2020-21 Texas Academic Performance Report (TAPR)

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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											Two	Created	Special	Continu	Non-		EB/EL (Current
	School				African			American		Pacific	or More	Special Ed	Ed	ously	Continu- ously	Econ	&
		State	District	Campus	American	Hispanic	White		Asian	Islander		(Current)					Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	76%		56%	74%		*	0370		07 70	39%	86%			65%	71%
	2019	76%	77%	77%	62%	76%	77%	*	100%		10070	29%	67%		77%	68%	64%
At Meets Grade Level or Above	2021	45%	54%	54%	33%	51%	60%	*	67%	*	43%	20%	29%		60%	40%	43%
	2019	49%	54%	54%	38%	48%	56%	*	88%	-	90%	24%	33%	54%	53%	43%	29%
At Masters Grade Level	2021	25%	32%	32%	11%	28%	36%	*	44%	*	39%	4%	29%	32%	33%	20%	29%
	2019	29%	33%	33%	23%	25%	38%	*	63%	-	60%	8%	13%	35%	29%	20%	7%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	71%	66%	50%	66%	66%	*	*	*	80%	34%	60%	65%	68%	59%	47%
	2019	75%	87%	84%	60%	84%	86%	*	100%	-	86%	50%	80%	86%	81%	79%	86%
At Meets Grade Level or Above	2021	27%	41%	33%	38%	26%	39%	*	*	*	40%	23%	20%	31%	37%	28%	32%
	2019	43%	62%	56%	50%	52%	58%	*	83%	-	86%	26%	67%	59%	51%	47%	43%
At Masters Grade Level	2021	12%	18%	10%	0%	8%	11%	*	*	*	20%	11%	20%	9%	12%	7%	21%
	2019	17%	28%	22%	10%	17%	28%	*	50%	-	29%	5%	13%	23%	20%	16%	21%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	79%	7 9 %	67%	76%	81%	*	89%	*	87%	30%	86%	77%	84%	69%	57%
	2019	70%	78%	78%	77%	79%	76%	*	94%	-	100%	38%	80%	81%	74%	70%	57%
At Meets Grade Level or Above	2021	33%	48%	48%	22%	44%	51%	*	89%	*	43%	14%	57%	45%	52%	35%	38%
	2019	42%	55%	55%	38%	50%	57%	*	88%	-	90%	23%	47%	58%	50%	46%	36%
At Masters Grade Level	2021	10%	17%	17%	0%	17%	17%	*	44%	*	13%	6%	29%	17%	16%	10%	10%
	2019	18%	29%	29%	31%	25%	30%	*	63%	-	50%	5%	7%	32%	24%	19%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	77%	77%	75%	74%	81%	*	*	-	60%	47%	67%	78%	74%	65%	69%
	2019	86%	87%	87%	90%	84%	89%	-	75%	-	95%	53%	80%	86%	87%	79%	68%
At Meets Grade Level or Above	2021	46%	51%	51%	38%	48%	56%	*	*	-	40%	30%	50%	54%	47%	35%	38%
	2019	55%	58%	58%	30%	59%	60%	-	50%	-	52%	27%	40%	58%	58%	45%	53%
At Masters Grade Level	2021	21%	25%	25%	13%	20%	32%	*	*	-	13%	13%	33%	26%	24%	13%	8%
	2019	28%	28%	28%	10%	25%	33%	-	25%	-	24%	2%	20%	28%	29%	15%	21%
Grade 8 Mathematics+																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	62%	69%	69%	50%	66%		*	*	-	54%	34%	86%		67%	55%	56%
	2019	88%	88%	88%	90%	87%	89%	-	*	-	93%	57%	83%	89%	85%	82%	71%
At Meets Grade Level or Above	2021	36%	42%	42%	17%	33%	51%	*	*	_	31%	23%	86%	40%	44%	26%	0%
	2019	57%	57%	57%	60%	51%	63%	_	*	_	67%	37%	25%	55%	60%	42%	18%
At Masters Grade Level	2021	11%	15%	15%	0%	9%	22%	*	*	-	8%	16%	14%		13%	4%	0%
	2019	17%	19%	19%	10%	12%	28%	-	*	-	20%	12%	0%	20%	17%	9%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	77%	71%	69%	85%	*	*	-	73%	43%	67%	79%	73%	62%	69%
