#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FLOUR BLUFF ISD** 

**District Number: 178914** 

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year	State			African American				Asian		Races	•	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	88%		84%	91%	-	*	-	90%	67%	92%	88%	86%	83%	79%
	2021	67%	66%	77%	*	71%		*	*	*	71%	44%	60%	75%	82%	68%	62%
At Meets Grade Level or Above	2022	51%	50%	61%	80%	54%	70%	-	*	-	57%	33%	46%	62%	61%	51%	57%
	2021	39%	36%	39%	*	33%	45%	*	*	*	50%	26%	20%	39%	39%	27%	31%
At Masters Grade Level	2022	30%	28%	33%	40%	29%	37%	-	*	-	33%	6%	15%	35%	26%	25%	36%
	2021	19%	16%	19%	*	14%	23%	*	*	*	29%	8%	0%	20%	16%	10%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	80%	80%	72%	85%	-	*	-	87%	56%	77%	83%	66%	75%	93%
	2021	62%	61%	75%	*	71%	81%	*	*	*	64%	48%	100%	75%	74%	66%	69%
At Meets Grade Level or Above	2022	43%	41%	54%	60%	46%	62%	-	*	-	53%	31%	62%	57%	44%	42%	50%
	2021	31%	28%	39%	*	33%	46%	*	*	*	43%	22%	60%	39%	39%	28%	31%
At Masters Grade Level	2022	21%	18%	26%	0%	19%	32%	-	*	-	27%	6%	15%	27%	21%	16%	36%
	2021	14%	11%	19%	*	16%	22%	*	*	*	14%	2%	40%	21%	12%	12%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	88%	100%	86%	89%	*	100%	*	93%	59%	100%	87%	90%	86%	92%
	2021	63%	63%	71%	57%	62%	80%	-	*	*	65%	44%	55%	71%	71%	58%	69%
At Meets Grade Level or Above	2022	54%	53%	63%	50%	58%	68%	*	100%	*	73%	29%	69%	63%	62%	53%	62%
	2021	36%	34%	45%	43%	35%	53%	-	*	*	47%	24%	36%	45%	44%	32%	38%
At Masters Grade Level	2022	28%	25%	35%	17%	32%	39%	*	100%	*	47%	6%	46%	36%	34%	26%	38%
	2021	17%	15%	20%	0%	17%	23%	-	*	*	24%	4%	9%	22%	18%	11%	23%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	81%	67%	77%	86%	*	100%	*	87%	43%	77%	82%	79%	73%	92%
	2021	59%	58%	67%	43%	59%	77%	-	*	*	53%	43%	45%	69%	63%	52%	46%
At Meets Grade Level or Above	2022	43%	44%	51%	67%	45%	57%	*	100%	*	53%	25%	46%	53%	48%	42%	54%
	2021	36%	32%	42%	29%	32%	52%	-	*	*	41%	33%	27%	43%	40%	29%	38%
At Masters Grade Level	2022	23%	22%	27%		20%	36%	*	40%	*	27%	6%	31%		25%	18%	8%
	2021	21%		24%	14%	15%	35%	_	*	*	12%	9%	18%	26%	21%	14%	8%
Grade 5 Reading	<u> </u>																

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	80%	89%	92%	87%	90%	-	100%	*	90%	58%	93%	91%	86%	82%	89%
	2021	73%	71%	79%	89%	73%	81%	-	*	*	100%	45%	71%	82%	72%	73%	80%
At Meets Grade Level or Above	2022	58%	54%	71%		69%	74%		83%	*	65%	37%	64%	70%	73%	60%	67%
	2021	46%	42%	51%		40%	58%		*	*	00 /0	18%	43%	54%		40%	60%
At Masters Grade Level	2022	36%	33%	48%		44%	51%		67%	*	45%	18%	29%	47%		37%	44%
	2021	30%	26%	35%	22%	28%	42%	-	*	*	50%	5%	14%	39%	26%	24%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	83%			86%	-	100%	*	00 70	61%		84%	83%	74%	83%
	2021	70%	69%	83%	56%	82%	85%	-	*	*	88%	78%	86%	86%	76%	75%	90%
At Meets Grade Level or Above	2022	48%	44%	55%	25%	51%	59%	-	100%	*	60%	28%	50%	58%	51%	43%	67%
	2021	44%	40%	49%	11%	46%	51%		*	*	88%	41%	71%	50%	48%	42%	60%
At Masters Grade Level	2022	25%	20%	31%	0%	22%	39%	-	83%	*	30%	11%	21%	34%	24%	18%	39%
	2021	25%	21%	28%	0%	23%	33%	-	*	*	38%	10%	29%	30%	26%	21%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	87%	75%	83%	92%	-	100%	*	85%	67%	86%	88%	86%	80%	89%
	2021	62%	59%	81%	63%	76%	85%	-	*	*	100%	63%	100%	83%	77%	75%	90%
At Meets Grade Level or Above	2022	38%	35%	61%	50%	53%	66%	-	100%	*	65%	35%	57%	60%	61%	49%	67%
	2021	31%	28%	43%	38%	32%	52%	-	*	*	75%	30%	14%	47%	37%	31%	60%
At Masters Grade Level	2022	18%	16%	33%	0%	26%	41%	-	33%	*	40%	12%	29%	32%	35%	23%	33%
	2021	13%	10%	18%	13%	9%	26%	-	*	*	13%	8%	14%	21%	11%	9%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	69%	77%	83%	74%	78%	-	100%	*	85%	39%	77%	78%	77%	67%	79%
	2021	62%	61%	78%	100%	73%	81%	-	100%	*	81%	33%	86%	79%	76%	71%	65%
At Meets Grade Level or Above	2022	43%	40%	51%	58%	43%	54%	_	90%	*	77%	25%	38%	52%	49%	36%	36%
	2021	32%	29%	42%	14%	37%	50%	-	80%	*	31%	15%	29%	42%	43%	31%	15%
At Masters Grade Level	2022	23%	20%	31%	17%	23%	37%	_	70%	*	46%	12%	23%	32%	29%	17%	21%
	2021	15%	12%	23%	0%	19%	26%	_	60%	*	19%	6%	29%	24%	19%	16%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2022	73%	70%	88%	80%	87%	91%	-	*	*	75%	74%	92%	90%	83%	87%	92%
	2021	68%	63%	82%	86%	80%	84%	_	*	*	86%	45%	80%	83%	82%	77%	71%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	31%	47%	30%	45%	49%	-	*	*	63%	32%	33%	47%	46%	39%	31%
	2021	36%	29%	50%	29%	53%	45%	-	*	*	57%	19%	80%		50%	39%	47%
At Masters Grade Level	2022	16%	10%	13%	0%	10%		-	*	*	070	9%	0%		12%	11%	15%
	2021	15%	10%	15%	0%	15%	16%	-	*	*	7%	3%	20%	13%	18%	9%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%		78%	91%		-	100%	*	94 /0	75%	85%	93%		90%	86%
	2021	69%	66%	76%	56%	74%	77%	*	89%	*	87%	39%	86%	75%	80%	65%	71%
At Meets Grade Level or Above	2022	56%	54%	72%	67%	69%	76%	-	71%	*	76%	44%	62%	73%	71%	64%	52%
	2021	45%	41%	54%	33%	51%	60%	*	67%	*	43%	20%	29%	52%	60%	40%	43%
At Masters Grade Level	2022	37%	34%	50%	11%	45%	60%	-	57%	*	50%	6%	46%	52%	48%	38%	19%
	2021	25%	22%	32%	11%	28%	36%	*	44%	*	39%	4%	29%	32%	33%	20%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	58%	89%	73%	83%	96%	-	100%	*	94%	67%	82%	90%	88%	84%	85%
	2021	55%	51%	71%	50%	71%	71%	*	67%	*	81%	35%	71%	71%	72%	62%	52%
At Meets Grade Level or Above	2022	31%	28%	62%	27%	56%	69%	-	91%	*	63%	30%	64%	62%	62%	49%	50%
	2021	27%	22%	41%	38%	35%	47%	*	67%	*	38%	25%	43%	39%	44%	31%	38%
At Masters Grade Level	2022	13%	10%	32%	9%	26%	39%	-	64%	*	29%	15%	18%	32%	31%	21%	20%
	2021	12%	8%	18%	0%	16%	19%	*	50%	*	19%	13%	14%	17%	20%	10%	19%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	89%	77%	87%	90%	*	93%	*	92%	58%	100%	88%	89%	83%	79%
	2021	73%	70%	77%	75%	74%	81%	*	*	-	60%	47%	67%	78%	74%	65%	69%
At Meets Grade Level or Above	2022	58%	55%	63%	46%	60%	66%	*	86%	*	64%	24%	57%	63%	64%	51%	36%
	2021	46%	42%	51%	38%	48%	56%	*	*	-	40%	30%	50%	54%	47%	35%	38%
At Masters Grade Level	2022	37%	35%	45%	8%	41%	48%	*	71%	*	52%	9%	57%	45%	44%	35%	21%
	2021	21%	18%		13%	20%		*	*	-	13%	13%	33%		24%	13%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	77%	50%	73%	80%	*	85%	-	89%	45%	86%	80%	70%	67%	54%
	2021	62%	58%	69%	50%	66%	74%	*	*	-	54%	34%	86%	71%	67%	55%	56%
At Meets Grade Level or Above	2022	40%	36%	49%	10%	45%		*	77%	-	56%	20%	57%		44%	39%	31%
	2021	36%	30%	42%	17%	33%		*	*	-	31%	23%	86%		44%	26%	0%

