2021-22 Texas Academic Performance Report (TAPR)

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF INT

Campus Number: 178914105

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB⁄EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by T	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	89%	89%	92%	87%	90%	-	100%	*	90%	58%	93%	91%	86%	82%	89%
	2021	73%	79%	7 9 %	89%	73%	81%	-	*	*	100 %	45%	71%		72%	73%	80%
At Meets Grade Level or Above	2022	58%	71%	71%	58%	69%	74%	-	83%	*	65%	37%	64%		73%	60%	67%
	2021	46%	51%	51%	33%	40%	58%	-	*	*	88%	18%	43%	54%	44%	40%	60%
At Masters Grade Level	2022	36%	48%	48%	42%	44%	51%	-	67%	*	45%	18%	29%	47%	49%	37%	44%
	2021	30%	35%	35%	22%	28%	42%	-	*	*	50%	5%	14%	39%	26%	24%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	83%	83%	67%	82%	86%	-	100%	*	80%	61%	71%	84%	83%	74%	83%
	2021	70%	83%	83%	56%	82%	85%	-	*	*	88%	78%	86%	86%	76%	75%	90%
At Meets Grade Level or Above	2022	48%	55%	55%	25%	51%	59%	-	100%	*	60%	28%	50%	58%	51%	43%	67%
	2021	44%	49%	49%	11%	46%	51%	-	*	*	88%	41%	71%	50%	48%	42%	60%
At Masters Grade Level	2022	25%	31%	31%	0%	22%	39%	-	83%	*	30%	11%	21%	34%	24%	18%	39%
	2021	25%	28%	28%	0%	23%	33%	-	*	*	38%	10%	29%	30%	26%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	87%	87%	75%	83%	92%	-	100%	*	85%	67%	86%	88%	86%	80%	89%
	2021	62%	81%	81%	63%	76%	85%	-	*	*	100%	63%	100%	83%	77%	75%	90%
At Meets Grade Level or Above	2022	38%	61%	61%	50%	53%	66%	-	100%	*	65%	35%	57%	60%	61%	49%	67%
	2021	31%	43%	43%	38%	32%	52%	-	*	*	75%	30%	14%	47%	37%	31%	60%
At Masters Grade Level	2022	18%	33%	33%	0%	26%	41%	-	33%	*	40%	12%	29%	32%	35%	23%	33%
	2021	13%	18%	18%	13%	9%	26%	-	*	*	13%	8%	14%	21%	11%	9%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	77%	77%	83%	74%	78%	-	100%	*	85%	39%	77%	78%	77%	67%	79%
	2021	62%	78%	78%	100%	73%	81%	-	100%	*	81%	33%	86%	79%	76%	71%	65%
At Meets Grade Level or Above	2022	43%	51%	51%	58%	43%	54%	-	90%	*	77%	25%	38%	52%	49%	36%	36%
	2021	32%	42%	42%	14%	37%	50%	-	80%	*	31%	15%	29%	42%	43%	31%	15%
At Masters Grade Level	2022	23%	31%	31%	17%	23%	37%	-	70%	*	46%	12%	23%	32%	29%	17%	21%
	2021	15%	23%	23%	0%	19%	26%	-	60%	*	19%	6%	29%	24%	19%	16%	5%
Grade 6 Mathematics																	

	School	C 1-1-			African		\A/I_*L_	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
					American	-		indian	Asian	Islander			• •				Monitored)
At Approaches Grade Level or Above	2022	73%	88%	88%	80%	87%		-	*	*	75%	74%	92%		83%	87%	92%
	2021	68%	82%	82%	86%	80%	84%	-	*	*	00%	45%	80%		82%	77%	71%
At Meets Grade Level or Above	2022	39%	47%	47%	30%	45%	49%	-	*	*	63%	32%	33%	47%	46%	39%	31%
	2021	36%	50%	50%	29%	53%	45%	-	*	*	57%	19%	80%	50%	50%	39%	47%
At Masters Grade Level	2022	16%	13%	13%	0%	10%	17%	-	*	*	0%	9%	0%	13%	12%	11%	15%
	2021	15%	15%	15%	0%	15%	16%	-	*	*	7%	3%	20%	13%	18%	9%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	89%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2021	55%	71%	100%	-	100%	100%	-	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	31%	62%	94%	*	79%	100%	-	100%	-	100%	*	*	91%	100%	83%	*
	2021	27%	41%	87%	-	85%	92%	_	*	_	*	*	*	84%	93%	82%	*
