2016-17 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 This page intentionally left blank.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches	s Grade Level													
End of Course														
English I	2017	64%	76%	77%	63%	73%	80%	*	78%	*	82%	36%	66%	35%
	2016	65%	72%	72%	58%	68%	77%	*	75%	*	64%	34%	59%	*
English II	2017	66%	76%	76%	55%	75%	78%	*	82%	*	72%	44%	65%	45%
	2016	67%	75%	75%	61%	73%	78%	*	73%	-	77%	37%	63%	*
Algebra I	2017	83%	92%	88%	64%	88%	91%	*	100%	-	87%	56%	85%	93%
	2016	78%	88%	81%	56%	81%	87%	*	67%	*	70%	63%	71%	58%
Biology	2017	86%	93%	93%	92%	91%	96%	*	83%	*	94%	69%	89%	57%
	2016	87%	93%	93%	83%	90%	96%	*	92%	*	94%	71%	85%	75%
U.S. History	2017	91%	94%	94%	78%	94%	96%	*	80%	*	97%	60%	91%	56%
	2016	91%	93%	93%	75%	93%	95%	-	71%	-	94%	65%	88%	80%
STAAR Percent at Approaches All Grades	s Grade Level	or Above												
All Subjects	2017	75%	83%	85 %	68%	83%	88%	89%	83%	100%	86%	51%	78%	55%
	2016	75%	82%	83%	66%	80%	86%	100%	77%	*	80%	53%	72%	48%
Reading	2017	72%	80%	76%	59%	74%	79%	*	80%	*	77%	39%	65%	40%
	2016	73%	80%	74%	60%	71%	77%	*	74%	*	72%	36%	61%	22%
Mathematics	2017	79%	86%	88%	64%	88%	91%	*	100%	-	87%	56%	85%	93%
	2016	76%	83%	81%	56%	81%	87%	*	67%	*	70%	63%	71%	58%
Science	2017	79%	85%	93%	92%	91%	96%	*	83%	*	94%	69%	89%	57%
	2016	79%	85%	93%	83%	90%	96%	*	92%	*	94%	71%	85%	75%
Social Studies	2017	77%	89%	94%	78%	94%	96%	*	80%	*	97%	60%	91%	56%
	2016	77%	87%	93%	75%	93%	95%	-	71%	-	94%	65%	88%	80%
STAAR Percent at Meets Grad All Grades	e Level													
Two or More Subjects	2017	48%	55%	68%	34%	63%	74%	*	79%	*	66%	28%	55%	*
	2016	45%	50%	60%	28%	54%	66%	*	86%	*	61%	22%	42%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level												2.0447	
All Grades														
Reading	2017	48%	54%	63%	27%	61%	70%	*	69%	*	51%	29%	48%	*
	2016	46%	51%	55%	37%	48%	60%	*	77%	*	58%	14%	37%	*
Mathematics	2017	48%	54%	53%	*	45%	63%	*	*	-	52%	17%	51%	*
	2016	43%	46%	35%	*	33%	36%	*	*	*	55%	*	26%	*
Science	2017	52%	58%	75%	55%	70%	81%	*	78%	*	68%	43%	64%	*
	2016	47%	51%	69%	35%	62%	77%	*	100%	*	68%	34%	51%	*
Social Studies	2017	51%	66%	77%	47%	73%	81%	*	71%	*	86%	30%	66%	*
	2016	47%	60%	72%	43%	66%	78%	-	*	-	74%	38%	58%	*
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	23%	21%	10%	17%	25%	*	35%	*	20%	3%	13%	*
	2016	18%	19%	14%	5%	11%	16%	*	31%	*	12%	6%	6%	*
Reading	2017	19%	21%	10%	*	8%	12%	*	*	*	8%	*	4%	*
	2016	17%	19%	7%	*	6%	6%	*	27%	*	*	*	3%	*
Mathematics	2017	23%	24%	19%	*	15%	23%	*	*	-	*	*	15%	*
	2016	19%	21%	11%	*	8%	13%	*	*	*	*	*	5%	*
Science	2017	19%	23%	32%	*	25%	38%	*	45%	*	23%	*	21%	*
	2016	16%	16%	20%	*	18%	22%	*	38%	*	17%	*	8%	*
Social Studies	2017	27%	38%	39%	*	34%	43%	*	*	*	54%	*	25%	*
	2016	22%	25%	25%	*	19%	31%	-	*	-	22%	*	15%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	57%	*	56%	61%	*	*	-	*	*	51%	*
-	2016	62%	65%	45%	*	45%	45%	*	*	*	*	*	40%	*
Reading	2017	59%	59%	56%	*	*	*	-	*	-	*	*	*	*
-	2016	60%	62%	*	*	*	*	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Performance

