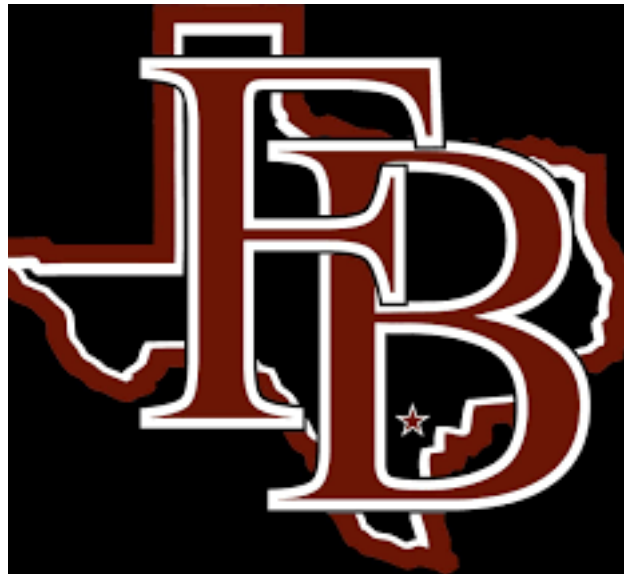


# FLOUR BLUFF J H

## **Flour Bluff Junior High Campus Improvement Plan 2022/2023**

*It pays to be Responsible, Respectful, and Productive at Flour Bluff Junior High.*



Brodie Wallace  
207 Hustlin' Hornet  
361-694-9395  
[bwallace@flourbluffschoools.net](mailto:bwallace@flourbluffschoools.net)

# FLOUR BLUFF J H

## **Mission**

*The mission of the Hornet community is to foster and empower students to become confident, productive members of society who pursue excellence with integrity.*

## **Vision**

*Our vision is to make Flour Bluff ISD the premier district in Texas.  
Flour Bluff – North Padre Island – NAS/CCAD*

### Nondiscrimination Notice

FLOUR BLUFF J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# Goals of Flour Bluff Junior High:

Goal 1: Students: Well-being and Academic Success

Goal 2: Faculty and Staff: Well-being, Professional Development and Growth

Goal 3: Community Satisfaction and Engagement

Goal 4: Financial Stewardship

# FBJH SBDM Committee

Name	Position
Wallace, Brodie	Principal
Krnavek, Jennifer	Dean of Instruction
Shandy, Melonie	District Professional
Aguilar, Amanda	Assistant Principal
Henderson, Tracie	Non-classroom paraprofessional
Blankenship, Joshua	Teacher
PAPENFUSS, MATTHEW	Teacher
Acton, Tammy	Teacher
Sivils, Sarah	Teacher
Spreen, Chelsey	Teacher
Murphy, Shannon	Parent
Harkins, Erin	Parent
Eggleston, Lisa	Community member
Ysasi, Stacey	Community member
Gonzales, James	Business member
Knoll, Charlie	Business member

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

Flour Bluff Junior High has:  
A strong special education program  
Multi-Tiered Support System for at-risk students  
Attendance committee and incentive programs  
Mentor program  
Positive Behavior Support Initiative  
Purple Star Designation

### Demographics Weaknesses

The campus enrollment is down.

### Demographics Needs

The campus will continue to provide programs and support to attract students.

### Demographics Summary

7th Grade Demographics: American Indian - 1, Asian - 9, African American - 12, Native Hawaiian - 2, White - 180, Hispanic - 214, Multi-Race - 14  
Total 7th Grade Students:432

8th Grade Demographics: American Indian - 0, Asian - 5, African American - 9, Native Hawaiian - 1, White - 201, Hispanic - 233, Multi-Race -30  
Total 8th Grade Students:479

Total 7th and 8th Grade Students: 911

## Student Achievement

# Comprehensive Needs Assessment

## Student Achievement Strengths

The campus was rated an "A" campus on the 2022 Accountability Rating with an overall score of 94.

## Student Achievement Weaknesses

The campus would like to increase scores in the meets and masters in all subject areas.

## Student Achievement Needs

Improve STAAR performance in all subject areas.

## Student Achievement Summary

### 2022 STAAR & TELPAS Performance

#### 8th Grade Reading: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 88% 62% 44%

Hispanic 87% 59% 42%

Asian 92% 85% 77%

Black/African American 77% 46% 8%

White 90% 66% 48%

Economically Disadvantaged 81% 49% 34%

Limited English Proficient 64% 9% 9%

Special Education 54% 15% 6%

Gifted and Talented 100% 99% 89%

At-Risk 78% 38% 20%

#### 8th Grade Math: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 74% 47% 22%

Hispanic 71% 43% 19%

Asian 83% 75% 67%

Black/African American 50% 10% 0%

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

White 77% 51% 24%  
Economically Disadvantaged 65% 37% 14%  
Limited English Proficient 33% 11% 11%  
Special Education 36% 10% 2%  
Gifted and Talented 99% 95% 72%  
At-Risk 59% 23% 5%

