2017-18 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF PRI

Campus Number: **178914103**

2018 Accountability Rating: Met Standard

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District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 780 Grade Span: 01 - 02 School Type: Elementary

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Grade Span: 01 - 02 School Type: Elementary

Total Students: 780

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 780 Grade Span: 01 - 02 School Type: Elementary

There is no data for this campus.

District Name: FLOUR BLUFF ISD

Campus Number: 178914103

Campus Name: FLOUR BLUFF PRI

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Grade Span: 01 - 02 School Type: Elementary

Total Students: 780

There is no data for this campus.

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

2018 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant	99%	99%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	-	-	-	-	_	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	_	_	_	_	_	_	_	_	_	_	_
Absent	1%	1%	-	_	_	_	_	_	_	-	_	_	_
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	-	-	-	-	_	-	_	-	_	_	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD

Campus Number: 178914103

Campus Name: FLOUR BLUFF PRI

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	95.8%	95.9%	95.8%	95.6%	*	97.9%	*	96.9%	94.9%	95.3%	95.3%
2015-16	95.8%	95.8%	96.1%	95.6%	96.2%	96.0%	*	*	*	96.7%	95.6%	95.4%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.2%	-	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.4%	-	_	_	_	_	_	-	_	_	_	-
2015-16	2.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	92.3%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	-	_	-	-	-	-	_	-	-	-
Continued HS	4.0%	3.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.3%	-	_	_	_	_	_	-	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	-
	90 10/	02.00/											
Graduated	89.1%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	94.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016													
Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	97.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	98.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.2%	<u>-</u>	_	-	-	-	_	_	_	_	-	_
Continued HS	1.2%	0.2%	_		_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	0.7%	_		_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	98.5%		-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	nte (Gr 9-12)												
Graduated	91.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 780 Grade Span: 01 - 02 School Type: Elementary

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Stata	Diatrict	Commus	African	Hisponia	\A/bito	American Indian	Azion	Pacific	Two or More	Special Ed	Econ Disadv	EL (Current)
Dropped Out	State 6.7%	District 0.7%	Campus	American	Hispanic	White	ingian	Asian	Islander	Races	<u> </u>	DISagv	(Current)
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TXCHSE,	92.0%	99.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	99.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2014	22.22/												
Graduated	90.9%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	98.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	98.2%	_	_	_	_	_	_	_	_	_	_	_
			-										
4-Year Federal Graduation Rate \	Nithout Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	91.4%		-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2017	88.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2017	6.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2017	60.8%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	22.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	tate)										
Class of 2017	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	85.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	23.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	438	334,424
By Ethnicity:				
African American	-	-	10	42,132
Hispanic	-	-	151	164,446
White	-	-	240	105,748
American Indian	-	-	0	1,254
Asian	-	-	8	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	29	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	18	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	333	252,091
Foundation H.S. Program (No Endorsement)	-	-	18	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	49	25,399
Special Education Graduates	-	_	33	25,105
Economically Disadvantaged Graduates	-	-	125	159,476
LEP Graduates	-	-	8	17,579
At-Risk Graduates	-	-	141	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	writte	IIIUIaII	ASIdii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Ready													
2016-17	54.2%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)		E4 10/											
2016-17	47.0%	54.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	50.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	ual Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Gra	duates)											
2016-17	20.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annua 2.7%	l Graduates) 1.1%	_	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce I 1.0%	Readiness (Ar 2.5%	nnual Graduat	es)									
2010-17	1.070	2.570	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned 17.3%	with Industry- 9.8%	Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 12.3%	_	-	_	_	_	_	_	-	_	-	_

