	81%	*	52%	44%	67%	27%	56%	16%	49%	58%	*	45%	42%	68%
	Students																					
	CWD	22%	23%	27%	*	26%	33%	-	*	-	13%	23%	36%	27%	-	6%	25%	31%	*	*	*	38%
	CWOD	48%	43%	56%	35%	51%	61%	43%	86%	*	57%	46%	69%	-	56%	19%	53%	60%	*	50%	45%	71%
	EL	21%	20%	16%	-	17%	*	_	*	-	0%	14%	24%	6%	19%	16%	15%	19%	-	-	-	*
	Male	41%	37%	49%	33%	45%	55%	*	73%	*	45%	40%	62%	25%	53%	15%	49%	_	_	40%	*	63%
	Female	50%	45%	58%	28%	54%	62%	*	87%	*	59%	48%	71%	31%	60%	19%	-	58%	*	50%	50%	73%
Mathematics	All	48%	45%	54%	32%	50%	59%	*	79%	*	52%	44%	69%	30%	57%	26%	53%	54%	*	21%	30%	63%
	Students																					
	CWD	26%	28%	30%	*	26%	38%	-	60%	-	14%	24%	46%	30%	-	13%	31%	28%	*	*	*	45%
	CWOD	51%	47%	57%	38%	52%	62%	*	81%	*	58%	47%	71%	_	57%	29%	57%	56%	*	20%	25%	65%
	EL	33%	32%	26%	-	23%	*	_	80%	-	*	24%	36%	13%	29%	26%	29%	21%	-	_	-	*
	Male	47%	44%	53%	33%	50%	58%	*	81%	*	48%	43%	68%	31%	57%	29%		-	-	10%	*	65%
	Female	49%	45%	54%	32%	49%	60%	*	76%	*	56%	44%	70%	28%	56%	21%	_	54%	*	33%	*	61%
				/ -																		• • • • •
Science	All	49%	42%	57%	39%	50%	65%	*	76%	*	60%	45%	74%	29%	61%	15%	60%	55%	*	44%	*	62%
	Students																					
	CWD	23%	25%	29%	25%	26%	35%	_	_	_	*	20%	57%	29%	_	*	32%	23%	*	*	*	*
	CWOD	52%	44%	61%	42%	53%	68%	*	76%	*	67%	49%	75%	_	61%	15%	64%	58%	-	*	*	63%
	EL	21%	16%	15%	_	7%	*	_	*	_	*	17%	11%	*	15%	15%		0%	_	_	_	*
	Male	50%	43%	60%	42%	54%	68%	*	67%	*	59%	47%	75%	32%	64%	21%		-	_	*	*	67%
	Female		41%	55%	35%	46%	62%	*	80%	*	60%	42%	72%	23%	58%	0%	-	55%	*	*	*	55%
		.070		00,0	0070	.070	0_70		00.0		0070		. = / 0		00,0	• / •		0070				0070
STAAR Percent	at Maste	rs Gra	de Lev	el																		
All Grades	A 11	040/	400/	0.40/	400/	000/	000/	450/	470/	400/	000/	400/	050/	400/	000/	-0 /	000/	050/		400/	440/	000/
All Subjects		21%	18%	24%	10%	20%	29%	15%	47%	13%	23%	16%	აე%	10%	∠0%	ე%	23%	25%	*	12%	11%	32%
	Students	001	001	4007	001	001	400/		4.407		401	001	4007	4007		- 0.	4007	001	4			4.407
	CWD	8%	9%	10%	0%	8%	12%	450/	44%	-	4%	8%	13%	10%	-		10%	9%	*	*	*	14%
	CWOD		19%	26%	12%	21%	31%	15%	48%	13%	26%	18%	37%	-	26%	5%	25%	27%	*	13%	13%	33%
	EL	9%	9%	5%	-	4%	*	-	18%	-	5%	5%	2%	5%	5%	5%	6%	1%	-	-	-	*
		20%	17%	23%	10%	19%	28%	13%	35%	*	23%	17%	32%	10%	25%	6%	23%		-	4%	11%	29%
	Female	22%	19%	25%	10%	21%	30%	20%	57%	*	23%	16%	39%	9%	27%	1%	-	25%	*	20%	11%	35%

