2017-18 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

2018 Accountability Rating: Met Standard

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 484 Grade Span: PK - KG School Type: Elementary

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

Total Students: 484 Grade Span: PK - KG School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 484 Grade Span: PK - KG School Type: Elementary

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 484 Grade Span: PK - KG (Current EL Students)

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant	99%	99%	*	_						*	-	*	
Included in Accountability Not Included in Accountability	94%	93% 93%	*	-	-	-	-	-	-	*	-	*	-
Mobile	4%	6%	*	-	-	-	-	-	-	*	-	*	-
Other Exclusions	1%	0%	*	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	-	-	-	-	-	*	-	*	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability Mobile	4%	5%	-	-	-	_	_	-	-	_	-	_	_
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.8%	-	-	-	-	-	-	-	-	-	-	
2015-16	95.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	_	-	-	_	-	-	-	-	-	
2015-16	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	_	_	_	_	_	_	_	_	_	_	
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	
2013-10	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	92.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	_	-	-	-	-	-	_	-	-	-
Continued HS	4.0%	3.0%	_						_				
Dropped Out	4.0% 5.9%	4.3%	-	-	-	-	-	-	-	-	-	-	
Creducted and TuCLICE	90.1%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	93.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	
		3.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.2%		-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	•
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.5%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Rat Class of 2016	te (Gr 9-12)												
	01 60/	00.00/											
Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	•
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2015	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.8%	0.2%	_	_	-	_	-	_	-	_	_	_	
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
		0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.7%		-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)												

TEXAS EDUCATION AGENCY

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	Chata	District	Commune	African	llionania	14/1-1-	American	A = i = <i>u</i>	Pacific	More	Special	Econ	EL (Cumunt)
Received TxCHSE	<u>State</u> 1.0%	District 0.4%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.070	99.5%	-	-	-	-	-	-	-	-	-	-	-
	02.20/	00.20/											
and Continuers	93.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate		usions (Gr 9	12)										
Class of 2017	89.7%	91.4%	-12)										
Class of 2017	89.1%	91.4% 93.6%	-	-	-	-	-	-	-	-	-	-	-
	09.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	22.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	(ate)												
2016-17	87.2%	94.9%	-	-	-	-	-	_	-	_	-	-	-
2015-16	85.6%	91.7%		_		_	_	_	_	_	_	_	_
2013-10	05.070	51.770											
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	23.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%				_						_	
2013-10	5.070	0.070	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	23.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	438	334,424
By Ethnicity:				
African American	-	-	10	42,132
Hispanic	-	-	151	164,446
White	-	-	240	105,748
American Indian	-	-	0	1,254
Asian	-	-	8	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	29	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	18	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	333	252,091
Foundation H.S. Program (No Endorsement)	-	-	18	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	49	25,399
Special Education Graduates	-	-	33	25.105
Economically Disadvantaged Graduates	-	-	125	159,476
LEP Graduates	-	-	8	17,579
At-Risk Graduates	-	-	141	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 484 Grade Span: PK - KG School Type: Elementary

T.....