### 8th Grade Science: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 80% 54% 30%  
Hispanic 78% 44% 20%  
Asian 92% 77% 77%  
Black/African American 62% 23% 15%  
White 82% 63% 39%  
Economically Disadvantaged 71% 43% 18%  
Limited English Proficient 36% 0% 0%  
Special Education 43% 20% 6%  
Gifted and Talented 100% 100% 82%  
At-Risk 66% 32% 12%

### 8th Grade Social Studies: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 70% 39% 25%  
Hispanic 63% 31% 16%  
Asian 85% 54% 54%  
Black/African American 62% 23% 15%  
White 75% 47% 32%  
Economically Disadvantaged 61% 26% 17%  
Limited English Proficient 9% 0% 0%  
Special Education 42% 15% 9%  
Gifted and Talented 100% 83% 65%  
At-Risk 52% 20% 12%

### Algebra I Percentage: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 100% 95% 85%  
Hispanic 100% 95% 83%  
Asian 100% 100% 100%  
Black/African American N/A N/A N/A  
White 100% 96% 88%  
Economically Disadvantaged 100% 91% 84%  
Limited English Proficient N/A N/A N/A

# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

Special Education 100% 100% 80%  
Gifted and Talented 100% 98% 97%  
At-Risk 100% 94% 66%

7th Grade Reading: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 91% 70% 49%  
Hispanic 89% 66% 42%  
Asian 100% 75% 50%  
Black/African American 78% 67% 11%  
White 94% 74% 59%  
Economically Disadvantaged 88% 61% 36%  
Limited English Proficient 72% 39% 11%  
Special Education 71% 32% 6%  
Gifted and Talented 100% 99% 89%  
At-Risk 81% 49% 20%

7th Grade Math: Percentage Approaches, Percentage Meets, Percentage Masters

All Students 85% 53% 23%  
Hispanic 79% 50% 21%  
Asian 100% 60% 20%  
Black/African American 67% 22% 0%  
White 92% 58% 27%  
Economically Disadvantaged 79% 43% 16%  
Limited English Proficient 71% 29% 6%  
Special Education 55% 10% 3%  
Gifted and Talented 100% 90% 60%  
At-Risk 71% 28% 6%

8th Grade TELPAS: Reading Advanced High, Listening Advanced High, Speaking Advanced High, Writing Advanced High

All Students 9% 18% 0% 9%  
Hispanic 0% 14% 0% 0%  
Asian N/A  
Black/African American N/A  
White N/A  
Economically Disadvantaged 20% 0% 0% 0%  
Special Education N/A  
Gifted and Talented N/A



# Comprehensive Needs Assessment

## Student Achievement Summary (Continued)

7th Grade TELPAS: Reading Advanced High, Listening Advanced High, Speaking Advanced High, Writing Advanced High  
All Students 41% 65% 12% 41%  
Hispanic 43% 71% 7% 36%  
Asian N/A  
Black/African American N/A  
White N/A  
Economically Disadvantaged 40% 67% 13% 40%  
Special Education 25% 50% 0% 25%  
Gifted and Talented N/A

## School Culture and Climate

### School Culture and Climate Strengths

Flour Bluff Junior High's Strengths are:  
School discipline  
Provide HEB camp as positive based intervention strategy  
Mentorship and building relationships through our advisory support.  
Positivity Project  
Professional Learning Community atmosphere for planning and discussion.  
Access to resources such as the "Report Bullying" button on the district website, safety and security personnel, observant staff, conscientious students, and parents.  
Teachers in 7th and 8th-grade core content areas are provided a common planning time.  
Students are offered Advanced courses in 4 academic areas.  
All students have an advisory class to work on strategies in all core content areas, have their grades checked by the advisory teacher, and attend tutorials as needed.  
Students are provided multiple opportunities to take high school credit classes, in which counselors and classroom teachers monitor their progress.  
The FBHJ Leadership Team (consisting of department chair teachers and staff) was established and meets monthly to review data, discipline, needs assessment, etc.  
The district has provided a Police Office hired by Flour Bluff ISD to work on our campus part-time.  
We have the capability to be a one device-to-one student campus.

### School Culture and Climate Weaknesses

Due to increased safety security measures and the extra demands on teachers and administrators, faculty and staff are experiencing additional challenges on campus.

# Comprehensive Needs Assessment

## School Culture and Climate Needs

Due to increased safety and security measures being implemented, the campus needs to provide multiple strategies and processes to address the social and emotional needs of all students and staff. In addition, the campus needs to address the logistical safety needs of the campus buildings.

## School Culture and Climate Summary

Flour Bluff Junior High follows the Positive Behavioral Interventions and Support (PBIS) philosophy. This philosophy encourages students to make good choices in all aspects of their lives. Students are then rewarded for their good behavior. The PBIS efforts have been focused on ensuring that our school has effective and efficient systems in place surrounding the behavior of students. It involves teaching and promoting the desired behavior of students and how to effectively address inappropriate student behavior. Advisory teachers use the Positivity Project weekly to promote positive character education in students.

Teachers on campus work in Professional Learning Communities where they are able to collaborate on curriculum with other teachers, analyze data with administrators, and develop plans to meet students' needs.

