2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF H S

Campus Number: **178914001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	74% 81%	74% 81%	45% 63%	75% 79%	76% 84%	- *	100% 100%	- *	67% 82%	28% 32%	54% 63%	76% 82%	70% 79%	65% 72%	56% 46%
At Meets Grade Level or Above	2019 2018	50% 44%	58% 63%	58% 63%	35% 41%	58% 56%	61% 69%	- *	100% 92%	*	42% 71%	15% 20%	31% 38%	62% 63%	52% 63%	43% 51%	25% 29%
At Masters Grade Level	2019 2018	11% 7%	14% 16%	14% 16%	10% 7%	12% 11%	17% 20%	- *	40% 58%	*	9% 24%	0% 0%	0% 19%	14% 14%	15% 20%	8% 7%	0% 4%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	84% 72%	84% 72%	74% 53%	82% 70%	86% 76%	*	92% 88%	-	84% 66%	41% 33%	100% 70%	85% 71%	82% 74%	76% 64%	45% 22%
At Meets Grade Level or Above	2019 2018	49% 48%	66% 54%	66% 54%	48% 24%	60% 52%	72% 59%	*	67% 75%	-	68% 38%	28% 15%	75% 30%	67% 52%	62% 57%	55% 44%	17% 11%
At Masters Grade Level	2019 2018	8% 8%	12% 4%	12% 4%	7% 6%	7% 4%	15% 4%	*	25% 0%	-	24% 0%	5% 2%	13% 0%	11% 4%	15% 5%	5% 4%	0% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	88% 93%	82% 90%	73% 89%	82% 88%	84% 92%	-	* 100%	-	75% 100%	45% 74%	75% 75%	83% 90%	81% 90%	74% 88%	88% 85%
At Meets Grade Level or Above	2019 2018	61% 55%	70% 71%	56% 61%	45% 44%	57% 60%	59% 64%	-	* 80%	-	42% 69%	33% 31%	38% 25%	57% 58%	55% 66%	47% 53%	38% 38%
At Masters Grade Level	2019 2018	37% 32%	49% 43%	29% 30%	18% 22%	25% 27%	35% 32%	-	* 40%	-	17% 54%	8% 12%	13% 0%	29% 23%	29% 39%	21% 23%	13% 0%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	94% 94%	94% 94%	91% 92%	92% 92%	96% 96%	*	100% 100%	*	93% 94%	68% 70%	88% 92%	94% 94%	93% 95%	91% 90%	73% 74%
At Meets Grade Level or Above	2019 2018	62% 59%	72% 74%	72% 74%	64% 54%	70% 69%	75% 79%	*	100% 80%	*	63% 87%	43% 38%	50% 58%	71% 73%	72% 76%	63% 66%	33% 21%
At Masters Grade Level	2019 2018	25% 24%	28% 38%	28% 38%	9% 13%	23% 28%	35% 46%	*	50% 70%	*	11% 48%	3% 8%	38% 42%	27% 34%	28% 44%	18% 25%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	95% 95%	95% 95%	89% 100%	95% 93%	96% 97%	*	100% 92%	*	92% 89%	68% 56%	100%	96% 96%	95% 92%	93% 92%	78% 71%
At Masters Grade Level or Above	2019 2018	73% 70%	85% 77%	85% 77%	67% 67%	83% 74%	88% 83%	* *	100% 77%	*	83% 69%	44% 37%	67% *	87% 78%	81% 76%	74% 72%	50% 46%
At Masters Grade Level	2019 2018	45% 40%	57% 48%	57% 48%	33% 33%	52% 43%	62% 53%	*	60% 62%	*	58% 46%	17% 4%	33% *	60% 47%	51% 49%	41% 41%	11% 8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	83%	86%	71%	85%	88%	*	97%	-	81%	47%	79%	87%	84%	79%	63%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	83%	86%	79%	84%	88%	80%	96%	*	84%	50%	76%	86%	86%	80%	55%
At Meets Grade Level or Above	2019 2018	50% 48%	57% 56%	68% 66%	49% 46%	66% 62%	72% 71%	* 20%	88% 81%	*	59% 66%	31% 27%	49% 43%	70% 65%	64% 67%	56% 57%	30% 28%
At Masters Grade Level	2019 2018	24% 22%	28% 26%	27% 26%	13% 15%	23% 21%	32% 30%	* 20%	44% 50%	- *	23% 32%	6% 5%	16% 18%	27% 24%	26% 30%	17% 18%	3% 3%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	81%	79%	62%	79%	81%	*	94%	-	74%	34%	71%	81%	76%	71%	49%
	2018	74%	82%	77%	59%	75%	80%	*	95%	*	74%	32%	65%	77%	77%	69%	35%
At Meets Grade Level or Above	2019	48%	56% 55%	62% 59%	43%	59% 54%	67% 65%	*	76%	*	53%	21% 18%	48%	65%	57% 60%	49% 48%	20%
At Masters Grade Level	2018 2019	46% 21%	55% 24%	59% 13%	34% 9%	54% 10%	65% 16%	*	85% 29%	_	55% 16%	18% 2%	35% 5%	58% 12%	60% 15%	48% 7%	20% 0%
At Masters Grade Level	2013	19%	22%	11%	7%	8%	13%	*	35%	*	12%	1%	12%	10%	14%	5%	2%
All Grades Mathematics	2010	1370	2270	1170	, , ,	070	1370		3370		1270	1 /0	1270	1070	1170	370	270
At Approaches Grade Level or																	
Above	2019	82%	86%	82%	73%	82%	84%	-	*	-	75%	45%	75%	83%	81%	74%	88%
	2018	81%	87%	90%	89%	88%	92%	-	100%	-	100%	74%	75%	90%	90%	88%	85%
At Meets Grade Level or Above	2019	52%	57%	56%	45%	57%	59%	-	*	-	42%	33%	38%	57%	55%	47%	38%
	2018	50%	55%	61%	44%	60%	64%	-	80%	-	69%	31%	25%	58%	66%	53%	38%
At Masters Grade Level	2019 2018	26% 24%	30% 26%	29% 30%	18% 22%	25% 27%	35% 32%	-	* 40%	-	17% 54%	8% 12%	13% 0%	29% 23%	29% 39%	21% 23%	13% 0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	87%	94%	91%	92%	96%	-	100%	-	93%	68%	88%	94%	93%	91%	73%
	2018	80%	86%	94%	92%	92%	96%	*	100%	*	94%	70%	92%	94%	95%	90%	74%
At Meets Grade Level or Above	2019	54%	63%	72%	64%	70%	75%	*	100%	*	63%	43%	50%	71%	72%	63%	33%
At Masters Grade Level	2018 2019	51% 25%	59% 27%	74% 28%	54% 9%	69% 23%	79% 35%	•	80% 50%	-	87% 11%	38% 3%	58% 38%	73% 27%	76% 28%	66% 18%	21% 0%
At Masters Grade Level	2019	23%	31%	26% 38%	9% 13%	23%	46%	*	70%	*	48%	3% 8%	36% 42%	34%	44%	25%	0%
All Grades Social Studies	2010	2570	3170	30 /0	1370	2070	4070		7070		4070	070	72 /0	3470	7770	2570	0 70
At Approaches Grade Level or																	
Above	2019	81%	85%	95%	89%	95%	96%	*	100%	_	92%	68%	100%	96%	95%	93%	78%
	2018	78%	84%	95%	100%	93%	97%	*	92%	*	89%	56%	*	96%	92%	92%	71%
At Meets Grade Level or Above	2019	55%	64%	85 %	67%	83%	88%	*	100%	-	83%	44%	67%	87%	81%	74%	50%
	2018	53%	63%	77%	67%	74%	83%	*	77%	*	69%	37%	*	78%	76%	72%	46%
At Masters Grade Level	2019 2018	33% 31%	41% 40%	57% 48%	33% 33%	52% 43%	62% 53%	*	60% 62%	*	58% 46%	17% 4%	33%	60% 47%	51% 49%	41% 41%	11% 8%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	67 61	67 61	74 43	65 63	69 61	*	45 30	- -	67 68	69 64	67 56	64 61	72 62	66 63	71 70
End of Course Algebra I	2019 2018	75 72	79 83	70 79	56 55	73 80	70 80	-	*	- -	52 80	37 69	64 57	68 76	73 83	63 74	56 75
All Grades Both Subjects	2019 2018	69 69	71 70	68 69	69 50	68 70	69 68	*	50 56	-	59 72	50 66	65 57	66 67	72 72	65 68	65 72
All Grades ELA/Reading	2019 2018	68 69	70 67	67 61	74 43	65 63	69 61	*	45 30	-	67 68	69 64	67 56	64 61	72 62	66 63	71 70
All Grades Mathematics	2019 2018	70 70	72 73	70 79	56 55	73 80	70 80	-	*	-	52 80	37 69	64 57	68 76	73 83	63 74	56 75

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

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Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,817 Grade Span: 09 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	83%	86%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2018	77%	83%	86%	-	-	-	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	50%	57%	68%	-	-	-	-	-	17%	-	17%	-	17%	17%
	2018	48%	56%	66%	-	-	-	-	-	19%	-	19%	-	19%	19%
At Masters Grade Level	2019	24%	28%	27%	-	-	-	-	-	3%	-	3%	-	3%	3%
	2018	22%	26%	26%	-	-	-	-	-	1%	-	1%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	81%	79%	-	-	-	-	_	39%	_	39%	_	39%	39%
, ht	2018	74%	82%	77%	_	-	-	_	-	24%	_	24%	_	24%	24%
At Meets Grade Level or Above	2019	48%	56%	62%	_	_	_	_	_	12%	_	12%	_	12%	12%
	2018	46%	55%	59%	_	_	_	_	_	7%	_	7%	_	7%	7%
At Masters Grade Level	2019	21%	24%	13%	_	_	_	_	_	0%	_	0%	_	0%	0%
, a astors 3. a a a 2010.	2018	19%	22%	11%	_	_	_	_	_	0%	_	0%	_	0%	0%
All Grades Mathematics	_0.0	,								• 70		0,0		0,0	0,0
At Approaches Grade Level or Above	2019	82%	86%	82%	_	_	_	_	_	80%	_	80%	_	80%	80%
At Approaches Grade Level of Above	2019	81%	87%	90%	_	_	_	_	_	80%	_	80%	_	80%	80%
At Meets Grade Level or Above	2019	52%	57%	56%	_	_	_	_	_	20%	_	20%	_	20%	20%
At Meets Grade Level of Above	2019	50%	55%	61%	-	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	26%	30%	29%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	26%	26%	30%	-	-	-	-	-	0%	-	0%	_	0%	0%
All Grades Science	2010	2470	20%	30%	-	-	-	-	-	U70	-	070	-	070	0%
	2010	010/	87%	0.40/						C00/		C00/		C00/	C00/
At Approaches Grade Level or Above	2019	81%		94%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	80%	86%	94%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Meets Grade Level or Above	2019	54%	63%	72%	-	-	-	-	-	20%	-	20%	-	20%	20%
	2018	51%	59%	74%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	25%	27%	28%	-	-	-	-	-	0%	-	0%	-	0%	0%
	2018	23%	31%	38%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	85%	95%	-	-	-	-	-	67%	-	67%	-	67%	67%
	2018	78%	84%	95%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	55%	64%	85%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	53%	63%	77%	-	-	-	-	-	40%	-	40%	-	40%	40%
At Masters Grade Level	2019	33%	41%	57%	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	31%	40%	48%	-	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	71%	68%	-	-	-	-	-	63%	-	63%	-	63%	63%
•	2018	69%	70%	69%	-	-	-	-	-	77%	-	77%	-	77%	77%
All Grades ELA/Reading	2019	68%	70%	67%	-	-	-	-	-	71%	-	71%	-	71%	71%
<u> </u>	2018	69%	67%	61%	-	_	-	-	-	80%	_	80%	_	80%	80%
All Grades Mathematics	2019	70%	72%	70%	-	_	-	-	-	50%	_	50%	-	50%	50%
	2018	70%	73%	79%	-	_	-	-	-	70%	_	70%	-	70%	70%
		•													

District Name: FLOUR BLUFF ISD

Campus Number: 178914001

Campus Name: FLOUR BLUFF H S

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 Total Students: 1,798 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	100% 95% 5% 0%	100% 95% 4% 1%	100% 100% 0% 0%	99% 95% 3% 1%	100% 94% 6% 0%	100% 67% 33% 0%	100% 94% 3% 3%	- - -	100% 97% 2% 1%	100% 93% 6% 1%	99% 93% 5% 1%	100% 81% 0% 19%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	100% 93%	100% 94%	99% 93%	100% 100%	100% 96%	*	97% 91%	99% 88%	99% 92%	100% 83%
Mobile Other Exclusions	4% 1%	6% 0%	5% 1%	7% 0%	5% 1%	5% 0%	0% 0%	2% 2%	*	4% 2%	8% 2%	5% 1%	1% 16%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	3% 3% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.3%	94.9%	95.1%	95.2%	94.6%	84.1%	98.2%	*	94.5%	93.7%	93.6%	96.9%
2017-18	95.4%	95.4%	94.9%	94.4%	95.1%	94.6%	97.1%	98.5%	*	95.3%	93.0%	94.2%	96.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	1.4%	3.2%	1.0%	1.5%	0.0%	0.0%	*	0.9%	0.6%	1.8%	0.0%
2017-18	1.9%	1.7%	1.7%	2.7%	1.6%	1.7%	0.0%	5.0%	*	0.5%	2.3%	1.7%	2.3%
2017-16	1.970	1.7 70	1.7 70	2.770	1.0%	1.7 70	0.0%	5.0%	·	0.7%	2.5%	1.7 70	2.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	89.9%	89.9%	100.0%	91.2%	88.0%	*	83.3%	*	97.1%	69.0%	83.0%	100.0%
Received TxCHSE	0.5%	0.7%	0.7%	0.0%	0.6%	0.9%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	3.2%	3.2%	0.0%	2.4%	4.6%	*	0.0%	*	0.0%	20.7%	5.8%	0.0%
Dropped Out	5.9%	6.3%	6.3%	0.0%	5.9%	6.5%	*	16.7%	*	2.9%	10.3%	10.5%	0.0%
Graduates and TxCHSE	90.4%	90.5%	90.5%	100.0%	91.8%	88.9%	*	83.3%	*	97.1%	69.0%	83.6%	100.0%
Graduates, TxCHSE,	30.470	30.570	30.370	100.070	31.070	00.570		05.570		37.170	05.070	05.070	100.070
and Continuers	94.1%	93.7%	93.7%	100.0%	94.1%	93.5%	*	83.3%	*	97.1%	89.7%	89.5%	100.0%
Class of 2018	34.170	93.7 70	33.7 /0	100.070	34.170	93.370		03.570		37.170	09.7 70	09.570	100.070
Graduated	90.0%	89.7%	89.7%	80.0%	90.8%	88.6%	*	75.0%		97.4%	73.3%	88.0%	85.7%
							*		_				
Received TxCHSE	0.4%	0.9%	0.9%	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.8%	4.7%	4.7%	20.0%	5.8%	3.5%	*	0.0%	-	2.6%	15.6%	7.0%	0.0%
Dropped Out	5.7%	4.7%	4.7%	0.0%	3.5%	6.1%	*	25.0%	-	0.0%	11.1%	4.5%	14.3%
Graduates and TxCHSE	90.4%	90.5%	90.5%	80.0%	90.8%	90.4%	*	75.0%	-	97.4%	73.3%	88.5%	85.7%
Graduates, TxCHSE,							_						
and Continuers	94.3%	95.3%	95.3%	100.0%	96.5%	93.9%	*	75.0%	-	100.0%	88.9%	95.5%	85.7%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	93.5%	93.5%	100.0%	94.7%	91.8%	*	75.0%	-	100.0%	82.6%	93.5%	85.7%
Received TxCHSE	0.6%	0.9%	0.9%	0.0%	0.0%	1.7%	*	0.0%	_	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	0.9%	0.9%	0.0%	1.8%	0.4%	*	0.0%	_	0.0%	6.5%	1.5%	0.0%
Dropped Out	6.1%	4.7%	4.7%	0.0%	3.5%	6.0%	*	25.0%	_	0.0%	10.9%	4.5%	14.3%
Graduates and TxCHSE	92.8%	94.4%	94.4%	100.0%	94.7%	93.6%	*	75.0%	_	100.0%	82.6%	94.0%	85.7%
Graduates, TxCHSE,													
and Continuers	93.9%	95.3%	95.3%	100.0%	96.5%	94.0%	*	75.0%	-	100.0%	89.1%	95.5%	85.7%
Class of 2017													
Graduated	92.0%	95.3%	95.3%	100.0%	95.1%	94.9%	-	100.0%	-	96.7%	90.9%	93.2%	81.8%
Received TxCHSE	0.6%	0.9%	0.9%	0.0%	0.6%	1.2%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.9%	3.9%	0.0%	4.3%	3.9%	-	0.0%	-	3.3%	9.1%	6.1%	18.2%
Graduates and TxCHSE	92.6%	96.1%	96.1%	100.0%	95.7%	96.1%	-	100.0%	-	96.7%	90.9%	93.9%	81.8%
Graduates, TxCHSE,													
and Continuers	93.7%	96.1%	96.1%	100.0%	95.7%	96.1%	-	100.0%	-	96.7%	90.9%	93.9%	81.8%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	95.3%	95.3%	100.0%	95.1%	94.9%		100.0%		96.7%	90.9%	93.2%	81.8%
Graduated	9∠.4%	93.3%	33.3%	100.0%	93.1%	94.9%	-	100.0%	-	90.7%	90.9%	93.2%	01.0%

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.9%	0.9%	0.0%	0.6%	1.2%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.9%	3.9%	0.0%	4.3%	3.9%	-	0.0%	-	3.3%	9.1%	6.1%	18.2%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	96.1%	100.0%	95.7%	96.1%	-	100.0%	-	96.7%	90.9%	93.9%	81.8%
and Continuers	93.7%	96.1%	96.1%	100.0%	95.7%	96.1%	_	100.0%	_	96.7%	90.9%	93.9%	81.8%
Class of 2016	33.7,7	33.1.70	201170		33.77	50,0		.00.070		56.776	33.370	55.575	0070
Graduated	92.1%	96.8%	96.8%	88.2%	96.6%	97.9%	_	100.0%	*	92.9%	89.2%	92.6%	*
Received TxCHSE	0.8%	0.6%	0.6%	0.0%	0.6%	0.8%	_	0.0%	*	0.0%	0.0%	0.7%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.6%	2.6%	2.6%	11.8%	2.9%	1.3%	_	0.0%	*	7.1%	10.8%	6.7%	*
Graduates and TxCHSE	92.9%	97.4%	97.4%	88.2%	97.1%	98.8%	-	100.0%	*	92.9%	89.2%	93.3%	*
Graduates and TXCHSE,	92.970	97.470	37.4%	00.270	97.170	90.070	-	100.0%		92.970	09.270	93.3%	
t to the second of the second	02.40/	07.40/	07.40/	00.30/	07.10/	00.00/		100.00/	*	02.00/	00.30/	02.20/	*
and Continuers	93.4%	97.4%	97.4%	88.2%	97.1%	98.8%	-	100.0%		92.9%	89.2%	93.3%	*
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	89.1%	89.1%	100.0%	90.1%	87.2%	*	83.3%	*	97.1%	66.7%	82.1%	100.0%
Class of 2018	90.0%	89.1%	89.1%	80.0%	90.8%	87.6%	*	75.0%	-	97.4%	69.4%	87.6%	85.7%
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
EUSD E Graduatos (Longitudina	d Data)												
FHSP-E Graduates (Longitudina		44.00/	44.00/	22.20/	4.4.00/	10.00/	*	0.00/		E 00/	47.00/	22.60/	25.70/
Class of 2019	4.2%	11.9%	11.9%	22.2%	14.9%	10.6%	*	0.0%	-	5.9%	17.6%	23.6%	35.7%
Class of 2018	5.0%	8.0%	8.0%	18.2%	9.6%	8.0%	*	0.0%	-	0.0%	7.4%	14.0%	0.0%
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	84.1%	84.1%	77.8%	81.8%	84.6%	*	90.0%	_	91.2%	29.4%	69.3%	50.0%
Class of 2018	82.0%	87.1%	87.1%	72.7%	84.0%	88.0%	*	100.0%	-	97.2%	22.2%	77.8%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA				100.00/	06.00/	05.20/	*	00.00/		07.40/	47.40/	02.00/	05.70/
Class of 2019	87.6%	96.0%	96.0%	100.0%	96.8%	95.2%	*	90.0%	-	97.1%	47.1%	92.9%	85.7%
Class of 2018	86.8%	95.1%	95.1%	90.9%	93.6%	96.0%	*	100.0%	-	97.2%	29.6%	91.8%	80.0%
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	*	_	*	_	_	_	_	_	*	*	_
2017-18	37.7%	*	*	*	*	*	-	_	-	-	*	*	_
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	13.6%	13.6%	30.8%	16.3%	12.0%	*	0.0%	-	8.8%	13.6%	26.0%	40.0%
2017-18	4.9%	7.9%	7.9%	14.3%	9.4%	7.5%	*	0.0%	-	2.8%	7.4%	13.9%	0.0%
=UCD DIA C 1 /2 1 =													
FHSP-DLA Graduates (Annual R		00.40/		a. =a.	 0 00/	0.4.00/		00.00/		00.00/	22 -21	aa aa.	
2018-19	82.1%	80.4%	80.4%	61.5%	78.8%	81.0%	*	90.9%	-	88.2%	22.7%	63.6%	46.7%
2017-18	81.5%	85.6%	85.6%	71.4%	81.9%	87.5%	*	100.0%	-	94.4%	22.2%	75.9%	66.7%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Date)											
2018-19	85.9%	93.8%	93.8%	92.3%	94.4%	93.0%	*	90.9%	_	97.1%	34.8%	89.0%	86.7%
2017-18	85.1%	92.9%	92.9%	80.0%	90.7%	94.5%	*	100.0%	_	97.2%	26.7%	89.3%	66.7%
2017-10	05.170	32.370	<i>32.3 /</i> 0	00.070	50.7 70	34.370		100.070	-	31.270	20.7 70	03.570	00.7 70

