2018-19 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF PRI

Campus Number: 178914103

2019 Accountability Rating: C

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 754 Grade Span: 01 - 02 School Type: Elementary

Total Students: 754 Grade Span: 01 - 02 School Type: Elementary

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Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 754 Grade Span: 01 - 02 School Type: Elementary

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Texas Academic Performance Report 2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 754 Grade Span: 01 - 02 (Current EL Students)

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Texas Academic Performance Report 2018-19 Campus STAAR Participation

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Sidle	District	Campus	American	nispanic	white	Inquan	Asidii	Islander	Races	Eu	DISauv	(Current)
All Tests													
Assessment Participant	99%	100%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	Е
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	95.4%	95.6%	95.0%	95.4%	95.8%	-	96.0%	*	96.2%	95.0%	95.1%	95.5%
2016-17	95.7%	95.8%	95.8%	95.9%	95.8%	95.6%	*	97.9%	*	96.9%	94.9%	95.3%	95.3%
2010 17	55.770	55.676	00.070	55.576	55.676	55.670		57.570		50.570	51.570	55.570	55.57
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%											
			-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	89.7%	-	-	-	-	-	_	-	-	-	-	
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	4.7%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.7%	4.7%		_	_	_	_	_	_	_	_	_	
	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2017	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
	aa -a <i>i</i>												
Graduated	89.7%	92.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	4.0%	3.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.9%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.1%	92.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	94.1%	95.7%	-	-	-	-	-	-	-	-	-	-	
-Year Extended Longitudinal Ra	to (Cr 0 17)												
Class of 2017	ale (Gr 9-12)												
	02.00/	05.20/											
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
and Continuers Class of 2016	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.6%	96.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	2.6%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	97.2%	-	_	_	_	-	_	-	-	-	_	
Graduates and TXCHSE,	92.270	97.270	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Ciass 01 2010	92.1%	96.8%											

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

	Chata	District	C	African		14/1-14 -	American		Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.8%	<u>District</u> 0.6%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.8%	0.0%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.9%	97.470	-	-	-	-	-	-	-	-	-	-	-
	02 40/	07 40/											
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	.	~~ ~~ <i>~</i> ~ <i>′</i>											
Graduated	91.8%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	99.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9.	.12)										
Class of 2018	90.0%	89.1%		-	-	_	_	-	-	-	-	-	-
Class of 2017	89.7%	91.4%	-	-	-	_	_	-	-	-	-	-	-
	00.770	51.170											
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	8.0%	_										
Class of 2017	6.0%	27.9%										_	
	0.070	27.570	-										
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	54.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduator (I		Data)										
Class of 2018	86.8%	95.1%	(ale)										
Class of 2017	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
	05.970	95.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	85.6%	-	-	-	_	_	-	-	-	-	-	-
2016-17	56.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-
	20.070	23.570											
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	429	347,893
By Ethnicity:				
African American	-	-	16	43,502
Hispanic	-	-	163	173,272
White	-	-	205	107,052
American Indian	-	-	2	1,226
Asian	-	-	6	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	37	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	3	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	35	49,432
Foundation H.S. Program (Endorsement)	-	-	33	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	38	25,962
Economically Disadvantaged Graduates	-	-	166	166,956
LEP Graduates	-	-	7	21,359
At-Risk Graduates	-	-	156	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	E
S	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
College, Career, and Military Ready G			Achievement	***									
College, Career, or Military Ready (An													
2017-18 65	5.5%	67.1%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
	0.0%	53.4%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gradua English Language Arts	ates)												
	3.2%	66.4%	-	-	-	-	-	_	-	-	-	-	
Mathematics	5.270	00.170											
2017-18 46 Both Subjects	5.0%	54.3%	-	-	-	-	-	-	-	-	-	-	
2017-18 42	2.1%	50.6%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduate Any Subject	es)												
	0.7%	33.1%	-	-	-	-	-	_	-	-	-	-	
	9.9%	31.1%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Anr Any Subject	nual Grad	luates)											
	0.4%	15.2%	-	_	-	_	-	_	_	_	-	_	
	0.1%	20.1%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree Associate's Degree (Annual Graduat	tes)												
	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gra													
2017-18 1	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
areer/Military Ready Graduates													
Career or Military Ready (Annual Grad													
2017-18 28	3.7%	24.2%	-	-	-	-	-	-	-	-	-	-	
2016-17 13	3.2%	20.1%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification		Graduates)											
	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	
2016-17 2	2.7%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and Wor 2017-18 1	rkforce R 1.7%	eadiness (A 2.8%	Annual Gradua	tes)	_	_	_	_	-	_	_	_	
2016-17	1.0%	2.5%	-	-	-	-	-	-	-	_	_	-	
CTE Coherent Sequence Coursework			-Based Certifi	cations (Annu	al Graduates)								
	3.7%	20.3%	-	-	-	-	-	-	-	-	-	-	
2016-17 17	7.3%	9.8%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enl	istment (Annual Gradu	ates)											
2017-18	4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plan a	nd Identified a	as a current S	pecial Educati	on Student (An	nual Graduates	;)						
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate (A	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates)										
Reading	22.40/												
2017-18	32.1%	61.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	46.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	aa ==/	10.00/											
2017-18	23.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	41.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	36.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts	a a a i	• • • • (
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	25.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	15.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	41.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	49.1%	50.6%	-	-	_	-	-	_	-	_	n/a	-	n/a
English Language Arts		55.070	-								1/4		n/d
2018	42.5%	44.7%	-	-	_	_	_	_	_	_	n/a	-	n/a
2018	41.3%	49.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	-1.J/0	-J.070	-	-	-	-	-	-	-	-	1//a	-	n/d
2018	52.8%	60.3%	_	_		_	-	_		-	n/a	_	n/a
2010	JZ.070	00.5%	-	-	-	-	-	-	-	-	11/a	-	i //d