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	13%	24%		21%	27%	*	69% *	-	11%	10%	57%	27%		15%	23%
Grade 8 Science	2021	11%	8%	15%	0%	9%	22%	Т	т	-	8%	16%	14%	17%	13%	4%	0%
At Approaches Grade Level or Above	2022	74%	68%	83%	62%	80%	84%	*	93%	*	96%	49%	86%	84%	80%	74%	50%
	2021	68%	62%	76%	71%	69%	85%	*	*	-	73%	43%	67%	79%	73%	61%	69%
At Meets Grade Level or Above	2022	45%	38%	56%	23%	46%	65%	*	79%	*	76%	29%	57%	57%	54%	45%	21%
	2021	43%	35%	50%	43%	39%	61%	*	*	-	47%	30%	50%	52%	46%	30%	31%
At Masters Grade Level	2022	24%	17%	32%	15%	21%	41%	*	71%	*	32%	11%	29%	33%	30%	20%	14%
	2021	24%	17%	28%	14%	22%	37%	*	*	-	13%	17%	33%	30%	25%	11%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	73%	62%	65%	78%	*	86%	*	88%	50%	57%	72%	73%	64%	43%
	2021	57%	52%	66%	75%	61%	71%	*	*	-	53%	38%	100%	67%	64%	47%	46%
At Meets Grade Level or Above	2022	31%	24%	41%	23%	32%	49%	*	57%	*	44%	23%	43%	40%	41%	28%	14%
	2021	28%	22%	39%	38%	32%	46%	*	*	-	40%	28%	50%	39%	39%	18%	15%
At Masters Grade Level	2022	18%	13%	26%	15%	18%	34%	*	57%	*	24%	16%	29%	25%	29%	18%	14%
	2021	14%	10%	22%	13%	17%	29%	*	*	_	20%	19%	0%	21%	24%	8%	8%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	75%	67%	72%	79%	*	100%	*	73%	39%	70%	75%	77%	63%	29%
	2021	67%	63%	76%	62%	73%	79%	-	94%	-	83%	33%	73%	80%	71%	66%	45%
At Meets Grade Level or Above	2022	47%	41%	58%	50%	53%	64%	*	86%	*	60%	27%	60%	57%	60%	41%	21%
	2021	50%	45%	62%	46%	54%	68%	-	88%	-	73%	17%	55%	65%	57%	50%	36%
At Masters Grade Level	2022	11%	7%	13%	0%	11%	15%	*	43%	*	10%	6%	20%	15%	9%	5%	0%
	2021	12%	8%	16%	15%	10%	20%	-	50%	-	20%	2%	0%	18%	13%	7%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	82%	70%	82%	81%	*	100%	*	95%	33%	67%	82%	82%	71%	67%
	2021	71%	70%	81%	73%	78%	83%	-	85%	-	89%	27%	71%	81%	80%	69%	60%
At Meets Grade Level or Above	2022	55%	53%	70%	70%	67%	70%	*	94%	*	85%	25%	67%	70%	70%	55%	17%
	2021	57%	54%	69%	64%	64%	74%	-	85%	-	61%	22%	14%	70%	66%	52%	20%

	School Year	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%		30%	11%		*	50%	*	25%	2%	11%		11%	8%	0%
	2021	11%	8%	13%	9%	11%	16%	-	15%	-	6%	5%	0%	13%	13%	4%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	76%	54%	73%	79%	*	100%	*	76%	46%	100%	77%	74%	67%	60%
	2021	73%	73%	71%	46%	68%	76%	*	83%	-	75%	41%	75%	76%	64%	58%	63%
At Meets Grade Level or Above	2022	43%	41%	48%	31%	41%	53%	*	75%	*	62%	28%	73%	49%	46%	33%	20%
	2021	41%	40%	39%	8%	34%	46%	*	58%	-	45%	18%	38%	43%	34%	23%	32%
At Masters Grade Level	2022	27%	23%	34%	23%	28%	37%	*	75%	*	45%	13%	64%	33%	35%	20%	20%
	2021	23%	20%	25%	8%	22%	28%	*	58%	_	25%	7%	13%	28%	21%	12%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	90%	80%	91%	89%	*	100%	*	92%	65%	90%	90%	89%	80%	83%
	2021	82%	78%	88%	86%	83%	91%	-	100%	_	95%	49%	82%	88%	88%	78%	57%
At Meets Grade Level or Above	2022	55%	48%	67%	30%	63%	70%	*	100%	*	75%	35%	80%	67%	67%	49%	17%
	2021	55%	47%	66%	50%	59%	73%	-	87%	_	77%	19%	55%	67%	65%	50%	36%
At Masters Grade Level	2022	21%	14%	29%	10%	27%	30%	*	67%	*	46%	11%	20%	30%	28%	15%	0%
	2021	22%	15%	24%	21%	14%	29%	-	60%	_	41%	4%	18%	24%	22%	11%	7%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	88%	92%	89%	88%	96%	-	80%	*	92%	55%	86%	92%	91%	86%	43%
	2021	88%	88%	94%	100%	92%	97%	-	100%	-	83%	64%	*	94%	94%	88%	*
At Meets Grade Level or Above	2022	68%	64%	78%	78%	72%	85%	-	80%	*	71%	40%	71%	79%	75%	66%	14%
	2021	69%	67%	79%	100%	73%	85%	-	91%	-	72%	44%	*	79%	81%	65%	*
At Masters Grade Level	2022	42%	36%	50%	56%	42%	57%	-	60%	*	50%	18%	71%	51%	47%	35%	14%
	2021	43%	37%	51%	80%	45%	57%	-	82%	-	28%	12%	*	50%	53%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	97%	*	96%	98%	-	*	-	100%	_	_	97%	*	94%	-
	2021	95%	94%	97%	*	91%	100%	-	100%	-	*	-	-	97%	100%	94%	*
At Meets Grade Level or Above	2022	64%	57%	70%	*	65%	77%	_	*	_	80%	_	-	69%	*	71%	-
	2021	69%	63%	70%	*	61%	74%	-	100%	-	*	-	-	71%	50%	44%	*