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	423	100.0%	423	355,615
By Ethnicity:				
African American	13	3.1%	13	43,953
Hispanic	162	38.3%	162	180,673
White	202	47.8%	202	105,577
American Indian	1	0.2%	1	1,293
Asian	11	2.6%	11	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	34	8.0%	34	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.2%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	28	6.6%	28	51,579
Foundation H.S. Program (Endorsement)	57	13.5%	57	15,160
Foundation H.S. Program (DLA)	337	79.7%	337	285,538
Special Education Graduates	26	6.1%	26	27,598
Economically Disadvantaged Graduates	157	37.1%	157	186,364
LEP Graduates	15	3.5%	15	25,189
At-Risk Graduates	125	29.6%	125	146,432

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	піѕрапіс	wnite	ingian	ASIdii	isianuer	Races	EU	DISAUV	(Current)
College, Career, or Military Ready			, terne vernerit,										
2018-19	72.9%	72.3%	72.3%	57.7%	67.3%	74.8%	*	100.0%	-	77.9%	59.6%	60.8%	46.7%
2017-18	65.5%	67.1%	67.1%	43.8%	66.3%	68.3%	*	83.3%	-	75.7%	61.8%	58.7%	42.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.3%	56.3%	38.5%	48.1%	59.9%	*	81.8%	-	70.6%	11.5%	35.7%	13.3%
2017-18	50.0%	53.4%	53.4%	31.3%	48.5%	56.6%	*	83.3%	-	64.9%	2.6%	38.0%	0.0%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	67.8%	67.8%	38.5%	66.0%	68.3%	*	81.8%	-	79.4%	15.4%	47.8%	33.3%
2017-18	58.2%	66.4%	66.4%	43.8%	63.8%	68.8%	*	83.3%	-	73.0%	10.5%	49.4%	0.0%
Mathematics													
2018-19	48.6%	54.8%	54.8%	38.5%	47.5%	57.4%	*	81.8%	-	70.6%	7.7%	36.3%	20.0%
2017-18	46.0%	54.3%	54.3%	31.3%	48.5%	57.6%	*	83.3%	-	70.3%	5.3%	38.0%	14.3%
Both Subjects													
2018-19	44.2%	53.4%	53.4%	38.5%	45.1%	56.4%	*	81.8%	_	70.6%	7.7%	34.4%	13.3%
2017-18	42.1%	50.6%	50.6%	31.3%	44.8%	53.7%	*	83.3%	-	64.9%	2.6%	33.1%	0.0%
Dual Course Credits (Annual Gradu Any Subject	,												
2018-19	23.1% 20.7%	33.6%	33.6% 33.1%	23.1%	28.4%	36.6%	*	72.7% 50.0%	-	29.4%	7.7% 0.0%	15.3%	0.0% 0.0%
2017-18	20.7%	33.1%	33.1%	25.0%	31.3%	33.2%		50.0%	-	43.2%	0.0%	18.7%	0.0%
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	15.6%	15.6%	0.0%	11.7%	16.8%	*	18.2%	-	32.4%	0.0%	5.1%	0.0%
2017-18	20.4%	15.2%	15.2%	12.5%	12.3%	16.1%	*	66.7%	-	16.2%	0.0%	7.8%	0.0%
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.2%	0.2%	7.7%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	3.1%	3.1%	0.0%	2.5%	4.5%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	32.7%	32.7%	30.8%	33.6%	31.9%	*	40.9%	-	29.4%	59.6%	35.7%	36.7%
2017-18	28.7%	24.2%	24.2%	18.8%	29.8%	22.0%	*	0.0%	-	20.3%	61.8%	31.0%	42.9%
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	ıal Graduate 13.5%	es) 13.5%	15.4%	13.6%	12.9%	*	9.1%	_	14.7%	0.0%	14.0%	6.7%
2016-19	4.8%	8.9%	8.9%	6.3%	13.5%	6.3%	*	0.0%	-	5.4%	5.3%	13.9%	42.9%
2017-10	4.070	0.570	0.5 /0	0.570	13.370	0.570		0.070	-	J.470	J.J /0	13.570	42.370

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.9%	1.9%	0.0%	2.5%	1.5%	*	9.1%	-	0.0%	26.9%	3.8%	6.7%
2017-18	1.7%	2.8%	2.8%	6.3%	3.7%	2.0%	*	0.0%	-	2.7%	31.6%	4.8%	14.3%
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cei	rtifications (Anı	nual Graduates))							
2018-19	55.6%	28.1%	28.1%	30.8%	32.7%	23.3%	*	36.4%	-	29.4%	19.2%	29.9%	33.3%
2017-18	38.7%	20.3%	20.3%	0.0%	25.2%	20.0%	*	0.0%	-	13.5%	10.5%	21.1%	42.9%
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	9.2%	9.2%	7.7%	7.4%	10.9%	*	9.1%	-	8.8%	0.0%	10.2%	6.7%
2017-18	4.3%	6.1%	6.1%	6.3%	6.7%	5.9%	*	0.0%	-	5.4%	10.5%	9.6%	0.0%
Graduates under an Ad	lvanced Degree Plan	and Identified	l as a current	Special Educ	ation Student (A	Annual Gradua	tes)						
2018-19	2.7%	1.9%	1.9%	0.0%	2.5%	2.0%	*	0.0%	-	0.0%	30.8%	1.9%	6.7%
2017-18	2.6%	1.9%	1.9%	0.0%	1.8%	2.0%	*	0.0%	-	2.7%	21.1%	1.8%	0.0%
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.2%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	al Graduates)										
Reading													
2018-19	33.4%	61.0%	61.0%	38.5%	59.3%	61.9%	*	81.8%	-	64.7%	15.4%	43.9%	33.3%
2017-18	32.1%	61.5%	61.5%	37.5%	57.7%	64.9%	*	83.3%	-	67.6%	10.5%	45.2%	0.0%
Mathematics													
2018-19	24.7%	49.2%	49.2%	30.8%	43.8%	51.5%	*	81.8%	-	55.9%	3.8%	33.1%	20.0%
2017-18	23.7%	48.3%	48.3%	25.0%	40.5%	52.7%	*	83.3%	-	64.9%	2.6%	33.7%	0.0%
Both Subjects													
2018-19	18.8%	45.2%	45.2%	30.8%	40.1%	46.5%	*	81.8%	-	52.9%	3.8%	29.9%	13.3%
2017-18	18.1%	45.2%	45.2%	25.0%	38.0%	49.3%	*	83.3%	-	59.5%	2.6%	28.9%	0.0%
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	30.0%	30.0%	30.8%	33.3%	26.2%	*	36.4%	-	32.4%	19.2%	32.5%	33.3%
2017-18	58.4%	27.0%	27.0%	12.5%	33.1%	26.3%	*	0.0%	-	16.2%	13.2%	28.3%	57.1%
Completed and Received Credit English Language Arts	for College F	rep Courses	(Annual Gra	nduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	3.8%	3.8%	7.7%	3.1%	3.5%	*	0.0%	-	8.8%	0.0%	5.1%	0.0%
2017-18	3.9%	1.9%	1.9%	0.0%	3.1%	1.0%	*	0.0%	-	2.7%	2.6%	1.8%	14.3%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2019	25.2%	22.9%	22.9%	18.2%	17.3%	25.7%	*	40.0%	*	28.3%	n/a	10.3%	n/a
2018	25.8%	25.7%	25.7%	12.1%	24.1%	25.8%	*	42.1%	*	35.3%	n/a	15.0%	n/a
English Language Arts													
2019	14.5%	13.9%	13.9%	13.6%	9.7%	16.2%	*	10.0%	*	23.3%	n/a	6.1%	n/a
2018	15.3%	14.9%	14.9%	9.1%	12.7%	15.9%	*	26.3%	*	19.1%	n/a	6.3%	n/a
Mathematics													
2019	7.4%	8.2%	8.2%	9.1%	7.9%	8.1%	*	15.0%	*	5.0%	n/a	3.5%	n/a
2018	7.3%	7.1%	7.1%	6.1%	6.6%	6.1%	*	26.3%	*	11.8%	n/a	2.5%	n/a
Science													
2019	10.4%	6.0%	6.0%	9.1%	5.0%	5.9%	*	15.0%	*	8.3%	n/a	1.6%	n/a
2018	10.8%	8.2%	8.2%	0.0%	7.8%	8.4%	*	15.8%	*	10.3%	n/a	4.5%	n/a
Social Studies													
2019	13.9%	13.2%	13.2%	9.1%	9.7%	15.4%	*	20.0%	*	15.0%	n/a	6.5%	n/a
2018	14.5%	14.6%	14.6%	9.1%	14.8%	13.6%	*	21.1%	*	20.6%	n/a	9.5%	n/a
AP/IB Results (Examinees >= Cri All Subjects		•											
2019	51.0%	44.4%	44.4%	*	44.1%	41.0%	*	50.0%	-	64.7%	n/a	40.6%	n/a
2018	50.7%	41.0%	41.0%	*	32.5%	42.7%	-	62.5%	*	58.3%	n/a	26.7%	n/a
English Language Arts													
2019	41.2%	41.2%	41.2%	*	45.5%	36.4%	*	*	-	50.0%	n/a	42.1%	n/a
2018	42.5%	44.7%	44.7%	*	33.3%	47.1%	-	80.0%	*	61.5%	n/a	28.0%	n/a
Mathematics													
2019	52.2%	51.4%	51.4%	*	40.7%	54.5%	*	*	-	*	n/a	36.4%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	60.3%	60.3%	*	68.2%	50.0%	-	80.0%	-	62.5%	n/a	60.0%	n/a
Science													
2019	40.6%	43.1%	43.1%	*	41.2%	41.7%	-	*	-	40.0%	n/a	40.0%	n/a
2018	38.0%	27.8%	27.8%	-	26.9%	22.2%	-	*	-	28.6%	n/a	16.7%	n/a
Social Studies													
2019	46.3%	23.9%	23.9%	*	21.2%	23.8%	*	*	-	33.3%	n/a	25.0%	n/a
2018	44.6%	24.0%	24.0%	*	16.3%	24.1%	-	*	*	50.0%	n/a	10.5%	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	59.6%	59.6%	53.8%	61.7%	56.9%	*	72.7%	-	61.8%	n/a	40.5%	n/a
2017-18	74.6%	59.0%	59.0%	37.5%	59.5%	58.0%	*	83.3%	-	70.3%	n/a	43.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	57.5%	42.9%	49.0%	61.7%	*	100.0%	_	61.9%	n/a	39.1%	n/a
2017-18	37.9%	62.5%	62.5%	50.0%	57.7%	64.7%	-	100.0%	-	65.4%	n/a	43.8%	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	1117	1117	1011	1091	1125	*	1236	-	1178	n/a	1043	n/a
2017-18	1036	1122	1122	1160	1087	1137	-	1350	-	1133	n/a	1061	n/a
English Language Arts													
and Writing													
2018-19	517	562	562	507	550	565	*	603	-	598	n/a	528	n/a
2017-18	521	564	564	592	545	574	-	666	-	563	n/a	539	n/a
Mathematics													
2018-19	510	555	555	504	541	560	*	634	-	580	n/a	515	n/a
2017-18	515	558	558	568	542	564	-	684	-	570	n/a	522	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	22.6	22.6	*	21.9	22.3	*	25.0	-	*	n/a	20.9	n/a
2017-18	20.6	22.1	22.1	*	21.9	21.6	-	*	-	24.0	n/a	20.7	n/a
English Language Arts													
2018-19	20.3	22.3	22.3	*	21.0	22.2	*	25.1	-	*	n/a	19.9	n/a
2017-18	20.3	22.2	22.2	*	21.6	21.6	-	*	-	25.2	n/a	21.0	n/a
Mathematics													
2018-19	20.4	22.5	22.5	*	22.0	22.1	*	24.8	-	*	n/a	22.1	n/a
2017-18	20.6	21.9	21.9	*	21.5	21.9	-	*	-	22.3	n/a	19.4	n/a
Science													
2018-19	20.8	22.6	22.6	*	23.2	21.8	*	23.4	-	*	n/a	20.6	n/a
2017-18	20.9	22.0	22.0	*	22.4	21.3	-	*	-	23.4	n/a	21.2	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	Grades 9-12)											
Any Subject													
2018-19	44.6%	39.2%	39.2%	22.0%	36.5%	40.2%	57.1%	60.5%	*	47.6%	9.1%	28.6%	41.0%
2017-18	43.4%	36.1%	36.1%	22.9%	33.0%	37.8%	42.9%	50.0%	*	45.8%	9.4%	26.9%	14.3%
English Language Arts													
2018-19	17.8%	17.6%	17.6%	10.6%	14.6%	19.0%	33.3%	26.5%	*	26.6%	5.5%	11.9%	23.7%
2017-18	17.3%	14.7%	14.7%	9.5%	13.2%	15.1%	14.3%	30.6%	*	17.6%	1.4%	8.3%	5.0%
Mathematics													
2018-19	20.4%	21.9%	21.9%	7.1%	18.7%	23.8%	60.0%	38.2%	*	27.2%	0.0%	12.3%	11.8%
2017-18	20.7%	22.8%	22.8%	13.3%	20.2%	24.3%	14.3%	36.1%	*	29.5%	2.7%	14.2%	0.0%
Science													
2018-19	21.7%	12.7%	12.7%	9.1%	11.6%	12.0%	14.3%	32.4%	*	19.6%	2.3%	9.7%	11.1%
2017-18	21.2%	11.9%	11.9%	9.5%	13.0%	10.3%	16.7%	19.4%	*	16.0%	2.6%	9.3%	5.3%
Social Studies													
2018-19	23.6%	19.9%	19.9%	14.9%	17.3%	21.2%	57.1%	39.5%	*	20.0%	1.4%	10.2%	0.0%
2017-18	22.8%	18.0%	18.0%	13.2%	16.6%	17.7%	14.3%	28.9%	*	27.4%	0.8%	9.7%	2.6%
Graduates Enrolled in Texas Ir	nstitution of Hig	gher Educatio	n (TX IHE)										
2017-18	53.4%	58.0%	58.0%	37.5%	58.9%	56.6%	*	66.7%	-	70.3%	23.7%	45.2%	28.6%
2016-17	54.6%	52.5%	52.5%	60.0%	56.3%	50.8%	-	62.5%	-	41.4%	27.3%	38.9%	0.0%
Graduates in TX IHE Completi	ing One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	71.8%	71.8%	66.7%	62.0%	76.8%	*	*	-	84.6%	22.2%	58.8%	*
2016-17	59.2%	73.2%	73.2%	60.0%	66.3%	79.1%	-	80.0%	-	66.7%	22.2%	63.3%	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

		Membersh	ip			Enrollmen	t	
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,817	100.0%	5,751	5,479,173	1,817	100.0%	5,777	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.7%	7.7 %	0	0.0%	8.7%	7.5%
Grade 9	539	29.7%	9.4%	8.2%	539	29.7%	9.4%	7.5% 8.2%
Grade 10	444		7.7%	7.4%		24.4%	7.7%	
		24.4%			444			7.4%
Grade 11	429	23.6%	7.5%	6.9%	429	23.6%	7.4%	6.9%
Grade 12	405	22.3%	7.0%	6.4%	405	22.3%	7.0%	6.4%
Ethnic Distribution:								
African American	40	2.2%	2.3%	12.6%	40	2.2%	2.3%	12.6%
Hispanic	794	43.7%	47.1%	52.8%	794	43.7%	47.1%	52.8%
White	859	47.3%	43.9%	27.0%	859	47.3%	43.9%	27.0%
American Indian	5	0.3%	0.2%	0.4%	5	0.3%	0.2%	0.4%
Asian	38	2.1%	1.7%	4.6%	38	2.1%	1.7%	4.6%
Pacific Islander	2	0.1%	0.2%	0.2%	2	0.1%	0.2%	0.2%
Two or More Races	79	4.3%	4.7%	2.5%	79	4.3%	4.7%	2.5%
Sex:								
Female	897	49.4%	48.5%	48.8%	897	49.4%	48.4%	48.8%
Male	920	50.6%	51.5%	51.2%	920	50.6%	51.6%	51.2%
Economically Disadvantaged	663	36.5%	46.3%	60.3%	663	36.5%	46.6%	60.2%
Non-Educationally Disadvantaged	1,154	63.5%	53.7%	39.7%	1,154	63.5%	53.4%	39.8%
Section 504 Students	194	10.7%	8.6%	6.9%	194	10.7%	8.5%	6.9%
	30	1.7%	2.9%	20.3%	30	1.7%	2.9%	20.3%
English Learners (EL) Students w/ Disciplinary Placements (2018, 10)	120	6.3%	2.9% 4.0%	20.3% 1.5%	30	1./ 70	2.970	∠∪.3%
Students w/ Disciplinary Placements (2018-19)					CO	2 70/	2.00/	4 40/
Students w/ Dyslexia	68	3.7%	3.8%	4.1%	68	3.7%	3.8%	4.1%
Foster Care	3	0.2%	0.3%	0.3%	3	0.2%	0.4%	0.3%
Homeless	10	0.6%	0.4%	1.4%	10	0.6%	0.4%	1.4%
Immigrant	12	0.7%	0.3%	2.3%	12	0.7%	0.3%	2.3%
Migrant	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Title I	10	0.6%	51.9%	65.1%	10	0.6%	52.2%	65.1%
Military Connected	64	3.5%	5.3%	1.9%	64	3.5%	5.2%	1.9%
At-Risk	678	37.3%	44.9%	50.6%	678	37.3%	44.7%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

		Membersh	ip			Enrollmen	ıt	
	Can	npus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-		-			-	-	
Bilingual/ESL Education	30	1.7%	2.9%	20.6%	30	1.7%	2.9%	20.6%
Career & Technical Education	1,319	72.6%	29.6%	27.6%				
Career & Technical Education (9-12 grades only)	527	29.0%	29.0%	50.8%	527	29.0%	29.0%	50.8%
Gifted & Talented Education	227	12.5%	12.1%	8.1%	227	12.5%	12.0%	8.1%
Special Education	173	9.5%	12.0%	10.5%	173	9.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	173							
By Type of Primary Disability								
Students with Intellectual Disabilities	87	50.3%	36.2%	42.4%				
Students with Physical Disabilities	*	*	21.9%	21.4%				
Students with Autism	**	**	**	13.8%				
Students with Behavioral Disabilities	48	27.7%	25.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	245	12.8%	13.7%	15.3%				
By Ethnicity:								
African American	13	0.7%						
Hispanic	89	4.7%						
White	128	6.7%						
American Indian	3	0.2%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	10	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	194	13.9%						

	Non-S _I	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	Campus District		Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.7%	1.6%	_	7.5%	5.5%	
Grade 1	-	5.9%	2.9%	-	14.9%	4.9%	
Grade 2	-	1.8%	1.6%	-	4.8%	2.0%	
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.9%	0.5%	-	5.0%	0.4%	
Grade 5	-	0.6%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	9.6%	0.6%	
Grade 9	8.9%	8.9%	7.8%	24.0%	24.0%	13.1%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	16.2	16.9	16.4
Foreign Languages	21.2	20.7	18.7
Mathematics	19.3	20.2	17.8
Science	19.1	19.7	18.8
Social Studies	16.6	18.8	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

----- Campus -----

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

	Ca	111pus			
Staff Information	Count/Average	Percent	District	Stat	
Total Staff	160.7	100.0%	100.0%	100.0%	
Professional Staff:	137.2	85.4%	60.1%	63.7%	
Teachers	121.3	75.5%	49.4%	49.49	
Professional Support	10.8	6.7%	7.5%	10.29	
Campus Administration (School Leadership)	5.1	3.2%	2.2%	3.00	
Educational Aides:	23.5	14.6%	14.1%	10.69	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	1.0	n/a	6.0	4,373	
Part-time	0.0	n/a	0.0	595	
Counselors					
Full-time	4.0	n/a	13.0	12,901	
Part-time	2.0	n/a	1.0	1,103.	
Total Minority Staff:	49.6	30.9%	39.1%	51.19	
Teachers by Ethnicity and Sex:					
African American	2.0	1.6%	1.4%	10.89	
Hispanic	29.9	24.7%	23.8%	28.1	
White	87.4	72.1%	73.3%	57.7	
American Indian	1.0	0.8%	0.5%	0.39	
Asian	0.0	0.0%	0.3%	1.89	
Pacific Islander	0.0	0.0%	0.3%	0.2	
Two or More Races	1.0	0.8%	0.5%	1.19	
Males	41.9	34.5%	20.4%	23.89	
Females	70 <i>/</i> l	65 5%	70.6%	76.29	

