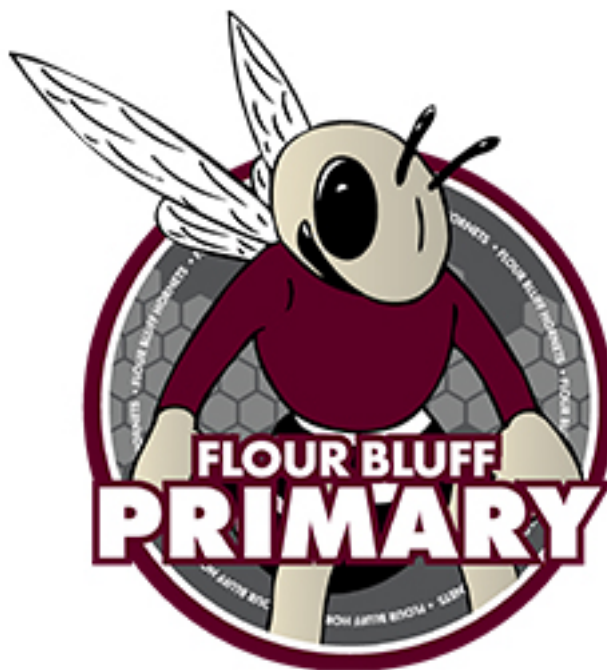


# FLOUR BLUFF PRIMARY

## 2020-2021 Campus Improvement Plan

### 2020/2021

*"Every Student Is Worth My Best"*



Shea Hernandez, Principal  
537 Hustlin' Hornet  
361-694-9699  
shernandez@flourbluffschoools.net

# FLOUR BLUFF PRIMARY

## **Mission**

*The Flour Bluff Independent School District in partnership with the community has high expectations for all students and is committed to:*

- Building a solid foundation for college, career and lifelong success through academic, extracurricular and special programs.*
- Providing a safe, caring, effective learning environment that promotes healthy, productive lifestyles.*
- Developing character that fosters responsible citizenship and leadership.*
- Enhancing our relationship with the community while providing fiscal responsibility.*
- Supporting effective educational innovation.*

## **Vision**

*"Every Student is Worth My Best"*

### Nondiscrimination Notice

FLOUR BLUFF PRIMARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Goals

**Flour Bluff Independent School District will:**

- **Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.**
- **Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.**
- **Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.**
- **Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.**
- **Partner with industry and community in a mutually beneficial manner to enhance our students' educational experiences and opportunities.**
- **Continue to be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.**

# FLOUR BLUFF PRIMARY Site Base

Name	Position
Hernandez, Shea	Campus Administrator
Gutierrez, Jessica	Campus Administrator
Howard, Jayma	1st/Sp Ed Teacher
Knauss, Morgan	1st/ESL Teacher
Pape, Karleen	1st Teacher
Daly, Melissa	2nd Teacher
ELLIS, TERESA	2nd Teacher
Orr, Angelica "Yogi"	Paraprofessional
Johnson, Rachel	Business-Padre Island Burger Co.
Klein, Steve	Business-Randolph Brooks Federal Credit Union
Sullivan, Maureen	2nd GT teacher
Ellis, Terri	2nd Teacher

# Resources

Resource	Source
Title I	Federal
Title I 6100	Federal
Title II	Federal
Title IV	Federal
Local	Local
ESL	State
SE-162 6100	State
SE-162 6200	State
SE-162 6300	State
SE-162 6400	State
State Compensatory	State