	2019	81%	84%	84%	90%	81%	87%	_	88%	_	90%	57%	73%	83%	86%	74%	63%
At Meets Grade Level or Above	2021	43%	50%	50%	43%	40%	61%	*	*	_	47%	30%	50%	52%	46%	30%	31%
	2019	51%	55%	55%	30%	49%	59%	-	75%	-	70%	29%	40%	55%	54%	39%	32%
At Masters Grade Level	2021	24%	28%	28%	14%	22%	37%	*	*	_	13%	17%	33%	30%	25%	12%	8%
	2019	25%	26%	26%	10%	21%	31%	-	38%	-	25%	8%	20%	28%	22%	13%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	66%	66%	75%	61%	71%	*	*	-	53%	38%	100%	67%	64%	47%	46%
	2019	69%	74%	74%	90%	67%	79%	-	88%	-	79%	47%	73%	74%	74%	57%	58%
At Meets Grade Level or Above	2021	28%	39%	39%	38%	32%	46%	*	*	_	40%	28%	50%	39%	39%	18%	15%
	2019	37%	43%	43%	30%	37%	48%	_	75%	_	53%	29%	47%	45%	41%	31%	32%
At Masters Grade Level	2021	14%	22%	22%	13%	17%	29%	*	*	_	20%	19%	0%	21%	24%	8%	8%
	2019	21%	25%	25%	10%	18%	32%	-	63%	-	37%	6%	13%	25%	26%	14%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	71%	97%	*	97%	97%	*	100%	-	100%	*	*	97%	95%	97%	100%
	2019	85%	88%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2021	41%	39%	81%	*	77%	84%	*	100%	-	100%	*	*	82%	79%	64%	56%
	2019	61%	70%	96%	*	98%	93%	-	100%	-	100%	-	*	97%	93%	98%	*
At Masters Grade Level	2021	23%	25%	69%	*	66%	70%	*	100%	-	67%	*	*	68%	74%	53%	56%
	2019	37%	49%	87%	*	92%	83%	-	87%	-	89%	-	*	88%	84%	93%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	88%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2021	55%	66%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2021	22%	24%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	77%	75%	63%	71%	78%	100%	83%	*	75%	38%	80%	75%	74%	62%	63%
	2019	78%	83%	83%	80%	80%	84%	*	93%	-	92%	48%	77%	83%	81%	73%	67%
At Meets Grade Level or Above	2021	41%	50%	48%	32%	41%	54%	80%	74%	*	44%	24%	51%	48%	48%	32%	33%
	2019	50%	57%	56%	42%	51%	60%	*	83%	-	70%	28%	45%	57%	54%	43%	36%
At Masters Grade Level	2021	18%	22%	25%	7%	20%	29%	53%	52%	*	22%	12%	24%	25%	24%	12%	17%
	2019	24%	28%	30%	19%	23%	35%	*	58%	-	37%	7%	15%	31%	27%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	77%	77%	65%	74%	79%	*	83%	*	76%	43%	77%	76%	77%	65%	71%
	2019	75%	81%	82%	74%	80%	83%	*	92%	-	97%	43%	73%	82%	82%	74%	67%
At Meets Grade Level or Above	2021	45%	54%	53%	35%	49%	58%	*	67%	*	42%	25%	38%	53%	53%	38%	41%
	2019	48%	56%	56%	35%	54%	58%	*	75%	-	65%	25%	37%	56%	56%	44%	42%
At Masters Grade Level	2021	18%	22%	29%	12%	24%	34%	*	42%	*	29%	8%	31%	29%	29%	17%	21%
	2019	21%	24%	31%	17%	25%	36%	*	50%	_	35%	5%	17%	31%	29%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	75%	74%	50%	72%	76%	*	85%	*	74%	36%	77%	75%	72%	61%	62%
	2019	82%	86%	89%	78%	87%	90%	*	96%	-	94%	54%	83%	90%	86%	82%	79%
At Meets Grade Level or Above	2021	37%	44%	46%	25%	38%	54%	*	85%	*	46%	24%	62%	46%	46%	31%	30%
	2019	52%	57%	64%	61%	57%	68%	*	92%	-	81%	32%	53%	65%	62%	49%	33%
At Masters Grade Level	2021	18%	21%	24%	0%	19%	28%	*	77%	*	23%	14%	23%	26%	21%	10%	24%
