Accountability Rating

Student Achievement, School Progress, and Closing the Gaps. The graph

below provides summary results for FLOUR BLUFF H S. Scores are scaled

State accountability ratings are based on three domains:

from 0 to 100 to align with letter grades.

B

FLOUR BLUFF H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

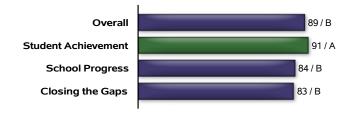
School Information

District Name:FLOUR BLUFF ISDCampus Type:High SchoolTotal Students:1,798Grade Span:09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



✓ ELA/Reading
✓ Mathematics
✓ Postsecondary Readiness
✓ Social Studies
✓ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about FLOUR BLUFF H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	95.4%	95.4%
Enrollment by Race/Ethnicity			
African American	3.0%	2.7%	12.6%
Hispanic	41.6%	45.9%	52.6%
White	46.9%	44.1%	27.4%
American Indian	0.3%	0.3%	0.4%
Asian	2.1%	1.7%	4.5%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	5.8%	5.1%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	38.0%	47.6%	60.6%
English Learners	2.2%	3.2%	19.5%
Special Education	8.5%	11.0%	9.6%
Mobility Rate (2017-18)	20.0%	17.7%	15.4%
		School	Financi

	Campus	District	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	16.3	16.9	16.6						
Foreign Languages	20.8	20.5	18.9						
Mathematics	19.4	20.3	17.8						
Science	19.6	20.1	18.9						
Social Studies	17.0	18.7	19.3						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Ca	ampus	District	
Instructional Staff Percent	n/a	64.4%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.3%	62.7% Experiments per Student Total Operating Expenditu		\$7,781	\$9,345	9
				Instruction	\$5,418	\$5,170	1
				Instructional Leadership	\$187	\$220	
				School Leadership	\$568	\$458	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	83%	86%	71%	85%	88%	*	97%	-	81%	79%
-	2018	77%	83%	86%	79%	84%	88%	80%	96%	*	84%	80%
ELA/Reading	2019	75%	81%	7 9 %	62%	79%	81%	*	94%	-	74%	71%
	2018	74%	82%	77%	59%	75%	80%	*	95%	*	74%	69%
Mathematics	2019	82%	86%	82%	73%	82%	84%	-	*	-	75%	74%
	2018	81%	87%	90%	89%	88%	92%	-	100%	-	100%	88%
Science	2019	81%	87%	9 4%	91%	92%	96%	-	100%	-	93%	91%
	2018	80%	86%	94%	92%	92%	96%	*	100%	*	94%	90%
Social Studies	2019	81%	85%	9 5%	89%	95%	96%	*	100%	-	92%	93%
	2018	78%	84%	95%	100%	93%	97%	*	92%	*	89%	92%
STAAR Perform	nance Ra	ites at Me	ets Grade	e Level or A	Above (All G	irades Teste	ed)					
All Subjects	2019	50%	57%	68%	49%	66%	72%	*	88%	-	59%	56%
	2018	48%	56%	66%	46%	62%	71%	20%	81%	*	66%	57%
ELA/Reading	2019	48%	56%	62%	43%	59%	67%	*	76%	-	53%	49%
	2018	46%	55%	59%	34%	54%	65%	*	85%	*	55%	48%
Mathematics	2019	52%	57%	56%	45%	57%	59%	-	*	-	42%	47%
	2018	50%	55%	61%	44%	60%	64%	-	80%	-	69%	53%
Science	2019	54%	63%	72%	64%	70%	75%	-	100%	-	63%	63%
	2018	51%	59%	74%	54%	69%	79%	*	80%	*	87%	66%
Social Studies	2019	55%	64%	85%	67%	83%	88%	*	100%	-	83%	74%
	2018	53%	63%	77%	67%	74%	83%	*	77%	*	69%	72%
STAAR Perform	nance Ra	ites at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	28%	27%	13%	23%	32%	*	44%	-	23%	17%
	2018	22%	26%	26%	15%	21%	30%	20%	50%	*	32%	18%
ELA/Reading	2019	21%	24%	13%	9%	10%	16%	*	29%	-	16%	7%
	2018	19%	22%	11%	7%	8%	13%	*	35%	*	12%	5%
Mathematics	2019	26%	30%	29%	18%	25%	35%	-	*	-	17%	21%
	2018	24%	26%	30%	22%	27%	32%	-	40%	-	54%	23%
Science	2019	25%	27%	28%	9%	23%	35%	-	50%	-	11%	18%
	2018	23%	31%	38%	13%	28%	46%	*	70%	*	48%	25%
Social Studies	2019	33%	41%	57%	33%	52%	62%	*	60%	-	58%	41%
	2018	31%	40%	48%	33%	43%	53%	*	62%	*	46%	41%
Academic Grov	vth Score	e (All Grad	des Teste	d)								
Both Subjects	2019	69	71	68	69	68	69	*	50	-	59	65
	2018	69	70	69	50	70	68	*	56	-	72	68
ELA/Reading	2019	68	70	67	74	65	69	*	45	-	67	66
	2018	69	67	61	43	63	61	*	30	-	68	63
Mathematics	2019	70	72	70	56	73	70	-	*	-	52	63
	2018	70	73	79	55	80	80	-	*	-	80	74

