

# FLOUR BLUFF INTERMEDIATE

## Campus Improvement Plan 2020/2021

*Faith, Family, Fun*



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# FLOUR BLUFF INTERMEDIATE

## **Mission**

*Flour Bluff Intermediate will prepare students for a competitive global environment in which students are college and career ready while continuing to instill respect, responsibility and reliability.*

## **Vision**

*"Every student is worth my best."*

### Nondiscrimination Notice

FLOUR BLUFF INTERMEDIATE does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# FLOUR BLUFF INTERMEDIATE Site Base

Name	Position
Alvarado, Sal	Campus Principal
Saintignan, Judy	Secretary
Augsburger, Lauren	Teacher
Calasso, Toni-Ann	Teacher
Edwards, Sonja	Teacher
Cintron, Rachelle	Parent
Boughton, Elaine	Community Representative
Wiley, Javier	Business Representative
Puente, Alex	Director of Technology
Foster, Alison	Community Representative
Kutil, Brandi	Parent
Lizcano, Ramiro	Teacher
Buentello, Britney	Business Representative
Beauregard, Amanda	Teacher
Beauregard, Micki	Teacher
Chambers, William	Teacher
Cade, Staci	Curriculum Supervisor
Maxwell, Mary	Teacher
Marley, Johnnie	Teacher
Czar, Sarah	Teacher
Doyle, Katie	Teacher
MAJEK, TRACEY	Teacher

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 1.** The TEKS will be effectively taught for 5th and 6th grade Mathematics, utilizing an array of resources, such as state adopted textbooks, exemplar lessons, and other instructional materials, while achieving active student participation, problem-solving, and creativity. All 5th and 6th grade students will achieve the set passing rate on the 2020-2021 Mathematics STAAR Test in order to meet state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide the time, resources and opportunities to improve alignment of 5th and 6th grade Math instruction with 5th and 6th grade Math TEKS by providing 1) Bi-weekly department planning meetings/Professional Learning Communities and six weeks data meetings with the Curriculum Supervisor, 2) Warm-up activities, and Instructional materials and resources to increase active student participation, differentiation of instruction, 3) Enrichment and acceleration through the use of 5th and 6th grade curriculum, including online textbook adoption resources, 4) Math Tutoring, 5) Professional development opportunities, and 6) Classroom Walkthroughs. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: 5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6100 - \$10,547, (F)Title I 6200 - \$872.35, (F)Title I 6300 - \$814, (F)Title I 6400 - \$707.50, (F)Title IV - \$2,000, (L)Local - \$5,100.31, (S)ESL - \$200, (S)SCE 6100 - \$63,948.50, (S)SCE 6200 - \$670, (S)SCE 6300 - \$500, (S)SCE 6400 - \$407, (S)SE-162 6100 - \$103,277, (S)SE-162 6200 - \$3,475, (S)SE-162 6300 - \$1,900, (S)SE-224 6100 - \$17,055</p>	<p>Criteria: Walkthrough Evaluations, Lesson Plans, Grades, College Readiness Strategies, Meeting Agendas/Minutes, Sign-in Sheets, Assessment Data Reports, Professional Development Logs, and Administrator/Teacher Conferences</p> <p>10/22/20 - Significant Progress</p>
<p>2. The Intermediate Campus will provide time, resources and opportunities for teacher instructed tutoring and supplemental instruction for students at risk of failing as a result of grades and/or testing including 1) Technology Resources, 2) Manipulatives, 3) Hands-on strategies, 4) Math Tutoring, 5) Mentors, 6) Math Blitz, 7) Flocabulary, 8) Prodigy, and 9) Math Improvement. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 5th,6th) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(L)Local - \$1,126.81, (S)SCE 6200 - \$570, (S)SCE 6300 - \$100, (S)SE-162 6100 - \$103,277</p>	<p>Criteria: Tutoring Logs, Assessment Reports, Grades, Lesson Plans, Response to Intervention (Rtl) Plans, and Accelerated Instruction</p> <p>10/22/20 - Significant Progress</p>

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 2.** The TEKS will be effectively taught for 5th and 6th grade Science, utilizing an array of resources, such as state adopted textbooks, exemplar lessons, and other instructional materials, while achieving student participation, problem-solving, and creativity. All 5th grade students will achieve the set passing rate on the Science STAAR Test in order to meet state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide the time, resources, and opportunities to improve and align 5th and 6th grade Science instruction to the 5th and 6th grade TEKS by providing 1) Bi-weekly Department Meetings, 2) Materials and resources to increase active student participation and differentiation of instruction, 3) Extended learning opportunities such as Wetlands, Junior Master Naturalist/Nature Club, Campus Garden, and Oceans Electives, 4) Professional Development Opportunities, 5) Classroom Walkthroughs, 6) Provide and renew materials and equipment in the 5th and 6th grade Science Labs. (Title I SW Elements: 1.1,2.2,2.5,3.2) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6100 - \$10,547, (F)Title I 6200 - \$863.31, (F)Title I 6300 - \$1,300, (F)Title I 6400 - \$707.50, (F)Title II - \$395, (F)Title IV - \$2,000, (L)Local - \$21,204.23, (S)ESL - \$100, (S)SCE 6100 - \$63,948.50, (S)SCE 6200 - \$670, (S)SCE 6300 - \$500, (S)SCE 6400 - \$207, (S)SE-162 6200 - \$3,475, (S)SE-224 6100 - \$17,055</p>	<p>Criteria: Walkthrough Evaluations, Lesson Plans, Science Labs, Grades, College Readiness Strategies, Meeting Agendas/Minutes, Assessment Data Reports, Professional Development Logs, Administrator/Teacher Conferences</p> <p>10/22/20 - Significant Progress</p>
<p>2. The Intermediate Campus will provide the time, resources and opportunities for tutoring and supplemental instruction to students at risk of failing as a result of grades or testing including 1) Technology, 2) Manipulatives, 3) Hands-on strategies, 4) Mentors, 5) Flocabulary, 6) Generation Genius, and 7) Stemsopes. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,4)</p>		<p>2020-2021</p>	<p>(F)Title I 6300 - \$400, (L)Local - \$4,126.81, (S)SCE 6200 - \$670</p>	<p>Criteria: Tutoring Logs, Grades, Lesson Plans, Response to Intervention (Rtl), Accelerated Instruction Plans, College Readiness Strategies, Sign-In Sheets, Administrator/Teacher Conferences.</p> <p>10/22/20 - Significant Progress</p>