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Strengths

Flour Bluff Junior High and FBISD offer the following benefits:

- Competitive salary
- Professional development opportunities
- Great students
- New teacher mentor program
- Professional Learning Community planning and curriculum development format
- Campus Site-Based Decision Making Team participation and representation

### Staff Quality, Recruitment and Retention Weaknesses

The campus will work with the district to continue to offer competitive compensations and benefit packages to retain teachers. There is a lack of applicants for specialized teaching positions.

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Needs

New teachers continue to need guidance and support from experienced teachers and administrators on campus. To recruit applicants for specialized teaching positions, the campus and district needs to attend college job fairs locally and around the state.

## Staff Quality, Recruitment and Retention Summary

All teachers are certified in their subject area at the Junior High campus. The district utilizes TalentEd as an online tool for applicants to apply for all available positions in Flour Bluff ISD. The district increased employee salaries. Overall, teachers at the Junior High campus are highly committed to helping the campus achieve its goals.

# Curriculum, Instruction and Assessment

## Curriculum, Instruction and Assessment Strengths

Flour Bluff Junior High maintains quality curriculum and instruction through:  
Teacher created curriculum ensuring K - 12 vertical alignment  
Highly qualified staff  
Texas specific research-based curriculum  
TEKS are addressed in all teacher-created curriculum  
Intervention Specialist to help with student interventions and assessments

## Curriculum, Instruction and Assessment Weaknesses

Teachers and staff utilize most of their professional development days creating curriculum rather than attending other professional development opportunities.

## Curriculum, Instruction and Assessment Needs

The campus would like for each content area to have a dedicated professional development day for teachers to learn new research-based, content-specific strategies to engage learners at all levels.

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Summary

The campus utilizes a teacher-created curriculum in Math, English, Social Studies and Science. Seventh and eighth grade students take all mandatory STAAR assessments. Students enrolled in Algebra I take the Algebra I STAAR End-of-Course exam. The campus has an Intervention Specialist to assist in student intervention services which allows administrators to be in the classrooms and support teachers as instructional resources.

## Family and Community Involvement

### Family and Community Involvement Strengths

Parent involvement activities include:

Spring and Fall Open House

Google Site teacher web pages

Skyward Parent Access

Monthly newsletter

Step 7 Student and Parent Orientation

Step 8 Student and Parent Orientation

Hello Freshman Orientation to Flour Bluff High School

Parent informational meetings regarding STAAR testing, Algebra I End-of-Course testing, high school credit classes, Pre-Advanced Placement, Advanced Placement, and Dual Credit courses

Campus Site-Based Decision Making Committee

Athletic Booster Volunteers

Theatre, Band and Choir performances

Mentor Program

Duke Parent Meeting

Purple STAAR Designation

### Family and Community Involvement Weaknesses

The campus will continue to improve parent involvement and engagement at the Junior High campus and offer multiple opportunities for parent participation.

### Family and Community Involvement Needs

# Comprehensive Needs Assessment

## Family and Community Involvement Needs (Continued)

The campus needs to increase the percentage of parents involved with the school by promoting academic, athletic and fine arts events for parents to attend, as well as surveys for parents to complete.

## Family and Community Involvement Summary

Flour Bluff Junior High encourages parents to be involved in their child's academic and extra-curricular success. Parents have access to their child's grades and attendance through the Skyward Parent Portal. Parents are informed about class information through access to teacher web pages, Google Classrooms and communication via email, phone calls, and one-way messaging apps such as Remind.

## School Context and Organization

### School Context and Organization Strengths

The strengths of Flour Bluff Junior High include:

Students have eight scheduled classes on a traditional schedule where each instructional class is 50 minutes and Advisory is 36 minutes.

We offer many high school credit courses: Health, Art I, Theater Arts I, Professional Communications, BIM, Algebra I, and Geometry.

We offer Career and Technical Education courses.

We offer Coastal Explorers and Medical Detectives classes.

We offer Advanced 8th grade United States History, Advanced 7th grade Texas History, Advanced 7th and 8th grade English, Advanced 7th and 8th grade Science, Advanced 7th grade Math, and Algebra Readiness.

Professional Learning Communities discuss academic and discipline needs, as well as Multi-Tiered Support System (MTSS) strategies for all students.

### School Context and Organization Weaknesses

Currently, the junior high has an enrollment of roughly 908 students with varying levels of academic, social, emotional and disciplinary needs.

### School Context and Organization Needs

# Comprehensive Needs Assessment

The campus would like to offer a student choice, curiosity and passion driven project-based research class to address the needs of those students who are not ready for the academic demands of a high school credit class. The campus would like to expand Coastal Explorers and Medical Detectives class offerings.

## School Context and Organization Summary

Flour Bluff Junior High continues to be partners in our community through parent involvement activities, athletic, and extracurricular activities. Parents and students perceive Flour Bluff ISD as a school district that offers many academic courses to prepare students for college, career and military opportunities. Students are immersed in a dedicated academic schedule that consists of rigorous core content as well as many high school and career and technology elective choices.

## Technology

### Technology Strengths

Our technology strengths are:

All core content area rooms are equipped with a display TV or SmartBoard.

All core content area classrooms have a cart of 30 chromebooks for students to use for instruction.

8th Grade Math, Algebra I, and Geometry students utilize N-spire graphing calculators to prepare for high school level course work.