											or		Non									
			Region	1	African			Americar	1	Pacific	More	Econ	Econ								Foster	
		State			Americani					Islander									/ligrantHo	omeless		Military
Reading	All	19%	16%	21%	8%	18%	25%	29%	42%	*	20%	15%	30%	7%	23%	3%	18%	25%	*	9%	8%	29%
;	Students																					
	CWD	7%	8%	7%	*	6%	9%	-	*	-	0%	6%	8%	7%	-	0%	7%	7%	*	*	*	15%
		20%	17%	23%	10%	20%	26%	29%	43%	*	23%	16%	32%	-	23%	4%	20%	26%	*	11%	9%	30%
	EL	7%	7%	3%	-	4%	*	-	*	-	0%	3%	5%	0%	4%	3%	5%	0%	-	-	-	*
	Male	16%	14%	18%	8%	15%	22%	*	23%	*	18%	13%	25%	7%	20%	5%	18%	-	-	10%	*	20%
	Female	22%	18%	25%	9%	22%	28%	*	55%	*	23%	17%	36%	7%	26%	0%	-	25%	*	8%	13%	39%
Mathematics	All	23%	20%	25%	11%	21%	30%	*	52%	*	22%	17%	37%	14%	27%	6%	25%	25%	*	16%	20%	32%
;	Students																					
	CWD	10%	11%	14%	*	11%	16%	-	60%	-	10%	11%	21%	14%	-	13%	13%	14%	*	*	*	18%
	CWOD	25%	21%	27%	13%	22%	32%	*	51%	*	24%	18%	39%	-	27%	5%	27%	26%	*	13%	25%	34%
	EL	13%	13%	6%	-	4%	*	-	20%	-	*	7%	0%	13%	5%	6%	8%	3%	-	-	-	*
	Male	23%	20%	25%	10%	21%	30%	*	48%	*	23%	19%	36%	13%	27%	8%	25%	-	-	0%	*	30%
	Female	24%	20%	25%	12%	21%	29%	*	57%	*	22%	16%	39%	14%	26%	3%	-	25%	*	33%	*	34%
Science	All	22%	16%	30%	13%	22%	38%	*	52%	*	32%	18%	45%	7%	33%	6%	31%	29%	*	11%	*	38%
;	Students																					
	CWD	7%	9%	7%	0%	6%	11%	-	-	-	*	6%	8%	7%	-	*	8%	5%	*	*	*	*
	CWOD	24%	17%	33%	16%	24%	41%	*	52%	*	38%	21%	47%	-	33%	7%	35%	31%	-	*	*	41%
	EL	5%	4%	6%	-	4%	*	-	*	-	*	8%	0%	*	7%	6%	8%	0%	-	-	-	*
	Male	23%	17%	31%	15%	23%	40%	*	33%	*	37%	21%	43%	8%	35%	8%	31%	-	-	*	*	45%
	Female	21%	15%	29%	10%	21%	36%	*	60%	*	28%	15%	47%	5%	31%	0%	-	29%	*	*	*	25%

Two

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score Reading			·								
All Students	67	55	67	67	*	78	*	67	65	64	78
CWD	64	*	66	63	-	-	-	81	63	64	86
CWOD	67	60	67	68	*	78	*	66	65	-	77
EL	78	-	79	*	-	*	-	*	74	86	78
Male	65	50	66	65	*	80	*	68	62	63	75
Female	69	62	68	70	*	76	-	66	68	65	89
Mathematics											
All Students	72	59	71	73	*	83	*	72	69	72	69
CWD	72	55	72	76	-	*	-	47	72	72	63

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. 1*1

^{&#}x27;_'

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
CWOD	72	60	71	72	*	83	*	76	69	-	71
EL	69	-	68	*	-	*	-	*	67	63	69
Male	72	66	70	74	-	93	*	74	70	70	66
Female	72	50	72	72	*	73	*	71	68	76	75