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exc	eeded Progress													
All Grades														
Mathematics	2017	64%	65%	58%	*	53%	64%	*	*	-	*	*	53%	*
	2016	63%	68%	44%	*	49%	39%	*	*	*	*	*	36%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	19%	10%	*	8%	12%	*	*	-	*	*	9%	*
	2016	17%	17%	5%	*	3%	5%	*	*	*	*	*	3%	*
Reading	2017	17%	17%	2%	*	*	*	-	*	-	*	*	*	*
-	2016	16%	16%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	20%	21%	*	15%	26%	*	*	-	*	*	18%	*
	2016	17%	18%	11%	*	8%	14%	*	*	*	*	*	5%	*

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,904 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve	el or Above												-	
All Grades															
All Subjects	2017	75%	83%	85%	-	-	-	-	-	55%	*	55%	-	55%	55%
	2016	75%	82%	83%	-	-	-	-	-	50%	*	50%	*	50%	48%
Reading	2017	72%	80%	76%	-	-	-	-	-	40%	*	41%	-	40%	40%
	2016	73%	80%	74%	-	-	-	-	-	23%	*	24%	*	23%	22%
Mathematics	2017	79%	86%	88%	-	-	-	-	-	93%	*	93%	-	93%	93%
	2016	76%	83%	81%	-	-	-	-	-	61%	*	65%	*	61%	58%
Science	2017	79%	85%	93%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2016	79%	85%	93%	-	-	-	-	-	80%	*	79%	*	80%	75%
Social Studies	2017	77%	89%	94%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2016	77%	87%	93%	-	-	-	-	-	80%	*	78%	-	80%	80%
STAAR Percent at Meets Grad All Grades															
Two or More Subjects	2017 2016	48% 45%	55% 50%	68% 60%	-	-	-	-	-	*	-	*	-	*	*
	2010	4570	50%	00%	-	-	-	-	-		-		-		
Reading	2017	48%	54%	63%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	51%	55%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	54%	53%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	46%	35%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	58%	75%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	51%	69%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	66%	77%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	60%	72%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters G All Grades	rade Level														
All Subjects	2017	20%	23%	21%	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	19%	14%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,904 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level										÷				
All Grades															
Reading	2017	19%	21%	10%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	24%	1 9 %	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	21%	11%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	23%	32%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	16%	20%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	38%	39%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	25%	25%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exe All Grades	ceeded Progress														
All Subjects	2017	61%	62%	57%	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	65%	45%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	59%	59%	56%	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	62%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	65%	58%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	68%	44%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	19%	10%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	17%	5%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	17%	17%	2%	-	-	-	-	-	*	*	*	-	*	*
-	2016	16%	16%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	20%	21%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	18%	11%	-	-	-	-	-	*	*	*	-	*	*

District Name: FLOUR BLUFF ISD

Campus Number: 178914001

Campus Name: FLOUR BLUFF H S

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Participation

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 96%	100% 95%	100% 96%	100% 100%	100% 94%	100% 100%	100% 97%	100% 93%	100% 96%	100% 75%
Mobile Other Exclusions	4% 1%	5% 0%	3% 1%	4% 0%	4% 1%	3% 1%	0% 0%	0% 6%	0% 0%	2% 2%	6% 1%	3% 0%	6% 20%
Not Tested Absent	1% 1% 0%	0% 0% 0%											
Other	070	0%	U 76	0%	0%	0%	0%	076	0%	076	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading Test Participant	99%	100%	100%	97%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	96%	94%	96%	100%	91%	*	96%	96%	93%	73%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	1% 0%	5% 1%	3% 0%	0% 0%	0% 9%	*	2% 2%	2% 2%	5% 1%	11% 17%
Not Tested Absent	1% 1%	0% 0%	0% 0%	3% 3%	0% 0%	0% 0%	0% 0%	0% 0%	*	0% 0%	0% 0%	0% 0%	0% 0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,904 Grade Span: 09 - 12

