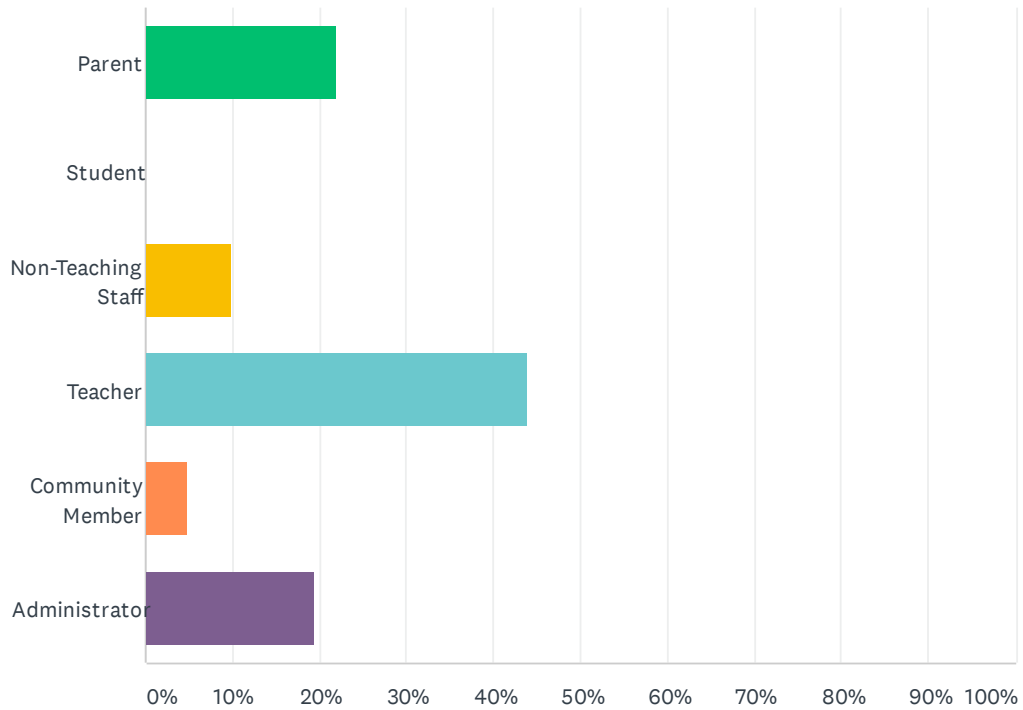


Q1 Are you a:

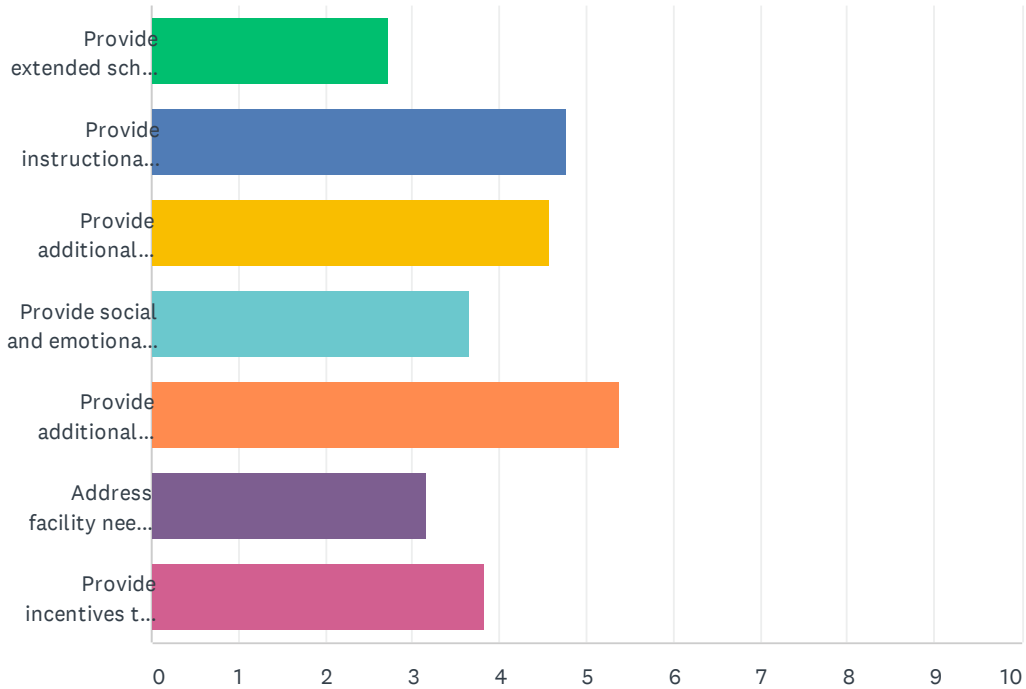
Answered: 41 Skipped: 1



ANSWER CHOICES	RESPONSES
Parent	21.95% 9
Student	0.00% 0
Non-Teaching Staff	9.76% 4
Teacher	43.90% 18
Community Member	4.88% 2
Administrator	19.51% 8
TOTAL	41

Q2 Please rank the following priorities for use of ESSER III funds from 1 to 7, with 1 being the highest and 7 being the lowest.

