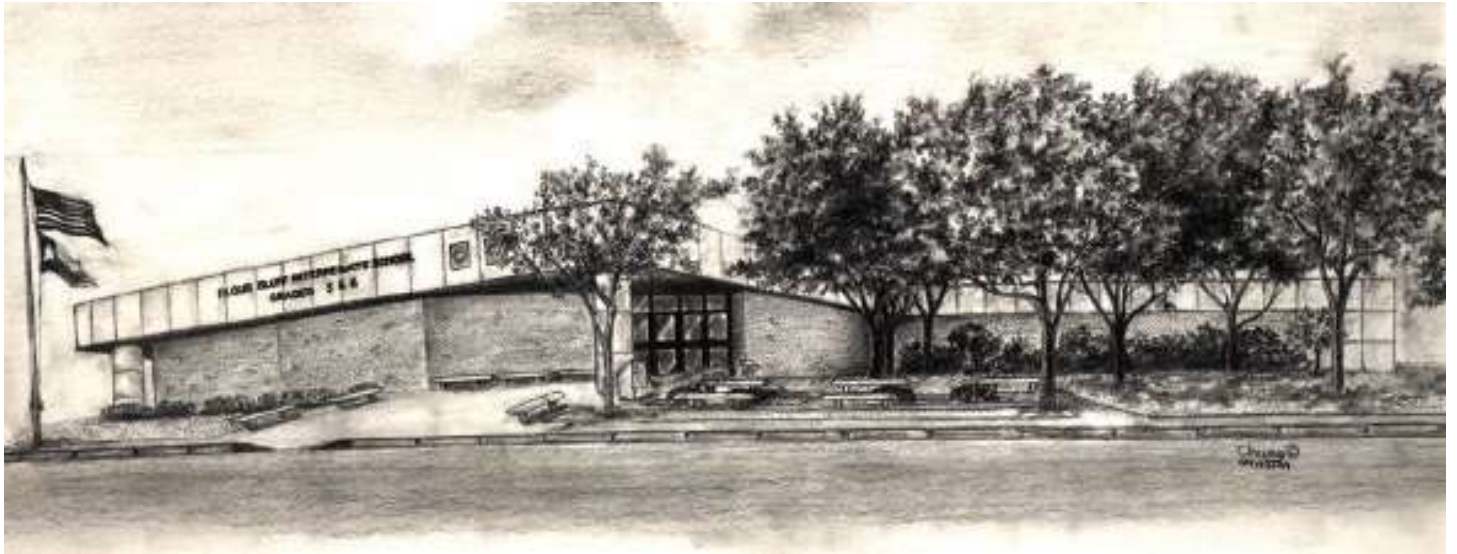


# Flour Bluff Intermediate School



## Student/Parent Handbook

**2023-2024**

**2505 Waldron Road  
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**[www.flourbluffschoools.net](http://www.flourbluffschoools.net)**

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## PRINCIPAL'S MESSAGE

The Flour Bluff Intermediate faculty and staff welcome you to the 2023-2024 school year. We are looking forward to working with you and your child, to achieve the best education possible.

Your child is going through some very critical years right now. This is the time when they are forming habits that will be with them for the rest of their lives. Therefore, it is important that we work together, as a team, to instill positive values and habits that will ensure them a successful future.

The administration and staff will be working with your child not only academically but also socially. **We will be stressing responsibility and good behavior.** In the past, I have had parents ask how they might help their child become more responsible for their education. The following suggestions are offered:

- \*Encourage punctuality to school.
- \*Stress the importance of daily attendance.
- \*Set appointments so your child will not miss academic instruction.
- \*Stress compliance with the campus dress code.
- \*Look at your child's agenda every evening.
- \*Monitor your child's homework.
- \*Listen to your child read daily.
- \*Establish a routine so that homework, permission slips, etc. are not forgotten.
- \*If your child has a discipline problem you wish to know more about, please contact us.
- \*If your child is having any problems you feel need to be addressed in a conference, please call your child's teacher or the school counselor to schedule a meeting.

