2018-19 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: **178914101**

2019 Accountability Rating: C

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	76% 77% 45% 43%	77% 82% 43% 23%	77% 82% 43% 23%	80% 55% 60% 28%	76% 74% 35% 38%	80% 90% 49% 51%	* * *	57% * 43%	* - * -	74% 83% 53% 38%	53% 68% 23% 38%	100% 83% 43% 67%	76% 82% 44% 42%	79% 81% 39% 45%	71% 78% 35% 36%	77% 67% 45% 10%
At Masters Grade Level	2019 2018	27% 25%	23% 22%	23% 22%	30% 0%	16% 20%	30% 28%	*	29% *	-	37% 14%	8% 10%	29% 33%	24% 21%	22% 26%	15% 16%	18% 5%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	79% 78% 49%	86% 81% 52%	86% 81% 52%	100% 58% 70%	84% 77% 44%	90% 86% 59%	* *	71% * 43%	* - *	84% 86% 68%	69% 63% 29%	100% 83% 57%	87% 81% 54%	85% 78% 47%	81% 75% 43%	82% 68% 41%
At Masters Grade Level	2019 2018 2019 2018	49% 47% 25% 23%	52% 45% 25% 20%	52% 45% 25% 20%	70% 8% 10% 0%	44% 45% 19% 19%	59% 49% 32% 22%	* * *	43% * 29% *	- * -	88% 34% 32% 14%	29% 38% 8% 13%	57% 50% 29% 17%	54% 45% 25% 21%	47% 43% 24% 16%	43% 36% 16% 13%	41% 23% 14% 9%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	83%	83%	100%	78%	87%	*	*	*	87%	60%	86%	82%	84%	76%	77%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	84% 52% 54%	84% 52% 54%	70% 38% 30%	87% 45% 51%	81% 61% 59%	- * -	100% * 71%	* * *	77% 43% 41%	56% 27% 33%	70% 57% 30%	84% 52% 56%	84% 51% 50%	79% 39% 46%	80% 32% 33%
At Masters Grade Level	2018 2019 2018	22% 24%	27% 29%	27% 29%	0% 10%	24% 25%	32% 33%	- * -	57%	*	17% 27%	13% 11%	29% 30%	25% 29%	30% 28%	19% 22%	18% 20%
Grade 4 Mathematics At Approaches Grade Level or								*	*	*							
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	75% 83% 43%	75% 83% 43%	75% 70% 13%	73% 81% 39%	79% 84% 52%	- *	* 100% *	*	70% 88% 22%	49% 43% 27%	100% 83% 71%	76% 83% 44%	74% 83% 43%	68% 79% 32%	64% 74% 27%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	46% 22% 25%	46% 22% 25%	30% 13% 20%	41% 19% 23%	52% 27% 29%	- * -	75% * 50%	* * *	33% 9% 13%	20% 11% 14%	50% 29% 33%	50% 20% 27%	39% 25% 23%	40% 14% 20%	42% 5% 26%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	70%	70%	63%	68%	73%	*	*	*	61%	45%	88%	73%	65%	60%	68%
At Meets Grade Level or Above	2018 2019	63% 35% 20%	67% 39%	67% 39%	30% 25% 20%	69% 34% 27%	68% 46%	- *	88% * 75%	*	55% 26%	32% 22% 20%	64% 38% 26%	66% 43%	68% 33%	60% 28% 22%	50% 27%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 10% 10%	40% 10% 10%	20% 13% 0%	37% 8% 8%	43% 13% 13%	- * -	75% * 38%	* *	36% 4% 0%	20% 9% 9%	36% 0% 9%	38% 10% 10%	42% 11% 10%	32% 5% 7%	17% 14% 11%
All Grades All Subjects At Approaches Grade Level or Above	2019 2018	78% 77%	83% 83%	78% 79%	84% 57%	76% 78%	82% 82%	38%	78% 96%	71%	75% 79%	56% 52%	94% 76%	79% 79%	77% 79%	71% 74%	74% 67%
At Meets Grade Level or Above	2019 2018	50% 48%	57% 56%	46% 45%	43% 21%	40% 42%	53% 51%	0% *	57% 74%	71% *	41% 37%	26% 29%	53% 44%	47% 46%	43% 44%	35% 38%	35% 24%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State		Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
At Masters Grade Level	2019 2018	24% 22%	28% 26%	21% 21%	14% 6%	17% 19%	27% 25%	0% *	30% 44%	43% *	19% 13%	10% 12%	22% 24%	21% 22%	22% 20%	14% 16%	14% 14%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	81% 82%	80% 83%	89% 62%	77% 81%	84% 86%	*	70% 100%	*	81% 80%	56% 62%	93% 75%	79% 83%	82% 83%	74% 79%	77% 72%
At Meets Grade Level or Above	2019 2018	48% 46%	56% 55%	47% 48%	50% 24%	40% 45%	55% 55%	*	60% 67%	*	48% 39%	25% 36%	50% 44%	48% 49%	46% 48%	37% 41%	39% 19%
