### **2016-17 Texas Academic Performance Report**

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF PRI

Campus Number: **178914103** 

2017 Accountability Rating: Met Standard

This school is paired with 178914101, FLOUR BLUFF EL

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### Texas Academic Performance Report 2016-17 Campus Performance

Total Students: 794 Grade Span: 01 - 02 School Type: Elementary

There is no assessment data for this campus.

District Name: FLOUR BLUFF ISD

Campus Number: 178914103

Campus Name: FLOUR BLUFF PRI

### Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

District Name: FLOUR BLUFF ISD

Grade Span: 01 - 02 School Type: Elementary

Total Students: 794

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	95.8% 95.4%	96.1% 95.3%	95.6% 95.2%	96.2% 95.4%	96.0% 95.1%	*	* 94.9%	*	96.7% 95.7%	95.6% 94.8%	95.4% 94.7%	96.8% 95.5%

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	794	100.0%	5,738	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.1%	4.2%
Kindergarten	0	0.0%	6.3%	7.0%
Grade 1	391	49.2%	6.8%	7.4%
Grade 2	403	50.8%	7.0%	7.6%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	0	0.0%	7.2%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	8.0%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	8.4%	7.3%
Grade 9	0	0.0%	9.2%	8.1%
Grade 10	0	0.0%	8.9%	7.4%
Grade 11	0	0.0%	7.7%	6.8%
Grade 12	0	0.0%	7.4%	6.2%
Ethnic Distribution:				
African American	30	3.8%	3.1%	12.6%
Hispanic	365	46.0%	42.4%	52.4%
White	345	43.5%	46.6%	28.1%
American Indian	2	0.3%	0.1%	0.4%
Asian	5	0.6%	1.6%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	46	5.8%	6.2%	2.2%
Economically Disadvantaged	417	52.5%	44.7%	59.0%
Non-Educationally Disadvantaged	377	47.5%	55.3%	41.0%
English Language Learners (ELL)	41	5.2%	3.0%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	3.8%	1.4%
At-Risk	322	40.6%	40.6%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	80			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	8.8%	35.1%	44.5%
Students with Physical Disabilities	50	62.5%	25.1%	21.9%
Students with Autism	15	18.8%	16.6%	12.5%
Students with Behavioral Disabilities	8	10.0%	23.2%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.3%
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### Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Cam	ıpus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	135	15.2%	13.7%	16.2%
By Ethnicity:				
African American	5	0.6%		
Hispanic	55	6.2%		
White	66	7.4%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	1.8%	-	10.8%	7.7%
Grade 1	6.0%	6.0%	3.8%	19.0%	19.0%	6.8%
Grade 2	4.5%	4.5%	2.4%	5.6%	5.6%	3.1%
Grade 3	-	3.5%	1.6%	_	0.0%	1.2%
Grade 4	-	2.7%	0.8%	-	3.8%	0.7%
Grade 5	-	0.8%	0.4%	_	0.0%	0.7%
Grade 6	-	0.7%	0.6%	-	3.8%	0.7%
Grade 7	-	0.2%	0.7%	-	0.0%	0.8%
Grade 8	-	0.8%	0.5%	-	7.9%	0.9%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information  Class Size Averages by Grade and Subject (Der				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (Der Elementary:					20.1	<b>State</b> 18.8
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	ords):		;		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten	ived from teacher responsibility rec	ords):		:	20.1	18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	ords): - 17.8		:	20.1 17.8	18.8 18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2	ived from teacher responsibility rec	ords): - 17.8		:	20.1 17.8 17.4	18.8 18.8 18.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec	ords): - 17.8		: - -	20.1 17.8 17.4 18.7	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	ords): - 17.8		·	20.1 17.8 17.4 18.7 18.9	18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	ords): - 17.8		·	20.1 17.8 17.4 18.7 18.9 21.2	18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	ived from teacher responsibility rec	ords): - 17.8		: : :	20.1 17.8 17.4 18.7 18.9 21.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	ords): - 17.8			20.1 17.8 17.4 18.7 18.9 21.2 23.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ived from teacher responsibility rec	ords): - 17.8			20.1 17.8 17.4 18.7 18.9 21.2 23.2	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	ords): - 17.8			20.1 17.8 17.4 18.7 18.9 21.2 23.2	18.8 18.9 19.0 19.0 20.9 20.4

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	60.6	83.2%	59.5%	64.0%
Teachers	51.9	71.2%	48.7%	50.0%
Professional Support	6.7	9.2%	7.9%	10.0%
Campus Administration (School Leadership)	2.0	2.7%	2.0%	2.9%
Educational Aides:	12.3	16.8%	13.8%	9.6%
Total Minority Staff:	19.2	26.3%	36.3%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.1%	10.2%
Hispanic	11.0	21.1%	21.7%	26.6%
White	40.0	76.9%	75.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.9%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.5%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	1.9%	19.6%	23.7%
Females	50.9	98.1%	80.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	42.8	82.5%	70.7%	74.5%
Masters	9.1	17.5%	28.7%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.4	6.6%	4.6%	7.8%
1-5 Years Experience	15.0	28.9%	25.2%	28.0%
6-10 Years Experience	11.0	21.2%	19.4%	20.9%
11-20 Years Experience	11.5	22.1%	31.2%	27.8%
Over 20 Years Experience	11.0	21.2%	19.6%	15.5%
Number of Students per Teacher	15.3	n/a	15.7	15.1

# Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Staff Information	Campus	District	State
Experience of Campus Leadership:	17.0	10.5	10.5
Average Years Experience of Principals	17.0	19.5	19.5
Average Years Experience of Principals with District	1.0	13.2	12.2
Average Years Experience of Assistant Principals	15.0	17.5	15.7
Average Years Experience of Assistant Principals with District	15.0	10.7	10.1
Average Years Experience of Teachers:	11.3	12.7	10.9
Average Years Experience of Teachers with District:	8.2	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,195	\$54,867	\$46,199
1-5 Years Experience	\$46.846	\$47,072	\$48,779
6-10 Years Experience	\$49,095	\$49,346	\$51,184
11-20 Years Experience	\$51,868	\$52,514	\$54,396
Over 20 Years Experience	\$57,640	\$61,090	\$60,913
Over 20 Tears Experience	¥37,0 <del>4</del> 0	ψ01,090	ψ00,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,612	\$52,314	\$52,525
Professional Support	\$53,490	\$58,743	\$61,728
Campus Administration (School Leadership)	\$74,547	\$75,133	\$76,471
Instructional Staff Percent:	n/a	63.5%	64.6%
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Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

### Texas Academic Performance Report 2016-17 Campus Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 794 Grade Span: 01 - 02 School Type: Elementary

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	5.2%	3.0%	18.8%
Career & Technical Education	0	0.0%	28.9%	25.0%
Gifted & Talented Education	21	2.6%	10.7%	7.8%
Special Education	80	10.1%	10.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.0%	2.5%	6.0%
Career & Technical Education	0.0	0.0%	3.2%	4.5%
Compensatory Education	3.0	5.8%	7.1%	2.8%
Gifted & Talented Education	1.1	2.2%	1.9%	1.9%
Regular Education	38.0	73.2%	66.5%	72.8%
Special Education	6.2	11.9%	14.1%	8.6%
Other	0.0	0.0%	4.8%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

<sup>&#</sup>x27;N' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

<sup>\*&#</sup>x27; Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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