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**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 3.** The 5th and 6th grade TEKS will be effectively taught in 5th and 6th grade Social Studies, utilizing an array of resources such as state adopted textbooks, exemplar lessons, and other instructional materials and resources, while achieving active student participation, problem-solving, and creativity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide the time, resources and opportunities to improve and align 5th and 6th grade Social Studies instruction to the TEKS by providing 1) Department Planning Meetings/Professional Learning Communities (PLC), 2) Materials and resources to increase active student participation and differentiation, 3) Professional Development opportunities, 4) Classroom Walkthroughs, and 5) Cross curricular activities to support Reading and Writing. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6100 - \$52,300, (F)Title I 6200 - \$863.31, (F)Title I 6300 - \$667, (F)Title I 6400 - \$497.50, (F)Title IV - \$2,000, (L)Local - \$7,904.31, (S)ESL - \$100, (S)SCE 6100 - \$63,875.50, (S)SCE 6200 - \$570, (S)SCE 6300 - \$200, (S)SCE 6400 - \$307, (S)SE-162 6100 - \$103,277, (S)SE-224 6100 - \$17,055</p>	<p>Criteria: Walkthrough Evaluations, Lesson Plans, Grades, Student Writing Samples, Meeting Agendas/Minutes, Sign-In Sheets, Assessment Data Reports, Professional Development Logs, and Administrator/Teacher Conferences.</p> <p>10/22/20 - Significant Progress</p>
<p>2. The Intermediate Campus will provide the time, resources and opportunities for teacher instructed tutoring and supplemental instruction to students at risk of failing as a result of grades or testing including 1) technology, 2) manipulatives, 3) Hands-on strategies, 4) Flocabulary, 5) Brainpop, and 6) Use of visuals (graphic organizers, maps, etc.). (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: 5th,6th) (Strategic Priorities: 2)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(L)Local - \$4,126.81, (S)SCE 6200 - \$470, (S)SCE 6300 - \$300, (S)SE-162 6200 - \$3,475</p>	<p>Criteria: Tutoring Logs, Lesson Plans, Response to Intervention (Rtl), Accelerated Instruction Plans, Grades, College Readiness Strategies, Meeting Agendas/Minutes, Sign-In Sheets, Assessment Data Reports, Administrator/Teacher Conferences.</p> <p>10/22/20 - Significant Progress</p>

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**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 4.** The TEKS will be effectively taught for 5th and 6th grade English Language Arts, utilizing an array of resources, such as state adopted textbooks, exemplar lessons, and other instructional materials, while achieving active student participation, problem-solving, and creativity. All 5th and 6th grade students will achieve the set passing rate on the 2020-2021 Reading STAAR Test in order to meet state and federal accountability standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide time, resources and opportunities to improve and align 5th and 6th grade ELAR instruction with 5th and 6th grade ELAR TEKS by providing 1) Bi-weekly department planning meetings/Professional Learning Communities (PLC) and Data Meetings with the Curriculum Supervisor, 2) Materials and resources to increase active student participation and differentiation, 3) Library access and participation in Library Reading Program, 4) Professional Development opportunities, 5) Classroom walkthroughs, 6) Classroom Libraries, and 7) Warm-up activities to support Reading and Writing TEKS. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Dyslexia Teacher(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6100 - \$10,548, (F)Title I 6200 - \$363.31, (F)Title I 6300 - \$743, (F)Title I 6400 - \$707.50, (F)Title IV - \$2,000, (L)Local - \$13,433.31, (S)ESL - \$100, (S)SCE 6100 - \$63,947.50, (S)SCE 6200 - \$670, (S)SCE 6300 - \$400, (S)SCE 6400 - \$307, (S)SE-162 6100 - \$103,277, (S)SE-224 6100 - \$17,055</p>	<p>Criteria: Response to Intervention (Rtl) Plans, Walkthrough Evaluations, Lesson Plans, Grades, Meeting Agendas/Minutes, Sign-In Sheets, Assessment Data Reports, College Readiness Standards Evaluation, Administrator/Teacher Conferences.</p> <p>10/22/20 - Significant Progress</p>
<p>2. The Intermediate Campus will provide the time, resources and opportunities for teacher instructed tutoring and supplemental instruction to students at risk of failing as a result of grades or testing including 1) Tutoring, Education Galaxy, Flocabulary, BrainPop, Reading A-Z, and Textbook Resources. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Curriculum Supervisor, Principal(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$1,363.31, (L)Local - \$8,126.81, (S)SCE 6200 - \$570, (S)SCE 6300 - \$100, (S)SE-162 6200 - \$3,475</p>	<p>Criteria: Tutoring Logs, Assessment Data Reports, Lesson Plans, Grades, Response to Intervention (Rtl) Plans, Meeting Agendas/Minutes, Accelerated Instruction Plans, Sign-In Sheets, Administrator/Teacher Conferences</p> <p>10/22/20 - Significant Progress</p>