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.7%	1.7%	2.7%	1.6%	1.7%	0.0%	5.0%	*	0.7%	1.7%
2016-17	1.9%	2.4%	2.4%	0.0%	2.7%	2.4%	*	6.4%	*	1.5%	3.3%
4-Year Longitudinal Rate (Gr 9-1	2)										
Class of 2018											
Graduated	90.0%	89.7%	89. 7%	80.0%	90.8%	88.6%	*	75.0%	-	97.4%	88.0%
Graduates, TxCHSE, & Cont	94.3%	95.3%	95.3%	100.0%	96.5%	93.9%	*	75.0%	-	100.0%	95.5%
Class of 2017											
Graduated	89.7%	92.3%	92.3%	81.8%	93.2%	91.9%	-	100.0%	-	93.3%	89.1%
Graduates, TxCHSE, & Cont	94.1%	95.7%	95.7%	100.0%	95.1%	95.8%	-	100.0%	-	96.7%	93.2%
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.3%	95.3%	100.0%	95.1%	94.9%	-	100.0%	-	96.7%	93.2%
Graduates, TxCHSE, & Cont	93.7%	96.1%	96. 1%	100.0%	95.7%	96.1%	-	100.0%	-	96.7%	93.9%
Class of 2016											
Graduated	91.6%	96.6%	96.6%	88.2%	96.5%	97.5%	-	100.0%	*	92.9%	91.8%
Graduates, TxCHSE, & Cont	93.4%	97.4%	97.4%	88.2%	97.1%	98.8%	-	100.0%	*	92.9%	93.3%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	96.8%	96.8%	88.2%	96.6%	97.9%	-	100.0%	*	92.9%	92.6%
Graduates, TxCHSE, & Cont	93.4%	97.4%	97.4%	88.2%	97.1%	98.8%	-	100.0%	*	92.9%	93.3%
Class of 2015											
Graduated	91.8%	98.9%	98.9%	100.0%	98.6%	98.8%	*	100.0%	*	100.0%	97.7%
Graduates, TxCHSE, & Cont	93.3%	99.3%	99.3%	100.0%	99.3%	99.2%	*	100.0%	*	100.0%	98.5%
4-Year Federal Graduation Rate	Without I	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	89.1%	89.1%	80.0%	90.8%	87.6%	*	75.0%	-	97.4%	87.6%
Class of 2017	89.7%	91.4%	91.4%	69.2%	92.6%	91.2%	-	100.0%	-	93.3%	87.3%
RHSP/DAP Graduates (Longitud	linal Rate										
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	95.9%	95.9%	100.0%	95.1%	97.6%	-	100.0%	-	84.0%	92.4%
RHSP/DAP/FHSP-E/FHSP-DLA	Traduator	(Longitud	inal Data)								
Class of 2018	86.8%	95.1%	95.1%	90.9%	93.6%	96.0%	*	100.0%	_	97.2%	91.8%
Class of 2017	85.9%	93.8%	93.8%	100.0%	92.1%	95.4%	-	100.0%	_	85.7%	87.8%
				100.070	92.170	55.470	-	100.070	-	05.770	07.070
College, Career, and Military Rea				12.00/	66.20/	60.00/		00.00/		75 70/	-0 -0/
2017-18	65.5%	67.1%	67.1%	43.8%	66.3%	68.3%	*	83.3%	-	75.7%	58.7%
SAT/ACT Results (Annual Gradu Tested	lates)										
2017-18	74.6%	59.0%	59.0%	37.5%	59.5%	58.0%	*	83.3%	-	70.3%	43.0%
2016-17	73.5%	59.4%	59.4%	70.0%	58.9%	60.0%	-	62.5%	-	51.7%	44.3%
Average SAT Score *** 2017-18	1036	1122	1122	1160	1087	1137	-	1350	-	1133	1061
Average ACT Score *** 2017-18	20.6	22.1	22.1	*	21.9	21.6	-	*	-	24.0	20.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. ?

-

n/a ***

Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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