Thank you for allowing us to play an important role in your child's life. Together we can give our leaders of tomorrow (your children) the best education possible. We are here to serve this community. Contact us if we can be of further assistance to you.

We look forward to working with you.

Respectfully yours,

**Sal Alvarado**

Flour Bluff Intermediate Principal

## Flour Bluff ISD Strategic Plan 2021-2025

### **Beliefs**

#### **In Flour Bluff ISD We Believe...**

- All students are the key to our future, and they understand that strength is borne from our diversity and each has potential for excellence through action and accountability.
- Parents and families will receive consistent communication, support, and collaboration so that they are true partners in the education of all students in our care.
- Faculty and staff are pillars in our community who demonstrate integrity, subject-matter expertise, and empathic knowledge of our students in a way that inspires intellectual curiosity and commitment to excellence.
- Principals and campus leaders are servant leaders who lead with compassion, knowledge and support in order to lay the foundation for excellence for all students in our care.
- The Superintendent and Central Office Staff are servant leaders who lead with integrity and vision to support students, families, faculty, and staff while ensuring fiscal responsibility.
- The Board is a visionary team of trustworthy servant leaders who set the direction for our community's school system in a way that supports all students, families, faculty, and staff in pursuit of excellence while ensuring fiscal responsibility.

### **Mission:**

The mission of the Hornet community is to foster and empower students to become confident, productive members of society who pursue excellence with integrity.

### **Vision:**

Our vision is to make Flour Bluff ISD the premier district in Texas.

Flour Bluff – North Padre Island – NAS/CCAD

### **Goals:**

1. Students: Well-being and Academic Success.
2. Faculty and Staff: Well-being, Professional Development and Growth.
3. Community Satisfaction and Engagement
4. Financial Stewardship

## **PHONE DIRECTORY FOR INTERMEDIATE CAMPUS**

**Phone 361-694-9400**

Dr. Sal Alvarado	Principal	9495
Amanda Beauregard	Curriculum Supervisor	9494
Leslie Balerio-Houck	Assistant Principal	9492
Brandi Stringer	Assistant Principal	9498
Christine Foutch	Principal's Secretary	9495
Debora Sibert	Registrar/Attendance	9481
Amanda Howard	Receptionist	9493
Brian Scholz	Counselor	9452
Janice Knezek	Librarian	9462
Dawn Evans	Healthcare Nurse	9467

### **IMPORTANT INFORMATION FOR PARENTS**

As a parent of a Flour Bluff Intermediate student, you can expect various forms of communication regarding your child's progress which may include the following: e-mails, progress reports, report cards, letters, phone calls, and conferences. The Flour Bluff Intermediate School Student Handbook includes information about the following:

- School events and school-related groups that would welcome your attendance or participation.
- Information you may request about your child's teacher and any instructional paraprofessional who works with your child in the Title I program.
- Your child's grades and progress reports.
- State and local testing and promotion requirements.
- Records pertaining to your child and your right, under certain circumstances, to consent or deny their release.
- Conferences with your child's teacher; and
- Procedures to follow if you have a concern that isn't resolved by a conference.

## ATTENDANCE AND TARDIES

Regular school attendance is essential for the student to make the most of his or her education—to benefit from teacher-led activities, to build each day's learning, and to grow as an individual. Absences from class may result in serious disruption of a student's mastery of the instructional content; therefore, the student and parent should make every effort to avoid unnecessary absences. Attendance is taken every class period. Students that are picked up early or brought to school more than ten minutes late will be counted absent for the class periods that are missed.

Students arriving within the first ten minutes of class will be counted as tardy. Students who have excessive tardies may be subject to a school consequence to make up time missed.

### Failure to Comply with Compulsory Attendance (Truancy)

See the Flour Bluff Independent School District's Parent /Student Handbook for official district policy and state law requirements for Compulsory Attendance information.

### Perfect Attendance

To be eligible for the Perfect Attendance All Year award, **students must attend school every period of the day.** We take attendance every class period. Students must be present every period or the student will be counted absent. Students not present when attendance is taken, because of a doctor's appointment, **will not** be counted absent if they attend school that day **and have a note from the doctor documenting the appointment.**

### Checking Out Students Before Dismissal

Occasionally, parents or guardians find it necessary to check out students during the day. A student who becomes ill during the school day should, with the teacher's permission, report to the school nurse. The nurse will decide whether the student should be sent home and will notify the student's parent.

