2017-18 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: **178914101**

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performan	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	82% 75%	82% 75%	*	74% 71%	90% 81%	*	*	-	* 75%	*	78% 70%	* 56%
At Meets Grade Level or Above	2018	43%	43%	43% 49%	*	38%	51% 57%	*	*	-	*	*	36% 39%	33%
At Masters Grade Level	2017 2018	45% 25%	49% 22% 21%	22%	*	43% 20%	28%	*	*	-	46% *	*	39% 16% 22%	33% * 28%
Grade 3 Mathematics	2017	29%	31%	31%	+	28%	38%	+	Ŧ	-	21%	Ŧ	22%	28%
At Approaches Grade Level or Above	2018	78%	81%	81%	*	77%	86%	*	*	-	*	63%	75%	*
A ADDRES GIAGE LEVEL OF ADDRE	2018	77%	82%	82%	*	79%	85%	*	*	-	88%	*	76%	*
At Meets Grade Level or Above	2017	47%	45%	45%	*	45%	49%	*	*	-	*	38%	36%	*
	2010	49%	50%	43 <i>%</i>	*	41%	57%	*	*	-	67%	*	41%	*
At Masters Grade Level	2018	23%	20%	20%	*	19%	22%	*	*	-	*	13%	13%	*
	2017	26%	28%	28%	*	24%	30%	*	*	-	38%	*	20%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	84% 76%	84% 76%	*	87% 73%	81% 79%	- *	*	*	77% 86%	* 47%	79% 69%	*
At Meets Grade Level or Above	2017	46%	54%	54%	*	51%	59%	_	*	*	41%	*	46%	*
At Meets Grade Level of Above	2010	44%	48%	48%	*	41%	53%	*	*	-	68%	32%	40%	*
At Masters Grade Level	2018	24%	29%	29%	*	25%	33%	-	*	*	27%	*	22%	*
	2017	24%	23%	23%	*	18%	26%	*	*	-	27%	15%	14%	*
Grade 4 Mathematics			2070				2070				_,,,,	10,0		
At Approaches Grade Level or Above	2018	78%	83%	83%	*	81%	84%	-	*	*	*	43%	79%	74%
	2017	76%	80%	80%	*	75%	85%	*	*	-	*	51%	76%	*
At Meets Grade Level or Above	2018	49%	46%	46%	*	41%	52%	-	*	*	*	20%	40%	42%
	2017	47%	51%	51%	*	43%	59%	*	*	-	*	26%	45%	*
At Masters Grade Level	2018	27%	25%	25%	*	23%	29%	-	*	*	*	14%	20%	26%
	2017	27%	27%	27%	*	21%	34%	*	*	-	*	15%	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018 2017	63% 65%	67% 65%	67% 65%	*	69% 64%	68% 65%	- *	*	*	*	*	60% 57%	*
At Meets Grade Level or Above	2018	39%	40%	40%	*	37%	43%	-	*	*	*	*	32%	*
	2017	34%	33%	33%	*	27%	38%	*	*	-	*	*	23%	*
At Masters Grade Level	2018	11%	10%	10%	*	8%	13%	-	*	*	*	*	7%	*
	2017	11%	9%	9%	*	7%	11%	*	*	-	*	*	4%	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	83% 83%	79% 75%	* 55%	78% 72%	82% 79%	*	96% 72%	*	79% 80%	52% 40%	74% 69%	67% 65%
At Meets Grade Level or Above	2017 2018	75% 48%	83% 56%	75% 45%	55% *	72% 42%	79% 51%	*	72% 74%	- *	80% 37%	40% 29%	69% 38%	65% 24%
ALMEELS GLAUE LEVELUL ADUVE	2018	40%	53%	45% 46%	26%	42% 39%	53%	*	64%	_	53%	29%	38%	37%
At Masters Grade Level	2017 2018 2017	22% 20%	26% 23%	21% 23%	20% * 11%	19% 19%	25% 27%	*	44% 48%	*	13% 22%	12% 10%	16% 16%	14% 17%
All Grades ELA/Reading	2017	20%	23%	23%	1170	19%	21 70		40%	-	∠∠%0	10%	10%	17%
	2010	74%	82%	83%	*	81%	86%	*	*	*	80%	62%	79%	*
At Approaches Grade Level or Above	2018 2017	72%	80%	75%	*	72%	80%	*	64%	- *	80%	38%	70%	65%
At Meets Grade Level or Above	2018	46%	55%	48%	*	45%	55%	*	-	•	39%	36%	41%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	44%	52%	49%	*	42%	55%	*	55%	-	57%	23%	40%	41%
At Masters Grade Level	2018	19%	22%	25%	*	23%	31%	*	*	*	20%	11%	19%	*
	2017	19%	21%	27%	*	23%	32%	*	45%	-	24%	13%	18%	22%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	87%	82%	*	79%	85%	*	100%	*	87%	53%	77%	71%
·	2017	79%	86%	81%	*	77%	85%	*	73%	-	85%	47%	76%	70%
At Meets Grade Level or Above	2018	50%	55%	45%	*	43%	50%	*	80%	*	34%	29%	38%	32%
	2017	46%	53%	50%	*	42%	58%	*	73%	-	57%	24%	43%	38%
At Masters Grade Level	2018	24%	26%	23%	*	21%	26%	*	50%	*	13%	13%	17%	17%
	2017	22%	24%	27%	*	22%	32%	*	55%	-	28%	10%	20%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	73%	67%	*	69%	68%	-	*	*	*	*	60%	*
	2017	67%	69%	65%	*	64%	65%	*	*	-	*	*	57%	*
At Meets Grade Level or Above	2018	41%	47%	40%	*	37%	43%	-	*	*	*	*	32%	*
	2017	36%	40%	33%	*	27%	38%	*	*	-	*	*	23%	*
At Masters Grade Level	2018	13%	17%	10%	*	8%	13%	-	*	*	*	*	7%	*
	2017	11%	12%	9%	*	7%	11%	*	*	-	*	*	4%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Total Students: 794 Grade Span: 03 - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	ore by Gra	de and Sub	oject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	66 60	66 60	*	70 61	64 61	-	100 *	*	55 46	74 53	64 58	71 72
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 67 73	63 66 60	53 * *	65 70 61	62 64 61	- -	82 100 *	* * *	50 55 46	62 74 53	61 64 58	72 71 72