African American	2.0	1.6%	1.4%	10.8%
Hispanic	29.9	24.7%	23.8%	28.1%
White	87.4	72.1%	73.3%	57.7%
American Indian	1.0	0.8%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	0.8%	0.5%	1.1%
Males	41.9	34.5%	20.4%	23.8%
Females	79.4	65.5%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	1.6%	0.8%	1.3%
Bachelors	75.2	62.0%	68.7%	73.4%
Masters	44.1	36.3%	30.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.6	5.4%	2.8%	7.4%
1-5 Years Experience	16.1	13.3%	19.2%	27.9%
6-10 Years Experience	29.8	24.6%	27.3%	19.4%
11-20 Years Experience	38.6	31.8%	29.4%	29.4%
Over 20 Years Experience	30.1	24.8%	21.2%	15.9%
Number of Students per Teacher	15.0	n/a	15.6	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	10.3	6.2
Average Years Experience of Principals with District	14.0	8.8	5.3
Average Years Experience of Assistant Principals	8.8	8.2	5.3
Average Years Experience of Assistant Principals with District	6.5	6.6	4.7
Average Years Experience of Teachers:	14.1	13.0	11.1
Average Years Experience of Teachers with District:	8.1	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,713	\$60,803	\$49,868
1-5 Years Experience	\$50,210	\$48,991	\$52,823
6-10 Years Experience	\$52,366	\$51,946	\$55,756
11-20 Years Experience	\$56,985	\$56,542	\$59,308
Over 20 Years Experience	\$65,939	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,538	\$55,338	\$57,091
Professional Support	\$63,756	\$64,535	\$67,352
Campus Administration (School Leadership)	\$84,818	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF H S Campus Number: 178914001 Total Students: 1,817 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	2.5%	6.5%
Career & Technical Education	11.1	9.1%	3.5%	5.0%
Compensatory Education	11.1	9.1%	6.4%	2.8%
Gifted & Talented Education	0.0	0.0%	2.2%	1.9%
Regular Education	69.0	56.9%	67.3%	70.9%
Special Education	13.6	11.2%	13.5%	9.3%
Other	16.5	13.6%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: **NUECES COJJAEP**

Campus Number: **178914004**

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

Total Students: 6 Grade Span: 07 - 09 School Type: Middle

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD

Campus Name: NUECES CO J J A E P

Campus Number: 178914004

Total Students: 6 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 6 Grade Span: 07 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004 Texas Academic Performance Report 2019-20 Campus STAAR Performance

Texas Education Agency

Bilingual Education/English as a Second Language

Total Students: 6 Grade Span: 07 - 09 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

Total Students: 6 Grade Span: 08 - 09 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	
2019 STAAR Participation													(
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	_	_	_	_	-	_	_	_	-	_
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	-	_	-	_	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	-	*	100%	*
Included in Accountability Not Included in Accountability	94%	93%	0%	-	*	0%	-	-	-	-	*	0%	*
Mobile	4%	6%	100%	-	*	100%	-	-	-	-	*	100%	*
Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	0%	*
Not Tested	1%	1%	0%	-	*	0%	-	-	-	-	*	0%	*
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	0%	*
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	0%	*

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	*	*	*	*	_	_	_	*	*	*	*
2017-18	95.4%	95.4%	*	_	*	*	-	_	_	_	*	*	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
2017-18	0.4%	0.9%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	*	*	*	_	_	_	_	_	*	*	*
2017-18	1.9%	1.7%	*	_	*	*	_	_	_	_	_	*	_
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	89.9%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.5%	0.7%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	5.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	89.7%	-	-	-	_	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.3%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.9%	Callipus	American	пізрапіс	vviille	iiiuiaii	ASIAII	ISIAITUEI	- Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
		3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
	02.10/	00.00/											
	92.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Witl	nout Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	89.1%		-	-	_	-	-	-	-	-	-	-
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudina													
	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Ra													
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal													
	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Grad		ongitudinal R	ate)										
	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)												
	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)												
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Grad													
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Ren

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-	1	1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	_	_	26	27,598
Economically Disadvantaged Graduates	-	-	157	186,364
LEP Graduates	-	-	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

Total Students: 6 Grade Span: 07 - 09 School Type: Middle

										Two or			
	Clata	District	C	African	Hanania	\A/l=:4=	American	A -:	Pacific	More	Special	Econ	EL
College, Career, and Military Read	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Ready			(Cilievellielle)										
2018-19	72.9%	72.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	67.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	37.170											
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	67.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	66.4%	-	_	-	_	-	-	-	-	-	-	_
Mathematics													
2018-19	48.6%	54.8%	-	_	-	_	-	-	-	-	-	-	_
2017-18	46.0%	54.3%	-	-	_	-	-	-	-	_	-	_	-
Both Subjects													
2018-19	44.2%	53.4%	-	_	-	_	_	_	-	_	-	_	_
2017-18	42.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad	luates)												
Any Subject													
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	15.6%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual													
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	32.7%	-	_	_	_	_	_	-	_	_	_	_
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			5)										
2018-19	10.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

e Special <u>s Ed</u>	Econ Disadv	EL
	Disadv	/ ~
		(Current)
	-	
	-	-
	_	-
	-	-
	_	_
	-	-
	_	_
	-	-
	_	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

Martin					African			American		Pacific	Two or More	Special	Econ	EL
Reading		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races		Disadv	(Current)
2017-18 32.1% 61.5%		Criterion) (Annu	al Graduates)										
2017-18 32.1% 61.5%	2018-19	33.4%	61.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	2017-18	32.1%	61.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18														
Both Sulpicts 2018-19 18.8% 45.2%				-	-	-	-	-	-	-	-	-	-	-
2018-19		23.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 18.1% 45.2% - - - - - - - - -														
CFE Coherent Sequence (Annual Graduates)	2018-19		45.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19 59.0% 20.0% - - - - - - - - -	2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19 59.0% 20.0% - - - - - - - - -	CTE Coherent Sequence (An	nual Graduates)												
2017-18 58.4% 27.0% - - - - - - - - -				-	_	_	_	_	_	_	_	_	_	_
English Language Arts 2018-19				-	-	-	-	-	-	-	-	-	-	-
English Language Arts 2018-19				<i>,</i> , , , ,										
2018-19		edit for College P	rep Courses	(Annual Gra	aduates)									
April Apri		5 10%	0.0%	_		_	_		_	_	_	_	_	_
Mathematics			0.0%	_	_	_	_	_	_	_	_	_	_	
2018-19		2.070	0.070											
2017-18		7 3%	3.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects 2,16% 0,0				-	_	_	_	_	_	_	_	_	_	_
2018-19		3.370	1.570											
2017-18		2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
All Subjects 2019				-	_	-	_	-	_	_	-	_	-	_
2018	All Subjects													
English Language Arts 2019		25.2%	22.9%	-	-	-	-	-	-	-	-			
2018 15.3% 14.9% n/a - n/a Mathematics 2019 7.4% 8.2% n/a - n/a 2018 7.3% 7.1% n/a n/a 2018 7.3% 7.1% n/a n/a 2018 7.3% 7.1%			25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics 2019 7.4% 8.2%				-	-	-	-	-	-	-	-	n/a	-	n/a
2018 7.3% 7.1%		15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 7.3% 7.1%	2019	7.4%	8.2%	-	-	_	_	_	_	-	_	n/a	_	n/a
2019 10.4% 6.0% n/a - n/a 2018 10.8% 8.2% n/a - n/a 2018 10.8% 8.2% n/a Social Studies 2019 13.9% 13.2% n/a 2018 14.5% 14.6% n/a 2018 14.5% 14.6% n/a 2018 Examinees >= Criterion) (Grades 11-12) AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2019 51.0% 44.4%				-	-	-	-	-	-	-	-		-	
2018	Science													
Social Studies 2019		10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 13.9% 13.2% n/a - n/a 2018 14.5% 14.6% n/a n/a 2018 14.5% 14.6% n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2019 51.0% 44.4% n/a - n/a 2018 50.7% 41.0% n/a - n/a 2018 15.0% 41.2% n/a n/a 2019 41.2% 41.2%		10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 14.6% n/a - n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2019 51.0% 44.4% n/a - n/a 2018 50.7% 41.0% n/a - n/a English Language Arts 2019 41.2% 41.2% n/a - n/a 2018 42.5% 44.7% n/a - n/a Mathematics														
AP/IB Results (Examinees >= Criterion) (Grades 11-12) All Subjects 2019 51.0% 44.4% • 1		13.9%		-	-	-	-	-	-	-	-	n/a	-	n/a
All Subjects 2019 51.0% 44.4% • n/a - n/a 2018 50.7% 41.0% • n/a - n/a English Language Arts 2019 41.2% 41.2% • n/a - n/a 2018 42.5% 44.7% • n/a - n/a Mathematics	2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 50.7% 41.0% - <t< td=""><td>AP/IB Results (Examinees >= All Subjects</td><td>Criterion) (Grad</td><td>des 11-12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
English Language Arts 2019 41.2% 41.2% -				-	-	-	-	-	-	-	-	n/a	-	n/a
2019 41.2% 41.2% - <t< td=""><td></td><td>50.7%</td><td>41.0%</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>n/a</td><td>-</td><td>n/a</td></t<>		50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 42.5% 44.7% - n/a - n/a Mathematics														
Mathematics			41.2%	-	-	-	-	-	-	-	-			
		42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 52.2% 51.4% - n/a - n/a		E2 22/	E4 40/									,		
	2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	60.3%	Campus -	American	nispanic -	wnite	indian	ASIAII	isiander -	Races	n/a	DISAUV	n/a
Science	32.070	00.570	_								Π/α		11/4
2019	40.6%	43.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	38.0%	27.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	30.070	27.070									11/4		11/4
2019	46.3%	23.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: NUECES CO J J A E P Campus Number: 178914004

District Name: FLOUR BLUFF ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)						-					
Any Subject	•												
2018-19	44.6%	39.2%	-	-	-	-	-	_	-	-	-	_	_
2017-18	43.4%	36.1%	-	-	-	-	-	_	-	-	-	_	_
English Language Arts													
2018-19	17.8%	17.6%	-	_	_	_	-	_	_	-	_	_	_
2017-18	17.3%	14.7%	-	_	_	_	-	_	_	-	_	_	_
Mathematics													
2018-19	20.4%	21.9%	-	_	_	_	-	_	_	-	_	_	_
2017-18	20.7%	22.8%	-	-	-	-	-	_	-	-	-	_	-
Science													
2018-19	21.7%	12.7%	-	_	_	_	-	_	_	-	_	_	_
2017-18	21.2%	11.9%	-	-	-	-	-	_	-	-	-	_	-
Social Studies													
2018-19	23.6%	19.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	58.0%	`	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental I	Education Cou	irse							
2017-18	60.7%	71.8%		-	-	_	_	_	_	_	_	_	_
2016-17	59.2%	73.2%	-	_	-	_	-	_	_	-	_	_	_

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

		Membershi	ip	Enrollment						
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State		
Student information	Count	reicent	District	State	Count	reicent	District	State		
Total Students	6	100.0%	5,751	5,479,173	6	100.0%	5,777	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%		
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%		
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%		
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%		
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%		
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%		
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%		
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%		
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%		
Grade 7	1	16.7%	7.9%	7.7%	1	16.7%	7.9%	7.7%		
Grade 8	2	33.3%	8.7%	7.5%	2	33.3%	8.7%	7.5%		
Grade 9	3	50.0%	9.4%	8.2%	3	50.0%	9.4%	8.2%		
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%		
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%		
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%		
Ethnic Distribution:										
African American	0	0.0%	2.3%	12.6%	0	0.0%	2.3%	12.6%		
Hispanic	2	33.3%	47.1%	52.8%	2	33.3%	47.1%	52.8%		
White	3	50.0%	43.9%	27.0%	3	50.0%	43.9%	27.0%		
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%		
Asian	0	0.0%	1.7%	4.6%	0	0.0%	1.7%	4.6%		
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%		
Two or More Races	1	16.7%	4.7%	2.5%	1	16.7%	4.7%	2.5%		
Sex:										
Female	3	50.0%	48.5%	48.8%	3	50.0%	48.4%	48.8%		
Male	3	50.0%	51.5%	51.2%	3	50.0%	51.6%	51.2%		
Economically Disadvantaged	6	100.0%	46.3%	60.3%	6	100.0%	46.6%	60.2%		
Non-Educationally Disadvantaged	0	0.0%	53.7%	39.7%	0	0.0%	53.4%	39.8%		
Section 504 Students	2	33.3%	8.6%	6.9%	2	33.3%	8.5%	6.9%		
English Learners (EL)	1	16.7%	2.9%	20.3%	1	16.7%	2.9%	20.3%		
Students w/ Disciplinary Placements (2018-19)	0	0.0%	4.0%	1.5%						
Students w/ Dyslexia	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%		
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.3%		
Homeless	0	0.0%	0.4%	1.4%	0	0.0%	0.4%	1.4%		
Immigrant	0	0.0%	0.3%	2.3%	0	0.0%	0.3%	2.3%		
Migrant	Ő	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%		
Title I	0	0.0%	51.9%	65.1%	0	0.0%	52.2%	65.1%		
Military Connected	0	0.0%	5.3%	1.9%	0	0.0%	5.2%	1.9%		
minut y connected	6	100.0%	44.9%	1.570	6	0.070	44.7%	1.570		

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

		Membersh	ip	Enrollment							
		npus	•		Caı	mpus					
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Students by Instructional Program:	-	-									
Bilingual/ESL Education	1	16.7%	2.9%	20.6%	1	16.7%	2.9%	20.6%			
Career & Technical Education	1	16.7%	29.6%	27.6%							
Career & Technical Education (9-12 grades only)	1	33.3%	29.0%	50.8%	1	33.3%	29.0%	50.8%			
Gifted & Talented Education	0	0.0%	12.1%	8.1%	0	0.0%	12.0%	8.1%			
Special Education	1	16.7%	12.0%	10.5%	1	16.7%	12.4%	10.7%			
Students with Disabilities by Type of Primary Disability:											
Total Students with Disabilities	*										
By Type of Primary Disability											
Students with Intellectual Disabilities	**	**	36.2%	42.4%							
Students with Physical Disabilities	**	**	21.9%	21.4%							
Students with Autism	**	**	**	13.8%							
Students with Behavioral Disabilities	*	*	25.8%	20.8%							
Students with Non-Categorical Early Childhood	**	**	*	1.5%							
Mobility (2018-19):											
Total Mobile Students	11	100.0%	13.7%	15.3%							
By Ethnicity:											
African American	1	9.1%									
Hispanic	3	27.3%									
White	6	54.5%									
American Indian	0	0.0%									
Asian	0	0.0%									
Pacific Islander	0	0.0%									
Two or More Races	1	9.1%									
Student Attrition (2018-19):											
Total Student Attrition	-	-									

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	-	16.9	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004

Class Size Information	Campus	District	State
Foreign Languages	- -	20.7	18.7
Mathematics	-	20.2	17.8
Science	-	19.7	18.8
Social Studies	-	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P

Campus Number: 178914004

Total Students: 6 Grade Span: 07 - 09 School Type: Middle

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	_	-	60.1%	63.7%
Teachers	<u>-</u>	<u>-</u>	49.4%	49.4%
Professional Support	-	-	7.5%	10.2%
Campus Administration (School Leadership)	-	-	2.2%	3.0%
Educational Aides:	-	-	14.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	6.0	4,373.0
Part-time	-	n/a	0.0	595.0
Counselors				
Full-time	-	n/a	13.0	12,901.0
Part-time	-	n/a	1.0	1,103.0
Total Minority Staff:	-	-	39.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	1.4%	10.8%
Hispanic	-	-	23.8%	28.1%
White	-	-	73.3%	57.7%
American Indian	-	-	0.5%	0.3%
Asian	-	-	0.3%	1.8%
Pacific Islander	-	-	0.3%	0.2%
Two or More Races	-	-	0.5%	1.1%
Males	-	-	20.4%	23.8%
Females	-	-	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	0.8%	1.3%
Bachelors	-	-	68.7%	73.4%
Masters	-	-	30.5%	24.5%
Doctorate	-	-	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	2.8%	7.4%
1-5 Years Experience	-	-	19.2%	27.9%
6-10 Years Experience	-	-	27.3%	19.4%
11-20 Years Experience	-	-	29.4%	29.4%
Over 20 Years Experience			21.2%	15.9%

Number of Students per Teacher

15.1

15.6

n/a

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	10.3	6.2
Average Years Experience of Principals with District	-	8.8	5.3
Average Years Experience of Assistant Principals	-	8.2	5.3
Average Years Experience of Assistant Principals with District	-	6.6	4.7
Average Years Experience of Teachers:	-	13.0	11.1
Average Years Experience of Teachers with District:	-	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,803	\$49,868
1-5 Years Experience	-	\$48,991	\$52,823
6-10 Years Experience	-	\$51,946	\$55,756
11-20 Years Experience	-	\$56,542	\$59,308
Over 20 Years Experience	-	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$55,338	\$57,091
Professional Support	-	\$64,535	\$67,352
Campus Administration (School Leadership)	-	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	-	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: NUECES CO J J A E P Campus Number: 178914004 Total Students: 6 Grade Span: 07 - 09 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	2.5%	6.5%
Career & Technical Education	-	-	3.5%	5.0%
Compensatory Education	-	-	6.4%	2.8%
Gifted & Talented Education	-	-	2.2%	1.9%
Regular Education	-	-	67.3%	70.9%
Special Education	-	-	13.5%	9.3%
Other	-	-	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: **178914041**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	77% 71%	77% 71%	62% 33%	76% 69%	77% 76%	*	100% *	-	100% 74%	29% 37%	67% 64%	77% 70%	77% 73%	68% 61%	64% 73%
At Meets Grade Level or Above	2019 2018	49% 48%	54% 45%	54% 45%	38% 11%	48% 42%	56% 50%	*	88% *	-	90% 58%	24% 20%	33% 29%	54% 43%	53% 48%	43% 34%	29% 47%
At Masters Grade Level	2019 2018	29% 29%	33% 23%	33% 23%	23% 0%	25% 20%	38% 27%	*	63% *	-	60% 21%	8% 5%	13% 14%	35% 24%	29% 20%	20% 15%	7% 27%
Grade 7 Mathematics At Approaches Grade Level or	2010		2370	20 / 0	070	2070	27 70				2170	370	1170	2170	2070	1370	27,70
Above	2019 2018	75% 72%	87% 84%	84% 81%	60% 58%	84% 78%	86% 85%	*	100% 100%	- *	86% 84%	50% 53%	80% 67%	86% 80%	81% 82%	79% 75%	86% 63%
At Meets Grade Level or Above	2019 2018	43% 40%	62% 56%	56% 48%	50% 25%	52% 43%	58% 54%	*	83% 50%	- *	86% 60%	26% 32%	67% 40%	59% 44%	51% 54%	47% 33%	43% 26%
At Masters Grade Level	2019 2018	17% 18%	28% 25%	22% 16%	10% 0%	17% 11%	28% 23%	*	50% 17%	- *	29% 16%	5% 13%	13% 7%	23% 16%	20% 16%	16% 10%	21% 16%
Grade 7 Writing At Approaches Grade Level or	2010	1070	2570	10 70	070	1170	2370		17 /0		1070	1570	7 70	1070	1070	10 /0	1070
Above	2019 2018	70% 69%	78% 78%	78% 78%	77% 55%	79% 74%	76% 84%	*	94% 83%	- *	100% 76%	38% 33%	80% 47%	81% 78%	74% 78%	70% 69%	57% 74%
At Meets Grade Level or Above	2019 2018	42% 43%	55% 54%	55% 54%	38% 27%	50% 50%	57% 60%	*	88% 50%	- *	90% 60%	23% 20%	47% 33%	58% 55%	50% 52%	46% 41%	36% 37%
At Masters Grade Level	2019 2018	18% 15%	29% 22%	29% 23%	31% 9%	25% 18%	30% 28%	* -	63% 17%	*	50% 28%	5% 2%	7% 0%	32% 21%	24% 25%	19% 13%	14% 16%
Grade 8 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 86%	87% 93%	87% 93%	90% 83%	84% 91%	89% 96%	-	75% 100%	-	95% 89%	53% 58%	80% *	86% 93%	87% 93%	79% 88%	68% 83%
At Meets Grade Level or Above	2019 2018	55% 49%	58% 54%	58% 54%	30% 25%	59% 55%	60% 55%	-	50% 83%	-	52% 48%	27% 36%	40%	58% 55%	58% 52%	45% 40%	53% 25%
At Masters Grade Level	2018 2019 2018	28% 27%	28% 30%	28% 30%	10% 0%	25% 28%	33% 34%	- - -	25% 50%	- - -	24% 22%	2% 9%	20%	28% 30%	29% 30%	15% 17%	25% 21% 8%
Grade 8 Mathematics [^] At Approaches Grade Level or	_0.0	_,,,	3070	0070	0,0	2070	3.70		3070			370		3370	3370	.,,,	0,0
Above	2019 2018	88% 86%	88% 89%	88% 89%	90% 90%	87% 86%	89% 95%	-	*	-	93% 71%	57% 54%	83% 83%	89% 89%	85% 90%	82% 83%	71% 82%
At Meets Grade Level or Above	2019 2018	57% 51%	57% 56%	57% 56%	60% 40%	51% 49%	63% 63%	-	*	-	67% 52%	37% 28%	25% 17%	55% 61%	60% 47%	42% 41%	18% 45%
At Masters Grade Level	2019 2018	17% 15%	19% 16%	19% 16%	10% 0%	12% 16%	28% 18%	-	*	-	20% 0%	12% 15%	0% 0%	20% 19%	17% 9%	9% 8%	6% 18%
Grade 8 Science At Approaches Grade Level or	2010	1370	1070	1070	U70	1070	1070	-	•	-	U70	1570	U70	1970	970	070	1070
Above	2019	81%	84%	84%	90%	81%	87%	-	88%	-	90%	57%	73%	83%	86%	74%	63%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	76%	82%	82%	83%	78%	89%	-	100%	-	67%	43%	29%	81%	84%	71%	64%
At Meets Grade Level or Above	2019	51%	55%	55%	30%	49%	59%	-	75%	-	70%	29%	40%	55%	54%	39%	32%
	2018	52%	59%	59%	42%	55%	66%	-	83%	-	53%	32%	14%	58%	61%	42%	43%
At Masters Grade Level	2019	25%	26%	26%	10%	21%	31%	-	38%	-	25%	8%	20%	28%	22%	13%	11%
	2018	28%	36%	36%	25%	30%	44%	-	50%	-	30%	9%	0%	35%	38%	22%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	74%	74%	90%	67%	79%	-	88%	-	79%	47%	73%	74%	74%	57%	58%
	2018	65%	72%	72%	58%	72%	75%	-	83%	-	58%	36%	43%	71%	74%	60%	50%
At Meets Grade Level or Above	2019	37%	43%	43%	30%	37%	48%	-	75%	-	53%	29%	47%	45%	41%	31%	32%
	2018	36%	48%	48%	33%	44%	54%	-	67%	-	45%	30%	14%	45%	54%	33%	21%
At Masters Grade Level	2019	21%	25%	25%	10%	18%	32%	-	63%	-	37%	6%	13%	25%	26%	14%	21%
	2018	21%	31%	31%	17%	28%	37%	-	33%	-	23%	14%	14%	30%	32%	18%	0%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	88%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
	2018	83%	93%	100%	*	100%	100%	-	*	-	100%	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	70%	96%	*	98%	93%	-	100%	-	100%	-	*	97%	93%	98%	*
	2018	55%	71%	95%	*	95%	94%	-	*	-	100%	*	*	96%	94%	92%	*
At Masters Grade Level	2019	37%	49%	87%	*	92%	83%	-	87%	-	89%	-	*	88%	84%	93%	*
	2018	32%	43%	73%	*	65%	80%	-	*	-	89%	*	*	74%	72%	65%	*
All Crades All Cubicate																	
All Grades All Subjects																	
At Approaches Grade Level or	2010		222/			2221			2221		2221	100/		2221	0.10/		a=a/
Above	2019	78%	83%	83%	80%	80%	84%	*	93%	- *	92%	48%	77%	83%	81%	73%	67%
At Marata Carada I avail an Albarra	2018	77%	83%	82%	68%	79%	86%	*	89%		75%	44%	58%	81%	82%	73%	70%
At Meets Grade Level or Above	2019	50%	57%	56%	42%	51%	60%	*	83%	- *	70% 56%	28%	45%	57%	54%	43%	36% 37%
At Masters Grade Level	2018 2019	48% 24%	56% 28%	54% 30%	31% 19%	50% 23%	59% 35%	*	66% 58%	-	36% 37%	28% 7%	30% 15%	54% 31%	55% 27%	39% 17%	37% 16%
At Masters Grade Level	2019	24% 22%	26% 26%	30% 27%	19% 8%	23% 24%	33%	*	39%	*	37% 24%	7% 9%	10%	27%	27% 27%	16%	16%
All Grades ELA/Reading	2010	2270	20%	27 70	070	2470	33%	-	39%		2470	970	10%	2/70	2/70	1070	1070
3																	
At Approaches Grade Level or	2019	75%	81%	82%	74%	80%	83%	*	92%		97%	43%	73%	82%	82%	74%	67%
Above	2019	75% 74%	81% 82%	82% 82%	74% 62%	80% 80%	85% 86%	*	92% 75%	-	97% 83%	43% 46%	73% 67%	82% 82%	82% 83%	74% 75%	67% 78%
At Meets Grade Level or Above	2016	74% 48%	62% 56%	62% 56%	35%	54%	58%	*	75% 75%	-	65%	46% 25%	37%	62% 56%	63% 56%	75% 44%	76% 42%
At Meets Grade Level of Above	2019	46%	55%	50% 50%	35% 19%	49%	53%		63%	-	52%	25% 27%	37%	50% 50%	50% 50%	37%	42% 37%
At Masters Grade Level	2019	21%	24%	30 % 31%	17%	25%	36%	*	50%	-	35%	5%	17%	31%	29%	18%	15%
At Masters Grade Level	2019	19%	22%	26%	0%	24%	31%	_	38%	_	22%	7%	22%	27%	25%	16%	19%
All Grades Mathematics	2010	1370	22 /0	2070	070	2470	3170		3070		22 /0	7 70	22 /0	27 70	2570	1070	1370
At Approaches Grade Level or																	
Above	2019	82%	86%	89%	78%	87%	90%	*	96%	_	94%	54%	83%	90%	86%	82%	79%
ADOVE	2019	81%	87%	87%	75% 75%	84%	91%	_	100%	*	94% 82%	54% 54%	73%	90% 86%	87%	80%	79% 74%
At Meets Grade Level or Above	2019	52%	57%	64%	61%	57%	68%	*	92%	_	81%	32%	53%	65%	62%	49%	33%
, it wiceld Grade Level of Above	2019	50%	55%	58%	38%	53%	64%	_	67%	*	64%	31%	36%	58%	58%	41%	41%
At Masters Grade Level	2019	26%	30%	33%	22%	24%	41%	*	67%	_	42%	9%	17%	35%	31%	20%	18%
	2018	24%	26%	25%	0%	21%	30%	-	50%	*	22%	14%	9%	26%	23%	14%	21%
											. •						