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates	5)	-		-		-		-			
Reading													
2016-17	23.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	41.1%	-	-	-	-	-	-	-	-	-	_	-
2015-16	18.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	36.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates))											
2016-17	50.5%	35.6%	-	-	-	-	-	-	-	_	-	_	-
2015-16	47.8%	28.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Mathematics	0.070	3.570											
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	_	-	-	_	_	-
AB/IB Docults (Participation)	(Crades 11 12)												
AP/IB Results (Participation) All Subjects	(Graues 11-12)												
2017	26.2%	25.8%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	25.5%	25.2%	-	_	_	_	_	_	-	_	n/a	_	n/a
English Language Arts													
2017	15.9%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	16.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	5.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	0,0									.,,		
2017	10.9%	15.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	15.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.470	13.7 70									11/4		11/4
2017	15.0%	16.1%	_	_		_	_	_	_	_	n/a	_	n/a
2017	14.8%	16.6%	_		_	_	_	_	_	_	n/a	_	n/a
			_	_	_	_	_	_	_	_	11/a	_	TI/a
AP/IB Results (Examinees >= All Subjects		des 11-12)											
2017	49.1%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	51.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	49.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	43.3%	53.6%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
2017	51.3%	72.1%	-	_	_	_	-	_	-	_	n/a	_	n/a
2016	54.0%	85.7%	-	_	_	_	-	_	-	_	n/a	_	n/a
Science													
2017	38.3%	43.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	37.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	55.170	37.070	_								11/4		11/4
2017	41.4%	26.2%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017	→1. → /0	20.270	-								11/4		11/4

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
2016	State 41.6%	21.9%	- Campus	- American		- vvnite	ingian -	ASIAII -	- Islander	Races -	n/a	DISAUV -	(Current) n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested	addates,												
Class of 2017	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	60.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	40.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	31.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1123	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1487	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	556	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	975	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	567	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	513	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	23.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	22.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	23.2	-	_	-	-	-	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.4	-	-	-	-	-	-	-	_	n/a	-	n/a
Science													
Class of 2017	20.6	22.7	-	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cour	se Completion (G	rades 9-12)											(
Any Subject	• `	ŕ											
2016-17	37.1%	40.4%	-	-	_	-	_	_	_	-	_	_	-
2015-16	35.9%	38.1%	-	-	_	_	_	-	_	-	_	_	-
English Language Arts													
2016-17	16.8%	16.8%	-	-	_	-	_	_	_	-	_	_	-
2015-16	16.2%	17.4%	-	-	_	_	_	-	_	-	_	_	-
Mathematics													
2016-17	19.5%	24.4%	-	-	_	_	_	-	_	-	_	_	-
2015-16	19.3%	24.1%	-	-	_	_	_	-	_	-	_	_	-
Science													
2016-17	5.7%	4.7%	-	-	_	-	_	_	_	-	_	_	-
2015-16	5.1%	4.5%	-	-	_	_	_	-	_	-	_	_	-
Social Studies													
2016-17	21.8%	25.5%	-	-	_	-	_	_	_	-	_	_	-
2015-16	20.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hic	her Educatio	on (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
2015-16	54.7%	57.0%	-	-	-	-	-	_	_	-	_	_	-
2014-15	56.1%	58.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enrol	lment in a De	velonmental	Education Cou	irse							
2015-16	55.7%	65.5%	c a De	-	-	-	_	_	_	_	_	_	_
2014-15	55.6%	70.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 780 Grade Span: 01 - 02 School Type: Elementary

