

**Texas Education Agency  
2017-18 School Report Card  
FLOUR BLUFF EL (178914101)**

District Name: **FLOUR BLUFF ISD**  
Campus Type: **Elementary**

Total Students: **794**  
Grade Span: **03 - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	76
School Progress	Met Standard	79
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.1%	3.1%	12.6%	Grade 3	19.1	19.1	19.0
Hispanic	46.9%	43.9%	52.4%	Grade 4	17.9	17.9	19.2
White	41.9%	45.3%	27.8%				
American Indian	0.3%	0.1%	0.4%				
Asian	1.3%	1.6%	4.4%				
Pacific Islander	0.3%	0.2%	0.1%				
Two or More Races	6.3%	5.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	61.3%	54.0%	58.8%				
English Learners	4.2%	2.9%	18.8%				
Special Education	12.3%	10.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.0%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,276	\$8,695	\$9,503
				Instruction	\$5,094	\$4,843	\$5,338
				Instructional Leadership	\$223	\$203	\$149
				School Leadership	\$308	\$425	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>79%</b>	*	78%	82%	*	96%	*	79%	74%
	2017	75%	83%	<b>75%</b>	55%	72%	79%	*	72%	-	80%	69%
Reading	2018	74%	82%	<b>83%</b>	*	81%	86%	*	*	*	80%	79%
	2017	72%	80%	<b>75%</b>	*	72%	80%	*	64%	-	80%	70%
Mathematics	2018	81%	87%	<b>82%</b>	*	79%	85%	*	100%	*	87%	77%
	2017	79%	86%	<b>81%</b>	*	77%	85%	*	73%	-	85%	76%
Writing	2018	66%	73%	<b>67%</b>	*	69%	68%	-	*	*	*	60%
	2017	67%	69%	<b>65%</b>	*	64%	65%	*	*	-	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>45%</b>	*	42%	51%	*	74%	*	37%	38%
	2017	45%	53%	<b>46%</b>	26%	39%	53%	*	64%	-	53%	38%
Reading	2018	46%	55%	<b>48%</b>	*	45%	55%	*	*	*	39%	41%
	2017	44%	52%	<b>49%</b>	*	42%	55%	*	55%	-	57%	40%
Mathematics	2018	50%	55%	<b>45%</b>	*	43%	50%	*	80%	*	34%	38%
	2017	46%	53%	<b>50%</b>	*	42%	58%	*	73%	-	57%	43%
Writing	2018	41%	47%	<b>40%</b>	*	37%	43%	-	*	*	*	32%
	2017	36%	40%	<b>33%</b>	*	27%	38%	*	*	-	*	23%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>21%</b>	*	19%	25%	*	44%	*	13%	16%
	2017	20%	23%	<b>23%</b>	11%	19%	27%	*	48%	-	22%	16%
Reading	2018	19%	22%	<b>25%</b>	*	23%	31%	*	*	*	20%	19%
	2017	19%	21%	<b>27%</b>	*	23%	32%	*	45%	-	24%	18%
Mathematics	2018	24%	26%	<b>23%</b>	*	21%	26%	*	50%	*	13%	17%
	2017	22%	24%	<b>27%</b>	*	22%	32%	*	55%	-	28%	20%
Writing	2018	13%	17%	<b>10%</b>	*	8%	13%	-	*	*	*	7%
	2017	11%	12%	<b>9%</b>	*	7%	11%	*	*	-	*	4%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>63</b>	53	65	62	-	82	*	50	61
Reading	2018	69	67	<b>66</b>	*	70	64	-	100	*	55	64
Mathematics	2018	70	73	<b>60</b>	*	61	61	-	*	*	46	58

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	49%	<b>51%</b>	*	63%	35%	-	*	-	*	48%
	2017	35%	40%	<b>30%</b>	*	30%	33%	-	-	-	*	30%
Mathematics	2018	47%	52%	<b>40%</b>	*	44%	26%	-	*	-	*	39%
	2017	43%	50%	<b>45%</b>	*	38%	57%	-	-	-	*	48%

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