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	74% 73%	78% 78%	77% 55%	79% 74%	76% 84%	*	94% 83%	- *	100% 76%	38% 33%	80% 47%	81% 78%	74% 78%	70% 69%	57% 74%
At Meets Grade Level or Above	2019 2018	38% 41%	48% 47%	55% 54%	38% 27%	50% 50%	57% 60%	*	88% 50%	- *	90% 60%	23% 20%	47% 33%	58% 55%	50% 52%	46% 41%	36% 37%
At Masters Grade Level	2019 2018	14% 13%	20% 17%	29% 23%	31% 9%	25% 18%	30% 28%	*	63% 17%	*	50% 28%	5% 2%	7% 0%	32% 21%	24% 25%	19% 13%	14% 16%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019 2018	81% 80%	87% 86%	84% 82%	90% 83%	81% 78%	87% 89%	-	88% 100%	-	90% 67%	57% 43%	73% 29%	83% 81%	86% 84%	74% 71%	63% 64%
At Meets Grade Level or Above	2019 2018	54% 51%	63% 59%	55% 59%	30% 42%	49% 55%	59% 66%	-	75% 83%	-	70% 53%	29% 32%	40% 14%	55% 58%	54% 61%	39% 42%	32% 43%
At Masters Grade Level	2019 2018	25% 23%	27% 31%	26% 36%	10% 25%	21% 30%	31% 44%	-	38% 50%	-	25% 30%	8% 9%	20% 0%	28% 35%	22% 38%	13% 22%	11% 14%
All Grades Social Studies At Approaches Grade Level or																	
Above	2019 2018	81% 78%	85% 84%	74% 72%	90% 58%	67% 72%	79% 75%	-	88% 83%	-	79% 58%	47% 36%	73% 43%	74% 71%	74% 74%	57% 60%	58% 50%
At Meets Grade Level or Above	2019 2018	55% 53%	64% 63%	43% 48%	30% 33%	37% 44%	48% 54%	-	75% 67%	-	53% 45%	29% 30%	47% 14%	45% 45%	41% 54%	31% 33%	32% 21%
At Masters Grade Level	2019 2018	33% 31%	41% 40%	25% 31%	10% 17%	18% 28%	32% 37%	-	63% 33%	-	37% 23%	6% 14%	13% 14%	25% 30%	26% 32%	14% 18%	21% 0%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	c Growth	Score b	y Grade a	nd Subject												
Grade 7 ELA/Reading Grade 7 Mathematics	2019 2018 2019 2018	77 76 62 67	70 59 65 69	70 59 63 65	42 44 40 70	71 56 57 64	68 63 70 65	* - *	75 - 75 *	- - - *	100 56 83 70	58 61 41 67	57 50 43 57	68 58 62 67	73 61 65 62	61 51 57 65	81 77 54 68
Grade 8 ELA/Reading Grade 8 Mathematics	2019 2018 2019 2018	77 79 82 81	79 79 76 83	79 79 76 83	56 71 78 80	77 77 73 81	82 79 79 84	- - -	83 * *	- - -	70 83 96 84	63 73 64 77	77 * 75 92	80 77 75 84	76 82 80 80	77 77 74 81	89 86 69 78
End of Course Algebra I	2019 2018	75 72	79 83	94 93	*	99 93	91 92	- -	92 -	- -	100 89	- *	*	95 94	93 90	99 90	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018 2019 2018	69 69 68 69 70 70	71 70 70 67 72 73	74 73 74 69 75 75	56 67 48 57 64 76	72 71 74 67 70 73	77 74 75 72 79 77	* - * - *	80 90 77 * 83 83	- * - - - *	87 76 79 73 95 79	58 69 61 66 54 72	63 66 66 62 61 69	74 73 74 68 74 77	75 72 74 72 76 73	69 69 69 64 69 73	75 78 85 81 65 75

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													_
Sum of Grades 4-8														
Reading	2019	41%	42%	41%	17% *	44%	38%	*	*	-	*	21%	38%	31% *
Mathematics	2018 2019 2018	38% 45% 47%	49% 47% 52%	39% 55% 47%	20%	34% 57% 48%	46% 51% 50%	- - -	- - -	- - -	45% * *	19% 29% 27%	37% 51% 48%	29% *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	R Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	79%	79%	80%	73%	83%	-	75%	-	95%	24%	69%	11%
STAAR Cumulative Met Standard	2019	22%	21%	21%	20%	27%	17%	-	25%	-	5%	76%	31%	89%
STAAR Cumulative Met Standard	2019	85%	86%	86%	90%	83%	89%	-	75%	-	95%	39%	79%	33%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	ı First STAA 2019	R Adminis 82%	tration 80%	80%	80%	80%	81%	-	*	-	87%	34%	71%	44%
Students Requiring Accelerated Instruction	2019	18%	20%	20%	20%	20%	19%	_	*	_	13%	66%	29%	56%
STAAR CumulativeMet Standard	2019	88%	88%	88%	90%	86%	89%	-	*	-	93%	45%	81%	44%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 954 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		Early Exit				ESL	Content	Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance	Level						-							
At Approaches Grade Level or Above	2019 2018	78% 77%	83% 83%	83% 82%	-	-	-	-	-	39% 32%	-	39% 32%	-	39% 32%	39% 32%
At Meets Grade Level or Above	2019	50%	57%	56% 54%	-	-	-	-	-	11%	-	11%	-	11%	11%
At Masters Grade Level	2018 2019	48% 24%	56% 28%	30%	-	-	-	-	-	16% 0%	-	16% 0%	-	16% 0%	16% 0%
All Grades ELA/Reading	2018	22%	26%	27%	-	-	-	-	-	5%	-	5%	-	5%	5%
_	2010	750/	040/	020/						200/		200/		200/	200/
At Approaches Grade Level or Above	2019 2018	75% 74%	81% 82%	82% 82%	-	-	-	-	-	38% 14%	-	38% 14%	-	38% 14%	38% 14%
At Meets Grade Level or Above	2019 2018	48% 46%	56% 55%	56% 50%	-	-	-	-	-	13% 0%	-	13% 0%	-	13% 0%	13% 0%
At Masters Grade Level	2019	21%	24%	31%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Cuadas Mathematics	2018	19%	22%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics	2010	020/	060/	2001						E 60/		E60/		E60/	EC0/
At Approaches Grade Level or Above	2019 2018	82% 81%	86% 87%	89% 87%	-	-	-	-	-	56% 42%	-	56% 42%	-	56% 42%	56% 42%
At Meets Grade Level or Above	2019	52%	57%	64%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2018	50%	55%	58%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019 2018	26% 24%	30% 26%	33% 25%	-	-	-	-	-	0% 0%	-	0% 0%	-	0% 0%	0% 0%
All Grades Writing	2010	2-770	2070	2370						0 / 0		0 70		070	0 70
At Approaches Grade Level or Above	2019	68%	74%	78%	-	-	-	-	-	43%	-	43%	-	43%	43%
	2018	66%	73%	78%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	38%	48%	55%	-	-	-	-	-	14%	-	14%	-	14%	14%
At Mantaus Consider Laurel	2018	41%	47%	54%	-	-	-	-	-	25%	-	25%	-	25%	25%
At Masters Grade Level	2019 2018	14% 13%	20% 17%	29% 23%	-	-	-	-	-	0% 13%	-	0% 13%	-	0% 13%	0% 13%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	87% 86%	84% 82%	-	-	-	-	-	33% 20%	-	33% 20%	-	33% 20%	33% 20%
At Meets Grade Level or Above	2019	54%	63%	55%	_	_	_	_	_	11%	_	11%	_	11%	11%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	51%	59%	59%	_	_	_	_	_	20%	_	20%	_	20%	20%
At Masters Grade Level	2019	25%	27%	26%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Crades Casial Chadies	2018	23%	31%	36%	-	-	-	-	-	20%	-	20%	-	20%	20%
All Grades Social Studies	2010	040/	050/	- 40/						440/		440/		440/	440/
At Approaches Grade Level or Above	2019 2018	81% 78%	85% 84%	74% 72%	-	-	-	-	-	11% 20%	-	11% 20%	-	11% 20%	11% 20%
At Meets Grade Level or Above	2019	55%	64%	43%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Mantaus Consider Laurel	2018	53%	63%	48%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019 2018	33% 31%	41% 40%	25% 31%	-	-	-	-	-	0% 0%	-	0% 0%	-	0% 0%	0% 0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	71%	74%	_	_	_	_	_	75%	_	75%	_	75%	75%
C. addo Dour Gabjecto	2018	69%	70%	73%	_	_	_	_	_	58%	_	58%	_	58%	58%
All Grades ELA/Reading	2019	68%	70%	74%	-	-	_	_	-	93%	_	93%	_	93%	93%
	2018	69%	67%	69%	-	-	_	_	-	71%	_	71%	_	71%	71%
All Grades Mathematics	2019	70%	72%	75%	-	-	-	-	-	57%	-	57%	-	57%	57%

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 954 Grade Span: 07 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Bilingual BE-Trans BE-Trans BE-Dual BE-Dual							ESL	ESL	LEP No	LEP with	Total		
		State	District	Campus	Education	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	73%	75%	-	-	-	-	-	50%	-	50%	-	50%	50%
Progress of Prior Year STAAR N	Non-Proficient Students	(Percent o	of Non-Pro	oficient Pa	ssina STA	AAR)									
Reading	2019	41%	42%	41%	-	, -	-	-	-	31%	-	31%	-	31%	31%
3	2018	38%	49%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	47%	55%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	47%	52%	47%	_	_	_	_	_	*	_	*	_	*	*

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 945 Grade Span: 07 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation	-	-						-	-	-			
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	99%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	100%	96%	95%	*	96%	-	93%	93%	95%	95%
Mobile	4%	5%	4%	0%	4%	4%	*	4%	-	6%	4%	5%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	100%	99%	-	100%	*	99%	99%	99%	100%
Included in Accountability Not Included in Accountability	94%	93%	93%	96%	93%	92%	-	100%	*	93%	94%	92%	77%
Mobile	4%	6%	6%	4%	7%	7%	-	0%	*	6%	3%	6%	17%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	6%
Not Tested	1%	1%	1%	0%	0%	1%	-	0%	*	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.2%	96.5%	94.8%	95.4%	*	99.0%	-	94.4%	93.5%	94.0%	93.7%
2017-18	95.4%	95.4%	95.3%	94.1%	95.3%	95.1%	*	96.3%	*	97.1%	93.8%	94.3%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.0%	1.0%	3.7%	0.8%	0.9%	*	0.0%	_	2.8%	1.8%	1.3%	10.0%
2017-18	0.4%	0.9%	0.9%	11.1%	0.4%	0.9%	*	0.0%	*	0.0%	0.0%	0.8%	4.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	3.2%	-	_	_	_	_	_	_	-	_	_	_
Dropped Out	5.9%	6.3%	-	_	_	_	_	_	_	-	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	_	_	_	_	_	-	_	_	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	_	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Graduated	JZ.7/0	33.370	-	_	=	_	_	_	_	_	_	_	_

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.1%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.4%											
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	89.1%	-	-	_	-	-	_	-	-	-	-	-
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	ıl Rate)												
Class of 2019	4.2%	11.9%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	84.1%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	96.0%	· -	-	-	_	_	_	-	_	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	tate)												
2018-19	82.1%	80.4%	-	-	_	-	-	_	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	93.8%	-	-	-	-	-	_	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Fexas Academic Performance Repo

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-	1	1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	_	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	_	_	26	27,598
Economically Disadvantaged Graduates	_	_	157	186,364
LEP Graduates	_	-	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispanic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	FC 20/											
2018-19	53.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	67.8%	-	_	-	_	_	_	_	_	_	_	_
2017-18	58.2%	66.4%	-	_	_	_	-	_	-	-	_	_	_
Mathematics													
2018-19	48.6%	54.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	54.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	0 1.0 70											
2018-19	44.2%	53.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	50.6%	-	-	-	_	-	-	-	-	_	-	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	33.6%											
2017-19	20.7%	33.1%	-	-	-	_	_	-	-	-	-	_	_
2017-10	20.7 70	33.170	•	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad												
2018-19	21.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grac 2018-19	1.9%	0.2%											
2016-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-16	1.470	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Carran (Military Dandy Cradyston													
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	32.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 13.5%	es)	_	_	_	_	_	_	_	_	_	_
2017-18	4.8%	8.9%	-	_	_	_	_	_	_	_	_	_	_
2017 10	1.0 / 0	0.570	_										

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Special Econ	EL
Ed Disadv	(Current)
	-
	-
	-
	_
	-
	_
	-
	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite				7 tillerican	mopanic	Wince	malan	ASian	isiariaci	Ruces		Disagv	(Current)
Reading			,										
2018-19	33.4%	61.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	61.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02,0	01.070											
2018-19	24.7%	49.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	48.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	20.77	10.070											
2018-19	18.8%	45.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua		20.00/											
2018-19	59.0%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit 1 English Language Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	-	_	_	_	_	_	_	_	_	_	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.8%	-	_	-	-	_	_	_	_	_	_	-
2017-18	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2019	25.2%	22.9%	-	_	-	-	_	_	_	_	n/a	_	n/a
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.9%	-	_	-	-	_	_	_	_	n/a	_	n/a
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cri All Subjects													
2019	51.0%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

				A C			A		D16' -	Two or	C	.	- .
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	60.3%	- Campus	-	- Inspanic	- vviiite	- Indian	Asiaii -	-	- Races	n/a	- Disauv	n/a
Science													
2019	40.6%	43.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	23.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

2016-17

Total Students: 954 Grade Span: 07 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)	•		•								
Any Subject	•												
2018-19	44.6%	39.2%	-	_	_	_	_	_	_	-	_	_	-
2017-18	43.4%	36.1%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2018-19	17.8%	17.6%	-	_	_	_	_	_	_	-	_	_	-
2017-18	17.3%	14.7%	-	-	-	-	-	_	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.9%	-	_	_	_	_	_	_	-	_	_	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	_	-
Science													
2018-19	21.7%	12.7%	-	_	_	_	_	_	_	-	_	_	-
2017-18	21.2%	11.9%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2018-19	23.6%	19.9%	-	_	_	_	_	_	_	-	_	_	_
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	58.0%	· •	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	71.8%	-	-	-	-	-	-	-	-	-	-	-

73.2%

59.2%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

		Membersh	ip			Enrollment			
		mpus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	954	100.0%	5,751	5,479,173	954	100.0%	5,777	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%	
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%	
Grade 4	Õ	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%	
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 7	456	47.8%	7.9%	7.7%	456	47.8%	7.8%	7.7%	
Grade 8	498	52.2%	8.7%	7.5%	498	52.2%	8.7%	7.5%	
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%	
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%	
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%	
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%	
Ethnic Distribution:									
African American	24	2.5%	2.3%	12.6%	24	2.5%	2.3%	12.6%	
Hispanic	464	48.6%	47.1%	52.8%	464	48.6%	47.1%	52.8%	
White	408	42.8%	43.9%	27.0%	408	42.8%	43.9%	27.0%	
American Indian	2	0.2%	0.2%	0.4%	2	0.2%	0.2%	0.4%	
Asian	22	2.3%	1.7%	4.6%	22	2.3%	1.7%	4.6%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	34	3.6%	4.7%	2.5%	34	3.6%	4.7%	2.5%	
Cour									
Sex:	450	40.40/	40 50/	40.00/	450	40.40/	40.40/	40.00/	
Female	459	48.1%	48.5%	48.8%	459	48.1%	48.4%	48.8%	
Male	495	51.9%	51.5%	51.2%	495	51.9%	51.6%	51.2%	
Economically Disadvantaged	438	45.9%	46.3%	60.3%	438	45.9%	46.6%	60.2%	
Non-Educationally Disadvantaged	516	54.1%	53.7%	39.7%	516	54.1%	53.4%	39.8%	
Section 504 Students	98	10.3%	8.6%	6.9%	98	10.3%	8.5%	6.9%	
English Learners (EL)	16	1.7%	2.9%	20.3%	16	1.7%	2.9%	20.3%	
Students w/ Disciplinary Placements (2018-19)	74	7.2%	4.0%	1.5%					
Students w/ Dyslexia	31	3.2%	3.8%	4.1%	31	3.2%	3.8%	4.1%	
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.4%	0.3%	
Homeless	3	0.3%	0.4%	1.4%	3	0.3%	0.4%	1.4%	
Immigrant	1	0.1%	0.3%	2.3%	1	0.1%	0.3%	2.3%	
Migrant	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%	
Title I	3	0.3%	51.9%	65.1%	3	0.3%	52.2%	65.1%	
	3 42	0.3% 4.4%	5.3%	1.9%	3 42	0.3% 4.4%		1.9%	
Military Connected							5.2%		
At-Risk	446	46.8%	44.9%	50.6%	446	46.8%	44.7%	50.5%	

