



**2022-2023 Safe Return to In-Person Instruction
and
Continuity of Services Plan**

District Name:	Flour Bluff ISD
District Address:	2505 Waldron Road, Corpus Christi, Texas 78418
District Contact:	Velma Soliz-Garcia, Superintendent

Flour Bluff ISD is committed to educating all students in person and online (if needed) so instruction and continuity of learning is not impacted due to COVID-19 restrictions should another outbreak of the virus take place in the community. Flour Bluff ISD is determined to ensure the safety, well-being and health of all students, parents, and staff while on the Flour Bluff ISD campuses.

For the 2022-2023 school year, Flour Bluff ISD will be 100% in-person, five days a week (unless otherwise directed by a state health mandate).

Maintaining Health and Safety

2022-2023 Student and Staff Safety Protocols

*PLEASE NOTE: The details in this document are subject to change as directives are provided by Texas Education Agency (TEA), Centers for Disease Control and Prevention (CDC), and other governing authorities and/or health officials as environmental conditions change. **Please check the campus/department websites for specific protocols which pertain to the campus.***

On July 29, 2021, Governor Greg Abbott issued Executive Order GA-38, which states: “No governmental entity, including a county, city, school district, and public health authority, and no governmental official may require any person to wear a face covering or to mandate that another person wear a face covering.”

Protocols for Screening

- Staff will be required to self-screen for COVID-19 symptoms before reporting to work each day. The self-screen should include taking their temperature.
- Parents/guardians are expected to screen their child/children for COVID-19 symptoms each day before sending their student to school. The self-screen should include taking the student's temperature.
- It is critical for staff or students who have symptoms of COVID-19 to stay home to avoid spreading the illness to others. When evaluating whether you have symptoms consistent with COVID-19, consider the following questions: Have you recently begun experiencing any of the following in a way **that is not normal for you?**
 - ✓ Fever (equal or greater than 100.0 degrees) or chills
 - ✓ Loss of taste or smell
 - ✓ Cough, Difficulty breathing, shortness of breath
 - ✓ Fatigue,
 - ✓ Headache
 - ✓ Sore throat, Congestion, or runny nose
 - ✓ Significant muscle pain or ache
 - ✓ Diarrhea
 - ✓ Nausea or vomiting
 - ✓

When you arrive at school, you are being encouraged to:

- ✓ Wear a mask or face covering (when social distancing is not possible if you have not been fully vaccinated)
- ✓ Sanitize your hands
- Teachers will monitor students and refer them to the nurse if symptoms are present.
- District staff will maintain documentation logs concerning pertinent COVID-19 tracking data with guidance from local health authorities and/or governing agencies.
- The campus understands normal illnesses do occur. Contact your campus administrator for further instructions.

Procedures for Parents, Students and Staff

Individuals who have been confirmed to have COVID-19

- Staff and students who are diagnosed with COVID-19 may return to work/school when either: all three of the following criteria are met:
 - ✓ At least one day (24 hours) has passed since recovery (resolution of fever without the use of fever-reducing medications)
 - ✓ The individual has improvement in symptoms (e.g., cough, shortness of breath); and
 - ✓ At least five days have passed since symptoms first appeared
- OR**
- ✓ Staff and students with no symptoms, at least 5 days after the day they tested positive may return to work/school.

Please contact your supervisor/campus nurse for further information.

Staff and students who are suspected of having COVID-19

- Will follow all the above criteria before they can return to work or school
- If an individual wants to return to work/school and has **not** been fully vaccinated for COVID-19, the individual must:
 - ✓ Obtain a medical professional's note clearing the individual for the return based on an alternative diagnosis or
 - ✓ Obtain a COVID-19 test at an approved testing location that comes back negative for COVID-19

Please contact your supervisor/campus nurse for further information.

Individuals who have had close contact with an individual with lab-confirmed COVID-19

- Per current CDC guidelines, a quarantine period is no longer required. Wearing a mask is encouraged for the 10- day incubation period following COVID-19 exposure. Monitor closely for symptoms that could be COVID-19. If symptoms occur, isolate, test, and follow up with a campus nurse or your health care provider. Quarantine recommendations are subject to change based on community positivity rates.
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Procedures for District and Campuses

For the district

- When individuals have been confirmed with a lab-positive case, the district must notify the local health department in accordance with federal, state, and local laws and regulations.