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	7%	15%		14%	16%	-	*	-	20%	-	-	16%		12%	-
	2021	14%	6%	13%	*	7%	14%	-	29%	-	*	-	-	13%	17%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	72%	84%	74%	81%	86%	82%	94%	96%	88%	54%	84%	85%	82%	76%	75%
	2021	67%	65%	77%	69%	72%	81%	88%	90%	100%	78%	43%	75%	78%	74%	65%	63%
At Meets Grade Level or Above	2022	48%	44%	59%	44%	54%	64%	47%	82%	96%	65%	29%	57%	60%	58%	46%	42%
	2021	41%	37%	50%	36%	43%	57%	71%	77%	80%	52%	24%	44%	51%	48%	35%	35%
At Masters Grade Level	2022	23%	20%	31%	15%	25%	36%	18%	61%	58%	34%	10%	30%	32%	29%	21%	22%
	2021	18%	15%	22%	12%	17%	27%	47%	45%	55%	20%	8%	16%	23%	20%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	85%	81%	82%	86%	67%	97%	90%	89%	51%	86%	85%	84%	77%	76%
	2021	68%	66%	77%	74%	73%	81%	80%	91%	100%	79%	39%	70%	78%	75%	67%	66%
At Meets Grade Level or Above	2022	53%	50%	64%	58%	59%	68%	33%	87%	90%	68%	29%	58%	64%	64%	51%	46%
	2021	45%	41%	54%	41%	47%	60%	60%	79%	71%	54%	22%	36%	54%	52%	40%	34%
At Masters Grade Level	2022	25%	22%	32%	19%	28%	36%	17%	63%	50%	37%	8%	30%	34%	30%	23%	25%
	2021	18%	15%	22%	10%	17%	26%	60%	39%	57%	23%	6%	13%	23%	20%	13%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	71%	82%	67%	78%	86%	80%	94%	100%	86%	56%	83%	84%	78%	75%	80%
	2021	66%	63%	75%	58%	71%	79%	80%	88%	100%	71%	46%	74%	77%	70%	63%	63%
At Meets Grade Level or Above	2022	42%	38%	53%	32%	47%	58%	40%	77%	100%	59%	28%	54%	55%	49%	41%	44%
	2021	37%	33%	44%	24%	38%	50%	60%	73%	71%	45%	26%	54%	45%	41%	31%	37%
At Masters Grade Level	2022	20%	17%	27%	7%	21%	33%	20%	60%	75%	28%	10%	27%	28%	25%	17%	24%
	2021	18%	14%	21%	7%	16%	25%	60%	43%	57%	17%	9%	20%	21%	19%	12%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	87%	71%	85%	89%	100%	96%	*	91%	60%	87%	87%	85%	78%	75%
	2021	71%	67%	82%	77%	77%	88%	*	91%	*	89%	51%	83%	84%	81%	72%	70%
At Meets Grade Level or Above	2022	47%	41%	61%	34%	55%	67%	80%	88%	*	72%	33%	65%	62%	61%	48%	39%
	2021	44%	37%	56%	47%	46%	63%	*	74%	*	67%	26%	42%	57%	53%	38%	41%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	16%			25%		20%		*	3370	11%	26%		31%	19%	18%
	2021	20%	14%	24%	17%	16%	31%	*	48%	*	27%	10%	21%	25%	21%	11%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	82%	73%	76%	87%	*	83%	*	90%	52%	71%	82%	81%	72%	43%
	2021	73%	70%	79%	85%	75%	84%	*	93%	-	70%	47%	100%	80%	77%	64%	41%
At Meets Grade Level or Above	2022	50%	44%	58%	45%	51%	66%	*	67%	*	57%	30%	57%	59%	56%	43%	14%
	2021	49%	44%	58%	62%	51%	65%	*	73%	_	58%	33%	60%	59%	57%	38%	18%
At Masters Grade Level	2022	30%	25%	37%	32%	29%	45%	*	58%	*	37%	17%	50%	38%	37%	25%	14%
	2021	29%	24%	36%	38%	30%	42%	*	67%	-	24%	17%	0%	36%	37%	18%	12%
			STA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	45%	60%	36%	55%	-	*	_	40%	21%	38%	47%	39%	34%	43%
	2021	24%	21%	26%	*	20%	33%	*	*	*	36%	16%	20%	26%	26%	15%	15%
Reading and Mathematics Including EOC	2022	36%	34%	45%	60%	36%	55%	-	*	-	40%	21%	38%	47%	39%	34%	43%
	2021	24%	21%	26%	*	20%	33%	*	*	*	36%	16%	20%	26%	26%	15%	15%
Reading Including EOC	2022	51%	50%	61%	80%	54%	70%	-	*	_	57%	33%	46%	62%	61%	51%	57%
	2021	38%	36%	39%	*	33%	45%	*	*	*	50%	26%	20%	39%	39%	27%	31%
Math Including EOC	2022	43%	41%	54%	60%	46%	62%	-	*	_	53%	31%	62%	57%	44%	42%	50%
	2021	31%	28%	39%	*	33%	46%	*	*	*	43%	22%	60%	39%	39%	28%	31%
4th Graders																	
Reading and Mathematics	2022	36%	35%	43%	33%	38%	47%	*	100%	*	53%	20%	38%	46%	37%	33%	54%
	2021	26%	23%	31%	14%	23%	38%	-	*	*	35%	22%	18%	32%	29%	19%	31%
Reading and Mathematics Including EOC	2022	36%	35%	43%	33%	38%	47%	*	100%	*	53%	20%	38%	46%	37%	33%	54%
	2021	26%	23%	31%	14%	23%	38%	-	*	*	35%	22%	18%	32%	29%	19%	31%
Reading Including EOC	2022	54%	53%	63%	50%	58%	68%	*	100%	*	73%	29%	69%	63%	62%	53%	62%
	2021	36%	34%	45%	43%	35%	53%	-	*	*	47%	24%	36%	45%	44%	32%	38%
Math Including EOC	2022	43%	44%		67%	45%	57%	*	100%	*	53%	25%	46%	53%	48%	42%	54%
	2021	36%	32%		29%	32%	52%	-	*	*		33%	27%	43%	40%	29%	38%
5th Graders																	
Reading and Mathematics	2022	41%	37%	50%	25%	44%	54%	-	83%	*	55%	23%	36%	52%	46%	38%	50%
	2021	34%	29%			26%		_	*	*		13%	29%			27%	40%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	37%	50%	25%			-	83%	*	55%	23%	36%		46%	38%	
	2021	34%	29%	36%	0%	26%	42%	-	*	*	00%	13%	29%	37%	33%	27%	40%
Reading Including EOC	2022	58%	54%	71%	58%		74%	-	83%	*	0370	37%	64%		73%	60%	67%
	2021	46%	42%	51%	33%	40%	58%	-	*	*	88%	18%	43%	54%	44%	40%	60%
Math Including EOC	2022	48%	44%	55%	25%	51%	59%	-	100%	*	60%	28%	50%	58%	51%	43%	67%
	2021	44%	40%	49%	11%	46%	51%	-	*	*	88%	41%	71%	50%	48%	42%	60%
6th Graders																	
Reading and Mathematics	2022	31%	24%	40%	33%	29%	49%	_	70%	*	69%	24%	15%	40%	42%	26%	21%
	2021	24%	19%	35%	14%	32%	41%	-	80%	*	13%	13%	29%	34%	36%	23%	16%
Reading and Mathematics Including EOC	2022	31%	25%	40%	33%	29%	49%	-	70%	*	69%	24%	15%	40%	42%	26%	21%
	2021	24%	20%	35%	14%	32%	41%	-	80%	*	13%	13%	29%	34%	36%	23%	16%
Reading Including EOC	2022	43%	40%	51%	58%	43%	54%	-	90%	*	77%	25%	38%	52%	49%	36%	36%
	2021	32%	29%	42%	14%	37%	50%	-	80%	*	31%	15%	29%	42%	43%	31%	15%
Math Including EOC	2022	40%	33%	54%	33%	47%	60%	_	70%	*	77%	34%	38%	54%	54%	41%	36%
3	2021	36%	30%		29%	58%		_	100%	*		22%	86%	56%	57%	43%	
7th Graders																	
Reading and Mathematics	2022	32%	26%	52%	22%	49%	56%	_	40%	*	59%	23%	58%	53%	50%	42%	33%
	2021	26%	19%	25%	25%	20%	33%	*	*	*		17%	17%	23%	29%	18%	26%
Reading and Mathematics Including EOC	2022	33%	28%		22%			-	57%	*		26%	62%			44%	
	2021	27%	22%	36%	25%	29%	44%	*	67%	*	22%	17%	29%	36%	36%	23%	33%
Reading Including EOC	2022	56%	54%	72%	67%	69%	76%	_	71%	*	76%	44%	62%	73%	71%	64%	52%
3	2021	45%	41%		33%		60%	*	67%	*		20%	29%		60%	40%	43%
Math Including EOC	2022	37%	31%	63%	22%		69%	_	86%	*		28%	69%		62%	51%	
g -	2021	32%	26%		38%			*	80%	*		23%	43%		44%	33%	
8th Graders																	
Reading and Mathematics	2022	27%	28%	38%	10%	34%	44%	*	75%	_	19%	12%	20%	40%	36%	28%	18%
. teasing and maniemates	2021	21%	21%		0%		38%	*	*	_	25%	23%	50%			16%	
Reading and Mathematics Including EOC	2022	41%	35%		23%			*	79%	*		17%	43%		45%	35%	
	2021	33%	28%	38%	0%	33%	43%	*	*	_	40%	26%	50%	39%	35%	20%	15%
Reading Including EOC	2022	58%	56%	63%	46%		66%	*	86%	*		24%	57%		64%	51%	36%
in including LOO		47%	42%		38%	0070	3070	*			40%	30%	50%		O-770	3 1 70	38%