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**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 5.** Flour Bluff Intermediate will meet compliance requirements for Title I, Part A (Every Student Succeeds Act) School-wide Program, Title II, Part A (Every Student Succeeds Act) Teacher and Principal Recruiting Fund Programs, Title III, Part A ESL Federal Program (co-op with ESC2), and State Compensatory Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will collaborate with the district strategies for this objective. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: ESL,AtRisk,5th,6th) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021	(F)Title I 6200 - \$723.31, (F)Title I 6300 - \$400, (F)Title I 6400 - \$362.50, (L)Local - \$659.81	Criteria: Budget Procedures and Requirements, Documentation of Activities, Time and Effort Reports, Training Agendas, Training Certificates, Review of Highly Qualified Status  10/22/20 - Some Progress



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**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 6.** Support 5th and 6th grade students in closing the performance gaps by providing students with interventions that allow positive student growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide time, resources and opportunities to demonstrate participation and success by 1) Requiring students to take the appropriate grade level assessment, 2) Conducting ARD, Section 504, Rtl, ESL, and other appropriate committee discussions to make effective decisions, 3) Providing accommodations and ESL strategies necessary to help students succeed, 4) Assess the effectiveness of instruction and appropriateness of decisions for students, 5) Providing support and intervention services to accelerated instruction for students, 6) Communicate with parents through phone calls, progress reports, emails, and Google Doc webpages regarding student progress. (Title I SW Elements: 1.1,2.2,2.5,3.1) (Target Group: All,5th,6th) (Strategic Priorities: 2,3,4)</p>	<p>Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Supervisor, Department Head(s), Dyslexia Teacher(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$453.31, (F)Title I 6300 - \$576, (F)Title II 6400 - \$500, (F)Title IV - \$200, (L)Local - \$6,862.31, (S)SCE 6200 - \$270, (S)SCE 6300 - \$100</p>	<p>Criteria: Number of students taking the STAAR Test, Progress Reports, Report Cards, Assessment Data Reports, ARD Meetings, 504 Meetings, Rtl Meetings, Individualized Education Plans, Rtl and 504 Accommodations, Rtl Tutorial Log, and Administrator/Teacher Conferences</p> <p>10/22/20 - Some Progress</p>

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 7.** The percentage of students increasing performance by at least one rating and proficiency level on the TELPAS will increase by 5% at the Intermediate Campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will provide the resources training and support necessary for students and teachers to demonstrate success on TELPAS by 1) Regular monitoring by teachers and the Language Proficiency Assessment Committee(LPAC), 2) Making appropriate instructional and assessment decisions for students, 3) Providing accommodations and ESL strategies necessary to help students succeed, 4) providing support and intervention services to accelerate instruction, 5) Ensure that each ESL student has an ESL teacher certified in ELAR, 6) Utilizing a variety of classroom strategies to assist ESL students, 7) Paying for the ESL Class and Certification Test when a teacher passes the test, 8) LPAC-Decision Making Process to review progress testing decisions, and 9) Writing portfolios will be kept on all students and reviewed at the end of each six weeks. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: ESL,5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Curriculum Supervisor, Department Head(s), Principal(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$363.31, (F)Title I 6300 - \$400, (F)Title I 6400 - \$562.50, (F)Title II - \$895, (F)Title II 6300 - \$650, (L)Local - \$2,376.81, (S)ESL - \$300</p>	<p>Criteria: LPAC Folders, Monitor Sheets, Grades, Assessment Data Reports, Las Links Results, and Administrator/Teacher Conferences</p> <p>10/22/20 - Significant Progress</p>
<p>2. The Intermediate Campus will provide the resources, training and support necessary for students and teachers to demonstrate success on the TELPAS by 1) Providing ESL strategies to staff, 2) Increasing the number of teachers certified in ESL, 3) Provide instruction and tutorials that focus on strategies effective for English Language Learners, 4) Providing additional training in English Language Proficiency Standards, 5) Providing parents and families with an explanation of benefits, and 6) Offering translation services as needed. (Title I SW Elements: 1.1,2.2,2.3,2.5,2.6,3.1) (Target Group: ESL,5th,6th) (Strategic</p>	<p>Assistant Principal(s), Core Subject Teachers, Curriculum Supervisor, Department Head(s), Principal(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$563.31, (F)Title I 6300 - \$300</p>	<p>Criteria: Lesson Plans, ESL Teacher Rosters, Providing parent information, Administrator/Teacher Conferences, LAS Links Results, TELPAS Scores</p> <p>10/22/20 - Some Progress</p>

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 7.** The percentage of students increasing performance by at least one rating and proficiency level on the TELPAS will increase by 5% at the Intermediate Campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Priorities: 1,2,4)				

