



**2021-2022 Safe Return to In-Person Instruction
and
Continuity of Services Plan**

District Name:	Flour Bluff ISD
District Address:	2505 Waldron Road, Corpus Christi, Texas 78418
District Contact:	Velma Soliz-Garcia, Superintendent

Flour Bluff ISD is committed to educating all students in person and online (if needed) so instruction and continuity of learning is not impacted due to COVID-19 restrictions should another outbreak of the virus take place in the community. Flour Bluff ISD is determined to ensure the safety, well-being and health of all students, parents, and staff while on the Flour Bluff ISD campuses.

For the 2021-2022 school year, Flour Bluff ISD will be 100% in-person, five days a week (unless otherwise directed by a state health mandate).

Maintaining Health and Safety

Student and Staff Safety Protocols

*PLEASE NOTE: The details in this document are subject to change as directives are provided by Texas Education Agency (TEA), Centers for Disease Control and Prevention (CDC) and other governing authorities and/or health officials as environmental conditions change. **Please check the campus/department websites for specific protocols which pertain to the campus.***

On July 29, 2021, Governor Greg Abbott issued Executive Order GA-38 which states No governmental entity, including a country, city, school district, and public health authority, and no governmental official may require any person to wear a face covering or to mandate that another person wear a face covering

Protocols for Screening and Isolation

- Staff will be required to self-screen for COVID-19 symptoms prior to reporting to work each day. The self-screen should include taking their own temperature.
- Parents/guardians are expected to screen their child/children for COVID-19 symptoms each day prior to sending their student to school. The self-screen should include taking the student's temperature.
- It is critical for staff or students who have symptoms of COVID-19, you should stay home to avoid spreading illness to others. When evaluating whether you have symptoms consistent with COVID-19 consider the following questions: Have you recently begun experiencing any of the following in a way **that is not normal for you?**
 - ✓ Fever (equal or greater than 100.0 degrees) or chills
 - ✓ Loss of taste or smell
 - ✓ Cough
 - ✓ Difficulty breathing, shortness of breath
 - ✓ Fatigue
 - ✓ Headache
 - ✓ Sore throat
 - ✓ Congestion or runny nose
 - ✓ Significant muscle pain or ache
 - ✓ Diarrhea
 - ✓ Nausea or vomiting

When you arrive to school you will be encouraged to:

- ✓ Wear a mask or face covering (when social distancing is not possible if you have not been fully vaccinated)
- ✓ Sanitize your hands
- Teachers will monitor students and refer them to the nurse if symptoms are present.
- District staff will maintain documentation logs concerning pertinent COVID-19 tracking data with guidance from local health authorities and/or governing agencies.

Isolation Protocols

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacted the student's parent/guardian.
- The school will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as it is feasible.
- Campus communication will be provided to the parents of students, who came in close contact with a COVID-19 positive student or staff member.
- Campus communication will be provided to parents if a COVID-19 positive case has been on campus.
- Staff members displaying COVID-19 symptoms will follow district protocols including isolation from students and other staff members.
- Students or staff who come into close contact with a COVID-19 positive individual will be asked to self-quarantine for the appropriate quarantine period and may not return to campus during that time if they have not been fully vaccinated for COVID-19.

Individuals who have confirmed or suspected COVID-19:

- An individual who was diagnosed with COVID-19 may return to work/school when all three of the following criteria are met:
 - ✓ At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications).
 - ✓ The individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - ✓ At least ten days have passed since symptoms first appeared.
- In the case of an individual **who has symptoms that could be COVID-19 who is not evaluated by a medical professional or tested for COVID-19**, such individual is assumed to have COVID-19 if they have not been fully vaccinated for COVID-19, and the individual may not return to work/school until the individual has completed the same three-step set of criteria listed above.

Individuals who have symptoms that could be COVID-19 and want to return to work/school and have not been fully vaccinated for COVID-19

- **The individual must:**
 - ✓ Obtain a medical professional's note clearing the individual for return based on an alternative diagnosis
 - ✓ Obtain an acute infection test at an approved testing location that comes back negative for COVID-19
- If an individual has tested positive for COVID-19 and believes the test was a false positive and wants to return to school before completing the above stay at home period, they will need to contact the campus nurse for further information.
- If an individual has **had close contact* with an individual who is lab-confirmed** with COVID-19 and has not been fully vaccinated for COVID-19, they must remain out of the campus until the appropriate quarantine period is met. Please contact your supervisor/campus nurse for further information.
 - * The definition of close contact is evolving with our understanding of COVID-19. In general, close contact is defined as:
 - (a) Being directly exposed to infectious secretions (i.e., being coughed on) or
 - (b) Being within 3 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.
- Anyone who has had close contact with someone with COVID-19 should stay home for the appropriate quarantine period after their last exposure to that person. However, anyone who has had close contact with someone with COVID-19 and who meets the following criteria does NOT need to stay home.
 - ✓ Had COVID-19 illness within the previous 3 months **and**
 - ✓ Has recovered **and**
 - ✓ Remains without COVID-19 symptoms (i.e., cough, shortness of breath)
 - ✓ Has been fully vaccinated against COVID-19

Required actions for individuals who were at work/school and have been confirmed with a lab-positive case

- The district must notify the local health department in accordance with federal, state, and local laws and regulations.
- The campus/building will close off areas that are heavily used by the individual with the lab-confirmed case until the surfaces in the areas can be disinfected.

