

Flour Bluff High School Learning Models for Fall 2020-2021

August 13 - September 7, 2020

The staff at Flour Bluff High School are looking forward to providing the highest quality education for your student during these most-challenging times. As the principal of Flour Bluff High School, I want to assure you that we will provide the level of instruction you expect while keeping our students and staff safe.

Due to the fluid nature of COVID-19, Flour Bluff High School has designed a virtual learning model. After the transition plan, Flour Bluff High School will provide a remote and/or face-to-face instructional model. Ultimately, our desire is to sustain a culture of high expectations and student excellence for all students. The Student/Parent Handbook and Student Code of Conduct will be in effect for virtual and face-to-face instruction.

Skyward Family/Student Access

It is critical that families utilize Skyward/Family Access as this is our main communication during online instruction. All parents and students **SHOULD** ensure they are able to log in prior to Thursday, Aug. 13th, the first day of school.

The District offers Skyward Family and Student Access as an online communication tool. There is a "Parent Portal" that allows parents to log in through the internet and review information pertaining to their own child(ren). Students are also able to access this information with a student login through the "Student Portal".

The District provides appropriate security measures to protect the confidentiality of each student. Only the parents of the child will be allowed to review the information contained in the "Parent Portal". This allows parents to see information such as student **schedules, attendance information**, and contacts designated by the parents, including names, phone numbers, etc. There is also an "Options" tab where parents can change their password. No student data can be changed by the parent through the portal.

1. Click to access Skyward Family/Student Access at <https://flourbluffschoools.net/family-accessskyward/>
2. For Skyward account assistance you may contact:
 - a. Petra West at 361-694-9167 or pwest@flourbluffschoools.net
 - b. Christie Madali at 361-694-9179 or cmadali@flourbluffschoools.net

Definitions:

Remote Synchronous Instruction – Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum.

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum.

On-line Instructional Schedule from August 13th to September 7th

Below are the online transition plan schedules that will be in effect until Sept. 7, 2020. We are providing an "A" and "B" schedule which will alternate weekly. Students will be scheduled for **synchronous (online: in person)** instruction that will be delivered live by a certified teacher through Google Classroom. Students will also be scheduled **asynchronous (independent work)** time where they will work independently to complete projects and assignments for their classes.

Week "A"

Remote Learning Schedule	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00 – 9:45 (Online: in person)	1st Period	4th Period	1st Period	4th Period	1st Period
9:50 – 10:35 (Online: in person)	2nd Period	5th Period	2nd Period	5th Period	2nd Period
10:40 – 11:25 (Online: in person)	3 rd Period	6th Period	3rd Period	6th Period	3rd Period
11:30 – 1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 – 1:45 (Online: in person)	Break	7th Period	Break	7th Period	Break
1:45 – 2:15 (Independent Work)	4 th Period	Break	4 th Period	Break	4 th Period
2:15 - 2:45 (Independent Work)	5 th Period	1 st Period	5 th Period	1 st Period	5 th Period
2:45 – 3:15 (Independent Work)	6 th Period	2 nd Period	6 th Period	2 nd Period	6 th Period
3:15-3:45 (Independent Work)	7 th Period	3 rd Period	7 th Period	3 rd Period	7 th Period

Week "B"

Remote Learning Schedule	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00 – 9:45 (Online: in person)	4th Period	1st Period	4th Period	1 st Period	4th Period
9:50 – 10:35 (Online: in person)	5th Period	2nd Period	5th Period	2 nd Period	5th Period
10:40 – 11:25 (Online: in person)	6th Period	3rd Period	6th Period	3 rd Period	6th Period
11:30 – 1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1:00 – 1:45 (Online: in person)	7th Period	Break	7th Period	Break	7th Period
1:45 – 2:15 (Independent Work)	Break	4 th Period	Break	4 th Period	Break
2:15 - 2:45 (Independent Work)	1 st Period	5 th Period	1 st Period	5 th Period	1 st Period
2:45 – 3:15 (Independent Work)	2 nd Period	6 th Period	2 nd Period	6 th Period	2 nd Period
3:15-3:45 (Independent Work)	3 rd Period	7 th Period	3 rd Period	7 th Period	3 rd Period

We are starting the First day of school on Week “B”

~ August 2020 ~						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
9	10	11	12	13 B	14 B	15
16	17 A	18 A	19 A	20 A	21 A	22
23	24 B	25 B	26 B	27 B	28 B	29
30	31 A	1 A	2 A	3 A	4 A	5
6	7 Student Holiday	8	9	10	11	12

Plans and Procedures to Implement On-line Learning:

1. Distribution of Instructional Materials and Technology
 - a. Chromebooks, textbooks, and calculators
 - i. Prior to the first day of instruction, students will be scheduled a time to pick up needed materials utilizing a drive-through method.
 - ii. If available, students must present their FBHS ID, if not students will need to provide their ID number to checkout materials.
2. Student Schedule and Schedule Changes
 - a. Student schedules will be distributed electronically through Skyward Family Access.
 - b. Any student who receives a schedule that states “See Counselor” must contact their counselor to make an appointment. (See counselor contact information below)
 - c. Schedule changes will only be setup through virtual meetings and/or phone calls with counselors
3. Counselors
 - a. Mary Louise Martinez (A-E) – 361-694-9172 or mlmartinez@flourbluffschoools.net
 - b. Melissa Doyle (F-Le) – 361-694-9173 or mdoyle@flourbluffschoools.net
 - c. Tina Watson (Li-Rob) – 361-694-9170 or twatson@flourbluffschoools.net
 - d. Lauren Smith (Rod-Z) – 361-694-9171 or laurensmith@flourbluffschoools.net
 - e. Kathy Kellar (UPHS) – 361-694-9681 or kkellar@flourbluffschoools.net
4. Mental Health
 - a. Julie Burnett (Licensed Professional Counselor) – 361-694-9156 or jburnett@flourbluffschoools.net
 - i. Available for mental health support and counseling via phone or virtual counseling sessions.