At Masters Grade Level	2022	13%	32%	74%	*	50%	82%	_	86%	_	80%	*	*	73%	78%	58%	*
	2021	12%	18%	62%	_	62%	67%	_	*	-	*	*	*	55%	80%	64%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	84%	85%	80%	83%	88%	-	97%	100%	85%	60%	84%	86%	83%	78%	87%
	2021	67%	77%	81%	78%	78%	84%	-	91%	100%	89%	54%	86%	83%	77%	75%	77%
At Meets Grade Level or Above	2022	48%	59%	58%	45%	53%	63%	_	87%	100%	67%	32%	50%	59%	58%	46%	56%
	2021	41%	50%	48%	25%	43%	53%	_	64%	91%	60%	26%	49%	50%	46%	38%	45%
At Masters Grade Level	2022	23%	31%	33%	13%	26%	40%	_	63%	67%	38%	13%	21%	34%	32%	22%	33%
	2021	18%	22%	25%	8%	20%	31%	-	36%	64%	22%	7%	20%	27%	22%	17%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	85%	83%	88%	81%	84%	-	100%	100%	88%	48%	85%	84%	81%	74%	84%
	2021	68%	77%	7 8 %	94%	73%	81%	-	100%	*	88%	40%	79%	80%	74%	72%	70%
At Meets Grade Level or Above	2022	53%	64%	61%	58%	56%	64%	-	88%	100%	70%	31%	52%	61%	61%	48%	53%
	2021	45%	54%	46%	25%	39%	54%	-	67%	*	50%	16%	36%	47%	44%	36%	30%
At Masters Grade Level	2022	25%	32%	39%	29%	33%	44%	-	69%	60%	45%	15%	26%	39%	39%	27%	34%
	2021	18%	22%	28%	13%	23%	34%	-	44%	*	29%	5%	21%	31%	22%	20%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	87%	75%	85%	89%	-	94%	100%	82%	69%	81%	88%	84%	81%	88%
	2021	66%	75%	84%	69%	83%	86%	-	89%	*	87%	64%	86%	86%	80%	77%	79%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored
At Meets Grade Level or Above	2022	42%		55%	29%	49%		-	81%	100%	67%	31%	44%	56%	52%	42%	53%
	2021	37%		53%	19%	53%		-	78%	*		33%	79%	53%	52%	43%	55%
At Masters Grade Level	2022	20%		27%	4%	18%		_	69%	80%	30%	11%	11%	29%	23%	16%	31%
	2021	18%		26%	0%	23%	30%	_	44%	*	17%	8%	21%	25%	27%	17%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	87%	87%	75%	83%	92%	-	100%	*	85%	67%	86%	88%	86%	80%	89%
	2021	71%	82%	81%	63%	76%	85%	-	*	*	100%	63%	100%	83%	77%	75%	90%
At Meets Grade Level or Above	2022	47%	61%	61%	50%	53%	66%	-	100%	*	65%	35%	57%	60%	61%	49%	67%
	2021	44%	56%	43%	38%	32%	52%	-	*	*	75%	30%	14%	47%	37%	31%	60%
At Masters Grade Level	2022	21%	31%	33%	0%	26%	41%	-	33%	*	40%	12%	29%	32%	35%	23%	33%
	2021	20%	24%	18%	13%	9%	26%	-	*	*	13%	8%	14%	21%	11%	9%	20%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2022	41%	50%	50%	25%	44%	54%	-	83%	*	55%	23%	36%	52%	46%	38%	50%
	2021	34%	36%	36%	0%	26%	42%	-	*	*	88%	13%	29%	37%	33%	27%	40%
Reading and Mathematics Including EOC	2022	41%	50%	50%	25%	44%	54%	-	83%	*	55%	23%	36%	52%	46%	38%	50%
	2021	34%	36%	36%	0%	26%	42%	-	*	*	88%	13%	29%	37%	33%	27%	40%
Reading Including EOC	2022	58%	71%	71%	58%	69%	74%	-	83%	*	65%	37%	64%	70%	73%	60%	67%
	2021	46%	51%	51%	33%	40%	58%	-	*	*	88%	18%	43%	54%	44%	40%	60%
Math Including EOC	2022	48%	55%	55%	25%	51%	59%	-	100%	*	60%	28%	50%	58%	51%	43%	67%
	2021	44%	49%	49%	11%	46%	51%	-	*	*	88%	41%	71%	50%	48%	42%	60%
6th Graders																	
Reading and Mathematics	2022	31%	40%	40%	33%	29%	49%	-	70%	*	69%	24%	15%	40%	42%	26%	21%
	2021	24%	35%	35%	14%	32%	41%	-	80%	*	13%	13%	29%	34%	36%	23%	16%
Reading and Mathematics Including EOC	2022	31%	40%	40%	33%	29%	49%	-	70%	*	69%	24%	15%	40%	42%	26%	21%
	2021	24%	35%	35%	14%	32%	41%	-	80%	*	13%	13%	29%	34%	36%	23%	16%