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 8.** Attendance will be 95% or better to meet state and federal performance requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will collaborate with district strategies for this objective. In addition, the Intermediate Campus will work with students and families to encourage and support increased attendance by 1) Providing attendance incentives for students such as reward drawings, 2) Contacting parents when a student is absent for two days without any parent contact with the school, 3) Home Visits, and 4) Notification to the district truancy officer. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: 5th,6th) (Strategic Priorities: 2,4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>		<p>(F)Title I 6300 - \$400, (F)Title I 6400 - \$262.50, (L)Local - \$3,750.81</p>	<p>Criteria: Daily Attendance Reports, Perfect Attendance Recognition, Attendance Incentive Drawings, Logs of attendance letters mailed to parents, Home visit records, Automated Phone call-out system, Phone Log, Administrator/Teacher Conferences</p> <p>10/22/20 - Some Progress</p>

# FLOUR BLUFF INTERMEDIATE

- Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.
- Objective 9.** Seek to provide programs that satisfy the needs of the workforce and students through the Career and Technology Education (CTE) Programs as assessed through general and non-traditional course enrollment to prepare students for middle school, high school, and/or college/career.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will implement the College and Career Readiness Standards by 1) Focusing, throughout the curriculum, on College &amp; Career Readiness Standards strategies, including organization, time management, goal setting, and note-taking, 2) Utilizing College &amp; Career Readiness Strategies consistently in the classroom, including writing about future goals, utilizing higher level skills through questioning and note-taking, and researching possible colleges, 3) Holding a College Spirit Day, 4) Decorating the school with college banners, and 5) Providing Professional Learning Community sessions on College and Career Readiness Strategies. (Title I SW Elements: 1.1,2.2,2.4,2.5) (Target Group: 5th,6th) (Strategic Priorities: 2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$111, (F)Title I 6400 - \$550, (L)Local - \$626.81</p>	<p>Criteria: Meeting Agendas/Minutes, Sign-In Sheets, Lesson Plans, Grades, College &amp; Career Readiness Strategies, Assessment Data Reports, Reading levels</p> <p>10/22/20 - Some Progress</p>
<p>2. The Intermediate Campus will collaborate with the district strategies for this objective. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,5th,6th) (Strategic Priorities: 2,3,4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)</p>	<p>2020-2021</p>		<p>Criteria: College &amp; Career Readiness Strategies, Quality Lesson Plans, Services and Programs</p> <p>10/23/20 - Some Progress</p>

# FLOUR BLUFF INTERMEDIATE

- Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.
- Objective 10.** Meet compliance requirements for English as a Second Language, Migrant, Gifted & Talented, Section 504, Dyslexia, and the Functional Living Program for students and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will continue to hold ELPS, ESL strategies, SPED, and G/T teacher trainings. The Intermediate Campus will also continue to hold Section 504 and ARD Committee Parent Meetings. (Title I SW Elements: 1.1,2.1,2.2,2.6,3.1) (Target Group: ESL,Migrant,SPED,GT,Dys,504) (Strategic Priorities: 2,4)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Supervisor, Department Head(s), Dyslexia Teacher(s), Principal(s), Special Ed Teacher(s), Teacher(s)	2020-2021	(F)Title I 6200 - \$663.31, (F)Title II - \$394, (L)Local - \$3,409.31, (S)SCE 6400 - \$393, (S)SE-162 6100 - \$103,277, (S)SE-162 6200 - \$3,475, (S)SE-224 6100 - \$17,055	Criteria: Accurate Reporting in Skyward for PEIMS Individual Education Plans Discipline Reports Documentation of Services Provided Student Rosters Course Enrollment & Grades Certification Trainings ELPS Teacher Trainings ESL Strategies Trainings iPad ESL Apps LPAC monthly meetings  10/22/20 - Significant Progress

# FLOUR BLUFF INTERMEDIATE

**Goal 1.** Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 11.** Meet compliance requirements and continue to strengthen Inclusion and Community Based programming for Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will collaborate with the district strategies for this objective. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: SPED,5th,6th) (Strategic Priorities: 2,4)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)	2020-2021	(F)Title I 6200 - \$1,726.62, (L)Local - \$994.31, (S)SE-162 6100 - \$206,552, (S)SE-162 6200 - \$6,950, (S)SE-162 6400 - \$200, (S)SE-224 6100 - \$34,109	Criteria: Accurate Reporting in Skyward for PEIMS, Individual Education Plans, Discipline Reports, Documentation of Services Provided, Student Rosters, Course Enrollment, Grades  10/23/20 - On Track

# FLOUR BLUFF INTERMEDIATE

- Goal 2.** Provide all students, faculty, staff, and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.
- Objective 1.** Provide effective instruction, prevention and intervention programs for safe, orderly and productive schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 1)The Intermediate Campus will collaborate with the district for this objective, 2) The Intermediate Campus will support school-wide positive behavior in a variety of ways 1) Teaching the expectations for positive behaviors, 2) Rewarding students with "Super Hornet" tickets when they are following the expectations, 3) Drawing "Super Hornet" tickets weekly for prizes, 4) Holding Positive Behavior Support Team meetings that review discipline data and make suggestions for behavioral campus needs, 5) Utilize campus counselor to provide behavior/social interventions, 6) Implementation of "Positivity Project" (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All,5th,6th) (Strategic Priorities: 1,4)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)	2020-2021	(L)Local - \$516.81, (S)SCE 6300 - \$300	Criteria: Professional Development, Lesson Plans, Emergency Operations Plan, Preparedness Drills, Discipline Referrals/Records, Health Services, POD Meetings, and Safety Protocols Handbook/Guidance  10/23/20 - On Track