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort (Graduation Rate	(Gr 9-12):	Class of 20	17									
All Students	91.4%	69.2%	92.6%	91.2%	-	100.0%	_	93.3%	87.3%	79.4%	72.7%	68.4%	*
CWD	79.4%	*	76.9%	80.0%	-	-	-	*	77.8%	79.4%	-	*	-
CWOD	92.3%	72.7%	94.0%	91.9%	-	100.0%	-	92.3%	88.6%	-	72.7%	73.3%	*
EL	72.7%	-	50.0%	*	_	*	_	-	80.0%	_	72.7%	_	-
Male	88.8%	57.1%	91.3%	87.9%	_	*	_	94.4%	84.9%	76.2%	75.0%	42.9%	-
Female	94.0%	83.3%	94.0%	94.6%	-	*	-	91.7%	89.6%	84.6%	*	83.3%	*

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
159	34	21%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All	African			American		Pacific	Two or More	Econ		
Stu	udents	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Student Success (Student Achieveme	ent Don	nain Score	STAAR Co	omponen	t Only)						

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;-' Indicates zero observations reported for this group.

STAAR Component Score	All Students 54	African American 37	Hispanic 50	White 58	American Indian *	Asian 74	Pacific Islander *	Two or More Races 53	Econ Disadv 46	CWD 31	EL 26
School Quality (College, Career, a	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	65%	*	64%	65%	-	88%	-	71%	56%	45%	*

Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status			•								
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Υ	Υ	Υ	Υ		Υ		N	Υ	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	Υ	N	Υ	N		Υ		N	Υ	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	Ν	N		Υ		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N		N		N	N	Ν	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Υ	Υ	Υ		N		N	Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Υ	N	Υ	N		N		N	Υ	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	Ν	N		N		N	N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N	N		N		N	N	N	Ν

English Learner Language Proficiency Status

Interim Goals (2018-2022)
Target Met
Interim Goals (2023-2027)
Target Met
Interim Goals (2028-2032)
Target Met
Long-Term Goals
Target Met

42%

Υ

44%

Υ

46%

Υ

46%

Federal Graduation Status

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates the student group is not applicable to this report.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Υ		Υ	Υ				Υ	N	N	
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N		Υ	N				Υ	N	N	
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N				N	N	N	
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N		N	N				N	N	N	

^{&#}x27;+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

Participation Rat	e	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	99%	99%	100%	99%	100%	100%
	CWD	99%	100%	99%	99%	-	100%	-	98%	99%	100%	99%	-	100%	99%	100%	*
	CWOD	99%	100%	100%	99%	100%	100%	100%	99%	99%	100%	-	99%	100%	99%	100%	*
	EL	100%	-	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	100%	99%	100%	100%	*	98%	99%	100%	99%	99%	100%	99%	-	-
	Female	100%	100%	100%	99%	100%	100%	*	99%	99%	100%	100%	100%	100%	-	100%	100%
Reading	All Students	99%	100%	100%	99%	100%	100%	*	99%	99%	100%	99%	99%	100%	99%	99%	*
	CWD	99%	100%	99%	98%	-	100%	-	96%	98%	99%	99%	-	100%	98%	99%	*
	CWOD	99%	100%	100%	99%	100%	100%	*	99%	99%	100%	-	99%	100%	99%	99%	*
	EL	100%	-	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	100%	99%	100%	100%	*	98%	99%	100%	98%	99%	100%	99%	-	-
	Female	99%	100%	99%	99%	*	100%	*	99%	99%	99%	99%	99%	100%	-	99%	*
Mathematics	All Students	100%	100%	100%	99%	*	100%	*	99%	99%	100%	99%	100%	100%	99%	100%	*
	CWD	99%	100%	99%	99%	-	100%	-	100%	99%	100%	99%	-	100%	99%	100%	*
	CWOD	100%	100%	100%	99%	*	100%	*	99%	99%	100%	-	100%	100%	99%	100%	*
	EL	100%	-	100%	*	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	100%	100%	99%	*	100%	*	99%	99%	100%	99%	99%	100%	99%	-	-
	Female	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	100%	100%	100%	*	100%	*	98%	99%	100%	100%	100%	100%	99%	100%	*
	CWD	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	*	100%	*	97%	99%	100%	-	100%	100%	99%	100%	-
	EL	100%	-	100%	*	-	*	-	*	100%	100%	100%	100%	100%	100%	100%	-