School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian		lore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.3%	94.8%	95.2%	95.2%	*	97.9%	*	95.9%	94.0%	93.7%	96.5%
2014-15	95.7%	95.4%	95.1%	95.4%	95.0%	95.0%	92.9%	97.7%	*	95.9%	94.5%	93.4%	97.2%
Annual Dropout Rate (Gr 9-12	2)												
2015-16	2.0%	1.0%	1.0%	2.7%	1.0%	0.9%	*	0.0%	*	1.5%	0.6%	2.0%	2.1%
2014-15	2.1%	0.7%	0.7%	2.6%	0.8%	0.5%	0.0%	0.0%	*	0.8%	2.0%	1.0%	0.0%
4-Year Longitudinal Rate (Gr Class of 2016	9-12)												
Graduated	89.1%	93.8%	93.8%	82.4%	93.7%	95.0%	-	100.0%	*	89.3%	74.3%	86.8%	*
Received GED	0.5%	0.6%	0.6%	0.0%	0.6%	0.8%	-	0.0%	*	0.0%	0.0%	0.7%	*
Continued HS	4.2%	3.0%	3.0%	5.9%	2.9%	2.9%	-	0.0%	*	3.6%	17.1%	5.9%	*
Dropped Out	6.2%	2.5%	2.5%	11.8%	2.9%	1.2%	-	0.0%	*	7.1%	8.6%	6.6%	*
Graduates and GED	89.6%	94.5%	94.5%	82.4%	94.3%	95.9%	-	100.0%	*	89.3%	74.3%	87.5%	*
Grads, GED, & Cont	93.8%	97.5%	97.5%	88.2%	97.1%	98.8%	-	100.0%	*	92.9%	91.4%	93.4%	*
Class of 2015													
Graduated	89.0%	96.3%	96.3%	100.0%	95.9%	96.5%	*	91.7%	*	95.7%	80.0%	90.4%	90.0%
Received GED	0.6%	0.2%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	2.6%	2.6%	0.0%	3.4%	1.9%	*	8.3%	*	4.3%	17.8%	8.1%	10.0%
Dropped Out	6.3%	0.9%	0.9%	0.0%	0.0%	1.6%	*	0.0%	*	0.0%	2.2%	0.7%	0.0%
Graduates and GED	89.6%	96.5%	96.5%	100.0%	96.6%	96.5%	*	91.7%	*	95.7%	80.0%	91.1%	90.0%
Grads, GED, & Cont	93.7%	99.1%	99.1%	100.0%	100.0%	98.4%	*	100.0%	*	100.0%	97.8%	99.3%	100.0%
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2015													
Graduated	91.3%	98.2%	98.2%	100.0%	96.6%	98.8%	*	100.0%	*	100.0%	91.1%	95.5%	90.9%
Received GED	0.8%	0.2%	0.2%	0.0%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.2%	0.7%	0.7%	0.0%	2.0%	0.0%	*	0.0%	*	0.0%	6.7%	2.2%	9.1%
Dropped Out	6.7%	0.9%	0.9%	0.0%	0.7%	1.2%	*	0.0%	*	0.0%	2.2%	1.5%	0.0%
Graduates and GED	92.1%	98.5%	98. 5%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	91.1%	96.3%	90.9%
Grads, GED, & Cont	93.3%	99.1%	99.1%	100.0%	99.3%	98.8%	*	100.0%	*	100.0%	97.8%	98.5%	100.0%
Class of 2014													
Graduated	90.4%	97.3%	97.3%	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	*
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.9%	0.9%	5.6%	0.0%	1.3%	*	0.0%	*	0.0%	5.3%	1.7%	*
Dropped Out	7.2%	1.8%	1.8%	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	5.3%	4.1%	*
Graduates and GED	91.5%	97.3%	97.3%	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	*
Grads, GED, & Cont	92.8%	98.2%	98.2%	100.0%	97.4%	98.3%	*	100.0%	*	100.0%	94.7%	95.9%	*
6-Year Extended Longitudina Class of 2014	l Rate (Gr 9-12)												
Graduated	90.9%	98.0%	98.0%	100.0%	96.8%	98.3%	*	100.0%	*	100.0%	92.3%	95.0%	*
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.6%	0.8%	*
Dropped Out	7.2%	1.8%	1.8%	0.0%	2.6%	1.7%	*	0.0%	*	0.0%	5.1%	4.1%	*
Graduates and GED	92.2%	98.0%	98.0%	100.0%	96.8%	98.3%	*	100.0%	*	100.0%	92.3%	95.0%	*
Grads, GED, & Cont	92.8%	98.2%	98.2%	100.0%	97.4%	98.3%	*	100.0%	*	100.0%	94.9%	95.9%	*
	52.070	55.270	30.2 /0	100.070	57.470	55.570		100.070		100.070	5-1.570	55.570	