# FLOUR BLUFF INTERMEDIATE

**Goal 2.** Provide all students, faculty, staff, and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 2.** Provide a strong, comprehensive, developmental guidance program to all 5th and 6th grade students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus Counselor will provide instructional guidance lessons to classes throughout the school year. (Title I SW Elements: 1.1,2.2,2.6,3.2) (Target Group: All,5th,6th) (Strategic Priorities: 1,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s)	2020-2021	(F)Title I 6200 - \$163.31, (F)Title I 6400 - \$212.50, (F)Title IV - \$2,200, (S)SCE 6300 - \$200	Criteria: Guidance Activities/Lessons, Discipline Referrals and Attendance Data  10/23/20 - On Track

# FLOUR BLUFF INTERMEDIATE

**Goal 2.** Provide all students, faculty, staff, and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 3.** Promote the accomplishments and successes of Intermediate staff and students through media, such as the district and campus website, newspapers, and hallway video monitors.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will collaborate with the district strategies for this objective. (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1) (Target Group: All,5th,6th) (Strategic Priorities: 1,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021	(F)Title I 6300 - \$400	Criteria: Reports of activities to the Public Information Coordinator, News Articles, News Reports, Recognition at Board Meetings, Information on Campus/District Website, Information in the Hornet Buzz, and Announcements  10/23/20 - Some Progress

# FLOUR BLUFF INTERMEDIATE

- Goal 2.** Provide all students, faculty, staff, and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.
- Objective 4.** Continue to encourage and increase the number of students participating in extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will offer the following extracurricular activities to encourage students beyond academics 1) Intermediate Live, 2) Helping Hands, 3) Art Club, 4) Animal Care Club, 5) Band, 6) Choir, 7) KII Music, 8) Safety Patrol, 9) Student Council, 10) Running Club, 11) Journalism Club, 12) Book Club, 13) Math & Science Team, 14) UIL Teams, 15) Jr. Naturalists, 16) Drama Club, 17) Chess Club, 18) Coding Club, and 19) Robotics Club (Title I SW Elements: 1.1,2.2,2.6,3.2) (Target Group: All,5th,6th) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)	2020-2021	(F)Title I 6400 - \$430	Criteria: Club/Organization Enrollment Rosters, Club Flyers, Notice to Parents, Teacher Sponsors, Calendar of Events, Print Materials, Display on Hallway Monitors, Campus Announcements/Intermediate Live Announcements  10/23/20 - Significant Progress

# FLOUR BLUFF INTERMEDIATE

**Goal 3.** Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 1.** Train all faculty and staff to effectively implement Professional Learning Communities (PLC), effectively participate in Campus and District Planning and Decision-Making processes, analyze data, discuss needs and take action to improve student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will 1) Have Professional Learning Community (PLC) Meetings as a department and as a POD, to include paraprofessionals, four times per six weeks, 2) Turn in PLC minutes to be reviewed by administration, 3) Provide a mentor teacher to all new teachers/new hires, and 4) Mentors will meet with their mentee teacher at least two times per six weeks and as needed thereafter. (Title I SW Elements: 1.1,2.2,2.5,2.6,3.2) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Curriculum Supervisor, Department Head(s), Principal(s), Special Ed Teacher(s), Teacher(s)	2020-2021	(L)Local - \$4,518.31, (S)SCE 6300 - \$66	Criteria: PLC Agendas/Minutes, Sign-In Sheets, Quality Lesson Plans, Quality Lessons, STAAR Performance, Teacher feedback  10/23/20 - On Track

# FLOUR BLUFF INTERMEDIATE

**Goal 3.** Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 2.** 100% of the Intermediate Campus Professionals will be highly qualified to encourage student success and meet the Every Student Succeeds Act (ESSA) requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will hire highly qualified teachers based on 1) Interviews, 2) Background Checks, 3) Recommendations, 4) Transcripts/Resume, and 5) Teaching Experience (Title I SW Elements: 1.1,2.2) (Target Group: 5th,6th) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021	(F)Title I 6200 - \$463.31	Criteria: Review Transcripts and Certificates, Interview Process, Reference Checks, Background Checks, Personnel Files, TEA Records, Highly Qualified Reports  10/23/20 - Significant Progress

# FLOUR BLUFF INTERMEDIATE

**Goal 3.** Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 3.** Maintain a high quality staff by recognizing the accomplishments of employees for outstanding performance and promote the accomplishments to the broader community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will acknowledge faculty and staff to create a culture of excellence on the Intermediate Campus. (Title I SW Elements: 1.1,2.2,2.3) (Target Group: 5th,6th) (Strategic Priorities: 1,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021		Criteria: Information submitted to the Public Information Office, Employee Awards, Lists of Accomplishments, Campus and Board Recognition, Media Publications (Campus/District Website, Social Media Pages)  10/23/20 - Significant Progress

