

Flour Bluff Intermediate Transition Plan

August 13 - September 7, 2020

The staff at Flour Bluff Intermediate are looking forward to providing the highest quality education for your student during these most-challenging times. Flour Bluff Intermediate faculty and staff want to assure you that we will provide the level of instruction you expect while keeping our students and staff safe.

Flour Bluff Intermediate has designed a remote learning model to ensure both students and staff remain safe while engaging in rigorous instruction. After the transition plan, we will provide options for face-to-face or a remote instructional model. Ultimately, our desire is to sustain a culture of high expectations and excellence for all students. The Student/Parent Handbook and Student Code of Conduct will be in effect for remote and face-to-face instruction, which can be found on the district/campus website.

Skyward Family Access

It is critical that families utilize Skyward/Family Access, as this is our main communication during online instruction. All parents **SHOULD ensure they are able to log in prior to Thursday, August 13th, the first day of school.**

The District offers Skyward Family as an online communication tool. There is a “Parent Portal” that allows parents to log in through the internet and review information pertaining to their own child(ren).

The District provides appropriate security measures to protect the confidentiality of each student. Only the parents of the child will be allowed to review the information contained in the “Parent Portal”. This allows parents to see information such as student **schedules, attendance information**, and contacts designated by the parents, including names, phone numbers, etc. There is also an “Options” tab where parents can change their password. No student data can be changed by the parent through the portal.

1. Click to access Skyward Family/Student Access at <https://flourbluffschools.net/family-accessskyward/>
2. For Skyward account assistance you may contact:
 - a. Letty Day at 361-694-9481 or letciaday@flourbluffschools.net
 - b. Andie Rodriguez at 361-694-9493 or arodriguez@flourbluffschools.net

Definition:

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method will address the required curriculum.

On-line Instructional Schedule from August 13th to September 7th

Below is the online schedule that will be in effect throughout the duration of remote instruction or until students are able to return to face-to-face instruction. Students will be scheduled for **asynchronous (independent work)** time where they will work independently to complete projects and assignments for their classes. However, live instruction will be available to all students. All lessons will include direct instruction (live or video), guided practice, independent practice and opportunities to check understanding, assess learning, and utilize small group instruction for remediation and enrichment. Teachers will utilize Google Classroom as the learning platform for grading, tracking student engagement, and curriculum consistency within the campus and between face-to-face instruction and remote learning.

Asynchronous Schedule

| Flour Bluff Intermediate Remote Learning Schedule Monday - Friday Students (8:00 am – 3:00 pm) | | |
|--|---|---|
| 8:00 am-8:50 am | Block 1 (Core Classes - Math, Reading, Science & Social Studies) (50 min) | Students will complete assigned lessons for core classes. These lessons include direct instruction, independent practice, interactive games, online instructional videos, and online assessments or guided practice. Students will have opportunities to participate in small group instruction or view prerecorded lessons. |
| 9:00 am-9:50 am | Block 2 (Core Classes - Math, Reading, Science & Social Studies) (50 min) | Students will complete assigned lessons for core classes. These lessons include direct instruction, independent reading, interactive games, online reading, and online assessments or guided practice. Students will have opportunities to participate in small group instruction or view prerecorded lessons. |
| 10:00 am-10:50 am | Block 3 (Core Classes - Math, Reading, Science & Social Studies) (50 min) | Students will complete assigned lessons for core classes. These lessons include direct instruction, independent reading, interactive games, online reading, and online assessments or guided practice. Students will have opportunities to participate in small group instruction or view prerecorded lessons. |
| 11:00 am -11:50 am | Block 4 (Core Classes - Math, Reading, Science & Social Studies) (50 min) | Students will complete assigned lessons for core classes. These lessons include direct instruction, independent reading, interactive games, online reading, and online assessments or guided practice. Students will have opportunities to participate in small group instruction or view prerecorded lessons. Students will participate in Positivity Project lessons to enhance their social-emotional development. |
| 12:00 pm -12:45 pm | Lunch (45 min) | |
| 12:45 pm -1:30 pm | 5th Grade Electives Classes 6th Grade P.E. (45 min) | Students will participate in an assigned elective class such as Art, Oceans, Kaleidoscope, Band, Choir, or K-II. Students will participate in the virtual PE lesson for the day. |
| 1:30 pm -2:15 pm | 5th Grade P.E. 6th Grade Elective Classes Teacher Conference (45 min) | Students will participate in an assigned elective class such as Art, Oceans, Kaleidoscope, Band, Choir, or K-II. Students will participate in the virtual PE lesson for the day. |
| 2:15 pm -3:00 pm | Core Class Tutorials | Students will participate in targeted small group tutoring. |

