

**Texas Education Agency  
2019-20 School Report Card  
FLOUR BLUFF J H (178914041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FLOUR BLUFF ISD  
**Campus Type:** Middle School  
**Total Students:** 954  
**Grade Span:** 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FLOUR BLUFF J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.2%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.5%	2.3%	12.6%
Hispanic	48.6%	47.1%	52.8%
White	42.8%	43.9%	27.0%
American Indian	0.2%	0.2%	0.4%
Asian	2.3%	1.7%	4.6%
Pacific Islander	0.0%	0.2%	0.2%
Two or More Races	3.6%	4.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	45.9%	46.6%	60.2%
Special Education	10.9%	12.4%	10.7%
English Learners	1.7%	2.9%	20.3%
<b>Mobility Rate (2018-19)</b>	13.5%	13.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.3	16.9	16.4
Foreign Languages	19.6	20.7	18.7
Mathematics	21.9	20.2	17.8
Science	20.8	19.7	18.8
Social Studies	25.1	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,184	\$9,457	\$9,913
Instruction	\$4,603	\$5,279	\$5,558
Instructional Leadership	\$240	\$216	\$162
School Leadership	\$430	\$462	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>83%</b>	80%	80%	84%	*	93%	-	92%	73%
	2018	77%	83%	<b>82%</b>	68%	79%	86%	-	89%	*	75%	73%
ELA/Reading	2019	75%	81%	<b>82%</b>	74%	80%	83%	*	92%	-	97%	74%
	2018	74%	82%	<b>82%</b>	62%	80%	86%	-	75%	-	83%	75%
Mathematics	2019	82%	86%	<b>89%</b>	78%	87%	90%	*	96%	-	94%	82%
	2018	81%	87%	<b>87%</b>	75%	84%	91%	-	100%	*	82%	80%
Writing	2019	68%	74%	<b>78%</b>	77%	79%	76%	*	94%	-	100%	70%
	2018	66%	73%	<b>78%</b>	55%	74%	84%	-	83%	*	76%	69%
Science	2019	81%	87%	<b>84%</b>	90%	81%	87%	-	88%	-	90%	74%
	2018	80%	86%	<b>82%</b>	83%	78%	89%	-	100%	-	67%	71%
Social Studies	2019	81%	85%	<b>74%</b>	90%	67%	79%	-	88%	-	79%	57%
	2018	78%	84%	<b>72%</b>	58%	72%	75%	-	83%	-	58%	60%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	57%	<b>56%</b>	42%	51%	60%	*	83%	-	70%	43%
	2018	48%	56%	<b>54%</b>	31%	50%	59%	-	66%	*	56%	39%
ELA/Reading	2019	48%	56%	<b>56%</b>	35%	54%	58%	*	75%	-	65%	44%
	2018	46%	55%	<b>50%</b>	19%	49%	53%	-	63%	-	52%	37%
Mathematics	2019	52%	57%	<b>64%</b>	61%	57%	68%	*	92%	-	81%	49%
	2018	50%	55%	<b>58%</b>	38%	53%	64%	-	67%	*	64%	41%
Writing	2019	38%	48%	<b>55%</b>	38%	50%	57%	*	88%	-	90%	46%
	2018	41%	47%	<b>54%</b>	27%	50%	60%	-	50%	*	60%	41%
Science	2019	54%	63%	<b>55%</b>	30%	49%	59%	-	75%	-	70%	39%
	2018	51%	59%	<b>59%</b>	42%	55%	66%	-	83%	-	53%	42%
Social Studies	2019	55%	64%	<b>43%</b>	30%	37%	48%	-	75%	-	53%	31%
	2018	53%	63%	<b>48%</b>	33%	44%	54%	-	67%	-	45%	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	28%	<b>30%</b>	19%	23%	35%	*	58%	-	37%	17%
	2018	22%	26%	<b>27%</b>	8%	24%	33%	-	39%	*	24%	16%
ELA/Reading	2019	21%	24%	<b>31%</b>	17%	25%	36%	*	50%	-	35%	18%
	2018	19%	22%	<b>26%</b>	0%	24%	31%	-	38%	-	22%	16%
Mathematics	2019	26%	30%	<b>33%</b>	22%	24%	41%	*	67%	-	42%	20%
	2018	24%	26%	<b>25%</b>	0%	21%	30%	-	50%	*	22%	14%
Writing	2019	14%	20%	<b>29%</b>	31%	25%	30%	*	63%	-	50%	19%
	2018	13%	17%	<b>23%</b>	9%	18%	28%	-	17%	*	28%	13%
Science	2019	25%	27%	<b>26%</b>	10%	21%	31%	-	38%	-	25%	13%
	2018	23%	31%	<b>36%</b>	25%	30%	44%	-	50%	-	30%	22%
Social Studies	2019	33%	41%	<b>25%</b>	10%	18%	32%	-	63%	-	37%	14%
	2018	31%	40%	<b>31%</b>	17%	28%	37%	-	33%	-	23%	18%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>74</b>	56	72	77	*	80	-	87	69
	2018	69	70	<b>73</b>	67	71	74	-	90	*	76	69
ELA/Reading	2019	68	70	<b>74</b>	48	74	75	*	77	-	79	69
	2018	69	67	<b>69</b>	57	67	72	-	*	-	73	64
Mathematics	2019	70	72	<b>75</b>	64	70	79	*	83	-	95	69
	2018	70	73	<b>75</b>	76	73	77	-	83	*	79	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>41%</b>	17%	44%	38%	*	*	-	*	38%
2018	38%	49%	<b>39%</b>	*	34%	46%	-	-	-	45%	37%
Mathematics											
2019	45%	47%	<b>55%</b>	20%	57%	51%	-	-	-	*	51%
2018	47%	52%	<b>47%</b>	*	48%	50%	-	-	-	*	48%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	79%	<b>79%</b>	80%	73%	83%	-	75%	-	95%	69%
Students Requiring Accelerated Instruction											
2019	22%	21%	<b>21%</b>	20%	27%	17%	-	25%	-	5%	31%
STAAR Cumulative Met Standard											
2019	85%	86%	<b>86%</b>	90%	83%	89%	-	75%	-	95%	79%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	80%	<b>80%</b>	80%	80%	81%	-	*	-	87%	71%
Students Requiring Accelerated Instruction											
2019	18%	20%	<b>20%</b>	20%	20%	19%	-	*	-	13%	29%
STAAR Cumulative Met Standard											
2019	88%	88%	<b>88%</b>	90%	86%	89%	-	*	-	93%	81%

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