At Masters Grade Level	2019 2018	21% 19%	24% 22%	25% 25%	17% 5%	20% 23%	31% 31%	*	40% 44%	*	26% 20%	10% 11%	29% 31%	24% 25%	26% 27%	17% 19%	18% 11%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	86% 87%	81% 82%	89% 64%	78% 79%	84% 85%	*	80% 100%	*	76% 87%	60% 53%	100% 83%	81% 82%	79% 81%	75% 77%	73% 71%
At Meets Grade Level or Above	2019 2018	52% 50%	57% 55%	47% 45%	44% 18%	42% 43%	55% 50%	*	50% 80%	*	43% 34%	28% 29%	64% 50%	49% 48%	45% 40%	37% 38%	34% 32%
At Masters Grade Level	2019 2018	26% 24%	30% 26%	23% 23%	11% 9%	19% 21%	29% 26%	*	20% 50%	*	19% 13%	9% 13%	29% 28%	23% 24%	25% 20%	15% 17%	9% 17%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	74% 73%	70% 67%	63% 30%	68% 69%	73% 68%	*	* 88%	*	61% 55%	45% 32%	88% 64%	73% 66%	65% 68%	60% 60%	68% 50%
At Meets Grade Level or Above	2019 2018	38% 41%	48% 47%	39% 40%	25% 20%	34% 37%	46% 43%	*	* 75%	*	26% 36%	22% 20%	38% 36%	43% 38%	33% 42%	28% 32%	27% 17%
At Masters Grade Level	2019 2018	14% 13%	20% 17%	10% 10%	13% 0%	8% 8%	13% 13%	*	38%	*	4% 0%	9% 9%	0% 9%	10% 10%	11% 10%	5% 7%	14% 11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score l	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61	71 66	71 66	57	70 70	71 64	*	*	*	77	65 74	71 56	69	75	65	74
Grade 4 Mathematics	2018 2019 2018	63 65 65	61 60	61 60	56 57 50	57 61	64 68 61	- * -	100 * 67	*	55 52 46	50 53	50 86 59	65 62 62	68 59 56	64 59 58	57 72
All Grades Both Subjects	2019 2018	69 69	71 70	66 63	57 53	63 65	70 62	* -	67 82	*	65 50	57 62	79 58	65 64	67 62	62 61	65 72
All Grades ELA/Reading	2019 2018	68 69	70 67	71 66	57 56	70 70	71 64	*	*	*	77 55	65 74	71 56	69 65	75 68	65 64	74 71
All Grades Mathematics	2019 2018	70 70	72 73	61 60	57 50	57 61	68 61	* -	* 67	*	52 46	50 53	86 59	62 62	59 56	59 58	57 72

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Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	42% 49%	42% 51%	*	31% 63%	57% 35%	*	- *	-	*	21% 46%	44% 48%	57% *
Mathematics	2019 2018	45% 47%	47% 52%	32% 40%	*	19% 44%	41% 26%	*	- *	-	80% *	9% 27%	31% 39%	20% *

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Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 796 Grade Span: 03 - 04 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	83%	7 8 %	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	77%	83%	7 9 %	-	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	50%	57%	46%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	48%	56%	45%	-	-	-	-	-	12%	-	12%	-	12%	12%
At Masters Grade Level	2019	24%	28%	21%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2018	22%	26%	21%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	74%	82%	83%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	48%	56%	47%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	55%	48%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	21%	24%	25%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	19%	22%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	81%	-	-	-	-	-	68%	-	68%	-	68%	68%
· · · · • • • • • • • • • • • • • • • •	2018	81%	87%	82%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	57%	47%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	50%	55%	45%	-	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	26%	30%	23%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	24%	26%	23%	-	-	-	-	-	9%	-	9%	-	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	70%	-	-	-	-	-	63%	-	63%	-	63%	63%
· · · · • • • • • • • • • • • • • • • •	2018	66%	73%	67%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Meets Grade Level or Above	2019	38%	48%	39%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2018	41%	47%	40%	-	-	-	-	-	8%	-	8%	-	8%	8%
At Masters Grade Level	2019	14%	20%	10%	-	-	-	-	-	5%	-	5%	-	5%	5%