Reading Including EOC	2022	43%	51%	51%	58%	43%	54%	-	90%	*	77%	25%	38%	52%	49%	36%	36%
	2021	32%	42%	42%	14%	37%	50%	-	80%	*	31%	15%	29%	42%	43%	31%	15%
Math Including EOC	2022	40%	54%	54%	33%	47%	60%	-	70%	*	77%	34%	38%	54%	54%	41%	36%
	2021	36%	56%	56%	29%	58%	54%	_	100%	*	53%	22%	86%	56%	57%	43%	53%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	34%	45%	45%	29%	36%	52%	-	75%	100%	61%	23%	26%	46%	44%	32%	38%
	2021	26%	30%	35%	6%	29%	41%	-	67%	*	39%	13%	29%	36%	34%	25%	24%
Reading and Mathematics Including EOC	2022	36%	47%	45%	29%	36%	52%	-	75%	100%	61%	23%	26%	46%	44%	32%	38%
	2021	28%	34%	35%	6%	29%	41%	-	67%	*	39%	13%	29%	36%	34%	25%	24%
Reading Including EOC	2022	53%	64%	61%	58%	56%	64%	-	88%	100%	70%	31%	52%	61%	61%	48%	53%
	2021	41%	47%	46%	25%	39%	54%	-	67%	*	50%	16%	36%	47%	44%	36%	30%
Math Including EOC	2022	43%	56%	55%	29%	49%	60%	-	81%	100%	67%	31%	44%	56%	52%	42%	53%
	2021	37%	46%	53%	19%	53%	52%	_	78%	*	65%	33%	79%	53%	52%	43%	55%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	89	89	100	91	87	-	100	*	76	78	92	88	90	87	100
	2019	81	84	84	82	83	83	*	83	*	90	70	79	82	88	85	92
Grade 5 Mathematics	2022	79	81	81	50	83	81	-	100	*	74	84	88	82	80	77	85
	2019	83	89	89	91	88	89	*	100	*	93	90	91	87	92	86	83
Grade 6 ELA/Reading	2022	61	63	63	44	62	63	-	100	*	67	48	55	62	66	54	56
	2019	42	52	52	17	49	56	-	70	-	56	56	64	53	49	46	40
Grade 6 Mathematics	2022	61	70	70	72	69	70	-	*	*	*	55	85	70	71	76	69
	2019	54	59	59	60	64	54	-	*	-	66	27	88	60	57	56	78
Grade 7 Mathematics	2022	60	78	77	-	58	83	-	83	-	*	*	*	76	78	64	*
	2019	62	65	75	*	69	78	-	*	-	*	*	*	73	78	69	*
All Grades Both Subjects	2022	74	78	77	66	77	76	-	96	81	73	67	79	76	78	74	83
	2019	69	71	71	71	71	71	*	82	*	78	60	80	71	72	68	73
All Grades ELA/Reading	2022	78	81	77	71	78	76	-	100	*	74	64	75	76	79	72	85
	2019	68	70	68	59	66	69	*	77	*	74	63	73	68	67	65	64
All Grades Mathematics	2022	69	74	77	62	76	77	-	92	*	72	71	83	77	76	76	81
	2019	70	72	75	82	76	73	*	86	*	81	58	88	75	76	71	82

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	84%	85%	-	-	-	-	-	-	84%	-	84%	-	-	85%	84%	100%
	2021	67%	77%	81%	-	-	-	-	-	-	67%	-	67%	-	-	81%	67%	93%
At Meets Grade Level or Above	2022	48%	59%	58%	-	-	-	-	-	-	51%	-	51%	-	-	59%	51%	83%
	2021	41%	50%	48%	-	-	-	-	-	-	30%	-	30%	-	-	48%	30%	71%
At Masters Grade Level	2022	23%	31%	33%	-	-	-	-	-	-	26%	-	26%	-	-	33%	26%	75%
	2021	18%	22%	25%	-	-	-	-	-	-	9%	-	9%	-	-	26%	9%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	85%	83%	-	-	-	-	-	-	81%	-	81%	-	-	83%	81%	100%
	2021	68%	77%	7 8 %	-	-	-	-	-	-	63%	-	63%	-	-	79%	63%	83%
At Meets Grade Level or Above	2022	53%	64%	61%	-	-	-	-	-	-	48%	-	48%	-	-	61%	48%	80%
	2021	45%	54%	46%	-	-	-	-	-	-	16%	-	16%	-	-	47%	16%	58%
At Masters Grade Level	2022	25%	32%	39%	-	-	-	-	-	-	26%	-	26%	-	-	40%	26%	80%
	2021	18%	22%	28%	-	-	-	-	-	-	16%	-	16%	-	-	29%	16%	25%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	87%	-	-	-	-	-	-	85%	-	85%	-	-	87%	85%	100%
	2021	66%	75%	84%	-	-	-	-	-	-	67%	-	67%	-	-	84%	67%	100%
At Meets Grade Level or Above	2022	42%	53%	55%	-	-	-	-	-	-	48%	-	48%	-	-	55%	48%	80%