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Nore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2013													
Graduated	90.9%	97.6%	97.8%	100.0%	97.9%	97.4%	-	100.0%	*	100.0%	94.6%	96.8%	100.0%
Received GED	1.4%	0.7%	0.7%	0.0%	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.2%	0.2%	0.0%	0.0%	0.4%	-	0.0%	*	0.0%	2.7%	0.8%	0.0%
Dropped Out	7.2%	1.4%	1.2%	0.0%	0.7%	1.7%	-	0.0%	*	0.0%	2.7%	1.6%	0.0%
Graduates and GED	92.3%	98.3%	98.6%	100.0%	99.3%	97.8%	-	100.0%	*	100.0%	94.6%	97.6%	100.0%
Grads, GED, & Cont	92.8%	98.6%	98.8%	100.0%	99.3%	98.3%	-	100.0%	*	100.0%	97.3%	98.4%	100.0%
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9	9-12)										
Class of 2016	89.1%	93.6%	93.6%	82.4%	93.2%	95.0%	-	100.0%	*	89.3%	74.3%	86.1%	,
Class of 2015	89.0%	96.1%	96.1%	100.0%	95.9%	96.2%	*	91.7%	*	95.7%	80.0%	89.7%	90.0%
5-Year Extended Federal Gradua	ation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2015	91.3%	97.8%	97.8%	100.0%	96.6%	98.1%	*	100.0%	*	100.0%	91.1%	94.1%	90.9%
Class of 2014	90.4%	97.3%	97.3%	94.4%	97.4%	97.0%	*	100.0%	*	100.0%	89.5%	94.2%	,
6-Year Extended Federal Gradua	ation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2014	90.9%	98.0%	98.0%	100.0%	96.8%	98.3%	*	100.0%	*	100.0%	92.3%	95.0%	:
Class of 2013	90.9%	97.6%	97.8%	100.0%	97.9%	97.4%	-	100.0%	*	100.0%	94.6%	96.8%	100.0%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2016	87.4%	93.4%	93.4%	75.0%	91.9%	95.5%	-	85.7%	*	95.8%	25.0%	87.5%	*
Class of 2015	86.1%	90.3%	90.3%	100.0%	90.6%	89.1%	*	81.8%	*	100.0%	36.7%	80.0%	85.7%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Class of 2015	3.5%	3.8%	3.8%	*	0.0%	0.0%	-	-	-	*	16.7%	0.0%	k
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2016	54.0%	22.4%	22.4%	*	25.0%	17.9%	-	*	-	*	20.0%	19.0%	:
Class of 2015	38.7%	3.8%	3.8%	*	7.1%	0.0%	-	-	-	*	0.0%	0.0%	
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2016	85.1%	85.5%	85.5%	71.4%	85.4%	86.0%	-	66.7%	*	96.0%	24.0%	75.2%	3
Class of 2015	84.1%	85.5%	85.5%	100.0%	82.4%	85.5%	*	81.8%	*	95.5%	33.3%	72.1%	66.7%
RHSP/DAP Graduates (Annual F													
2015-16	85.6%	91.7%	91.7%	75.0%	92.3%	92.8%	-	75.0%	*	92.3%	22.2%	81.6%	2
2014-15	84.3%	89.1%	89.1%	91.7%	88.6%	88.8%	*	90.9%	*	95.2%	30.6%	79.0%	85.7%
FHSP-E Graduates (Annual Rate	•												
2015-16	5.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	,
2014-15	3.5%	3.4%	3.4%	*	0.0%	0.0%	-	*	-	*	20.0%	0.0%	*

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annua	al Rate)												
2015-16	51.9%	23.1%	23.1%	*	21.1%	20.7%	-	*	-	*	*	14.3%	*
2014-15	37.3%	3.4%	3.4%	*	7.1%	0.0%	-	*	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2015-16	83.3%	84.0%	84.0%	71.4%	84.5%	84.0%	-	66.7%	*	92.6%	22.6%	70.2%	50.0%
2014-15	82.2%	83.9%	83.9 %	92.3%	80.8%	84.7%	*	83.3%	*	90.9%	29.3%	70.5%	66.7%
Advanced Course/Dual-Credi	it Course Comp	letion (Grade	s 11-12)										
Any Subject													
2015-16	55.0%	58.9%	58.9%	44.8%	57.9%	60.0%	-	56.3%	*	62.5%	14.3%	47.8%	28.6%
2014-15	54.5%	62.2%	62.2%	50.0%	57.2%	65.1%	*	72.7%	*	68.8%	14.5%	45.9%	41.2%
English Language Arts													
2015-16	30.1%	33.6%	33.6%	32.0%	30.6%	35.1%	-	37.5%	-	38.3%	3.6%	23.6%	14.3%
2014-15	29.0%	35.6%	35.6%	23.1%	28.7%	39.1%	*	59.1%	*	43.2%	8.5%	17.7%	29.4%
Mathematics													
2015-16	43.1%	55.1%	55.1%	43.5%	52.0%	56.7%	-	63.6%	-	62.5%	16.2%	41.2%	18.2%
2014-15	43.8%	53.4%	53.4%	40.0%	46.9%	57.9%	*	52.4%	*	58.7%	9.1%	41.6%	8.3%
Science													
2015-16	12.2%	10.8%	10.8%	18.8%	8.7%	11.2%	-	10.0%	-	17.5%	5.3%	6.2%	0.0%
2014-15	12.7%	15.8%	15.8%	9.5%	11.3%	19.3%	-	18.2%	*	10.3%	0.0%	4.9%	11.1%
Social Studies													
2015-16	29.0%	36.6%	36.6%	27.6%	34.0%	39.4%	-	46.7%	*	29.6%	3.3%	20.2%	0.0%
2014-15	28.4%	35.9%	35.9%	33.3%	27.7%	40.6%	*	54.5%	*	32.6%	4.6%	16.0%	0.0%
Advanced Course/Dual-Credi	it Course Comp	letion (Grade	s 9-12)										
Any Subject													
2015-16	35.9%	38.1%	38.1%	26.1%	36.2%	39.7%	*	42.1%	*	42.2%	8.4%	24.7%	14.3%
2014-15	34.6%	40.4%	40.5%	34.8%	36.3%	43.2%	28.6%	53.3%	*	38.1%	9.5%	28.0%	27.0%
English Language Arts													
2015-16	16.2%	17.4%	17.4%	13.6%	15.7%	18.3%	*	26.5%	*	18.3%	2.2%	10.3%	7.5%
2014-15	15.7%	18.9%	18.9%	14.8%	15.4%	20.5%	0.0%	34.9%	*	21.2%	6.8%	10.3%	19.4%
Mathematics													
2015-16	19.3%	24.1%	24.1%	20.0%	22.0%	25.2%	*	30.3%	*	28.0%	5.1%	13.4%	5.3%
2014-15	19.4%	24.0%	24.0%	15.9%	20.6%	26.3%	20.0%	25.0%	*	26.4%	3.0%	14.9%	3.3%
Science													
2015-16	5.1%	4.5%	4.5%	7.5%	3.5%	4.8%	*	3.1%	*	7.3%	1.0%	1.8%	0.0%
2014-15	5.2%	6.2%	6.2%	3.4%	4.5%	7.7%	*	6.1%	*	4.0%	0.0%	1.4%	3.8%
Social Studies													
2015-16	20.8%	23.7%	23.8%	18.5%	21.1%	26.1%	*	29.7%	*	21.3%	2.2%	10.9%	2.5%
2014-15	19.5%	23.8%	23.8%	23.1%	18.9%	27.2%	20.0%	36.4%	*	16.4%	2.0%	11.2%	0.0%
College-Ready Graduates English Language Arts													
2015-16	50.6%	64.8%	64.8%	88.9%	59.4%	68.7%	-	83.3%	*	54.2%	25.0%	46.8%	*

