

2021-22 Texas Academic Performance Report (TAPR)

District Name: FLOUR BLUFF ISD

Campus Name: FLOUR BLUFF J H

Campus Number: 178914041

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	93%	93%	78%	91%	95%	-	100%	*	94%	75%	85%	93%	93%	90%	86%
	2021	69%	76%	76%	56%	74%	77%	*	89%	*	87%	39%	86%	75%	80%	65%	71%
At Meets Grade Level or Above	2022	56%	72%	72%	67%	69%	76%	-	71%	*	76%	44%	62%	73%	71%	64%	52%
	2021	45%	54%	54%	33%	51%	60%	*	67%	*	43%	20%	29%	52%	60%	40%	43%
At Masters Grade Level	2022	37%	50%	50%	11%	45%	60%	-	57%	*	50%	6%	46%	52%	48%	38%	19%
	2021	25%	32%	32%	11%	28%	36%	*	44%	*	39%	4%	29%	32%	33%	20%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	89%	87%	67%	82%	95%	-	*	*	93%	63%	80%	88%	87%	83%	84%
	2021	55%	71%	66%	50%	66%	66%	*	*	*	80%	34%	60%	65%	68%	59%	47%
At Meets Grade Level or Above	2022	31%	62%	57%	22%	54%	61%	-	*	*	57%	27%	60%	56%	57%	47%	47%
	2021	27%	41%	33%	38%	26%	39%	*	*	*	40%	23%	20%	31%	37%	28%	32%
At Masters Grade Level	2022	13%	32%	25%	0%	24%	28%	-	*	*	20%	10%	20%	24%	25%	19%	16%
	2021	12%	18%	10%	0%	8%	11%	*	*	*	20%	11%	20%	9%	12%	7%	21%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	89%	89%	77%	87%	90%	*	93%	*	92%	58%	100%	88%	89%	83%	79%
	2021	73%	77%	77%	75%	74%	81%	*	*	-	60%	47%	67%	78%	74%	65%	69%
At Meets Grade Level or Above	2022	58%	63%	63%	46%	60%	66%	*	86%	*	64%	24%	57%	63%	64%	51%	36%
	2021	46%	51%	51%	38%	48%	56%	*	*	-	40%	30%	50%	54%	47%	35%	38%
At Masters Grade Level	2022	37%	45%	45%	8%	41%	48%	*	71%	*	52%	9%	57%	45%	44%	35%	21%
	2021	21%	25%	25%	13%	20%	32%	*	*	-	13%	13%	33%	26%	24%	13%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	77%	77%	50%	73%	80%	*	85%	-	89%	45%	86%	80%	70%	67%	54%
	2021	62%	69%	69%	50%	66%	74%	*	*	-	54%	34%	86%	71%	67%	55%	56%
At Meets Grade Level or Above	2022	40%	49%	49%	10%	45%	53%	*	77%	-	56%	20%	57%	52%	44%	39%	31%
	2021	36%	42%	42%	17%	33%	51%	*	*	-	31%	23%	86%	40%	44%	26%	0%
At Masters Grade Level	2022	14%	24%	24%	0%	21%	27%	*	69%	-	11%	10%	57%	27%	17%	15%	23%
	2021	11%	15%	15%	0%	9%	22%	*	*	-	8%	16%	14%	17%	13%	4%	0%
Grade 8 Science																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	83%	83%	62%	80%	84%	*	93%	*	96%	49%	86%	84%	80%	74%	50%
	2021	68%	76%	77%	71%	69%	85%	*	*	-	73%	43%	67%	79%	73%	62%	69%
At Meets Grade Level or Above	2022	45%	56%	56%	23%	46%	65%	*	79%	*	76%	29%	57%	57%	54%	45%	21%
	2021	43%	50%	50%	43%	40%	61%	*	*	-	47%	30%	50%	52%	46%	30%	31%
At Masters Grade Level	2022	24%	32%	32%	15%	21%	41%	*	71%	*	32%	11%	29%	33%	30%	20%	14%
	2021	24%	28%	28%	14%	22%	37%	*	*	-	13%	17%	33%	30%	25%	12%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	73%	73%	62%	65%	78%	*	86%	*	88%	50%	57%	72%	73%	64%	43%
	2021	57%	66%	66%	75%	61%	71%	*	*	-	53%	38%	100%	67%	64%	47%	46%
At Meets Grade Level or Above	2022	31%	41%	41%	23%	32%	49%	*	57%	*	44%	23%	43%	40%	41%	28%	14%
	2021	28%	39%	39%	38%	32%	46%	*	*	-	40%	28%	50%	39%	39%	18%	15%