									Two or		Non						
			African			American		Pacific	More	Econ	Econ						
			American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
	Male	99%	100%	99%	100%	*	100%	*	98%	99%	100%	100%	99%	100%	99%	-	-
	Female	100%	100%	100%	100%	*	100%	*	98%	99%	100%	100%	100%	100%	-	100%	*
Non-Participation	n Rate																
All Subjects	All Students	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	1%	1%	0%	1%	0%	0%
	CWD	1%	0%	1%	1%	-	0%	_	2%	1%	0%	1%	-	0%	1%	0%	*
	CWOD	1%	0%	0%	1%	0%	0%	0%	1%	1%	0%	-	1%	0%	1%	0%	*
	EL	0%	-	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	0%	1%	0%	0%	*	2%	1%	0%	1%	1%	0%	1%	-	-
	Female	0%	0%	0%	1%	0%	0%	*	1%	1%	0%	0%	0%	0%	-	0%	0%
Reading	All Students	1%	0%	0%	1%	0%	0%	*	1%	1%	0%	1%	1%	0%	1%	1%	*
	CWD	1%	0%	1%	2%	-	0%	_	4%	2%	1%	1%	-	0%	2%	1%	*
	CWOD	1%	0%	0%	1%	0%	0%	*	1%	1%	0%	-	1%	0%	1%	1%	*
	EL	0%	-	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	0%	1%	0%	0%	*	2%	1%	0%	2%	1%	0%	1%	-	-
	Female	1%	0%	1%	1%	*	0%	*	1%	1%	1%	1%	1%	0%	-	1%	*
Mathematics	All Students	0%	0%	0%	1%	*	0%	*	1%	1%	0%	1%	0%	0%	1%	0%	*
	CWD	1%	0%	1%	1%	-	0%	-	0%	1%	0%	1%	-	0%	1%	0%	*
	CWOD	0%	0%	0%	1%	*	0%	*	1%	1%	0%	-	0%	0%	1%	0%	*
	EL	0%	-	0%	*	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	0%	1%	*	0%	*	1%	1%	0%	1%	1%	0%	1%	-	-
	Female	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	0%	-	0%	*
Science	All Students	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	1%	0%	*
	CWD	0%	0%	0%	0%	-	-	_	0%	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	*	0%	*	3%	1%	0%	-	0%	0%	1%	0%	-
	EL	0%	-	0%	*	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-
	Male	1%	0%	1%	0%	*	0%	*	2%	1%	0%	0%	1%	0%	1%	-	-
	Female	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	0%	0%	-	0%	*

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

Students Without Disabilities In-School Suspensions		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
·	Male Female	493 261	18 17	198 109	237 109	*	10 *	*	28 24	22		

^{&#}x27;_'

						Indian or			Two or		Students	Students with Disabilities
		Total	African American	Hienanic	White	Alaska Native	Asian	Pacific Islander	More Races	EL	with Disabilities	(Section 504)
	Total	754	35	307	346	*	12	*	52	24	Disabilities	304)
Out-of-School Suspensions	Mala	6F	*	28	20	*	*	*	*	*		
	Male Female	65 30	6	∠o 11	29 11	*	*	*	*	*		
	Total	95	10	39	40	*	*	*	6	*		
Expulsions	Total	30	10	00	40				Ü			
With Educational Services	Male	103	*	45	48	*	*	*	*	9		
	Female	51	*	21	24	*	*	*	*	*		
	Total	154	8	66	72	*	*	*	6	9		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		
	Female	6	*	*	*	*	*	*	*	*		
D () () ()	Total	8	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement		444	-	50	47	*	*	*	*	*		
	Male	111	7	53	47	*	*	*	*	*		
	Female	57 168	7 14	18 71	26 73	*	6	*	*	*		
Students With Disabilities	Total	100	14	7.1	13		O					
In-School Suspensions												
III-301001 3usperisions	Male	230	13	85	115	*	*	*	15	8		109
	Female	80	*	34	35	*	*	*	11	*		44
	Total	310	13	119	150	*	*	*	26	10		153
Out-of-School Suspensions	Total	010	10	113	100				20	10		100
Cut of Concor Cuopendions	Male	47	*	17	22	*	*	*	*	*		24
	Female	16	*	8	8	*	*	*	*	*		10
	Total	63	*	25	30	*	*	*	*	*		34
Expulsions												
With Educational Services	Male	42	*	15	21	*	*	*	*	*		21
	Female	25	*	9	10	*	*	*	6	*		15
	Total	67	*	24	31	*	*	*	8	*		36
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests												
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	* +	*	*	*	*	•	*		•
Defermels to Law Enforcement	Total	*	*	^	*	*	*	*	•	*		•
Referrals to Law Enforcement	Mala	0.4	*	*	44	_	*	*	*	*		*
	Male	24	*	*	11 *	5 *	*	*	*	*		*
	Female	6										