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	58.7%	58.7%	77.8%	52.2%	63.2%	-	83.3%	*	50.0%	16.7%	44.3%	*
2014-15	38.0%	52.0%	52.0%	25.0%	42.0%	61.0%	*	50.0%	*	21.0%	18.0%	34.0%	20.0%
Both Subjects													
2015-16	38.7%	50.7%	50.7%	77.8%	43.6%	54.9%	-	83.3%	*	41.7%	8.3%	32.9%	*
2014-15	35.0%	49.0%	49.0%	13.0%	41.0%	58.0%	*	50.0%	*	14.0%	9.0%	33.0%	0.0%
Either Subject													
2015-16	56.4%	72.8%	72.8%	88.9%	67.9%	76.9%	-	83.3%	*	62.5%	33.3%	58.2%	*
2014-15	45.0%	60.0%	60.0%	25.0%	57.0%	65.0%	*	50.0%	*	29.0%	18.0%	46.0%	20.0%
College and Career Ready Gra	aduates												
2015-16	75.9%	68.7%	68.7%	64.3%	69.0%	68.1%	-	66.7%	*	74.1%	40.6%	49.2%	33.3%
2014-15	74.5%	73.4%	73.4%	46.2%	69.2%	78.2%	*	58.3%	*	68.2%	31.7%	56.3%	33.3%
Texas Success Initiative Asse English Language Arts	ssment (TSIA)												
2015-16	22.6%	36.7%	36.7%	50.0%	36.2%	39.1%	_	11.1%	*	22.2%	6.3%	26.6%	16.7%
2014-15	10.6%	13.5%	13.5%	0.0%	19.2%	11.9%	*	8.3%	*	4.5%	2.4%	16.1%	0.0%
Mathematics	10.070	10.070	101070	0.070	13.270	11.570		0.070		1.570	2.170	10.170	0.070
2015-16	18.1%	33.3%	33.3%	42.9%	31.6%	36.6%	-	11.1%	*	18.5%	3.1%	25.8%	16.7%
2014-15	7.1%	9.6%	9.6%	7.7%	9.6%	10.0%	*	8.3%	*	4.5%	4.9%	10.7%	11.1%
Completion of Two or More A	dvanced/Dual-(Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2015-16	48.7%	52.3%	52.3%	28.6%	50.6%	53.8%	-	55.6%	*	59.3%	18.8%	34.7%	16.7%
2014-15	48.1%	50.3%	50.3%	30.8%	41.1%	55.2%	*	58.3%	*	59.1%	7.3%	28.6%	0.0%
Completion of Twelve or More Any Subject	e Hours of Post	secondary C	redit (Annua	ll Graduates)									
2015-16	12.2%	22.0%	22.0%	7.1%	19.0%	23.5%	-	22.2%	*	37.0%	6.3%	9.7%	0.0%
2014-15	10.6%	22.7%	22.7%	7.7%	15.8%	26.1%	*	58.3%	*	22.7%	2.4%	4.5%	0.0%
AP/IB Course Completion (An	nual Graduates	5)											
2015-16	44.8%	46.4%	46.4%	35.7%	44.3%	47.5%	-	55.6%	*	55.6%	6.3%	25.0%	16.7%
2014-15	43.4%	43.6%	43.6%	30.8%	33.6%	49.4%	*	50.0%	*	40.9%	4.9%	21.4%	0.0%
CTE Coherent Sequence (Anr	nual Graduates												
2015-16	47.8%	28.7%	28.7%	42.9%	30.5%	25.6%	-	55.6%	*	29.6%	31.3%	27.4%	16.7%
2014-15	46.6%	35.1%	35.1%	38.5%	39.0%	34.9%	*	16.7%	*	22.7%	26.8%	38.4%	33.3%
AP/IB Results (Participation) All Subjects													
2016	25.5%	25.2%	25.2%	30.0%	20.8%	28.1%	-	37.5%	*	21.4%	n/a	14.2%	n/a
2015	24.9%	27.7%	27.7%	20.0%	21.5%	32.8%	*	21.7%	*	24.5%	n/a	13.0%	n/a
English Language Arts													
2016	15.5%	16.6%	16.6%	26.7%	11.8%	18.7%	-	31.3%	*	17.9%	n/a	8.6%	n/a
	15.1%	15.2%	15.2%	10.0%	11.1%		*						n/a