	2019	26%	30%	33%	22%	24%	41%	*	67%	-	42%	9%	17%	35%	31%	20%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	7 9 %	67%	76%	81%	*	89%	*	87%	30%	86%	77%	84%	69%	57%
	2019	68%	74%	78%	77%	79%	76%	*	94%	-	100%	38%	80%	81%	74%	70%	57%
At Meets Grade Level or Above	2021	30%	39%	48%	22%	44%	51%	*	89%	*	43%	14%	57%	45%	52%	35%	38%
	2019	38%	48%	55%	38%	50%	57%	*	88%	-	90%	23%	47%	58%	50%	46%	36%
At Masters Grade Level	2021	9%	13%	17%	0%	17%	17%	*	44%	*	13%	6%	29%	17%	16%	10%	10%
	2019	14%	20%	29%	31%	25%	30%	*	63%	-	50%	5%	7%	32%	24%	19%	14%
All Grades Science																	

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	71%	82%	77%	71%	69%	85%	*	*	-	73%	43%	67%	79%	73%	62%	69%
	2019	81%	87%	84%	90%	81%	87%	-	88%	-	90%	57%	73%	83%	86%	74%	63%
At Meets Grade Level or Above	2021	44%	56%	50%	43%	40%	61%	*	*	-	47%	30%	50%	52%	47%	30%	31%
	2019	54%	63%	55%	30%	49%	59%	-	75%	-	70%	29%	40%	55%	54%	39%	32%
At Masters Grade Level	2021	20%	24%	28%	14%	22%	36%	*	*	-	13%	17%	33%	30%	25%	12%	8%
	2019	25%	27%	26%	10%	21%	31%	-	38%	-	25%	8%	20%	28%	22%	13%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	79%	66%	75%	61%	71%	*	*	-	53%	38%	100%	67%	64%	47%	46%
	2019	81%	85%	74%	90%	67%	79%	-	88%	-	79%	47%	73%	74%	74%	57%	58%
At Meets Grade Level or Above	2021	49%	58%	39%	38%	32%	46%	*	*	-	40%	28%	50%	39%	39%	18%	15%
	2019	55%	64%	43%	30%	37%	48%	-	75%	-	53%	29%	47%	45%	41%	31%	32%
At Masters Grade Level	2021	29%	36%	22%	13%	17%	29%	*	*	-	20%	19%	0%	21%	24%	8%	8%
	2019	33%	41%	25%	10%	18%	32%	-	63%	-	37%	6%	13%	25%	26%	14%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	More	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 7 ELA/Reading	2019	77	70	70	42	71	68	*	75	-	100	58	57	68	73	61	81
	2018	76	59	59	44	56	63	-	-	-	56	61	50	58	61	51	77
Grade 7 Mathematics	2019	62	65	63	40	57	70	*	75	-	83	41	43	62	65	57	54
	2018	67	69	65	70	64	65	-	*	*	70	67	57	67	62	65	68
Grade 8 ELA/Reading	2019	77	79	79	56	77	82	-	83	-	70	63	77	80	76	77	89
	2018	79	79	79	71	77	79	-	*	-	83	73	*	77	82	77	86
Grade 8 Mathematics	2019	82	76	76	78	73	79	-	*	-	96	64	75	75	80	74	69
	2018	81	83	83	80	81	84	-	*	-	84	77	92	84	80	81	78
End of Course Algebra I	2019	75	79	94	*	99	91	-	92	-	100	-	*	95	93	99	*
	2018	72	83	93	*	93	92	-	-	-	89	*	*	94	90	90	*
All Grades Both Subjects	2019	69	71	74	56	72	77	*	80	-	87	58	63	74	75	69	75
	2018	69	70	73	67	71	74	-	90	*	76	69	66	73	72	69	78
All Grades ELA/Reading	2019	68	70	74	48	74	75	*	77	-	79	61	66	74	74	69	85
	2018	69	67	69	57	67	72	-	*	-	73	66	62	68	72	64	81
All Grades Mathematics	2019	70	72	75	64	70	79	*	83	-	95	54	61	74	76	69	65
	2018	70	73	75	76	73	77	-	83	*	79	72	69	77	73	73	75

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School	State	District	Compus	Bilingual Education					Bilingual (Exception)			ESL Pull-Out	ESL (Waiyor)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTLICT	Campus			I	-		mance Leve		Daseu	r ull-Out	(waivei)	Demai	ED/EL	(Current)	ED/EL
All Grades All Subjects					JIAAN	renorma	ice Rate by	Subject	ina i enoi	mance Leve								