	2018	13%	17%	10%	-	-	-	-	-	8%	-	8%	-	8%	8%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	71%	66%	-	-	-	-	-	63%	-	63%	-	63%	63%
-	2018	69%	70%	63%	-	-	-	-	-	78%	-	78%	-	78%	78%
All Grades ELA/Reading	2019	68%	70%	71%	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	69%	67%	66%	-	-	-	-	-	88%	-	88%	-	88%	88%
All Grades Mathematics	2019	70%	72%	61%	-	-	-	-	-	56%	-	56%	-	56%	56%
	2018	70%	73%	60%	-	-	-	-	-	71%	-	71%	-	71%	71%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	42%	42%	-	<i>,</i> –	-	-	-	57%	-	57%	-	57%	57%
				51%						*		*		*	*
	2018	38%	49%	51%	-	-	-	-	-	Ŧ	-		-		
Mathematics	2018 2019	38% 45%	49% 47%	32%	-	-	-	-	-	20%	-	20%	-	20%	20%

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 86%	100% 95%	100% 96%	100% 100%	100% 100%	100% 100%	100% 92%	100% 96%	100% 94%	100% 87%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	14% 0%	3% 1%	4% 0%	0% 0%	0% 0%	0% 0%	8% 0%	2% 2%	4% 1%	2% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	100% 100%	100% 94%	99% 94%	100% 40%	100% 93%	*	99% 95%	100% 99%	99% 94%	100% 97%
Mobile Other Exclusions	4% 1%	6% 0%	6% 0%	0% 0%	5% 0%	6% 0%	60% 0%	7% 0%	*	5% 0%	1% 0%	5% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

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Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Attendance Rate S.5.4% S.5.3% S.5.3% <t< th=""><th></th><th></th><th></th><th></th><th>African</th><th></th><th></th><th>American</th><th></th><th>Pacific</th><th>Two or More</th><th>Special</th><th>Econ</th><th>EI</th></t<>					African			American		Pacific	Two or More	Special	Econ	EI
2017-13 95.4% 95.6% 95.6% 96.6% 96.8% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 95.6		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
2017-13 95.4% 95.6% 95.6% 96.6% 96.8% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 9.68.9% 95.6	Attendance Rate													
2016-17 95.7% 95.7% 96.7% 96.7% 97.6% 97.7% 97.7% 95.7% 97.7% 95.7% 95.7% 97.7% 95.7% 95.7% 96.7% 97.7% 97.7% 97.7% 95.7% 97.7% <		95.4%	95 4%	95.9%	95.6%	96.0%	95.6%	*	96.8%	*	96.8%	94.6%	95 4%	95.5%
Annual Dropout Rate (Gr 7:a) 2017-18 0.4% 0.9% 1 1 1 1 2017-1 1 2017-1 1 2017-1 1 2017-1 1 2017-1 1 2017-1 1 20 1 1 1 2 1 1 1 2 1 1 1 1 2 1 1 1 1								-		*				96.8%
2017-16 2016-17 0.4% 0.3% 0.9% 0.2% - <	2010-17	93.770	95.070	50.170	90.070	50.170	90.070	-	57.070		57.170	95.070	95.470	90.07
2016-7 0,3% 0,2% - <t< td=""><td>Annual Dropout Rate (Gr 7-8)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Annual Dropout Rate (Gr 7-8)													
Annual Dropout Rate (Gr 9-12) 2017-18 1 9 2 4 2 4 2 4 1 9 1 9 2 4 2 4 1 9 1 9 2 4 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9	2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2017-16 2016-17 19% 1.7% -				-	-	-	-	-	-	-	-	-	-	
2017-16 2016-17 19% 19% 1.7% - </td <td>Appual Dropout Pate (Gr 9-12)</td> <td></td>	Appual Dropout Pate (Gr 9-12)													
2016-17 1.9% 2.4% - <		1 00/	1 70/											
4-Year Longitudinal Rate (Gr 9-12) Class of 2018 Graduated 90.0% 89.7% -				-	-	-	-	-	-	-	-	-	-	
Class of 2018 90.0% 89.7% -	2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.4% 0.9% -														
Received TxCHSE 0.4% 0.9% -	Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS 3.8% 4.7% -				-	_	-	_	-	-	_	_	_	-	
Dropped Out 5.7% 4.7% -			1 7%		_		_						_	
Graduates and TACHSE 90.5% • </td <td></td> <td></td> <td></td> <td>-</td> <td></td>				-	-	-	-	-	-	-	-	-	-	
Graduates, TXCHSE, and Continuens 94.3% 95.3% - </td <td></td> <td></td> <td>4.7 %</td> <td>-</td> <td></td>			4.7 %	-	-	-	-	-	-	-	-	-	-	