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,904 Grade Span: 09 - 12

School Type: High School

	Chatta	District	Commun	African	lliononio	14/6-14-	American	A = i=	Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
AP/IB Results (Participation) Mathematics													
2016	6.8%	5.4%	5.4%	6.7%	4.5%	5.7%	-	0.0%	*	8.9%	n/a	3.0%	n/a
2015	6.8%	6.9%	6.9%	6.7%	4.6%	8.7%	*	8.7%	*	2.0%	n/a	2.4%	n/a
Science													
2016	10.4%	15.7%	15.7%	13.3%	13.0%	18.2%	-	18.8%	*	10.7%	n/a	6.7%	n/a
2015	10.2%	16.2%	16.2%	13.3%	12.7%	19.2%	*	17.4%	*	10.2%	n/a	6.5%	n/a
Social Studies	10.270	10.270	10.270	13.370	12.7 70	13.270		17.470		10.270	n/a	0.070	n/a
2016	14.8%	16.6%	16.6%	23.3%	14.5%	18.4%	-	12.5%	*	10.7%	n/a	10.5%	n/a
2015	14.0%	16.5%	16.5%	16.7%	13.7%	18.1%	*	12.3%	*	16.3%	n/a	7.7%	n/a
2015	14.470	10.5%	10.5 /6	10.7 70	13.770	10.170		17.470		10.570	n/a	7.770	n/a
AP/IB Results (Examinees >= Ci	riterion)												
All Subjects					10.00/			= 0 00/					
2016	49.5%	51.7%	51.7%	44.4%	42.0%	59.0%	-	50.0%	-	33.3%	n/a	50.0%	n/a
2015	49.1%	45.2%	45.2%	50.0%	42.4%	46.5%	-	40.0%	*	41.7%	n/a	50.0%	n/a
English Language Arts													
2016	43.3%	53.6%	53.6%	50.0%	38.5%	64.0%	-	40.0%	-	30.0%	n/a	52.2%	n/a
2015	43.7%	51.8%	51.8%	*	47.1%	56.3%	-	*	*	33.3%	n/a	64.7%	n/a
Mathematics													
2016	54.0%	85.7%	85.7%	*	86.7%	88.9%	-	-	-	60.0%	n/a	100.0%	n/a
2015	51.7%	71.0%	71.0%	*	78.6%	69.0%	-	*	*	*	n/a	66.7%	n/a
Science													
2016	35.1%	37.8%	37.8%	*	34.9%	37.9%	-	*	-	50.0%	n/a	38.9%	n/a
2015	35.4%	34.9%	34.9%	*	23.1%	40.9%	-	*	*	20.0%	n/a	18.8%	n/a
Social Studies													
2016	41.6%	21.9%	21.9%	14.3%	14.6%	27.3%	-	*	-	0.0%	n/a	14.3%	n/a
2015	40.1%	15.4%	15.4%	40.0%	4.8%	20.5%	-	*	*	12.5%	n/a	26.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	60.0%	60.0%	64.3%	56.9%	59.7%	-	55.6%	*	81.5%	n/a	38.5%	n/a
Class of 2015	68.3%	66.2%	66.2%	69.2%	63.0%	68.2%	*	58.3%	*	68.2%	n/a	45.6%	n/a
At/Above Criterion													
Class of 2016	22.5%	31.7%	31.7%	22.2%	22.2%	38.7%	-	40.0%	*	31.8%	n/a	13.5%	n/a
Class of 2015	24.3%	36.5%	36.5%	11.1%	26.1%	45.5%	*	42.9%	*	6.7%	n/a	10.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1487	1487	1434	1413	1547	-	*	*	1459	n/a	1372	n/a
Class of 2015	1394	1496	1496	1205	1410	1574	*	1454	*	1302	n/a	1292	n/a
English Language Arts and W	riting												
Class of 2016	903	975	975	921	927	1016	-	*	*	948	n/a	907	n/a
Class of 2015	912	979	979	800	926	1028	*	923	*	854	n/a	854	n/a