At Approaches Grade Level or Above	2021	67%	77%	75%	-	-	_	_	-	-	29%	-	29%	-		75%	29%	88%
	2019	78%	83%	83%	_	_	_	-	-		39%	_			_		39%	
At Meets Grade Level or Above	2021	41%	50%	48%	_	_	_	_	_	-	10%	_	10%	_			10%	54%
	2019	50%	57%	56%	-	-	_	-	-		11%	-	11%		_		11%	01/
At Masters Grade Level	2021	18%	22%	25%	_	_	_	-	_		6%	_	6%			25%	6%	30%
	2019	24%	28%	30%	-	-	_	-	-		0%	-			_		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	77%	77%	-	-	-	-	-	-	33%	-	33%	-		77%	33%	96%
	2019	75%	81%	82%	-	-	-	-	-		38%	-	38%		-		38%	
At Meets Grade Level or Above	2021	45%	54%	53%	-	-	_	-	-	-	7%	-	7%	-		53%	7%	65%
	2019	48%	56%	56%	-	-	_	-	-		13%	-	13%		_		13%	
At Masters Grade Level	2021	18%	22%	29%	-	-	_	-	-	-	0%	-	0%	-		29%	0%	39%
	2019	21%	24%	31%	-	-	_	-	-		0%	-	0%		-		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	75%	74%	-	-	-	-	-	-	33%	-	33%	-		74%	33%	85%
	2019	82%	86%	89%	-	-	_	-	-		56%	-	56%		-		56%	
At Meets Grade Level or Above	2021	37%	44%	46%	-	-	_	-	-	-	13%	-	13%	-		47%	13%	50%
	2019	52%	57%	64%	-	-	_	-	-		13%	-	13%		-		13%	
At Masters Grade Level	2021	18%	21%	24%	-	-	_	-	-	-	13%	-	13%	-		24%	13%	35%
	2019	26%	30%	33%	-	-	_	-	-		0%	-	0%		_		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	79%	-	-	-	-	-	-	33%	-	33%	-		80%	33%	75%
	2019	68%	74%	78%	-	-	-	-	-		43%	-	43%		-		43%	
At Meets Grade Level or Above	2021	30%	39%	48%	-	-	-	-	-	-	22%	-	22%	-		48%	22%	50%
	2019	38%	48%	55%	-	-	-	-	-		14%	-	14%		-		14%	
At Masters Grade Level	2021	9%	13%	17%	-	-	-	-	-	-	11%	-	11%	-		17%	11%	8%
	2019	14%	20%	29%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	82%	77%	-	-	-	-	-	-	33%	-	33%	-	-	77%	33%	91%
	2019	81%	87%	84%	-	-	-	-	-		33%	-	33%		-		33%	
At Meets Grade Level or Above	2021	44%	56%	50%	-	-	-	-	-	-	0%	-	0%	-	· –	51%	0%	64%
	2019	54%	63%	55%	-	-	-	-	-		11%	-	11%		-		11%	
At Masters Grade Level	2021	20%	24%	28%	-	-	-	-	-	-	0%	-	0%	-	. –	29%	0%	27%
	2019	25%	27%	26%	-	-	-	-	-		0%	-	0%		-		0%	
All Grades Social Studies																		

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	79%	66%	-	-	-	-	-	-	0%	-	0%	-	-	66%	0%	91%
	2019	81%	85%	74%	-	-	_	-	-		11%	-	11%		-		11%	
At Meets Grade Level or Above	2021	49%	58%	39%	-	-	-	-	-	-	0%	-	0%	-	-	39%	0%	36%
	2019	55%	64%	43%	-	-	_	-	-		0%	-	0%		-		0%	
At Masters Grade Level	2021	29%	36%	22%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	27%
	2019	33%	41%	25%	-	-	-	-	-		0%	-	0%		-		0%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	88%	87%	92%	86%	88%	100%	84%	*	90%	85%	82%	86%	89%	86%	91%
Included in Accountability	83%	84%	84%	88%	83%	84%	83%	84%	*	84%	82%	82%	84%	83%	84%	86%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	5%	17%	0%	*	6%	3%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	12%	13%	8%	14%	12%	0%	16%	*	10%	15%	18%	14%	11%	14%	9%
