

## Early Childhood Literacy Plan Campus Goal

**The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% to 52% by June 2024.**

2018 & 2019 Data from Texas Academic Performance Report (TAPR). 2021 Data is from the 2020-21 from TEA STAAR Performance Data Report.

### Yearly Target Goals & Scores

|  | 2018 (44) | 2019 (44) | <del>2020 (44)</del> | 2021 (44) | 2022 (44) | 2023 (52) | 2024 (52) |
|--|-----------|-----------|----------------------|-----------|-----------|-----------|-----------|
| Campus Score (difference between score and target) | 43% (-1)  | 43% (-1)  | 44%                  | 39% (-5)  | 44%       | 52%       | 52%       |
| Closing the Gaps Performance TARGET                | 44%       | 44%       | 44%                  | 44%       | 44%       | 52%       | 52%       |

### Closing the Gaps Student Groups Yearly Targets

|  |           | African American | Hispanic  | White     | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL        | Cont. Enrolled | Non-Cont. Enrolled |
|--|-----------|------------------|-----------|-----------|-----------------|-------|------------------|-------------------|------------|--------------|---------------------|-----------|----------------|--------------------|
| Closing the Gaps Performance Targets   | 2018-2022 | 32%              | 37%       | 60%       | 43%             | 74%   | 45%              | 56%               | 19%        | 33%          | 36%                 | 29%       | 46%            | 42%                |
| Campus Baseline Data                   | 2018      | NA               | 38%       | 51%       | NA              | NA    | NA               | 38%               | 38%        | 36%          | NA                  | 10%       | NA             | NA                 |
|  | 2019      | NA               | 35%       | 49%       | NA              | NA    | NA               | 53%               | 23%        | 35%          | NA                  | 45%       | NA             | NA                 |
| Actual Goal (Campus Target Goals)      | 2020      | NA               | 40%       | 50%       | NA              | NA    | NA               | 54%               | 35%        | 40%          | NA                  | 45%       | NA             | NA                 |
|  | 2021      | NA               | 33% (40%) | 45% (50%) | NA              | NA    | NA               | 50% (54%)         | 26% (35%)  | 27% (40%)    | NA                  | 31% (45%) | NA             | NA                 |
|  | 2022      | NA               | 50%       | 50%       | NA              | NA    | NA               | 56%               | 39%        | 45%          | NA                  | 47%       | NA             | NA                 |
| Closing the Gaps Performance Targets** | 2023-2027 | NA               | 46%       | 66%       | NA              | NA    | NA               | 62%               | 31%        | 43%          | NA                  | 39%       | NA             | NA                 |
| Campus Target Goals                    | 2023      | NA               | 55%       | 55%       | NA              | NA    | NA               | 58%               | 43%        | 47%          | NA                  | 47%       | NA             | NA                 |
|  | 2024      | NA               | 60%       | 60%       | NA              | NA    | NA               | 60%               | 45%        | 50%          | NA                  | 50%       | NA             | NA                 |

\* See Chapter 4 of the 2019 Accountability Manual

[https://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Accountability/State\\_Accountability/Performance\\_Reporting/2019\\_Accountability\\_Manual](https://tea.texas.gov/Student_Testing_and_Accountability/Accountability/State_Accountability/Performance_Reporting/2019_Accountability_Manual)

\*\* See Appendix A of Texas' ESSA Plan

[https://tea.texas.gov/About\\_TEA/Laws\\_and\\_Rules/ESSA/Every\\_Student\\_Succeeds\\_Act](https://tea.texas.gov/About_TEA/Laws_and_Rules/ESSA/Every_Student_Succeeds_Act)