	School Year	State	Region 02	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	42%	56%	23%	52%	59%	*	79%	*	64%	25%	57%	56%	54%	44%	36%
	2021	43%	37%	47%	13%	40%	55%	*	*	_	44%	26%	83%	47%	48%	28%	19%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	45%	28%	38%	51%	*	73%	100%	49%	21%	36%	46%	42%	34%	37%
	2021	26%	22%	30%	12%	24%	37%	*	52%	57%	30%	18%	26%	30%	30%	20%	22%
Reading and Mathematics Including EOC	2022	36%	32%	47%	30%	41%	53%	*	76%	100%	52%	21%	38%	48%	45%	35%	38%
	2021	28%	24%	34%	12%	27%	40%	40%	63%	57%	34%	18%	28%	34%	33%	21%	25%
Reading Including EOC	2022	53%	51%	64%	58%	59%	68%	*	84%	100%	68%	31%	56%	64%	64%	53%	52%
	2021	41%	37%	47%	34%	41%	54%	60%	70%	71%	46%	23%	35%	48%	47%	35%	36%
Math Including EOC	2022	43%	39%	56%	33%	51%	61%	*	82%	100%	61%	29%	53%	57%	53%	44%	50%
	2021	37%	32%	46%	26%	41%	52%	60%	79%	71%	49%	28%	58%	47%	46%	33%	39%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		Region02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	79	81	75	81	80	*	*	*	86	70	96	80	84	81	92
	2019	61	62	71	57	70	71	*	*	*	77	65	71	69	75	65	74
Grade 4 Mathematics	2022	74	76	70	67	68	74	*	*	*	61	63	62	71	69	67	83
	2019	65	62	61	57	57	68	*	*	*	52	50	86	62	59	59	57
Grade 5 ELA/Reading	2022	87	85	89	100	91	87	-	100	*	76	78	92	88	90	87	100
	2019	81	78	84	82	83	83	*	83	*	90	70	79	82	88	85	92
Grade 5 Mathematics	2022	79	79	81	50	83	81	-	100	*	74	84	88	82	80	77	85
	2019	83	80	89	91	88	89	*	100	*	93	90	91	87	92	86	83
Grade 6 ELA/Reading	2022	61	58	63	44	62	63	-	100	*	67	48	55	62	66	54	56
_	2019	42	39	52	17	49	56	-	70	-	56	56	64	53	49	46	40
Grade 6 Mathematics	2022	61	53	70	72	69	70	-	*	*	*	55	85	70	71	76	69
	2019	54	46	59	60	64	54	-	*	-	66	27	88	60	57	56	78
Grade 7 ELA/Reading	2022	88	89	92	75	93	93	-	*	*	93	90	91	94	89	90	91
-	2019	77	73	70	42	71	68	*	75	-	100	58	57	68	73	61	81
Grade 7 Mathematics	2022	60	59	78	75	76	80	-	88	*	77	65	61	78	78	75	72
	2019	62	62	65	45	59	72	*	72	-	86	41	47	64	67	58	63
Grade 8 ELA/Reading	2022	83	83	82	61	79	85	-	100	*	86	69	100	82	84	78	77
3	2019	77	77	79	56	77	82	-	83	-	70	63	77	80	76	77	89
Grade 8 Mathematics	2022	74	77	73	75	73	71	-	*	-	86	68	*	74	71	71	82
	2019	82	85	76	78	73	79	-	*	-	96	64	75	75	80	74	69
End of Course English II	2022	71	74	79	94	82	74	-	97	_	76	72	63	78	81	75	*
3	2019	69	67	67	74	65	69	*	45	-	67	69	67	64	72	66	71
End of Course Algebra I	2022	67	65	69	50	65	73	*	*	*	72	37	83	70	67	56	50
3	2019	75	80	79	68	81	79	-	93	-	67	37	75	79	80	71	65
All Grades Both Subjects		74	73	78	69	77	78	*	97	82	78	66	80	78	78	74	80
	2019	69	67	71	63	70	73	72	75	*	74	58	72	70	72	67	71
All Grades ELA/Reading	2022	78	78	81	74	82	80	*	98	64	83	70	83	81	83	78	85
2.3000 <b>22.</b> 4. (3001119	2019	68	66	70	60	69	71	90	71	*	75	63	70	70	72	67	73
All Grades Mathematics	2022	69	68	74	64	72	75	*	96	100	73	61	78	74	72	70	75
C. adds mathematics	2019	70	69	72	68	70	74	*	81	*	73	52	74	72	72	67	69

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate I	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	72%	84%	*	*	-	-	-	-	71%	97%	68%	-	*	84%		
	2021	67%	65%	77%	-	-	-	-	-	-	48%	58%	42%	-	-	77%		
At Meets Grade Level or Above	2022	48%	44%	59%	*	*	-	-	-	-	36%	50%	34%	-	*	0070		
	2021	41%	37%	50%	-	-	-	-	-	-	23%	34%	17%	-	-	51%	20%	60%
At Masters Grade Level	2022	23%	20%	31%	*	*	-	-	-	-	17%	30%	15%	-	*	31%	17%	46%
	2021	18%	15%	22%	-	-	-	-	-	-	8%	11%	6%	-	-	23%	6%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	85%	*	*	-	-	-	-	71%	93%	66%	-	*	85%	72%	100%
	2021	68%	66%	77%	-	-	-	-	-	-	51%	65%	43%	-	-	77%	50%	90%
At Meets Grade Level or Above	2022	53%	50%	64%	*	*	-	-	_	-	41%	60%	38%	-	*	64%	41%	75%
	2021	45%	41%	54%	-	-	-	-	-	-	18%	35%	9%	-	-	54%	16%	67%
At Masters Grade Level	2022	25%	22%	32%	*	*	-	-	-	-	20%	33%	17%	-	*	33%	19%	50%
	2021	18%	15%	22%	-	-	-	-	-	-	8%	12%	7%	-	-	22%	6%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	71%	82%	*	*	-	-	_	_	78%	100%	73%	-	-	82%	77%	96%
	2021	66%	63%	75%	-	-	-	-	-	_	51%	58%	46%	-	-	75%	49%	90%
At Meets Grade Level or Above	2022	42%	38%	53%	*	*	-	-	-	-	38%	40%	38%	-	-	53%	38%	74%
	2021	37%	33%	44%	-	-	-	-	-	_	28%	35%	24%	-	-	44%	26%	54%
At Masters Grade Level	2022	20%	17%	27%	*	*	_	-	_	_	17%	27%	15%	-	-	27%	17%	52%
	2021	18%	14%	21%	-	-	-	-	-	_	9%	12%	7%	-	-	21%	8%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	87%	*	*	_	_	_	_	74%	-	74%	-	-	87%	75%	82%
. Ph	2021	71%	67%	82%	_	_	_	_	_	_	47%	-		_	_	83%		
At Meets Grade Level or Above	2022	47%	41%	61%	*	*	_	_	_	_	31%	-	31%	_	_	62%		
	2021	44%	37%	56%	_	_	_	_	_	_	16%	_	16%	_	_	56%		
At Masters Grade Level	2022	21%	16%	31%	*	*	_	_	_	_	14%	-	14%	_	_	32%		
A Masters Grade Level	2021	20%	14%	24%	_	_	_	_	_	_	0%	_	0%	_	_	24%		
All Grades Social Studies		2070	, ,	,,							0 70		5,0			2.70	0,0	
At Approaches Grade Level or Above	2022	75%	71%	82%	_	_	_	_	_	_	33%	_	33%	-	*	82%	31%	94%
	2021	73%	70%	79%	_	_	_	_	_	_	11%	_	11%	_	_	80%		
At Meets Grade Level or Above	2022	50%	44%	58%	_	_	_	_	_	_	7%	_	7%	_	*	59%		
A THE COLO GIAGO LOVE OF ADOVE	2022	49%	44%	58%		_	_	_	_		11%	_	11%			59%		
At Masters Grade Level	2021	30%	25%	37%	_	_		_	_		7%	-	7%	-	*	38%		
A MUSICIS GIAGE LEVEL	2022	29%	24%	36%	_	_	_	_	_		11%		11%			37%		
	2021	2.570	Z470	JU /0				ain - Acado	-		1 1 70	-	1170	-	-	3/ 7/0	1170	2470

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 02		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	73%	78%	*	*	-	-	-	-	77%	94%	76%	-	-	78%	78%	88%
	2019	69%	67%	71%	_	-	-	-	-		68%	-	68%		-		68%	
All Grades ELA/Reading	2022	78%	78%	81%	*	*	-	-	-	-	85%	*	83%	-	-	81%	85%	83%
	2019	68%	66%	70%	-	-	-	-	-		72%	-	72%		-		72%	
All Grades Mathematics	2022	69%	68%	74%	-	-	-	-	-	-	71%	*	69%	-	-	74%	71%	92%
	2019	70%	69%	72%	-	_	-	-	-		64%	-	64%		-		64%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB/EL (Current & Monitored)
	Juite		District	, unicircuit			Participat		ioianae.	races	(Current)	(1 0111101)		2	Disaut	momeo.cu,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	94%	94%	96%	94%	94%	89%		89%	95%	92%	94%	98%	86%	93%	84%
Not Included in Accountability: Mobile	5%	4%	5%	3%	5%	5%	11%	0%	11%	5%	6%	5%	2%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	3%	0%	0%	0%	1%	0%	1%	0%	9%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	100%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	94%	94%	95%	93%	94%	86%	96%	91%	96%	92%	95%	98%	86%	92%	81%
Not Included in Accountability: Mobile	5%	4%	5%	4%	5%	5%	14%	0%	9%	4%	6%	3%	2%	11%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	4%	0%	0%	1%	1%	0%	1%	1%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	93%	96%	93%	94%	83%	98%	89%	95%	92%	94%	98%	85%	92%	86%
Not Included in Accountability: Mobile	5%	5%	6%	4%	6%	5%	17%	0%	11%	4%	6%	5%	2%	13%	7%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	2%	0%	0%	0%	1%	0%	1%	0%	7%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	100%	100%	99%	100%	100%	100%	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	94%	97%	94%	94%	100%	100%	80%	92%	92%	91%	98%	88%	94%	90%
Not Included in Accountability: Mobile	4%	4%	5%	3%	5%	5%	0%	0%	20%	8%	6%	9%	2%	11%	6%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	2%	2%	1%	0%	0%	1%	0%	0%	0%	0%	2%	0%	0%	1%	1%	0%