Plans and Procedures to Implement Remote Learning:

1. Distribution of Instructional Materials and Technology
 - a. Chromebooks
 - i. Prior to the first day of instruction, there will be an opportunity for parents/students to pick up chromebooks.
 - ii. Parents will be required to sign the **Student-Parent Laptop/Chromebook/Internet Access Use Agreement/Policy**.
2. Student Schedule
 - a. Student schedules will be distributed electronically through Skyward Family Access.
 - b. The schedule distributed by Skyward Family Access will reflect face-to-face instruction. Please refer to the remote learning schedule above, as this is the schedule your student will follow during remote learning beginning **August 13, 2020**.
3. Counselor
 - a. Brian Scholz at 361-694-9452 or bscholz@flourbluffschoools.net
 - i. Available to parents and students for support via phone or virtual sessions.

Instruction:

1. Departmental Professional Learning Communities (PLC) will continue to design classroom lessons and assessments for both remote and face-to-face learning based on the Texas Essential Knowledge and Skills (TEKS).
2. Google Classroom will be the primary educational platform.
3. Teachers may utilize other campus-approved platforms to deliver instruction.
4. State of Texas Assessments of Academic Readiness (STAAR) will be administered in accordance with state mandates released by the Texas Education Agency (TEA).

Grading Policy:

The school's standard grading policy will be implemented as per the campus grading guidelines. This includes number of assignments, late work, and make-up work.

Special Programs

Personalized supports will be provided to students with specialized needs/services such as special education, underlying medical conditions, 504, and English Language Learners. All accommodations will be implemented based on students' individual educational plans.

- 504 Coordinators
 - Randy Hutchins (5th Grade) – rhutchins@flourbluffschoools.net or 361-694-9498
 - Melissa Taylor (6th Grade) – mtaylor@flourbluffschoools.net or 361-694-9492
- ESL Coordinator
 - Staci Cade – scade@flourbluffschoools.net or 361-694-9494

Special Education Services:

ARD committees will continue to determine the unique needs of students who receive special educational services and will make service recommendations for students enrolled in remote and/or face-to-face instruction.

- Special Education Case Managers will communicate with parents and teachers.

- ARD Committees will convene, as needed, to make appropriate recommendations to meet individual student needs.
 - IEP goals and objectives will be implemented
 - Progress will be carefully monitored

Attendance:

1. Daily Attendance is mandatory.
2. Attendance will be taken for Remote Learning.
 - a. Remote Learning Classroom Attendance will be based on the following **daily** activities:
 - i. Daily progress within Google Classroom;
 - ii. Daily progress via teacher/student interaction; and
 - iii. Daily completion/Turn-in of assignments from student to teacher.
 - b. If a student is absent from their remote learning classroom, a note must be emailed to leticiaaday@flourbluffschoools.net within 3 days in order to excuse the absence.
3. State truancy laws will be in effect.
4. Required attendance is subject to school closures and any exceptions mandated by state and federal governing agencies.