and Continuers 94.3% 95.3% - <td></td> <td>90.4%</td> <td>90.5%</td> <td>-</td> <td></td>		90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2017 Graduated 89 7% 92.3% - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>														
Graduated 89.7% 92.3% -		94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.4% 0.4% -														
Continued HS 4.0% 3.0% -				-	-	-	-	-	-	-	-	-	-	
Dropped Out 5.9% 4.3% -	Received TxCHSE			-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE, Graduates, TxCHSE, and Continuers 94.1% 95.7% - <t< td=""><td>Continued HS</td><td>4.0%</td><td>3.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>	Continued HS	4.0%	3.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.1% 92.8% - <th< td=""><td>Dropped Out</td><td>5.9%</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></th<>	Dropped Out	5.9%		-	-	-	-	-	-	-	-	-	-	
Graduates, TXCHSE, and Continuers 94.1% 95.7% • </td <td></td> <td>90.1%</td> <td>92.8%</td> <td>-</td> <td></td>		90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	
and Continuers 94.1% 95.7% - <td></td>														
Class of 2017 Graduated 92.0% 95.3% - <t< td=""><td>· · · · ·</td><td>94.1%</td><td>95.7%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>	· · · · ·	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2017 Graduated 92.0% 95.3% - <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>														
Graduated 92.0% 95.3% -	5-Year Extended Longitudinal Rate	(Gr 9-12)												
Received TxCHSE 0.6% 0.9% -		02.00/	05 20/											
Continued HS 1.1% 0.0% -			95.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.3% 3.9% -			0.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE, Graduates, TxCHSE, 92.6% 96.1% -			0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 93.7% 96.1% - <td></td> <td></td> <td></td> <td>-</td> <td></td>				-	-	-	-	-	-	-	-	-	-	
and Continuers 93.7% 96.1% - <td></td> <td>92.6%</td> <td>96.1%</td> <td>-</td> <td></td>		92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Class of 2016 Graduated 91.6% 96.6% - <t< td=""><td></td><td>93.7%</td><td>96.1%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></t<>		93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE 0.7% 0.6% -		55.770	50.170											
Received TxCHSE 0.7% 0.6% -	Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS 1.2% 0.2% -				-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.6% 2.6% -				-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 92.2% 97.2% • - <th< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td></th<>				-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 93.4% 97.4% - </td <td></td> <td></td> <td>97.2%</td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>			97.2%	-	-	-	_	-	-	-	-	-	-	
and Continuers 93.4% 97.4% - <td>Graduates, TxCHSE.</td> <td>52.270</td> <td>57.270</td> <td>-</td> <td>_</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td></td>	Graduates, TxCHSE.	52.270	57.270	-	_	-	-	-	-	-	-	-	-	
Class of 2016		93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	
		(Gr 9-12)												
Graduated 92.1% 96.8% • •														
Graddaled 32.170 30.070	Graduated	92.1%	96.8%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	- campus	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.570	37.170											
and Continuers	93.4%	97.4%	_	_	_	_	_	_	-	_	_	_	_
Class of 2015	55.470	57.470	-										
Graduated	91.8%	98.9%											
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
	0.6% 6.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.00/	00.00/											