----- Campus -----

Total Students by Grade: Early Childhood Education 0		Car	npus		
Early Childhood Education	Student Information	Count	Percent	District	State
Early Childhood Education 0 0.0% 2.6% Pre-Kindergarten 0 0.00% 2.6% Kindergarten 0 0.0% 6.0% 6.0% Grade 1 402 51.5% 7.1% Grade 2 378 48.5% 6.7% Grade 3 0 0.0% 7.0% Grade 4 0 0.0% 7.0% Grade 5 0 0.0% 7.0% Grade 5 0 0.0% 7.0% Grade 6 0 0.0% 7.0% Grade 6 0 0.0% 7.0% Grade 7 0 0.0% 7.6% Grade 8 0 0.0% 7.6% Grade 9 0 0.0% 7.3% Grade 9 0 0.0% 7.5% Grade 10 0.0% 7.5% Grade 11 0 0.0% 7.5% Grade 10 0.0% 7.5% Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.7% Ethnic Distribution: Affican American Affican A	Total Students	780	100.0%	5,660	5,385,012
Pre-Kindergarten 0 0.0% 6.6% Kindergarten 0 0.0% 6.6% Grade 1 402 51.5% 7.1% Grade 2 378 48.5% 6.7% Grade 3 0 0.0% 7.0% Grade 4 0 0.0% 7.0% Grade 5 0 0.0% 7.6% Grade 6 0 0.0% 7.6% Grade 7 0 0.0% 7.3% Grade 8 0 0.0% 7.3% Grade 9 0 0.0% 7.3% Grade 10 0 0.0% 3.2% Grade 11 0 0.0% 3.2% Grade 12 0 0.0% 7.7% Ethic Distribution: 8 3.6% 3.1% Affican American 28 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1	Students by Grade:				
kindergarten 0 0.0% 6.0% Grade 1 402 51.5% 7.1% Grade 2 378 48.5% 6.7% Grade 3 0 0.0% 7.0% Grade 4 0 0.0% 7.0% Grade 5 0 0.0% 7.6% Grade 6 0 0.0% 7.6% Grade 7 0 0.0% 3.3% Grade 8 0 0.0% 9.8% Grade 9 0 0.0% 9.8% Grade 10 0 0.0% 3.2% Grade 12 0 0.0% 7.7% Ethnic Distribution: 28 3.6% 3.1% Affican American 28 3.6% 3.1% Hispanic 363 45.5% 43.3% White 339 45.5% 43.3% White 339 45.5% 43.2% American Indian 1 0.1% 0.1% American Indian 1	Early Childhood Education	0	0.0%	0.0%	0.3%
Grade 1	Pre-Kindergarten	0	0.0%	2.6%	4.3%
Grade 2 378 48.5% 6.7% Grade 3 0 0.0% 7.0% Grade 4 0 0.0% 7.0% Grade 5 0 0.0% 7.0% Grade 6 0 0.0% 7.5% Grade 7 0 0.0% 8.4% Grade 8 0 0.0% 9.8% Grade 10 0 0.0% 7.5% Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.7% Ethnic Distribution: African American 28 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.3% 0.2% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 5.4%	Kindergarten	0	0.0%	6.0%	6.9%
Grade 3 0 0.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.0% 7.	Grade 1	402	51.5%	7.1%	7.2%
Grade 5 Grade 5 Grade 5 Grade 6 Grade 7 Grade 7 Grade 8 Grade 8 Grade 8 Grade 9 Grade 9 Grade 9 Grade 10 Grade 10 Grade 12 Ethnic Distribution: African American Hispanic American Indian Asian Pacific Islander Pacific Islande	Grade 2	378	48.5%	6.7%	7.3%
Grade 5 0 0.0% 7.0% Grade 6 0 0.0% 7.6% Grade 7 0 0.0% 8.4% Grade 8 0 0.0% 9.8% Grade 9 0 0.0% 8.2% Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.5% Grade 12 0 0.0% 7.7% Ethnic Distribution: African American 2.8 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 5.40% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) <td>Grade 3</td> <td>0</td> <td>0.0%</td> <td>7.0%</td> <td>7.6%</td>	Grade 3	0	0.0%	7.0%	7.6%
Grade 6 0 0.0% 7.6% Grade 7 0 0.0% 8.4% Grade 8 0 0.0% 9.8% Grade 10 0 0.0% 8.2% Grade 12 0 0.0% 7.5% Grade 12 0 0.0% 7.7% Ethnic Distribution: African American 28 3.6% 3.1% Hispanic 363 46.5% 43.3% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 5.4% Non-Educationally Disadvantaged 481 61.7% 5.4% Students w/f Disciplinary Placements (2016-17) 0 0.0% 3.3% Al-Risk 459 58.8% 44.0% <	Grade 4	0	0.0%	7.0%	7.7%
Grade 7 Grade 8 Grade 9 0 0 0.0% Grade 9 0 0 0.0% Grade 11 0 0 0.0% Grade 11 0 0 0.0% Grade 12 0 0 0.0% T,7% Ethnic Distribution: African American African American 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0,1% 0.1% Asian 1 0,1% Asian 1 0,1% 0.1% Asian 1 0,1% Asian 1 0,0% Asian At-Risk At-Ri	Grade 5	0	0.0%	7.0%	7.7%