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	1%	0%	0%	0%	0%	1%	0%	0%		1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	99%	100%	99%	96%
Included in Accountability	94%	95%	95%	100%	96%	95%	*	92%	*	91%	95%	93%	99%	88%	95%	81%
Not Included in Accountability: Mobile	4%	4%	5%	0%	3%	5%	*	0%	*	9%	5%	7%	1%	11%	4%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	8%	*	0%	0%	0%	0%	1%	0%	8%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	4%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%	0%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	77%	92%	*	94%	88%	-	*	-	100%	-	-	96%	44%	94%	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	88%	92%	86%	90%	92%	93%	87%	88%	84%	87%	87%	89%	86%	89%
Included in Accountability	83%	88%	84%	85%	83%	86%	68%	88%	87%	82%	82%	87%	86%	82%	83%	79%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	4%	24%	3%	0%	6%	2%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	6%
Not Tested	12%	8%	12%	8%	14%	10%	8%	7%	13%	12%	16%	13%	13%	11%	14%	11%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	2%	1%	2%	1%	1%	1%	0%
Other	10%	6%	11%	7%	13%	9%	8%	7%	13%	10%	14%	11%	12%	9%	13%	10%
Reading																
Assessment Participant	89%	92%	89%	94%	86%	91%	88%	95%	88%	89%	85%	86%	88%	89%	86%	92%
Included in Accountability	83%	88%	85%	88%	83%	87%	63%	89%	88%	83%	82%	86%	87%	81%	83%	76%
Not Included in Accountability: Mobile	3%	4%	3%	5%	3%	4%	25%	3%	0%	6%	2%	0%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	0%	3%	0%	0%	0%	0%	1%	1%	1%	13%
Not Tested	11%	8%	11%	6%	14%	9%	13%	5%	13%	11%	15%	14%	12%	11%	14%	8%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	2%	1%	3%	1%	1%	1%	1%
Other	10%	6%	10%	5%	13%	9%	13%	5%	13%	9%	14%	11%	11%	9%	12%	7%
Mathematics																
Assessment Participant	88%	92%	86%	90%	83%	88%	88%	91%	78%	85%	83%	83%	85%	87%	83%	89%
Included in Accountability	84%	88%	82%	82%	80%	84%	63%	85%	78%	79%	81%	83%	83%	80%	80%	82%

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	4%	25%	4%	0%	7%	2%	0%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	8%	14%	10%	17%	12%	13%	9%	22%	15%	17%	17%	15%	13%	17%	11%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	1%	3%	1%	1%	1%	0%
Other	10%	6%	14%	9%	16%	11%	13%	9%	22%	14%	15%	13%	15%	11%	16%	11%
Science																
Assessment Participant	87%	91%	88%	89%	86%	89%	*	96%	*	85%	79%	92%	87%	90%	85%	80%
Included in Accountability	84%	88%	84%	83%	83%	85%	*	92%	*	82%	77%	92%	85%	83%	82%	76%
Not Included in Accountability: Mobile	3%	4%	3%	6%	3%	4%	*	4%	*	4%	1%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	13%	9%	12%	11%	14%	11%	*	4%	*	15%	21%	8%	13%	10%	15%	20%
Absent	2%	3%	1%	3%	1%	2%	*	0%	*	4%	2%	0%	1%	2%	2%	0%
Other	10%	6%	11%	8%	13%	10%	*	4%	*	11%	20%	8%	13%	8%	13%	20%
Social Studies																
Assessment Participant	87%	92%	92%	100%	92%	91%	*	94%	-	92%	89%	91%	91%	94%	91%	83%
Included in Accountability	84%	89%	88%	93%	90%	86%	*	94%	-	89%	88%	91%	90%	86%	90%	74%
Not Included in Accountability: Mobile	3%	3%	4%	7%	2%	6%	*	0%	-	3%	1%	0%	1%	8%	1%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	8%	0%	8%	9%	*	6%	-	8%	11%	9%	9%	6%	9%	17%
Absent	3%	3%	1%	0%	0%	2%	*	0%	-	3%	1%	0%	1%	2%	1%	0%
Other	10%	5%	7%	0%	8%	7%	*	6%	-	5%	10%	9%	9%	4%	8%	17%
Accelerated Testers																
SAT/ACT Participant	85%	73%	77%	*	71%	85%	-	88%	*	*	-	-	77%	75%	56%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.4%	95.7%	95.2%	95.3%	95.9%	89.7%	98.9%	96.7%	96.2%	94.4%	93.8%	95.6%
2019-20	98.3%	98.1%	98.6%	98.7%	98.5%	98.6%	99.0%	99.6%	*	99.2%	98.0%	98.1%	99.1%
Chronic Absenteeism													
2020-21	15.0%	24.0%	13.6%	19.6%	15.5%	11.8%	44.4%	2.0%	16.7%	10.9%	18.1%	21.4%	13.0%
2019-20	6.7%	9.1%	6.3%	6.7%	6.5%	6.4%	16.7%	1.1%	12.5%	2.8%	10.9%	9.4%	4.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.4%	0.6%	3.6%	0.9%	0.0%	*	5.9%	*	0.0%	0.0%	0.9%	0.0%
2019-20	0.5%	0.6%	0.9%	3.8%	0.8%	0.5%	*	4.5%	-	0.0%	2.5%	1.2%	5.6%
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	2.2%	3.1%	1.9%	3.2%	3.0%	*	2.2%	*	2.3%	2.6%	5.2%	3.8%
2019-20	1.6%	1.5%	2.2%	2.2%	2.0%	2.5%	28.6%	0.0%	*	0.0%	3.9%	3.8%	0.0%
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021	·	·											
Graduated	90.0%	90.8%	85.6%	82.4%	90.1%	81.3%	*	100.0%	*	100.0%	90.9%	78.1%	100.0%
Received TxCHSE	0.3%	0.5%	2.2%	0.0%	2.2%	2.6%	*	0.0%	*	0.0%	0.0%	3.3%	0.0%
Continued HS	3.9%	2.5%	5.5%	5.9%	2.7%	8.3%	*	0.0%	*	0.0%	9.1%	7.3%	0.0%
Dropped Out	5.8%	6.2%	6.7%	11.8%	4.9%	7.8%	*	0.0%	*	0.0%	0.0%	11.3%	0.0%
Graduates and TxCHSE	90.3%	91.3%	87.8%	82.4%	92.3%	83.9%	*	100.0%	*	100.0%	90.9%	81.5%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.8%	93.3%	88.2%	95.1%	92.2%	*	100.0%	*	100.0%	100.0%	88.7%	100.0%
Class of 2020													
Graduated	90.3%	91.5%	87.7%	100.0%	86.4%	88.6%	*	83.3%	_	85.7%	83.7%	77.6%	100.0%
Received TxCHSE	0.4%	0.5%	1.1%	0.0%	1.1%	1.4%	*	0.0%	-	0.0%	2.3%	2.6%	0.0%
Continued HS	3.9%	1.9%	3.8%	0.0%	4.9%	2.7%	*	8.3%	-	4.8%	9.3%	7.1%	0.0%
Dropped Out	5.4%	6.2%	7.4%	0.0%	7.6%	7.3%	*	8.3%	-	9.5%	4.7%	12.8%	0.0%
Graduates and TxCHSE	90.7%	92.0%	88.8%	100.0%	87.5%	90.0%	*	83.3%	-	85.7%	86.0%	80.1%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	93.8%	92.6%	100.0%	92.4%	92.7%	*	91.7%	-	90.5%	95.3%	87.2%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	92.5%	90.2%	100.0%	90.2%	90.5%	*	83.3%	-	85.7%	86.4%	80.4%	100.0%
Received TxCHSE	0.5%	0.6%	1.3%	0.0%	1.1%	1.8%	*	0.0%	-	0.0%	2.3%	3.2%	0.0%
Continued HS	1.1%	0.7%	0.7%	0.0%	0.0%	0.9%	*	0.0%	-	4.8%	2.3%	1.9%	0.0%
Dropped Out	6.2%	6.3%	7.8%	0.0%	8.7%	6.8%	*	16.7%	-	9.5%	9.1%	14.6%	0.0%
Graduates and TxCHSE	92.7%	93.1%	91.5%	100.0%	91.3%	92.3%	*	83.3%	-	85.7%	88.6%	83.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.7%	92.2%	100.0%	91.3%	93.2%	*	83.3%	-	90.5%	90.9%	85.4%	100.0%