At Masters Grade Level	2022	18%	26%	26%	15%	18%	34%	*	57%	*	24%	16%	29%	25%	29%	18%	14%
	2021	14%	22%	22%	13%	17%	29%	*	*	-	20%	19%	0%	21%	24%	8%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	100%	*	100%	100%	-	*	*	100%	100%	*	100%	100%	100%	*
	2021	73%	71%	97%	*	97%	97%	*	100%	-	100%	*	*	97%	95%	97%	100%
At Meets Grade Level or Above	2022	43%	48%	95%	*	95%	95%	-	*	*	91%	100%	*	93%	98%	91%	*
	2021	41%	39%	81%	*	77%	84%	*	100%	-	100%	*	*	82%	79%	64%	56%
At Masters Grade Level	2022	27%	34%	85%	*	84%	88%	-	*	*	82%	80%	*	80%	94%	84%	*
	2021	23%	25%	69%	*	66%	70%	*	100%	-	67%	*	*	68%	74%	53%	56%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	82%	88%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	55%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	55%	66%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	21%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	22%	24%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	84%	84%	67%	81%	87%	*	91%	100%	93%	56%	83%	85%	83%	77%	69%
	2021	67%	77%	75%	63%	71%	78%	100%	83%	*	75%	38%	80%	75%	74%	62%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	58%	33%	53%	64%	*	76%	100%	65%	28%	59%	59%	58%	47%	38%
	2021	41%	50%	48%	32%	41%	54%	80%	74%	*	44%	24%	51%	48%	48%	32%	33%
At Masters Grade Level	2022	23%	31%	37%	11%	31%	43%	*	66%	83%	36%	12%	43%	37%	36%	26%	20%
	2021	18%	22%	25%	7%	20%	29%	53%	52%	*	22%	12%	24%	25%	24%	12%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	85%	91%	77%	89%	93%	*	95%	*	93%	64%	90%	90%	91%	86%	83%
	2021	68%	77%	77%	65%	74%	79%	*	83%	*	76%	43%	77%	76%	77%	65%	71%
At Meets Grade Level or Above	2022	53%	64%	68%	55%	65%	71%	*	81%	*	71%	31%	60%	68%	67%	57%	46%
	2021	45%	54%	53%	35%	49%	58%	*	67%	*	42%	25%	38%	53%	53%	38%	41%
At Masters Grade Level	2022	25%	32%	47%	9%	43%	53%	*	67%	*	51%	8%	50%	48%	46%	37%	20%
	2021	18%	22%	29%	12%	24%	34%	*	42%	*	29%	8%	31%	29%	29%	17%	21%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	82%	85%	64%	81%	89%	*	90%	*	93%	55%	85%	86%	82%	77%	74%
	2021	66%	75%	74%	50%	72%	76%	*	85%	*	74%	36%	77%	75%	72%	61%	62%
At Meets Grade Level or Above	2022	42%	53%	59%	23%	56%	64%	*	81%	*	63%	27%	65%	60%	58%	48%	46%
	2021	37%	44%	46%	25%	38%	54%	*	85%	*	46%	24%	62%	46%	46%	31%	30%
At Masters Grade Level	2022	20%	27%	34%	9%	31%	38%	*	67%	*	29%	14%	45%	35%	33%	23%	26%
	2021	18%	21%	24%	0%	19%	28%	*	77%	*	23%	14%	23%	26%	21%	10%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	87%	83%	62%	80%	84%	*	93%	*	96%	49%	86%	84%	80%	74%	50%
	2021	71%	82%	77%	71%	69%	85%	*	*	-	73%	43%	67%	79%	73%	62%	69%
At Meets Grade Level or Above	2022	47%	61%	56%	23%	46%	65%	*	79%	*	76%	29%	57%	57%	54%	45%	21%
	2021	44%	56%	50%	43%	40%	61%	*	*	-	47%	30%	50%	52%	47%	30%	31%
At Masters Grade Level	2022	21%	31%	32%	15%	21%	41%	*	71%	*	32%	11%	29%	33%	30%	20%	14%
	2021	20%	24%	28%	14%	22%	36%	*	*	-	13%	17%	33%	30%	25%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	73%	62%	65%	78%	*	86%	*	88%	50%	57%	72%	73%	64%	43%
