### **2017-18 Texas Academic Performance Report**

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: **178914041** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested C	Grade, Sul	oject, and	Performan	ce Levels^										
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	71%	*	69%	76%	-	*	-	*	*	61%	*
	2017	73%	78%	78%	*	77%	83%	-	*	-	*	*	66%	*
At Meets Grade Level or Above	2018	48%	45%	45%	*	42%	50%	-	*	-	*	*	34%	*
	2017	42%	46%	46%	*	44%	50%	-	*	-	*	*	33%	*
At Masters Grade Level	2018 2017	29%	23%	23% 23%	*	20% 18%	27% 29%	-	*	-	*	*	15%	*
Grade 7 Mathematics	2017	23%	23%	25%	<b></b>	18%	29%	-	*	-	*	*	13%	<b>T</b>
	2010	72%	84%	81%	*	700/	85%			*	*	F20/	75%	*
At Approaches Grade Level or Above	2018				*	78%		-	*	4	*	53%		*
At Masta Cuada Laval au Abava	2017	70%	78%	75%	*	75%	79%	-	*	- *	*	36%	64%	*
At Meets Grade Level or Above	2018	40%	56%	48% 40%	*	43%	54%	-	*	*	*	32%	33%	*
At Masters Grade Level	2017	40%	48%		*	42% 11%	40% 23%	-	*	*	*	18%	29%	*
At Masters Grade Level	2018 2017	18% 17%	25% 17%	16% 10%	*	13%	23% 10%	-	*		*	13% 11%	10% 10%	*
Grade 7 Writing	2017	1770	17 70	10%		1370	1070	-		-		1170	10%	
	2018	69%	78%	78%	*	74%	84%		*	*	76%	*	69%	*
At Approaches Grade Level or Above	2016	70%	73%	76% 73%	*	74% 72%	77%	-	*	•	63%	*	59%	*
At Meets Grade Level or Above	2017	43%	54%	54%	*	72% 50%	60%	-	*	*	60%	*	41%	*
At Meets Grade Level of Above	2017	39%	47%	47%	*	44%	51%	-	*		52%	*	33%	*
At Masters Grade Level	2017	15%	22%	23%	*	18%	28%	-	*	*	28%	*	13%	*
At Masters Grade Level	2017	12%	16%	16%	*	14%	17%	-	*	_	22%	*	8%	*
							,.							
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	93%	93%	*	91%	96%	-	*	-	89%	*	88%	*
••	2017	86%	93%	93%	*	92%	94%	*	100%	-	95%	*	88%	*
At Meets Grade Level or Above	2018	49%	54%	54%	*	55%	55%	-	*	-	48%	*	40%	*
	2017	50%	59%	59%	*	52%	64%	*	75%	-	86%	*	46%	*
At Masters Grade Level	2018	27%	30%	30%	*	28%	34%	-	*	-	22%	*	17%	*
	2017	23%	32%	32%	*	27%	36%	*	63%	-	41%	*	19%	*
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	89%	89%	*	86%	95%	-	*	-	*	54%	83%	*
• •	2017	85%	90%	90%	*	87%	95%	*	*	-	94%	55%	85%	*
At Meets Grade Level or Above	2018	51%	56%	56%	*	49%	63%	-	*	-	*	28%	41%	*
	2017	45%	52%	52%	*	43%	62%	*	*	-	56%	30%	43%	*
At Masters Grade Level	2018	15%	16%	16%	*	16%	18%	-	*	-	*	15%	8%	*
	2017	13%	20%	20%	*	15%	24%	*	*	-	38%	18%	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	82%	82%	*	78%	89%	-	*	-	67%	*	71%	*
••	2017	76%	81%	81%	*	74%	88%	*	*	-	95%	*	72%	*
At Meets Grade Level or Above	2018	52%	59%	59%	*	55%	66%	-	*	-	53%	*	42%	*
	2017	48%	56%	56%	*	47%	65%	*	*	-	57%	*	46%	*
At Masters Grade Level	2018	28%	36%	36%	*	30%	44%	-	*	-	30%	*	22%	*
	2017	19%	22%	22%	*	14%	27%	*	*	-	33%	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	72%	72%	*	72%	75%	-	*	-	58%	36%	60%	*
• •	2017	63%	84%	84%	74%	79%	88%	*	100%	-	91%	*	74%	*
At Meets Grade Level or Above	2018	36%	48%	48%	*	44%	54%	-	*	-	45%	30%	33%	*
	2017	33%	54%	54%	42%	42%	64%	*	63%	-	77%	*	39%	*