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	72.1%	- Campus	-	-	-	-	-	-	-	n/a	-	n/a
Science	0.1070	,,0											
2018	38.0%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	43.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	26.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested		/											
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion		aa = 4											
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													1.70
and Writing													
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	021												1.70
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates) ***												
All Subjects													
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(0000000)
Any Subject	•	,											
2017-18	43.4%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	40.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	16.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	73.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	65.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	754	100.0%	5,674	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3
Pre-Kindergarten	0	0.0%	2.2%	4.4
Kindergarten	0	0.0%	7.2%	6.9
Grade 1	371	49.2%	6.5%	7.1
Grade 2	383	50.8%	6.8%	7.2
Grade 3	0	0.0%	6.9%	7.3
Grade 4	0	0.0%	7.2%	7.6
Grade 5	0	0.0%	7.4%	7.7
Grade 6	ő	0.0%	7.5%	7.7
Grade 7	ö	0.0%	8.2%	7.5
Grade 8	ő	0.0%	8.6%	7.5
Grade 9	0	0.0%	8.4%	8.1
Grade 9 Grade 10	0	0.0%	8.7%	0. 7.4
Grade 11	0	0.0%		6.9
Grade 12	0	0.0%	7.3% 7.3%	6.5
Glade 12	0	0.0%	7.570	0.5
Ethnic Distribution:		2.24	0 70/	
African American	17	2.3%	2.7%	12.
Hispanic	373	49.5%	45.9%	52.0
White	317	42.0%	44.1%	27.4
American Indian	2	0.3%	0.3%	0.4
Asian	9	1.2%	1.7%	4.
Pacific Islander	3	0.4%	0.2%	0.1
Two or More Races	33	4.4%	5.1%	2.
Economically Disadvantaged	407	54.0%	47.6%	60.
Non-Educationally Disadvantaged	347	46.0%	52.4%	39.
Section 504 Students	26	3.4%	7.2%	6.
English Learners (EL)	29	3.8%	3.2%	19.
Students w/ Disciplinary Placements (2017-18)	0	0.0%	3.1%	1.4
Students w/ Dyslexia	13	1.7%	2.6%	3.
At-Risk	433	57.4%	45.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability	10	17 80/	25 70/	40
Students with Intellectual Disabilities	19 54	17.8% 50.5%	35.7%	42.
Students with Physical Disabilities			22.8%	21.
Students with Autism	19	17.8%		13.
Students with Behavioral Disabilities	15	14.0%	24.8%	20.0
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4
Mobility (2017-18):		4 - 22/		
Total Mobile Students	130	15.0%	17.7%	15.4