	2021	73%	79%	66%	75%	61%	71%	*	*	-	53%	38%	100%	67%	64%	47%	46%
At Meets Grade Level or Above	2022	50%	58%	41%	23%	32%	49%	*	57%	*	44%	23%	43%	40%	41%	28%	14%
	2021	49%	58%	39%	38%	32%	46%	*	*	-	40%	28%	50%	39%	39%	18%	15%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	37%	26%	15%	18%	34%	*	57%	*	24%	16%	29%	25%	29%	18%	14%
	2021	29%	36%	22%	13%	17%	29%	*	*	-	20%	19%	0%	21%	24%	8%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
7th Graders																	
Reading and Mathematics	2022	32%	52%	52%	22%	49%	56%	-	40%	*	59%	23%	58%	53%	50%	42%	33%
	2021	26%	25%	25%	25%	20%	33%	*	*	*	14%	17%	17%	23%	29%	18%	26%
Reading and Mathematics Including EOC	2022	33%	56%	56%	22%	53%	61%	-	57%	*	62%	26%	62%	58%	54%	44%	33%
	2021	27%	36%	36%	25%	29%	44%	*	67%	*	22%	17%	29%	36%	36%	23%	33%
Reading Including EOC	2022	56%	72%	72%	67%	69%	76%	-	71%	*	76%	44%	62%	73%	71%	64%	52%
	2021	45%	54%	54%	33%	51%	60%	*	67%	*	43%	20%	29%	52%	60%	40%	43%
Math Including EOC	2022	37%	63%	64%	22%	60%	69%	-	86%	*	62%	29%	69%	64%	62%	52%	52%
	2021	32%	45%	45%	38%	36%	53%	*	80%	*	48%	23%	43%	45%	44%	33%	38%
8th Graders																	
Reading and Mathematics	2022	27%	38%	38%	10%	34%	44%	*	75%	-	19%	12%	20%	40%	36%	28%	18%
	2021	21%	30%	30%	0%	24%	38%	*	*	-	25%	23%	50%	31%	29%	16%	0%
Reading and Mathematics Including EOC	2022	41%	47%	47%	23%	43%	52%	*	79%	*	40%	17%	43%	48%	45%	35%	29%
	2021	33%	38%	38%	0%	33%	43%	*	*	-	40%	26%	50%	39%	35%	20%	15%
Reading Including EOC	2022	58%	63%	63%	46%	60%	66%	*	86%	*	64%	24%	57%	63%	64%	51%	36%
	2021	47%	51%	51%	38%	48%	56%	*	*	-	40%	30%	50%	54%	47%	35%	38%
Math Including EOC	2022	48%	56%	56%	23%	52%	59%	*	79%	*	64%	25%	57%	56%	54%	44%	36%
	2021	43%	47%	47%	13%	40%	55%	*	*	-	44%	26%	83%	47%	48%	28%	19%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	45%	45%	16%	42%	50%	*	65%	*	46%	16%	47%	47%	43%	35%	28%
	2021	26%	30%	27%	14%	22%	35%	*	33%	*	18%	20%	33%	26%	29%	17%	18%
Reading and Mathematics Including EOC	2022	36%	47%	52%	23%	48%	56%	*	71%	*	53%	20%	55%	53%	49%	40%	31%
	2021	28%	34%	37%	13%	31%	44%	*	67%	*	29%	22%	38%	38%	36%	22%	26%
Reading Including EOC	2022	53%	64%	68%	55%	65%	71%	*	81%	*	71%	31%	60%	68%	67%	57%	46%
	2021	41%	47%	53%	35%	49%	58%	*	67%	*	42%	25%	38%	53%	53%	38%	41%
Math Including EOC	2022	43%	56%	59%	23%	56%	64%	*	81%	*	63%	27%	65%	60%	58%	48%	46%
	2021	37%	46%	46%	25%	38%	54%	*	85%	*	46%	24%	62%	46%	46%	31%	30%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2022	88	92	92	75	93	93	-	*	*	93	90	91	94	89	90	91
	2019	77	70	70	42	71	68	*	75	-	100	58	57	68	73	61	81
Grade 7 Mathematics	2022	60	78	78	75	78	79	-	*	*	78	63	69	78	78	77	70
	2019	62	65	63	40	57	70	*	75	-	83	41	43	62	65	57	54
Grade 8 ELA/Reading	2022	83	82	82	61	79	85	-	100	*	86	69	100	82	84	78	77
	2019	77	79	79	56	77	82	-	83	-	70	63	77	80	76	77	89
Grade 8 Mathematics	2022	74	73	73	75	73	71	-	*	-	86	68	*	74	71	71	82