Campus Number: 178914001

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,904 Grade Span: 09 - 12

U.	auc J	Jan. C	15-12
School	Type:	High	School

	Chata	District	c	African		14/1-11 -	American		Pacific	Two or	Special	Econ	
·	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	bre Races	Ed	Disadv	ELL
Average SAT Score Mathematics													
Class of 2016	472	513	513	513	486	532	-	*	*	510	n/a	467	n/a
Class of 2015	482	517	517	405	484	546	*	531	*	448	n/a	439	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	22.3	22.3	20.6	20.7	23.1	-	*	-	25.1	n/a	20.7	n/a
Class of 2015	20.6	22.0	22.0	*	20.1	23.1	-	22.4	*	17.2	n/a	17.9	n/a
English Language Arts													
Class of 2016	19.8	22.1	22.1	20.5	20.3	23.0	-	*	-	25.4	n/a	20.7	n/a
Class of 2015	20.1	21.5	21.5	*	19.7	22.8	-	21.7	*	16.0	n/a	16.8	n/a
Mathematics													
Class of 2016	20.5	22.4	22.4	19.8	21.1	23.0	-	*	-	25.5	n/a	20.7	n/a
Class of 2015	20.9	22.3	22.3	*	20.3	23.3	-	22.0	*	19.6	n/a	18.1	n/a
Science													
Class of 2016	20.5	22.1	22.1	21.6	20.6	23.0	-	*	-	23.5	n/a	20.2	n/a
Class of 2015	20.7	22.1	22.1	*	20.5	23.0	-	23.4	*	16.4	n/a	19.6	n/a
Graduates Enrolled in Texas I	nstitution of Hi	igher Educati	ion (TX IHE)										
2014-15	56.1%	58.0%	58.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	58.4%	58.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complet	ing One Year W	/ithout Reme	diation										
2014-15	55.6%	70.5%	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	84.4%	84.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Carr	ipus		
Student Information	Count	Percent	District	Stat
Total Students:	1,904	100.0%	5,738	5,343,83
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.30
Pre-Kindergarten	0	0.0%	2.1%	4.2
Kindergarten	0	0.0%	6.3%	7.0
Grade 1	0	0.0%	6.8%	7.4
Grade 2	0	0.0%	7.0%	7.6
Grade 3	0	0.0%	6.8%	7.7
Grade 4	0	0.0%	7.2%	7.7
Grade 5	0	0.0%	7.2%	7.59
Grade 6	0	0.0%	8.0%	7.4
Grade 7	0	0.0%	6.6%	7.4
Grade 8	0	0.0%	8.4%	7.3
Grade 9	528	27.7%	9.2%	8.1
Grade 10	508	26.7%	8.9%	7.4
Grade 11	443	23.3%	7.7%	6.8
Grade 12	425	22.3%	7.4%	6.2
Ethnic Distribution:				
African American	62	3.3%	3.1%	12.6
Hispanic	712	37.4%	42.4%	52.4
White	952	50.0%	46.6%	28.1
American Indian	4	0.2%	0.1%	0.4
Asian	44	2.3%	1.6%	4.2
Pacific Islander	1	0.1%	0.1%	0.1
Two or More Races	129	6.8%	6.2%	2.2
Economically Disadvantaged	642	33.7%	44.7%	59.0
Non-Educationally Disadvantaged	1,262	66.3%	55.3%	41.0
English Language Learners (ELL)	42	2.2%	3.0%	18.9
Students w/ Disciplinary Placements (2015-2016)	133	6.4%	3.8%	1.4
At-Risk	784	41.2%	40.6%	50.3
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	151			
Students with Intellectual Disabilities	77	51.0%	35.1%	44.5
Students with Physical Disabilities	7	4.6%	25.1%	21.9
Students with Autism	35	23.2%	16.6%	12.5
Students with Behavioral Disabilities	32	21.2%	23.2%	19.9
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