and Continuers	93.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9.	.12)										
Class of 2018	90.0%	89.1%		-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
	05.770	51.470											
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	54.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatae (I		Data)										
Class of 2018	86.8%	95.1%	(ale)										
Class of 2017	85.9%	93.8%	_	-	-	-	-	-	-	-	-	-	-
	03.970	95.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	*	-	-	_	_	-	_	-	-	-	-	_
2016-17	87.2%	94.9%	-	-	_	_	-	_	-	-	-	-	_
2010-17	07.270	54.570											
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
2010 17	7.270	20.070											
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
	00.070	00.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	429	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	163	173,272
White	-	-	205	107,052
American Indian	-	-	2	1,226
Asian	-	-	6	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	37	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	3	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	35	49,432
Foundation H.S. Program (Endorsement)	-	-	33	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	38	25,962
Economically Disadvantaged Graduates	-	-	166	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	156	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
			-	African			American		Pacific	More	Special	Econ	EL
College, Career, and Military Ready	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
			Achievement)										
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	67.1%											
2017-10	05.5%	07.170	•	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2017-18	58.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18 Both Subjects	46.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2017-18	20.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	31.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grac	duates)											
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	h												
Associate's Degree (Annual Grac 2017-18	1.4%	0.0%											
2017-18 2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	•	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual G	Graduates)												
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	ion (Annual	Graduates)											
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2017-18	Workforce F 1.7%	Readiness (A 2.8%	nnual Gradua	tes)	_	-	_	_	_	_	_	-	-
2016-17	1.0%	2.5%	-	-	-	-	_	_	_	_	_	-	-
			-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	with Industry	-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	20.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	9.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	stment (Annual Gradu	lates)											
2017-18	4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	anced Degree Plan a	and Identified	as a current S	pecial Educat	ion Student (An	nual Graduates	5)						
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	-		-	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduates	9										
	22 10/	C1 E0/											
2017-18 2016-17	32.1% 23.4%	61.5% 46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	48.3%											
2017-18 2016-17	19.8%	40.3% 41.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	19.0%	41.1%	-	-	-	-	-	-	-	-	-	-	-
	10 10/	45 20/											
2017-18 2016-17	18.1% 12.9%	45.2% 36.3%	-	-	-	-	-	-	-	-	-	-	-
2010-17	12.9%	30.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for Collogo F			dustes)									
English Language Arts	cuit for College r	rep Courses	Annual Gra	iuuales)									