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	9	1.0%		
Hispanic	49	5.7%		
White	62	7.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	7	0.8%		

	Non-S	pecial Education R	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.7%	1.7%	-	3.6%	6.2%
Grade 1	6.2%	6.2%	3.1%	15.4%	15.4%	5.5%
Grade 2	2.8%	2.8%	1.8%	6.9%	6.9%	2.3%
Grade 3	-	2.1%	1.1%	-	3.5%	0.9%
Grade 4	-	0.3%	0.5%	-	0.0%	0.5%
Grade 5	-	0.3%	0.5%	-	0.0%	0.6%
Grade 6	-	0.8%	0.4%	-	2.0%	0.5%
Grade 7	-	1.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.3%	0.4%	-	4.3%	0.7%
Grade 9	-	9.5%	7.2%	-	21.1%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	18.9
Grade 1	16.4	16.4	18.8
Grade 2	26.3	26.3	18.7
Grade 3	-	18.9	18.9
Grade 4	-	18.8	19.2
Grade 5	-	21.8	21.2
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	-	16.9	16.6
Foreign Languages	-	20.5	18.9
Mathematics	-	20.3	17.8
Science	-	20.1	18.9
Social Studies	-	18.7	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	75.9	100.0%	100.0%	100.0%
Professional Staff:	61.0	80.4%	59.4%	64.1%
Teachers	52.3	68.9%	48.7%	49.8%
Professional Support	6.8	8.9%	7.5%	10.1%
Campus Administration (School Leadership)	2.0	2.6%	2.3%	3.0%
Educational Aides:	14.9	19.6%	14.1%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	4.0	4,414.0
Part-time	0.0	n/a	1.0	572.0
Counselors				
Full-time	1.0	n/a	12.0	12,433.0
Part-time	1.0	n/a	2.0	1,097.0
Total Minority Staff:	23.0	30.2%	38.9%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.6%	10.6%
Hispanic	13.0	24.9%	23.7%	27.7%
White	38.3	73.2%	72.8%	58.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.9%	0.3%	1.7%
Pacific Islander	0.0	0.0%	0.5%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	1.9%	21.6%	23.8%
Females	51.3	98.1%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.4%	1.4%
Bachelors	43.2	82.7%	70.3%	73.6%
Masters	9.1	17.3%	28.3%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	2.4%	7.0%
1-5 Years Experience	13.0	24.9%	21.2%	28.9%
6-10 Years Experience	13.1	25.1%	23.0%	19.0%
11-20 Years Experience	16.1	30.7%	32.6%	29.3%
Over 20 Years Experience	8.1	15.4%	20.8%	15.7%
Number of Students per Teacher	14.4	n/a	15.3	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	9.3	6.3
Average Years Experience of Principals with District	4.0	7.8	5.4
Average Years Experience of Assistant Principals	11.0	7.3	5.3
Average Years Experience of Assistant Principals with District	11.0	5.8	4.7
Average Years Experience of Teachers:	11.4	13.4	11.1
Average Years Experience of Teachers with District:	8.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,000	\$46,458	\$47,218
1-5 Years Experience	\$47,996	\$48,885	\$50,408
6-10 Years Experience	\$50,420	\$51,187	\$52,786
11-20 Years Experience	\$53,970	\$55,122	\$56,041
Over 20 Years Experience	\$59,875	\$61,592	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$52,197	\$54,031	\$54,122
Professional Support	\$55,919	\$61,494	\$64,069
Campus Administration (School Leadership)	\$78,222	\$77,371	\$78,947
Instructional Staff Percent:	n/a	64.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	29	3.8%	3.2%	19.7%
Career & Technical Education	0	0.0%	28.7%	26.3%
Gifted & Talented Education	26	3.4%	11.6%	8.1%
Special Education	107	14.2%	11.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.8%	1.9%	6.4%
Career & Technical Education	0.0	0.0%	3.6%	4.9%
Compensatory Education	2.0	3.8%	6.5%	2.7%
Gifted & Talented Education	1.8	3.5%	2.2%	2.0%
Regular Education	42.0	80.3%	66.6%	71.4%
Special Education	5.0	9.6%	13.6%	9.1%
Other	0.0	0.0%	5.7%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report