### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: FLOUR BLUFF ISD Campus Type: Elementary Total Students: 823 **Grade Span:** 03 - 04

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about FLOUR BLUFF EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                    | Campus        | District      | State          | C                 | ampus    | District     | State |
|------------------------------------|---------------|---------------|----------------|-------------------|----------|--------------|-------|
| Attendance Rate (2018-19)          | 95.8%         | 95.3%         | 95.4%          | Class Size Averag | es by Gr | ade or Subie | ct    |
| Enrollment by Race/Ethnicity       | 2.60/         | 2.20/         | 12.00/         | Elementary        | ,        | •            |       |
| African American<br>Hispanic       | 2.6%<br>47.6% | 2.3%<br>47.1% | 12.6%<br>52.8% | Grade 3           | 20.2     | 20.2         | 19.0  |
| White                              | 43.9%         | 43.9%         | 27.0%          | Grade 4           | 18.1     | 18.1         | 19.2  |
| American Indian                    | 0.1%          | 0.2%          | 0.4%           |                   |          |              |       |
| Asian                              | 1.1%          | 1.7%          | 4.6%           |                   |          |              |       |
| Pacific Islander                   | 0.4%          | 0.2%          | 0.2%           |                   |          |              |       |
| Two or More Races                  | 4.4%          | 4.7%          | 2.5%           |                   |          |              |       |
| <b>Enrollment by Student Group</b> |               |               |                |                   |          |              |       |
| Economically Disadvantaged         | 49.8%         | 46.6%         | 60.2%          |                   |          |              |       |
| Special Education                  | 17.0%         | 12.4%         | 10.7%          |                   |          |              |       |
| English Learners                   | 3.6%          | 2.9%          | 20.3%          |                   |          |              |       |
| Mobility Rate (2018-19)            | 11.2%         | 13.7%         | 15.3%          |                   |          |              |       |

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

|                                 | Campus          | District    | State                        |                          | Campus  | District |  |
|---------------------------------|-----------------|-------------|------------------------------|--------------------------|---------|----------|--|
| Instructional Staff Percent     | n/a             | 64.1%       | 64.6%                        | Expenditures per Student |         |          |  |
| Instructional Expenditure Ratio | n/a 60 5% 62 8% |             | Total Operating Expenditures | \$7,129                  | \$9,457 | :        |  |
|                                 |                 | Instruction | \$5,894                      | \$5,279                  |         |          |  |
|                                 |                 |             |                              | Instructional Leadership | \$245   | \$216    |  |
|                                 |                 |             |                              | School Leadership        | \$333   | \$462    |  |