2017-18	2.0%	0.0%	_										
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070	_										
2017-18	3.9%	1.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	0.0%	-	-	-	-	_	_	_	_	-	-	_
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	_	-	-	-
		0.070											
AP/IB Results (Participation) All Subjects													
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.0%	-	-	-	-	-	_	_	-	n/a	-	n/a
2017	49.1%	50.6%	-	-	_	-	_	_	-	_	n/a	-	n/a
English Language Arts	rJ. 170	33.070									174		1,4
2018	42.5%	44.7%	_	-	-	-	-	_	-	_	n/a	-	n/a
2017	41.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	11.570	.2.070									1.04		
2018	52.8%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	52.070	00.070	-								n/a		n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	72.1%	- Campus	American	-	winte	-	Asiaii	Islanuel	Races	n/a	Disauv	n/a
Science	51.570	72.170									n/a		n/a
2018	38.0%	27.8%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017	38.3%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion		an = 1											
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1122									n/a		n/a
English Language Arts	1030	1122	-	-	-	-	-	-	-	-	II/a	-	II/a
and Writing													
2017-18	521	564	_	_	_	_	_	_	_	_	n/a	-	n/a
Mathematics	521	504	-								n/a		n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects	20.0	22.4									[-		1
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.2	22.2									[-		1
2017-18 Mathematics	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.0	21.0									2/5		2/5
2017-18 Science	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0									n/a		n/a
2017-10	20.9	22.0	-	-	-	-	-	-	-	-	n/d	-	II/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

							•		D	Two or	Caracial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours			Campus	American	HISPAILIC	white	Inulan	ASIdII	Islanuer	Races	Eu	DISduv	(Current)
Any Subject	se completion (c	siaues 5-12)											
2017-18	43.4%	36.1%											
2017-18	37.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
	57.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	1 - 00/												
2017-18	17.3%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	Iment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	73.2%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	65.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

itudent Information	Count	Percent	District	Sta
			District	518
otal Students	796	100.0%	5,674	5,416,4
tudents by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	0	0.0%	2.2%	4.4
Kindergarten	0	0.0%	7.2%	6.9
Grade 1	0	0.0%	6.5%	7.
Grade 2	0	0.0%	6.8%	7.
Grade 3	390	49.0%	6.9%	7.
Grade 4	406	51.0%	7.2%	7.0
Grade 5	0	0.0%	7.4%	7.
Grade 6	0	0.0%	7.5%	7.
Grade 7	õ	0.0%	8.2%	7.
Grade 8	0	0.0%	8.6%	7.
Grade 9	Ő	0.0%	8.4%	8.
Grade 10	õ	0.0%	8.7%	7.
Grade 11	Ő	0.0%	7.3%	6.
Grade 12	0	0.0%	7.3%	6.
thnic Distribution:				
African American	19	2.4%	2.7%	12.
Hispanic	388	48.7%	45.9%	52.
White	327	41.1%	44.1%	27.
American Indian	4	0.5%	0.3%	0.
Asian	10	1.3%	1.7%	4.
Pacific Islander	3	0.4%	0.2%	0.
Two or More Races	45	5.7%	5.1%	2
conomically Disadvantaged	424	53.3%	47.6%	60.
Ion-Educationally Disadvantaged	372	46.7%	52.4%	39.
ection 504 Students	55	6.9%	7.2%	6.
nglish Learners (EL)	42	5.3%	3.2%	19.
tudents w/ Disciplinary Placements (2017-18)	0	0.0%	3.1%	1.
tudents w/ Dyslexia	26	3.3%	2.6%	3.
t-Risk	293	36.8%	45.4%	50.
tudents with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	113			
Students with Intellectual Disabilities	30	26.5%	35.7%	42.
