

Flour Bluff ISD
District Parental Engagement Plan
2019-2020

Statement of Purpose

Flour Bluff ISD is dedicated to providing a quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for all stakeholders.

Our campuses recognize the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students through the Title I program, and various other educational services offered through the district.

Flour Bluff ISD intends to include parents in all aspects of the education of their children. Students will be given every opportunity for success through the development and enhancement of the home-school partnership.

Parent Involvement in Developing Campus Plans

Annually, all Title I schools will convene a meeting to update the Campus Parent and Family Engagement Plan. The goal is to have parents play a vital role in decision making regarding the Title I program. Flour Bluff ISD will attempt to plan meetings that will be at convenient times and locations to help increase parent and family participation.

School Parent Compacts

Each school must share responsibility with families for high student academic performance by developing a school parent compact. This compact identifies how families, staff and students will share responsibility for improving student academic achievement. Families will receive the compact which lists the responsibilities that teachers, parents and students will have for helping students achieve their goals. Parents and teachers are strongly urged to discuss the compact during conferences and with the students.

Opportunities for Parent Involvement

There are many ways in which parents can become involved with their children's education Flour Bluff ISD values both at-home contributions and those which take place at school and in the community. Many types of family engagement are needed in a school-home partnership to ensure that all children succeed. Each Title I campus is responsible for creating meaningful ways for families to be involved in their child's education. Some opportunities include Camps Advisory Committees, Watch D.O.G.S, Academic Nights and other school-based groups

Parent/Staff Communication

Communication with families may include a newsletter distributed throughout the year. School notices and activity packets are sent home with students. Phone calls, conferences, email, text messages and home visits are scheduled as needed. Parents are encouraged to take the initiative to contact their child's teacher to monitor progress as well as when they have a concern. Parents may request a translator of conferences. As much as possible, notices will be sent home in languages parents understand. Schools staff will also receive training on the importance of parental involvement and tips for communication with parents.

Parent Assistance

Flour Bluff ISD will, with the assistance of Title I schools, provide assistance to parents in understanding topics such as academic content standards, state and local academic assessments including alternate assessments, how to monitor progress and how to work with educators. Opportunities for assistance will include district and campus Title I meetings, parent/teacher conferences, campus parent education sessions and campus parent and family engagement activities.

Annual School Orientation Meeting

Title I campuses will host an annual meeting for parents where information about Title I guidelines will be discussed. Parents are given copies of the current Parent involvement Plan and are offered an opportunity to provide feedback. Volunteers may serve on district-wide and individual campus advisory committees. Translation will be provided if possible so parents may participate.

Building Capacity

Flour Bluff ISD will build school and family capacity to ensure effective engagement of parents and families. The district will support partnerships among the school, families and the community to improve student academic achievement. Efforts to build capacity include the Annual Title I Meeting on the campuses, parent/teacher conferences and campus parent education sessions, informational performance reports on district and state assessments, report cards, progress reports and explanation of test scores.

Evaluation

Flour Bluff ISD will evaluate the content and effectiveness of the parent and family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities. Flour Bluff ISD and parents will use the findings to design strategies for more effective engagement and to revise, the parent and family engagement plan if necessary. Information will be gathered through a variety of ways, including surveys and program evaluations.

Conclusion

Flour Bluff ISD is committed to the success of all students and will continue to seek active participation by families. The District will partner with parents to monitor the effectiveness of all parent and family engagement activities and the Title I Program. This plan will be implemented by administrator, principal, and staff both at the campus and district level.