

Flour Bluff Parent & Family Engagement Policy

2022-2023

Flour Bluff Primary/Elementary is committed to the goal of providing quality education for every child on our campus. Parent and family support is crucial to the success of a child's education. Therefore, we want to establish a plan that creates partnerships between parents and families. This is an on-going process of building schools and parent capacity for strong parental and family engagement.

PART I GENERAL EXPECTATIONS AND OBJECTIVES

The following statutory requirements will be implemented.

- Flour Bluff Primary/Elementary will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of our school in planning and implementing effective parent and family engagement activities to improve student achievement and school performance, including computer applications that promote communication between home and school.
- Flour Bluff Primary/Elementary will facilitate parent involvement in order to improve student academic achievement and school performance.
- Flour Bluff Primary/Elementary will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs including parent meetings for students in special programs such as ESL and Special Education.

PART II BUILDING CAPACITY FOR STRONG PARENTAL INVOLVEMENT

- Flour Bluff Primary/Elementary will conduct an annual Title 1, Part A meeting where parents will be afforded the opportunity to jointly develop the program plan, including this Parent & Engagement Policy, and be given information on how they can get involved with their child's education. This meeting will be offered live and will also be recorded for parents to review at their convenience.
- Flour Bluff Primary/Elementary will conduct parent-teacher meetings and conferences at different times of the day and allow virtual conferences to accommodate the needs of parents.
- Flour Bluff Primary/Elementary will communicate with parents in a format and language that parents can understand.
- Flour Bluff Primary/Elementary will offer tutorials to students that need extra assistance.
- Flour Bluff Primary/Elementary school personnel will practice positive communication between home and school. This includes timely response to parents' phone calls or emails.
- Flour Bluff Primary/Elementary will keep parents informed about the state's academic content standards and assessment.

- Flour Bluff Primary/Elementary will provide parents with the school-parent-student compact that outlines the responsibilities of each group annually. The compact will also be discussed at the annual Title-One, Part A parent meeting.
- Flour Bluff Primary/Elementary will provide a minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
- Flour Bluff Primary/Elementary parents will be given the opportunity to help review and plan for and make suggestions to improve the Title One program, including this policy and the school-parent-student compact.
- Flour Bluff Primary/Elementary parents will have the opportunity to participate in decisions relating to their child's education. Parents may request meetings with school staff in a variety of ways such as by phone, email, or in person.
- Flour Bluff Primary/Elementary will send district and school information to parents in a timely manner. Information will be disseminated through a variety of ways including, but not limited to, social media, newsletters, PTO, classroom teachers, marquee, call-outs, and flyers.
- Flour Bluff Primary/Elementary parents will be provided with materials and training if needed to help them work with their child to improve achievement.
- Flour Bluff Primary/Elementary will use a variety of methods to involve parents in the activities of the school which includes membership on campus and district committees.

PART III EVALUATION

- Flour Bluff Primary/Elementary in conjunction with Flour Bluff ISD will conduct an annual evaluation of the content and effectiveness of the Parent and Engagement Policy. This evaluation shall include the following:
 - Barriers to greater participation by parents and families in activities
 - Needs of parents and families to assist with the learning of their children, including collaboration with school personnel and teachers.
- Flour Bluff Primary/Elementary will use the findings of this evaluation to design strategies for more effective parental and family engagement and to revise, if necessary, this parent and family engagement policy.