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

		Membersh	ip		Enrollment					
	Car	mpus	•		Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	16	1.7%	2.9%	20.6%	16	1.7%	2.9%	20.6%		
Career & Technical Education	380	39.8%	29.6%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	29.0%	50.8%	0	-	29.0%	50.8%		
Gifted & Talented Education	177	18.6%	12.1%	8.1%	177	18.6%	12.0%	8.1%		
Special Education	104	10.9%	12.0%	10.5%	104	10.9%	12.4%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	104									
By Type of Primary Disability										
Students with Intellectual Disabilities	40	38.5%	36.2%	42.4%						
Students with Physical Disabilities	6	5.8%	21.9%	21.4%						
Students with Autism	19	18.3%	**	13.8%						
Students with Behavioral Disabilities	39	37.5%	25.8%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%						
Mobility (2018-19):										
Total Mobile Students	138	13.5%	13.7%	15.3%						
By Ethnicity:										
African American	4	0.4%								
Hispanic	66	6.4%								
White	58	5.7%								
American Indian	1	0.1%								
Asian	2	0.2%								
Pacific Islander	0	0.0%								
Two or More Races	7	0.7%								
Student Attrition (2018-19):										
Total Student Attrition	52	11.1%								

	Non-S	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.7%	1.6%	-	7.5%	5.5%	
Grade 1	-	5.9%	2.9%	-	14.9%	4.9%	
Grade 2	-	1.8%	1.6%	-	4.8%	2.0%	
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.9%	0.5%	-	5.0%	0.4%	
Grade 5	-	0.6%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 7	0.2%	0.2%	0.5%	0.0%	0.0%	0.6%	
Grade 8	0.5%	0.5%	0.4%	9.8%	9.6%	0.6%	
Grade 9	-	8.9%	7.8%	-	24.0%	13.1%	

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	18.3	16.9	16.4
Foreign Languages	19.6	20.7	18.7
Mathematics	21.9	20.2	17.8
Science	20.8	19.7	18.8
Social Studies	25.1	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	86.8	100.0%	100.0%	100.0%
Professional Staff:	72.9	84.0%	60.1%	63.7%
Teachers	62.6	72.1%	49.4%	49.4%
Professional Support	8.1	9.4%	7.5%	10.2%
Campus Administration (School Leadership)	2.2	2.5%	2.2%	3.0%
Educational Aides:	13.9	16.0%	14.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	2.0	n/a	13.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	30.3	34.9%	39.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	1.4%	10.8%
Hispanic	17.3	27.6%	23.8%	28.1%
White	42.0	67.1%	73.3%	57.7%
American Indian	0.3	0.5%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	1.0	1.6%	0.3%	0.2%
Two or More Races	1.0	1.6%	0.5%	1.1%
Males	23.0	36.8%	20.4%	23.8%
Females	39.6	63.2%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	0.8%	1.3%
Bachelors	47.0	75.1%	68.7%	73.4%
Masters	14.6	23.3%	30.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	2.7%	2.8%	7.4%
1-5 Years Experience	10.7	17.1%	19.2%	27.9%
6-10 Years Experience	23.2	37.0%	27.3%	19.4%
11-20 Years Experience	16.7	26.6%	29.4%	29.4%
Over 20 Years Experience	10.3	16.5%	21.2%	15.9%
Number of Students per Teacher	15.2	n/a	15.6	15.1

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	10.3	6.2
Average Years Experience of Principals with District	2.0	8.8	5.3
Average Years Experience of Assistant Principals	2.0	8.2	5.3
Average Years Experience of Assistant Principals with District	2.0	6.6	4.7
Average Years Experience of Teachers:	11.9	13.0	11.1
Average Years Experience of Teachers with District:	7.9	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,500	\$60,803	\$49,868
1-5 Years Experience	\$48,657	\$48,991	\$52,823
6-10 Years Experience	\$51,916	\$51,946	\$55,756
11-20 Years Experience	\$58,077	\$56,542	\$59,308
Over 20 Years Experience	\$65,250	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,463	\$55,338	\$57,091
Professional Support	\$60,347	\$64,535	\$67,352
Campus Administration (School Leadership)	\$76,728	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF J H Campus Number: 178914041 Total Students: 954 Grade Span: 07 - 08 School Type: Middle

	Cai			
Program Information	Count Percent		District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.5%	6.5%
Career & Technical Education	2.0	3.2%	3.5%	5.0%
Compensatory Education	5.3	8.4%	6.4%	2.8%
Gifted & Talented Education	0.5	0.8%	2.2%	1.9%
Regular Education	46.6	74.4%	67.3%	70.9%
Special Education	7.6	12.2%	13.5%	9.3%
Other	0.6	0.9%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: 178914101

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	77% 82%	77% 82%	80% 55%	76% 74%	80% 90%	*	57% *	*	74% 83%	53% 68%	100% 83%	76% 82%	79% 81%	71% 78%	77% 67%
At Meets Grade Level or Above	2019 2018	45% 43%	43% 43%	43% 43%	60% 18%	35% 38%	49% 51%	*	43% *	*	53% 38%	23% 38%	43% 67%	44% 42%	39% 45%	35% 36%	45% 10%
At Masters Grade Level	2019 2018	27% 25%	23% 22%	23% 22%	30% 0%	16% 20%	30% 28%	*	29% *	*	37% 14%	8% 10%	29% 33%	24% 21%	22% 26%	15% 16%	18% 5%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	86% 81%	86% 81%	100% 58%	84% 77%	90% 86%	*	71% *	*	84% 86%	69% 63%	100% 83%	87% 81%	85% 78%	81% 75%	82% 68%
At Meets Grade Level or Above	2019 2018	49% 47%	52% 45%	52% 45%	70% 8%	44% 45%	59% 49%	*	43%	*	68% 34%	29% 38%	57% 50%	54% 45%	47% 43%	43% 36%	41% 23%
At Masters Grade Level	2019 2018	25% 23%	25% 20%	25% 20%	10% 0%	19% 19%	32% 22%	*	29% *	*	32% 14%	8% 13%	29% 17%	25% 21%	24% 16%	16% 13%	14% 9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	83%	83%	100%	78%	87%	*	*	*	87%	60%	86%	82%	84%	76%	77%
	2018	73%	84%	84%	70%	87%	81%	-	100%	*	77%	56%	70%	84%	84%	79%	80%
At Meets Grade Level or Above	2019 2018	44% 46%	52% 54%	52% 54%	38% 30%	45% 51%	61% 59%	*	* 71%	*	43% 41%	27% 33%	57% 30%	52% 56%	51% 50%	39% 46%	32% 33%
At Masters Grade Level	2019 2018	22% 24%	27% 29%	27% 29%	0% 10%	24% 25%	32% 33%	*	* 57%	*	17% 27%	13% 11%	29% 30%	25% 29%	30% 28%	19% 22%	18% 20%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	75% 83%	75% 83%	75% 70%	73% 81%	79% 84%	*	* 100%	*	70% 88%	49% 43%	100% 83%	76% 83%	74% 83%	68% 79%	64% 74%
At Meets Grade Level or Above	2019 2018	48% 49%	43% 46%	43% 46%	13% 30%	39% 41%	52% 52%	*	* 75%	*	22% 33%	27% 20%	71% 50%	44% 50%	43% 39%	32% 40%	27% 42%
At Masters Grade Level	2019 2018	28% 27%	22% 25%	22% 25%	13% 20%	19% 23%	27% 29%	*	* 50%	*	9% 13%	11% 14%	29% 33%	20% 27%	25% 23%	14% 20%	5% 26%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	70% 67%	70% 67%	63% 30%	68% 69%	73% 68%	*	* 88%	*	61% 55%	45% 32%	88% 64%	73% 66%	65% 68%	60% 60%	68% 50%
At Meets Grade Level or Above	2019 2018	35% 39%	39% 40%	39% 40%	25% 20%	34% 37%	46% 43%	*	* 75%	*	26% 36%	22% 20%	38% 36%	43% 38%	33% 42%	28% 32%	27% 17%
At Masters Grade Level	2019 2018	11% 11%	10% 10%	10% 10%	13% 0%	8% 8%	13% 13%	*	* 38%	*	4% 0%	9% 9%	0% 9%	10% 10%	11% 10%	5% 7%	14% 11%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American	l	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	83%	78 %	84%	76%	82%	38%	78%	71%	75%	56%	94%	79%	77%	71%	74%
	2018	77%	83%	79%	57%	78%	82%	*	96%	*	79%	52%	76%	79%	79%	74%	67%
At Meets Grade Level or Above	2019	50%	57%	46%	43%	40%	53%	0%	57%	71%	41%	26%	53%	47%	43%	35%	35%
	2018	48%	56%	45%	21%	42%	51%	*	74%	*	37%	29%	44%	46%	44%	38%	24%
At Masters Grade Level	2019	24%	28%	21%	14%	17%	27%	0%	30%	43%	19%	10%	22%	21%	22%	14%	14%
	2018	22%	26%	21%	6%	19%	25%	*	44%	*	13%	12%	24%	22%	20%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	81%	80%	89%	77%	84%	*	70%	*	81%	56%	93%	79%	82%	74%	77%
	2018	74%	82%	83%	62%	81%	86%	*	100%	*	80%	62%	75%	83%	83%	79%	72%
At Meets Grade Level or Above	2019	48%	56%	47%	50%	40%	55%	*	60%	*	48%	25%	50%	48%	46%	37%	39%
	2018	46%	55%	48%	24%	45%	55%	*	67%	*	39%	36%	44%	49%	48%	41%	19%
At Masters Grade Level	2019	21%	24%	25%	17%	20%	31%	*	40%	*	26%	10%	29%	24%	26%	17%	18%
	2018	19%	22%	25%	5%	23%	31%	*	44%	*	20%	11%	31%	25%	27%	19%	11%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	81%	89%	78%	84%	*	80%	*	76%	60%	100%	81%	79%	75%	73%
	2018	81%	87%	82%	64%	79%	85%	*	100%	*	87%	53%	83%	82%	81%	77%	71%
At Meets Grade Level or Above	2019	52%	57%	47%	44%	42%	55%	*	50%	*	43%	28%	64%	49%	45%	37%	34%
	2018	50%	55%	45%	18%	43%	50%	*	80%	*	34%	29%	50%	48%	40%	38%	32%
At Masters Grade Level	2019	26%	30%	23%	11%	19%	29%	*	20%	*	19%	9%	29%	23%	25%	15%	9%
	2018	24%	26%	23%	9%	21%	26%	*	50%	*	13%	13%	28%	24%	20%	17%	17%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	74%	70%	63%	68%	73%	*	*	*	61%	45%	88%	73%	65%	60%	68%
, 1551.5	2018	66%	73%	67%	30%	69%	68%	_	88%	*	55%	32%	64%	66%	68%	60%	50%
At Meets Grade Level or Above	2019	38%	48%	39%	25%	34%	46%	*	*	*	26%	22%	38%	43%	33%	28%	27%
	2018	41%	47%	40%	20%	37%	43%	-	75%	*	36%	20%	36%	38%	42%	32%	17%
At Masters Grade Level	2019	14%	20%	10%	13%	8%	13%	*	*	*	4%	9%	0%	10%	11%	5%	14%
	2018	13%	17%	10%	0%	8%	13%	-	38%	*	0%	9%	9%	10%	10%	7%	11%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	71	57	70	71	*	*	*	77	65	71	69	75	65	74
_	2018	63	66	66	56	70	64	-	100	*	55	74	56	65	68	64	71
Grade 4 Mathematics	2019	65	61	61	57	57	68	*	*	*	52	50	86	62	59	59	57
	2018	65	60	60	50	61	61	-	67	*	46	53	59	62	56	58	72
All Grades Both Subjects	2019	69	71	66	57	63	70	*	67	*	65	57	79	65	67	62	65
•	2018	69	70	63	53	65	62	-	82	*	50	62	58	64	62	61	72
All Grades ELA/Reading	2019	68	70	71	57	70	71	*	*	*	77	65	71	69	75	65	74
	2018	69	67	66	56	70	64	_	100	*	55	74	56	65	68	64	71
All Grades Mathematics	2019	70	72	61	57	57	68	*	*	*	52	50	86	62	59	59	57
S. aass	2018	70	73	60	50	61	61	-	67	*	46	53	59	62	56	58	72

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	<u>American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profici	ent Students													
Sum of Grades 4-8														
Reading	2019	41%	42%	42%	*	31%	57%	*	-	-	*	21%	44%	57%
5	2018	38%	49%	51%	*	63%	35%	-	*	-	*	46%	48%	*
Mathematics	2019	45%	47%	32%	*	19%	41%	*	-	-	80%	9%	31%	20%
	2018	47%	52%	40%	*	44%	26%	-	*	-	*	27%	39%	*

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: 178914101

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 823 Grade Span: 03 - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		6. .	5	_		BE-Trans				=0.	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and F	Oorformanco	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	Periormance	Levei													
•	2010	700/	920/	700/						600/		600/		600/	600/
At Approaches Grade Level or Above	2019 2018	78% 77%	83% 83%	78% 79%	-	-	-	-	-	69% 58%	-	69% 58%	-	69% 58%	69% 58%
At Meets Grade Level or Above	2016 2019	77% 50%	63% 57%	79% 46%	-	-	-	-	-	29%	-	29%	-	29%	29%
At weets Grade Level of Above		48%	56%	46% 45%	-	-	-	-	-	29% 12%	-		-	29% 12%	
At Masters Crade Level	2018			45% 21%	-	-	-	-	-		-	12% 9%	-	12% 9%	12%
At Masters Grade Level	2019 2018	24%	28% 26%	21% 21%	-	-	-	-	-	9% 5%	-	9% 5%	-	9% 5%	9% 5%
All Crades El A/Deading	2018	22%	26%	21%	-	-	-	-	-	5%	-	5%	-	5%	5%
All Grades ELA/Reading	2010		240/	/											=0.07
At Approaches Grade Level or Above	2019	75%	81%	80%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	74%	82%	83%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	48%	56%	47%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	55%	48%	-	-	-	-	-	7%	-	7%	-	7%	7%
At Masters Grade Level	2019	21%	24%	25%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	19%	22%	25%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	81%	-	-	-	-	-	68%	-	68%	-	68%	68%
• •	2018	81%	87%	82%	-	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	52%	57%	47%	-	-	-	-	-	30%	-	30%	-	30%	30%
	2018	50%	55%	45%	-	_	-	-	-	18%	_	18%	_	18%	18%
At Masters Grade Level	2019	26%	30%	23%	-	_	-	-	-	5%	_	5%	_	5%	5%
	2018	24%	26%	23%	-	_	-	-	-	9%	_	9%	_	9%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	74%	70%	_	_	_	_	_	63%	_	63%	_	63%	63%
, tr. pp. odonos o dado 2010. 017 tabeto	2018	66%	73%	67%	_	_	_	_	_	25%	_	25%	_	25%	25%
At Meets Grade Level or Above	2019	38%	48%	39%	_	_	_	_	_	16%	_	16%	_	16%	16%
At Weets Grade Level of Above	2018	41%	47%	40%	_	_	_	_	_	8%	_	8%	_	8%	8%
At Masters Grade Level	2019	14%	20%	10%	_	_	_	_	_	5%	_	5%	_	5%	5%
7 tt Wasters Grade Level	2018	13%	17%	10%	_	_	_	_	_	8%	_	8%	_	8%	8%
	2010	1370	17 70	10 /0						0 /0		070		070	0 / 0
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	71%	66%	_	_		_	_	63%	_	63%	_	63%	63%
All Glades Both Subjects	2019	69%	70%	63%	-	-	-	-	-	78%	-	78%	-	78%	78%
All Grades ELA/Reading	2019	68%	70% 70%	71%	-	-	-	-	-	69%	-	69%	-	69%	69%
All Grades ELA/Readilig	2019	69%	67%	66%	-	-	-	-	-	88%	-	88%	-	88%	88%
All Grades Mathematics	2019	70%	72%	61%	-	-	-	-		56%	-	56%		56%	56%
All Grades Mathematics					-	-	-	-	-		-		-		
	2018	70%	73%	60%	-	-	-	-	-	71%	-	71%	-	71%	71%
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
Reading	2019	41%	42%	42%	-	<i>,</i> -	-	-	-	57%	_	57%	_	57%	57%
···· 3	2018	38%	49%	51%	-	_	-	-	-	*	_	*	-	*	*
Mathematics	2019	45%	47%	32%	-	_	-	-	-	20%	_	20%	-	20%	20%
	2018	47%	52%	40%	_	_	_	_	_	*	_	*	_	*	*
	0.0	,0	J / 0	,.											

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: 178914101

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 796 Grade Span: 03 - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 86%	100% 95%	100% 96%	100% 100%	100% 100%	100% 100%	100% 92%	100% 96%	100% 94%	100% 87%
Mobile Other Exclusions	4% 1%	5% 0%	4% 1%	14% 0%	3% 1%	4% 0%	0% 0%	0% 0%	0% 0%	8% 0%	2% 2%	4% 1%	2% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%											
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 94%	100% 100%	100% 94%	99% 94%	100% 40%	100% 93%	*	99% 95%	100% 99%	99% 94%	100% 97%
Mobile Other Exclusions	4% 1%	6% 0%	6% 0%	0% 0%	5% 0%	6% 0%	60% 0%	7% 0%	*	5% 0%	1% 0%	5% 0%	3% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	1% 1% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.8%	96.2%	95.8%	95.7%	*	96.8%	*	95.9%	95.4%	95.1%	96.3%
2017-18	95.4%	95.4%	95.9%	95.6%	96.0%	95.6%	*	96.8%	*	96.8%	94.6%	95.4%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	89.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-										
and Continuers Class of 2018	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	89.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	30.370											
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	93.5%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.9%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.3%	_	_		_		_	_	_	_	_	_
Received TxCHSE	0.6%	0.9%	_	_	_	_	_	_	_	_			
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
		3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%		-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.9%	- Campus	-		- vvilice	- Indian	Asiaii -	-	- Races	<u>-</u>	Disauv -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	30.170											
and Continuers	93.7%	96.1%	_	_	_	_		_	_		_	_	_
Class of 2016	33.7 70	30.170	_										
Graduated	92.1%	96.8%											
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out Graduates and TxCHSE	6.6% 92.9%	2.6% 97.4%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	07.40/											
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD C // ''													
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	93.8%	-	-	-	-	-	_	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	_	-	_	-	-	-	-	-

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF EL

Campus Number: 178914101

Texas Education Agency Texas Academic Performance Reports

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	Count	· crcciic	Count	Count
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-		1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	-	_	26	27,598
Economically Disadvantaged Graduates	-	-	157	186,364
LEP Graduates	-	-	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduates	(Student	Achievement)		-								
College, Career, or Military Ready	(Annual Grad	duates)											
2018-19	72.9%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.3%	-	_	-	-	-	-	-	-	-	_	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	67.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	53.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grado Any Subject	uates)												
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	32.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Grade Span: 03 - 04 School Type: Elementary

Total Students: 823

Special Econ	EL
Ed Disadv	(Current)
	-
	-
	-
	_
	-
	_
	-
	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

									a	Two or		_	
	Stata	District	Commus	African	Hienonie	White	American	Acion	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	crion, (Anna	ai Gradaucs,											
2018-19	33.4%	61.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	61.5%	-	-	_	_	-	_	-	_	-	-	-
Mathematics													
2018-19	24.7%	49.2%	-	-	_	_	-	_	-	_	-	-	-
2017-18	23.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	30.0%	-	_	_	_	_	_	_	_	-	-	_
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	_	_	-	_	-	_	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	22.9%	-	_	_	_	_	_	_	_	n/a	-	n/a
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	42.00/	42.20/									,		,
2019	13.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects													
2019	51.0%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		= 4 407											,
2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	60.3%	- Cumpus	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	43.1%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	38.0%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	23.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	luates)												
2018-19	75.0%	59.6%	-	_	-	_	_	_	_	-	n/a	_	n/a
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gr All Subjects	raduates)												
2018-19	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	irades 9-12)	•		-								
Any Subject	•												
2018-19	44.6%	39.2%	-	_	_	-	-	-	_	_	_	_	_
2017-18	43.4%	36.1%	-	_	_	-	-	-	_	_	_	_	-
English Language Arts													
2018-19	17.8%	17.6%	-	_	_	-	_	-	_	_	_	_	_
2017-18	17.3%	14.7%	-	_	_	-	-	-	_	_	_	_	_
Mathematics													
2018-19	20.4%	21.9%	-	_	_	-	-	-	_	_	_	_	-
2017-18	20.7%	22.8%	-	_	_	-	-	-	_	_	_	_	_
Science													
2018-19	21.7%	12.7%	-	_	_	-	_	-	_	_	_	_	_
2017-18	21.2%	11.9%	-	_	_	-	-	-	_	_	_	_	_
Social Studies													
2018-19	23.6%	19.9%	-	_	_	-	_	-	_	_	_	_	_
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	58.0%	•	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2017-18	60.7%	71.8%	-		-	-	-	-	_	_	_	_	-
2016-17	59.2%	73.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