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 1.** (English Language Arts) The TEKS will be effectively taught for ELA, utilizing district curriculum, Balanced Literacy and Really Great Reading, while achieving active student participation, discussion, problem-solving, creativity, research and questioning strategies. All students in grades 1-2 will achieve the set passing goal on the mClass assessment to build the foundation skills necessary for students to be successful on STAAR Reading and Writing assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The Primary campus will provide reading curriculum resources, supervision and training to support students and teachers by :</p> <ul style="list-style-type: none"> <li>a. Balanced Literacy and Really Great Reading professional development and trainings</li> <li>b. Houghton Mifflin Harcourt adopted text</li> <li>c. Reading Fair and Reading Restaurant</li> <li>d. Library Incentives such as Book It and READO.</li> <li>e. Curriculum Supervisor</li> </ul> <p>6. Accelerated Instruction</p> <p>7. College and career readiness strategies</p> <p>8. Professional Learning Communities</p> <p>9. RTI support</p> <p>10. Content vocabulary and academic word walls</p> <p>11. Online resources such as Reading A to Z (Title I SW Elements: 2.2,2.5,3.1) (Target Group: All,ECD,LEP,SPED,AtRisk) (Strategic Priorities: 2) (ESF: 2,4,5,5.2)</p>	<p>Assistant Principal(s), Curriculum Supervisor, Principal, Teacher(s)</p>	<p>Each 9 weeks</p>	<p>(F)Title IV - \$1,000, (L)Local - \$500, (S)ESL - \$300, (S)SE-162 6100 - \$95,392, (S)SE-224 6100 - \$34,843</p>	<p>Criteria: 1. mClass results (BOY, MOY, EOY)</p> <ul style="list-style-type: none"> <li>2. F &amp; P results (MOY, EOY)</li> <li>3. Teacher Observations and Walkthroughs</li> <li>4. PLC meetings</li> <li>5. Report cards</li> </ul> <p>11/17/20 - On Track 11/16/20 - Some Progress</p>
<p>2. The Primary campus will provide writing curriculum resources, supervision and training to support students and teachers by :</p> <ul style="list-style-type: none"> <li>a. Curriculum Supervisor</li> <li>b. Daily writers workshop instruction, student conferences and shared writing</li> <li>c. Writing rubrics to assess student writing</li> <li>d. Student writing displayed</li> <li>e. Lucy Calkins resource</li> </ul> <p>6. Integration of writing across curriculum</p> <p>7. Content vocabulary and academic word walls (Title I SW Elements: 2.2,2.5) (Target Group: All,ESL,SPED,AtRisk) (ESF: 4)</p>	<p>Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)</p>	<p>each 9 weeks</p>	<p>(L)Local - \$250, (S)SE-162 6200 - \$8,025</p>	<p>Criteria: 1. Wrtiing samples</p> <ul style="list-style-type: none"> <li>2. Writing rubircs</li> <li>3. Report cards</li> <li>4. PLC meetings</li> </ul> <p>11/17/20 - On Track 11/16/20 - Some Progress</p>

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 2.** (Mathematics) The TEKS will be effectively taught for Mathematics, utilizing district curriculum, while achieving active student participation, discussion, problem-solving, creativity, research and questioning strategies. All students in 1-2 will achieve the set passing goal on the Envision assessment to build the foundation skills necessary for students to be successful on STAAR Mathematics assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Primary campus will math provide curriculum resources, supervision and training to support students and teachers by : a. Curriculum Supervisor b. Professional Learning Community meetings c. RTI support d. College and career readiness strategies e. Pearson Envision Math 6. STEAM night 7. Content vocabulary and academic word walls 8. Accelerated instruction 9. Online resources (Title I SW Elements: 2.5,2.6) (Target Group: All,LEP,SPED,AtRisk) (Strategic Priorities: 2) (ESF: 4)	Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$500, (S)SE-162 6100 - \$95,392, (S)SE-224 6100 - \$34,843	Criteria: 1. Envision results (BOY, MOY, EOY) 2. 9 weeks math assessments 3. Teacher Observations and Walkthroughs 4. PLC meetings 5. Report cards  11/17/20 - On Track 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 3.** (Science) The TEKS will be effectively taught for Science, utilizing district curriculum, while achieving active student participation, discussion, problem solving, creativity, research and questioning strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Primary campus will provide science curriculum resources, supervision and training to support students and teachers by : a. Professional Learning Communities b. Response to Intervention support c. Professional Development d. College and career readiness strategies e. Campus and Coastal Bend Science Fair 6. Houghton Mifflin Fusion 7. Online resources such as Discovery Education 7. Content vocabulary and academic word walls (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,LEP,SPED,AtRisk) (ESF: 4)	Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$500, (S)SE-162 6100 - \$95,392, (S)SE-224 6100 - \$34,843	Criteria: 1. Teacher Observations and Walkthroughs 2. PLC meetings 3. Report cards  11/17/20 - On Track 11/16/20 - Some Progress



# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 4.** (Social Studies) The TEKS will be effectively taught for Social Studies, utilizing district curriculum, while achieving active student participation, discussion, problem-solving, creativity, research and questioning strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Primary campus will provide social studies curriculum resources, supervision and training to support students and teachers by : a. Professional Learning Communities b. RTI support c. Social Studies Weekly text d. College and career readiness strategies e. Online resources: Discovery Ed, Pebble-go, PBS Kids 6. Content vocabulary and academic vocabulary word walls. (Title I SW Elements: 2.5,2.6) (Target Group: All,LEP,SPED,AtRisk) (ESF: 4)	Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$500, (S)SE-162 6100 - \$95,392, (S)SE-224 6100 - \$34,843	Criteria: 1. Teacher Observations and Walkthroughs 2. PLC meetings 3. Report cards  11/17/20 - On Track 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 5.** (Title I, II, III) The campus will meet compliance requirements for Title I, Part A (ESSA) School Wide Program, Title II, Part A (ESSA) Teacher and Principal Recruiting Fund Program, Title III, Part A ESL Federal Program and State Compensatory Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Title 1 Ten components presented at the parent meeting. b. Develop, communicate and use a Parent and Family Engagement Plan. c. Staff highly qualified teachers and support staff. d. Provide annual TELPAS training for ESL teachers. e. Provide quality professional development opportunities for staff members. (Title I SW Elements: 2.1,3.1)	Assistant Principal(s), Principal, Teacher(s)	each year		Criteria: 1. Activity documentation 2. Training Agendas 3. Training Certificates  11/17/20 - On Track 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 6.** (TELPAS) To meet Federal and State performance standards, the percentage of students increasing performance by at least one rating and proficiency level on the TELPAS, will increase by 5% for the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide resources, training and support by: a. Professional Development b. RTI c. Professional Learning Communities d. Online acces to Rosetta Stone, Tumble Books, Pebble go e. Certified ESL teachers (Title I SW Elements: 2.2,2.5) (Target Group: ESL,LEP,AtRisk) (Strategic Priorities: 2) (ESF: 3.3)	Assistant Principal(s), Principal, Teacher(s)	each year	(L)Local - \$1,000	Criteria: 1. LPAC meeting minutes 2. Assessment Portfolios 3. Progress Reports and report cards 4. Attendance rates 5. TELPAS scores  11/17/20 - Significant Progress 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 7.** (Attendance) To meet Federal and State performance requirements, attendance for the campus will be 95% or better.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Communicating the attendance policy b. Providing classroom attendance incentives c. Conducting attendance hearings with parents for attendance contracts d. Collaborating with the Truancy Officer as needed (Title I SW Elements: 1.1,2.2,2.3,3.2) (Target Group: All,SPED,AtRisk,504) (ESF: 3.3)	Assistant Principal(s), Principal, Teacher(s), Truancy Officer	each 9 weeks	(L)Local - \$500	Criteria: 1. Attendance letters 2. Turancy reports 3. Attendance contracts 4. Attendance data  11/17/20 - On Track 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 8.** (Special Programs) The campus will meet compliance requirements for ESL, Migrant, Gifted and Talented, 504, Dyslexia, and the Special Education program for students and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district on: a. Provide annual TELPAS rater online refresher and qualification training b. Encourage teaches to obtain ESL certification c. GT hours d. Dyslexia training e. 504 training f. SPED certification and training (Title I SW Elements: 2.2) (Strategic Priorities: 4) (ESF: 3.3)	Assistant Principal(s), Associate Superintendent of Student Services, Principal, Teacher(s)	each school year		Criteria: 1. PEIMS data 2. Special education data 3. Course enrollment data  11/17/20 - Significant Progress 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 1.** (Academics) Empower students to be creative, independent, analytical thinkers and lifelong learners who exercise a strong work ethic, resulting in exemplary performance.