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

														EL
					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018 2017	21% 19%	31% 37%	31% 37%	* 26%	28% 28%	37% 45%	- *	* 63%	-	23% 36%	14%	18% 23%	*
End of Course Algebra I		.570	3. 70	<b>C</b> 7,0	20,0	2070	.070		00 / 0		3370		20 / 0	
At Approaches Grade Level or Above	2018	83%	93%	100%	*	100%	100%	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2017 2018	83% 55%	92% 71%	100% 95%	*	100% 95%	100% 94%	-	100% *	-	100% 100%	*	100% 92%	100% *
	2017	48%	64%	96%	*	95%	97%	-	100%	-	90%	-	94%	100%
At Masters Grade Level	2018 2017	32% 26%	43% 35%	73% 64%	*	65% 57%	80% 68%	-	* 86%	-	89% 70%	*	65% 57%	* 71%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	83%	82%	68%	79%	86%	-	89%	*	75%	44%	73%	70%
	2017	75%	83%	83%	68%	81%	88%	*	94%	-	78%	43%	74%	72%
At Meets Grade Level or Above	2018	48%	56%	54%	31%	50%	59%	-	66%	*	56%	28%	39%	37%
	2017	45%	53%	54%	38%	48%	61%	*	62%	-	58%	23%	41%	32%
At Masters Grade Level	2018 2017	22% 20%	26% 23%	27% 26%	8% 14%	24% 21%	33% 32%	- *	39% 48%	*	24% 28%	9% 7%	16% 15%	16% 15%
All Grades ELA/Reading	2017	2070	23 /0	20 /6	1470	2170	3270		4070	-	2070	7 70	1370	1370
At Approaches Grade Level or Above	2018	74%	82%	82%	*	80%	86%	_	*	_	83%	46%	75%	78%
At Approaches Grade Level of Above	2017	72%	80%	86%	*	85%	89%	*	100%	_	76%	*	78%	*
At Meets Grade Level or Above	2018	46%	55%	50%	*	49%	53%	_	*	_	52%	27%	37%	37%
	2017	44%	52%	53%	*	48%	58%	*	57%	-	60%	*	40%	*
At Masters Grade Level	2018	19%	22%	26%	*	24%	31%	-	*	-	22%	7%	16%	19%
	2017	19%	21%	28%	*	23%	33%	*	50%	-	26%	*	16%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	87%	87%	*	84%	91%	-	100%	*	82%	54%	80%	74%
	2017	79%	86%	87%	*	85%	91%	*	93%	-	76%	44%	78%	82%
At Meets Grade Level or Above	2018	50%	55%	58%	*	53%	64%	- *	67%	*	64%	31%	41%	41%
At Marataura Curada Lavad	2017	46%	53%	58%	*	53%	64%		64%	*	50%	23%	44%	50%
At Masters Grade Level	2018 2017	24% 22%	26% 24%	25% 26%	*	21% 23%	30% 31%	*	50% 50%	_	22% 28%	14% 14%	14% 16%	21% 18%
All Grades Writing	2017	2270	2170	2070		2370	3170		3070		2070	1170	1070	1070
At Approaches Grade Level or Above	2018	66%	73%	78%	*	74%	84%	_	*	*	76%	*	69%	*
7 tt 7 tpproderies erade zever of 7 tbove	2017	67%	69%	73%	*	72%	77%	_	*	_	63%	*	59%	*
At Meets Grade Level or Above	2018	41%	47%	54%	*	50%	60%	-	*	*	60%	*	41%	*
	2017	36%	40%	47%	*	44%	51%	-	*	-	52%	*	33%	*
At Masters Grade Level	2018	13%	17%	23%	*	18%	28%	-	*	*	28%	*	13%	*
	2017	11%	12%	16%	*	14%	17%	-	*	-	22%	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	82%	*	78%	89%	-	*	-	67%	*	71%	*
	2017	79%	85%	81%	*	74%	88%	*	*	-	95%	*	72%	*
At Meets Grade Level or Above	2018	51%	59%	59%	*	55%	66%	-	*	-	53%	*	42%	*
	2017	49%	57%	56%	*	47%	65%	*	*	-	57%	*	46%	*
At Masters Grade Level	2018 2017	23% 19%	31% 23%	36% 22%	*	30% 14%	44% 27%	-	*	-	30% 33%	*	22% 9%	*
All Grades Social Studies	2017	19%	25%	2270	*	1470	2/70	*	*	-	33%		9%	-
	2018	78%	84%	72%	*	72%	75%		*		58%	36%	60%	*
At Approaches Grade Level or Above	2016	76% 77%	89%	72% 84%	74%	72% 79%	75% 88%	*	100%	-	91%	30% *	74%	*
At Meets Grade Level or Above	2017	53%	63%	48%	/470 *	44%	54%	_	*	-	45%	30%	33%	*
, it weeks stade Level of Above	2017	49%	65%	54%	42%	42%	64%	*	63%	-	77%	*	39%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 890 Grade Span: 07 - 08 School Type: Middle