45 class sets of chromebook carts

Document cameras in most classrooms for teachers to utilize with students

Bring Your Own Device campus

Digital library

650 chromebooks available for students and teachers to use for at-home learning

Google educational suite used by teachers and students

### Technology Weaknesses

Teachers continue to need support and training in effective classroom technology integration.

### Technology Needs

The campus needs a full-time educational technology specialist to support the ever-increasing technology demands of students and staff.

# Comprehensive Needs Assessment

## Technology Summary

The Junior High Technology Committee works to ensure that technology needs are met throughout the campus.

## Other

### Other Summary

FBJH Top 5 Priorities

- 1: Continue to increase attendance rates through consistent communication with parents, utilization of attendance contracts and the truancy officer, as well as Positive Behavior Initiative Support strategies.
- 2: Maintain a safe and secure campus to create an effective learning environment for all students and staff members.
- 3: Focus on staff and students' social and emotional well-being through a positive school culture and climate. The campus will provide resources, strategies, and support to enable students and staff to create a balance between their educational and personal lives.
- 4: Be innovative, explore, and learn how to effectively teach utilizing various methods to ensure academic gaps are addressed. Continue to analyze academic data and provide data-driven instructional strategies during team meetings and PLCs, focusing on differentiating and implementing interventions to increase performance in all academic areas for all student subgroups
- 5: Implement College, Career and Military Readiness strategies to develop students' organizational abilities and creative thinking, and guide students to take ownership of their learning. The campus needs the appropriate technology to be used as an instructional resource ensuring student success.

# FLOUR BLUFF J H

**Goal 1.** (Students) Students: Well-being and Academic Success.

**Objective 1.** (SEL) 1.1 Annually increase Social, Emotional Learning(SEL) & Well-being

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will provide a strong, comprehensive, developmental guidance program to all students including: Delivery of SEL curriculum to all students through Advisory classes Counselors meet with students in a variety of settings to provide guidance (i.e. individually, small groups, individual class meetings, whole grade-level meetings, advisory classes, and parent meetings) Administrators and counselors will carry a caseload of students at-risk for developing mental health issues and teach and reinforce life skills for youth to better connect with their peers and community during transitions A parent meeting regarding SEL strategies will be hosted on campus Delivery of Digital Citizenship lessons through the library (Target Group: All,AtRisk)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Librarian(s), Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(L)GT 6200 - \$12,759.25, (S)CTE 6300 - \$1,097, (S)ESL - \$566, (S)SE-162 6100 - \$41,665, (S)SE-162 6300 - \$639, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Review of Services: Anchored4Life and Positivity Project Counseling Logs Discipline Reports Attendance Data Bullying Reports Professional Development Logs Guidance Activities/Lessons</p> <p>05/30/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/14/22 - Some Progress 09/01/22 - No Progress 08/25/22 - No Progress</p>



# FLOUR BLUFF J H

**Goal 1.** (Students) Students: Well-being and Academic Success.

**Objective 2.** (Four Core Academic Areas) 1.2 Annually increase the Academic Achievement in the four core academic areas: Reading & Language Arts, Mathematics, Science, & Social Studies

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will ensure the TEKS are effectively taught utilizing district curriculum while achieving active student participation, discussion, problem-solving, creativity, and questioning strategies. The campus will provide the resources and training to support students and teachers including:</p> <p>Teacher created curriculum Differentiated instruction for special populations Benchmark data using DMAC Weekly Professional Learning Communities Accelerated Instruction Vertical alignment Cross-Curricular Activities Integration of online learning tools Open access to professionally curated, developmentally appropriate reading materials Tutoring interventions Multi-Tier System of Support Instructional resources (Target Group: All) (Strategic Priorities: 2)</p>	Assistant Principal(s), Curriculum Supervisor, Librarian(s), Principal, Teacher(s)	2022-2023	(F)CTE - \$6,010, (F)Title IIA Principal and Teacher Improvement - \$460, (F)Title IV 6200 - \$250, (L)GT 6200 - \$12,759.25, (S)CTE 6300 - \$1,097, (S)ESL - \$566, (S)SE-162 6100 - \$41,685, (S)SE-162 6300 - \$639, (S)State Comp. Ed. - \$1,532.50	<p>Criteria: STAAR Results Curriculum Alignment Curriculum Writing Curriculum Documents (YAGs, Pacing Guides, IFDs) Agendas Professional Learning Communities Sign-In Sheets Eduphoria Reports Curriculum Resources Data Analysis T-TESS Observations Walkthrough Reports in DMAC DMAC Reports</p> <p>06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/14/22 - Some Progress 08/25/22 - No Progress</p>