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Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Pro	oficient Students													
Sum of Grades 4-8														
Reading	2018	38%	49%	51%	*	63%	35%	-	*	-	*	46%	48%	*
5	2017	35%	40%	30%	*	30%	33%	-	-	-	*	21%	30%	*
Mathematics	2018	47%	52%	40%	*	44%	26%	-	*	-	*	27%	39%	*
	2017	43%	50%	45%	*	38%	57%	-	-	-	*	24%	48%	*

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Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 794 Grade Span: 03 - 04 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	83%	7 9 %	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	83%	75%	-	-	-	-	-	59%	*	56%	-	59%	59%
At Meets Grade Level or Above	2018	48%	56%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	53%	46%	-	-	-	-	-	28%	*	27%	-	28%	28%
At Masters Grade Level	2018	22%	26%	21%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	23%	23%	-	-	-	-	-	15%	*	13%	-	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	82%	83%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	80%	75%	-	-	-	-	-	61%	*	*	-	61%	61%
At Meets Grade Level or Above	2018	46%	55%	48%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	52%	49%	-	-	-	-	-	33%	*	*	-	33%	33%
At Masters Grade Level	2018	19%	22%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	27%	-	-	-	-	-	18%	*	*	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	87%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	86%	81%	-	-	-	-	-	67%	*	63%	-	67%	67%
At Meets Grade Level or Above	2018	50%	55%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	53%	50%	-	-	-	-	-	30%	*	30%	-	30%	30%
At Masters Grade Level	2018	24%	26%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	24%	27%	-	-	-	-	-	15%	*	17%	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	73%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	69%	65%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	47%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	33%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	17%	10%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	12%	9%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Gr	rowth Sco	ore													
All Grades Both Subjects	2018	69	70	63	-	-	-	-	-	78	-	78	-	78	78
All Grades ELA/Reading	2018	69	67	66	-	-	-	-	-	88	-	88	-	88	88
All Grades Mathematics	2018	70	73	60	-	-	-	-	-	71	-	71	-	71	71
Progress of Prior-Year Non-Proficient S	Students														
Sum of Grades 4-8															
Reading	2018	38%	49%	51%	-	-	-	-	-	*	-	*	-	*	*