**Objective 9.** (Special Education) The district and campuses will meet compliance requirements and continue to strengthen Inclusion and community Based programming for special education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district strategies by: a. Providing an inclusion education training and support for general education and special education teachers b. Continuing inclusion education training and support for special education paraprofessionals (Title I SW Elements: 2.2,2.5) (Strategic Priorities: 1,4)	Assistant Director of Special Education, Assistant Principal(s), Director of Special Education, Principal, Special Ed Teacher(s), Teacher(s)	each school year	(S)SE-162 6100 - \$95,391, (S)SE-162 6400 - \$100, (S)SE-224 6100 - \$34,843	Criteria: 1. Special Education Compliance Report 2. PBMAS data  11/17/20 - On Track 11/16/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 2.** (Health and Safety) Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 1.** (Safety) The campus will provide effective instruction, prevention and intervention programs for safe, orderly and productive schools.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Exercise monthly fire drills and semester lock down drills b. Conduct vision and hearing screenings on all 1st grade students and others as needed c. Provide communication on free and reduced cost vaccines and health screenings d. Provide guidance discussion reinforcing school safety and anti-bullying e. Display PBIS posters throughout the campus and classrooms 6. Utilize Parents Around Campus (PAC) for activities (Title I SW Elements: 1.1,2.1,2.2,2.3,3.1) (Target Group: All,LEP,SPED,AtRisk) (ESF: 1.2,3.1,3.2,3.3,3.4)	Assistant Principal(s), Campus Nurse(s), Counselor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$1,250, (S)SCE 6300 - \$1,000	Criteria: 1. Discipline reports 2. Emergency procedures and drills 3. Guidance program 4. Health program  11/17/20 - Significant Progress 11/17/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 2.** (Health and Safety) Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 2.** (Guidance Program) The campus will provide a strong, comprehensive, developmental guidance program to all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work with the district by: a. Provide guidance lessons on character education- focusing on one character trait each month. b. Provide guidance lessons on bully definition, prevention and reporting. c. Provide individual and small group guidance for student support d. Utilize Buzzy slips as an incentive for model behavior (Title I SW Elements: 2.1,2.2,2.6) (Target Group: All,ECD,ESL,SPED,AtRisk,504) (ESF: 1.1,3.1,3.2,3.3)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$600	Criteria: 1. Guidance services and schedule 2. Discipline reports 3. Attendance rates 4. Bully reports  11/17/20 - On Track 11/17/20 - Significant Progress



# FLOUR BLUFF PRIMARY

**Goal 2.** (Health and Safety) Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 3.** (Achievement Recognition) The campus will promote the accomplishments and successes of our students through media, such as the district website, newspapers, television, Seesaw app and Facebook.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Provide weekly awards and Good Choice Club events b. Provide end of year awards c. Provide various contests during the school year, ex. Best Vest contest d. Recognize accomplishments on school bulletin boards and news letters home (Target Group: ECD,AtRisk) (ESF: 3.1)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$400	Criteria: 1. Media Publications 2. District and campus website 3. School Board Recognition 4. School bulletin board 5. Awards assembly 6. Good Choice prizes  11/17/20 - On Track 11/17/20 - Significant Progress

# FLOUR BLUFF PRIMARY

**Goal 2.** (Health and Safety) Provide all students, faculty, staff and community members the opportunity to maximize their potential in a safe, healthy, supportive learning environment.