Absent	2%	1%	1%	2%	1%	2%	0%	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	10%	11%	11%	6%	13%	10%	0%	16%	*	10%	13%	18%	13%	9%	13%	9%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	99%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	95%	*	96%	-	93%	93%	100%	98%	91%	95%	98%
Not Included in Accountability: Mobile	4%	5%	4%	0%	4%	4%	*	4%	-	6%	4%	0%	2%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	1%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	1%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	cumpus	/ incricult	mopune	TTILLC	manan	7 (Sharr	Islander	Ruces		Disuar	20/22
2019-20	98.3%	98.6%	98.6%	98.0%	98.4%	98.8%	*	99.7%	-	99.7%	97.0%	98.1%	98.6%
2018-19	95.4%	95.3%	95.2%	96.5%	94.8%	95.4%	*	99.0%	_	94.4%	93.5%	94.0%	93.7%
Chronic Absenteeism													
2019-20	6.7%	6.3%	7.2%	11.5%	8.9%	6.2%	*	0.0%	_	0.0%	21.7%	10.7%	5.6%
2018-19	11.4%	12.6%	13.6%	11.5%	16.0%	11.2%	*	0.0%	-	19.4%	22.9%	20.8%	25.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.9%	0.9%	3.8%	0.8%	0.5%	*	4.5%	-	0.0%	2.5%	1.2%	5.6%
2018-19	0.4%	1.0%	1.0%	3.7%	0.8%	0.9%	*	0.0%	-	2.8%	1.8%	1.3%	10.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	_	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian			Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	11.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%		-	-	-	-	-	-	-	-	_	-	-
Class of 2019	83.5%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	13.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	74.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	93.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	414	360,220
By Ethnicity:				
African American	-	-	7	44,729
Hispanic	-	-	169	184,060
White	-	-	208	105,215
American Indian	-	-	2	1,226
Asian	-	-	9	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	19	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	53	49,535
Foundation H.S. Program (Endorsement)	-	-	51	15,689
Foundation H.S. Program (DLA)	-	-	310	292,532
Special Education Graduates	-	-	47	29,018
Economically Disadvantaged Graduates	-	-	133	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	11	29,639
At-Risk Graduates	-	_	132	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

		Membership			Enrollment			
	Car	npus			Campus			
Student Information		Percent	District	State			District	State
Total Students	918	100.0%	5,526	5,359,040	918	100.0%	5,553 !	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	1.6%	3.7%	0	0.0%	1.6%	3.7%
Kindergarten	0	0.0%	5.6%	6.7%	0	0.0%	5.6%	6.7%
Grade 1	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 2	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 4	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 5	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	8.0%	7.7%	0	0.0%	7.9%	7.7%
Grade 7	466	50.8%	8.4%	7.9%	466	50.8%	8.4%	7.8%
Grade 8	452	49.2%	8.2%	7.9%	452	49.2%	8.2%	7.9%
Grade 9	0	0.0%	10.6%	8.1%	0	0.0%	10.6%	8.1%
Grade 10	0	0.0%	9.2%	7.8%	0	0.0%	9.2%	7.8%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	7.0%	6.8%	0	0.0%	7.0%	6.8%
Ethnic Distribution:								