Educational Options after Transition:

1. After the Transition Plan, parents will have a choice between remote or face-to-face instruction.
2. Parents/Guardians must commit to remote or face-to-face instruction two weeks prior to the end of the transition period.
3. Parents will be required to complete a survey form to confirm which method of instruction their student is requesting.
4. A commitment form will be sent to parents/guardians to indicate which learning platform their student will receive.
5. Students will receive either face-to-face or remote learning based on their commitment.

Nutrition:

For more information, please visit http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf

School Visitors

For the health and safety of the students and staff, campus visitation is restricted. Flour Bluff Intermediate is prepared to meet all of your needs virtually or via telephone. Should you have any further questions please contact the appropriate department and/or your child's classroom teacher.

For more details please visit http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf.

COVID 19 Practices and Health Protocols

Flour Bluff Intermediate will follow all state protocols to address the following:

- **Parental and Public Notices**
 - Flour Bluff Intermediate will post for parents and the general public, at least one week prior to the start of face-to-face instruction, a summary of the plan we will follow to mitigate the spread of COVID-19.
 - Our school nurses will be responsible for responding to COVID-19 concerns including positive cases. If your student has tested positive for COVID-19, please immediately contact:
 - Dawn Evans at 361-694-9468 or devans@flourbluffschoools.net
- **PREVENT COVID-19 From Entering the School**
 - Screening Questions for COVID-19 Before Campus Access
 - Flour Bluff Intermediate will require all faculty, staff and students to self-screen for COVID-19 symptoms before coming onto campus each day.

- Faculty and staff must notify the Intermediate if they have COVID-19 symptoms, are lab confirmed with COVID-19, or had close contact with an individual who is lab-confirmed with COVID-19 before coming on campus.
 - Once face-to-face instruction has begun, students will be screened according to the district protocol.
 - Parents must ensure they do not send a child to school if the child has COVID-19 symptoms or is lab-confirmed with COVID-19.
 - Identifying Possible COVID-19 Cases on Campus once restriction is lifted.
 - Flour Bluff Intermediate will immediately separate any student who shows COVID-19 symptoms while at school. A student must immediately be picked up by a parent or guardian.
 - Flour Bluff Intermediate will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) immediately.
 - Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.
- Required Practices to Respond to Lab-confirmed Case in School
 - If an individual who has been in Flour Bluff Intermediate is lab-confirmed to have COVID-19, we will notify the health department, in accordance with applicable state and federal laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
 - All state and district guidelines will be followed regarding disinfection and notification as outlined at http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf.
- Reduce Likely Spread Inside the School
 - Health and Hygiene Practices will be implemented in accordance with the guidelines outlined at http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf
 - Faculty, staff and students will be required to sanitize and/or wash hands frequently.
 - Flour Bluff Intermediate will incorporate more frequent cleaning practices, including additional cleaning by custodial staff, as well as provide the opportunity for students to clean their own spaces before and after they are used.
 - Posters that promote protective measures and can serve as helpful reminders of best practices will be displayed around the campus.
 - On the first day a student attends face-to-face instruction on-campus, Flour Bluff Intermediate will provide instruction to students on appropriate hygiene practices.
 - Health and Hygiene Practices Including Masks
 - Masks include non-medical grade disposable face masks, cloth face coverings (over the nose and mouth), or full-face shields to protect eyes, nose, and mouth.
 - Schools are required to comply with the governor's executive order regarding wearing masks.
 - Upon entering Flour Bluff Intermediate, a mask or face covering is required for all students for whom it is developmentally appropriate. For more details please visit http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf
 - Students and teachers are encouraged to social distance without disrupting the educational experience.

COVID-19 Symptoms

In evaluating whether an individual has symptoms consistent with COVID-19, consider the following questions:

Has the individual recently begun experiencing any of the following, in a way, that is not normal for them?

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Sore Throat
- Uncontrolled Cough that causes difficulty breathing
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with fever

Flour Bluff Intermediate Administration Team

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Principal

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Staci Cade

Curriculum Supervisor

361-694-9494

Randy Hutchins

Assistant Principal

361-694-9498

Melissa Taylor

Assistant Principal

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