	2021	37%	44%	53%	-	-	-	-	-	-	39%	-	39%	-	-	53%	39%	83%
At Masters Grade Level	2022	20%	27%	27%	-	-	-	-	-	-	22%	-	22%	-	-	27%	22%	80%
	2021	18%	21%	26%	-	-	-	-	-	-	6%	-	6%	-	-	26%	6%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	87%	87%	-	-	-	-	-	-	88%	-	88%	-	-	87%	88%	*
	2021	71%	82%	81%	-	-	-	-	-	-	83%	_	83%	_	-	81%	83%	*
At Meets Grade Level or Above	2022	47%	61%	61%	-	-	-	-	-	-	63%	-	63%	-	-	60%	63%	*
	2021	44%	56%	43%	-	-	-	-	-	-	50%	-	50%	-	-	43%	50%	*
At Masters Grade Level	2022	21%	31%	33%	-	-	-	-	-	-	31%	-	31%	-	-	33%	31%	*
	2021	20%	24%	18%	-	-	-	-	_	-	0%	_	0%	_	-	18%	0%	*
		_ 2 / 0			Se	hool Prog	ress Doma	ain - Acade	mic Grow	th Score	2.0		070				0.70	
All Grades Both Subjects	2022	74%	78%	77%	-			-	-		80%	-	80%	-	-	77%	80%	100%
	2019	69%	71%	71%	_		_	_	_		70%	_	70%		_		70%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	81%	77%	-	_	-	-	-	-	82%	-	82%	-	-	77%	82%	*
	2019	68%	70%	68%	-	_	-	-	-		63%	-	63%		-		63%	
All Grades Mathematics	2022	69%	74%	77%	-	-	-	-	-	-	77%	-	77%	-	-	76%	77%	*
	2019	70%	72%	75%	-	-	-	-	-		77%	-	77%		-		77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African	Hispanic	White	American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
	State	District	campus	American	-	STAAR	Participa		Islander	Ruces	(current)	(i offici)	Linoned	Linoneu	DISUUV	monitor cu)
All Tests						(All G	irades)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	93%	95%		100%	80%		94%	96%	99%	87%	93%	90%
Not Included in Accountability: Mobile	5%			0%	7%	5%	_	0%			6%	4%	1%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%			0%	1%	0%	-	0%			1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	94%	100%	93%	95%	-	100%	83%	100%	94%	96%	99%	87%	93%	91%
Not Included in Accountability: Mobile	5%	5%	5%	0%	6%	5%	-	0%	17%	0%	5%	4%	1%	12%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	100%	93%	95%	-	100%	83%	100%	94%	96%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	6%	5%	0%	6%	5%	-	0%	17%	0%	5%	4%	1%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	0%	0%	1%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	100%	92%	95%	-	100%	*	100%	93%	93%	98%	87%	93%	86%
Not Included in Accountability: Mobile	4%	5%	6%	0%	8%	5%	-	0%	*	0%	7%	7%	2%	13%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	5%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

	Chatte		-	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Absent	State	District 0%	Campus 0%	American 0%	HISPANIC 0%	0%	Indian	Asian 0%		Races	(Current) 0%			Enrolled 0%	Disadv 0%	Monitored) 0%
Other	0%	0%	0%	0%	0%	0%	-	0%		0%	0%			0%	0%	0%
Other	0%	0%	076	0%		STAAR	Participat Frades)			0%	0%	0%	0%	0%	0%	0%
All Tests																
Assessment Participant	88%	88%	75%	86%	71%	79%	*	97%	100%	72%	65%	76%	75%	75%	71%	80%
Included in Accountability	83%	84%	71%	80%	67%	76%	*	76%	100%	63%	62%	76%	73%	66%	67%	70%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	3%	*	17%	0%	9%	2%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	3%	0%	0%	1%	0%	1%	0%	0%	7%
Not Tested	12%	12%	25%	14%	29%	21%	*	3%	0%	28%	35%	24%	25%	25%	29%	20%
Absent	2%	1%	1%	2%	2%	1%	*	0%	0%	2%	1%	9%	1%	2%	2%	0%