Instruction:

1. Departmental Professional Learning Communities (PLC) will continue to design classroom lessons and assessments for both remote and face-to-face classes based on the Texas Essential Knowledge and Skills (TEKS).
2. Google Classroom will be the primary educational platform.
3. Teachers may utilize other campus approved platforms to deliver live instruction.
4. STAAR and EOC state-based assessments will be given in accordance with state mandates released by the Texas Education Agency (TEA).
5. CTE and Dual Credit classes will adhere to the guidelines released by their respective programs.

Grading Policy:

The school's standard grading policy will be implemented as per the campus grading guidelines. This includes number of assignments, late work, make-up work, GPA and grade weighting.

Special Programs

Personalized supports will be provided to students with specialized needs/services such as special education, underlying medical conditions, 504, and English Language Learners. All accommodations will be implemented based on students' individual educational plans.

- 504 Coordinators
 - Pam Pailes (A-L) – ppailes@flourbluffschoools.net or 361-694-9159
 - Norma Fisher (M-Z) – nfisher@flourbluffschoools.net or 361-694-9197
- ESL Coordinator
 - Norma Fisher – nfisher@flourbluffschoools.net or 361-694-9197

Special Education Services:

ARD committees will continue to determine the unique needs of students who receive special educational services and will make service recommendations for students enrolled in remote and/or face-to-face instruction.

- Special Education Secretary: Dolores Gillum dgillum@flourbluffschoools.net or 361-694-9175
- ARD Committees will convene, as needed, to make appropriate recommendations to meet individual student needs in the general education curriculum.
 - IEP goals and objectives will be implemented
 - Progress will be carefully monitored

Attendance:

1. Attendance will be taken for on-line instruction.
 - a. Virtual classroom attendance
 - i. Students must be present 90% of total days the class is offered.
 - ii. This is equivalent to 9 absences per period each semester.
 - iii. Students will not receive credit if this attendance requirement is not met.
 - b. Asynchronous virtual attendance will be based on the following:
 - i. Completion/Turn in assignments
 - ii. Teacher-student interactions
 - c. Synchronous virtual attendance will be based on the following:
 - i. Student must be present in virtual learning classes until the teacher dismisses the class.
2. Attendance is required every period of every day.
 - a. Parents will be notified of their student's absences via daily callouts and emails.
3. Attendance is mandatory.
 - a. If a student is absent from their remote class, a note must be emailed to dsibert@flourbluffschoools.net or vbourg@flourbluffschoools.net within 3 days in order to excuse the absence.
4. State truancy laws will be in effect.
5. Required attendance is subject to school closures and any exceptions mandated by state and local governing agencies.

Nutrition:

For more information, please visit http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf

School Visitors

For the health and safety of the students and staff, campus visitation is restricted. FBHS is prepared to meet all your needs virtually or via telephone. Should you have any further questions please contact the appropriate department. For more details please visit http://flourbluffschoools.net/wp-content/uploads/2020/07/Health-Safety_web72720.pdf.

Educational Options After Transition:

1. After the transition plan, parents will have a choice for either face-to-face or remote instruction.
2. Parents will be required to complete a survey/form to confirm which method of instruction their student is requesting two weeks prior to the end of the transition period.
3. Parents may request a change to their student’s instructional setting. This must be requested two weeks prior to the end of each six-weeks grading period.
4. Any instructional setting changes will go into effect at the beginning of the following six-weeks.
5. More details regarding our transition into face-to-face instruction will be released as information becomes available.

COVID 19 Practices and Health Protocols

Flour Bluff High School will follow all state protocols to address the following:

- **Parental and Public Notices**
 - FBHS will post for parents and the general public, one week prior to the start of on-campus activities and instruction, a summary of the plan we will follow to mitigate the spread of COVID-19.
 - Our school nurses will be responsible for responding to COVID-19 concerns including positive cases. If your student has tested positive for COVID-19, please immediately contact:
 - Tiffany Spencer at 361-694-9854 or tspencer@flourbluffschoools.net
 - Mary Boles-Barnett at 361-694-9188 mboles@flourbluffschoools.net
- For detailed district COVID-19 Protocols please visit <https://flourbluffschoools.net/re-opening-fbisd-schools/>

Principal

James Crenshaw
Ashleigh Holder (Secretary).....694-9195

Assistant Principals

Raymond Garza (A-Go).....694-9191
Darryl Smith (Gr-Pa).....694-9849
Linda Medley (Pe-Z).....694-9192
Veronica Bernal (Secretary).....694-9008