## Texas Education Agency 2018-19 School Report Card EARLY CHILDHOOD CENTER (178914106)

#### Accountability Rating

# EARLY CHILDHOOD CENTER is paired with FLOUR BLUFF EL (178914101)



EARLY CHILDHOOD CENTER earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

#### **School Information**

District Name:FLOUR BLUFF ISDCampus Type:ElementaryTotal Students:532Grade Span:EE - KG

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

## **School and Student Information**

This section provides demographic information about EARLY CHILDHOOD CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|  | Campus | District | State | Car                    | npus  | District   | State |  |
|--|--------|----------|-------|------------------------|-------|------------|-------|--|
| Attendance Rate (2017-18)              | -      | 95.4%    | 95.4% | Class Size Averages by | Grade | or Subiect |       |  |
| Enrollment by Race/Ethnicity           |        |          |       |                        | 0.000 |            |       |  |
| African American                       | 2.8%   | 2.7%     | 12.6% | Elementary             | 19.9  | 19.9       | 18.9  |  |
| Hispanic                               | 48.5%  | 45.9%    | 52.6% | Kindergarten           | 19.9  | 19.9       | 10.9  |  |
| White                                  | 41.5%  | 44.1%    | 27.4% |                        |       |            |       |  |
| American Indian                        | 0.4%   | 0.3%     | 0.4%  |                        |       |            |       |  |
| Asian                                  | 1.3%   | 1.7%     | 4.5%  |                        |       |            |       |  |
| Pacific Islander                       | 0.0%   | 0.2%     | 0.2%  |                        |       |            |       |  |
| Two or More Races                      | 5.5%   | 5.1%     | 2.4%  |                        |       |            |       |  |
| Enrollment by Student Group            |        |          |       |                        |       |            |       |  |
| Economically Disadvantaged             | 55.5%  | 47.6%    | 60.6% |                        |       |            |       |  |
| English Learners                       | 4.7%   | 3.2%     | 19.5% |                        |       |            |       |  |
| Special Education                      | 7.0%   | 11.0%    | 9.6%  |                        |       |            |       |  |
| Mobility Rate (2017-18)                | 0.0%   | 17.7%    | 15.4% |                        |       |            |       |  |
| School Financial Information (2017-18) |        |          |       |                        |       |            |       |  |

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|                                 | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Staff Percent     | n/a    | 64.4%    | 64.5% |
| Instructional Expenditure Ratio | n/a    | 60.3%    | 62.7% |

|                              | Campus  | District | State   |
|------------------------------|---------|----------|---------|
| Expenditures per Student     |         |          |         |
| Total Operating Expenditures | \$6,738 | \$9,345  | \$9,844 |
| Instruction                  | \$5,180 | \$5,170  | \$5,492 |
| Instructional Leadership     | \$128   | \$220    | \$155   |
| School Leadership            | \$493   | \$458    | \$576   |

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### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.