African American	22	2.4%	2.4%	12.7%	22	2.4%	2.3%	12.7%
Hispanic	433	47.2%	47.0%	52.9%	433	47.2%	47.0%	52.9%
White	396	43.1%	43.8%	26.5%	396	43.1%	43.8%	26.5%
American Indian	4	0.4%	0.1%	0.3%	4	0.4%	0.1%	0.3%
Asian	15	1.6%	1.8%	4.7%	15	1.6%	1.7%	4.7%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	47	5.1%	4.8%	2.7%	47	5.1%	4.8%	2.7%
Sex:								
Female	448	48.8%	48.6%	48.9%	448	48.8%	48.6%	48.9%
Male	470	51.2%	51.4%	51.1%	470	51.2%	51.4%	51.1%
Feenemically Disadventors d	424	45.00/	46 10/	60.20/	471	45 00/	46 10/	60.20/
Economically Disadvantaged	421	45.9%	46.1%	60.3%	421	45.9%	46.1%	60.2%
Non-Educationally Disadvantaged	497	54.1%		39.7%	497	54.1%		39.8%
Section 504 Students	107	11.7%	8.8%	7.2%		11.7%		7.2%
EB Students/EL	16	1.7%	2.9%	20.7%	16	1.7%	2.9%	20.6%
Students w/ Disciplinary Placements (2019-20)	65	6.5%	3.2%	1.2%		F 00/	4 00/	
Students w/ Dyslexia	46	5.0%	4.9%	4.5%		5.0%	4.9%	4.5%
Foster Care	3	0.3%	0.4%	0.3%	3	0.3%	0.4%	0.3%

	Membership		Enrollment					
	Can	npus			Can	Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	6	0.7%	0.5%	1.1%	6	0.7%	0.5%	1.1%
Immigrant	3	0.3%	0.1%	2.0%	3	0.3%	0.1%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	6	0.7%	49.5%	64.5%	6	0.7%	49.8%	64.5%
Military Connected	28	3.1%	4.2%	2.7%	28	3.1%	4.2%	2.7%
At-Risk	412	44.9%	39.0%	49.2%	412	44.9%	38.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	16	1.7%	2.9%	21.0%	16	1.7%	2.9%	20.9%
Gifted and Talented Education	165	18.0%	11.8%	8.3%	165	18.0%	11.7%	8.3%
Special Education	116	12.6%	12.3%	11.1%	116	12.6%	12.7%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	116							
By Type of Primary Disability Students with Intellectual Disabilities	64	55.2%	38.5%	42.5%				
Students with Physical Disabilities	6	5.2%	20.1%	21.3%				
Students with Autism	15	12.9%	14.0%	14.1%				
Students with Behavioral Disabilities	31	26.7%	26.7%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.7%	1.5%				
Mobility (2019-20):								
Total Mobile Students	108	10.7%	11.3%	13.8%				
By Ethnicity: African American	7	0.7%	0.4%	2.8%				
Hispanic	49	4.9%	5.2%	7.1%				
White	50	5.0%	5.0%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.1%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	21	17.5%	13.3%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	11.1%	8.1%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	73	14.5%	15.2%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	58	12.6%	14.7%	16.6%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Ra	Retention Rates by Grade:								
Kindergarten	-	3.2%	1.4%	-	2.4%	4.8%			
Grade 1	-	6.1%	1.9%	-	12.2%	3.2%			
Grade 2	-	1.7%	1.0%	-	10.0%	1.4%			
Grade 3	-	2.5%	0.5%	-	0.0%	0.6%			
Grade 4	-	0.7%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%			
Grade 6	-	0.3%	0.2%	-	0.0%	0.3%			
Grade 7	0.5%	0.5%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.7%	0.7%	0.2%	6.4%	6.4%	0.4%			
Grade 9	-	9.4%	4.7%	-	15.7%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	13.6	17.7