	Total	Total students 30	African American *	Hispanic 6	White 15	Indian or Alaska Native 5	Asian *	Pacific Islander *	Two or More Races	EL *	Students with Disabilities	with Disabilities (Section 504) *
All Students Chronic Absenteeism	Male Female Total	393 379 772	22 16 38	159 156 315	189 174 363	* * *	* * *	* * *	19 29 48	12 10 22	75 39 114	43 40 83

Students

	Total
Incidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
Allegations of Harassment or bullying	
On the basis of sex	10
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Preschool Programs		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
3	Male	68	5	32	26	*	*	*	5	*	8
	Female	67	*	32	26	*	*	*	5	*	*
	Total	135	7	64	52	*	*	*	10	*	10
Accelerated Coursework Advanced Placement Courses	Male	201	5	59	122	*	5	*	8	*	*

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
	Female	205	8	74	104	*	5	*	14	*	*
	Total	406	13	133	226	*	10	*	22	*	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

Indicates results are masked due to small numbers to protect student confidentiality.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Pove	rty Schools	Low-Pover	rty Schools	
Inexperienced Teachers, Principals, and Other School Leaders	Number 38.7	Percent 10.0%	Number	Percent	Number 16.8	Percent 12.8%	
Teachers Teaching with Emergency or Provisional Credentials	6.0	1.6%			4.0	3.2%	
Teacher Who Are Not Teaching in the Subject or Field for Which the	38.1	10.3%			13.9	11.0%	

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

^{&#}x27;**' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

^{&#}x27;-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

^{&#}x27;-' Indicates there are no data available in the group.
Blank cell Indicates data are not applicable to this report.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	136	2%	7	2%
Mathematics	6,020	1%	136	2%	7	2%
Grade 4 Reading	6,061	1%	155	2%	8	2%
Mathematics	6,056	1%	155	2%	8	2%
Grade 5 Reading	6,162	2%	162	2%	9	2%
Mathematics	6,160	1%	162	2%	9	2%
Science	6,164	1%	162	2%	9	2%
Grade 6 Reading	5,678	1%	141	2%	*	*
Mathematics	5,677	1%	141	2%	*	*
Grade 7 Reading	5,298	1%	133	2%	10	3%
Mathematics	5,294	1%	133	2%	10	2%
Grade 8 Reading	5,088	1%	115	2%	8	2%
Mathematics	5,087	2%	115	2%	8	3%
Science	5,087	1%	115	2%	8	2%
End of Course English I	4,868	1%	120	1%	6	1%
English II	4,556	1%	108	1%	*	*
Algebra I	4,884	1%	119	1%	6	1%
Biology	4,861	1%	110	1%	*	*
All Grades All Subjects	99,020	1%	2,418	2%	129	2%
Reading	43,730	1%	1,070	2%	56	2%

	State Number of ALT2	State Rate of ALT2	Region 02 Number of ALT2	Region 02 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Mathematics	39,178	1%	961	2%	52	2%
Science	16,112	1%	387	2%	21	2%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

				w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	_	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disadv	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2

^{&#}x27;-' Indicates zero observations reported for this group.

			% Below Basic		% At or Above Basic		% At or Above Proficient		% At or Above Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disadv	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

^{&#}x27;*' Indicates reporting standards not met.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.