**Objective 4.** (Extra-curricular Activities) The campus will continue to encourage and increase the number of students participating in extracurricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Participating in U.I.L. event competitions in creative writing, story telling and music memory for 2nd grade b. Provide student council membership and leadership activities c. Provide Learning Lagoon gardening opportunities (Target Group: All) (Strategic Priorities: 3) (ESF: 3.3,3.4)	Assistant Principal(s), Lead Teacher(s), Principal	each 9 weeks	(L)Local - \$400	Criteria: 1. Activities 2. Rosters 3. Presenters  11/17/20 - On Track

# FLOUR BLUFF PRIMARY

**Goal 3.** (High Quality Staff) Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 1.** (Employee Contribution) Train all employees to effectively implement Professional Learning Communities (PLC), effectively participate in campus and district planning and decision making processes, analyze data, discuss needs and take action to improve student performance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Conducting weekly professional learning communities for core content lesson planning b. Conducting grade level RTI/data meetings each 9 weeks c. Conducting monthly PLC meetings d. Campus Site Based Team meetings e. District Site Based Team meetings (Title I SW Elements: 2.1,2.2,2.3,3.1,3.2) (Target Group: All,ECD,LEP,SPED,AtRisk,Dys,504) (Strategic Priorities: 2,4) (ESF: 1.2,5)	Assistant Principal(s), Curriculum Supervisor(s), Principal, Teacher(s)	each 9 weeks	(F)Title I - \$500	Criteria: 1. Productive PLCs 2. Student performance data 3. Staff surveys 4. Staff feedback  11/17/20 - Significant Progress 11/17/20 - Pending 11/17/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 3.** (High Quality Staff) Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 2.** (Every Student Succeeds Act) To meet the Every Student Succeeds Act (ESSA) requirements, 100% of campus paraprofessionals will be highly qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Verifying certifications, transcripts and references prior to employment recommendation b. Notify staff of certification expiration in a timely manner c. Encouraging and supporting staff to further their education and certifications (Strategic Priorities: 1)	Director of Human Resources, Principal, Teacher(s)	each year		Criteria: 1. Highly qualified reports 2. Personnel files 3. Training certificates 4. Transcripts  11/17/20 - Significant Progress

# FLOUR BLUFF PRIMARY

**Goal 3.** (High Quality Staff) Create a culture of excellence to attract and maintain a highly qualified, motivated faculty and staff.

**Objective 3.** (Employee Recognition) The district will maintain a high quality staff by recognizing the accomplishments of employees as they reach milestones in their careers such as perfect attendance, years of service, outstanding performance and promote the accomplishments of the broader community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will support the district in recognizing the accomplishments of staff members by: a. Showcase staff appreciation with announcements b. Provide staff recognition at faculty meetings c. Participate in Teacher and Para of the Year (Strategic Priorities: 1) (ESF: 2.1)	Assistant Principal(s), Counselor(s), Lead Teacher(s), Principal	each 9 weeks	(L)Local - \$1,000	Criteria: 1. Media publications 2. Faculty-Staff awards 3. School Board recognition 4. List of accomplishments  11/17/20 - Significant Progress

# FLOUR BLUFF PRIMARY

**Goal 4.** (Parental Involvement) Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.

**Objective 1.** Parents will be made aware of, encouraged and provided opportunities to become actively involved in the education of their children.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide opportunities for families to be partners in education by: a. Campus newsletters weekly b. Skyward messaging c. Annual reading and math nights d. Scholastic bookfairs e. Reading fair and science fair f. SBDM meetings with community and business members 7. Annual parent conferences 8. RTI meetings (Title I SW Elements: 2.1,3.1) (ESF: 3.4)	Assistant Principal(s), Counselor(s), Curriculum Supervisor(s), Dyslexia Teacher(s), Lead Teacher(s), Principal, Special Ed Teacher(s), Teacher(s)	each 9 weeks	(L)Local - \$400, (S)State Compensatory - \$1,000	Criteria: 1. Title 1 parent survey 2. Participation at events 3. Flyers and emails  11/17/20 - On Track

# FLOUR BLUFF PRIMARY

**Goal 4.** (Parental Involvement) Engage parents as active partners in developing well-rounded students who are strong leaders and responsible citizens.