**Everyone must show proper identification to check the child out of school.** The office staff checks the child's enrollment card to verify which adults have permission to take the child. **If there is a court order denying or granting visitation privileges, that documentation MUST be a part of the child's permanent record. A student will not be released to anyone that is not listed on his/her enrollment emergency card or an order of the law.**

## BULLYING PREVENTION AND INTERVENTION

Bullying occurs when a student or group of students directs written or verbal expressions or physical conduct against another student and the behavior results in harm to the student or the student's property, places a student in fear of harm to



himself or his property, or is so severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment.

The board has established policies and procedures to prohibit bullying and to respond to reports of bullying. [See Student Code of Conduct]. The Intermediate provides educational guidance activities to teach expectations and ways to handle concerns. For more information see the Flour Bluff Independent School District's Parent/Student Handbook

## **BUS TRANSPORTATION**

Riding the school bus is a privilege. Students are expected to follow the rules to ensure the safety of all children on the bus. Bus drivers are authorized to assign seats. A student may lose the privilege of riding the bus because of misconduct. Bus conduct reports are sent from the transportation department to the principal's office where appropriate action may be taken and parents will be notified. The Student Code of Conduct applies on the bus and at bus pick-up/drop-off areas. No animals or balloons are allowed on the bus for safety reasons.

Bus routes and any subsequent changes are posted at the school. Further information may be obtained by calling the transportation department at **361-694-9704**.

Transportation for students with disabilities will be made in accordance with the provisions of the student's Individual Education Plan (IEP) for students considered disabled under IDEA or Section 504.

## **BUS TRANSPORTATION CHANGES**

Transportation changes need to be written and signed by the parent or guardian. No child will be issued a pass to ride another bus unless we have a written parent request stating the date and the reason for the request. In some instances, we may call the parent to verify the request.

## **BEHAVIOR EXPECTATIONS**

### *Applicability of School Rules*

As required by law, the district has developed and adopted a Student Code of Conduct that prohibits certain behaviors and establishes standards of acceptable behavior both on and off campus and consequences for violation of the standards. Students need to be familiar with the standards set out in the Student Code of Conduct, as well as campus and classroom rules. To achieve the best possible learning environment for all students, the Student Code of Conduct and other campus rules of behavior will apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities. The district has disciplinary authority over a student in accordance with the Student Code of Conduct.

### *Positive Behavior Intervention and Support Initiative*

Positive Behavior Intervention and Support Initiative (PBIS) is a system for behavior management. Efforts have been focused on ensuring that our school has effective and efficient systems in place surrounding the behavior of students. It involves teaching

and promoting the desired behavior of students and how to effectively address inappropriate student behavior. Through using this system, we hope to decrease behavioral issues by reinforcing positive interactions, creating a positive school climate for both the students and teachers, and increase academic achievement. PBIS is a system in which collaboration between home and school helps to achieve overall student success presently and in the future.

#### **SUPER HORNETS:**

- **Follow Directions**
- **Are Prepared**
- **Are Polite**
- **Are Safe**

#### **Teacher Incentives and Interventions**

Teachers implement weekly classroom incentives to encourage positive behavior.

Possible classroom incentives include the following:

*Super Hornet Tickets*

*Special Privileges*

*District Dress Code Passes*

*Drawings*

*Homework Passes*

*Positive Parent Contacts*

Possible teacher interventions include the following:

*Verbal warnings*

*Conference with student*

*Parent conference*

*Conference with administrator*

*Time out*

*Phone call to parent*

*Conference with counselor*

*Office discipline referral*

#### **Super Hornet Tickets**

“Super Hornet” drawings are held on a regular basis throughout the school year. This initiative allows students to earn a “Super Hornet” ticket when they are recognized for a particular action or behavior that exemplifies one or more of the following expectations:

#### **SUPER HORNETS:**

- **Follow Directions**
- **Are Prepared**
- **Are Polite**
- **Are Safe**

The above expectations promote an organized and positive instructional setting. Intermediate teachers will maintain a safe orderly environment that promotes student learning in the classroom. Each teacher keeps a log outlining behavioral concerns, parent contacts, and interventions attempted for each student.

