

**Texas Education Agency  
2017-18 School Report Card  
FLOUR BLUFF J H (178914041)**

District Name: **FLOUR BLUFF ISD**  
Campus Type: **Middle School**

Total Students: **890**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	88
Student Achievement	Met Standard	85
School Progress	Met Standard	86
Closing the Gaps	Met Standard	94

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Science	Social Studies
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	95.8%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	3.0%	3.1%	12.6%	English/Language Arts	17.7	17.3	16.7
Hispanic	45.4%	43.9%	52.4%	Foreign Languages	18.5	19.9	18.6
White	44.3%	45.3%	27.8%	Mathematics	20.7	19.9	17.9
American Indian	0.0%	0.1%	0.4%	Science	18.7	20.4	19.0
Asian	1.5%	1.6%	4.4%	Social Studies	22.1	19.3	19.3
Pacific Islander	0.0%	0.2%	0.1%				
Two or More Races	5.8%	5.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	52.9%	54.0%	58.8%				
English Learners	1.7%	2.9%	18.8%				
Special Education	11.8%	10.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	12.2%	13.7%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,254	\$8,695	\$9,503
				Instruction	\$4,610	\$4,843	\$5,338
				Instructional Leadership	\$234	\$203	\$149
				School Leadership	\$432	\$425	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>82%</b>	68%	79%	86%	-	89%	*	75%	73%
	2017	75%	83%	<b>83%</b>	68%	81%	88%	*	94%	-	78%	74%
Reading	2018	74%	82%	<b>82%</b>	*	80%	86%	-	*	-	83%	75%
	2017	72%	80%	<b>86%</b>	*	85%	89%	*	100%	-	76%	78%
Mathematics	2018	81%	87%	<b>87%</b>	*	84%	91%	-	100%	*	82%	80%
	2017	79%	86%	<b>87%</b>	*	85%	91%	*	93%	-	76%	78%
Writing	2018	66%	73%	<b>78%</b>	*	74%	84%	-	*	*	76%	69%
	2017	67%	69%	<b>73%</b>	*	72%	77%	-	*	-	63%	59%
Science	2018	80%	86%	<b>82%</b>	*	78%	89%	-	*	-	67%	71%
	2017	79%	85%	<b>81%</b>	*	74%	88%	*	*	-	95%	72%
Social Studies	2018	78%	84%	<b>72%</b>	*	72%	75%	-	*	-	58%	60%
	2017	77%	89%	<b>84%</b>	74%	79%	88%	*	100%	-	91%	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	56%	<b>54%</b>	31%	50%	59%	-	66%	*	56%	39%
	2017	45%	53%	<b>54%</b>	38%	48%	61%	*	62%	-	58%	41%
Reading	2018	46%	55%	<b>50%</b>	*	49%	53%	-	*	-	52%	37%
	2017	44%	52%	<b>53%</b>	*	48%	58%	*	57%	-	60%	40%
Mathematics	2018	50%	55%	<b>58%</b>	*	53%	64%	-	67%	*	64%	41%
	2017	46%	53%	<b>58%</b>	*	53%	64%	*	64%	-	50%	44%
Writing	2018	41%	47%	<b>54%</b>	*	50%	60%	-	*	*	60%	41%
	2017	36%	40%	<b>47%</b>	*	44%	51%	-	*	-	52%	33%
Science	2018	51%	59%	<b>59%</b>	*	55%	66%	-	*	-	53%	42%
	2017	49%	57%	<b>56%</b>	*	47%	65%	*	*	-	57%	46%
Social Studies	2018	53%	63%	<b>48%</b>	*	44%	54%	-	*	-	45%	33%
	2017	49%	65%	<b>54%</b>	42%	42%	64%	*	63%	-	77%	39%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>27%</b>	8%	24%	33%	-	39%	*	24%	16%
	2017	20%	23%	<b>26%</b>	14%	21%	32%	*	48%	-	28%	15%
Reading	2018	19%	22%	<b>26%</b>	*	24%	31%	-	*	-	22%	16%
	2017	19%	21%	<b>28%</b>	*	23%	33%	*	50%	-	26%	16%
Mathematics	2018	24%	26%	<b>25%</b>	*	21%	30%	-	50%	*	22%	14%
	2017	22%	24%	<b>26%</b>	*	23%	31%	*	50%	-	28%	16%
Writing	2018	13%	17%	<b>23%</b>	*	18%	28%	-	*	*	28%	13%
	2017	11%	12%	<b>16%</b>	*	14%	17%	-	*	-	22%	8%
Science	2018	23%	31%	<b>36%</b>	*	30%	44%	-	*	-	30%	22%
	2017	19%	23%	<b>22%</b>	*	14%	27%	*	*	-	33%	9%
Social Studies	2018	31%	40%	<b>31%</b>	*	28%	37%	-	*	-	23%	18%
	2017	27%	38%	<b>37%</b>	26%	28%	45%	*	63%	-	36%	23%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	67	71	74	-	90	*	76	69
Reading	2018	69	67	<b>69</b>	57	67	72	-	*	-	73	64
Mathematics	2018	70	73	<b>75</b>	76	73	77	-	83	*	79	73

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	49%	<b>39%</b>	*	34%	46%	-	-	-	45%	37%
	2017	35%	40%	<b>45%</b>	*	48%	49%	-	-	-	*	38%
Mathematics	2018	47%	52%	<b>47%</b>	*	48%	50%	-	-	-	*	48%
	2017	43%	50%	<b>45%</b>	*	45%	56%	-	*	-	*	39%

**Students Success Initiative**

**Grade 8 Reading**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	79%	87%	<b>87%</b>	75%	85%	90%	-	100%	-	79%	80%
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Students Requiring Accelerated Instruction

2018	21%	13%	<b>13%</b>	*	15%	10%	-	*	-	21%	20%
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STAAR Cumulative Met Standard

2018	85%	92%	<b>92%</b>	83%	90%	96%	-	100%	-	89%	88%
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**Grade 8 Mathematics**

Students Meeting Approaches Grade Level on First STAAR Administration

2018	80%	85%	<b>85%</b>	70%	80%	92%	-	*	-	68%	77%
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Students Requiring Accelerated Instruction

2018	20%	15%	<b>15%</b>	*	20%	8%	-	*	-	32%	23%
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STAAR Cumulative Met Standard

2018	86%	89%	<b>89%</b>	90%	86%	94%	-	*	-	71%	83%
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