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

|   |          | State       | District   | Campus     | African<br>American | Hispanic | White            | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |  |
|---|----------|-------------|------------|------------|---------------------|----------|------------------|--------------------|-------|---------------------|-------------------------|----------------|--|
| STAAR Perfor  | manco D  |             |            |            |                     |          |                  |                    | Asian | isianaci            | Races                   | Disadv         |  |
| All Subjects  | 2019     | 78%         | 83%        | 78%        | 84%                 | 76%      | s resteu,<br>82% | )<br>38%           | 78%   | 71%                 | 75%                     | 71%            |  |
| 7 til Subjects  | 2018     | 77%         | 83%        | 79%        | 57%                 | 78%      | 82%              | *                  | 96%   | *                   | 79%                     | 74%            |  |
| ELA/Reading   | 2019     | 75%         | 81%        | 80%        | 89%                 | 77%      | 84%              | *                  | 70%   | *                   | 81%                     | 74%            |  |
|   | 2018     | 74%         | 82%        | 83%        | 62%                 | 81%      | 86%              | *                  | 100%  | *                   | 80%                     | 79%            |  |
| Mathematics   | 2019     | 82%         | 86%        | 81%        | 89%                 | 78%      | 84%              | *                  | 80%   | *                   | 76%                     | 75%            |  |
|   | 2018     | 81%         | 87%        | 82%        | 64%                 | 79%      | 85%              | *                  | 100%  | *                   | 87%                     | 77%            |  |
| Writing   | 2019     | 68%         | 74%        | 70%        | 63%                 | 68%      | 73%              | *                  | *     | *                   | 61%                     | 60%            |  |
| · 3   | 2018     | 66%         | 73%        | 67%        | 30%                 | 69%      | 68%              | -                  | 88%   | *                   | 55%                     | 60%            |  |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) |          |             |            |            |                     |          |                  |                    |       |                     |                         |                |  |
| All Subjects  | 2019     | 50%         | 57%        | 46%        | 43%                 | 40%      | 53%              | 0%                 | 57%   | 71%                 | 41%                     | 35%            |  |
|   | 2018     | 48%         | 56%        | 45%        | 21%                 | 42%      | 51%              | *                  | 74%   | *                   | 37%                     | 38%            |  |
| ELA/Reading   | 2019     | 48%         | 56%        | 47%        | 50%                 | 40%      | 55%              | *                  | 60%   | *                   | 48%                     | 37%            |  |
|   | 2018     | 46%         | 55%        | 48%        | 24%                 | 45%      | 55%              | *                  | 67%   | *                   | 39%                     | 41%            |  |
| Mathematics   | 2019     | 52%         | 57%        | 47%        | 44%                 | 42%      | 55%              | *                  | 50%   | *                   | 43%                     | 37%            |  |
|   | 2018     | 50%         | 55%        | 45%        | 18%                 | 43%      | 50%              | *                  | 80%   | *                   | 34%                     | 38%            |  |
| Writing   | 2019     | 38%         | 48%        | 39%        | 25%                 | 34%      | 46%              | *                  | *     | *                   | 26%                     | 28%            |  |
|   | 2018     | 41%         | 47%        | 40%        | 20%                 | 37%      | 43%              | -                  | 75%   | *                   | 36%                     | 32%            |  |
| STAAR Perfor  | mance R  | ates at Ma  | asters Gra | de Level ( | All Grades 1        | Tested)  |                  |                    |       |                     |                         |                |  |
| All Subjects  | 2019     | 24%         | 28%        | 21%        | 14%                 | 17%      | 27%              | 0%                 | 30%   | 43%                 | 19%                     | 14%            |  |
|   | 2018     | 22%         | 26%        | 21%        | 6%                  | 19%      | 25%              | *                  | 44%   | *                   | 13%                     | 16%            |  |
| ELA/Reading   | 2019     | 21%         | 24%        | 25%        | 17%                 | 20%      | 31%              | *                  | 40%   | *                   | 26%                     | 17%            |  |
|   | 2018     | 19%         | 22%        | 25%        | 5%                  | 23%      | 31%              | *                  | 44%   | *                   | 20%                     | 19%            |  |
| Mathematics   | 2019     | 26%         | 30%        | 23%        | 11%                 | 19%      | 29%              | *                  | 20%   | *                   | 19%                     | 15%            |  |
|   | 2018     | 24%         | 26%        | 23%        | 9%                  | 21%      | 26%              | *                  | 50%   | *                   | 13%                     | 17%            |  |
| Writing   | 2019     | 14%         | 20%        | 10%        | 13%                 | 8%       | 13%              | *                  | *     | *                   | 4%                      | 5%             |  |
|   | 2018     | 13%         | 17%        | 10%        | 0%                  | 8%       | 13%              | -                  | 38%   | *                   | 0%                      | 7%             |  |
| Academic Gro  | wth Scor | re (All Gra | des Teste  | ed)        |                     |          |                  |                    |       |                     |                         |                |  |
| Both Subjects   | 2019     | 69          | 71         | 66         | 57                  | 63       | 70               | *                  | 67    | *                   | 65                      | 62             |  |
|   | 2018     | 69          | 70         | 63         | 53                  | 65       | 62               | -                  | 82    | *                   | 50                      | 61             |  |
| ELA/Reading   | 2019     | 68          | 70         | 71         | 57                  | 70       | 71               | *                  | *     | *                   | 77                      | 65             |  |
|   | 2018     | 69          | 67         | 66         | 56                  | 70       | 64               | -                  | 100   | *                   | 55                      | 64             |  |
| Mathematics   | 2019     | 70          | 72         | 61         | 57                  | 57       | 68               | *                  | *     | *                   | 52                      | 59             |  |
|   | 2018     | 70          | 73         | 60         | 50                  | 61       | 61               | -                  | 67    | *                   | 46                      | 58             |  |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

| Progress | State<br>of Prior-Y | District<br>/ear Non-l | Campus<br>Proficient S | African<br>American<br>Students | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|----------|---------------------|------------------------|------------------------|---------------------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| Sum of G | rades 4-8           |                        |                        |                                 |          |       |                    |       |                     |                         |                |
| Reading  |                     |                        |                        |                                 |          |       |                    |       |                     |                         |                |
| 2019     | 41%                 | 42%                    | 42%                    | *                               | 31%      | 57%   | *                  | _     | _                   | *                       | 44%            |
| 2018     | 38%                 | 49%                    | 51%                    | *                               | 63%      | 35%   | -                  | *     | -                   | *                       | 48%            |
| Mathemat | tics                |                        |                        |                                 |          |       |                    |       |                     |                         |                |
| 2019     | 45%                 | 47%                    | 32%                    | *                               | 19%      | 41%   | *                  | -     | -                   | 80%                     | 31%            |
| 2018     | 47%                 | 52%                    | 40%                    | *                               | 44%      | 26%   | -                  | *     | -                   | *                       | 39%            |

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

This page is intentionally blank.