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	92.6%	92.8%	100.0%	93.5%	92.1%	*	83.3%	*	97.1%	86.7%	88.8%	100.0%
Received TxCHSE	0.5%	0.5%	1.1%	0.0%	0.6%	1.9%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	3.3%	0.0%	0.0%
Dropped Out	6.1%	6.2%	5.9%	0.0%	5.9%	5.6%	*	16.7%	*	2.9%	10.0%	9.5%	0.0%
Graduates and TxCHSE	92.6%	93.1%	93.9%	100.0%	94.1%	94.0%	*	83.3%	*	97.1%	86.7%	90.5%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	93.8%	94.1%	100.0%	94.1%	94.4%	*	83.3%	*	97.1%	90.0%	90.5%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	92.8%	93.2%	100.0%	94.1%	92.6%	*	83.3%	*	97.1%	90.0%	88.8%	100.0%
Received TxCHSE	0.6%	0.6%	1.1%	0.0%	0.6%	1.9%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.2%	5.6%	0.0%	5.3%	5.6%	*	16.7%	*	2.9%	10.0%	9.5%	0.0%
Graduates and TxCHSE	93.2%	93.4%	94.4%	100.0%	94.7%	94.4%	*	83.3%	*	97.1%	90.0%	90.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	93.8%	94.4%	100.0%	94.7%	94.4%	*	83.3%	*	97.1%	90.0%	90.5%	100.0%
Class of 2018													
Graduated	92.6%	92.7%	94.4%	100.0%	96.5%	92.3%	*	75.0%	-	100.0%	89.4%	95.0%	85.7%
Received TxCHSE	0.7%	0.5%	0.9%	0.0%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.4%	4.7%	0.0%	3.5%	6.0%	*	25.0%	-	0.0%	10.6%	4.5%	14.3%
Graduates and TxCHSE	93.3%	93.3%	95.3%	100.0%	96.5%	94.0%	*	75.0%	-	100.0%	89.4%	95.5%	85.7%
Graduates, TxCHSE, and Continuers	93.9%	93.6%	95.3%	100.0%	96.5%	94.0%	*	75.0%	-	100.0%	89.4%	95.5%	85.7%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.8%	84.8%	82.4%	89.1%	80.6%	*	100.0%	*	100.0%	88.2%	76.6%	100.0%
Class of 2020	90.3%	91.5%	86.9%	100.0%	84.6%	88.7%	*	83.3%	-	85.7%	83.7%	76.3%	91.7%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	7.0%	9.8%	7.1%	10.4%	9.1%	-	9.1%	*	22.2%	20.0%	16.9%	40.0%
Class of 2020	4.3%	4.3%	12.5%	0.0%	17.0%	10.3%	*	0.0%	-	11.1%	13.9%	18.2%	27.3%
FHSP-DLA Graduates (	Longitu	udinal R	ate)										
Class of 2021	81.9%	75.2%	83.9%	78.6%	82.3%	85.6%	-	90.9%	*	77.8%	13.3%	71.2%	40.0%
Class of 2020	83.5%	80.8%	78.3%	75.0%	73.6%	81.0%	*	100.0%	-	77.8%	8.3%	66.9%	45.5%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	State	Region 02		African American	Hispanic		American Indian	Asian	Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2021	85.7%	82.3%	93.8%	85.7%	92.7%	94.7%	-	100.0%	*	100.0%	33.3%	88.1%	80.0%
Class of 2020	87.8%	85.1%	90.8%	75.0%	90.6%	91.3%	*	100.0%	-	88.9%	22.2%	85.1%	72.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	27.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	_	-	_	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	6.9%	10.1%	7.1%	11.0%	8.9%	-	9.1%	*	25.0%	17.6%	17.2%	*
2019-20	4.4%	4.3%	12.3%	0.0%	16.0%	10.6%	*	0.0%	-	10.5%	10.6%	15.8%	18.2%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	74.4%	81.4%	78.6%	80.2%	82.2%	-	90.9%	*	75.0%	11.8%	66.4%	*
2019-20	81.8%	79.0%	74.9%	71.4%	69.2%	77.9%	*	100.0%	-	78.9%	6.4%	61.7%	45.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	80.8%	91.4%	85.7%	91.3%	91.1%	-	100.0%	*	100.0%	29.4%	83.6%	*
2019-20	85.8%	83.2%	87.2%	71.4%	85.2%	88.5%	*	100.0%	-	89.5%	17.0%	77.4%	63.6%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	397	100.0%	358,842	100.0%
By Ethnicity:				
African American	14	3.5%	44,018	12.3%
Hispanic	172	43.3%	183,306	51.1%
White	191	48.1%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	11	2.8%	18,030	5.0%
Pacific Islander	1	0.3%	553	0.2%
Two or More Races	8	2.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	34	8.6%	56,281	15.7%
Foundation H.S. Program (Endorsement)	40	10.1%	13,582	3.8%
Foundation H.S. Program (DLA)	323	81.4%	287,316	80.1%
Special Education Graduates	34	8.6%	31,028	8.6%
Economically Disadvantaged Graduates	122	30.7%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	1.0%	32,809	9.1%
At-Risk Graduates	92	23.2%	155,884	43.4%
CTE Completers	41	10.3%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

										Two or			
Academic	Chaha	Region	District	African	Hismania	\A/laika	American	A =:===	Pacific	More	Special	Econ	ED/EL
Year	State	02	DISTRICT	American			Indian nd Military	Asian	Islander	Races	Ed	Disadv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradi		`		•					
2020-21	65.2%	61.3%	66.2%	42.9%	64.5%	68.1%	-	90.9%	*	62.5%	50.0%	56.6%	*
2019-20	63.0%	57.9%	67.6%	71.4%	66.3%	68.8%	*	88.9%	-	52.6%	59.6%	61.7%	27.3%
						College Gradu	_						
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	44.4%	55.2%	28.6%	50.6%	59.2%	-	81.8%	*	62.5%	0.0%	37.7%	*
2019-20	53.4%	41.8%	58.5%	42.9%	57.4%	60.6%	*	88.9%	-	31.6%	6.4%	47.4%	0.0%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	50.6%	66.5%	42.9%	58.7%	72.8%	-	90.9%	*	87.5%	5.9%	45.9%	*
2019-20	59.7%	49.0%	69.6%	42.9%	64.5%	74.0%	*	77.8%	-	68.4%	6.4%	51.1%	18.2%
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	Graduates)								
2020-21	45.7%	38.6%	50.4%	35.7%	45.3%	53.9%	-	72.7%	*	62.5%	0.0%	33.6%	*
2019-20	47.9%	37.1%	55.6%	42.9%	52.7%	59.6%	*	77.8%	-	26.3%	4.3%	42.1%	9.1%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.6%	46.9%	28.6%	39.5%	52.4%	-	72.7%	*	62.5%	0.0%	29.5%	*
2019-20	43.2%	31.9%	51.9%	28.6%	49.7%	55.8%	*	66.7%	-	26.3%	4.3%	37.6%	0.0%
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	uates)								
2020-21	21.3%	7.8%	21.2%	14.3%	13.4%	27.2%	-	54.5%	*	12.5%	0.0%	9.8%	*
2019-20	21.1%	7.3%	14.3%	14.3%	9.5%	15.9%	*	55.6%	-	10.5%	0.0%	8.3%	0.0%
<b>Associate</b>	Degree (	Annual Gi	raduates)										
2020-21	2.6%	1.7%	0.5%	0.0%	1.2%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	*
2019-20	2.1%	1.8%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	Annual Gra	duates)								
2020-21	25.9%	26.6%	33.2%	21.4%	30.2%	36.1%	-	36.4%	*	50.0%	0.0%	22.1%	*
2019-20	24.6%	27.6%	31.4%	14.3%	33.7%	30.8%	*	44.4%	-	15.8%	0.0%	18.8%	0.0%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	6.4%	12.6%	21.4%	14.0%	10.5%	-	18.2%	*	12.5%	0.0%	9.0%	*
2019-20	4.0%	8.5%	13.0%	14.3%	14.8%	10.1%	*	22.2%	-	21.1%	2.1%	15.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	duates)									
2020-21	24.2%	30.6%	15.9%	14.3%	19.2%	12.0%	-	27.3%	*	25.0%	50.0%	23.8%	*
2019-20	18.7%	28.4%	16.9%	28.6%	17.8%	15.9%	*	11.1%	-	21.1%	57.4%	20.3%	27.3%
Approved I	ndustry-	Based Ce	rtification	n (Annual (	Graduates	)							
2020-21	18.4%	24.3%	11.3%	14.3%	12.8%	8.9%	-	18.2%	*	25.0%	0.0%	16.4%	*