Other	10%	11%	24%	12%	27%	20%	*	3%	0%	26%	34%	15%	24%	23%	27%	20%
Reading																
Assessment Participant	89%	89%	75%	89%	72%	78%	*	100%	*	73%	66%	74%	76%	74%	71%	93%
Included in Accountability	83%	85%	71%	84%	67%	75%	*	75%	*	65%	63%	74%	74%	66%	67%	73%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	3%	*	17%	*	8%	2%	0%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	8%	*	0%	2%	0%	1%	0%	1%	17%
Not Tested	11%	11%	25%	11%	28%	22%	*	0%	*	27%	34%	26%	24%	26%	29%	7%
Absent	2%	1%	1%	0%	2%	1%	*	0%	*	3%	1%	11%	1%	2%	2%	0%
Other	10%	10%	23%	11%	26%	21%	*	0%	*	24%	33%	16%	23%	24%	27%	7%
Mathematics																
Assessment Participant	88%	86%	74%	89%	70%	78%	*	92%	*	73%	66%	74%	75%	74%	70%	73%
Included in Accountability	84%	82%	71%	84%	67%	75%	*	75%	*	62%	63%	74%	74%	66%	66%	71%
Not Included in Accountability: Mobile	4%	3%	3%	5%	3%	3%	*	17%	*	11%	2%	0%	1%	8%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	14%	26%	11%	30%	22%	*	8%	*	27%	34%	26%	25%	26%	30%	27%
Absent	2%	1%	1%	0%	2%	1%	*	0%	*	0%	1%	11%	1%	2%	2%	0%
Other	10%	14%	24%	11%	28%	21%	*	8%	*	27%	34%	16%	25%	24%	28%	27%
Science																
Assessment Participant	87%	88%	75%	75%	70%	81%	-	100%	*	64%	62%	88%	75%	76%	72%	65%
Included in Accountability	84%	84%	71%	67%	65%	79%	-	80%	*	57%	59%	88%	73%	67%	68%	59%
Not Included in Accountability: Mobile	3%	3%	4%	8%	5%	2%	-	20%	*	7%	1%	0%	1%	9%	4%	6%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	12%	25%	25%	30%	19%	-	0%	*	36%	38%	13%	25%	24%	28%	35%
Absent	2%	1%	2%	8%	2%	1%	-	0%	*	7%	3%	0%	1%	3%	3%	0%
Other	10%	11%	23%	17%	28%	19%	-	0%	*	29%	35%	13%	24%	21%	25%	35%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%		96.2%		96.3%		98.2%		96.1%			
2019-20	98.3%	98.6%	98.9%	99.5%	99.0%	98.8%	*	99.6%	*	99.2%	98.3%	98.7%	99.4%
Chronic Absenteeism													
2020-21	15.0%	13.6%		12.5%			*	7.170		17.1%			9.4%
2019-20	6.7%	6.3%	3.6%	0.0%	3.5%	4.0%	*	0.0%	*	4.3%	7.6%	5.1%	3.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	93.8%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	lates)			
Total Graduates	-	-	397	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	172	183,306
White	-	-	191	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	34	56,281
Foundation H.S. Program (Endorsement)	-	-	40	13,582
Foundation H.S. Program (DLA)	-	-	323	287,316
Special Education Graduates	-	-	34	31,028
Economically Disadvantaged Graduates	-	-	122	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	92	155,884
CTE Completers	_	-	41	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FLOUR BLUFF INT (178914105) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	794	100.0%	5,523	5,402,928	794	100.0%	5,546	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0		0.4%	0.4%	
Pre-Kindergarten	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.4%	3.5%	0	0.0%	2.4%	3.5%	
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%	
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%	
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%	
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%	
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 5	390	49.1%	7.1%	7.2%	390	49.1%	7.0%	7.2%	