		Membersh	ip		Enrollment				
		npus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	823	100.0%	5,751	5,479,173	823	100.0%	5,777	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%	
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%	
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	416	50.5%	7.2%	7.1%	416	50.5%	7.2%	7.1%	
Grade 4	407	49.5%	7.1%	7.3%	407	49.5%	7.0%	7.3%	
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%	
Grade 8	0	0.0%	8.7%	7.7 %	0	0.0%	8.7%	7.7 %	
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%	
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%		
								7.4%	
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%	
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%	
Ethnic Distribution:									
African American	21	2.6%	2.3%	12.6%	21	2.6%	2.3%	12.6%	
Hispanic	392	47.6%	47.1%	52.8%	392	47.6%	47.1%	52.8%	
White	361	43.9%	43.9%	27.0%	361	43.9%	43.9%	27.0%	
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%	
Asian	9	1.1%	1.7%	4.6%	9	1.1%	1.7%	4.6%	
Pacific Islander	3	0.4%	0.2%	0.2%	3	0.4%	0.2%	0.2%	
Two or More Races	36	4.4%	4.7%	2.5%	36	4.4%	4.7%	2.5%	
Sex:									
Female	411	49.9%	48.5%	48.8%	411	49.9%	48.4%	48.8%	
Male	412	50.1%	51.5%	51.2%	412	50.1%	51.6%	51.2%	
Economically Disadvantaged	410	49.8%	46.3%	60.3%	410	49.8%	46.6%	60.2%	
Non-Educationally Disadvantaged	413	50.2%	53.7%	39.7%	413	50.2%	53.4%	39.8%	
Section 504 Students	56	6.8%	8.6%	6.9%	56	6.8%	8.5%	6.9%	
English Learners (EL)	30	3.6%	2.9%	20.3%	30	3.6%	2.9%	20.3%	
	30 1	0.1%	4.0%	20.3% 1.5%	30	3.0%	2.970	20.370	
Students w/ Disciplinary Placements (2018-19)					Ε0	C 10/	2.00/	4.10/	
Students w/ Dyslexia	50	6.1%	3.8%	4.1%	50	6.1%	3.8%	4.1%	
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.4%	0.3%	
Homeless	5	0.6%	0.4%	1.4%	5	0.6%	0.4%	1.4%	
Immigrant	1	0.1%	0.3%	2.3%	1	0.1%	0.3%	2.3%	
Migrant	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%	
Title I	823	100.0%	51.9%	65.1%	823	100.0%	52.2%	65.1%	
Military Connected	64	7.8%	5.3%	1.9%	64	7.8%	5.2%	1.9%	
At-Risk	416	50.5%	44.9%	50.6%	416	50.5%	44.7%	50.5%	

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

		Membersh	ip	Enrollment				
	Car	mpus			Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	30	3.6%	2.9%	20.6%	30	3.6%	2.9%	20.6%
Career & Technical Education	0	0.0%	29.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	29.0%	50.8%	0	-	29.0%	50.8%
Gifted & Talented Education	87	10.6%	12.1%	8.1%	87	10.6%	12.0%	8.1%
Special Education	140	17.0%	12.0%	10.5%	140	17.0%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	140							
By Type of Primary Disability								
Students with Intellectual Disabilities	45	32.1%	36.2%	42.4%				
Students with Physical Disabilities	38	27.1%	21.9%	21.4%				
Students with Autism	16	11.4%	**	13.8%				
Students with Behavioral Disabilities	41	29.3%	25.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	95	11.2%	13.7%	15.3%				
By Ethnicity:								
African American	7	0.8%						
Hispanic	43	5.1%						
White	35	4.1%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	8	0.9%						
Student Attrition (2018-19):								
Total Student Attrition	44	11.1%						

	Non-Sp	pecial Education R	Spec	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.7%	1.6%	-	7.5%	5.5%	
Grade 1	-	5.9%	2.9%	-	14.9%	4.9%	
Grade 2	-	1.8%	1.6%	-	4.8%	2.0%	
Grade 3	1.6%	1.6%	0.9%	0.0%	0.0%	0.8%	
Grade 4	0.9%	0.9%	0.5%	5.0%	5.0%	0.4%	
Grade 5	-	0.6%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%	
Grade 8	-	0.5%	0.4%	-	9.6%	0.6%	
Grade 9	-	8.9%	7.8%	-	24.0%	13.1%	

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	20.2	20.2	19.0
Grade 4	18.1	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	-	16.9	16.4
Foreign Languages	-	20.7	18.7
Mathematics	-	20.2	17.8
Science	-	19.7	18.8
Social Studies	-	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	83.4	100.0%	100.0%	100.0%	
Professional Staff:	63.1	75.6%	60.1%	63.7%	
Teachers	54.2	65.0%	49.4%	49.4%	
Professional Support	6.9	8.2%	7.5%	10.2%	
Campus Administration (School Leadership)	2.0	2.4%	2.2%	3.0%	
Educational Aides:	20.3	24.4%	14.1%	10.6%	
Librarians & Counselors (Headcount): Librarians					
Full-time	1.0	n/a	6.0	4,373.0	
Part-time	0.0	n/a	0.0	595.0	
Counselors	0.0		0.0	000.0	
Full-time	1.0	n/a	13.0	12,901.0	
Part-time	1.0	n/a	1.0	1,103.0	
Total Minority Chaff.	20.5	25.20/	20.10/	F1 10/	
Total Minority Staff:	29.5	35.3%	39.1%	51.1%	
Teachers by Ethnicity and Sex:					
African American	2.0	3.7%	1.4%	10.8%	
Hispanic	9.0	16.6%	23.8%	28.1%	
White	43.2	79.7%	73.3%	57.7%	
American Indian	0.0	0.0%	0.5%	0.3%	
Asian	0.0	0.0%	0.3%	1.8%	
Pacific Islander	0.0	0.0%	0.3%	0.2%	
Two or More Races	0.0	0.0%	0.5%	1.1%	
Males	2.0	3.7%	20.4%	23.8%	
Females	52.2	96.3%	79.6%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.3%	
Bachelors	36.2	66.8%	68.7%	73.4%	
Masters	18.0	33.2%	30.5%	24.5%	
Doctorate	0.0	0.0%	0.0%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.8%	7.4%	
1-5 Years Experience	6.0	11.1%	19.2%	27.9%	
6-10 Years Experience	13.2	24.3%	27.3%	19.4%	
11-20 Years Experience	19.0	35.0%	29.4%	29.4%	
Over 20 Years Experience	16.0	29.6%	21.2%	15.9%	
·					

Number of Students per Teacher

15.2

15.1

15.6

n/a

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	10.3	6.2
Average Years Experience of Principals with District	9.0	8.8	5.3
Average Years Experience of Assistant Principals	11.0	8.2	5.3
Average Years Experience of Assistant Principals with District	9.0	6.6	4.7
Average Years Experience of Teachers:	15.3	13.0	11.1
Average Years Experience of Teachers with District:	9.8	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,803	\$49,868
1-5 Years Experience	\$51,158	\$48,991	\$52,823
6-10 Years Experience	\$52,287	\$51,946	\$55,756
11-20 Years Experience	\$54,863	\$56,542	\$59,308
Over 20 Years Experience	\$58,414	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,879	\$55,338	\$57,091
Professional Support	\$62,600	\$64,535	\$67,352
Campus Administration (School Leadership)	\$79,689	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF EL Campus Number: 178914101 Total Students: 823 Grade Span: 03 - 04 School Type: Elementary

	Caı	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	5.2%	2.5%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	2.1	3.9%	6.4%	2.8%
Gifted & Talented Education	2.5	4.7%	2.2%	1.9%
Regular Education	39.2	72.3%	67.3%	70.9%
Special Education	7.5	13.9%	13.5%	9.3%
Other	0.0	0.0%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF PRI

Campus Number: 178914103

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY Texas Academic Performance Report

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

There is no data for this campus.

District Name: FLOUR BLUFF ISD

Campus Number: 178914103

Campus Name: FLOUR BLUFF PRI

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: 01 - 02 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 754 Grade Span: 01 - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	African						American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disady	(Current)
2019 STAAR Participation	<u> </u>	District	Cumpus	7 tillerieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	maan	7101411	isianaei,	races		Disagr	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	-	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	_	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%	-	_	-	_	-	_	-	-	-	-	-
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

				African			American		Pacific	Two or More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.3%	95.8%	95.0%	95.6%	*	95.5%	*	95.2%	94.4%	94.5%	96.1%
2017-18	95.4%	95.4%	95.6%	95.0%	95.4%	95.8%	-	96.0%	*	96.2%	95.0%	95.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.0%											
2016-19	0.4%	0.9%	-	-	-	-	-	-	_	-	-	-	
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	1.4%											
		1.7%	-	-	-	-	-	-	-	-	-	-	•
2017-18	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	89.9%	-	_	_	-	_	-	_	_	_	_	_
Received TxCHSE	0.5%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	3.2%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	6.3%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	90.5%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	90.470	90.570	_	_	_	_	_	_	_	_	_	_	
and Continuers	94.1%	93.7%	_	_	_	_	_	_	_	_	_	_	
Class of 2018	54.170	33.7 70											
Graduated	90.0%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.9%	=	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	
Continued HS	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	•
	04.20/	OE 20/											
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	_	-	-	-	-	-	-	_	
Continued HS	1.1%	0.9%	-	_	_	_	_	_	_	_	-	_	
Dropped Out	6.1%	4.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	95.3%	-	_	_	_	_	_	_	_	_	_	
Class of 2017	33.373												
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	_	_	-	-	_	_	_	_	-	
Dropped Out	6.3%	3.9%	-	_	_	-	_	_	_	_	_	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	02 10/	96.8%											
Received TxCHSE	92.1% 0.8%	96.6% 0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	89.1%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	_	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-	1	1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	-	-	26	27,598
Economically Disadvantaged Graduates	-	-	157	186,364
LEP Graduates	-	-	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y Graduates	(Student	Achievement)		-								
College, Career, or Military Ready	(Annual Grad	duates)											
2018-19	72.9%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.3%	-	_	-	-	-	-	-	-	-	_	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	67.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	53.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grado Any Subject	uates)												
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	32.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Grade Span: 01 - 02 School Type: Elementary

Total Students: 792

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.9%	-	-	_	-	_	_	-	_	_	_	_
2017-18	1.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	28.1%	-	`-	<i>-</i> ′	-	-	-	-	-	-	_	-
2017-18	38.7%	20.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	9.2%	-	_	_	_	_	_	_	-	_	_	_
2017-18	4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	1.9%		-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.2%		_	_	_	_	_	_	_	_	_	_
2010-19	0.6%	0.0%				_	_	_	_	_	_		_
ZU1/-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

									a	Two or		_	
	Stata	District	Commune	African	Hienonie	\A/bito	American	Acion	Pacific	More	Special	Econ	EL (Current)
TSIA Results (Graduates >= Crit	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	crion, (Anna	ai Gradautes,											
2018-19	33.4%	61.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	61.5%	-	-	_	_	-	_	_	_	-	-	-
Mathematics													
2018-19	24.7%	49.2%	-	-	_	_	-	_	_	_	-	-	-
2017-18	23.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua	al Graduates)												
2018-19	59.0%	30.0%	-	_	_	_	_	_	_	_	-	-	_
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	for College P	rep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	_	_	-	_	_	_	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gr All Subjects	rades 11-12)												
2019	25.2%	22.9%	-	_	_	_	_	_	_	_	n/a	-	n/a
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	42.20/									,		,
2019	13.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cr All Subjects													
2019	51.0%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		=4.407											,
2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

										Two or			
	Ct-t-	District	C	African		14/1-21-	American		Pacific	More	Special	Econ	EL (Common)
2018	State 52.8%	District 60.3%	Campus	American	<u>Hispanic</u>	White	<u>Indian</u>	<u>Asian</u>	<u>Islander</u>	Races	Ed n/a	<u>Disadv</u>	(Current) n/a
Science	32.070	00.570	_	_	_	_	_	_	_	_	TI/a	_	Π/a
2019	40.6%	43.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	27.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	33.373	27.070											.,,
2019	46.3%	23.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	59.6%	-	_	_	-	_	_	_	-	n/a	_	n/a
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
2018-19	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	22.5									,		,
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•		-								
Any Subject	•												
2018-19	44.6%	39.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.6%	-	_	_	-	-	-	_	_	_	_	_
2017-18	17.3%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	nher Educatio	n (TX IHF)										
2017-18	53.4%	58.0%	(x <u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	52.5%	-	_	_	_	_	_	_	_	_	_	_
20.0	0 11070	02.070											
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	71.8%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	73.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

		Membersh	ip	Enrollment				
	Caı	npus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	792	100.0%	5,751	5,479,173	792	100.0%	5,777	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	423	53.4%	7.4%	7.1%	423	53.4%	7.3%	7.1%
Grade 2	369	46.6%	6.4%	7.1%	369	46.6%	6.4%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	Ő	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0				0			
		0.0%	8.7%	7.5%		0.0%	8.7%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%
Ethnic Distribution:								
African American	15	1.9%	2.3%	12.6%	15	1.9%	2.3%	12.6%
Hispanic	409	51.6%	47.1%	52.8%	409	51.6%	47.1%	52.8%
White	318	40.2%	43.9%	27.0%	318	40.2%	43.9%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	7	0.9%	1.7%	4.6%	7	0.9%	1.7%	4.6%
Pacific Islander	2	0.3%	0.2%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	40	5.1%	4.7%	2.5%	40	5.1%	4.7%	2.5%
Sex:								
Female	370	46.7%	48.5%	48.8%	370	46.7%	48.4%	48.8%
Male	422	53.3%	51.5%	51.2%	422	53.3%	51.6%	51.2%
Economically Disadvantaged	396	50.0%	46.3%	60.3%	396	50.0%	46.6%	60.2%
Non-Educationally Disadvantaged	396	50.0%	53.7%	39.7%	396	50.0%	53.4%	39.8%
Section 504 Students	44	5.6%	8.6%	6.9%	44	5.6%	8.5%	6.9%
	35	4.4%	2.9%	20.3%	35		2.9%	20.3%
English Learners (EL)	0	4.4% 0.0%	4.0%	20.3% 1.5%	35	4.4%	2.9%	20.5%
Students w/ Disciplinary Placements (2018-19)					45	1.00/	2.00/	4.40/
Students w/ Dyslexia	15	1.9%	3.8%	4.1%	15	1.9%	3.8%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.4%	0.3%
Homeless	1	0.1%	0.4%	1.4%	1	0.1%	0.4%	1.4%
Immigrant	0	0.0%	0.3%	2.3%	0	0.0%	0.3%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	792	100.0%	51.9%	65.1%	792	100.0%	52.2%	65.1%
Military Connected	49	6.2%	5.3%	1.9%	49	6.2%	5.2%	1.9%
At-Risk	438	55.3%	44.9%	50.6%	438	55.3%	44.7%	50.5%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

		Membersh	ip			Enrollmer	nt	
		mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:					•			
Bilingual/ESL Education	34	4.3%	2.9%	20.6%	34	4.3%	2.9%	20.6%
Career & Technical Education	0	0.0%	29.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	29.0%	50.8%	0	-	29.0%	50.8%
Gifted & Talented Education	37	4.7%	12.1%	8.1%	37	4.7%	12.0%	8.1%
Special Education	116	14.6%	12.0%	10.5%	116	14.6%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	20.7%	36.2%	42.4%				
Students with Physical Disabilities	54	46.6%	21.9%	21.4%				
Students with Autism	18	15.5%	**	13.8%				
Students with Behavioral Disabilities	20	17.2%	25.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	141	16.7%	13.7%	15.3%				
By Ethnicity:								
African American	16	1.9%						
Hispanic	60	7.1%						
White	52	6.2%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	12	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	51	13.5%						

	Non-S _i	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	1.6%	-	7.5%	5.5%
Grade 1	5.9%	5.9%	2.9%	14.9%	14.9%	4.9%
Grade 2	1.8%	1.8%	1.6%	4.8%	4.8%	2.0%
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.9%	0.5%	-	5.0%	0.4%
Grade 5	-	0.6%	0.4%	-	0.0%	0.5%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	9.6%	0.6%
Grade 9	-	8.9%	7.8%	-	24.0%	13.1%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	17.8	17.8	18.9
Grade 2	27.5	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	-	16.9	16.4
Foreign Languages	-	20.7	18.7
Mathematics	-	20.2	17.8
Science	-	19.7	18.8
Social Studies	-	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	75.1	100.0%	100.0%	100.0%
Professional Staff:	60.6	80.7%	60.1%	63.7%
Teachers	52.4	69.7%	49.4%	49.4%
Professional Support	6.2	8.3%	7.5%	10.2%
Campus Administration (School Leadership)	2.0	2.7%	2.2%	3.0%
Educational Aides:	14.5	19.3%	14.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	13.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	22.5	29.9%	39.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	13.0	24.8%	23.8%	28.1%
White	38.4	73.3%	73.3%	57.7%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.9%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	1.9%	20.4%	23.8%
Females	51.4	98.1%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	39.1	74.6%	68.7%	73.4%
Masters	13.3	25.4%	30.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.8%	7.4%
1-5 Years Experience	16.0	30.5%	19.2%	27.9%
6-10 Years Experience	10.2	19.4%	27.3%	19.4%
11-20 Years Experience	17.2	32.8%	29.4%	29.4%
Over 20 Years Experience	9.0	17.3%	21.2%	15.9%
Number of Students per Teacher	15.1	n/a	15.6	15.1

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	10.3	6.2
Average Years Experience of Principals with District	5.0	8.8	5.3
Average Years Experience of Assistant Principals	12.0	8.2	5.3
Average Years Experience of Assistant Principals with District	12.0	6.6	4.7
Average Years Experience of Teachers:	12.6	13.0	11.1
Average Years Experience of Teachers with District:	9.7	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$60,803	\$49,868
1-5 Years Experience	\$49,329	\$48,991	\$52,823
6-10 Years Experience	\$50,280	\$51,946	\$55,756
11-20 Years Experience	\$56,277	\$56,542	\$59,308
Over 20 Years Experience	\$60,851	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,781	\$55,338	\$57,091
Professional Support	\$60,905	\$64,535	\$67,352
Campus Administration (School Leadership)	\$80,444	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF PRI Campus Number: 178914103 Total Students: 792 Grade Span: 01 - 02 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	7.1%	2.5%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	3.0	5.7%	6.4%	2.8%
Gifted & Talented Education	1.5	2.8%	2.2%	1.9%
Regular Education	37.8	72.1%	67.3%	70.9%
Special Education	6.4	12.2%	13.5%	9.3%
Other	0.0	0.0%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF INT

Campus Number: **178914105**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 879 Grade Span: 05 - 06 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ject, and	Performa	nce Level												
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019 2018	86% 84%	92% 93%	92% 93%	83% 100%	91% 93%	91% 92%	*	100% 100%	*	100% 100%	56% 70%	100% 93%	91% 93%	93% 94%	89% 91%	84% 94%
At Meets Grade Level or Above	2019 2018	54% 54%	64% 67%	64% 67%	58% 71%	61% 66%	67% 66%	*	83% 100%	*	60% 71%	29% 41%	50% 80%	63% 64%	66% 72%	55% 63%	47% 94%
At Masters Grade Level	2019 2018	29% 26%	38% 35%	38% 35%	25% 43%	33% 32%	45% 37%	*	33% 60%	*	25% 41%	8% 22%	28% 53%	38% 33%	38% 39%	28% 27%	16% 38%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	90% 91%	92% 94%	92% 94%	92% 88%	93% 92%	89% 94%	*	100% 100%	*	100% 100%	73% 78%	94% 94%	92% 93%	91% 94%	89% 91%	84% 100%
At Meets Grade Level or Above	2019 2018	58% 58%	61% 60%	61% 60%	58% 50%	59% 55%	64% 64%	*	83% 80%	*	50% 65%	27% 41%	56% 69%	63% 59%	57% 62%	53% 52%	53% 59%
At Masters Grade Level	2019 2018	36% 30%	42% 27%	42% 27%	42% 25%	37% 21%	46% 34%	*	83% 40%	*	30% 18%	15% 18%	39% 38%	43% 26%	38% 29%	32% 18%	32% 24%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	84% 79%	84% 79%	83% 63%	82% 77%	85% 81%	*	100% 80%	*	85% 94%	54% 52%	83% 88%	84% 78%	84% 83%	78% 73%	74% 82%
At Meets Grade Level or Above	2019 2018	49% 41%	62% 39%	62% 39%	50% 0%	57% 29%	66% 49%	*	100% 60%	* *	65% 41%	27% 24%	50% 63%	62% 39%	62% 38%	54% 30%	47% 41%
At Masters Grade Level	2019 2018	24% 17%	28% 18%	28% 18%	17% 0%	24% 11%	33% 25%	*	60% 20%	*	15% 18%	13% 6%	17% 31%	30% 20%	25% 14%	20% 12%	16% 6%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	79% 81%	79% 81%	88% 67%	76% 83%	80% 80%	- *	100% 100%	-	83% 81%	37% 56%	100% 80%	78% 80%	79% 84%	72% 75%	74% 60%
At Meets Grade Level or Above	2019 2018	37% 39%	47% 51%	47% 51%	25% 56%	43% 41%	51% 58%	- *	100 % 100 % 100 %	-	61% 56%	19% 26%	82% 47%	47% 50%	49% 53%	33% 42%	48% 20%
At Masters Grade Level	2019 2018	18% 19%	26% 25%	26% 25%	0% 22%	23% 18%	29% 31%	- *	60% 56%	-	28% 25%	7% 4%	45% 27%	25% 26%	27% 23%	15% 18%	35% 10%
Grade 6 Mathematics At Approaches Grade Level or									20,0			.,,	,,				
Above	2019 2018	81% 77%	85% 86%	85% 86%	86% 60%	83% 86%	86% 87%	- *	* 100%	-	94% 86%	42% 74%	100% 77%	88% 88%	81% 82%	79% 83%	90% 92%
At Meets Grade Level or Above	2019 2018	47% 44%	46% 53%	46% 53%	57% 30%	43% 53%	48% 55%	- *	* 80%	-	44% 43%	21% 23%	88% 54%	45% 54%	47% 52%	37% 50%	65% 67%
At Masters Grade Level	2019 2018	21% 18%	14% 21%	14% 21%	14% 10%	13% 17%	15% 25%	- *	* 60%	-	13% 29%	4% 14%	13% 31%	14% 20%	14% 23%	8% 17%	15% 17%
Grade 7 Mathematics At Approaches Grade Level or					*				*		*	*	*				*
Above	2019	75%	87%	100%	*	100%	100%	-	*	-	*	*	*	100%	100%	100%	₩.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 879 Grade Span: 05 - 06 School Type: Middle