Students with Physical Disabilities	39	34.5%	22.8%	21.
Students with Autism	14	12.4%	**	13.
Students with Behavioral Disabilities	30	26.5%	24.8%	20.
Students with Non-Categorical Early Childhood	0	0.0%		1.
lobility (2017-18):				

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	10	1.1%		
Hispanic	52	5.9%		
White	58	6.5%		
American Indian	1	0.1%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	3.6%	6.2%
Grade 1	-	6.2%	3.1%	-	15.4%	5.5%
Grade 2	-	2.8%	1.8%	-	6.9%	2.3%
Grade 3	2.1%	2.1%	1.1%	3.5%	3.5%	0.9%
Grade 4	0.3%	0.3%	0.5%	0.0%	0.0%	0.5%
Grade 5	-	0.3%	0.5%	-	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	2.0%	0.5%
Grade 7	-	1.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	4.3%	0.7%
Grade 9	-	9.5%	7.2%	-	21.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	-	16.4	18.8
Grade 2	-	26.3	18.7
Grade 3	18.9	18.9	18.9
Grade 4	18.8	18.8	19.2
Grade 5	-	21.8	21.2
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	-	16.9	16.6
Foreign Languages	-	20.5	18.9
Mathematics	-	20.3	17.8
Science	-	20.1	18.9
Social Studies	-	18.7	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	63.4	76.4%	59.4%	64.1%
Teachers	54.4	65.6%	48.7%	49.8%
Professional Support	7.0	8.4%	7.5%	10.1%
Campus Administration (School Leadership)	2.0	2.4%	2.3%	3.0%
Educational Aides:	19.5	23.6%	14.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians	1.0		10	4 41 4 (
Full-time	1.0	n/a	4.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors	10	- 1-	12.0	12 (22)
Full-time	1.0	n/a	12.0	12,433.0
Part-time	1.0	n/a	2.0	1,097.0
Total Minority Staff:	27.2	32.8%	38.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	3.7%	1.6%	10.6%
Hispanic	11.0	20.2%	23.7%	27.7%
White	41.4	76.1%	72.8%	58.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	3.0	5.5%	21.6%	23.8%
Females	51.4	94.5%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	42.4	77.8%	70.3%	73.6%
Masters	12.1	22.2%	28.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.4%	7.0%
1-5 Years Experience	8.0	14.7%	21.2%	28.9%
6-10 Years Experience	13.1	24.1%	23.0%	19.0%
11-20 Years Experience	18.2	33.5%	32.6%	29.3%
Over 20 Years Experience	15.1	27.7%	20.8%	15.7%
Number of Students per Teacher	14.6	n/a	15.3	15.*

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	9.3	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	10.0	7.3	5.3
Average Years Experience of Assistant Principals with District	8.0	5.8	4.7
Average Years Experience of Teachers:	14.5	13.4	11.1
Average Years Experience of Teachers with District:	9.2	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,458	\$47,218
1-5 Years Experience	\$49,586	\$48,885	\$50,408
6-10 Years Experience	\$51,267	\$51,187	\$52,786
11-20 Years Experience	\$53,737	\$55,122	\$56,041
Over 20 Years Experience	\$58,326	\$61,592	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$53,804	\$54,031	\$54,122
Professional Support	\$60,489	\$61,494	\$64,069
Campus Administration (School Leadership)	\$77,467	\$77,371	\$78,947
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	42	5.3%	3.2%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	76	9.5%	11.6%	8.1%
Special Education	113	14.2%	11.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	7.7%	1.9%	6.4%
Career & Technical Education	0.0	0.0%	3.6%	4.9%
Compensatory Education	3.0	5.5%	6.5%	2.7%
Gifted & Talented Education	2.4	4.3%	2.2%	2.0%
Regular Education	36.9	67.8%	66.6%	71.4%
Special Education	8.0	14.7%	13.6%	9.1%
Other	0.0	0.0%	5.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report