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	40%	31%	*	28%	37%	-	*	-	23%	14%	18%	*
	2017	27%	38%	37%	26%	28%	45%	*	63%	-	36%	*	23%	*

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	bject										
Grade 7 ELA/Reading	2018	76	59	59	*	56	63	-	-	-	56	61	51	77
Grade 7 Mathematics	2018	67	69	65	70	64	65	-	*	*	70	67	65	68
Grade 8 ELA/Reading	2018	79	79	79	71	77	79	-	*	-	83	73	77	86
Grade 8 Mathematics	2018	81	83	83	*	81	84	-	*		84	77	81	78
End of Course Algebra I	2018	72	83	93	*	93	92	-	-		89	*	90	*
All Grades Both Subjects	2018	69	70	73	67	71	74	-	90	*	76	69	69	78
All Grades ELA/Reading	2018	69	67	69	57	67	72	-	*	-	73	66	64	81
All Grades Mathematics	2018	70	73	75	76	73	77	-	83	*	79	72	73	75

### Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	49%	39%	*	34%	46%	-	-	-	45% *	19%	37%	*
Mathematics	2017 2018 2017	35% 47% 43%	40% 52% 50%	45% 47% 45%	*	48% 48% 45%	49% 50% 56%	- -	- *	- - -	*	16% 27% 14%	38% 48% 39%	* 83%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Levelon Fi	rst STAAR	Administrat	tion										
3	2018	79%	87%	87%	75%	85%	90%	-	100%	-	79%	44%	80%	*
Students Requiring Accelerated Instru	uction 2018	21%	13%	13%	*	15%	10%	_	*	_	21%	56%	20%	*
STAAR Cumulative Met Standard	2018	85%	92%	92%	83%	90%	96%	_	100%	_	89%	44%	88%	*
STAAR Non-Proficient Students Pron		ade Placer			0370		3070		10070		0370	1170	0070	
	2017	98%	93%	93%	-	100%	*	-	-	-	*	100%	100%	*
Grade 8 Mathematics	Laurelau Ei	CT	A .l											
Students Meeting Approaches Grade	2018	80%	Administrat 85%	1001 <b>85%</b>	70%	80%	92%	_	*	_	68%	32%	77%	*
Students Requiring Accelerated Instru		0070	0370	00 /0	7070							3270	7770	
CTAAD Committee Mat Chair david	2018	20%	15%	15%	*	20%	8%	-	*	-	32%	68%	23%	*
STAAR Cumulative Met Standard	2018	86%	89%	89%	90%	86%	94%	-	*	-	71%	42%	83%	*
STAAR Non-Proficient Students Pron	noted by Gr 2017	ade Placen 98%	nent Comm 100%	100%	*	100%	*	-	*	-	-	100%	100%	-

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 890 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	83%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	83%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	56%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	53%	54%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	26%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	23%	26%	-	_	_	-	-	*	_	*	_	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	82%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	80%	86%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	55%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	52%	53%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	22%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	21%	28%	-	_	_	-	-	*	_	*	_	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	87%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	86%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	55%	58%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	53%	58%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	26%	25%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	24%	26%	-	_	_	-	-	*	_	*	_	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	73%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	69%	73%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	47%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	40%	47%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	17%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	12%	16%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	86%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	85%	81%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	59%	59%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	57%	56%	-	_	_	-	-	*	_	*	_	*	*
At Masters Grade Level	2018	23%	31%	36%	-	_	_	-	-	*	_	*	-	*	*
	2017	19%	23%	22%	-	_	_	-	-	*	_	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	84%	72%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	89%	84%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	63%	48%	-	-	-	-	-	*	_	*	-	*	*