# FLOUR BLUFF INTERMEDIATE

**Goal 4.** Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.

**Objective 1.** Parents will be made aware of, encouraged and provide opportunities to become actively involved in the education of their children.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Intermediate Campus will increase parental involvement, awareness and communication by 1) Providing opportunities for parents to be involved in their child's education through activities such as Texas Public Schools Week, Open House, Elective Holiday Programs, Fifth Grade Sneak Peek, Teacher Webpages, Skyward Family Access, Campus Website, Site Based Decision Making (SBDM) Committee, Drug Free Schools and Health Advisory, and Read and Feed to Succeed, 2) Utilizing phone calls, emails, parental involvement apps (Remind App, Class Dojo, etc.), 3) Family Health Nights, and 4) STAAR Night, 5) Parent Compacts, and 6) Parent and Family Engagement Plan (Title I SW Elements: 1.1,2.1,2.2,2.3,2.6,3.1) (Target Group: 5th,6th) (Strategic Priorities: 1,2,4)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)</p>	<p>2020-2021</p>	<p>(F)Title I 6200 - \$363.31, (F)Title II 6300 - \$150, (L)Local - \$5,670.31, (S)SCE 6400 - \$221</p>	<p>Criteria: Sign-In Sheets, Schedule of Events, Parent Contact Logs, and Parent Involvement Plan</p> <p>10/23/20 - Some Progress</p>

# FLOUR BLUFF INTERMEDIATE

**Goal 4.** Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.

**Objective 2.** Provide training opportunities and access to resources in technology for parents and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will provide 1) online registration computer access and training to parents in need and 2) Training to parents on available technology programs for students including Skyward, Google Platform, Teacher webpages, online textbook resources, and iPad Apps. (Title I SW Elements: 1.1,2.2,2.3,2.5,2.6,3.1) (Target Group: 5th,6th) (Strategic Priorities: 1,2,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021	(F)Title I 6200 - \$230.31, (L)Local - \$1,000, (S)SCE 6200 - \$370	Criteria: Sign-In Sheets, Agendas, Presentations, Availability of Communication Tools, Usage Reports, Feedback from Parents, and Surveys  10/23/20 - Some Progress



# FLOUR BLUFF INTERMEDIATE

**Goal 5.** Partner with industry and community in a mutually beneficial manner to enhance our students' educational experiences and opportunities.

**Objective 1.** Seek opportunities to partner with industry and community representatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will partner with the following community, company representatives 1) HEB for Share Your Christmas and school supplies, 2) Coastal Bend Food Bank, and 3) Master Naturalists. (Title I SW Elements: 1.1,2.1,2.2,3.1) (Target Group: 5th,6th) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021		Criteria: Partnership Meetings, Partnership Agreements, and Services Provided  10/23/20 - Some Progress

# FLOUR BLUFF INTERMEDIATE

**Goal 6.** Continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** Continue to achieve innovation through assessment of course offerings and programs to benefit students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will implement Ocean's Classes, KI and KII Classes, Trips to the Wetlands, Art, Choir, Band, Technology, and Jr. Master Naturalist events. (Title I SW Elements: 1.1,2.2,2.3,2.5,2.6) (Target Group: 5th,6th) (Strategic Priorities: 2,3,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021		Criteria: SBDM Discussions/Agendas, Requests for courses and services, Grant Applications, Class Enrollments,  10/23/20 - On Track

# FLOUR BLUFF INTERMEDIATE

**Goal 6.** Continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.

**Objective 2.** Utilize Activity Funds to support the district's educational mission and vision.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Intermediate Campus will ensure that all sponsors and administration are trained to follow proper district procedures and utilize Activity Funds to 1) Support instruction and school climate when other funding sources are not available or appropriate, 2) Support campus extracurricular activities such as UIL Competitions, Field Trips, Field Day, Choir, Theater Arts, Chess, Student Council, Math Club, Computers, Running Club, Garden Club, Jr. Master Naturalists, Book Club, and Art Club, 3) Provide transportation for field trips and Stinger Club trips, and 4) Provide students with Positive Behavior Intervention Supports (PBIS) and attendance incentives. (Title I SW Elements: 1.1,2.1,2.2,2.5,2.6) (Target Group: All,5th,6th) (Strategic Priorities: 1,2,3,4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal(s), Teacher(s)	2020-2021		Criteria: Monthly Budget Reports and Purchase Orders  10/23/20 - On Track

# Resources

Resource	Source
Title I	Federal
Title IIA Principal and Teacher Improvement	Federal
Title IV	Federal
Local	Local
ESL	State
SE-162 6100	State
SE-162 6200	State
SE-162 6300	State
SE-162 6400	State
SE-224 6100	State
State Comp. Ed.	State

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

- Flour Bluff Intermediate's accountability rate is designated as an A-rated campus. In addition, the school earned four distinctions in 2019: ELAR/Reading, Comparative Academic Growth, Postsecondary Readiness, and Comparative Closing the Gaps.
- Flour Bluff Intermediate represents a diverse population of students (Hispanic, Asian, Hawaiian, Black, American Indian, and White).
- Flour Bluff Intermediate faculty and staff are dedicated to helping serve the diverse needs of the students.
- Approximately 20% of the students are identified as Gifted and Talented.

### Demographics Summary

Flour Bluff Intermediate is a Title 1 Campus. We are comprised of 833 students in grades 5 and 6, with 16 5th grade core classroom teachers and 16 6th grade core classroom teachers. In addition, the Intermediate Campus has one self-contained classroom and four basic and applied classrooms. At the Intermediate, we are culturally diverse with: 334 White; 422 Hispanic; 23 Black; 10 Asian; 1 American Indian; 4 Native Hawaiian; and 37 Multi-Race students. In addition, approximately 50% of students are classified as Economically Disadvantaged. There is a total of 84 faculty and staff members, including teachers, administrators, paraprofessionals, and support staff.