Grade 6	404	50.9%	7.3%	7.4%	404	50.9%	7.3%	7.4%	
Grade 7	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%	
Grade 8	0	0.0%	8.9%	7.9%	0	0.0%	8.8%	7.8%	
Grade 9	0	0.0%	10.7%	8.8%	0	0.0%	10.6%	8.8%	
Grade 10	0	0.0%	9.2%	7.6%	0	0.0%	9.1%	7.5%	
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%	
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%	
Ethnic Distribution:									
African American	24	3.0%	2.3%	12.8%	24	3.0%	2.3%	12.8%	
Hispanic	369	46.5%	47.7%	52.8%	369	46.5%	47.7%	52.7%	
White	345	43.5%	42.4%	26.3%	345	43.5%	42.4%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	16	2.0%	1.9%	4.8%	16	2.0%	1.9%	4.8%	
Pacific Islander	5	0.6%	0.2%	0.2%	5	0.6%	0.2%	0.2%	
Two or More Races	35	4.4%	5.3%	2.9%	35	4.4%	5.3%	2.9%	
Sex:									
Female	389	49.0%	48.4%	48.9%	389	49.0%	48.3%	48.8%	
Male	405	51.0%	51.6%	51.1%	405	51.0%	51.7%	51.2%	
	100	2.1070		/0			2 /0	2	
Economically Disadvantaged	402	50.6%	48.7%	60.7%	402	50.6%	48.7%	60.6%	
Non-Educationally Disadvantaged	392	49.4%	51.3%	39.3%	392	49.4%	51.3%	39.4%	
Section 504 Students	87	11.0%	10.5%	7.4%	87	11.0%	10.4%	7.4%	
EB Students/EL	29	3.7%	3.0%	21.7%	29	3.7%	3.0%	21.7%	

	Membership				Enrollment			
	Campus			Ca		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	11	1.2%	1.6%	0.6%				
Students w/ Dyslexia	79	9.9%	6.0%	5.0%	79	9.9%	5.9%	5.0%
Foster Care	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%
Immigrant	1	0.1%	0.2%	2.0%	1	0.1%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	794	100.0%	49.1%	64.3%	794	100.0%	49.3%	64.3%
Military Connected	85	10.7%	10.2%	3.3%	85	10.7%	10.1%	3.3%
At-Risk	416	52.4%	48.8%	53.5%	416	52.4%	48.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	29	3.7%	3.0%	21.9%	29	3.7%	3.0%	21.8%
Gifted and Talented Education	131	16.5%	11.9%	8.0%	131	16.5%	11.8%	8.0%
Special Education	133	16.8%	11.7%	11.6%	133	16.8%	12.1%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	133							
By Type of Primary Disability Students with Intellectual Disabilities	51	38.3%	37.6%	43.0%				
Students with Physical Disabilities	22	16.5%	**	20.8%				
Students with Autism	19	14.3%	**	14.7%				
Students with Behavioral Disabilities	41	30.8%	26.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	131	14.7%	13.8%	13.6%				
By Ethnicity: African American	7	0.8%	0.8%	2.5%				
Hispanic	61	6.8%	6.0%	6.6%				
White	51	5.7%	5.9%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	3	0.3%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.0%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	25	17.1%	15.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	21.9%	18.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	82	17.7%	17.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	67	17.1%	16.2%	18.9%				

		on-Speci ition Rat		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Ra	Retention Rates by Grade:										
Kindergarten	-	4.7%	1.9%	-	8.0%	5.2%					
Grade 1	-	8.9%	2.9%	-	15.8%	4.2%					
Grade 2	-	4.4%	1.7%	-	1.7%	2.2%					
Grade 3	-	1.0%	1.0%	-	5.3%	1.0%					
Grade 4	-	0.7%	0.7%	-	4.5%	0.7%					
Grade 5	1.0%	1.0%	0.5%	0.0%	0.0%	0.7%					
Grade 6	0.8%	0.8%	0.6%	0.0%	0.0%	0.6%					