#### **Stinger Club**

“Stinger Club” celebrates students who meet academic and behavioral responsibility throughout each six-week period.

Everyone is a member of Stinger Club. Maintaining membership includes both behavioral and academic responsibility.

Our goal is to:

- 1) encourage appropriate behavior while firmly communicating that disruptive and/or inappropriate behavior is not acceptable.
- 2) reward students who have met academic obligations and to instill the idea that incomplete **work** is not an option.

Any of the following incidences will result in the loss of Stinger Club eligibility for the current six-week period:

- *Student Behavior Responsibility per Six Weeks*
  - Six disciplinary entries in behavior log from any one class
  - More than twelve disciplinary entries total from all classes
  - ISS placement (In-School Suspension)
- *Student Academic Responsibility per Six Weeks*
  - No more than three late assignments in any one subject
  - No zeros in any one subject.

## **CLASS STRUCTURE**

### *Academics*

The Intermediate has a schedule of 90-minute classes for Language Arts, Math, Science, Social Studies, as well as 45 minutes for Physical Education and 45 minutes for Elective classes every day.

### *Brain Breaks*

Fifteen-minute Brain Breaks will be scheduled throughout the day.

### *Fine Arts*

The 5th-grade elective program consists of a semester of Technology and a semester of the Kaleidoscope I program. The 6<sup>th</sup>- grade elective program consists of Choir, Band, Kaleidoscope II, and Art/Oceans. Music electives are for the entire school year, while the Art/Oceans program is a semester each.

### *Physical Education*

All students are required to participate in physical education classes daily. A parental note is required if a student is unable to participate in physical activity for up to 3 consecutive days. A note from a physician is required for a student to be excused from physical activity for more than 3 days. Students are required to exhibit good sportsmanship and positive behavior

## **COMPUTER/TECHNOLOGY RESOURCES**

To prepare students for an increasingly technological society, the District has made a substantial investment in technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only.

Students and parents are required to read, understand, and sign the Flour Bluff ISD Acceptable Use Policy (in the district handbook) regarding use of these resources; violations of this agreement may result in withdrawal of privileges and other disciplinary action.

**Electronic communications (including e-mail) using district computers are not private and are monitored by district staff.**

## **CONFERENCES**

If you wish to schedule a conference with your child's teacher, please do so by calling or e-mailing the teacher. You may also e-mail or call the Intermediate counselor at **361-694-9452**. The teacher or counselor will contact you to set up a conference.

## **CONFISCATED ITEMS**

Students are discouraged from bringing valuable items and toys to school. If an item should be confiscated, it will be kept in the office. It may be reclaimed by a parent up to two weeks after school ends. After that time, the item will be disposed of or given to charity. The district is not responsible for lost, misplaced, or stolen items.

## **COUNSELING SERVICES**

See the Flour Bluff Independent School District's Parent/Student Handbook for information regarding counseling services.

## **DRESS CODE**

The Flour Bluff Independent School District's Student Dress Code can be found online and in the District Student/Parent Handbook. The Standardized Dress Code for the Intermediate can be found there as well.

## **ELECTRONIC DEVICES**

The complete district policy on electronic devices can be found in the Flour Bluff Independent School District's Parent Student Handbook.

## **EXTRACURRICULAR ACTIVITIES, CLUBS, AND ORGANIZATIONS**

Participation in school and school-related activities is an excellent way for a student to develop talents, receive individual recognition, and build strong friendships with other students. Participation is a privilege, not a right. Eligibility for participation in many of these activities is governed by state law as well as rules of the University Interscholastic League (UIL)—a statewide association overseeing inter-district competition.

Any student that is placed in ISS on the day of an activity or event will not be allowed to participate in that school sponsored activity or event.