## Student Achievement

### Student Achievement Strengths

- Flour Bluff Intermediate 6th Grade G/T students engage in 7th grade curriculum and prepare for the 7th grade Math STAAR Test.
- Flour Bluff Intermediate earned distinctions in the following areas:
  - ELA/Reading
  - Comparative Academic Growth
  - Postsecondary Readiness
  - Comparative Closing the Gaps

### Student Achievement Summary

During the 2019-2020 school year, Flour Bluff Intermediate was labeled *Not Rated: Declared State of Disaster*; however, during the 2018-2019 school year Flour Bluff Intermediate was labeled an *A Rated* campus. The Intermediate campus utilized formal and informal data to measure and evaluate student achievement throughout the school

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

year.

### 2019 Campus STAAR Performance

#### Test Grade Student Group Performance

STAAR Reading5All Students92%  
Hispanic91%  
Black African American83%  
Asian100%  
White91%  
Economically Disadvantaged89%  
Special Education56%  
ESL& Monitored84%

STAAR Math5All Students92%  
Hispanic93%  
Black African American92%  
Asian100%  
White89%  
Economically Disadvantaged89%  
Special Education73%  
ESL & Monitored84%

STAAR Science5All Students84%  
Hispanic82%  
Black African American83%  
Asian100%  
White85%  
Economically Disadvantaged78%  
Special Education54%  
ESL & Monitored74%

STAAR Reading 6All Students79%  
Hispanic76%  
Black African American88%  
Asian100%  
White80%  
Economically Disadvantaged72%  
Special Education37%

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

ESL & Monitor 74%

STAAR Math 6 All Students 85%

Hispanic 83%

Black African American 86%

Asian \*

White 86%

Economically Disadvantaged 79%

Special Education 42%

ESL & Monitor 90%

STAAR Math (7th) 6 All Students 100%

Hispanics 100%

Black African American \*

Asian \*

White 100%

Economically Disadvantaged 100%

Special Education \*

ESL & Monitor \*

## School Culture and Climate

### School Culture and Climate Strengths

- All core classes have ninety minutes of instruction.
- Positivity Project is a focus of guidance lessons.
- Support programs are in place to assist students: Title 1 Tutoring for Math and Reading throughout the school day, built-in teacher tutorials, and after school tutoring.
- The Intermediate Campus offers a variety of extracurricular clubs such as: Intermediate Live, Safety Patrol, Student Council, Running Club, Nature Club, Math Club, Book Club, Helping Hands Club, Buzzy Buddies, Chess Club, Art Club, Journalism, Drama/Theater Arts Club, and UIL Academic Teams. The extracurricular clubs are in place to help develop well-rounded students who can enhance their learning to improve leadership, socialization and academic skills by working together.
- Students manage and lead morning announcements, developing their communication and leadership skills.
- Flour Bluff Intermediate faculty participate in Professional Learning Communities (PLC) and collaborate to encourage problem solving and critical thinking.

### School Culture and Climate Summary

# Comprehensive Needs Assessment

Flour Bluff Intermediate strives to provide a positive school culture and climate. We treat all people with dignity and respect. Our teachers are provided with the time to plan instruction, through biweekly Professional Learning Communities (PLC) meetings and designated Professional Development throughout the school year. In addition, we provide many opportunities for teachers and staff to meet with parents to obtain information about classroom instruction and student progress in the academic setting.

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Strengths

- Professional Development is provided to teachers throughout the school year.
- Teacher mentors are provided to every new teacher on the campus.
- The number of certified English As a Second Language (ESL) teachers is increasing.
- The district/campus utilizes talent ed as a tool for applicants to apply online for all available positions at Flour Bluff ISD/Flour Bluff Intermediate.
- The campus requires applicants to teach a lesson to students as part of the interview process.

### Staff Quality, Recruitment and Retention Summary

All Flour Bluff Intermediate faculty and staff are 100% highly qualified. Developing and increasing the capacity of our professional staff is a priority at Flour Bluff Intermediate. All staff are trained at both the campus and district level annually to ensure sustainability.

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Strengths

- Department meetings, grade level meetings, team meetings, and faculty meetings are organized and follow the PLC process in order to establish a climate and environment of collaboration to improve instruction and student engagement.
- Teachers have the opportunity to plan and collaborate throughout the school year.
- Assessments, formative and summative, are given and analyzed to monitor the progress of students and help guide instruction.
- Many Flour Bluff Intermediate teachers are certified in more than one subject area which allows for co-teaching, more opportunities for small group instruction and additional instructional support in the classroom.



# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary

Flour Bluff Intermediate teachers utilize a wide array of resources to effectively teach the Texas Essential Knowledge and Skills (TEKS) in all core subject areas: Mathematics, ELAR/Reading, Science, and Social Studies. Implementation of the TEKS standards is accomplished through Professional Learning Communities (PLC), vertical alignment, curriculum writing sessions, scaffolding, and through the campus curriculum supervisor. Administrators, teachers, and district administrators all contribute to the preparation and evaluation of the instructional lessons and assessments. In addition, data meetings with the principal and curriculum supervisor are held every six weeks to discuss academic concerns and celebrations about students and/or instruction.

## Family and Community Involvement

### Family and Community Involvement Strengths

- Flour Bluff Intermediate Campus encourages and supports family and community involvement through various activities such as: Open House and Family Nights.
- Flour Bluff Intermediate also works in a partnership with Texas A&M to host a Math and Science Family Night during the school year.
- Flour Bluff Intermediate received a Purple Star Campus Designation Award for supporting supporting the unique needs of military-connected students and their families.