	2019	82	76	76	78	73	79	-	*	-	96	64	75	75	80	74	69
End of Course Algebra I	2022	67	69	95	*	95	97	-	*	*	94	100	*	93	99	93	*
	2019	75	79	94	*	99	91	-	92	-	100	-	*	95	93	99	*
All Grades Both Subjects	2022	74	78	84	71	82	84	-	98	*	87	73	89	84	83	80	81
	2019	69	71	74	56	72	77	*	80	-	87	58	63	74	75	69	75
All Grades ELA/Reading	2022	78	81	87	68	86	88	-	96	*	90	76	94	87	86	84	85
	2019	68	70	74	48	74	75	*	77	-	79	61	66	74	74	69	85
All Grades Mathematics	2022	69	74	80	74	79	80	-	100	*	84	69	83	80	80	76	78
	2019	70	72	75	64	70	79	*	83	-	95	54	61	74	76	69	65

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	84%	84%	-	-	-	-	-	-	62%	-	62%	-	-	85%	62%	90%
	2021	67%	77%	75%	-	-	-	-	-	-	29%	-	29%	-	-	75%	29%	88%
At Meets Grade Level or Above	2022	48%	59%	58%	-	-	-	-	-	-	25%	-	25%	-	-	59%	25%	74%
	2021	41%	50%	48%	-	-	-	-	-	-	10%	-	10%	-	-	48%	10%	54%
At Masters Grade Level	2022	23%	31%	37%	-	-	-	-	-	-	10%	-	10%	-	-	37%	10%	48%
	2021	18%	22%	25%	-	-	-	-	-	-	6%	-	6%	-	-	25%	6%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	85%	91%	-	-	-	-	-	-	76%	-	76%	-	-	91%	76%	100%
	2021	68%	77%	77%	-	-	-	-	-	-	33%	-	33%	-	-	77%	33%	96%
At Meets Grade Level or Above	2022	53%	64%	68%	-	-	-	-	-	-	36%	-	36%	-	-	68%	36%	77%
	2021	45%	54%	53%	-	-	-	-	-	-	7%	-	7%	-	-	53%	7%	65%
At Masters Grade Level	2022	25%	32%	47%	-	-	-	-	-	-	12%	-	12%	-	-	49%	12%	46%
	2021	18%	22%	29%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	39%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	82%	85%	-	-	-	-	-	-	68%	-	68%	-	-	85%	68%	92%
	2021	66%	75%	74%	-	-	-	-	-	-	33%	-	33%	-	-	74%	33%	85%
At Meets Grade Level or Above	2022	42%	53%	59%	-	-	-	-	-	-	32%	-	32%	-	-	60%	32%	85%
	2021	37%	44%	46%	-	-	-	-	-	-	13%	-	13%	-	-	47%	13%	50%
At Masters Grade Level	2022	20%	27%	34%	-	-	-	-	-	-	16%	-	16%	-	-	34%	16%	54%
	2021	18%	21%	24%	-	-	-	-	-	-	13%	-	13%	-	-	24%	13%	35%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	87%	83%	-	-	-	-	-	-	44%	-	44%	-	-	83%	44%	75%
	2021	71%	82%	77%	-	-	-	-	-	-	33%	-	33%	-	-	77%	33%	91%
At Meets Grade Level or Above	2022	47%	61%	56%	-	-	-	-	-	-	0%	-	0%	-	-	57%	0%	75%
	2021	44%	56%	50%	-	-	-	-	-	-	0%	-	0%	-	-	51%	0%	64%
At Masters Grade Level	2022	21%	31%	32%	-	-	-	-	-	-	0%	-	0%	-	-	32%	0%	50%
	2021	20%	24%	28%	-	-	-	-	-	-	0%	-	0%	-	-	29%	0%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	73%	-	-	-	-	-	-	22%	-	22%	-	-	73%	22%	88%
	2021	73%	79%	66%	-	-	-	-	-	-	0%	-	0%	-	-	66%	0%	91%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	41%	-	-	-	-	-	-	0%	-	0%	-	-	41%	0%	50%
	2021	49%	58%	39%	-	-	-	-	-	-	0%	-	0%	-	-	39%	0%	36%
At Masters Grade Level	2022	30%	37%	26%	-	-	-	-	-	-	0%	-	0%	-	-	26%	0%	38%
	2021	29%	36%	22%	-	-	-	-	-	-	0%	-	0%	-	-	23%	0%	27%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	78%	84%	-	-	-	-	-	-	79%	-	79%	-	-	84%	79%	86%
	2019	69%	71%	74%	-	-	-	-	-	-	75%	-	75%	-	-	-	75%	-
All Grades ELA/Reading	2022	78%	81%	87%	-	-	-	-	-	-	84%	-	84%	-	-	87%	84%	82%