Grade 8 Grade 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grade 6	0	0.0%	7.6%	7.5%
Grade 9 0 0 0.0% 9.8% Grade 10 0 0.0% 8.2% Grade 11 0 0 0.0% 7.5% Grade 12 0 0 0.0% 7.5% Grade 12 0 0 0.0% 7.5% Grade 12 0 0 0.0% 7.7% Ethnic Distribution: African American 28 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% 45.3% 45.3% 45.3% 45.3% American Indian 1 0.1% 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.22% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/D isciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 44 50.6% 22.1% Students with Physical Disabilities 51 17.2% ** Students with Non-Categorical Early Childhood 0 0.0% .* Mobility (2016-17):	Grade 7	0	0.0%	8.4%	7.5%
Grade 9 0 0.0% 9.8% Grade 10 0 0.0% 8.2% Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.5% Grade 12 0 0.0% 7.5% Grade 12 0 0.0% 7.5% Colspan="2">Colspan=	Grade 8	0	0.0%	7.3%	7.4%
Grade 10 0 0.0% 8.2% Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.5% Ethnic Distribution: 28 3.6% 3.1% African American 28 3.6% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 31 4.0% 2.9% Students with Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities 87 87 87 By Type of Primary Disability 35.7% 35.7% 35.7% 35.	Grade 9	0			8.0%
Grade 11 0 0.0% 7.5% Grade 12 0 0.0% 7.7% Ethnic Distribution: African American 28 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: 15 15.2% 22.1% Students with Physical Disabilities 15 17.2% 24.9% Students with Non-Categor	Grade 10	0			7.4%
Grade 12 0 0.0% 7.7% Ethnic Distribution: 28 3.6% 3.1% African American 28 3.6% 43.9% Hispanic 363 46.5% 43.3% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students wiDisciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: 87 87 Total Students with Disabilities by Type of Primary Disability: 87 87 Students with Intellectual Disabilities 87 87 Students with Physical Disabilities 13 14.9% 35.7% Students with Physical Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0	Grade 11	0			6.9%
African American 28 3.6% 3.1% Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/ Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities By Type of Primary Disabilities 87 87 By Type of Primary Disabilities 87 87 Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 13 14.9% 35.7% Students with Physical Disabilities 15 17.2% 24.9% Stude					6.4%
Hispanic 363 46.5% 43.9% White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/ Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: 35.7% 35.7% Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 13 14.9% 35.7% Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% *	Ethnic Distribution:				
White 339 43.5% 45.3% American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/ Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 87 87 89 58.8% 44.0% 88 89 89 89 80 40 80	African American	28			12.6%
American Indian 1 0.1% 0.1% Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: 87 87 87 Total Students with Disabilities with Intellectual Disabilities 87	Hispanic	363	46.5%	43.9%	52.4%
Asian 7 0.9% 1.6% Pacific Islander 2 0.3% 0.2% Two or More Races 40 5.1% 5.7% Economically Disadvantaged 481 61.7% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students wiDisciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 87 By Type of Primary Disability 8 Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 14 50.6% 22.1% Students with Behavioral Disabilities 15 17.2% ** Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17): ** **	White	339	43.5%	45.3%	27.8%