# FLOUR BLUFF J H

**Goal 1.** (Students) Students: Well-being and Academic Success.

**Objective 3.** (CCMR) Annually increase CCMR results

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will provide the resources, training, and support necessary for students to succeed by:</p> <p>College and Career Readiness class for all 7th Graders</p> <p>Awareness of pathways for advanced classes</p> <p>High school counselors visiting with students</p> <p>Weekly college topics through College and Career Readiness classes</p> <p>Awareness of CTE pathways and certification</p> <p>Interaction with the military liaison</p> <p>Anchored4Life Program</p> <p>LOTC</p> <p>Positivity Project (Target Group: All)</p> <p>(Strategic Priorities: 3)</p>	<p>Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(F)CTE - \$6,010, (F)Title IIA Principal and Teacher Improvement - \$458, (F)Title IV 6200 - \$250, (L)GT 6200 - \$12,759.25, (S)CTE 6300 - \$1,097, (S)ESL - \$566, (S)SE- 162 6100 - \$41,665, (S)SE-162 6300 - \$640, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Test Scores Lesson Plans Training Agenda Sign-In Sheets Educational Plans Transcripts Course Guides Parent Nights Counselor Communication Logs Guest speakers/presenters Career Fair Info of the Week for CCR classes Monthly Anchored4Life Report Counselor Communication Logs Discussion Talks Course Guides Parent Nights Open House Military Campus Visit</p> <p>05/08/23 - Completed 12/02/22 - On Track 09/14/22 - Some Progress 09/01/22 - No Progress 08/25/22 - No Progress</p>

# FLOUR BLUFF J H

**Goal 1.** (Students) Students: Well-being and Academic Success.

**Objective 4.** (Student Engagement) Annually increase Student Engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will provide the resources, training, and support for student engagement by:</p> <p>Continuing to use teacher web pages to keep students informed of educational opportunities in the classrooms</p> <p>Communicating opportunities for extracurricular activities through announcements and social media</p> <p>Inviting parents to Open Houses</p> <p>Providing monthly newsletters to parents</p> <p>Increasing school spirit through spirit weeks, bulletin boards, and social media</p> <p>Recruiting for Clubs/Athletics</p> <p>Using innovative technologies (Target Group: All) (Strategic Priorities: 2,3)</p>	<p>Assistant Principal(s), Curriculum Supervisor, Librarian(s), Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(F)Title IIA Principal and Teacher Improvement - \$458, (F)Title IV 6200 - \$250, (L)GT 6200 - \$12,759.25, (S)CTE 6300 - \$1,097, (S)ESL - \$566, (S)SE-162 6100 - \$41,665, (S)SE-162 6300 - \$640, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Agendas</p> <p>Teacher Webpages</p> <p>Campus Website</p> <p>Social Media Site</p> <p>Handbooks</p> <p>Sign-In Sheets</p> <p>Number of students participating in UIL events</p> <p>Number of students participating in extracurricular clubs</p> <p>Number of students scheduled in athletics</p> <p>Schedule of Events</p> <p>Teacher Sponsors</p> <p>Newsletters</p> <p>Inventory of technology resources</p> <p>06/08/23 - Completed</p> <p>05/08/23 - On Track</p> <p>12/02/22 - On Track</p> <p>09/19/22 - Some Progress</p> <p>08/25/22 - No Progress</p>

# FLOUR BLUFF J H

**Goal 2.** (Faculty and Staff) Faculty and Staff: Well-being, Professional Development and Growth.

**Objective 1.** Annually increase faculty and staff engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will provide opportunities for faculty and staff to participate in Campus and District Planning and Decision-Making processes, analyze data, discuss needs, and take action to improve campus culture. (Target Group: All) (Strategic Priorities: 1,2,3)	Advisory/Community/Partnership Committees, Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal, Teacher(s)	2022-2023	(F)CTE - \$6,010, (F)Title IIA Principal and Teacher Improvement - \$458, (L)GT 6200 - \$7,067, (S)CTE 6300 - \$1,097, (S)ESL - \$566, (S)SE-162 6100 - \$41,665, (S)SE-162 6400 - \$275, (S)State Comp. Ed. - \$1,525	Criteria: Agendas Minutes Sign In Sheets Campus Surveys Morale Committees Student Council Fundraisers NJHS Appreciation  06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 08/25/22 - No Progress

# FLOUR BLUFF J H

**Goal 2.** (Faculty and Staff) Faculty and Staff: Well-being, Professional Development and Growth.

**Objective 2.** Annually increase faculty and staff satisfaction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will acknowledge faculty and staff to create a culture of excellence on campus. (Target Group: All) (Strategic Priorities: 1,2,3)	Assistant Principal(s), Curriculum Supervisor, Principal, Public Information Coordinator, Teacher(s)	2022-2023	(F)Title IIA Principal and Teacher Improvement - \$458, (L)GT 6200 - \$7,067, (S)CTE 6300 - \$1,097, (S)SE-162 6100 - \$41,665, (S)SE-162 6400 - \$275, (S)State Comp. Ed. - \$1,525	Criteria: Employee Awards Lists of Accomplishments Campus and Board Recognition Campus/District Website Social Media Pages  05/08/23 - Completed 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 2.** (Faculty and Staff) Faculty and Staff: Well-being, Professional Development and Growth.