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled		EL (Current & Monitored)
	2018	72%	84%	100%	*	100%	100%	-	*	-	*	- *	*	100%	100%	100%	- *
At Meets Grade Level or Above	2019 2018	43% 40%	62% 56%	97% 99%	*	96% 100%	100% 98%	-	*	-	*	*	*	98% 98%	96% 100%	92% 100%	*
At Masters Grade Level	2010	17%	28%	64%	*	60%	67%	-	*	-	*	*	*	63%	65%	54%	*
, , , , , , , , , , , , , , , , , , , ,	2018	18%	25%	76%	*	67%	77%	-	*	-	*	-	*	72%	83%	67%	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019 2018	78% 77%	83% 83%	87% 87%	87% 74%	85% 87%	87% 87%	* 100%	100% 97%	*	93% 93%	53% 66%	95% 87%	87% 87%	86% 88%	81% 83%	82% 88%
At Meets Grade Level or Above	2019	50%	57%	58%	52%	54%	61%	*	93%	*	56%	25%	62%	58%	58%	47%	53%
	2018	48%	56%	56%	42%	50%	61%	60%	88%	*	58%	31%	64%	55%	57%	49%	58%
At Masters Grade Level	2019 2018	24% 22%	28% 26%	31% 27%	23% 21%	27% 20%	35% 33%	* 20%	56% 55%	*	23% 28%	10% 13%	30% 36%	32% 27%	30% 28%	21% 19%	25% 19%
All Grades ELA/Reading At Approaches Grade Level or							2272					,.		,,			
Above	2019 2018	75% 74%	81% 82%	85% 87%	85% 81%	83% 88%	86% 86%	*	100% 100%	*	92% 91%	46% 64%	100% 87%	85% 86%	86% 89%	80% 83%	79% 81%
At Meets Grade Level or Above	2019 2018	48% 46%	56% 55%	56% 59%	45% 63%	52% 53%	59% 62%	*	91% 100%	*	61% 64%	24% 34%	62% 63%	55% 57%	57% 63%	44% 52%	48% 65%
At Masters Grade Level	2019 2018	21% 19%	24% 22%	32% 30%	15% 31%	28% 24%	37% 34%	*	45% 57%	*	26% 33%	8% 14%	34% 40%	31% 29%	33% 31%	21% 22%	26% 27%
All Grades Mathematics	20.0	.570		3070	3.70	,0	0.70		0, ,0		3370	, ,	.0,0	2570	0.70		=,,,
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	86% 87%	90% 91%	90% 74%	89% 90%	89% 92%	*	100% 100%	*	97% 94%	58% 77%	97% 87%	91% 92%	87% 89%	85% 88%	88% 97%
At Meets Grade Level or Above	2019 2018	52% 50%	57% 55%	58% 61%	60% 42%	54% 57%	60% 65%	*	91% 86%	*	47% 60%	25% 34%	69% 65%	58% 60%	56% 61%	47% 54%	62% 62%
At Masters Grade Level	2019 2018	26% 24%	30% 26%	32% 29%	35% 21%	28% 22%	35% 36%	*	64% 64%	*	24% 29%	10% 16%	34% 35%	33% 28%	30% 31%	21% 21%	29% 21%
All Grades Science	2010	2470	2070	23 /0	2170	22 /0	3070		0470		2370	1070	3370	2070	3170	2170	2170
At Approaches Grade Level or																	
Above	2019	81%	87%	84%	83%	82%	85%	*	100%	*	85%	54%	83%	84%	84%	78%	74%
	2018	80%	86%	79%	63%	77%	81%	*	80%	*	94%	52%	88%	78%	83%	73%	82%
At Meets Grade Level or Above	2019	54%	63%	62%	50%	57%	66%	*	100%	*	65%	27%	50%	62%	62%	54%	47%
At Masters Grade Level	2018	51%	59% 27%	39% 28%	0% 17%	29% 24%	49% 33%	*	60% 60%	*	41%	24% 13%	63% 17%	39% 30%	38% 25%	30% 20%	41%
At wasters Grade Level	2019 2018	25% 23%	27% 31%	28% 18%	0%	24% 11%	25%	*	20%	*	15% 18%	6%	31%	20%	25% 14%	20% 12%	16% 6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

Total Students: 879 Grade Span: 05 - 06 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score b	y Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	84 85	84 85	82 *	83 86	83 82	*	83 80	*	90 94	70 78	79 90	82 85	88 84	85 83	92 93
Grade 5 Mathematics	2019 2018	83 81	89 79	89 79	91 70	88 79	89 80	*	100 80	*	93 76	90 93	91 75	87 77	92 82	86 77	83 82
Grade 6 ELA/Reading	2019 2018	42 47	52 52	52 52	17 50	49 49	56 54	- *	70 81	-	56 41	56 35	64 67	53 53	49 50	46 48	40 25
Grade 6 Mathematics	2019 2018	54 56	59 66	59 66	60 56	64 65	54 66	- *	*	-	66 82	27 74	88 58	60 68	57 63	56 64	78 92
Grade 7 Mathematics	2019 2018	62 67	65 69	75 86	*	69 90	78 84	-	*	-	*	*	*	73 84	78 91	69 81	* -
All Grades Both Subjects	2019 2018	69 69	71 70	71 71	71 63	71 70	71 72	*	82 85	*	78 74	60 74	80 74	71 71	72 71	68 69	73 77
All Grades ELA/Reading	2019 2018	68 69	70 67	68 68	59 65	66 67	69 68	*	77 81	*	74 68	63 60	73 78	68 68	67 67	65 66	64 66
All Grades Mathematics	2019 2018	70 70	72 73	75 74	82 62	76 73	73 75	*	86 88	*	81 79	58 85	88 69	75 74	76 75	71 72	82 86

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 879 Grade Span: 05 - 06 School Type: Middle

		Chaha	District	6	African	Historia	14/la:La	American	A -:	Pacific	Two or More	Special	Econ	EL (Comment)
		State	DISTRICT	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	nts													
Sum of Grades 4-8														
Reading	2019	41%	42%	43%	*	33%	51%	-	-	-	*	17%	43%	25%
Mathematics	2018 2019 2018	38% 45% 47%	49% 47% 52%	61% 51% 66%	* *	70% 63% 67%	49% 32% 64%	- - -	* - -	- - -	* *	34% 41% 58%	55% 47% 62%	* *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level o	n First STA 2019	AR Adminis 78%	tration 87%	87%	83%	86%	87%	*	100%	*	100%	39%	82%	71%
Students Requiring Accelerated Instruction	2019	70%	0/%	0/%	03%	00%	0/%		100%		100%	39%	02%	7 1 %
STAAR Cumulative Met Standard	2019	22%	13%	13%	17%	14%	13%	*	0%	*	0%	61%	18%	29%
STAAR Non-Proficient Students Promoted by				91%	83%	91%	91%	*	100%	*	100%	52%	88%	71%
STAAR Met Standard (Non-Proficient in Prev	2018	97%	92%	92%	-	86%	100%	-	-	-	-	-	92%	*
Promoted to Grade 6 Retained in Grade 5	2019 2019	9% 63%	33%	33%	-	0% *	*	-	-	-	-	*	33%	* -
Grade 5 Mathematics Students Meeting Approaches Grade Level o	n First STA 2019	AR Adminis 83%	tration 87%	87%	92%	85%	87%	*	100%	*	100%	59%	83%	71%
Students Requiring Accelerated Instruction						,								
STAAR CumulativeMet Standard	2019	17%	13%	13%	8%	15%	13%	*	0%	*	0%	41%	17%	29%
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90%	92% mmittee	92%	92%	93%	89%	*	100%	*	100%	70%	89%	79%
31 Ant Noir-Fiolicient Students Fioliticled by	2018	97%	88%	88%	*	80%	*	-	_	-	-	-	88%	_
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6 Retained in Grade 5	rious Year) 2019 2019	24% 65%	33%	33%	-	*	*	-	-	-	-	-	33%	-

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 879 Grade Span: 05 - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		C1-1-	District	6	Bilingual					ECL	ESL	ESL		LEP with	Total
STAAR Performance Rate by Subject and Pe	orformanco I	State	DISTRICT	Campus	Education	Early Exit	Late Exit	I wo-way	One-way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	enormance	Levei													
•	2019	78%	83%	87%						73%		73%	_	73%	73%
At Approaches Grade Level or Above	2019	70% 77%	83%	87%	-	-	-	-	-	73% 82%	-	73% 82%	-	73% 82%	73% 82%
At Meets Grade Level or Above	2016	77% 50%	63% 57%	58%	-	-	-	-	-	02% 36%	-	62% 36%	-	62% 36%	62% 36%
At Meets Grade Level of Above	2019	48%	57% 56%	56%	-	-	-	-	-	36% 49%	-	49%	-	36% 49%	36% 49%
At Masters Grade Level	2016	24%	28%	31%	-	-	-	-	-	49% 12%	-	49% 12%	-	49% 12%	12%
At Masters Grade Level	2019	24%	26%	27%	-	-	_	-	-	15%	-	15%	-	15%	15%
All Grades ELA/Reading	2010	2270	20%	2/70	-	-	-	-	-	1370	-	15%	-	15%	1370
5	2010	750/	010/	050/						CO0/		600/		CO0/	CO0/
At Approaches Grade Level or Above	2019	75%	81%	85%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Marta Carda Lavadan Abassa	2018	74%	82%	87%	-	-	-	-	-	77%	-	77%	-	77%	77%
At Meets Grade Level or Above	2019	48%	56%	56%	-	-	-	-	-	35%	-	35%	-	35%	35%
	2018	46%	55%	59%	-	-	-	-	-	69%	-	69%	-	69%	69%
At Masters Grade Level	2019	21%	24%	32%	-	-	-	-	-	8%	-	8%	-	8%	8%
All C A II II	2018	19%	22%	30%	-	-	-	-	-	23%	-	23%	-	23%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	90%	-	-	-	-	-	81%	-	81%	-	81%	81%
	2018	81%	87%	91%	-	-	-	-	-	94%	-	94%	-	94%	94%
At Meets Grade Level or Above	2019	52%	57%	58%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	50%	55%	61%	-	-	-	-	-	50%	-	50%	-	50%	50%
At Masters Grade Level	2019	26%	30%	32%	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	24%	26%	29%	-	-	-	-	-	13%	-	13%	-	13%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	84%	-	-	-	-	-	64%	-	64%	-	64%	64%
	2018	80%	86%	79%	-	-	-	-	-	70%	-	70%	-	70%	70%
At Meets Grade Level or Above	2019	54%	63%	62%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	51%	59%	39%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	27%	28%	-	-	-	-	-	7%	-	7%	-	7%	7%
	2018	23%	31%	18%	-	-	-	-	-	10%	-	10%	-	10%	10%
School Progress Domain - Academic Growth	Score														
All Grades Both Subjects	2019	69%	71%	71%	-	-	-	-	-	70%	-	70%	-	70%	70%
•	2018	69%	70%	71%	-	-	-	-	-	82%	-	82%	-	82%	82%
All Grades ELA/Reading	2019	68%	70%	68%	-	-	-	-	-	63%	-	63%	-	63%	63%
ű	2018	69%	67%	68%	-	_	_	-	-	75%	_	75%	_	75%	75%
All Grades Mathematics	2019	70%	72%	75%	_	_	_	_	_	77%	_	77%	_	77%	77%
	2018	70%	73%	74%	-	-	-	-	-	88%	-	88%	-	88%	88%
Progress of Prior Year STAAR Non-Proficien	nt Students	Percent of	of Non-Pro	ficient Pa	ssina STA	AR)									
Reading	2019	41%	42%	43%	-	-	_	_	_	25%	_	25%	_	25%	25%
	2018	38%	49%	61%	_	_	_	_	_	*	_	*	_	*	*
Mathematics	2019	45%	47%	51%	_	_	_	_	_	*	_	*	_	*	*
	2018	47%	52%	66%	_	_	_	_	_	*	_	*	_	*	*

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF INT

Campus Number: 178914105

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 843 Grade Span: 05 - 06 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability	99% 94%	100% 95%	99% 93%	100% 80%	100% 94%	99% 93%	*	97% 90%	*	98% 92%	100% 96%	99% 91%	100% 90%
Not Included in Accountability Mobile Other Exclusions	4% 1%	5% 0%	6% 0%	20% 0%	5% 1%	7% 0%	*	7% 0%	*	6% 0%	4% 0%	9% 0%	0% 10%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	1% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	3% 3% 0%	* * *	2% 2% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 93%	100% 86%	100% 91%	100% 94%	100% 100%	100% 100%	*	100% 93%	100% 92%	100% 91%	100% 83%
Mobile Other Exclusions	4% 1%	6% 0%	7% 0%	14% 0%	9% 0%	5% 0%	0% 0%	0% 0%	*	7% 0%	8% 0%	8% 0%	13% 4%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	95.3%	95.5%	95.9%	95.5%	95.2%	*	97.3%	*	95.9%	93.6%	94.5%	97.0%
2017-18	95.4%	95.4%	95.8%	96.2%	95.9%	95.6%	*	97.6%	*	95.8%	93.7%	95.2%	96.2%
Annual Dropout Rate (Gr 7-8)	0.4%	1.0%											
2018-19 2017-18	0.4%	0.9%		-	-	-	-	-	-	-	-	-	
	0	0.570											
Annual Dropout Rate (Gr 9-12)	1.00/	1 40/											
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	00.70/											
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	•
Continued HS	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	4.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	
	0.4.20/	05.20/											
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.9%	-	_	_	_	_	_	_	_	_	_	
Dropped Out	6.1%	4.7%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	_	_	_	_	_	_	_	_	_	_	
Class of 2017	33.370	33.370											
Graduated	92.0%	95.3%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.9%	-	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.1%	_	_	_	_	_	_	_	_	_	_	
		55.170											
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	02 10/	96.8%											
Received TxCHSE	92.1% 0.8%	96.6% 0.6%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	89.1%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-	1	1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	_	_	26	27,598
Economically Disadvantaged Graduates	_	_	157	186,364
LEP Graduates	_	_	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 879 Grade Span: 05 - 06 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispanic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	72.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	FC 20/											
2018-19	53.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	67.8%	-	_	-	_	_	_	_	_	_	_	_
2017-18	58.2%	66.4%	-	_	_	_	-	_	-	-	_	_	_
Mathematics													
2018-19	48.6%	54.8%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	54.3%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	, .	0 1.0 70											
2018-19	44.2%	53.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	50.6%	-	-	-	_	-	-	-	-	_	-	_
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	33.6%											
2017-19	20.7%	33.1%	-	-	-	_	_	-	-	-	-	_	_
2017-10	20.7 70	33.170	•	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad												
2018-19	21.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grac 2018-19	1.9%	0.2%											
2016-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-16	1.470	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Carran (Military Dandy Cradyston													
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	32.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 13.5%	es)	_		_	_	_	_	_	_	_	_
2017-18	4.8%	8.9%	-	_	_	_	_	_	_	_	_	_	_
2017 10	1.0 / 0	0.570	_										

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

				4.5			A !		D16-	Two or	C	-	
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.9%	-	-	-	-	-	-	-	-	-	-	_
2017-18	1.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	try-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	28.1%	-	`-	- '	_	_	_	_	_	_	_	_
2017-18	38.7%	20.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	9.2%	-	_	_	_	_	_	_	_	_	_	-
2017-18	4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	1.9%		-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.2%	,										
			-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crite				7 tillerican	mopanic	Wince	malan	ASian	isiariaci	Ruces		Disagv	(Current)
Reading			,										
2018-19	33.4%	61.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	61.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02,0	01.070											
2018-19	24.7%	49.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	48.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	20.77	10.070											
2018-19	18.8%	45.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annua		20.00/											
2018-19	59.0%	30.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit 1 English Language Arts	for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	-	_	_	_	_	_	_	_	-	_	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.8%	-	_	-	-	_	_	_	_	_	_	-
2017-18	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ades 11-12)												
2019	25.2%	22.9%	-	_	-	-	_	_	_	_	n/a	_	n/a
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.9%	-	_	-	-	_	_	_	_	n/a	_	n/a
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	13.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cri All Subjects													
2019	51.0%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	60.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	23.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	iduates)												
2018-19	75.0%	59.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	62.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	22.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	22.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Other Postsecondary Indicators

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

2017-18

2016-17

Total Students: 879 Grade Span: 05 - 06 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)											
Any Subject	-												
2018-19	44.6%	39.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	36.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	58.0%	- (<u>-</u> ,	_	_	-	-	_	-	_	_	-	-
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

71.8%

73.2%

60.7%

59.2%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

		Membersh	ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	879	100.0%	5,751	5,479,173	879	100.0%	5,777	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	2.1%	4.5%	0	0.0%	2.1%	4.5%
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.2%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	Õ	0.0%	7.1%	7.3%	Ö	0.0%	7.0%	7.3%
Grade 5	429	48.8%	7.5%	7.6%	429	48.8%	7.4%	7.6%
Grade 6	450	51.2%	7.8%	7.7%	450	51.2%	7.4%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	8.7%	7.5%	0	0.0%	8.7%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%
Ethnic Distribution:								
African American	25	2.8%	2.3%	12.6%	25	2.8%	2.3%	12.6%
Hispanic	417	47.4%	47.1%	52.8%	417	47.4%	47.1%	52.8%
White	375	42.7%	43.9%	27.0%	375	42.7%	43.9%	27.0%
American Indian	1	0.1%	0.2%	0.4%	1	0.1%	0.2%	0.4%
Asian	14	1.6%	1.7%	4.6%	14	1.6%	1.7%	4.6%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	5.2%	4.7%	2.5%	46	5.2%	4.7%	2.5%
Sex:								
Female	433	49.3%	48.5%	48.8%	433	49.3%	48.4%	48.8%
Male	446	50.7%	51.5%	51.2%	446	50.7%	51.6%	51.2%
- · # B'	422	40.207	46.20/	60.20/	422	40.20/	15.50/	60.20/
Economically Disadvantaged	433	49.3%	46.3%	60.3%	433	49.3%	46.6%	60.2%
Non-Educationally Disadvantaged	446	50.7%	53.7%	39.7%	446	50.7%	53.4%	39.8%
Section 504 Students	91	10.4%	8.6%	6.9%	91	10.4%	8.5%	6.9%
English Learners (EL)	28	3.2%	2.9%	20.3%	28	3.2%	2.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	54	5.9%	4.0%	1.5%				
Students w/ Dyslexia	53	6.0%	3.8%	4.1%	53	6.0%	3.8%	4.1%
Foster Care	4	0.5%	0.3%	0.3%	4	0.5%	0.4%	0.3%
Homeless	2	0.2%	0.4%	1.4%	2	0.2%	0.4%	1.4%
Immigrant	1	0.1%	0.3%	2.3%	1	0.1%	0.3%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	879	100.0%	51.9%	65.1%	879	100.0%	52.2%	65.1%
Military Connected	34	3.9%	5.3%	1.9%	34	3.9%	5.2%	1.9%
At-Risk	373	42.4%	44.9%	50.6%	373	42.4%	44.7%	50.5%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

		Membersh	ip		Enrollment				
	Can	npus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-	-		
Bilingual/ESL Education	28	3.2%	2.9%	20.6%	28	3.2%	2.9%	20.6%	
Career & Technical Education	0	0.0%	29.6%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	29.0%	50.8%	0	-	29.0%	50.8%	
Gifted & Talented Education	165	18.8%	12.1%	8.1%	165	18.8%	12.0%	8.1%	
Special Education	113	12.9%	12.0%	10.5%	113	12.9%	12.4%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	113								
By Type of Primary Disability									
Students with Intellectual Disabilities	49	43.4%	36.2%	42.4%					
Students with Physical Disabilities	21	18.6%	21.9%	21.4%					
Students with Autism	16	14.2%	**	13.8%					
Students with Behavioral Disabilities	27	23.9%	25.8%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2018-19):									
Total Mobile Students	130	14.1%	13.7%	15.3%					
By Ethnicity:									
African American	8	0.9%							
Hispanic	50	5.4%							
White	61	6.6%							
American Indian	2	0.2%							
Asian	1	0.1%							
Pacific Islander	0	0.0%							
Two or More Races	8	0.9%							
Student Attrition (2018-19):									
Total Student Attrition	63	15.0%							