Grade 1	-	15.3	18.0
Grade 2	-	15.7	18.0
Grade 3	-	13.9	18.2
Grade 4	-	13.3	18.3
Grade 5	-	19.9	19.8
Grade 6	-	23.0	19.4
Secondary:			
English/Language Arts	23.6	20.3	15.7
Foreign Languages	20.3	22.0	17.8
Mathematics	20.9	22.7	16.9
Science	21.8	22.7	17.9
Social Studies	23.3	23.2	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.2	100.0%	100.0%	100.0%
Professional Staff:	69.0	84.9%	61.3%	64.3%
Teachers	59.0	72.7%	49.6%	49.6%
Professional Support	7.7	9.5%	7.8%	10.6%
Campus Administration (School Leadership)	2.2	2.7%	3.0%	3.0%
Educational Aides:	12.3	15.1%	14.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	2.0	n/a	12.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	32.4	39.9%	41.1%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.4%	1.6%	11.1%
Hispanic	20.4	34.5%	27.1%	28.4%
White	34.6	58.7%	69.6%	56.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.8%
Pacific Islander	1.0	1.7%	0.3%	0.2%
Two or More Races	1.0	1.7%	0.8%	1.2%
Teachers by Sex:				
Males	20.7	35.1%	21.4%	23.8%
Females	38.3	64.9%	78.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.8%	1.2%
Bachelors	42.8	72.6%	71.0%	73.0%
Masters	15.2	25.7%	28.2%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	7.6%	4.3%	6.7%
1-5 Years Experience	9.0	15.3%	17.9%	27.8%
6-10 Years Experience	23.4	39.7%	28.0%	20.3%
11-20 Years Experience	15.0	25.4%	28.7%	29.1%
21-30 Years Experience	6.7	11.4%	17.9%	13.0%
Over 30 Years Experience	?	0.6%	3.2%	3.1%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	15.6	n/a	15.2	14.5
Number of Students per Teacher	15.6	n/a	15.3	14.5
ormation	Campus		District	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	11.3	6.4
Average Years Experience of Principals with District	3.0	9.8	5.5
Average Years Experience of Assistant Principals	2.0	7.1	5.5
Average Years Experience of Assistant Principals with District	2.0	5.6	4.8
Average Years Experience of Teachers:	11.5	12.7	11.2
Average Years Experience of Teachers with District:	8.1	8.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$51,957	\$54,833	\$50,849
1-5 Years Experience	\$49,336	\$48,778	\$53,288
6-10 Years Experience	\$52,090	\$51,896	\$56,282
11-20 Years Experience	\$58,304	\$56,010	\$59,900
21-30 Years Experience	\$61,565	\$60,283	\$64,637
Over 30 Years Experience	?	\$73,751	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$54,635	\$54,841	\$57,641
Professional Support	\$59,604	\$64,394	\$68,030
Campus Administration (School Leadership)	\$72,156	\$78,327	\$83,424
Instructional Staff Percent:	n/a	64.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	2.2%	6.2%			
Career and Technical Education	2.1	3.5%	3.6%	5.1%			
Compensatory Education	2.9	4.9%	3.2%	2.8%			
Gifted and Talented Education	0.5	0.8%	2.0%	1.8%			
Regular Education	47.4	80.4%	70.5%	71.0%			
Special Education	5.4	9.1%	13.7%	9.4%			
Other	0.8	1.3%	4.8%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)