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read													(
College, Career, and Military Read													
2016-17	54.2%	67.4%	-	-	_	-	-	-	-	-	-	-	-
2010 17	54.270	07.470											
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.1%											
2010-17	47.0%	54.170	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	duates)												
	auuales)												
English Language Arts 2016-17	F2 20/												
	53.2%	60.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	10.00/												
2016-17	42.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	50.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject													
2016-17	19.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Grad	duates)											
Any Subject													
2016-17	20.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	20.1%	-	-	-	-	-	-	-	-	-	-	-
	101270	2011/0											
Approved Industry-based Certificat	ion (Annual	Graduates)											
2016-17	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce F	Readiness (A	Annual Graduat	es)									
2016-17	1.0%	2.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certific	ations (Annua	al Graduates)								
2016-17	17.3%	9.8%		-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr	nual Gradua	tes)											
2016-17	2.2%	12.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	= Criterion) (Annu	al Graduates	5)										
2016-17	23.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.170	33.370											
2016-17	12.9%	36.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (A	nnual Graduates)												
2016-17	50.5%	35.6%	-	-	_	_	_	_	-	_	-	-	-
2015-16	47.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cr	redit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2016-17 Mathematics	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects		01070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects) (Grades 11-12)												
2017	26.2%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	15.0%	-	-	_	_	_	_	-	_	n/a	-	n/a
2016	15.5%	16.6%	-	-	_	_	_	_	-	_	n/a	-	n/a
Mathematics	10.070	10.070									n/a		n/a
2017	7.2%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	5.4%		_	_	_	_		_	_	n/a	_	n/a
Science	0.070	5.470	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	10.9%	15.1%									n/a		nla
2017	10.9%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.470	15.7%	-	-	-	-	-	-	-	-	II/d	-	11/d
		10 10/											
2017	15.0%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees > All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2017	A1 30/	10 60/										-	- 1-
	41.3%	49.6%	-	-	-	-	-	-	-	-	n/a		n/a
2016	43.3%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													(
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates)												
Tested													
Class of 2017	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	1019	1123	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1487	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	556	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	975	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annua	l Graduates)												
All Subjects													
Class of 2017	20.3	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				• • • • • • •			•		D:C.	Two or	C I	F	
	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	HISPANIC	white	Indian	Asian	Islander	Races	Ea	Disadv	(Current)
Any Subject		staues 5-12)											
2016-17	37.1%	40.4%											
		38.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	24.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of High	gher Educatio	on (TX IHE)										
2015-16	51.8%	56.4%	· -	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	65.5%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	State	
Total Students	484	100.0%	5,660	5,385,01	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.39	
Pre-Kindergarten	145	30.0%	2.6%	4.3	
Kindergarten	339	70.0%	6.0%	6.9	
Grade 1	0	0.0%	7.1%	7.2	
Grade 2	0	0.0%	6.7%	7.3	
Grade 3	0	0.0%	7.0%	7.6	
Grade 4	0	0.0%	7.0%	7.7	
Grade 5	0	0.0%	7.0%	7.7	
Grade 6	0	0.0%	7.6%	7.5	
Grade 7	0	0.0%	8.4%	7.5	
Grade 8	0	0.0%	7.3%	7.4	
Grade 9	0	0.0%	9.8%	8.0	
Grade 10	0	0.0%	8.2%	7.4	
Grade 11	Ő	0.0%	7.5%	6.9	
Grade 12	0	0.0%	7.7%	6.4	
Ethnic Distribution:					
African American	12	2.5%	3.1%	12.6	
Hispanic	252	52.1%	43.9%	52.4	
White	194	40.1%	45.3%	27.8	
American Indian	0	0.0%	0.1%	0.4	
Asian	4	0.8%	1.6%	4.4	
Pacific Islander	1	0.2%	0.2%	0.1	
Two or More Races	21	4.3%	5.7%	2.3	
Economically Disadvantaged	319	65.9%	54.0%	58.8	
Non-Educationally Disadvantaged	165	34.1%	46.0%	41.2	
English Learners (EL)	23	4.8%	2.9%	18.8	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	3.8%	1.3	
At-Risk	194	40.1%	44.0%	50.8	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	41				
By Type of Primary Disability					
Students with Intellectual Disabilities	*	*	35.7%	43.3	
Students with Physical Disabilities	31	75.6%	22.1%	21.9	
Students with Autism	*	*	**	13.2	
Students with Behavioral Disabilities	*	*	24.9%	20.3	
Students with Non-Categorical Early Childhood	*	*	*	1.4	
Mobility (2016-17):	^	0.00/	10 70/	40.0	
Total Mobile Students	0	0.0%	13.7%	16.0	
By Ethnicity:	0	0.00/			
African American	0	0.0%			

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 484 Grade Span: PK - KG School Type: Elementary