	Cam			
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	250	12.1%	13.7%	16.2%
By Ethnicity:				
African American	15	0.7%		
Hispanic	105	5.1%		
White	117	5.7%		
American Indian	1	0.0%		
Asian	3	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	9	0.4%		
Graduates (Class of 2016):				
Total Graduates	463	100.0%	463	324,311
By Ethnicity (incl. Special Ed.):				
African American	14	3.0%	14	41,084
Hispanic	174	37.6%	174	157,633
White	238	51.4%	238	104,551
American Indian	0	0.0%	0	1,280
Asian	9	1.9%	9	13,481
Pacific Islander	1	0.2%	1	449
Two or More Races	27	5.8%	27	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	34	7.3%	34	42,804
Recommended H.S. Program/DAP	376	81.2%	376	254,625
Foundation High School Plan (No Endorsement)	41	8.9%	41	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	12	2.6%	12	13,904
Special Education Graduates	32	6.9%	32	23,325

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	20.1	18.8
Grade 1	-	17.8	18.8
Grade 2	-	17.4	18.9
Grade 3	-	18.7	19.0
Grade 4	-	18.9	19.0
Grade 5	-	21.2	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	16.6	16.8	16.8
Foreign Languages	18.4	19.8	18.7
Mathematics	19.6	19.7	18.0
Science	20.8	20.7	19.0
Social Studies	19.1	20.4	19.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

		ipus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	166.0	100.0%	100.0%	100.0%
Professional Staff:	141.6	85.3%	59.5%	64.0%
Teachers	124.7	75.1%	48.7%	50.0%
Professional Support	11.8	7.1%	7.9%	10.0%
Campus Administration (School Leadership)	5.0	3.0%	2.0%	2.9%
Educational Aides:	24.4	14.7%	13.8%	9.6%
Total Minority Staff:	49.8	30.0%	36.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.2%
Hispanic	33.1	26.6%	21.7%	26.6%
White	89.4	71.7%	75.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.3	0.3%	0.5%	0.4%
Two or More Races	1.9	1.5%	0.5%	1.1%
Males	44.4	35.6%	19.6%	23.7%
Females	80.3	64.4%	80.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	76.9	61.7%	70.7%	74.5%
Masters	46.8	37.6%	28.7%	23.6%
Doctorate	1.0	0.8%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	4.6%	4.6%	7.8%
1-5 Years Experience	24.9	19.9%	25.2%	28.0%
6-10 Years Experience	24.4	19.6%	19.4%	20.9%
11-20 Years Experience	42.0	33.7%	31.2%	27.89
Over 20 Years Experience	27.7	22.2%	19.6%	15.5%
Number of Students per Teacher	15.3	n/a	15.7	15.

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.5	19.5
Average Years Experience of Principals with District	10.0	13.2	12.2
Average Years Experience of Assistant Principals	19.3	17.5	15.7
Average Years Experience of Assistant Principals with District	10.7	10.7	10.1
Average Years Experience of Teachers:	13.5	12.7	10.9
Average Years Experience of Teachers with District:	8.4	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,475	\$54,867	\$46,199
1-5 Years Experience	\$47,292	\$47,072	\$48,779
6-10 Years Experience	\$49,786	\$49,346	\$51,184
11-20 Years Experience	\$54,386	\$52,514	\$54,396
Over 20 Years Experience	\$63,572	\$61,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,524	\$52,314	\$52,525
Professional Support	\$57,183	\$58,743	\$61,728
Campus Administration (School Leadership)	\$82,235	\$75,133	\$76,471
Instructional Staff Percent:	n/a	63.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2016-17 Campus Profile

Total Students: 1,904 Grade Span: 09 - 12 School Type: High School

Cam	pus		
Count	Percent	District	State
42	2.2%	3.0%	18.8%
1,247	65.5%	28.9%	25.0%
243	12.8%	10.7%	7.8%
151	7.9%	10.0%	8.8%
0.2	0.2%	2.5%	6.0%
9.1	7.3%	3.2%	4.5%
9.2	7.4%	7.1%	2.8%
0.0	0.0%	1.9%	1.9%
80.0	64.1%	66.5%	72.8%
9.2	7.4%	14.1%	8.6%
17.0	13.6%	4.8%	3.4%
	Count 42 1,247 243 151 0.2 9.1 9.2 0.0 80.0 9.2	Count Percent 42 2.2% 1,247 65.5% 243 12.8% 151 7.9% 0.2 0.2% 9.1 7.3% 9.2 7.4% 0.0 0.0% 80.0 64.1% 9.2 7.4%	Count Percent District 42 2.2% 3.0% 1,247 65.5% 28.9% 243 12.8% 10.7% 151 7.9% 10.0% 0.2 0.2% 2.5% 9.1 7.3% 3.2% 9.2 7.4% 7.1% 0.0 0.0% 1.9% 80.0 64.1% 66.5% 9.2 7.4% 14.1%

Link to: PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

¹/¹ Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.