

**Texas Education Agency  
2019-20 School Report Card  
FLOUR BLUFF INT (178914105)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** FLOUR BLUFF ISD  
**Campus Type:** Middle School  
**Total Students:** 879  
**Grade Span:** 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about FLOUR BLUFF INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.3%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.8%	2.3%	12.6%
Hispanic	47.4%	47.1%	52.8%
White	42.7%	43.9%	27.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.6%	1.7%	4.6%
Pacific Islander	0.1%	0.2%	0.2%
Two or More Races	5.2%	4.7%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	49.3%	46.6%	60.2%
Special Education	12.9%	12.4%	10.7%
English Learners	3.2%	2.9%	20.3%
<b>Mobility Rate (2018-19)</b>	14.1%	13.7%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	22.5	22.5	20.9
Grade 6	22.5	22.5	20.4

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.1%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	60.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,091	\$9,457	\$9,913
Instruction	\$4,735	\$5,279	\$5,558
Instructional Leadership	\$236	\$216	\$162
School Leadership	\$455	\$462	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	83%	<b>87%</b>	87%	85%	87%	*	100%	*	93%	81%
	2018	77%	83%	<b>87%</b>	74%	87%	87%	100%	97%	*	93%	83%
ELA/Reading	2019	75%	81%	<b>85%</b>	85%	83%	86%	*	100%	*	92%	80%
	2018	74%	82%	<b>87%</b>	81%	88%	86%	*	100%	*	91%	83%
Mathematics	2019	82%	86%	<b>90%</b>	90%	89%	89%	*	100%	*	97%	85%
	2018	81%	87%	<b>91%</b>	74%	90%	92%	*	100%	*	94%	88%
Science	2019	81%	87%	<b>84%</b>	83%	82%	85%	*	100%	*	85%	78%
	2018	80%	86%	<b>79%</b>	63%	77%	81%	*	80%	*	94%	73%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	57%	<b>58%</b>	52%	54%	61%	*	93%	*	56%	47%
	2018	48%	56%	<b>56%</b>	42%	50%	61%	60%	88%	*	58%	49%
ELA/Reading	2019	48%	56%	<b>56%</b>	45%	52%	59%	*	91%	*	61%	44%
	2018	46%	55%	<b>59%</b>	63%	53%	62%	*	100%	*	64%	52%
Mathematics	2019	52%	57%	<b>58%</b>	60%	54%	60%	*	91%	*	47%	47%
	2018	50%	55%	<b>61%</b>	42%	57%	65%	*	86%	*	60%	54%
Science	2019	54%	63%	<b>62%</b>	50%	57%	66%	*	100%	*	65%	54%
	2018	51%	59%	<b>39%</b>	0%	29%	49%	*	60%	*	41%	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	28%	<b>31%</b>	23%	27%	35%	*	56%	*	23%	21%
	2018	22%	26%	<b>27%</b>	21%	20%	33%	20%	55%	*	28%	19%
ELA/Reading	2019	21%	24%	<b>32%</b>	15%	28%	37%	*	45%	*	26%	21%
	2018	19%	22%	<b>30%</b>	31%	24%	34%	*	57%	*	33%	22%
Mathematics	2019	26%	30%	<b>32%</b>	35%	28%	35%	*	64%	*	24%	21%
	2018	24%	26%	<b>29%</b>	21%	22%	36%	*	64%	*	29%	21%
Science	2019	25%	27%	<b>28%</b>	17%	24%	33%	*	60%	*	15%	20%
	2018	23%	31%	<b>18%</b>	0%	11%	25%	*	20%	*	18%	12%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	71	<b>71</b>	71	71	71	*	82	*	78	68
	2018	69	70	<b>71</b>	63	70	72	*	85	-	74	69
ELA/Reading	2019	68	70	<b>68</b>	59	66	69	*	77	*	74	65
	2018	69	67	<b>68</b>	65	67	68	*	81	-	68	66
Mathematics	2019	70	72	<b>75</b>	82	76	73	*	86	*	81	71
	2018	70	73	<b>74</b>	62	73	75	*	88	-	79	72

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	42%	<b>43%</b>	*	33%	51%	-	-	-	*	43%
2018	38%	49%	<b>61%</b>	*	70%	49%	-	*	-	*	55%
Mathematics											
2019	45%	47%	<b>51%</b>	*	63%	32%	-	-	-	*	47%
2018	47%	52%	<b>66%</b>	*	67%	64%	-	-	-	*	62%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	87%	<b>87%</b>	83%	86%	87%	*	100%	*	100%	82%
Students Requiring Accelerated Instruction											
2019	22%	13%	<b>13%</b>	17%	14%	13%	*	0%	*	0%	18%
STAAR Cumulative Met Standard											
2019	86%	91%	<b>91%</b>	83%	91%	91%	*	100%	*	100%	88%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	87%	<b>87%</b>	92%	85%	87%	*	100%	*	100%	83%
Students Requiring Accelerated Instruction											
2019	17%	13%	<b>13%</b>	8%	15%	13%	*	0%	*	0%	17%
STAAR Cumulative Met Standard											
2019	90%	92%	<b>92%</b>	92%	93%	89%	*	100%	*	100%	89%

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