	Ca			
Student Information	Count	Percent	District	State
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	3.8%	1.8%	0.0%	0.0%	6.9%
Grade 1	-	9.9%	3.4%	-	8.3%	6.2%
Grade 2	-	2.9%	2.1%	-	8.9%	2.6%
Grade 3	-	3.6%	1.3%	-	1.9%	1.0%
Grade 4	-	0.6%	0.6%	-	1.6%	0.5%
Grade 5	-	0.3%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.9%	0.7%	-	4.0%	0.6%
Grade 8	-	2.3%	0.6%	-	10.0%	0.8%
Grade 9	-	8.5%	8.0%	-	10.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.2	18.7
Grade 1	-	17.3	18.8
Grade 2	-	18.5	18.8
Grade 3	-	19.1	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.2	21.2
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	-	17.3	16.7
Foreign Languages	-	19.9	18.6
Mathematics	-	19.9	17.9
Science	-	20.4	19.0
Social Studies	-	19.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus	D ¹ · · · ·	<u> </u>
Staff Information	Count/Average	Percent	District	Stat
Total Staff	51.5	100.0%	100.0%	100.09
Professional Staff:	36.6	71.1%	60.5%	64.19
Teachers	28.9	56.1%	49.6%	50.19
Professional Support	5.7	11.1%	7.9%	9.8
Campus Administration (School Leadership)	2.0	3.9%	2.1%	3.0
Educational Aides:	14.9	28.9%	14.1%	10.1
_ibrarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4.0	4,429
Part-time	0.0	n/a	2.0	578
Counselors	0.0	140	2.0	5/0
Full-time	1.0	n/a	13.0	12,131
Part-time	1.0	n/a	3.0	1,148
		n/a	3.0	1,140
Fotal Minority Staff.	17.7	34.4%	36.8%	49.9
Teachers by Ethnicity and Sex:				
African American	1.0	3.5%	1.3%	10.4
Hispanic	6.0	20.8%	22.3%	27.2
White	21.5	74.5%	74.4%	58.9
American Indian	0.4	1.3%	0.5%	0.3
Asian	0.0	0.0%	0.3%	1.6
Pacific Islander	0.0	0.0%	0.5%	0.4
Two or More Races	0.0	0.0%	0.5%	1.1
Males	0.0	0.0%	20.1%	23.7
Females	28.9	100.0%	79.9%	76.3
Feachers by Highest Degree Held:		• • • • /	4.494	
No Degree	0.0	0.0%	1.1%	1.4
Bachelors	21.4	74.0%	70.3%	74.1
Masters	7.5	26.0%	28.4%	23.8
Doctorate	0.0	0.0%	0.3%	0.7
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.4%	4.7%	8.2
1-5 Years Experience	3.0	10.4%	26.1%	29.1
6-10 Years Experience	5.4	18.6%	18.8%	19.1
11-20 Years Experience	15.5	53.7%	32.1%	28.2
Over 20 Years Experience	2.0	6.9%	18.3%	15.3
Number of Students per Teacher	16.7	n/a	15.2	15

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	9.8	6.3
Average Years Experience of Principals with District	6.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.6	5.2
Average Years Experience of Assistant Principals with District	4.0	6.3	4.6
Average Years Experience of Teachers:	12.2	12.6	10.9
Average Years Experience of Teachers with District:	7.4	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,625	\$53,121	\$47,667
1-5 Years Experience	\$48,125	\$48,574	\$49,663
6-10 Years Experience	\$50,419	\$50,289	\$52,056
11-20 Years Experience	\$52,956	\$53,816	\$55,246
Over 20 Years Experience	\$60,307	\$62,161	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,834	\$53,273	\$53,334
Professional Support	\$60,764	\$62,155	\$63,165
Campus Administration (School Leadership)	\$68,876	\$80,090	\$77,712
Instructional Staff Percent:	n/a	64.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Total Students: 484 Grade Span: PK - KG School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	22	4.5%	2.9%	18.9%
Career & Technical Education	0	0.0%	28.7%	25.8%
Gifted & Talented Education	0	0.0%	11.4%	7.9%
Special Education	41	8.5%	10.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	4.7%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	3.4%	4.7%
Compensatory Education	4.5	15.6%	7.1%	2.8%
Gifted & Talented Education	0.0	0.0%	2.0%	1.8%
Regular Education	17.8	61.4%	66.8%	72.3%
Special Education	5.3	18.3%	13.8%	9.0%
Other	0.0	0.0%	5.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report