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 890 Grade Span: 07 - 08 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	s BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early E</b>	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	65%	54%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	40%	31%		-	-	-	*	-	*	-	*	*
	2017	27%	38%	37%		-	-	-	*	-	*	-	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	70	73		-	-	-	58	-	58	-	58	58
All Grades ELA/Reading	2018	69	67	69		-	-	-	71	-	71	-	71	71
All Grades Mathematics	2018	70	73	75		-	-	-	50	-	50	-	50	50
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	49%	39%		-	-	-	*	-	*	-	*	*
	2017	35%	40%	45%		-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	52%	47%		-	-	-	*	-	*	-	*	*
	2017	43%	50%	45%		-	_	-	83%	_	83%	_	83%	83%

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	96%	93%	92%	-	100%	*	93%	94%	92%	77%
Not Included in Accountability													
Mobile	4%	6%	6%	4%	7%	7%	-	0%	*	6%	3%	6%	17%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	6%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	_	99%	100%	99%	100%
Included in Accountability	94%	95%	95%	97%	94%	95%	100%	100%	_	97%	93%	94%	74%
Not Included in Accountability	3170	3370	33,0	37 70	3170	3370	10070	10070		37 70	3370	3170	7 170
Mobile	4%	5%	4%	3%	5%	4%	0%	0%	_	2%	4%	5%	13%
Other Exclusions	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	3%	1%	13%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	95.6%	95.6%	95.6%	95.5%	*	97.8%	*	95.7%	94.6%	94.3%	94.6%
2015-16	95.8%	95.8%	96.0%	96.8%	95.9%	95.9%	*	99.4%	*	95.8%	94.2%	95.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	*	1.6%	0.0%	0.2%	0.0%
2015-16	0.4%	0.9%	0.9%	2.6%	1.0%	0.7%	*	0.0%	*	1.7%	2.2%	1.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	3.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.3%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	2.5%	_										_
Graduates and TxCHSE	89.6%	94.5%	_	_		_	_	_		_	_	_	_
Graduates, TxCHSE,			_										
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.7%	_										
Dropped Out	6.7%	0.9%	_	_		_	_	_		_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	98.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	99.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.370											
and Continuers	93.3%	99.3%	_	_	_		_	_		_	_	_	_
Class of 2014	93.370	33.370	-										
Graduated	90.9%	98.0%											
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.22/	00.007											
and Continuers	92.8%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \			·12)										
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	27.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2.0000 0. 20.00	2.2,7												
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	54.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	22.4%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2010	31.070	22.170											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos (I	ongitudinal E	Dato)										
Class of 2017	85.9%	93.8%	· aie)	_	_		_	_		_	_	_	_
Class of 2017 Class of 2016	85.1%	85.5%	_		_		_	_		_	_		_
Class 01 2010	03.170	05.570	-										
RHSP/DAP Graduates (Annual R	lato)												
2016-17	87.2%	94.9%											
2016-17	85.6%	94.9% 91.7%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Conductor (Accord Date													
FHSP-E Graduates (Annual Rate		22.00/											
2016-17	7.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	23.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates (A	Annual Rate)											
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	438	334,424
By Ethnicity:				
African American	-	-	10	42,132
Hispanic	-	-	151	164,446
White	-	-	240	105,748
American Indian	-	-	0	1,254
Asian	-	-	8	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	29	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	18	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	333	252,091
Foundation H.S. Program (No Endorsement)	-	-	18	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	49	25,399
Special Education Graduates	-	_	33	25,105
Economically Disadvantaged Graduates	-	-	125	159,476
LEP Graduates	-	-	8	17,579
At-Risk Graduates	-	-	141	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	54.1%	_	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	50.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 2.5%	nnual Graduat -	tes)	-	-	-	-	_	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry 9.8%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	_	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 12.3%	-	-	-	-	-	-	_	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	ual Graduates	s)		•								
Reading													
2016-17	23.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	41.1%	-	_	_	_	_	-	_	-	_	_	_
2015-16	18.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	36.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)	)											
2016-17	50.5%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	s (Annual Gra	aduates)									
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		0.00/											
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	25.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	25.2%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	16.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	5.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science													
2017	10.9%	15.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	15.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	, .	.5., ,0											
2017	15.0%	16.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	16.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects	Cinteriori, (Cita	ucs,											
2017	49.1%	50.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	51.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	.5.570	0 /0											.,,
2017	41.3%	49.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	53.6%	_	_	-	_	_	_	-	_	n/a	_	n/a
Mathematics													, ~
2017	51.3%	72.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	85.7%	_	_	-	_	_	_	-	_	n/a	_	n/a
Science		-3 /0											
2017	38.3%	43.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	37.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2010	33.170	37.070	_								i i/a		11/4

