

Early Childhood Math Plan Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 56% by June 2024.

Based on the 2017-2018 & 2018-2019 Texas Academic Performance Report (TAPR).

Yearly Target Goals

	2018 (46)	2019 (46)	2020 (46)	2021 (46)	2022 (54)	2023 (54)	2024 (54)
Campus Target Goals	45%	52%	53%	53%	54%	55%	56%
Closing the Gaps Performance Target	46%	46%	46%	46%	46%	54%	54%

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Closing the Gaps Performance Targets	2018-2022	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Baseline Data	2018	NA	45%	49%	NA	NA	NA	34%	38%	36%	NA	23%	NA	NA
	2019	NA	44%	59%	NA	NA	NA	68%	29%	43%	NA	41%	NA	NA
Campus Target Goals	2020	NA	45%	60%	NA	NA	NA	68%	40%	45%	NA	45%	NA	NA
	2021	NA	45%	60%	NA	NA	NA	68%	40%	45%	NA	45%	NA	NA
	2022	NA	45%	60%	NA	NA	NA	70%	40%	45%	NA	45%	NA	NA
Closing the Gaps Performance Targets**	2023-2027	NA	49%	65%	NA	NA	NA	61%	34%	45%	NA	49%	NA	NA
Campus Target Goals	2023	NA	45%	60%	NA	NA	NA	70%	40%	45%	NA	45%	NA	NA
	2024	NA	50%	65%	NA	NA	NA	70%	45%	50%	NA	50%	NA	NA

* See Chapter 4 of the 2019 Accountability Manual

https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual

** See Appendix A of Texas' ESSA Plan

https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act



Early Childhood Math Progress Measure 1

The percent of PreK students that score on grade level or above in math on Circle by CLI Engage will increase from 73% to 88% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	73%	78%	83%	88%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	70%	82%	NA	NA	NA	NA	NA	75%	NA	64%	NA	NA
	2022	NA	75%	84%	NA	NA	NA	NA	NA	78%	NA	66%	NA	NA
	2023	NA	80%	86%	NA	NA	NA	NA	NA	81%	NA	68%	NA	NA
	2024	NA	85%	88%	NA	NA	NA	NA	NA	84%	NA	70%	NA	NA

Early Childhood Math Progress Measure 2

The percent of K students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 69% to 84% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	69%	74%	79%	84%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	50%	56%	NA	NA	NA	64%	25%	50%	NA	43%	NA	NA
	2022	NA	55%	61%	NA	NA	NA	69%	28%	55%	NA	48%	NA	NA
	2023	NA	60%	66%	NA	NA	NA	74%	31%	60%	NA	53%	NA	NA
	2024	NA	65%	71%	NA	NA	NA	79%	34%	65%	NA	58%	NA	NA

Early Childhood Math Progress Measure 3

The percent of 1st grade students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 50% to 80% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	50%	60%	70%	80%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	52%	50%	NA	NA	NA	65%	39%	46%	NA	50%	NA	NA
	2022	NA	57%	55%	NA	NA	NA	68%	41%	51%	NA	53%	NA	NA
	2023	NA	63%	60%	NA	NA	NA	71%	43%	56%	NA	56%	NA	NA
	2024	NA	68%	65%	NA	NA	NA	74%	45%	61%	NA	59%	NA	NA

Early Childhood Math Progress Measure 4

The percent of 2nd grade students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 50% to 65% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Campus Target Goals	NA	NA	NA	50%	55%	60%	65%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Campus Target Goals	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	51%	52%	NA	NA	NA	42%	22%	42%	NA	40%	NA	NA
	2022	NA	56%	57%	NA	NA	NA	45%	25%	47%	NA	42%	NA	NA
	2023	NA	61%	62%	NA	NA	NA	48%	27%	52%	NA	44%	NA	NA
	2024	NA	66%	67%	NA	NA	NA	51%	29%	57%	NA	46%	NA	NA

EC Math Targeted Professional Development Plan

Action Steps:

- Hire K-4 Math Curriculum Supervisor
- Establish a K-4 Math Vertical Alignment
- Data and Analysis meetings
- Guided Math professional development