



Welcome

ESSER III  
Meeting

June 30, 2021

# Goals

- Provide an overview of ESSER III funding, guidelines, and requirements
- Share Flour Bluff ISD proposed planning process for spending funds
- Gather input

# Overview of Stimulus Funding Elementary and Secondary School Emergency Relief (ESSER)

Coronavirus Aid,  
Relief and Economic  
Security (CARES)  
ACT

ESSER I

Supplanted  
\$828,478

Coronavirus  
Response and Relief  
Supplemental  
Appropriations  
(CRRSA) ACT

ESSER II

Supplemental  
\$2,896,846

American Rescue  
Plan (ARP) ACT

ESSER III

Supplemental  
\$6,505,906

# ESSER III Overview

Flour Bluff ISD is allocated \$6,505,906 to use through September 2024. At least 20% of those funds must be used to address learning loss.

## Allocation:

\$6,505,906 million

- ▶ 2/3 (\$4,337,271) will receive now
- ▶ 1/3 (\$2,168,635) when U.S Department of Education approves TEA plan
- ▶ One-time funds

## Timeline:

3/13/20-9/30/24

- ▶ Supplanting allowed with restrictions
- ▶ Application due on July 27, 2021 after period of public comment

## Use of 20% or more on Learning Loss

- ▶ Evidence-based interventions (extended day/year, summer learning)
- ▶ Address academic and social-emotional impact of pandemic on specific populations

# ESSER III Requirements

To receive its ESSER allotment, Flour Bluff ISD must have two written plans along with evidence of meaningful community engagement.

## 1. Written Plans

- ▶ Use of Funds Plan
- ▶ Safe Return to In-Person Instruction and Continuity of Services Plan
  - ▶ Both plans will be posted on FBISD website

## 2. Community Consultation

- ▶ Meaningful input from a wide variety of stakeholders
  - ▶ meetings and surveys

# ESSER III Allowable Activities

Below are examples of the types of interventions and supports ESSER money can fund.

## 1. Academic Supports

- ▶ Summer learning, after-school, and online learning (i.e. Edgenuity)
- ▶ Assessments and curricular materials
- ▶ Educational technology
- ▶ Support for student groups disproportionately impacted by Covid-19

## 2. Social-Emotional Supports

- ▶ Mental health services
- ▶ Family engagement

## 3. Health/Safety

- ▶ Campus preparedness to mitigate COVID-19 spread (PPE, ventilation)
- ▶ Coordination with other agencies to prevent and respond to COVID-19

## 4. Continuity of Services

- ▶ Maintain district services, including retention of existing staff

# Flour Bluff ISD Planning Process

## Working Group- ESSER III Committee Members

- ▶ Provide input and review of initial application
- ▶ Hold regular meetings through the grant period with subcommittees as funding pertains to the respective areas
- ▶ Members include:
  - Purchasing, Facilities, Human Resources, Tech Services
  - Curriculum, Counseling, Special Education, Federal Programs
  - Public Information, Parents, Community Members, and Student Ambassadors

## Stakeholder Input

- ▶ Surveys
- ▶ Website for ongoing transparency and community input
- ▶ Ongoing discussions with community members, teachers, organizations, and students

# Flour Bluff ISD Planning Process (cont.)

FBISD plans to use ESSER III funds in 5 categories that align with TEA's spending buckets. We will also adapt our plan, as we progress and learn what is most impactful.

| Category                           | Examples   |
|------------------------------------|--|
| Supporting Teachers                | Tutors, Professional Development, Staff Retention/Recruitment, Small Group Instruction |
| Rigorous Instructional Materials   | High-Quality Curricula, Digital Tools/Software   |
| More Time for Learning             | Extended Day/Year, Summer Learning, After-School Programs, Tutoring                    |
| Empowered Students, Parents, Staff | Counseling, Social -Emotional Supports, Family Engagement                              |
| Other Supports                     | Ventilation, Chromebooks/Hotspots, PPE   |



# Feedback and Questions

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text centered on a white background.