## FIELD TRIPS

Periodically, students will be going on field trips with their class or grade level. The field trip permission form is provided at registration. **Students who do not have signed permission slips will not be allowed to go.** Trip information sheets are sent home with specific details as the time of the trip approaches. If a student is assigned a discipline consequence on an assigned field trip day, the student will comply with the discipline assignment and not attend the field trip.

## GRADING POLICIES

### Student Progress Reports and Report Cards

Student progress reports are given to all students every three weeks. They are handed to the students on Thursday of the fourth week of the six weeks, unless otherwise notified. A minimum of twelve numeric grades will be taken in ELA, Science, Math, and Social Studies every six-week grading period consisting of daily assignments, projects, quizzes, tests, etc. Alternative assignments are used at the teacher's discretion based on a student's needs. Report cards will be given to students during the week following the end of the six weeks (with the exception of the last six weeks), unless otherwise notified. Tutoring is offered up to 5 days per week for re-teaching and reinforcement.

### Promotion and Retention Standards

Promotion to the next grade level shall be based on attaining the following:

- An overall average of 70 or above for all subject areas, which shall be derived by averaging the final score for Language Arts (Reading, Language Arts, Spelling), Mathematics, Science and Social Studies.
- An overall average of 70 or above specifically in Language Arts and Mathematics

## HOMEWORK & LATE WORK POLICY

### Homework:

Homework will be assigned to students at the teachers' discretion. It will be reviewed by the teacher and returned to the student in a timely manner.

### Late Work: (Not due to absences)

Incomplete daily work and homework assignments are due at the beginning of the next regularly scheduled class meeting. If not turned in at this time, they are considered late.

The student will receive credit for late work with grade adjustments based on the following criteria.

- 1 – 5 school days late will receive a maximum grade of 89
- 6 - 10 school days late will receive a maximum grade of 70
- 11 + school days late will receive a maximum grade of 50

### Late Work: (Due to absences)

Students who are absent from school will be given the opportunity to make-up the work missed.

1. The student is expected to ask all teachers for make-up assignments.
2. The student will be given up to three school days of attendance to complete work missed for each day of absence. Assignments that are not made up will be reflected in the student's grade. Each student is responsible for ensuring all make-up work is completed.
3. Extenuating circumstances may be considered.

### Redos:

The teacher may ask the student to correct the original assignment or give the student an alternate but equivalent assignment to complete for partial credit.

## **HONOR ROLL STANDARDS**

"A" Honor Roll certificates are presented to students who achieved straight

"A" report card grades for the year. *(Through the 5<sup>th</sup> six weeks grading period).*

"A/B" Honor Roll certificates are presented to students who achieved straight

"A/B" report card grades for the year. *(Through the 5<sup>th</sup> six weeks grading period).*

## **LIBRARY**

The library is a learning laboratory with books, computers, magazines, and other material available for classroom assignments, projects, and reading or listening pleasure. The library is open for student use during the school day with a teacher permit. In addition, teachers take students to the library on a routine basis.

## **LOST AND FOUND**

Lost and found items are turned into the office or gym. If a student is missing an item, he/she will need to go by the office or gym to claim the item. Items not reclaimed within two weeks after school ends will be disposed of or given to charity. The district is not responsible for lost, stolen, or misplaced items.

## **MESSAGES FOR STUDENTS AND TEACHERS**

If you need to get a message to your child, please call as soon as possible to enable us to have it ready to be delivered by office personnel **at 10:00 a.m. or 2:00 p.m.** The message will not be delivered immediately unless it is an emergency. Interrupting the classroom during instruction is kept to a minimum. Please call the school **before 2:00 p.m.** to help insure your child receives the message.

## **STUDENTS ACCELERATING IN INNOVATIVE LEARNING – S.A.I.L. (Gifted and Talented Program)**

**The Flour Bluff Independent School District’s Gifted and Talented Program, S.A.I.L., is designed to serve identified students who need challenges and educational instruction beyond the regular classroom. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.**

### Screening Procedures

1. Nominations are accepted at all times for the S.A.I.L. (Gifted and Talented) Program.
2. Students are nominated by anyone, including parents, staff, community members, or through self-nomination.
3. Students are assessed according to district timelines and procedures which are posted on each campus.
4. Each campus S.A.I.L. (Gifted and Talented) Committee meets to review assessment data, screen applicants, and to recommend placement of students for whom the S.A.I.L. program is an appropriate placement utilizing established criteria. Qualification is based on general intellectual ability, specific subject matter aptitude, and creative/productive thinking skills.