Pacific Islander Two or More Races 2 0.3% 40 0.2% 5.1% Economically Disadvantaged Non-Educationally Disadvantaged 481 61.7% 61.7% 54.0% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% 2.9% 5tudents wiDisabilities Placements (2016-17) 0 0.0% 3.8% 64.0% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 87 87 Students with Intellectual Disabilities Students with Physical Disabilities 13 14.9% 35.7% 22.1% 5tudents with Autism 35.7% 22.1% 5tudents with Behavioral Disabilities Students with Behavioral Disabilities 15 17.2% 24.9% 3tudents with Non-Categorical Early Childhood 20.0% ** Mobility (2016-17): ** ** **	American Indian	1	0.1%	0.1%	0.4%
Pacific Islander Two or More Races 2 0.3% 40 0.2% 5.1% Economically Disadvantaged Non-Educationally Disadvantaged 481 61.7% 61.7% 54.0% 54.0% Non-Educationally Disadvantaged 299 38.3% 46.0% 2.9% 5tudents wiDisabilities Placements (2016-17) 0 0.0% 3.8% 64.0% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability 87 87 Students with Intellectual Disabilities Students with Physical Disabilities 13 14.9% 35.7% 22.1% 5tudents with Autism 35.7% 22.1% 5tudents with Behavioral Disabilities Students with Behavioral Disabilities 15 17.2% 24.9% 3tudents with Non-Categorical Early Childhood 20.0% ** Mobility (2016-17): ** ** **	Asian	7	0.9%	1.6%	4.4%
Economically Disadvantaged	Pacific Islander	2		0.2%	0.1%
Non-Educationally Disadvantaged 299 38.3% 46.0% English Learners (EL) 31 4.0% 2.9% Students w/ Disciplinary Placements (2016-17) 0 0.0% 3.8% At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 87 89	Two or More Races	40	5.1%	5.7%	2.3%
Students w/ Disciplinary Placements (2016-17)	Economically Disadvantaged	481		54.0%	58.8%
Students w/ Disciplinary Placements (2016-17)	Non-Educationally Disadvantaged	299	38.3%	46.0%	41.2%
At-Risk 459 58.8% 44.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 87 By Type of Primary Disability Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):		31	4.0%	2.9%	18.8%
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities 13 14.9% 35.7% Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood Mobility (2016-17):	Students w/ Disciplinary Placements (2016-17)	0	0.0%	3.8%	1.3%
Total Students with Disabilities 87 By Type of Primary Disability Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	At-Risk	459	58.8%	44.0%	50.8%
By Type of Primary Disability Students with Intellectual Disabilities 13 14.9% Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% Students with Non-Categorical Early Childhood 0 0.0% ** Mobility (2016-17):					
Students with Intellectual Disabilities 13 14.9% 35.7% Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	Total Students with Disabilities	87			
Students with Physical Disabilities 44 50.6% 22.1% Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	By Type of Primary Disability				
Students with Autism 15 17.2% ** Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	Students with Intellectual Disabilities	13	14.9%	35.7%	43.3%
Students with Behavioral Disabilities 15 17.2% 24.9% Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	Students with Physical Disabilities	44	50.6%	22.1%	21.9%
Students with Non-Categorical Early Childhood 0 0.0% * Mobility (2016-17):	Students with Autism	15	17.2%	**	13.2%
Mobility (2016-17):	Students with Behavioral Disabilities	15	17.2%	24.9%	20.3%
	Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Total Mobile Students 156 17.6% 13.7%					
	Total Mobile Students	156	17.6%	13.7%	16.0%
By Ethnicity:	By Ethnicity:				
African American 4 0.5%		4			
Hispanic 84 9.5%		84			
White 55 6.2%					