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 794 Grade Span: 03 - 04 (Current EL Students)

					Bilingual B	3E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	35%	40%	30%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	52%	40%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	50%	45%	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	100% 100%	100% 94%	99% 94%	100% 40%	100% 93%	*	99% 95%	100% 99%	99% 94%	100% 97%
Mobile Other Exclusions	4% 1%	6% 0%	6% 0%	0% 0%	5% 0%	6% 0%	60% 0%	7% 0%	*	5% 0%	1% 0%	5% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 100%	100% 93%	100% 94%	100% 100%	100% 83%	-	100% 93%	100% 92%	100% 93%	100% 82%
Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	0% 0%	7% 0%	6% 0%	0% 0%	7% 10%	-	7% 0%	8% 0%	6% 0%	12% 6%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

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District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

			_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.1%	96.0%	96.1%	96.0%	_	97.6%	*	97.1%	95.0%	95.4%	96.8%
	95.8%	95.8%	96.4%	96.3%	96.4%	96.3%	-	98.2%	*	96.8%	95.8%	95.7%	96.6%
2013-10	95.0%	95.0%	90.4%	90.5%	90.4%	90.5%	-	90.270		90.0%	95.0%	95.7%	90.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)	1.00/	2 40/											
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
Graduated	89.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	3.0%	-	-	_	_	-	_	_	-	_	_	_
Dropped Out	5.9%	4.3%											
	90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.0%	-	_	-	_	_	_	_	_	-	-	-
Dropped Out	6.2%	2.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	94.5%				_							
Graduates and TXCHSE,	09.070	94.370	-	-	-	-	-	-	-	-	-	-	
	93.8%	97.5%											
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2016	(Gr 9-12)												
Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	97.2%	-	-	_	_	_	_	-	_	-	-	-
Graduates, TxCHSE,	52.270	57.270											
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
	91.3%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	98.5%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TXCHSE,	52.170	55.570	-	-	_	_	_	_	_		_	-	_
	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate													
Class of 2015	()												
	91.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2014	95.570	99.570	-										
Graduated	90.9%	98.0%											
Received TxCHSE	1.2%	0.0%		-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%		-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.8%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.270	90.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.2%											
and conunders	92.0%	90.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc		-12)										
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	93.4%		_	_	_		_	_	_	_	_	_
	07.470	55.470											
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	22.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F. 93.8%	Rate)										
Class of 2017	85.9%		-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FUED E Craduates (Annual Date													
FHSP-E Graduates (Annual Rate		22.00/											
2016-17	7.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	23.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	438	334,424
By Ethnicity:				
African American	-	-	10	42,132
Hispanic	-	-	151	164,446
White	-	-	240	105,748
American Indian	-	-	0	1,254
Asian	-	-	8	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	29	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	18	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	333	252,091
Foundation H.S. Program (No Endorsement)	-	-	18	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	49	25,399
Special Education Graduates	-	-	33	25,105
Economically Disadvantaged Graduates	-	-	125	159,476
LEP Graduates	-	-	8	17,579
At-Risk Graduates	-	-	141	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read				American	Inspanic	white	indian	Asian	Islander	Races	Lu	Disduv	(current)
College, Career, and Military Read													
2016-17	54.2%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	54.3%	-	_	-	_	-	_	-	-	-	_	_
Both Subjects	42.070	54.570											
2016-17	37.8%	50.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	tion (Annual 2.7%	Graduates) 1.1%	_	-	-	-	-	-	-	-	-	-	-
		D)									
Graduate with Completed IEP and V 2016-17	1.0%	2.5%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industr 9.8%	y-Based Certific -	ations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ites) 12.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	al Graduates	5)	7 unioneuri	nopune		indian	, ioiun	- Bianaci	Ruces		Disudi	(Current)
Reading			,										
2016-17	23.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		001770											
2016-17	19.8%	41.1%	-	_	_	_	_	_	_	-	_	_	_
2015-16	18.1%	33.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	55.570	-										
2016-17	12.9%	36.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nual Graduates)												
2016-17	50.5%	35.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	28.7%	-										
			-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College P	-	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	25.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	25.2%	-								n/a		n/a
English Language Arts	23.370	23.270	-								n/a		n/a
	15.00/	15.0%									2/2		2/2
2017 2016	15.9%		-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.5%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
	7 20/	C 00/									1		
2017	7.2%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	5.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.004												
2017	10.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2017	49.1%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	53.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	72.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	85.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	37.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
	56												