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	22.8%	11.1%	0.0%	13.6%	9.6%	*	11.1%	-	10.5%	6.4%	12.0%	9.1%
Graduates	with Lev	el I or Lev	el II Cert	ificate (Anı	nual Grad	uates)							
2020-21	0.7%	1.6%	0.3%	0.0%	0.6%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
2019-20	0.7%	1.7%	0.2%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	2.3%	2.0%	0.0%	3.5%	1.0%	-	0.0%	*	0.0%	23.5%	4.1%	*
2019-20	2.4%	2.0%	4.1%	28.6%	3.0%	4.3%	*	0.0%	-	5.3%	36.2%	6.8%	9.1%
Graduates	Under an	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	4.5%	2.5%	0.0%	2.3%	2.6%	-	9.1%	*	0.0%	29.4%	4.1%	*
2019-20	3.7%	3.7%	1.9%	0.0%	1.2%	2.4%	*	0.0%	-	5.3%	17.0%	2.3%	9.1%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad											<u> </u>	
Reading	2020-21	25.9%	34.2%	60.2%	35.7%	54.1%	65.4%	-	72.7%	*	87.5%	5.9%	41.8%	*
	2019-20	30.1%	37.4%	58.9%	28.6%	54.4%	64.4%	*	55.6%	-	47.4%	6.4%	42.9%	0.0%
Mathematics	2020-21	19.4%	22.1%	42.6%	28.6%	37.2%	46.6%	-	63.6%	*	50.0%	0.0%	30.3%	*
	2019-20	21.2%	23.3%	41.1%	14.3%	39.6%	44.2%	*	44.4%	_	21.1%	4.3%	30.1%	0.0%
Both Subjects	2020-21	14.4%	19.6%	40.3%	28.6%	33.7%	45.0%	_	63.6%	*	50.0%	0.0%	27.9%	*
	2019-20	16.4%	20.7%	39.4%	14.3%	39.1%	41.3%	*	44.4%	-	21.1%	4.3%	28.6%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	raduates)									
English Language Arts	2020-21	8.6%	11.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
	2019-20	7.3%	4.6%	6.3%	14.3%	6.5%	5.3%	*	11.1%	-	10.5%	0.0%	7.5%	18.2%
Mathematics	2020-21	10.3%	12.6%	2.8%	7.1%	5.2%	0.5%	-	0.0%	*	0.0%	0.0%	3.3%	*
	2019-20	9.7%	9.0%	10.4%	28.6%	11.8%	9.1%	*	22.2%	_	0.0%	0.0%	11.3%	9.1%
Both Subjects	2020-21	4.9%	6.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
	2019-20	4.2%	2.7%	2.7%	14.3%	3.0%	1.9%	*	11.1%	_	0.0%	0.0%	3.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	11.0%	21.4%	13.0%	16.9%	25.9%	-	41.2%	*	16.7%	1.3%	8.3%	0.0%
	2020	22.0%	11.8%	23.9%	13.0%	17.8%	28.6%	*	50.0%	*	17.1%	0.0%	11.1%	0.0%
English Language Arts	2021	12.1%	6.4%	10.6%	13.0%	7.7%	12.8%	-	23.5%	*	8.3%	0.0%	3.0%	0.0%
	2020	12.7%	6.7%	14.5%	13.0%	11.0%	17.5%	*	27.3%	*	5.7%	0.0%	7.6%	0.0%
Mathematics	2021	6.1%	3.0%	8.9%	4.3%	7.4%	9.9%	-	29.4%	*	5.6%	0.0%	3.0%	0.0%
	2020	6.4%	2.9%	10.2%	8.7%	7.9%	11.2%	*	22.7%	*	11.4%	0.0%	4.2%	0.0%
Science	2021	8.7%	3.6%	7.4%	0.0%	6.3%	7.7%	_	29.4%	*	8.3%	0.0%	2.3%	0.0%
	2020	9.4%	4.5%	8.8%	8.7%	6.2%	10.4%	*	18.2%	*	8.6%	0.0%	3.8%	0.0%
Social Studies	2021	11.6%	4.2%	9.1%	4.3%	6.3%	11.7%	_	11.8%	*	11.1%	0.0%	3.0%	0.0%
	2020	12.4%	4.7%	13.2%	8.7%	9.3%	16.0%	*	36.4%	*	8.6%	0.0%	7.3%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	36.5%	44.8%	*	47.5%	43.3%	_	85.7%	_	0.0%	*	36.4%	_
	2020	59.0%	42.3%	54.7%	*	42.9%	56.8%	*	72.7%	-	83.3%	-	56.3%	-
English Language Arts	2021	42.7%	35.2%	27.1%	*	33.3%	25.0%	_	*	_	*	_	12.5%	-
	2020	50.1%	39.6%	51.2%	*	46.2%	50.0%	*	83.3%	_	*	_	54.5%	-
Mathematics	2021	49.4%	36.9%	52.1%	*	57.7%	45.9%	_	80.0%	_	*	_	37.5%	-
	2020	56.5%	41.3%	59.8%	*	60.7%	50.0%	*	100.0%	_	*	_	66.7%	-
Science	2021	41.4%	34.2%	25.4%	-	18.2%	31.0%	_	40.0%	_	*	_	16.7%	-
	2020	47.6%	32.4%	41.3%	*	18.2%	41.9%	*	*	_	*	_	27.3%	_

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	30.7%	27.4%	*	22.7%	27.3%	-	*	-	*	-	12.5%	-
	2020	52.3%	30.1%	30.4%	*	18.2%	33.3%	-	50.0%	-	*	-	14.3%	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	53.6%	53.1%	35.7%	43.6%	61.8%	-	90.9%	*	37.5%	5.9%	35.5%	*
	2019-20	76.7%	59.2%	58.0%	71.4%	53.3%	60.1%	*	100.0%	_	42.1%	4.3%	38.6%	36.4%
At/Above Criterion for All Examinees	2020-21	32.9%	27.2%	54.5%	20.0%	44.0%	61.9%	-	70.0%	_	*	*	23.3%	*
	2019-20	35.7%	26.5%	55.0%	20.0%	46.7%	62.4%	*	66.7%	-	37.5%	*	43.1%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	990	1110	952	1076	1131	-	1227	_	*	_	1001	*
	2019-20	1019	991	1110	1000	1078	1137	1320	1158	-	1051	720	1051	798
English Language Arts and Writing	2020-21	504	501	558	484	539	568	-	617	-	*	-	505	*
	2019-20	513	504	559	503	541	578	625	554	-	520	380	526	390
Mathematics	2020-21	498	489	552	468	537	563	-	610	_	*	_	496	*
	2019-20	506	487	551	498	537	559	695	603	_	531	340	525	408
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.5	21.9	*	19.4	23.5	-	*	_	*	*	16.5	-
	2019-20	20.2	18.9	23.1	21.0	21.7	24.1	-	27.0	-	16.5	12.0	18.6	-
English Language Arts	2020-21	19.6	18.1	22.2	*	19.2	24.1	-	*	-	*	*	16.2	-
	2019-20	19.9	18.5	23.0	19.5	21.5	24.3	-	24.0	-	16.0	10.0	17.6	-
Mathematics	2020-21	19.9	18.4	21.1	*	18.8	22.4	-	*	_	*	*	15.0	-
	2019-20	20.1	18.7	22.9	23.5	20.9	24.0	-	32.0	_	16.0	15.0	19.1	-
Science	2020-21	20.3	18.9	21.7	*	19.5	23.1	-	*	_	*	*	18.3	-
	2019-20	20.5	19.3	22.9	22.0	22.0	23.6	_	26.0	_	18.5	12.0	19.9	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	38.6%	28.9%	18.4%	25.6%	31.8%	*	59.1%	*	23.1%	6.0%	15.6%	4.5%
	2019-20	46.3%	43.3%	34.9%	23.1%	31.1%	38.1%	60.0%	57.9%	*	31.6%	9.8%	23.3%	24.1%
English Language Arts	2020-21	16.3%	11.6%	11.7%	11.9%	10.1%	13.3%	*	20.0%	-	7.2%	0.6%	4.2%	0.0%
	2019-20	18.2%	13.2%	17.2%	16.7%	13.9%	19.6%	*	32.4%	*	16.2%	1.9%	10.9%	21.4%
Mathematics	2020-21	19.3%	17.1%	15.3%	12.2%	14.1%	16.5%	*	24.4%	-	12.3%	0.0%	7.1%	5.0%
	2019-20	20.7%	18.5%	18.5%	11.4%	16.2%	20.6%	40.0%	34.3%	*	14.1%	0.0%	9.2%	0.0%
Science	2020-21	20.6%	17.7%	10.4%	2.2%	9.9%	11.4%	*	22.7%	*	4.1%	0.7%	7.3%	0.0%
	2019-20	22.4%	20.0%	9.9%	5.6%	8.6%	10.6%	*	24.3%	*	9.6%	1.4%	6.8%	4.5%
Social Studies	2020-21	22.8%	17.6%	13.7%	6.5%	11.3%	15.7%	*	25.6%	*	15.3%	0.7%	5.5%	4.8%
	2019-20	24.6%	20.8%	20.7%	18.4%	17.0%	23.8%	*	37.8%	*	18.7%	0.6%	11.7%	0.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	43.8%	51.4%	57.1%	52.1%	50.0%	*	77.8%	-	42.1%	8.5%	34.1%	0.0%
	2018-19	52.6%	49.3%	53.7%	38.5%	56.8%	50.0%	*	81.8%	-	58.8%	30.8%	34.8%	20.0%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