**Objective 2.** (Technology) The campus will provide training opportunities and access to resources in technology for parents and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Provide ESL classes for all district parents of English Language Learners b. Provide reading intervention strategies events c. Provide Reading Restaurant d. Provide technology training (Title I SW Elements: 2.3) (Target Group: ECD,ESL,AtRisk,Dys,504) (ESF: 3.4)	Assistant Principal(s), Associate Superintendent of Student Services, Curriculum Supervisor(s), Lead Teacher(s), Principal, Teacher(s)	each year	(F)Title I - \$1,000	Criteria: 1. Training opportunities 2. Training attendance 3. Survey feedback 4. Family participation  11/17/20 - Significant Progress 11/17/20 - Some Progress

# FLOUR BLUFF PRIMARY

**Goal 5.** (Community Outreach) Partner with industry and community in a mutually beneficial manner to enhance our student's educational experiences and opportunities.

**Objective 1.** The campus will seek opportunities to partner with industry and community representatives.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will work collaboratively with the district by: a. Inviting community sponsors to school wide events, ex. HEB b. Hosting Red Ribbon week with local law enforcement c. Participating with Spikey Mikey for student health and drug free awareness d. Library Author visits e. Business and Community members for SBDM meetings (Title I SW Elements: 2.1) (ESF: 3.4)	Assistant Principal(s), Counselor(s), Lead Teacher(s), Principal	each 9 weeks		Criteria: 1. Partnership agreements 2. Services provided 3. SBDM minutes 4. Calendar activities  11/17/20 - On Track



# FLOUR BLUFF PRIMARY

**Goal 6.** (Finance) Be a good steward of the community's financial resources and explore new opportunities for organizational efficiency and effectiveness.