Parents receive notification regarding qualification. Students who qualify must submit a parent permission form to be placed and served.

### Furloughs

A student or parent may request a temporary leave from the program for no less than one semester or more than one year for serious, extenuating circumstances. The student’s eligibility to re-enter the S.A.I.L. program shall be reviewed by the Intermediate campus committee at the end of the furlough period.

### Exit Policy

The Intermediate campus committee may exit a student from the S.A.I.L. program upon the recommendation of the teacher and/or parent when the program fails to meet the student’s educational needs. Reasons for consideration of exit will include: evidence of working at a level of frustration, observable through performance and/or behavior; demonstration of clear inability or unwillingness to maintain the standards of program performance by maintaining a below satisfactory grade average for two six weeks or more; failure to participate in the program in the appropriate grade level and course offerings for the areas in which the student is qualified; and parent request for removal which is automatic. An Exit form requesting removal is signed and dated by the parent. Procedures for exit will include a parent conference, a counselor/student conference, and a dismissal review by the Intermediate campus committee to include input from the parent, teacher, and Intermediate campus administrator.

### Appeals

Parents or students may appeal any final decision of the campus committee regarding selection for or removal from the S.A.I.L. program. Written notice of desire to appeal should be given to the campus administrator. Appeal shall be made first to the campus committee within 10 days of notification. The campus committee then meets and reviews the appeal and makes a decision. Any subsequent appeals shall be made in accordance with FNG (LOCAL) in Board Policy.

### **SCHOOL NURSE**

The complete district policy on physical and mental health issues, including medicine at school can be found in the Flour Bluff Independent School District's Parent Student Handbook.

### **SCHOOL SCHEDULE**

- 7:48 am            First Bell Rings
- 8:05 am            Tardy Bell Rings
- 3:45 pm            Dismissal

### **SEARCHES**

#### Student Desks, Lockers and Personal Belongings

The district has the right to search a student's desk, locker and/or personal belongings when there is reasonable suspicion to believe it contains articles or materials prohibited by the district. Students are fully responsible for the security and contents of the assigned desks and lockers. Students must be certain that their locker is locked, and the combination is not available to others.

Searches of desks, lockers and/or personal belongings may be conducted **at any time** if there is a **suspicion** to believe that they contain articles or materials prohibited by District Policy, whether or not a student is present. Such searches are conducted without a warrant and as permitted by law.

The parent will be notified of any infractions of the Student Code of Conduct.

### **SPECIAL PROGRAMS**

For a list of the district's special programs, please refer to the Flour Bluff Independent School District's Parent/Student Handbook. The Intermediate offers programs according to district/state/federal standards.

### **STATE ASSESSMENT**

Information regarding official state assessment can be found in the Flour Bluff Independent School District's Parent/Student Handbook.



Each state tested subject area will conduct an assessment at least once. The assessment scores are part of the classroom's grading system and provide the teacher with valuable data on how the child is progressing in the learning of the Texas Essential Knowledge and Skills.

### **STUDENT FEES**

Materials that are part of the basic educational program are provided with state and local funds and are at no charge to a student. Each student is expected to provide his or her own school supplies (see campus list) and may be required to pay other fees or deposits for specific materials/participation. More information can be found in the Flour Bluff Independent School District's Parent/Student Handbook.

### **STUDENT OR PARENT COMPLAINTS AND CONCERNS**

Most student or parent concerns can be addressed simply by a phone call or a conference. Should a concern arise contact your student's teacher. If unresolved, or the concern is of a more serious nature, a request for a conference should be made with the principal.

### **STUDENT SUPERVISION BEFORE AND AFTER SCHOOL**

**Students are NOT to arrive on campus earlier than 7:15 a.m.** All students arriving before 7:30 a.m. report to the gym. All students wishing to enter the building before 7:30 a.m. must have a pass. **Parents must pick up students no later than 4:15 p.m.** There will be no supervision for students waiting outside after 4:15 p.m.