		Mem	bership -		Enrollment				
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	5,523	100.0%	5,402,928	100.0%	5,546	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%		0.3%		0.4%	21,375	0.4%	
Pre-Kindergarten	134	2.4%	222,767	4.1%	134	2.4%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	134	2.4%	188,798	3.5%	134	2.4%	189,474	3.5%	
Kindergarten	329	6.0%	370,054	6.8%	329	5.9%	371,502	6.8%	
Grade 1	363	6.6%	384,494	7.1%	364	6.6%	386,232	7.1%	
Grade 2	350	6.3%	382,008	7.1%	350	6.3%	383,838	7.1%	
Grade 3	381	6.9%	383,078	7.1%	381	6.9%	384,872	7.1%	
Grade 4	355	6.4%	383,959	7.1%	355	6.4%	386,011	7.1%	
Grade 5	390	7.1%	387,945	7.2%	390	7.0%	389,971	7.2%	
Grade 6	404	7.3%	398,640	7.4%	404	7.3%	400,447	7.4%	
Grade 7	448	8.1%	418,486	7.7%	448	8.1%	418,788	7.7%	
Grade 8	489	8.9%	424,287	7.9%	489	8.8%	424,544	7.8%	
Grade 9	589	10.7%	475,437	8.8%	589	10.6%	475,746	8.8%	
Grade 10	507	9.2%	408,393	7.6%	507	9.1%	408,700	7.5%	
Grade 11	422	7.6%	389,034	7.2%	422	7.6%	389,454	7.2%	
Grade 12	362	6.6%	360,056	6.7%	362	6.5%	362,157	6.7%	
Ethnic Distribution:									
African American	129	2.3%	690,999	12.8%	130	2.3%	694,302	12.8%	
Hispanic	2,633	47.7%	2,850,147	52.8%	2,643	47.7%	2,860,754	52.7%	
White	2,342		1,420,166	26.3%	2,352		1,427,241	26.3%	
American Indian	8	0.1%		0.3%	8	0.1%		0.3%	
Asian	107	1.9%	259,342	4.8%	107	1.9%	261,788	4.8%	
Pacific Islander	11	0.2%		0.2%	11	0.2%		0.2%	
Two or More Races	293	5.3%		2.9%	295	5.3%		2.9%	
Sex:									
Female	2,671	48.4%	2,640,313	48.9%	2,679	48.3%	2,650,563	48.8%	
Male	2,852						2,776,807		
Economically Disadvantaged	2,687	48.7%	3,278,452	60.7%	2,699	48.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	2,836		2,124,476				2,137,950		
Section 504 Students	578	10.5%				10.4%			
EB Students/EL	168		1,171,661	21.7%			1,175,333		
Students w/ Disciplinary Placements (2020-21)	93					J.0 /0	1,173,333	Z 1.7 /0	

# Texas Education Agency 2021-22 Student Information (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	329	6.0%	270,260	5.0%	329	5.9%	270,966	5.0%
Foster Care	23	0.4%	15,338	0.3%	23	0.4%	15,409	0.3%
Homeless	17	0.3%	61,433	1.1%	17	0.3%	61,687	1.1%
Immigrant	12	0.2%	108,510	2.0%	12	0.2%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	2,712	49.1%	3,473,996	64.3%	2,735	49.3%	3,487,333	64.3%
Military Connected	562	10.2%	176,253	3.3%	562	10.1%	176,554	3.3%
At-Risk	2,694	48.8%	2,892,191	53.5%	2,694	48.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	166	3.0%	1,182,035	21.9%	166	3.0%	1,185,511	21.8%
Career and Technical Education	1,501	27.2%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	1,297	69.0%	1,159,913	71.0%				
Gifted and Talented Education	656	11.9%	434,269	8.0%	656	11.8%	435,356	8.0%
Special Education	647	11.7%	624,256	11.6%	670	12.1%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	647		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	243	37.6%	268,673	43.0%				
Students with Physical Disabilities	**	**	129,679	20.8%				
Students with Autism	**	**	91,742	14.7%				
Students with Behavioral Disabilities	174	26.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	763	13.8%	705,063	13.6%				
By Ethnicity: African American	45	0.8%	131,970	2.5%				
Hispanic	330	6.0%	342,504	6.6%				
White	327	5.9%	184,235	3.5%				
American Indian	7	0.1%	2,852	0.1%				
Asian	9	0.2%	16,716	0.3%				
Pacific Islander	1	0.0%	1,690	0.0%				
Two or More Races	44	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	112	15.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	18.5%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	440	17.0%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	522	16.2%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) FLOUR BLUFF ISD (178914) - NUECES COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
<b>Retention Ra</b>	Retention Rates by Grade:							
Kindergarten	4.7%	1.9%	8.0%	5.2%				
Grade 1	8.9%	2.9%	15.8%	4.2%				
Grade 2	4.4%	1.7%	1.7%	2.2%				
Grade 3	1.0%	1.0%	5.3%	1.0%				
Grade 4	0.7%	0.7%	4.5%	0.7%				
Grade 5	1.0%	0.5%	0.0%	0.7%				
Grade 6	0.8%	0.6%	0.0%	0.6%				
Grade 7	1.0%	0.7%	0.0%	0.7%				
Grade 8	1.3%	0.6%	1.8%	0.8%				
Grade 9	17.3%	10.5%	21.2%	14.1%				

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	8	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.7	18.7
Grade 1	18.4	18.7
Grade 2	17.3	18.6
Grade 3	18.3	18.7
Grade 4	16.6	18.8
Grade 5	20.8	20.2
Grade 6	19.5	19.2
Secondary:		
English/Language Arts	18.0	16.3
Foreign Languages	21.5	18.4
Mathematics	21.5	17.5
Science	22.5	18.5
Social Studies	23.5	19.1

	District		Sta	ite	
Staff Information	Count	Percent	Count	Percent	
Total Staff	715.7	100.0%	749,473.4	100.0%	
Professional Staff:	442.5	61.8%	480,632.3	64.1%	
Teachers	358.1	50.0%	369,695.8	49.3%	
Professional Support	56.4	7.9%	80,190.4	10.7%	
Campus Administration (School Leadership)	19.9	2.8%	22,091.4	2.9%	
Central Administration	8.0	1.1%	8,654.8	1.2%	
Educational Aides:	93.4	13.1%	82,972.4	11.1%	
Auxiliary Staff:	179.9	25.1%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	6.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	12.0	n/a	13,550.0	n/a	
Part-time Counselors	2.0	n/a	1,176.0	n/a	
Total Minority Staff:	311.9	43.6%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	4.0	1.1%	41,286.1	11.2%	
Hispanic	106.3	29.7%	106,866.5	28.9%	
White	240.9	67.3%	208,485.4	56.4%	
American Indian	1.0	0.3%	1,235.6	0.3%	
Asian	1.0	0.3%	6,956.0	1.9%	
Pacific Islander	1.0	0.3%	553.2	0.1%	
Two or More Races	4.0	1.1%	4,312.0	1.2%	
Teachers by Sex:					
Males	76.6	21.4%	89,015.4	24.1%	
Females	281.5	78.6%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	3.0	0.8%	5,187.9	1.4%	
Bachelors	254.4	71.0%	268,560.2	72.6%	
Masters	100.7	28.1%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	11.0	3.1%	29,215.8	7.9%	
1-5 Years Experience	71.5	20.0%	98,764.8	26.7%	
6-10 Years Experience	89.0	24.9%	76,197.2	20.6%	
11-20 Years Experience	116.2	32.4%	105,811.4	28.6%	

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	56.4	15.8%	48,804.6	13.2%
Over 30 Years Experience	14.0	3.9%	10,902.0	2.9%
Number of Students per Teacher	15.4	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	8.0	6.3
Average Years Experience of Principals with District	7.9	5.4
Average Years Experience of Assistant Principals	5.9	5.5
Average Years Experience of Assistant Principals with District	4.3	4.8
Average Years Experience of Teachers:	12.7	11.1
Average Years Experience of Teachers with District:	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$58,679	\$51,054
1-5 Years Experience	\$49,297	\$54,577
6-10 Years Experience	\$52,812	\$57,746
11-20 Years Experience	\$56,937	\$61,377
21-30 Years Experience	\$61,088	\$65,949
Over 30 Years Experience	\$67,995	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$55,526	\$58,887
Professional Support	\$63,497	\$69,505
Campus Administration (School Leadership)	\$82,343	\$84,990
Central Administration	\$114,126	\$112,797
Instructional Staff Percent:	64.1%	64.9%
Turnover Rate for Teachers:	13.9%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	Stat	e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	*	*	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	8.8	2.4%	22,926.8	6.2%		
Career and Technical Education	11.1	3.1%	19,365.5	5.2%		
Compensatory Education	21.5	6.0%	11,037.2	3.0%		
Gifted and Talented Education	7.3	2.0%	6,465.0	1.7%		
Regular Education	252.8	70.6%	261,685.1	70.8%		
Special Education	44.8	12.5%	35,441.0	9.6%		
Other	12.0	3.4%	12,775.1	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)