**Objective 3.** Develop and execute Professional Development plans for all employees

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will align professional development trainings with the district. (Target Group: All) (Strategic Priorities: 2,3)	Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal	2022-2023	(F)Title IIA Principal and Teacher Improvement - \$458, (F)Title IV 6200 - \$250, (F)Title IV 6400 - \$273, (L)GT 6200 - \$7,067, (S)CTE 6300 - \$1,097, (S)ESL - \$570, (S)SE-162 6100 - \$41,665, (S)SE-162 6400 - \$275, (S)State Comp. Ed. - \$1,525	Criteria: Agendas Minutes Sign In Sheets Professional Development Calendar  05/08/23 - Completed 12/02/22 - On Track 09/16/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 2.** (Faculty and Staff) Faculty and Staff: Well-being, Professional Development and Growth.

**Objective 4.** Develop and implement an Annual Plan for Campus and Departmental Personnel on Procurement and Other Business Processes

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will align with the district regarding procurement and other business processes. (Target Group: All) (Strategic Priorities: 1)	Advisory/Community/Partnership Committees, Assistant Principal(s), Curriculum Supervisor, Principal, Teacher(s)	2022-2023	(L)GT 6200 - \$7,067, (S)CTE 6300 - \$1,099, (S)SE-162 6100 - \$41,665, (S)SE-162 6400 - \$275	Criteria: Agendas Minutes Sign In Sheets Training Calendar SBDM Meetings  05/08/23 - Completed 12/02/22 - On Track 09/16/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 3.** (Community) Community Satisfaction and Engagement

**Objective 1.** Annually increase Non-Parent Community Satisfaction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will share the following with the community:</p> <p>Awards Milestones Student/Staff Recognition Upcoming Events</p> <p>The campus will offer opportunities for feedback. (Target Group: All) (Strategic Priorities: 1,2,3)</p>	Assistant Principal(s), Chief Communications Officer, Curriculum Supervisor, Principal, Teacher(s)	2022-2023	(L)GT 6200 - \$7,067, (S)SE-162 6100 - \$41,665, (S)State Comp. Ed. - \$1,525	<p>Criteria: Social media Community Events Campus Website Flyers Survey</p> <p>06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending</p>



# FLOUR BLUFF J H

**Goal 3.** (Community) Community Satisfaction and Engagement

**Objective 2.** Annually increase Non-Parent Community Engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will partner with community representatives to complete service projects.</p> <p>Community members will be invited to serve on campus committees. (Target Group: All) (Strategic Priorities: 1,2,3)</p>	<p>Advisory/Community/Partnership Committees, Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(L)GT 6200 - \$7,067, (S)SE-162 6100 - \$41,665, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Social media Community Events Campus Website Flyers Survey Campus Committees Sign-in Sheets</p> <p>05/08/23 - Completed 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending</p>

# FLOUR BLUFF J H

**Goal 3.** (Community) Community Satisfaction and Engagement

**Objective 3.** Annually increase Parent Satisfaction

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. The campus will share the following with parents/guardians:</p> <p>Awards Milestones Student/Staff Recognition Upcoming Events The campus will offer opportunities for feedback. (Target Group: All) (Strategic Priorities: 1,2,3)</p>	<p>Advisory/Community/Partnership Committees, Assistant Principal(s), Counselor(s), Curriculum Supervisor, Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(L)GT 6200 - \$7,067, (S)SE-1626100 - \$41,665, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Social media Community Events Campus Website Flyers Survey Phone Call Messages Email Messages</p> <p>06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending</p>

# FLOUR BLUFF J H

**Goal 3.** (Community) Community Satisfaction and Engagement

**Objective 4.** Annually increase Parent Engagement

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Increase parent participation and involvement at school events by:</p> <p>Utilizing teacher web pages to keep parents informed of educational opportunities in the classrooms</p> <p>Communicating with parents using Family Access tools</p> <p>Inviting parents to Open Houses</p> <p>Providing monthly information to parents using the National Junior Honor Society Newsletter</p> <p>Encouraging and inviting parents to attend the Parent Conferences</p> <p>Inviting parents to serve on campus committees</p> <p>Encouraging parents to volunteer in the library and classrooms</p> <p>Recognizing parental support at all campus presentations/programs (Target Group: All)</p> <p>(Strategic Priorities: 1,2,3)</p>	<p>Advisory/Community/Partnership Committees, Assistant Principal(s), Chief Communications Officer, Counselor(s), Curriculum Supervisor, Principal, Teacher(s)</p>	<p>2022-2023</p>	<p>(L)GT 6200 - \$7,067, (S)SE-162 6100 - \$41,665, (S)State Comp. Ed. - \$1,525</p>	<p>Criteria: Social media Community Events Campus Website Flyers Webpages Calendar Applications Campus Committees Sign-in Sheets Parent Conference</p> <p>06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending</p>

# FLOUR BLUFF J H

**Goal 4.** (Financial) Financial Stewardship

**Objective 1.** Increase communication and clarity regarding the Coherent Budget Development, Adoption, and Management Processes

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness. (Target Group: All) (Strategic Priorities: 1,2,3)	Advisory/Community/Partnership Committees, Assistant Principal(s), Curriculum Supervisor, Principal	2022-2023	(L)GT 6200 - \$1,500	Criteria: SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports  06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 4.** (Financial) Financial Stewardship