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Cocial Ctudios	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies	44 40/	26.20/									1-		1
2017	41.4%	26.2% 21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	·												
Class of 2017	1019	1123	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	1375	1487	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	556	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	975	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects	o. aaaaces,												
Class of 2017	20.3	23.0	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.3	22.3	-	_	_	_	-	-	_	-	n/a	_	n/a
English Language Arts													
Class of 2017	19.9	22.8	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	19.8	22.1	-	_	_	_	-	-	_	-	n/a	_	n/a
Mathematics													
Class of 2017	20.4	23.2	-	_	_	_	_	-	_	_	n/a	_	n/a
Class of 2016	20.5	22.4	_	_	_	_	_	-	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	22.7	-	_	-	_	-	_	-	_	n/a	_	n/a
Class of 2016	20.5	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

									Two or			EL	
		African			American		Pacific	More	Special	Econ			
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	•		-								
Any Subject	•	•											
2016-17	37.1%	40.4%	-	_	_	_	_	_	-	_	_	_	_
2015-16	35.9%	38.1%	-	-	-	-	-	_	-	_	-	_	-
English Language Arts													
2016-17	16.8%	16.8%	-	_	_	_	_	_	-	_	_	_	_
2015-16	16.2%	17.4%	-	_	_	_	_	_	-	_	_	_	_
Mathematics													
2016-17	19.5%	24.4%	-	_	_	_	_	_	-	_	_	_	_
2015-16	19.3%	24.1%	-	-	-	-	_	-	-	-	-	_	-
Science													
2016-17	5.7%	4.7%	-	_	_	_	_	_	-	_	_	_	_
2015-16	5.1%	4.5%	-	_	_	_	_	_	-	_	_	_	_
Social Studies													
2016-17	21.8%	25.5%	-	_	_	_	_	_	-	_	_	_	_
2015-16	20.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	57.0%		-	-	-	-	_	-	_	_	_	_
2014-15	56.1%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	65.5%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	Campus	
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	Ca	mpus		
Student Information	Count	Percent	District	<u>State</u>
Total Students	890	100.0%	5,660	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	4.3%
Kindergarten	0	0.0%	6.0%	6.9%
Grade 1	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.0%	7.7%
Grade 5	0	0.0%	7.0%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	477	53.6%	8.4%	7.5%
Grade 8	413	46.4%	7.3%	7.4%
Grade 9	0	0.0%	9.8%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11 Grade 12	0 0	0.0% 0.0%	7.5% 7.7%	6.9% 6.4%
Grade 12	U	0.0%	7.7%	0.4%
Ethnic Distribution:	27	2.00/	2.40/	12.6%
African American	27	3.0%	3.1%	12.6%
Hispanic	404	45.4%	43.9%	52.4%
White	394	44.3%	45.3%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian Pacific Islander	13 0	1.5% 0.0%	1.6% 0.2%	4.4%
Two or More Races	52	5.8%	5.7%	0.1% 2.3%
TWO OF MOTE Races	52	5.0%	5.7%	2.3%
Economically Disadvantaged	471	52.9%	54.0%	58.8%
Non-Educationally Disadvantaged	419	47.1%	46.0%	41.2%
English Learners (EL)	15	1.7%	2.9%	18.8%
Students w/ Disciplinary Placements (2016-17)	62	6.7%	3.8%	1.3%
At-Risk	393	44.2%	44.0%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	105			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	41.9%	35.7%	43.3%
Students with Physical Disabilities	5	4.8%	22.1%	21.9%
Students with Autism	20	19.0%	**	13.2%
Students with Behavioral Disabilities	36	34.3%	24.9%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	113	12.2%	13.7%	16.0%
African American	3	0.3%		
,carr, arrenearr	3	0.570		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Car			
Count	Percent	District	State
50	5.4%		
48	5.2%		
1	0.1%		
2	0.2%		
0	0.0%		
9	1.0%		
	Count 50 48 1 2 0	Count         Percent           50         5.4%           48         5.2%           1         0.1%           2         0.2%           0         0.0%	Count         Percent         District           50         5.4%           48         5.2%           1         0.1%           2         0.2%           0         0.0%

