

Early Childhood Literacy Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 52% by June 2024.

Based on the 2017-2018 & 2018-2019 Texas Academic Performance Report (TAPR).

Yearly Target Goals

	2018 (44)	2019 (44)	2020 (44)	2021 (44)	2022 (44)	2023 (52)	2024 (52)
Campus Target Goals	43%	43%	44%	44%	44%	52%	52%
Closing the Gaps Performance Target	44%	44%	44%	44%	44%	52%	52%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Baseline Data	2018	NA	38%	51%	NA	NA	NA	38%	38%	36%	NA	10%	NA	NA
	2019	NA	35%	49%	NA	NA	NA	53%	23%	35%	NA	45%	NA	NA
Campus Target Goals	2020	NA	40%	50%	NA	NA	NA	54%	35%	40%	NA	45%	NA	NA
	2021	NA	40%	50%	NA	NA	NA	54%	35%	40%	NA	45%	NA	NA
	2022	NA	50%	50%	NA	NA	NA	56%	39%	45%	NA	47%	NA	NA
Closing the Gaps Performance Targets**	2023-2027	NA	46%	66%	NA	NA	NA	62%	31%	43%	NA	39%	NA	NA
Campus Target Goals	2023	NA	55%	55%	NA	NA	NA	58%	43%	47%	NA	47%	NA	NA
	2024	NA	60%	60%	NA	NA	NA	60%	45%	50%	NA	50%	NA	NA

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act

Early Childhood Literacy Progress Measure 1

The percent of PreK students that score on grade level or above in Reading on Circle by CLI Engage will increase from 60% to 75% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	60%	65%	70%	75%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	50%	50%	NA	NA	NA	NA	NA	50%	NA	18%	NA	NA
	2022	NA	53%	53%	NA	NA	NA	NA	NA	53%	NA	21%	NA	NA
	2023	NA	56%	56%	NA	NA	NA	NA	NA	56%	NA	24%	NA	NA
	2024	NA	59%	59%	NA	NA	NA	NA	NA	59%	NA	27%	NA	NA

Early Childhood Literacy Progress Measure 2

The percent of K students that score on grade level or above in Reading on the TX-KEA by CLI Engage will increase from 73% to 82% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	73%	76%	79%	82%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	63%	68%	NA	NA	NA	88%	60%	57%	NA	64%	NA	NA
	2022	NA	68%	73%	NA	NA	NA	89%	61%	60%	NA	66%	NA	NA
	2023	NA	73%	78%	NA	NA	NA	90%	62%	63%	NA	68%	NA	NA
	2024	NA	78%	83%	NA	NA	NA	91%	63%	66%	NA	70%	NA	NA

Early Childhood Literacy Progress Measure 3

The percent of 1st grade students that score on grade level or above in Reading on Mclass will increase from 56% to 71% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	56%	61%	66%	71%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	60%	50%	56%	60%	79%	NA	NA	25%	50%	NA	50%	NA	NA
	2022	62%	55%	61%	62%	80%	NA	NA	27%	55%	NA	52%	NA	NA
	2023	64%	60%	66%	65%	81%	NA	NA	29%	60%	NA	54%	NA	NA
	2024	66%	65%	71%	67%	82%	NA	NA	31%	65%	NA	56%	NA	NA

Early Childhood Literacy Progress Measure 4

The percent of 2nd grade students that score on grade level or above in Reading on Mclass will increase from 59% to 74% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	59%	64%	69%	74%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	50%	60%	60%	45%	71%	NA	NA	26%	50%	NA	53%	NA	NA
	2022	52%	65%	65%	47%	73%	NA	NA	28%	55%	NA	55%	NA	NA
	2023	54%	70%	70%	49%	75%	NA	NA	30%	60%	NA	57%	NA	NA
	2024	56%	75%	75%	51%	77%	NA	NA	32%	65%	NA	59%	NA	NA

EC Literacy Targeted Professional Development Plan

Action Steps:

- Hire K-4 ELA Curriculum Supervisor
- Establish a K-4 ELA Vertical Alignment
- Data and Analysis meetings
- All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.
- ELA Curriculum Supervisor receive training as a Reading Academy Cohort leader to implement TEA Reading Academies.
- Campus Principals and District Administrators are receiving training as a Reading Academy Administrator to implement TEA Reading Academies.