**Objective 2.** Increase communication and clarity regarding the Coherent Debt Management Process(es)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness. (Target Group: All) (Strategic Priorities: 1,2,3)	Advisory/Community/Partnership Committees, Assistant Principal(s), Curriculum Supervisor, Principal	2022-2023	(L)GT 6200 - \$1,500	Criteria: SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports  06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 4.** (Financial) Financial Stewardship

**Objective 3.** Increase communication and clarity regarding Operational Effectiveness and Efficiency

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness. (Target Group: All) (Strategic Priorities: 1,2,3)	Advisory/Community/Partnership Committees, Assistant Principal(s), Curriculum Supervisor, Principal	2022-2023	(L)GT 6200 - \$1,500	Criteria: SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports  06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# FLOUR BLUFF J H

**Goal 4.** (Financial) Financial Stewardship

**Objective 4.** Increase communication and clarity of Critical Success Factors of Financial Stewardship

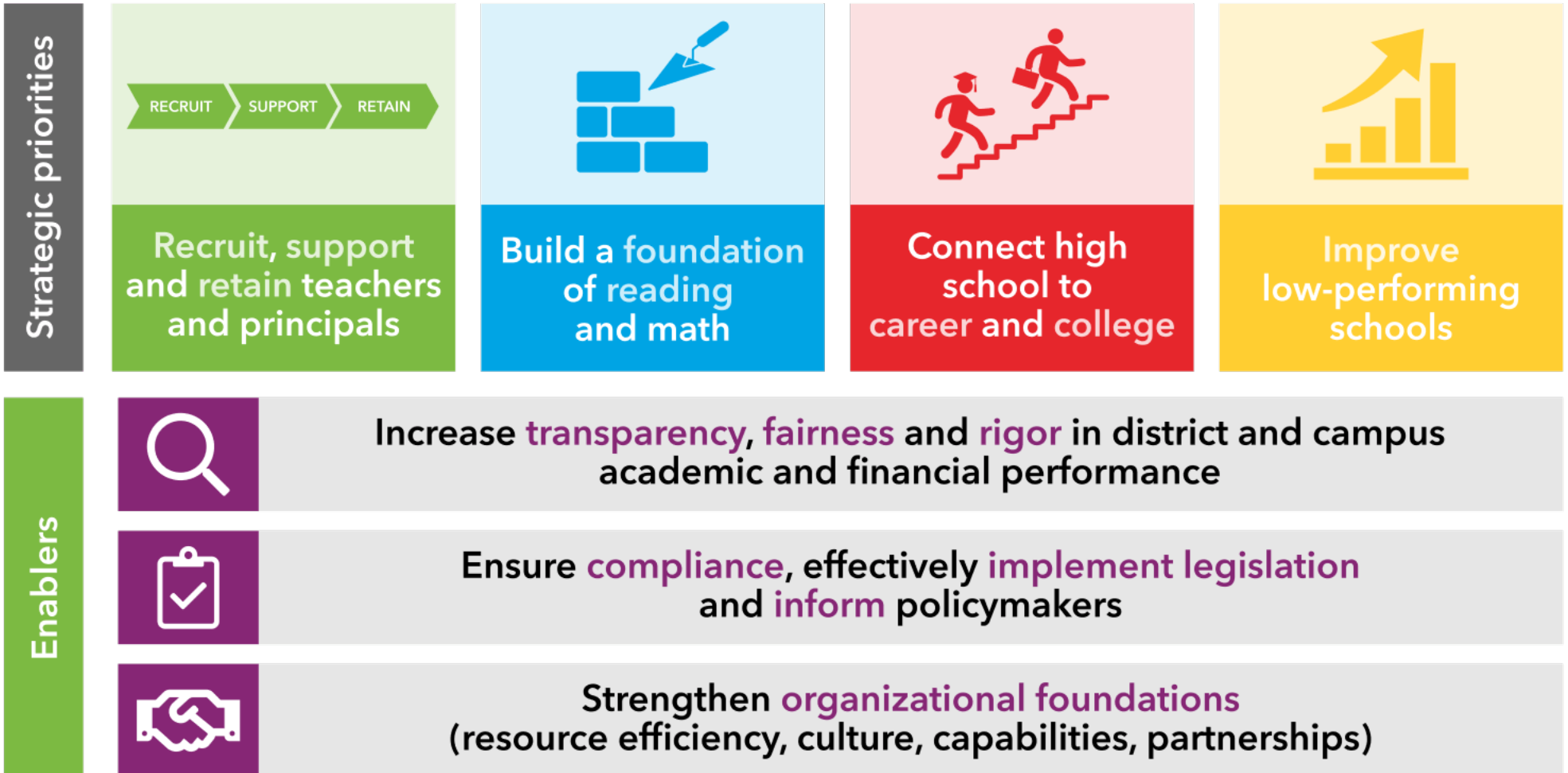
Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness. (Target Group: All) (Strategic Priorities: 1,2,3)	Advisory/Community/Partnership Committees, Assistant Principal(s), Curriculum Supervisor, Principal	2022-2023	(L)GT 6200 - \$1,000	Criteria: SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports  06/08/23 - Completed 05/08/23 - On Track 12/02/22 - On Track 09/19/22 - Some Progress 09/01/22 - No Progress 08/25/22 - Pending