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

				A f ui			A		Desifie	Two or	Creatial	F een	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies			• •										1
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1123	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1487	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	556	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	975	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	23.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	22.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Total Students: 794 Grade Span: 03 - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•										
Any Subject	•												
2016-17	37.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	38.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	17.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	24.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	24.1%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	57.0%	-		-	-	-	-	-	-	-	-	-
2014-15	56.1%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2015-16	55.7%	65.5%	-	-		-	-	-	-	-	-	-	-
2014-15	55.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
Total Students	794	100.0%	5,660	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	4.3%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	396	49.9%	7.0%	7.6%
Grade 4	398	50.1%	7.0%	7.7%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.4%	7.5%
Grade 8	0	0.0%	7.3%	7.4%
Grade 9	0	0.0%	9.8%	8.0%
Grade 10	0	0.0%	8.2%	7.49
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	7.7%	6.4%
Ethnic Distribution:				
African American	25	3.1%	3.1%	12.69
Hispanic	372	46.9%	43.9%	52.49
White	333	41.9%	45.3%	27.8
American Indian	2	0.3%	0.1%	0.49
Asian	10	1.3%	1.6%	4.4
Pacific Islander	2	0.3%	0.2%	0.10
Two or More Races	50	6.3%	5.7%	2.39
Economically Disadvantaged	487	61.3%	54.0%	58.89
Non-Educationally Disadvantaged	307	38.7%	46.0%	41.29
English Learners (EL)	33	4.2%	2.9%	18.89
Students w/ Disciplinary Placements (2016-17)	0	0.0%	3.8%	1.39
At-Risk	255	32.1%	44.0%	50.89
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	98			
Students with Intellectual Disabilities	37	37.8%	35.7%	43.30
Students with Physical Disabilities	27	27.6%	22.1%	21.99
Students with Autism	13	13.3%	**	13.29
Students with Behavioral Disabilities	21	21.4%	24.9%	20.30
Students with Non-Categorical Early Childhood	0	0.0%	*	1.49
Mobility (2016-17):				
Total Mobile Students	123	14.0%	13.7%	16.0%
By Ethnicity:				
African American	3	0.3%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

	Ca	npus		
Student Information	Count	Percent	District	State
Hispanic	60	6.8%		
White	51	5.8%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

	Non-S	Non-Special Education Rates				Special Education Rates			
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	3.8%	1.8%	-	0.0%	6.9%			
Grade 1	-	9.9%	3.4%	-	8.3%	6.2%			
Grade 2	-	2.9%	2.1%	-	8.9%	2.6%			
Grade 3	3.6%	3.6%	1.3%	1.9%	1.9%	1.0%			
Grade 4	0.6%	0.6%	0.6%	1.6%	1.6%	0.5%			
Grade 5	-	0.3%	0.7%	-	0.0%	0.6%			
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%			
Grade 7	-	0.9%	0.7%	-	4.0%	0.6%			
Grade 8	-	2.3%	0.6%	-	10.0%	0.8%			
Grade 9	-	8.5%	8.0%	-	10.0%	13.5%			