**Objective 1.** Campus activity funds will be utilized to support the district's educational purpose.

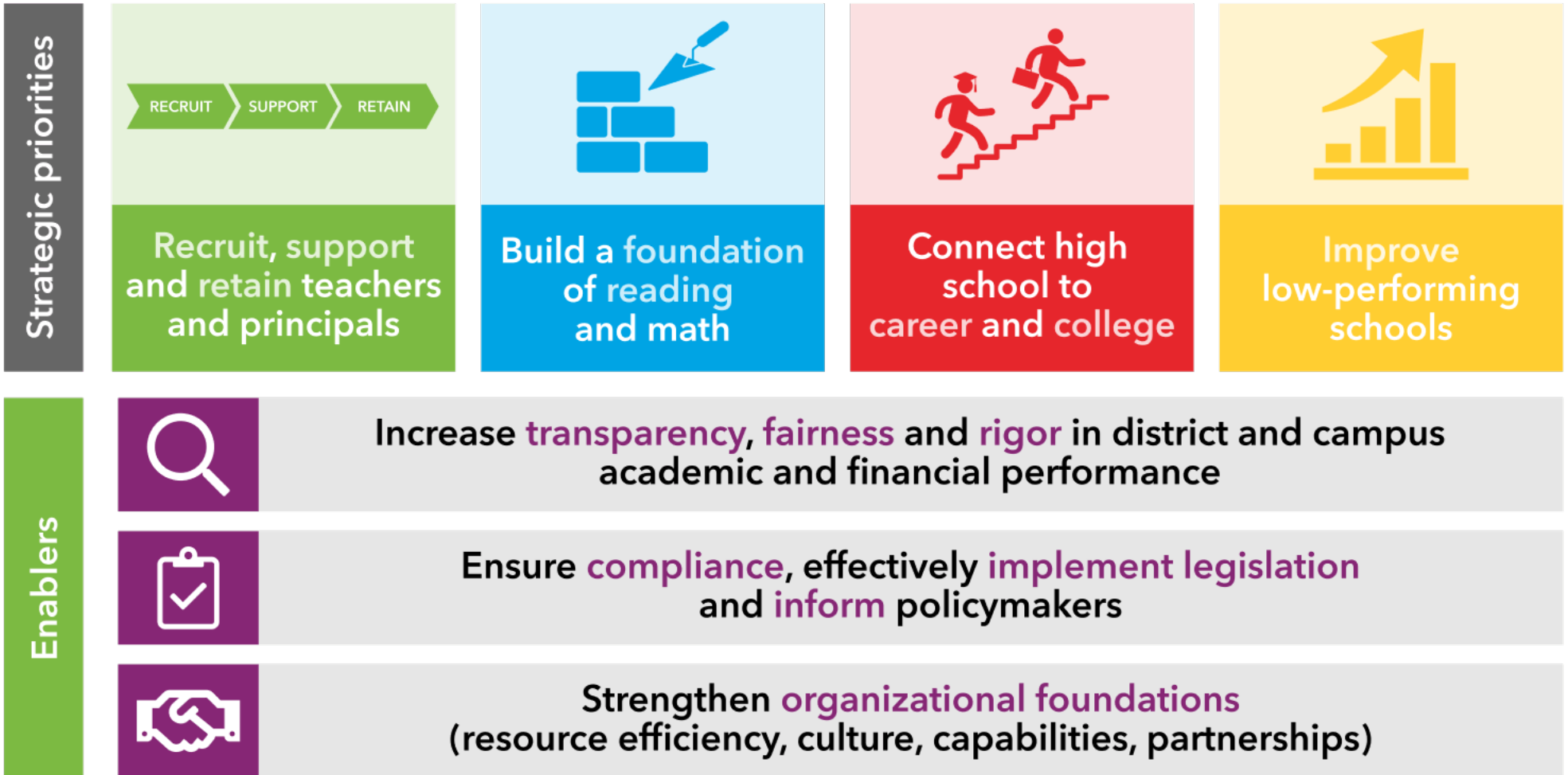
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will collaborate with the district by: a. Utilize activity funds for Good Choice Club rewards such as fieldtrips and events b. Provide perfect/great attendance awards and incentives c. Utilize funds for teacher resources (Target Group: All,ECD,SPED,AtRisk) (Strategic Priorities: 4) (ESF: 3.2,5.4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	each 9 weeks	(L)Local - \$6,000	Criteria: 1. Activity budget audit 2. Calendar of events 3. Resource budget  11/17/20 - On Track 11/17/20 - Some Progress 11/17/20 - Significant Progress

## Primary Top Priorities for 2020-2021

- Achieve an overall attendance rate of 97% for all students by utilizing attendance incentives in the classroom and online, implementing an attendance contract with students and parents each 9 weeks to help decrease absences, tardies and leaving early from school.
- Enhance technology development for students and staff by attending virtual technology professional development and utilizing an upgrade and replacement plan for the next two years.
- Utilize academic vocabulary in all content areas using word walls and academic vocabulary use in student writing products to improve student comprehension with a focus on At-risk, English Language Learners and Special Education student populations.
- Improve student academic success with sight word automaticity in 1st and 2nd grade with 100% mastery of all students. We will use the Fountas & Pinnell word list to vertically align with ECC and Elementary campus. This will be measured with 9-week checklists and promoted with student incentives in the classroom.
- Improve student academic success with addition and subtraction facts automaticity in 1st and 2nd grade with 100% mastery of all students. This will be measured with 9-weeks checklists and promoted with student incentives in the classroom.

# Comprehensive Needs Assessment

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*