### **STUDENTS WITHDRAWING FROM SCHOOL**

Students who are moving must be withdrawn from school and are required to complete paperwork, which includes receiving grades up to the date of checkout, clearance of accounts in the library, cafeteria, textbooks, and verification of immunizations. Please notify campus administration **at least 24 hours before the last day of school for the student**, so documentation can be collected.

### **TEXTBOOKS**

State-approved textbooks are provided free of charge for each subject or class. A student who is issued a damaged book should report the damage to the teacher. Any student failing to return a book issued by the school loses the right to free textbooks until the book is returned or paid for by the parent. However, a student will be provided textbooks for use at school during the school day.

## **VANDALISM**

The taxpayers of the community have made a sustained financial commitment for the construction and upkeep of school facilities. To ensure that school facilities can serve those for whom they are intended – both this year and in the coming years – littering, defacing, or damaging school property is not tolerated. Students will be required to pay for damages they cause and will be subject to criminal proceedings as well as disciplinary consequences in accordance with the Student Code of Conduct.

## **VIDEOTAPING**

Students are occasionally videotaped or photographed by local news, print media, and school personnel for performances, showcasing work, or honorable mention. Forms for release of videotaping and photographs are part of the enrollment package. (See enrollment form at registration.)

## **VISITORS TO THE SCHOOL**

### **General Visitors**

Parents and others are welcome to visit District schools. For the safety of those within the school and to avoid disruption of instructional time, all visitors must first report to the principal's office for authorization. **Please be prepared to present a picture I.D. when you visit the campus.**

Visits to individual classrooms during instructional time are permitted only with approval of the principal and teacher so long as their duration or frequency (up to 45 minutes) does not interfere with the delivery of instruction or disrupt the normal school environment.

All visitors are expected to demonstrate the highest standards of courtesy and conduct; disruptive behavior will not be permitted. Parents, visitors, or family members are not allowed to take pictures or videos of students during the school day, unless permitted by the district and all students have parent approval.

## **FLOUR BLUFF INTERMEDIATE FAMILY ENGAGEMENT PLAN 2023-2024**

Flour Bluff Intermediate is committed to the goal of providing quality education for every child on our campus. Parent and family support is crucial to the success of a child's education. Therefore, we want to establish a plan that creates partnerships between parents and families. This is an on-going process of building schools and parent capacity for strong parental and family engagement. The following statutory requirements will be implemented.

### **PART I**

### **GENERAL EXPECTATIONS AND OBJECTIVES**

- Flour Bluff Intermediate will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of our school in planning and implementing effective parent and family

engagement activities to improve student achievement and school performance, including computer applications that promote communication between home and school.

- Flour Bluff Intermediate will facilitate parent involvement to improve student academic achievement and school performance.
- Flour Bluff Intermediate will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs including parent meetings for students in special programs such as ESL and Special Education.

## PART II INVOLVEMENT

### BUILDING CAPACITY FOR STRONG PARENTAL

- Flour Bluff Intermediate will conduct an annual Title 1, Part A meeting where parents will be afforded the opportunity to jointly develop the program plan, including this Parent & Engagement Policy, and be given information on how they can get involved with their child's education. This meeting will be offered live and will also be recorded for parents to review at their convenience.
- Flour Bluff Intermediate will conduct parent-teacher meetings and conferences at different times of the day and allow virtual conferences to accommodate the needs of parents.
- Flour Bluff Intermediate will communicate with parents in a format and language that parents can understand.
- Flour Bluff Intermediate will offer tutorials to students that need extra assistance.
- Flour Bluff Intermediate school personnel will practice positive communication between home and school. This includes timely response to parents' phone calls or emails.
- Flour Bluff Intermediate will keep parents informed about the state's academic content standards and assessment.
- Flour Bluff Intermediate will provide parents with the school-parent-student compact that outlines the responsibilities of each group annually. The compact will also be discussed at the annual Title-One, Part A parent meeting.
- Flour Bluff Intermediate will provide a minimum of one scheduled parent conference where the school-parent compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade level school curriculum, test information, and any other concerns the teacher or parent may have.
- Flour Bluff Intermediate parents will be given the opportunity to help review and plan for and make suggestions to improve the Title One program, including this policy and the school-parent-student compact.
- Flour Bluff Intermediate parents will have the opportunity to participate in decisions relating to their child's education. Parents may request

meetings with school staff in a variety of ways such as by phone, email, or in person.