** The campus understands normal illnesses do occur. Contact your campus administrator for further instructions.

International Travel

Any staff member or student must report international travel when they return. Students must report to the student's campus nurse. Staff members must report to their direct supervisor and to the Executive Director of Human Resource. Upon returning from international travel students and staff members must quarantine for 7 days.

- International travelers arriving in the United States are still recommended to get a COVID-19 test 3-5 days after travel regardless of vaccination status.
 - ✓ Self-monitor for COVID-19 symptoms; isolate and get tested if you develop symptoms
 - ✓ If your test is positive isolate yourself to protect others from getting infected
 - ✓ Follow all state and local recommendations or requirements after travel
- Fully vaccinated travelers do not need to self-quarantine in the United States following international travel.

COVID -19 Vaccines and Quarantine

According to the CDC, a vaccinated person with an exposure to someone with suspected or confirmed COVID-19 is not required to quarantine if they meet all the following two criteria:

- Are fully vaccinated (ex. more than 2 weeks following receipt of the second does in a 2-dose series, or more than 2 weeks following receipt of one does of single-dose vaccine)
- Have remained asymptomatic since the current COVID -19 exposure

Persons who do not meet all the above criteria should continue to follow current quarantine guidance after exposure to someone with suspected or confirmed COVID-19.

Disinfecting and Hand Sanitizing

- Alcohol-based hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.

- Hand sanitizer will be provided and utilized upon entry to the school, and teachers will remind students during the instructional day to wash/sanitize their hands after recess, before eating and following restroom breaks.
- Staff may sanitize high-touch and working surfaces and shared objects regularly.
- Staff will limit the use of shared supplies when possible.
- Each classroom will have appropriate disinfecting supplies.

Face Coverings

- Wearing a mask will be optional for the 2021-2022 school year at campuses and school facilities.
- Staff, students, and parents who are not fully vaccinated are encouraged to wear a mask/face covering.
- It may be impractical for students to wear masks/face coverings while participating in some UIL, non-UIL or other extracurricular activities. (exerting higher levels of oxygen) Please see UIL guidelines for further information.

Campus Visitors

Campuses will continue to limit campus visitors during the school day and appointments are encouraged. All visitors who enter the building will be encouraged to wear a face covering. All visitors who proceed beyond the reception area will follow specific guidelines for visitors.

- Individuals proceeding beyond the reception area will be subject to the following guidelines:
 - Symptom screening
 - Sanitizing of hands
- Virtual meetings will be available when possible.

Medications at School

- Prescription medication should be scheduled to be given at home by the parent/guardian to relieve the congestion in the nurses' office.
- Parents/guardians needing to drop off emergency medications, care plans and/or medical supplies are encouraged to call the campus nurse for appointments.

Campus Cleaning and Disinfecting

- Each classroom and restroom will be disinfected daily.
- All high touch areas will be disinfected daily.
- Cleaning cloths will be changed frequently for each classroom and common area to maximize room to room cleanliness.
- Some campuses/departments may allow students to assist with sanitizing individual workspace areas.
- Custodians will have the option of wearing a mask/face covering and gloves during work hours.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to sanitizer to disinfect working surfaces and shared objects after each use and during breaks in instruction.

- Custodial staff will clean/mist each classroom and high touch area each night after the campus is vacated.

Working and Learning Environments

- In classroom spaces that allow it, student desks will be placed a minimum of 3 feet apart.
- When feasible, group or pair work may be implemented while maintaining physical distancing.
- Teachers may consider assigning students individual manipulatives.
- The use of outdoor space for learning will be considered when possible.
- The recommended procedures will be applied to all classroom settings, including special education services locations when possible and appropriate. Students' individual needs will be addressed on a case-by-case basis.

Common Areas

- Common areas include spaces that are used for meetings and collaboration. This includes hallways, computer labs, flexible spaces, campus libraries, conference rooms and other meeting rooms.
- Campuses will develop schedules and protocols for the use of common areas. When needed, students will bring personal supplies from the classroom. All students and staff will be encouraged to use hand sanitizer when entering and exiting common areas.
- Water fountain availability will be limited, and students are encouraged to bring their own water bottle.
- The use of virtual meetings will be considered when possible.
- In-person meetings will maintain social distancing when possible. Facial coverings will be optional when social distancing is not feasible.

Training Sessions

- Teachers and students will participate in training specific to newly adopted health and safety protocols.
- Parents are asked to talk to their students about COVID-19 symptoms and prevention strategies.
- All staff will monitor students and will be required to notify the nurse if a student is showing any symptoms.

Restrooms

- Proper handwashing technique will be taught to all students and consistently reinforced.
- The scheduling of whole class restroom breaks may be recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- After a restroom break, students will be encouraged to use hand sanitizer before reentering the classroom.