For campuses

- When a student has displayed symptoms of COVID-19, the school nurse will provide a clinical assessment to determine when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus contacts the student's parent/guardian.
- The school will clean and disinfect the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as it is feasible.

Disinfecting and Hand Sanitizing

- Alcohol-based hand sanitizer will be available at the main entrance to the campus, in classrooms, in the cafeteria, and in common areas throughout the campus.
- Staff and students will be expected to regularly wash or sanitize their hands.
- Hand sanitizer will be provided and utilized upon entry to the school. Teachers will remind students to wash/sanitize their hands during the instructional day after recess, before eating, and after restroom breaks.
- Staff may sanitize high-touch and working surfaces and shared objects regularly.
- Staff will limit the use of shared supplies when possible.
- Each classroom will have appropriate disinfecting supplies.

Face Coverings

- Wearing a mask will be optional.
- Staff, students, and parents who are not fully vaccinated are encouraged to wear a mask/face covering.
- It may be impractical for students to wear masks/face coverings while participating in some UIL, non-UIL, or other extracurricular activities. (exerting higher levels of oxygen) Please see UIL guidelines for further information.

Campus Visitors

All visitors who enter the building and who are not fully vaccinated will be encouraged to wear a face covering. All visitors who proceed beyond the reception area will follow specific guidelines for visitors.

- Individuals proceeding beyond the reception area will be subject to the following guidelines:
 - Symptom self-screening
 - Sanitizing of hands
- Virtual meetings will be available when possible.

Campus Cleaning and Disinfecting

- Each classroom and restroom will be disinfected daily.
- All high-touch areas will be disinfected daily.
- Cleaning cloths will be changed frequently for each classroom and common area to maximize room-to-room cleanliness.
- Some campuses/departments may allow students to assist with sanitizing individual workspace areas.
- Custodians will be encouraged to wear a mask/face covering and gloves during work hours.
- The cafeteria will be disinfected between lunch periods.
- Staff will have access to sanitizer to disinfect working surfaces and shared objects after each use and during breaks in instruction.
- Custodial staff will clean/mist each classroom and high-touch area each night after the campus is vacated.

Working and Learning Environments

- In classroom spaces, student desks will be separated as space allows.
- Group or pair work may be implemented while maintaining physical distancing when feasible.
- Teachers may consider assigning students individual manipulatives.
- The use of outdoor space for learning will be considered when possible.
- Desk shields are available upon request.
- When possible and appropriate, the recommended procedures will be applied to all classroom settings, including special education services locations. Students' individual needs will be addressed on a case-by-case basis.

Common Areas

- Common areas include spaces that are used for meetings and collaboration. This includes hallways, computer labs, flexible spaces, campus libraries, conference rooms, and other meeting rooms.
- When needed, students will bring personal supplies from the classroom. All students and staff will be encouraged to use hand sanitizer when entering and exiting common areas.

- Water refilling stations will be available, and students are encouraged to bring their own water bottle.
- The use of virtual meetings will be considered when possible.
- In-person meetings will maintain social distancing when possible. Facial coverings will be optional when social distancing is not feasible.

Training Sessions

- Teachers and students will be updated on all health and safety protocols for the current school year.
- Parents are asked to talk to their students about COVID-19 symptoms and prevention strategies.
- All staff will monitor students and will be required to notify the nurse if a student is showing any symptoms.

Restrooms

- Proper handwashing techniques will be taught to all students and consistently reinforced.
- The scheduling of whole class restroom breaks may be recommended to eliminate co-mingling of students across various classes and to ensure teacher monitoring of social distancing guidelines.
- After a restroom break, students will be encouraged to use hand sanitizer before reentering the classroom.

Arrival

- Arriving before the campus opens is strongly discouraged.
- Students are encouraged to maintain social distancing in courtyards, outside campuses, and district facilities.
- Staff will be utilized for duty to maintain safety.
- PreK-4 campuses will allow parents to walk their students to the classroom door on the first day of school. The administration strongly encourages parents to minimize their stay. All other times, parents should remain in their vehicles for drop-off.

Dismissal

- Siblings are encouraged to meet outside the building to minimize the number of visitors at each respective campus.
- Students will be encouraged to maintain social distancing while outside of campuses and district facilities.

Breakfast

- Depending on the number of students enrolled in grades PK-12, plans for breakfast to be eaten in the cafeteria, as well as the classroom, will be developed accordingly.
- Staff members will monitor the cafeteria and hallways to encourage social distancing.