- Flour Bluff Intermediate will send district and school information to parents in a timely manner. Information will be disseminated through a variety of ways including, but not limited to, social media, newsletters, PTO, classroom teachers, marquee, callouts, and flyers.
- Flour Bluff Intermediate parents will be provided with materials and training if needed to help them work with their child to improve achievement.
- Flour Bluff Intermediate will use a variety of methods to involve parents in the activities of the school which includes membership on campus and district committees.

### PART III

### EVALUATION

- Flour Bluff Intermediate in conjunction with Flour Bluff ISD will conduct an annual evaluation of the content and effectiveness of the Parent and Engagement Policy. This evaluation shall include the following:
  - Barriers to greater participation by parents and families in activities
  - Needs of parents and families to assist with the learning of their children, including collaboration with school personnel and teachers.
  - Flour Bluff Intermediate will use the findings of this evaluation to design strategies for more effective parental and family engagement and to revise, if necessary, this parent and family engagement pol

# **Flour Bluff Independent School District School-Parent Compact**

## **Flour Bluff Intermediate School**

### **2023-2024 Title 1 School-Parent Compact**

To envision the highest level of success at Flour Bluff Intermediate School for every individual, we make this agreement to motivate, to challenge, to inspire each other, and to accomplish this, we hereby sign this compact to work together.

#### **Student Agreement**

***It is important that I work to the best of my ability. Therefore, I will strive to do the following:***

- Try to do my best
- Follow rules of student conduct
- Complete and return homework assignments on time
- Follow teacher classroom rules

#### **Parent or Guardian Agreement**

***I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:***

- See that my child attends school daily and gets to class on time
- Support the school in its efforts to maintain proper discipline
- Establish a place and time for homework and review it regularly
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Sit down and visit with my child's teacher at least once a year
- Provide the necessary school supplies my child needs, or speak to the teacher about help needed
- Contact the teacher first with concerns or questions

**Staff Agreement** (Teacher, support staff, or administrator)

***We agree to:***

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a year
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress each six weeks (report card)
- Provide reports on students' progress at three weeks if there are academic or behavioral concerns
- Be on time and instruct daily
- Be prepared and teach the state required curriculum (Texas Essential Knowledge & Skills)
- Keep all visits and student information confidential within the school

***Thank you for your commitment to our partnership!***



## School Supply List

### **Flour Bluff Intermediate School Supply List 5<sup>th</sup> and 6<sup>th</sup> Grade 2023 – 2024**

1	Three Ring Binder with Zipper
4	Composition Notebooks
2	3-Prong Paper Pocket Folders w/Brads
2 pkg	Notebook Filler Paper (wide-ruled)
2	2-pk Glue Sticks
1	Bottle of Glue
1 pkg	Highlighters
1	Pair of Scissors
3 pkg	#2 Pencils (24 count)
1	Pencil Sharpener with Lid/Cover
2 pkg	Colored Map Pencils (12 count)
1 pkg	Skinny Markers (classic colors)
1	Zipper Pencil Bag (fabric)
1	Hand Sanitizer Bottle (8 ounce)
1 box	Gallon size – Sealable Bags (girls)
1 box	Quart size – Sealable Bags (boys)
2 boxes	Large Boxes of Facial Tissue
1	Pair of Earbud Headphones
2	5 Subject Spiral Notebook
1	Disinfectant Wipes
2	Paper towels

**SPEAK UP  
HORNETS!** **DO THE RIGHT THING**

**REPORT A SAFETY ISSUE**  
**[www.flourbluffschoos.net](http://www.flourbluffschoos.net)**

**CRIME  
STOPPERS**  
**[www.888tips.com](http://www.888tips.com)**