### Family and Community Involvement Summary

The Flour Bluff Intermediate Campus continues to make family and parent involvement a top priority by keeping up-to-date on communications with parents/guardians in regards to their student's academic and social progress.

## School Context and Organization

### School Context and Organization Strengths

- Tutoring occurs for Reading, Math, and 5th grade Science classes during the school day.
- After school tutorials are available for all students.
- Our Positive Behavior Intervention Support (PBIS) initiative and Positivity Project is implemented to provide positive behavior that builds and enhances students' overall social skills.
- Flour Bluff Intermediate Counselor provides social/emotional counseling to students in need.

# Comprehensive Needs Assessment

## School Context and Organization Summary

The main focus of Flour Bluff Intermediate Campus is to provide a safe, caring, effective learning environment. In addition, our teachers and staff keep parents and the community informed and involved in school events and classroom activities.

## Technology

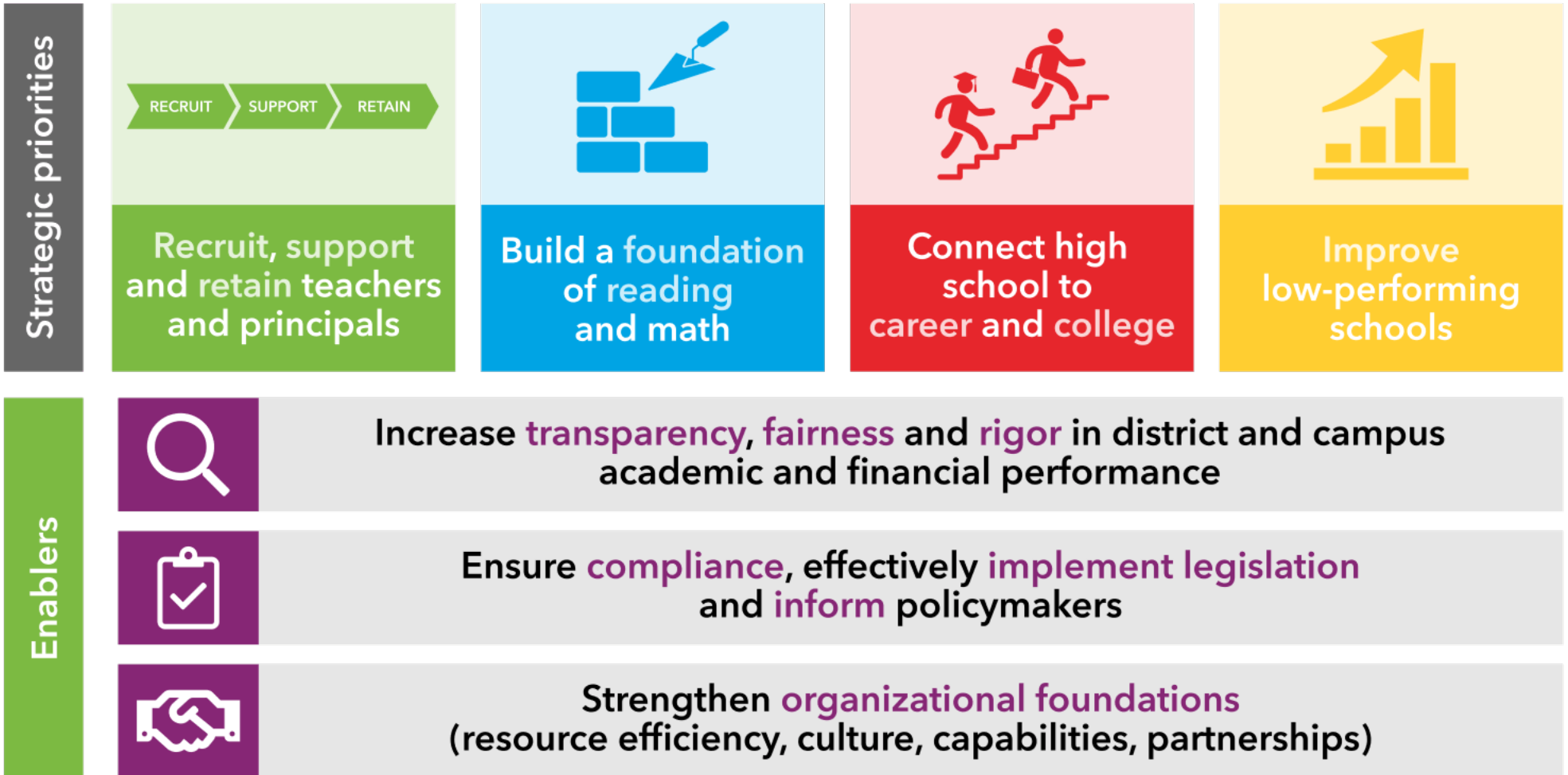
### Technology Strengths

- Flour Bluff Intermediate Campus continues to keep up-to-date with the latest innovative technology tools via educational online student resources, webinars, virtual classroom lessons, Google Meetings, and Google Classrooms.
- Flour Bluff Intermediate utilizes technology to efficiently communicate with parents, as well as educators to assist with professional development.
- Every grade level team (POD) on the campus has a chromebook cart dedicated to instruction and assessments.

### Technology Summary

Technology is a vital tool at the Flour Bluff Intermediate Campus as our students utilize our computers on wheels, iPad carts, SmartBoards, Interactive Televisions, Chromebooks, and computer labs on a daily basis. In addition, all 5th graders take a semester of technology as part of the Kaleidoscope elective cycle.

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*