	2019	68%	70%	74%	-	-	-	-	-	-	93%	-	93%	-	-	-	93%	-
All Grades Mathematics	2022	69%	74%	80%	-	-	-	-	-	-	74%	-	74%	-	-	80%	74%	90%
	2019	70%	72%	75%	-	-	-	-	-	-	57%	-	57%	-	-	-	57%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	100%	94%	94%	*	100%	100%	91%	90%	93%	98%	87%	93%	89%
Not Included in Accountability: Mobile	5%	5%	6%	0%	6%	5%	*	0%	0%	9%	8%	7%	2%	12%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	94%	94%	100%	93%	94%	*	100%	*	94%	90%	95%	98%	87%	93%	90%
Not Included in Accountability: Mobile	5%	5%	6%	0%	7%	5%	*	0%	*	6%	9%	5%	2%	11%	7%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	100%	93%	94%	*	100%	*	94%	89%	95%	98%	87%	93%	90%
Not Included in Accountability: Mobile	5%	6%	6%	0%	7%	5%	*	0%	*	6%	9%	5%	2%	12%	7%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	100%	95%	93%	*	100%	*	86%	92%	88%	98%	87%	94%	88%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	6%	*	0%	*	14%	7%	13%	1%	12%	5%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	100%	95%	94%	*	100%	*	86%	93%	88%	99%	87%	94%	88%
Not Included in Accountability: Mobile	4%	5%	5%	0%	5%	6%	*	0%	*	14%	7%	13%	1%	12%	5%	13%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	87%	92%	86%	88%	100%	84%	*	90%	85%	82%	86%	89%	86%	91%
Included in Accountability	83%	84%	84%	88%	83%	84%	83%	84%	*	84%	82%	82%	84%	83%	84%	86%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	5%	17%	0%	*	6%	3%	0%	2%	6%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	12%	13%	8%	14%	12%	0%	16%	*	10%	15%	18%	14%	11%	14%	9%
Absent	2%	1%	1%	2%	1%	2%	0%	0%	*	0%	2%	0%	1%	2%	1%	0%
Other	10%	11%	11%	6%	13%	10%	0%	16%	*	10%	13%	18%	13%	9%	13%	9%
Reading																
Assessment Participant	89%	89%	87%	95%	85%	89%	100%	80%	*	89%	86%	81%	86%	89%	85%	90%
Included in Accountability	83%	85%	83%	89%	82%	84%	80%	80%	*	83%	83%	81%	84%	82%	83%	85%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	5%	20%	0%	*	7%	3%	0%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	11%	11%	13%	5%	15%	11%	0%	20%	*	11%	14%	19%	14%	11%	15%	10%
Absent	2%	1%	1%	0%	2%	1%	0%	0%	*	0%	2%	0%	1%	2%	2%	0%
Other	10%	10%	11%	5%	13%	10%	0%	20%	*	11%	12%	19%	13%	9%	13%	10%
Mathematics																
Assessment Participant	88%	86%	88%	89%	86%	89%	100%	87%	*	91%	84%	81%	87%	90%	85%	98%
Included in Accountability	84%	82%	84%	84%	83%	85%	80%	87%	*	85%	81%	81%	84%	83%	83%	93%
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	5%	20%	0%	*	7%	3%	0%	2%	7%	2%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	12%	14%	12%	11%	14%	11%	0%	13%	*	9%	16%	19%	13%	10%	15%	3%
Absent	2%	1%	1%	5%	1%	1%	0%	0%	*	0%	3%	0%	1%	2%	2%	0%
Other	10%	14%	11%	5%	13%	10%	0%	13%	*	9%	12%	19%	12%	9%	13%	3%
Science																
Assessment Participant	87%	88%	85%	88%	86%	84%	*	80%	-	89%	82%	86%	83%	89%	84%	82%