Arrival

- Arriving before the campus opens is strongly discouraged. Any students dropped off before the building is open will not be allowed inside the building.
- Students are encouraged to maintain social distancing in courtyards and outside campuses and district facilities.
- Staff will be utilized for duty to maintain safety.
- PreK-4 campuses will allow parents to walk their students to classroom door on the first day of school. Administration strongly encourages parents to minimize their stay.

Dismissal

- Siblings are encouraged to meet outside the building to minimize the number of visitors at each respective campus.
- Multiple exits will be utilized for car riders, bus riders, and walkers when entering and exiting the building.
- Students will be encouraged to maintain social distancing while outside of campuses and district facilities.

Breakfast

- Depending on the number of students enrolled in grades PK-12, plans for breakfast to be eaten in the cafeteria as well as the classroom will be developed accordingly.
- Staff members will monitor the cafeteria and hallways to encourage social distancing.

Lunch

- Social distance (as space allows) around all occupiable assigned seats will be encouraged.
- Lunch times will be staggered with sanitation blocks between classroom/ hallway cohorts.
- Lunch visitors will not be permitted.
- Meal drop off will not be permitted.

Recess

- Campuses will consider limiting the number of students per recess group. Staggered schedules may be utilized when needed.
- All students and staff will use alcohol-based hand sanitizer or wash hands upon exiting the recess area.

Specials/Electives

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing will be encouraged.
- Materials used in elective classes (e.g., music, band, PE, CTE) will be sanitized and wiped down after use.

Campus Student Activities

- Virtual field trips will be considered as often as possible.
- PTO events and fundraising information is pending.
- Before and after school club information is pending.

Campus Events

- Meet the teacher, open house, parent conferences, etc. will be campus specific.
- Class parties, performances and programs are pending.

Bus

- Parents are encouraged to drop students off or walk with their student to school to reduce possible COVID-19 exposure.
- Students will use hand sanitizer upon boarding the bus.
- Buses will be cleaned, focusing on high-touch surfaces such as bus seats, knobs, and handles.

Continuity of Services

Student loss of academic competence, through lack of in-person instruction, and as determined through assessment documentation will be monitored by an individual student committee to provide added instruction and support to ensure the retention of academic knowledge.

Instructional Plan and Addressing Academic Gaps

- Flour Bluff ISD will support teachers by providing professional development and using funds for staff retention, recruitment, and class size reduction.
- Teachers will use a variety of resources to address academic gaps students have encountered during the 2020-2021 school year. Some of the resources that will be used are small instruction groups, interactive games, technology, assessments, and instructional materials.
- Our special education staff, including counselors, intervention specialists, related service personnel, and behavior support staff, will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans.
- Flour Bluff ISD will implement a comprehensive assessment system comprising a range of measurement approaches. Multiple measures will be used such as formative, diagnostic, benchmark, and summative assessments. All staff will adjust scope and sequences for instruction to tightly align to the TEKS standards, and then align assessments accordingly. Teachers will use formative checks to quickly determine where students are in relation to mastering standards and make appropriate adjustments to instruction based on these formative checks.
- Students will be offered before and after school tutoring, Saturday school, and summer school as options to recoup lost academic skills.
- Staff will continue to use a Multi-Tiered System of Supports (MTSS) in all classrooms based on needs: academic or behavioral.

Social and Emotional Learning and Supports

- The school counselors, district social worker, and Licensed Professional Counselor are integral parts of a student's educational environment. They can support transitions and are available to students in need of immediate assistance with academic, behavioral, or social-emotional concerns. These individuals provide small group and individual services to address mental health concerns as well as academic planning. Parents are encouraged to contact the school principal or your child's teacher if a child requires this level of support.
- Our district is serviced by full-time school nurses, to ensure that student health needs are met. Our nurses follow the County Health Department and CDC's Guidelines related to COVID-19 and will assist administrators and staff in understanding and implementing those guidelines. Our schools have a response plan for students and staff who develop symptoms of COVID-19 at school. Our nurse will continue to administer daily medications, if needed and attend to injuries, or illnesses that might occur at school. Mandated health screenings will also be completed with appropriate safety precautions

in place. Parents are encouraged to contact the school nurse if there are any specific concerns regarding a child's health.

Other Services

- Physical education will continue throughout the school year, as well as team athletic sports and events
- Breakfast and lunch will continue to be served on all campuses. If a mandatory shut-down is required, school breakfast and lunches will continue to be served and delivered to students until the duration of the shut-down.
- Bus transportation will continue with students social distanced 3 feet apart when feasible.
- Regular air-ventilation checks will occur for all campuses in the district.

Plan Review

- During the development of the plan, student and staff needs were prioritized based on online surveys on May 25 and June 28, 2021 and public input on June 30, 2021.
- During the period in which ESSER III funds are available, Flour Bluff ISD will review and revise this plan at least every six months with community input available via in-person meetings and online feedback surveys posted to the district website and social media. These revisions will consider parent and community feedback, as well as updated guidance from the Texas Education Agency. The plan will be available for review and comments in July 2021.