

Early Childhood Literacy Progress Measure 1

The percent of **PreK** students that score on grade level or above in Reading on Circle by CLI Engage will increase from 60% to 75% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	(60%)	65%	70%	75%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	(50%)	(50%)	NA	NA	NA	NA	NA	(50%)	NA	(18%)	NA	NA
	2022	NA	53%	53%	NA	NA	NA	NA	NA	53%	NA	21%	NA	NA
	2023	NA	56%	56%	NA	NA	NA	NA	NA	56%	NA	24%	NA	NA
	2024	NA	59%	59%	NA	NA	NA	NA	NA	59%	NA	27%	NA	NA

Early Childhood Literacy Progress Measure 2

The percent of **Kindergarten** students that score on grade level or above in Reading on the TX-KEA by CLI Engage will increase from 73% to 82% by June 2024. **For the 2022 School Year Kindergarten data will come from the mClass assessment and not the TX-KEA.**

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	86% (73%)	76%	79%	82%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	85 % (63%)	87% (68%)	NA	NA	NA	93% (88%)	76% (60%)	81% (57%)	NA	93% (64%)	NA	NA
	2022	NA	68%	73%	NA	NA	NA	89%	61%	60%	NA	66%	NA	NA
	2023	NA	73%	78%	NA	NA	NA	90%	62%	63%	NA	68%	NA	NA
	2024	NA	78%	83%	NA	NA	NA	91%	63%	66%	NA	70%	NA	NA

Early Childhood Literacy Progress Measure 3

The percent of **First** grade students that score on grade level or above in Reading on mClass will increase from 56% to 71% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	57% (56%)	61%	66%	71%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA (60%)	51% (50%)	61% (56%)	NA	NA	NA	65%(-)	43% (25%)	46% (50%)	NA	29% (50%)	NA	NA
	2022	62%	55%	61%	62%	80%	NA	NA	27%	55%	NA	52%	NA	NA
	2023	64%	60%	66%	65%	81%	NA	NA	29%	60%	NA	54%	NA	NA
	2024	66%	65%	71%	67%	82%	NA	NA	31%	65%	NA	56%	NA	NA

Early Childhood Literacy Progress Measure 4

The percent of **Second** grade students that score on grade level or above in Reading on mClass will increase from 59% to 74% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	76% (59%)	64%	69%	74%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA (50%)	71% (60%)	83% (60%)	NA(45%)	NA(71%)	NA	(NA)	41% (26%)	69% (50%)	NA	67% (53%)	NA	NA
	2022	52%	65%	65%	47%	73%	NA	NA	28%	55%	NA	55%	NA	NA
	2023	54%	70%	70%	49%	75%	NA	NA	30%	60%	NA	57%	NA	NA
	2024	56%	75%	75%	51%	77%	NA	NA	32%	65%	NA	59%	NA	NA

EC Literacy Targeted Professional Development Plan

Action Steps:

- K-4 ELA Curriculum Supervisor
- Establish a K-4 ELA Vertical Alignment
- Data and Analysis meetings
- All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.
- ELA Curriculum Supervisor receive training as a Reading Academy Cohort leader to implement TEA Reading Academies.
- Campus Principals and District Administrators are receiving training as a Reading Academy Administrator to implement TEA Reading Academies.

Additional Action Step for 2021-2022 School Year: Kindergarten will Progress Monitor with mClass Assessment like First and Second grades.