Grade 7	-	1.0%	0.7%	-	0.0%	0.7%					
Grade 8	-	1.3%	0.6%	-	1.8%	0.8%					
Grade 9	-	17.3%	10.5%	-	21.2%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.4	18.7
Grade 2	-	17.3	18.6
Grade 3	-	18.3	18.7
Grade 4	-	16.6	18.8
Grade 5	20.8	20.8	20.2
Grade 6	19.5	19.5	19.2
Secondary:			
English/Language Arts	-	18.0	16.3
Foreign Languages	-	21.5	18.4
Mathematics	-	21.5	17.5
Science	-	22.5	18.5
Social Studies	-	23.5	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	69.2	100.0%	100.0%	100.0%	
Professional Staff:	56.5	81.6%	61.8%	64.1%	
Teachers	48.5	70.1%	50.0%	49.3%	
Professional Support	5.0	7.2%	7.9%	10.7%	
Campus Administration (School Leadership)	3.0	4.3%	2.8%	2.9%	
Educational Aides:	12.7	18.4%	13.1%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	6.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	12.0	13,550.0	
Part-time Counselors	1.0	n/a	2.0	1,176.0	
Total Minority Staff:	23.1	33.4%	43.6%	52.1%	
Teachers by Ethnicity:					
African American	0.1	0.1%	1.1%	11.2%	
Hispanic	11.1	22.9%	29.7%	28.9%	
White	36.4	74.9%	67.3%	56.4%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	0.0	0.0%	0.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	1.0	2.1%	1.1%	1.2%	
Teachers by Sex:					
Males	7.4	15.2%	21.4%	24.1%	
Females	41.1	84.8%	78.6%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.8%	1.4%	
Bachelors	34.6	71.2%	71.0%	72.6%	
Masters	14.0	28.8%	28.1%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.1%	3.1%	7.9%	
1-5 Years Experience	11.2	23.0%	20.0%	26.7%	
6-10 Years Experience	20.3	41.8%		20.6%	
11-20 Years Experience	7.2	14.8%	32.4%	28.6%	
21-30 Years Experience	5.9	12.1%	15.8%	13.2%	

	Campus			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	6.2%	3.9%	2.9%
Number of Students per Teacher	16.4	n/a	15.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:		·	
Average Years Experience of Principals	17.0	8.0	6.3
Average Years Experience of Principals with District	17.0	7.9	5.4
Average Years Experience of Assistant Principals	8.5	5.9	5.5
Average Years Experience of Assistant Principals with District	7.0	4.3	4.8
Average Years Experience of Teachers:	10.6	12.7	11.1
Average Years Experience of Teachers with District:	7.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$47,000	\$58,679	\$51,054
1-5 Years Experience	\$49,384	\$49,297	\$54,577
6-10 Years Experience	\$52,032	\$52,812	\$57,746
11-20 Years Experience	\$55,216	\$56,937	\$61,377
21-30 Years Experience	\$60,911	\$61,088	\$65,949
Over 30 Years Experience	\$63,306	\$67,995	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,564	\$55,526	\$58,887
Professional Support	\$62,037	\$63,497	\$69,505
Campus Administration (School Leadership)	\$92,216	\$82,343	\$84,990
Instructional Staff Percent:	n/a	64.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	2.4%	6.2%					
Career and Technical Education	0.0	0.0%	3.1%	5.2%					
Compensatory Education	1.1	2.4%	6.0%	3.0%					
Gifted and Talented Education	2.9	5.9%	2.0%	1.7%					
Regular Education	34.6	71.2%	70.6%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	9.9	20.5%	12.5%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)