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	17.3	18.8
Grade 2	-	18.5	18.8
Grade 3	19.1	19.1	19.0
Grade 4	17.9	17.9	19.2
Grade 5	-	20.2	21.2
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	-	17.3	16.7
Foreign Languages	-	19.9	18.6
Mathematics	-	19.9	17.9
Science	-	20.4	19.0
Social Studies	-	19.3	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

	Ca		_	
Staff Information	Count/Average	Percent	District	Stat
Total Staff	84.1	100.0%	100.0%	100.09
Professional Staff:	62.2	73.9%	60.5%	64.19
Teachers	53.8	64.0%	49.6%	50.19
Professional Support	6.3	7.5%	7.9%	9.89
Campus Administration (School Leadership)	2.0	2.4%	2.1%	3.00
Educational Aides:	22.0	26.1%	14.1%	10.19
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4.0	4,429
Part-time	0.0	n/a	2.0	578.
Counselors				
Full-time	1.0	n/a	13.0	12,131.
Part-time	0.0	n/a	3.0	1,148.
Total Minority Staff:	30.8	36.6%	36.8%	49.99
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	1.3%	10.49
Hispanic	13.0	24.1%	22.3%	27.20
White	38.8	72.1%	74.4%	58.99
American Indian	0.0	0.0%	0.5%	0.30
Asian	0.0	0.0%	0.3%	1.64
Pacific Islander	0.0	0.0%	0.5%	0.49
Two or More Races	0.0	0.0%	0.5%	1.19
Males	3.0	5.6%	20.1%	23.79
Females	50.8	94.4%	79.9%	76.39
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.49
Bachelors	41.7	77.6%	70.3%	74.19
Masters	12.1	22.4%	28.4%	23.80
Doctorate	0.0	0.0%	0.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.7%	8.20
1-5 Years Experience	12.0	22.3%	26.1%	29.19
6-10 Years Experience	12.7	23.6%	18.8%	19.19
11-20 Years Experience	19.1	35.5%	32.1%	28.2
Over 20 Years Experience	10.1	18.7%	18.3%	15.39
Number of Students per Teacher	14.7	n/a		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	9.8	6.3
Average Years Experience of Principals with District	7.0	8.3	5.4
Average Years Experience of Assistant Principals	9.0	7.6	5.2
Average Years Experience of Assistant Principals with District	7.0	6.3	4.6
Average Years Experience of Teachers:	13.3	12.6	10.9
Average Years Experience of Teachers with District:	8.7	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,121	\$47,667
1-5 Years Experience	\$48,774	\$48,574	\$49,663
6-10 Years Experience	\$50,142	\$50,289	\$52,056
11-20 Years Experience	\$53,224	\$53,816	\$55,246
Over 20 Years Experience	\$58,382	\$62,161	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,470	\$53,273	\$53,334
Professional Support	\$60,712	\$62,155	\$63,165
Campus Administration (School Leadership)	\$103,438	\$80,090	\$77,712
Instructional Staff Percent:	n/a	64.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Total Students: 794 Grade Span: 03 - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	33	4.2%	2.9%	18.9%
Career & Technical Education	0	0.0%	28.7%	25.8%
Gifted & Talented Education	84	10.6%	11.4%	7.9%
Special Education	98	12.3%	10.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	5.6%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	3.4%	4.7%
Compensatory Education	2.1	3.8%	7.1%	2.8%
Gifted & Talented Education	2.3	4.3%	2.0%	1.8%
Regular Education	35.0	65.1%	66.8%	72.3%
Special Education	11.4	21.2%	13.8%	9.0%
Other	0.0	0.0%	5.1%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report