	Non-S	pecial Education R	ates	Spec	ial Education Rate	:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	1.6%	-	7.5%	5.5%
Grade 1	-	5.9%	2.9%	-	14.9%	4.9%
Grade 2	-	1.8%	1.6%	-	4.8%	2.0%
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.9%	0.5%	-	5.0%	0.4%
Grade 5	0.6%	0.6%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.3%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	9.6%	0.6%
Grade 9	-	8.9%	7.8%	-	24.0%	13.1%

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	22.5	22.5	20.9
Grade 6	22.5	22.5	20.4
Secondary:			
English/Language Arts	-	16.9	16.4
Foreign Languages	-	20.7	18.7
Mathematics	-	20.2	17.8
Science	-	19.7	18.8
Social Studies	-	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

 Campus	
 Campus	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	75.4	100.0%	100.0%	100.0%
Professional Staff:	56.6	75.0%	60.1%	63.7%
Teachers	46.9	62.2%	49.4%	49.4%
Professional Support	6.6	8.8%	7.5%	10.2%
Campus Administration (School Leadership)	3.0	4.0%	2.2%	3.0%
Educational Aides:	18.8	25.0%	14.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	13.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	22.8	30.2%	39.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	8.8	18.8%	23.8%	28.1%
White	37.4	79.7%	73.3%	57.7%
American Indian	0.7	1.5%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	7.7	16.3%	20.4%	23.8%
Females	39.3	83.7%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	29.4	62.6%	68.7%	73.4%
Masters	17.6	37.4%	30.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	2.5%	2.8%	7.4%
1-5 Years Experience	13.1	28.0%	19.2%	27.9%
6-10 Years Experience	16.5	35.1%	27.3%	19.4%
11-20 Years Experience	6.2	13.1%	29.4%	29.4%
Over 20 Years Experience	10.0	21.4%	21.2%	15.9%
Number of Students per Teacher	18.7	n/a	15.6	15.1

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	10.3	6.2
Average Years Experience of Principals with District	15.0	8.8	5.3
Average Years Experience of Assistant Principals	8.5	8.2	5.3
Average Years Experience of Assistant Principals with District	6.5	6.6	4.7
Average Years Experience of Teachers:	11.3	13.0	11.1
Average Years Experience of Teachers with District:	7.7	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,506	\$60,803	\$49,868
1-5 Years Experience	\$46,519	\$48,991	\$52,823
6-10 Years Experience	\$51,908	\$51,946	\$55,756
11-20 Years Experience	\$56,215	\$56,542	\$59,308
Over 20 Years Experience	\$61,790	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,168	\$55,338	\$57,091
Professional Support	\$62,096	\$64,535	\$67,352
Campus Administration (School Leadership)	\$78,837	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: FLOUR BLUFF INT Campus Number: 178914105 Total Students: 879 Grade Span: 05 - 06 School Type: Middle

	Car	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
,	0.0	0.0%	2.5%	6.5%
Bilingual/ESL Education				
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	1.2	2.5%	6.4%	2.8%
Gifted & Talented Education	3.6	7.6%	2.2%	1.9%
Regular Education	33.3	71.0%	67.3%	70.9%
Special Education	8.8	18.8%	13.5%	9.3%
Other	0.0	0.0%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: FLOUR BLUFF ISD

Campus Name: **EARLY CHILDHOOD CENTER**

Campus Number: 178914106

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FLOUR BLUFF ISD

Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Grade Span: PK - KG School Type: Elementary

Total Students: 480

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FLOUR BLUFF ISD

Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Total Students: 480 Grade Span: PK - KG School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: FLOUR BLUFF ISD
Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Total Students: 480 Grade Span: PK - KG School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: FLOUR BLUFF ISD

Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 480 Grade Span: PK - KG (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Total Students: 532 Grade Span: EE - KG School Type: Elementary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	DISTRICT	Campus	American	HISPANIC	wnite	ingian	ASIdii	isiander	Races	<u>Eu</u>	DISAUV	(Current)
All Tests													
Assessment Participant	99%	100%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	95%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	0%		_	-	-	_	_	-	_	_	_	_
Absent	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	-	-	-	-	-	-	*	-	*	-
Included in Accountability Not Included in Accountability	94%	93%	*	-	-	-	-	-	-	*	-	*	-
Mobile	4%	6%	*	-	-	-	-	-	-	*	-	*	-
Other Exclusions	1%	0%	*	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	-	-	-	-	-	*	-	*	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

District Name: FLOUR BLUFF ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attender of Both													
Attendance Rate	OF 40/	05.20/											
2018-19	95.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19 .	0.4%	1.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
	1.00/	1 40/											
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	89.9%	-	_	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.5%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	3.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	6.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			_										
and Continuers Class of 2018	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	89.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.9%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	3.8%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	95.3%	_	_	_	_	_		_		_	_	
and Continuers	34.370	93.370	_	_	_	_	_	_	_	_	_	_	_
5-Year Extended Longitudinal Rat Class of 2018	e (Gr 9-12)												
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	1.1%	0.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	4.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.3%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.9%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	96.1%	•	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%											
and Continuers	93./%	90.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
Graduated	92.4%	95.3%	-	-	_	_	-	_	_	-	_	_	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: FLOUR BLUFF ISD

Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.9%	- Campus	-	- Inspanic	- vvince	-	Asian -	-	- Naces		DISAGY -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	3.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	96.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	30.170											
and Continuers	93.7%	96.1%	_		_	_		_	_		_	_	_
Class of 2016	93.7 /0	90.170	-										
Graduated	92.1%	96.8%											
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.5% 6.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	2.6% 97.4%	-	-	-	-	-	-	-	-	-	-	-
	92.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.40/	07.40/											
and Continuers	93.4%	97.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	8.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (A	nnual Rate)											
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	423	355,615
By Ethnicity:				
African American	-	-	13	43,953
Hispanic	-	-	162	180,673
White	-	-	202	105,577
American Indian	-	-	1	1,293
Asian	-	-	11	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	34	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	28	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	337	285,538
Special Education Graduates	-	_	26	27,598
Economically Disadvantaged Graduates	-	-	157	186,364
LEP Graduates	-	-	15	25,189
At-Risk Graduates	-	-	125	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

District Name: FLOUR BLUFF ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduate	s (Student	Achievement)	American	пізрапіс	wille	IIIulaii	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, or Military Ready	(Annual Gra	eduates)											
2018-19	72.9%	72.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	67.1%	_	_	_	_	_	_	_	_	_	_	_
2017 10	03.370	07.170											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	56.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	67.8%	-	_	-	-	-	_	-	-	-	-	_
2017-18	58.2%	66.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	54.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	54.3%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	31.370											
2018-19	44.2%	53.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	50.6%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		22.60/											
2018-19	23.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra												
2018-19	21.1%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad		0.20/											
2018-19	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual (2 40/											
2018-19	2.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	32.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific		ual Graduate	es)										
2018-19	10.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	8.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

District Name: FLOUR BLUFF ISD

Total Students: 480 Grade Span: PK - KG School Type: Elementary

T....

			African			American		Pacific	Two or More	Special	Econ	EL
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	1.9%	-	-	-	-	-	-	-	-	-	-	
1.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
ework Aligne	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
55.6%	28.1%	_	`-	- ´	-	-	-	-	-	-	_	-
38.7%	20.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Grad	duates)											
5.0%	9.2%	-	-	-	-	-	-	-	-	-	-	-
4.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Degree Plan	and Identified	d as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2.7%	1.9%	-	· -	- `	-	-	-	-	-	-	_	-
2.6%	1.9%	-	-	-	-	-	-	-	-	-	-	-
I Certificate	(Annual Grad	luates)										
0.6%	0.2%	-	_	-	-	_	_	_	_	_	_	_
0.6%	0.0%	-	_	-	-	_	_	-	_	_	_	_
	2.3% 1.7% sework Align 55.6% 38.7% Annual Grac 5.0% 4.3% Degree Plan 2.7% 2.6%	2.3% 1.9% 1.7% 2.8% 2.8% 2.8% 2.8% 2.8% 2.8% 2.3% 20.3%	2.3% 1.9% - 1.7% 2.8% - sework Aligned with Industry-Based Cer 55.6% 28.1% - 38.7% 20.3% - Annual Graduates) 5.0% 9.2% - 4.3% 6.1% - Degree Plan and Identified as a current 2.7% 1.9% - 2.6% 1.9% - Il Certificate (Annual Graduates) 0.6% 0.2% -	State District Campus American 2.3% 1.9% - - 1.7% 2.8% - - sework Aligned with Industry-Based Certifications (Annual Sports) 55.6% 28.1% - - 38.7% 20.3% - - - Annual Graduates) 5.0% 9.2% - - 4.3% 6.1% - - Degree Plan and Identified as a current Special Educe 2.7% 1.9% - - 2.6% 1.9% - - - - Il Certificate (Annual Graduates) 0.6% 0.2% - - -	State District Campus American Hispanic 2.3% 1.9% - - - 1.7% 2.8% - - - sework Aligned with Industry-Based Certifications (Annual Graduates) Graduates) - - - 55.6% 28.1% - - - - 38.7% 20.3% - - - - Annual Graduates) 5.0% 9.2% - - - - 5.0% 9.2% - - - - - 4.3% 6.1% - - - - Degree Plan and Identified as a current Special Education Student (Aligney) - - - 2.6% 1.9% - - - - Il Certificate (Annual Graduates) 0.6% 0.2% - - - -	State District Campus American Hispanic White 2.3% 1.9% - - - - 1.7% 2.8% - - - - sework Aligned with Industry-Based Certifications (Annual Graduates) - - - - 55.6% 28.1% - - - - - 38.7% 20.3% - - - - - Annual Graduates) 5.0% 9.2% - - - - - 5.0% 9.2% - - - - - - Degree Plan and Identified as a current Special Education Student (Annual Graduates) - - - - 2.6% 1.9% - - - - - Il Certificate (Annual Graduates) - - - - - - 0.6% 0.2% - - - - - -	State District Campus American Hispanic White Indian 2.3% 1.9% - - - - - - 1.7% 2.8% - - - - - - sework Aligned with Industry-Based Certifications (Annual Graduates) - <td>State District Campus American Hispanic White Indian Asian 2.3% 1.9% - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 1.9% -</td><td>State District Campus American Hispanic White Indian Asian Islander Races 2.3% 1.9% -</td><td>State District Campus American Hispanic White Indian Asian Islander Races Ed 2.3% 1.9% -<td>State District Campus American Hispanic White Indian Asian Islander Races Ed Disady 2.3% 1.9% -</td></td></t<></td>	State District Campus American Hispanic White Indian Asian 2.3% 1.9% - <t< td=""><td>State District Campus American Hispanic White Indian Asian Islander 2.3% 1.9% -</td><td>State District Campus American Hispanic White Indian Asian Islander Races 2.3% 1.9% -</td><td>State District Campus American Hispanic White Indian Asian Islander Races Ed 2.3% 1.9% -<td>State District Campus American Hispanic White Indian Asian Islander Races Ed Disady 2.3% 1.9% -</td></td></t<>	State District Campus American Hispanic White Indian Asian Islander 2.3% 1.9% -	State District Campus American Hispanic White Indian Asian Islander Races 2.3% 1.9% -	State District Campus American Hispanic White Indian Asian Islander Races Ed 2.3% 1.9% - <td>State District Campus American Hispanic White Indian Asian Islander Races Ed Disady 2.3% 1.9% -</td>	State District Campus American Hispanic White Indian Asian Islander Races Ed Disady 2.3% 1.9% -

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=	Criterion) (Annu	al Graduates)										(
Reading	, ,		•										
2018-19	33.4%	61.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	61.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	49.2%	-	_	-	_	-	_	-	_	-	_	-
2017-18	23.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	45.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	45.2%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ar	nnual Graduates)												
2018-19	59.0%	30.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	27.0%	-	_	_	_	_	_	_	_	_	_	_
2017-10	30.470	27.070											
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	2.070	0.070											
2018-19	7.3%	3.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	3.9%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	0.070	,											
2018-19	2.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects													
2019	25.2%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	25.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	13.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.40/	6.00/									,		,
2019	10.4%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	10.8%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	12.00/	12.20/									/		-/-
2019 2018	13.9% 14.5%	13.2% 14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.5%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	= Criterion) (Grad	des 11-12)											
2019	51.0%	44.4%	-	-	-	_	-	-	-	_	n/a	-	n/a
2018	50.7%	41.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	41.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	44.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	51.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

										Two or			
	.	5	_	African			American		Pacific	More	Special	Econ	EL
2018	State	District 60.3%	Campus	American	Hispanic	White	Indian -	Asian	Islander	Races	Ed n/a	Disadv	(Current)
Science	52.8%	60.3%	-	-	-	-	-	-	-	-	II/a	-	n/a
	40.00/	42 10/									/		/
2019	40.6%	43.1% 27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	27.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	46.20/	22.00/									1-		1-
2019 2018	46.3% 44.6%	23.9% 24.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.0%	24.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	59.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	59.0%	-	_	_	-	-	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	57.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	62.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1117	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1122	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	562	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	564	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	555	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	558	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	22.6	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	22.1	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	22.3	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	22.2	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	22.5	-	_	_	-	-	_	_	_	n/a	_	n/a
2017-18	20.6	21.9	-	_	_	-	-	_	_	_	n/a	_	n/a
Science													
2018-19	20.8	22.6	-	_	_	-	_	_	_	_	n/a	_	n/a
2017-18	20.9	22.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: EARLY CHILDHOOD CENTER Campus Number: 178914106

District Name: FLOUR BLUFF ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)			-								<u> </u>
Any Subject	•												
2018-19	44.6%	39.2%	-	_	_	_	_	_	-	_	-	_	_
2017-18	43.4%	36.1%	-	_	-	_	_	_	-	_	_	_	_
English Language Arts													
2018-19	17.8%	17.6%	-	_	_	-	_	_	-	_	_	_	_
2017-18	17.3%	14.7%	-	_	_	_	_	_	-	_	-	_	_
Mathematics													
2018-19	20.4%	21.9%	-	_	_	-	_	_	-	_	_	_	_
2017-18	20.7%	22.8%	-	_	-	_	_	_	-	_	_	_	_
Science													
2018-19	21.7%	12.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	11.9%	-	_	_	-	_	_	-	_	_	_	_
Social Studies													
2018-19	23.6%	19.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	18.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	nher Educatio	on (TX IHE)										
2017-18	53.4%	58.0%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	52.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	velonmental I	Education Cou	rse							
2017-18	60.7%	71.8%				-	_	_	_	_	_	_	_
2016-17	59.2%	73.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

		Membersh	ip	Enrollment Campus				
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State
Student information	Count	reicent	DISTRICT	State	Count	reicent	District	State
Total Students	480	100.0%	5,751	5,479,173	506	100.0%	5,777	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	26	5.1%	0.5%	0.5%
Pre-Kindergarten	119	24.8%	2.1%	4.5%	119	23.5%	2.1%	4.5%
Kindergarten	361	75.2%	6.3%	7.0%	361	71.3%	6.2%	7.0%
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	7.2%	7.1%	0	0.0%	7.2%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.0%	7.3%
Grade 5	0	0.0%	7.5%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.7%	7.5%	0	0.0%	8.7%	7.5%
Grade 9	0	0.0%	9.4%	8.2%	0	0.0%	9.4%	8.2%
Grade 10	0	0.0%	7.7%	7.4%	0	0.0%	7.7%	7.4%
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.0%	6.4%
Ethnic Distribution:								
African American	6	1.3%	2.3%	12.6%	7	1.4%	2.3%	12.6%
Hispanic	229	47.7%	47.1%	52.8%	242	47.8%	47.1%	52.8%
White	202	42.1%	43.9%	27.0%	214	42.3%	43.9%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	9	1.9%	1.7%	4.6%	9	1.8%	1.7%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	33	6.9%	4.7%	2.5%	33	6.5%	4.7%	2.5%
Sex:								
Female	217	45.2%	48.5%	48.8%	221	43.7%	48.4%	48.8%
Male	263	54.8%	51.5%	51.2%	285	56.3%	51.6%	51.2%
Economically Disadvantaged	319	66.5%	46.3%	60.3%	344	68.0%	46.6%	60.2%
Non-Educationally Disadvantaged	161	33.5%	53.7%	39.7%	162	32.0%	53.4%	39.8%
Section 504 Students	7	1.5%	8.6%	6.9%	7	1.4%	8.5%	6.9%
English Learners (EL)	27	5.6%	2.9%	20.3%	27	5.3%	2.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	4.0%	1.5%				
Students w/ Dyslexia	0	0.0%	3.8%	4.1%	0	0.0%	3.8%	4.1%
Foster Care	5	1.0%	0.3%	0.3%	7	1.4%	0.4%	0.3%
Homeless	1	0.2%	0.4%	1.4%	1	0.2%	0.4%	1.4%
Immigrant	0	0.0%	0.3%	2.3%	0	0.0%	0.3%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	480	100.0%	51.9%	65.1%	506	100.0%	52.2%	65.1%
Military Connected	50	10.4%	5.3%	1.9%	50	9.9%	5.2%	1.9%
At-Risk	224	46.7%	44.9%	50.6%	226	44.7%	44.7%	50.5%

District Name: FLOUR BLUFF ISD
Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

		Membersh	ip	Enrollment				
	Car	mpus			Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	27	5.6%	2.9%	20.6%	27	5.3%	2.9%	20.6%
Career & Technical Education	0	0.0%	29.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	29.0%	50.8%	0	-	29.0%	50.8%
Gifted & Talented Education	0	0.0%	12.1%	8.1%	0	0.0%	12.0%	8.1%
Special Education	43	9.0%	12.0%	10.5%	68	13.4%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	43							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	11.6%	36.2%	42.4%				
Students with Physical Disabilities	29	67.4%	21.9%	21.4%				
Students with Autism	*	*	**	13.8%				
Students with Behavioral Disabilities	*	*	25.8%	20.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	13.7%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	25	18.7%						

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.7%	3.7%	1.6%	7.5%	7.5%	5.5%
Grade 1	-	5.9%	2.9%	-	14.9%	4.9%
Grade 2	-	1.8%	1.6%	-	4.8%	2.0%
Grade 3	-	1.6%	0.9%	-	0.0%	0.8%
Grade 4	-	0.9%	0.5%	-	5.0%	0.4%
Grade 5	-	0.6%	0.4%	-	0.0%	0.5%
Grade 6	-	0.3%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	9.6%	0.6%
Grade 9	-	8.9%	7.8%	-	24.0%	13.1%

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	17.2	19.0
Grade 1	-	17.8	18.9
Grade 2	-	27.5	18.8
Grade 3	-	20.2	19.0
Grade 4	-	18.1	19.2
Grade 5	-	22.5	20.9
Grade 6	-	22.5	20.4
Secondary:			
English/Language Arts	-	16.9	16.4
Foreign Languages	-	20.7	18.7
Mathematics	-	20.2	17.8
Science	-	19.7	18.8
Social Studies	-	18.8	19.3

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.1	100.0%	100.0%	100.0%
Professional Staff:	39.6	73.1%	60.1%	63.7%
Teachers	32.1	59.4%	49.4%	49.4%
Professional Support	5.4	10.0%	7.5%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.2%	3.0%
Educational Aides:	14.6	26.9%	14.1%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	13.0	12,901.0
Part-time	2.0	n/a	1.0	1,103.0
Total Minority Staff:	18.4	34.0%	39.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.4%	10.8%
Hispanic	9.8	30.4%	23.8%	28.1%
White	22.4	69.6%	73.3%	57.7%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	0.0	0.0%	20.4%	23.8%
Females	32.1	100.0%	79.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.3%
Bachelors	27.1	84.2%	68.7%	73.4%
Masters	5.1	15.8%	30.5%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	2.8%	7.4%
1-5 Years Experience	9.0	28.0%	19.2%	27.9%
6-10 Years Experience	8.2	25.4%	27.3%	19.4%
11-20 Years Experience	11.1	34.4%	29.4%	29.4%
Over 20 Years Experience	2.9	9.0%	21.2%	15.9%
Number of Students per Teacher	14.9	n/a	15.6	15.1

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	10.3	6.2
Average Years Experience of Principals with District	8.0	8.8	5.3
Average Years Experience of Assistant Principals	9.0	8.2	5.3
Average Years Experience of Assistant Principals with District	9.0	6.6	4.7
Average Vegas Europianos of Toodhous	10.0	12.0	11.1
Average Years Experience of Teachers:	10.9	13.0	11.1
Average Years Experience of Teachers with District:	7.3	8.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,500	\$60,803	\$49,868
1-5 Years Experience	\$48,764	\$48,991	\$52,823
6-10 Years Experience	\$52,097	\$51,946	\$55,756
11-20 Years Experience	\$56,152	\$56,542	\$59,308
Over 20 Years Experience	\$61,900	\$63,043	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,272	\$55,338	\$57,091
Professional Support	\$62,872	\$64,535	\$67,352
Campus Administration (School Leadership)	\$72,355	\$79,940	\$82,512
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: FLOUR BLUFF ISD Campus Name: EARLY CHILDHOOD CENTER

Campus Number: 178914106

Total Students: 480 Grade Span: PK - KG School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	7.7%	2.5%	6.5%
Career & Technical Education	0.0	0.0%	3.5%	5.0%
Compensatory Education	1.0	3.1%	6.4%	2.8%
Gifted & Talented Education	0.0	0.0%	2.2%	1.9%
Regular Education	22.9	71.4%	67.3%	70.9%
Special Education	5.7	17.8%	13.5%	9.3%
Other	0.0	0.0%	4.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.