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Car			
Student Information	Count	Percent	District	State
American Indian	0	0.0%		_
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	12	1.4%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	3.8%	1.8%	-	0.0%	6.9%
Grade 1	9.9%	9.9%	3.4%	8.3%	8.3%	6.2%
Grade 2	2.9%	2.9%	2.1%	8.9%	8.9%	2.6%
Grade 3	-	3.6%	1.3%	-	1.9%	1.0%
Grade 4	-	0.6%	0.6%	-	1.6%	0.5%
Grade 5	-	0.3%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.9%	0.7%	-	4.0%	0.6%
Grade 8	-	2.3%	0.6%	-	10.0%	0.8%
Grade 9	-	8.5%	8.0%	-	10.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.7
Grade 1	17.3	17.3	18.8
Grade 2	18.5	18.5	18.8
Grade 3	-	19.1	19.0
Grade 4	-	17.9	19.2
Grade 5	-	20.2	21.2
Grade 6	-	22.0	20.3
Secondary:			
English/Language Arts	-	17.3	16.7
Foreign Languages	-	19.9	18.6
Mathematics	-	19.9	17.9
Science	-	20.4	19.0
Social Studies	-	19.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Campus	
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	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.7	100.0%	100.0%	100.0%
Professional Staff:	59.6	80.9%	60.5%	64.1%
Teachers	51.9	70.4%	49.6%	50.1%
Professional Support	5.7	7.8%	7.9%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.1%	3.0%
Educational Aides:	14.1	19.1%	14.1%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4.0	4,429.0
Part-time	0.0	n/a	2.0	578.0
Counselors				
Full-time	1.0	n/a	13.0	12,131.0
Part-time	1.0	n/a	3.0	1,148.0
Total Minority Staff:	17.6	24.0%	36.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.3%	10.4%
Hispanic	9.0	17.3%	22.3%	27.2%
White	41.9	80.7%	74.4%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.9%	0.3%	1.6%
Pacific Islander	0.0	0.0%	0.5%	0.4%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	1.9%	20.1%	23.7%
Females	50.9	98.1%	79.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	1.1%	1.4%
Bachelors	41.8	80.6%	70.3%	74.1%
Masters	9.1	17.5%	28.4%	23.8%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.9%	4.7%	8.2%
1-5 Years Experience	14.0	27.0%	26.1%	29.1%
6-10 Years Experience	10.3	19.9%	18.8%	19.1%
11-20 Years Experience	16.6	31.9%	32.1%	28.2%
Over 20 Years Experience	9.0	17.4%	18.3%	15.3%
Number of Students per Teacher	15.0	n/a	15.2	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	9.8	6.3
Average Years Experience of Principals with District	3.0	8.3	5.4
Average Years Experience of Assistant Principals	10.0	7.6	5.2
Average Years Experience of Assistant Principals with District	10.0	6.3	4.6
Average Years Experience of Teachers:	12.1	12.6	10.9
Average Years Experience of Teachers with District:	8.9	8.2	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,000	\$53,121	\$47,667
1-5 Years Experience	\$47,604	\$48,574	\$49,663
6-10 Years Experience	\$50,463	\$50,289	\$52,056
11-20 Years Experience	\$53,010	\$53,816	\$55,246
Over 20 Years Experience	\$59,492	\$62,161	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,861	\$53,273	\$53,334
Professional Support	\$58,110	\$62,155	\$63,165
Campus Administration (School Leadership)	\$76,551	\$80,090	\$77,712
Instructional Staff Percent:	n/a	64.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 780 Grade Span: 01 - 02 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	31	4.0%	2.9%	18.9%
Career & Technical Education	0	0.0%	28.7%	25.8%
Gifted & Talented Education	25	3.2%	11.4%	7.9%
Special Education	87	11.2%	10.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.4	4.7%	1.9%	6.1%
Career & Technical Education	0.0	0.0%	3.4%	4.7%
Compensatory Education	3.0	5.8%	7.1%	2.8%
Gifted & Talented Education	1.4	2.7%	2.0%	1.8%
Regular Education	40.1	77.4%	66.8%	72.3%
Special Education	4.9	9.5%	13.8%	9.0%
Other	0.0	0.0%	5.1%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.