Included in Accountability	84%	84%	82%	88%	84%	79%	*	80%	-	83%	81%	86%	81%	83%	83%	76%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	5%	*	0%	-	6%	2%	0%	2%	6%	1%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	15%	13%	14%	16%	*	20%	-	11%	18%	14%	17%	11%	16%	18%
Absent	2%	1%	2%	0%	0%	4%	*	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	10%	11%	13%	13%	13%	12%	*	20%	-	11%	16%	14%	15%	8%	14%	18%
Social Studies																
Assessment Participant	87%	92%	86%	100%	87%	85%	*	80%	-	89%	84%	86%	85%	89%	86%	82%
Included in Accountability	84%	88%	83%	100%	85%	80%	*	80%	-	83%	82%	86%	83%	83%	84%	76%
Not Included in Accountability: Mobile	3%	4%	3%	0%	2%	5%	*	0%	-	6%	2%	0%	2%	6%	1%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	14%	0%	13%	15%	*	20%	-	11%	16%	14%	15%	11%	14%	18%
Absent	3%	1%	2%	0%	0%	3%	*	0%	-	0%	2%	0%	1%	3%	1%	0%
Other	10%	7%	12%	0%	13%	12%	*	20%	-	11%	14%	14%	15%	8%	13%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.3%	96.6%	95.1%	95.2%	*	98.8%	*	96.0%	93.5%	93.2%	96.9%
2019-20	98.3%	98.6%	98.6%	98.0%	98.4%	98.8%	*	99.7%	-	99.7%	97.0%	98.1%	98.6%
Chronic Absenteeism													
2020-21	15.0%	13.6%	14.6%	7.4%	15.4%	15.3%	*	0.0%	*	12.0%	20.3%	23.4%	5.6%
2019-20	6.7%	6.3%	7.2%	11.5%	8.9%	6.2%	*	0.0%	-	0.0%	21.7%	10.7%	5.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.6%	0.6%	3.6%	0.9%	0.0%	*	5.9%	*	0.0%	0.0%	0.9%	0.0%
2019-20	0.5%	0.9%	0.9%	3.8%	0.8%	0.5%	*	4.5%	-	0.0%	2.5%	1.2%	5.6%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	85.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	91.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	84.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	9.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	12.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	90.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	10.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	74.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	91.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	397	358,842
By Ethnicity:				
African American	-	-	14	44,018
Hispanic	-	-	172	183,306
White	-	-	191	103,898
American Indian	-	-	0	1,195
Asian	-	-	11	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	34	56,281
Foundation H.S. Program (Endorsement)	-	-	40	13,582
Foundation H.S. Program (DLA)	-	-	323	287,316
Special Education Graduates	-	-	34	31,028
Economically Disadvantaged Graduates	-	-	122	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	4	32,809
At-Risk Graduates	-	-	92	155,884
CTE Completers	-	-	41	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	937	100.0%	5,523	5,402,928	937	100.0%	5,546	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	2.4%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.4%	3.5%	0	0.0%	2.4%	3.5%
Kindergarten	0	0.0%	6.0%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.0%	7.2%
Grade 6	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 7	448	47.8%	8.1%	7.7%	448	47.8%	8.1%	7.7%
Grade 8	489	52.2%	8.9%	7.9%	489	52.2%	8.8%	7.8%
Grade 9	0	0.0%	10.7%	8.8%	0	0.0%	10.6%	8.8%
