

TEACHING & LEARNING

Fall 2020: Plans for Teaching and Learning

This fall, Flour Bluff ISD will be implementing instructional practices to provide consistency across learning environments and ensure the safety of students and staff.

Regardless of learning environment, Flour Bluff ISD is committed to ensuring that students have an equitable experience and access to high quality instruction:

- Students will interact with instruction a virtual/remote) making it necessary for teacher teams to plan instruction that is content-consistent, yet environment-specific to ensure equitable learning opportunities for all students.
- Flour Bluff ISD will utilize the strategies and best practices associated with blended learning to design learning activities for all students.
- Learning experiences are designed to meet the needs and environment of the learner where they are.
- Students, regardless of learning environment, will engage in high quality learning experiences aligned to Flour Bluff ISD curriculum and Texas Essential Knowledge and Skills (TEKS).
- Students who begin the year in remote learning at school may move into face-to-face learning at the end the grading period.
- Classroom instruction, face-to-face or remote, provide similar expectations around coursework and follow the same grading guidelines.

Due to the fluid nature of Covid-19, Flour Bluff ISD is beginning the 2020-2021 school year by implementing a remote learning model. Our desire is to sustain a culture of high expectations and student excellence for all Flour Bluff ISD students. We are committed to ensuring that all students receive the support and services they need.

After the transition plan, we will provide options for face-to-face and/or a remote instructional model. Flour Bluff ISD understands the importance of choice for families, so they will be able to choose how their children will learn. Parents will also have an option to change their learning platform decision prior to the end of each grading period.

FBISD will implement all local and state orders to keep students and staff safe while at school, social distancing measures will be incorporated. We will offer robust and engaging instruction in a variety of ways.

Grading

For remote and face-to-face instruction, the school's standard grading policy will be implemented as per the campus grading guidelines. This includes the number of assignments, late work, make-up work, GPA and grade weight.

Attendance

1. Attendance will be taken daily for both remote and face-to-face instruction.
2. Attendance is mandatory and required every day.
3. Students must be in attendance 90% of time in each class to receive credit.
5. State truancy laws will be in effect.
6. Required attendance is subject to school closures and any exceptions mandated by state or federal governing agencies.
7. Parents/Guardians will receive notification from the appropriate campus concerning student absences.

Instruction

1. Professional Learning Communities (PLC) will continue to design classroom lessons and assessments for both remote and face-to-face instruction based on the Texas Essential Knowledge and Skills (TEKS).
2. Instructional Platforms
 - a. SeeSaw for Grades PK-2
 - b. Google Classroom for Grades 3-12
 - c. Teachers may utilize other district approved platforms to enhance delivery of instruction.
3. STAAR (grades 3-8) and EOC (grades 9-12) state-based assessments will be given in accordance with state mandates released by the Texas Education Agency (TEA).

Mental Health

1. During remote instruction, counselors and/or Licensed Professional Counselors will be available to counsel and support students' social and emotional well-being through virtual sessions.
2. Trained personnel for face-to-face and remote sessions are available to provide trauma informed practices and are well versed in how to report potential behavioral threats.

Learning and Teaching Expectations

1. Student

- Attend classes according to school schedule (either face-to-face or remotely) and give your best efforts in your school assignments.
- Participate in face-to-face learning activities or remote synchronous/asynchronous sessions as instructed by teachers.
- Be organized in your work and in getting assignments completed on time.
- Ask questions and communicate with your teacher in a timely manner.

- Be aware of what you should be learning each day.
- Become familiar with the structure of instructional platforms, such as Seesaw or Google Classroom.
- Adhere to the Student Code of Conduct, including the Technology Acceptable Use Policy.

2. Parent/Guardian

- Access Skyward to view school messages and student attendance.
 - Parents/guardians need to set up access through their student's appropriate campus. If you need assistance, please contact your school.
 - Parents may view grades for students in grades 3-12.
- Check in with your student(s) to monitor completion of homework and turn in assignments in a timely manner.
- Discuss your child's favorite part of their day and what they learned in school.
- Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year.
- You may assist your child on their daily activities with the exception of designated independent work.
- Consider creating a designated learning/study space for your child at home to learn comfortably.
- Maintain communication with your child's teacher by email and/or virtual meetings..
- Monitor and ask for evidence that your child is on-track with daily assignments and coursework.

3. Teacher

- Teach students how to access learning materials through Seesaw or Google Classroom.
- Provide face-to-face or remote asynchronous/synchronous instruction and facilitate learning throughout the day.
- Manage remote and offline resources to provide consistency and routines for students.
- Provide clear learning expectations and goals for students.
- Follow the curriculum expectations established across the district while implementing learning platforms such as Seesaw or Google Classroom.
- Check student assignments in a timely manner and give feedback to provide personalized instruction or necessary academic intervention/extension.
- Post grades in a timely manner according to district grading guidelines.
- All teachers will establish and communicate conference times when they are available to meet with parents/guardians and answer student questions.

Special Programs

During remote and/or face-to-face instruction, accommodations will be provided and implemented daily for students to best meet their academic needs (i.e. 504, Response to Intervention (RTI), ESL/Bilingual, Gifted and Talented, Dyslexia)

Special Education Services:

ARD committees will continue to determine the unique needs of students who receive special education services and will make service recommendations for students enrolled in remote and/or face-to-face instruction.

- The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure that individual student needs are met.
- ARD Committees will convene, as needed, to make appropriate recommendations to meet individual student needs in the general education curriculum.
 - IEP goals and objectives will be implemented
 - Progress will be carefully monitored

Educational Options after Transition

1. After the transition plan, we will provide options for either face-to-face or remote instruction.
2. Parents/guardians must commit to remote or face-to-face instruction two weeks prior to the end of the transition period.
3. A commitment form will be sent to parents/guardians allowing you to indicate which learning platform your student will receive.
4. Students will receive either remote or face-to-face campus instruction based on their commitment.

TENTATIVE SAMPLE SCHEDULES FOR ALL FBISD CAMPUSES

Being mindful of each instructional model, the recent [TEA guidance for remote learning](#) and the [Governor's intent to return to in-person instruction](#) in the fall, each Flour Bluff ISD campus has developed schedules. The links below provide more information on each campus plan to return to school for the 2020-2021 school year.

[Flour Bluff Early Childhood Campus Plan](#)

[Flour Bluff Primary Campus Plan](#)

[Flour Bluff Elementary Campus Plan](#)

[Flour Bluff Intermediate Campus Plan](#)

[Flour Bluff Junior High Campus Plan](#)