Lunch

- Social distance (as space allows) will be encouraged around all occupiable assigned seats.
- Lunchtimes will be staggered with sanitation blocks between classroom/ hallway cohorts.
- Lunch visitors will not be permitted.

Recess

- Campuses will consider limiting the number of students per recess group. Staggered schedules may be utilized when needed.
- All students and staff will use alcohol-based hand sanitizer or wash hands upon exiting the recess area.

Specials/Electives

- PE classes will be conducted outdoors whenever possible. Appropriate social distancing will be encouraged.
- Materials used in elective classes (e.g., music, band, PE, CTE) will be sanitized and wiped down after use.

Campus Events

- Meet the teacher, open house, parent conferences, etc., will be campus-specific.
- Class parties, performances, and programs will be allowed depending on community positivity COVID cases.

Bus

- Parents are encouraged to drop students off or walk with their students to school to reduce possible COVID-19 exposure.
- Students will use hand sanitizer upon boarding the bus.
- Buses will be cleaned, focusing on high-touch surfaces such as bus seats, knobs, and handles.

Continuity of Services

Student loss of academic competence, through lack of in-person instruction, and as determined through assessment documentation will be monitored by an individual student committee to provide added instruction and support to ensure the retention of academic knowledge.

Instructional Plan and Addressing Academic Gaps

- Flour Bluff ISD will support teachers by providing professional development and using funds for staff retention, recruitment, and class size reduction.
- Teachers will use a variety of resources to address academic gaps students have encountered during the 2022-2023 school year. Some of the resources that will be used are small instruction groups, interactive games, technology, assessments, and instructional materials.
- Our special education staff, including counselors, intervention specialists, related service personnel, and behavior support staff, will continue to work with parents, students, and teachers to determine the need for special education services. Students who receive special education services will continue to be provided these services as defined by their Individualized Education Plans.
- Flour Bluff ISD will implement a comprehensive assessment system comprising a range of measurement approaches. Multiple measures will be used such as formative, diagnostic, benchmark, and summative assessments. All staff will adjust scope and sequences for instruction to tightly align to the TEKS standards, and then align assessments accordingly. Teachers will use formative checks to quickly determine where students are in relation to mastering standards and make appropriate adjustments to instruction based on these formative checks.
- Students will be offered before and after school tutoring, Saturday school, and summer school as options to recoup lost academic skills.
- Staff will continue to use a Multi-Tiered System of Supports (MTSS) in all classrooms based on needs: academic or behavioral.

Social and Emotional Learning and Supports

- The school counselors, district social worker, and Licensed Professional Counselor are integral parts of a student's educational environment. They can support transitions and are available to students in need of immediate assistance with academic, behavioral, or social-emotional concerns. These individuals provide small group and individual services to address mental health concerns as well as academic planning. Parents are encouraged to contact the school principal or your child's teacher if a child requires this level of support.
- Our district is serviced by full-time school nurses, to ensure that student health needs are met. Our nurses follow the County Health Department and CDC's Guidelines related to COVID-19 and will assist administrators and staff in understanding and implementing those guidelines. Our schools have a response plan for students and staff who develop symptoms of COVID-19 at school. Our nurse will continue to administer daily medications, if needed and attend to injuries, or illnesses that might occur at school. Mandated health screenings will also be completed with appropriate safety precautions

in place. Parents are encouraged to contact the school nurse if there are any specific concerns regarding a child's health.

Other Services

- Physical education will continue throughout the school year, as well as team athletic sports and events
- Breakfast and lunch will continue to be served on all campuses. If a mandatory shut-down is required, school breakfast and lunches will continue to be served and delivered to students until the duration of the shut-down.
- Bus transportation will continue with students social distanced 3 feet apart when feasible.
- Regular air-ventilation checks will occur for all campuses in the district.

Plan Review

- During the development of the plan, student and staff needs were prioritized based on online surveys on May 25 and June 28, 2021 and public input on June 30, 2021.
- During the period in which ESSER III funds are available, Flour Bluff ISD will review and revise this plan at least every six months with community input available via in-person meetings and online feedback surveys posted to the district website and social media. These revisions will consider parent and community feedback, as well as updated guidance from the Texas Education Agency. The plan will be available for review and comments in July 2021.