Grade 10	0	0.0%	9.2%	7.6%	0	0.0%	9.1%	7.5%
Grade 11	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 12	0	0.0%	6.6%	6.7%	0	0.0%	6.5%	6.7%
Ethnic Distribution:								
African American	24	2.6%	2.3%	12.8%	24	2.6%	2.3%	12.8%
Hispanic	448	47.8%	47.7%	52.8%	448	47.8%	47.7%	52.7%
White	382	40.8%	42.4%	26.3%	382	40.8%	42.4%	26.3%
American Indian	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Asian	21	2.2%	1.9%	4.8%	21	2.2%	1.9%	4.8%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	59	6.3%	5.3%	2.9%	59	6.3%	5.3%	2.9%
Sex:								
Female	471	50.3%	48.4%	48.9%	471	50.3%	48.3%	48.8%
Male	466	49.7%	51.6%	51.1%	466	49.7%	51.7%	51.2%
Economically Disadvantaged	475	50.7%	48.7%	60.7%	475	50.7%	48.7%	60.6%
Non-Educationally Disadvantaged	462	49.3%	51.3%	39.3%	462	49.3%	51.3%	39.4%
Section 504 Students	117	12.5%	10.5%	7.4%	117	12.5%	10.4%	7.4%
EB Students/EL	26	2.8%	3.0%	21.7%	26	2.8%	3.0%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	31	3.2%	1.6%	0.6%				
Students w/ Dyslexia	64	6.8%	6.0%	5.0%	64	6.8%	5.9%	5.0%
Foster Care	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Homeless	1	0.1%	0.3%	1.1%	1	0.1%	0.3%	1.1%
Immigrant	3	0.3%	0.2%	2.0%	3	0.3%	0.2%	2.0%
Migrant	1	0.1%	0.0%	0.3%	1	0.1%	0.0%	0.3%
Title I	1	0.1%	49.1%	64.3%	1	0.1%	49.3%	64.3%
Military Connected	98	10.5%	10.2%	3.3%	98	10.5%	10.1%	3.3%
At-Risk	440	47.0%	48.8%	53.5%	440	47.0%	48.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26	2.8%	3.0%	21.9%	26	2.8%	3.0%	21.8%
Gifted and Talented Education	165	17.6%	11.9%	8.0%	165	17.6%	11.8%	8.0%
Special Education	95	10.1%	11.7%	11.6%	95	10.1%	12.1%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	95							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	44.2%	37.6%	43.0%				
Students with Physical Disabilities	9	9.5%	**	20.8%				
Students with Autism	16	16.8%	**	14.7%				
Students with Behavioral Disabilities	28	29.5%	26.9%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	128	13.0%	13.8%	13.6%				
By Ethnicity:								
African American	8	0.8%	0.8%	2.5%				
Hispanic	48	4.9%	6.0%	6.6%				
White	62	6.3%	5.9%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.9%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	14.7%	15.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	11.1%	18.5%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	68	14.5%	17.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	56	12.0%	16.2%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.7%	1.9%	-	8.0%	5.2%
Grade 1	-	8.9%	2.9%	-	15.8%	4.2%
Grade 2	-	4.4%	1.7%	-	1.7%	2.2%
Grade 3	-	1.0%	1.0%	-	5.3%	1.0%
Grade 4	-	0.7%	0.7%	-	4.5%	0.7%
Grade 5	-	1.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.8%	0.6%	-	0.0%	0.6%
Grade 7	1.0%	1.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	1.3%	1.3%	0.6%	1.8%	1.8%	0.8%
Grade 9	-	17.3%	10.5%	-	21.2%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.7	18.7
Grade 1	-	18.4	18.7