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.8%	-	0.0%	6.9%
Grade 1	-	9.9%	3.4%	-	8.3%	6.2%
Grade 2	-	2.9%	2.1%	-	8.9%	2.6%
Grade 3	-	3.6%	1.3%	-	1.9%	1.0%
Grade 4	-	0.6%	0.6%	-	1.6%	0.5%
Grade 5	-	0.3%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	0.9%	0.9%	0.7%	4.1%	4.0%	0.6%
Grade 8	2.3%	2.3%	0.6%	10.0%	10.0%	0.8%
Grade 9	-	8.5%	8.0%	-	10.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	-	17.3	18.8
Grade 2	-	18.5	18.8
Grade 3	-	19.1	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.2	21.2
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	17.7	17.3	16.7
Foreign Languages	18.5	19.9	18.6
Mathematics	20.7	19.9	17.9
Science	18.7	20.4	19.0
Social Studies	22.1	19.3	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	71.3	85.7%	60.5%	64.1%
Teachers	62.0	74.5%	49.6%	50.1%
Professional Support	7.2	8.7%	7.9%	9.8%
Campus Administration (School Leadership)	2.1	2.5%	2.1%	3.0%
Educational Aides:	11.9	14.3%	14.1%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	4.0	4,429.0
Part-time	1.0	n/a	2.0	578.0
Counselors				
Full-time	2.0	n/a	13.0	12,131.0
Part-time	2.0	n/a	3.0	1,148.0
Total Minority Staff:	27.9	33.5%	36.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	1.3%	10.4%
Hispanic	15.1	24.4%	22.3%	27.2%
White	43.7	70.6%	74.4%	58.9%
American Indian	0.4	0.7%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.6%
Pacific Islander	1.7	2.7%	0.5%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	20.3	32.8%	20.1%	23.7%
Females	41.6	67.2%	79.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.1%	1.4%
Bachelors	43.6	70.4%	70.3%	74.1%
Masters	17.4	28.0%	28.4%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	6.2%	4.7%	8.2%
1-5 Years Experience	22.2	35.8%	26.1%	29.1%
6-10 Years Experience	11.6	18.8%	18.8%	19.1%
11-20 Years Experience	16.8	27.2%	32.1%	28.2%
Over 20 Years Experience	7.5	12.1%	18.3%	15.3%
Number of Students per Teacher	14.4	n/a	15.2	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.8	6.3
Average Years Experience of Principals with District	9.0	8.3	5.4
Average Years Experience of Assistant Principals	6.5	7.6	5.2
Average Years Experience of Assistant Principals with District	6.5	6.3	4.6
Average Years Experience of Teachers:	11.4	12.6	10.9
Average Years Experience of Teachers with District:	7.4	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,621	\$53,121	\$47,667
1-5 Years Experience	\$49,722	\$48,574	\$49,663
6-10 Years Experience	\$50,146	\$50,289	\$52,056
11-20 Years Experience	\$53,234	\$53,816	\$55,246
Over 20 Years Experience	\$70,345	\$62,161	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,371	\$53,273	\$53,334
Professional Support	\$60,228	\$62,155	\$63,165
Campus Administration (School Leadership)	\$65,928	\$80,090	\$77,712
Instructional Staff Percent:	n/a	64.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 890 Grade Span: 07 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	14	1.6%	2.9%	18.9%
Career & Technical Education	434	48.8%	28.7%	25.8%
Gifted & Talented Education	141	15.8%	11.4%	7.9%
Special Education	105	11.8%	10.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.9%	6.1%
Career & Technical Education	2.5	4.1%	3.4%	4.7%
Compensatory Education	4.3	6.9%	7.1%	2.8%
Gifted & Talented Education	0.5	0.8%	2.0%	1.8%
Regular Education	42.9	69.2%	66.8%	72.3%
Special Education	11.3	18.2%	13.8%	9.0%
Other	0.5	0.8%	5.1%	3.4%

<sup>&#</sup>x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.