

Early Childhood Math Progress Measure 1

The percent of **PreK** students that score on grade level or above in math on Circle by CLI Engage will increase from 73% to 88% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	(73%)	78%	83%	88%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	(70%)	(82%)	NA	NA	NA	(NA)	NA	(75%)	NA	(64%)	NA	NA
	2022	NA	75%	84%	NA	NA	NA	NA	NA	78%	NA	66%	NA	NA
	2023	NA	80%	86%	NA	NA	NA	NA	NA	81%	NA	68%	NA	NA
	2024	NA	85%	88%	NA	NA	NA	NA	NA	84%	NA	70%	NA	NA

Early Childhood Math Progress Measure 2

The percent of **Kindergarten** students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 69% to 84% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	86% (69%)	74%	79%	84%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	85% (50%)	87% (56%)	NA	NA	NA	93% (64%)	76% (25%)	81% (50%)	NA	93% (43%)	NA	NA
	2022	NA	55%	61%	NA	NA	NA	69%	28%	55%	NA	48%	NA	NA
	2023	NA	60%	66%	NA	NA	NA	74%	31%	60%	NA	53%	NA	NA
	2024	NA	65%	71%	NA	NA	NA	79%	34%	65%	NA	58%	NA	NA

Early Childhood Math Progress Measure 3

The percent of **First** grade students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 50% to 80% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	57% (50%)	60%	70%	80%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	51% (52%)	61% (50%)	NA	NA	NA	65% (65%)	43% (39%)	46% (46%)	NA	43% (50%)	NA	NA
	2022	NA	57%	55%	NA	NA	NA	68%	41%	51%	NA	53%	NA	NA
	2023	NA	63%	60%	NA	NA	NA	71%	43%	56%	NA	56%	NA	NA
	2024	NA	68%	65%	NA	NA	NA	74%	45%	61%	NA	59%	NA	NA

Early Childhood Math Progress Measure 4

The percent of **Second** grade students that score on grade level or above in math on the EOY District Based Assessment by Envision will increase from 50% to 65% by June 2024.

Yearly Target Goals

	2018	2019	2020	2021	2022	2023	2024
Actual Score (Campus Target Goal)	NA	NA	NA	76% (50%)	55%	60%	65%

Closing the Gaps Student Groups Yearly Target Goals

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Campus Baseline Data	2018	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2019	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Actual Score (Campus Target Goals)	2020	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	2021	NA	71% (51%)	83% (52%)	NA	NA	NA	67% (42%)	41% (22%)	69% (42%)	NA	67% (40%)	NA	NA
	2022	NA	56%	57%	NA	NA	NA	45%	25%	47%	NA	42%	NA	NA
	2023	NA	61%	62%	NA	NA	NA	48%	27%	52%	NA	44%	NA	NA
	2024	NA	66%	67%	NA	NA	NA	51%	29%	57%	NA	46%	NA	NA

EC Math Targeted Professional Development Plan

Action Steps:

- K-4 Math Curriculum Supervisor
- Establish a K-4 Math Vertical Alignment
- Data and Analysis meetings
- Guided Math professional development