Grade 2	-	17.3	18.6
Grade 3	-	18.3	18.7
Grade 4	-	16.6	18.8
Grade 5	-	20.8	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	17.1	18.0	16.3
Foreign Languages	22.6	21.5	18.4
Mathematics	22.0	21.5	17.5
Science	23.6	22.5	18.5
Social Studies	24.7	23.5	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	69.8	83.6%	61.8%	64.1%
Teachers	59.9	71.8%	50.0%	49.3%
Professional Support	7.8	9.3%	7.9%	10.7%
Campus Administration (School Leadership)	2.0	2.5%	2.8%	2.9%
Educational Aides:	13.7	16.4%	13.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	6.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	12.0	13,550.0
Part-time Counselors	1.0	n/a	2.0	1,176.0
Total Minority Staff:	34.8	41.7%	43.6%	52.1%
Teachers by Ethnicity:				
African American	1.3	2.1%	1.1%	11.2%
Hispanic	22.6	37.8%	29.7%	28.9%
White	34.0	56.8%	67.3%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	0.3%	1.9%
Pacific Islander	1.0	1.7%	0.3%	0.1%
Two or More Races	1.0	1.7%	1.1%	1.2%
Teachers by Sex:				
Males	20.4	34.0%	21.4%	24.1%
Females	39.6	66.0%	78.6%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	0.8%	1.4%
Bachelors	43.1	71.9%	71.0%	72.6%
Masters	15.8	26.4%	28.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.3%	3.1%	7.9%
1-5 Years Experience	10.3	17.2%	20.0%	26.7%
6-10 Years Experience	17.3	28.9%	24.9%	20.6%
11-20 Years Experience	25.9	43.3%	32.4%	28.6%
21-30 Years Experience	3.1	5.1%	15.8%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.3	2.2%	3.9%	2.9%
Number of Students per Teacher	15.6	n/a	15.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.0	6.3
Average Years Experience of Principals with District	4.0	7.9	5.4
Average Years Experience of Assistant Principals	1.0	5.9	5.5
Average Years Experience of Assistant Principals with District	1.0	4.3	4.8
Average Years Experience of Teachers:	11.8	12.7	11.1
Average Years Experience of Teachers with District:	7.0	8.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,285	\$58,679	\$51,054
1-5 Years Experience	\$48,387	\$49,297	\$54,577
6-10 Years Experience	\$52,951	\$52,812	\$57,746
11-20 Years Experience	\$58,820	\$56,937	\$61,377
21-30 Years Experience	\$65,300	\$61,088	\$65,949
Over 30 Years Experience	\$63,342	\$67,995	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,772	\$55,526	\$58,887
Professional Support	\$61,523	\$63,497	\$69,505
Campus Administration (School Leadership)	\$72,704	\$82,343	\$84,990
Instructional Staff Percent:	n/a	64.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.4%	6.2%
Career and Technical Education	2.3	3.8%	3.1%	5.2%
Compensatory Education	3.6	6.0%	6.0%	3.0%
Gifted and Talented Education	0.6	1.0%	2.0%	1.7%
Regular Education	48.0	80.1%	70.6%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FLOUR BLUFF J H (178914041) - FLOUR BLUFF ISD - NUECES COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.9	8.2%	12.5%	9.6%
Other	0.6	1.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)