Answered: 42 Skipped: 0



	1	2	3	4	5	6	7	TOTAL	SCORE
Provide extended school days, enrichment and tutoring.	4.88% 2	0.00% 0	12.20% 5	12.20% 5	24.39% 10	7.32% 3	39.02% 16	41	2.71
Provide instructional materials and activities to meet the learning needs of students.	24.39% 10	12.20% 5	14.63% 6	29.27% 12	7.32% 3	9.76% 4	2.44% 1	41	4.78
Provide additional technology for students that will aid in the interaction between students and their classroom instruction, including hardware, software and connectivity devices.	17.50% 7	20.00% 8	20.00% 8	5.00% 2	22.50% 9	12.50% 5	2.50% 1	40	4.58
Provide social and emotional support staff and resources for students.	7.14% 3	14.29% 6	16.67% 7	19.05% 8	2.38% 1	23.81% 10	16.67% 7	42	3.67
Provide additional teaching staff to address the learning needs created by the COVID-19 pandemic.	29.27% 12	31.71% 13	9.76% 4	14.63% 6	7.32% 3	4.88% 2	2.44% 1	41	5.37
Address facility needs, including air quality and instructional delivery.	7.32% 3	9.76% 4	7.32% 3	14.63% 6	12.20% 5	24.39% 10	24.39% 10	41	3.15
Provide incentives to teachers who are assisting students with unfinished learning due to COVID-19 for the length of the grant.	12.20% 5	9.76% 4	19.51% 8	7.32% 3	21.95% 9	17.07% 7	12.20% 5	41	3.83

Q3 Are there any other areas that you would like to consider for the use of ESSER III funds

Answered: 17 Skipped: 25

Q3 Are there any other areas that you would like to consider for the use of ESSER III funds

Answered: 17 Skipped: 25

#	RESPONSES	DATE
1	Math Lab teachers, and create Instructional Coaches position at each campus.	6/1/2021 7:09 PM
2	Math Lab teachers and Instructional Coaches at each campus would really benefit our students.	6/1/2021 7:06 PM
3	Mental health awareness and counseling during these trying times.	5/31/2021 12:37 AM
4	No, thank you.	5/27/2021 11:56 AM
5	In addition to additional teaching staff, smaller classroom sizes to ensure teachers can meet the needs to all students. Too many students means too much stress on one person which in turn hurts the students. Less students means enough time to assess the needs, plan how to meet the needs and address these needs as quickly as possible so no more regression happens among students that are already behind.	5/27/2021 9:06 AM
6	Chromebooks for every student or a class set in every classroom-especially SPED.	5/27/2021 8:41 AM
7	Technology technology technology :) I worry about students at the beginning of next school year and their transition back into full school paired with the academic losses from the last 2 years. I feel like teachers need support from admin to say its ok if you start off slowly and spend a little more time getting the basics caught up for students. There are going to be so many lacking skills when we return, even for top end students.	5/27/2021 8:29 AM
8	smaller class sizes for those students who are significantly year(s) behind to be able to give intense academic reinforcement.	5/26/2021 11:34 AM
9	Financial incentives to attend professional development trainings and/or curriculum writing.	5/26/2021 8:59 AM
10	Increase the students and staff safety in the school zone.	5/25/2021 11:39 PM
11	supplies for teachers	5/25/2021 10:44 PM
12	Teacher shortages are burning out teachers with large class sizes. One of the things that draws transfer students to the Bluff is class size but many classes had 28+ in person high school students and this was with many still being virtual. In certain classes, particularly math and MAPS (social and emotional learning), large class sizes have restricted teacher ability to give one on one instruction or address the emotional needs of students. I am concerned more sections of MAPS are being added for upperclassmen but no additional teachers are being hired. Class sizes were already 28+ in some and I imagine they may be larger next year with more courses, more in person students, and no additional teachers. Math is definitely another subject that benefits from smaller sizes. There is also a classroom shortage and if teachers have to move rooms every day and not receive a quiet conference because of not having their own room, more grading will have to be taken home and I am concerned about teachers, myself included, burning out.	5/25/2021 5:46 PM
13	More teaching and paraprofessional staff.	5/25/2021 5:29 PM
14	No	5/25/2021 5:18 PM
15	These seem to cover needs	5/25/2021 4:31 PM
16	No	5/25/2021 4:21 PM
17	Learning resources for Students and technology, and newer technology for staff to keep up with today technology.	5/25/2021 4:19 PM