# Resources

Resource	Source
CTE	Federal
Title IIA Principal and Teacher Improvement	Federal
Title IV 6200	Federal
Title IV 6400	Federal
GT 6200	Local
CTE 6300	State
ESL	State
SE-162 6100	State
SE-162 6300	State
SE-162 6400	State
State Comp. Ed.	State



# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*

**FBJH Top 5 Priorities  
2022-2023**

- 1: Continue to increase attendance rates through consistent communication with parents, utilization of attendance contracts and the truancy officer, as well as Positive Behavior Initiative Support strategies.
- 2: Maintain a safe and secure campus to create an effective learning environment for all students and staff members.
- 3: Focus on staff and students' social and emotional well-being through a positive school culture and climate. The campus will provide resources, strategies, and support to enable students and staff to create a balance between their educational and personal lives.
- 4: Be innovative, explore, and learn how to effectively teach utilizing various methods to ensure academic gaps are addressed. Continue to analyze academic data and provide data-driven instructional strategies during team meetings and PLCs, focusing on differentiating and implementing interventions to increase performance in all academic areas for all student subgroups
- 5: Implement College, Career and Military Readiness strategies to develop students' organizational abilities and creative thinking, and guide students to take ownership of their learning. The campus needs the appropriate technology to be used as an instructional resource ensuring student success.

## Flour Bluff Junior High Balanced Cascading Scorecard 2021-2025

### In Flour Bluff ISD We Believe...

- All students are the key to our future, and they understand that strength is borne from our diversity, and each has potential for excellence through action and accountability.
- Parents and families will receive consistent communication, support, and collaboration so that they are true partners in the education of all students in our care.
- Faculty and staff are pillars in our community who demonstrate integrity, subject-matter expertise, and empathetic knowledge of our students in a way that inspires intellectual curiosity and commitment to excellence.
- Principals and campus leaders are servant leaders who lead with compassion, knowledge and support in order to lay the foundation for excellence for all students in our care.
- The Superintendent and Central Office Staff are servant leaders who lead with integrity and vision to support students, families, faculty, and staff while ensuring fiscal responsibility.
- The Board is a visionary team of trustworthy servant leaders who set the direction for our community's school system in a way that supports all students, families, faculty, and staff in pursuit of excellence while ensuring fiscal responsibility.

### Mission:

The mission of the Hornet community is to foster and empower students to become confident, productive members of society who pursue excellence with integrity.

### Vision:

Our vision is to make Flour Bluff ISD the premier district in Texas.

Flour Bluff – North Padre Island – NAS/CCAD

Goals:	Performance Objectives:	Key Strategic Actions: (Inputs)	Progress Measures: (Outputs)	Long Term Desired Outcomes: (Outcomes) (X to Y by Z)
<b>Goal 1: Students: Well-being and Academic Success.</b>	<b>1.1 Annually increase Social, Emotional Learning (SEL) &amp; Well-being</b>	<p>The campus will provide a strong, comprehensive, developmental guidance program to all students.</p> <ul style="list-style-type: none"> <li>• Delivery of SEL curriculum to all students through Advisory classes</li> </ul>	<p>Review of Services, Sessions Scheduled, Student survey results</p> <p>Review of Services: Anchored4Life and Positivity Project, Counseling Logs, Discipline Reports, Attendance Data, Bullying Reports, Professional Development Logs, Guidance Activities/Lessons</p>	<b>Increase the percentage of students who are aware of junior high SEL services by 20% by 2025.</b>

- |  |  |   |  |  |
|--|--|---|--|--|
|  |  | <ul style="list-style-type: none"><li>• Counselors meet with students in a variety of settings to provide guidance (i.e. individually, small groups, individual class meetings, whole grade-level meetings, advisory classes, and parent meetings).</li><li>• Administrators and counselors will carry a caseload of students at-risk for developing mental health issues.</li><li>• Teach and reinforce life skills for youth to better connect with their peers and community during transitions.</li><li>• Host a parent meeting regarding SEL strategies on campus.</li><li>• Delivery of Digital Citizenship lessons through the library</li></ul> |  |  |
|--|--|---|--|--|

	<p>1.2 Annually increase the Academic Achievement in the four core academic areas:</p> <p>Reading &amp; Language Arts Mathematics Science Social Studies</p>	<p>Reading and Language Arts</p> <p>The campus will ensure the TEKS will be effectively taught utilizing district curriculum while achieving active student participation, discussion, problem-solving, creativity, questioning strategies, and provide the resources and training to support students and teachers including:</p> <ul style="list-style-type: none"> <li>• Teacher created curriculum</li> <li>• Differentiated instruction for special populations</li> <li>• Critical thinking strategies using fiction, non-fiction text</li> <li>• Benchmark data using DMAC</li> <li>• Weekly Professional Learning Communities discussions to review data &amp; plan interventions</li> <li>• Texas Middle School Fluency Assessment of students who failed the 6th-grade STAAR</li> <li>• Monitoring of English Language Arts &amp; Reading skill acquisition through advisory grade checks</li> <li>• STAAR Accelerated Instruction Reading classes through advisory</li> <li>• Vertical alignment</li> <li>• Cross-Curricular Activities</li> <li>• Integration of online learning tools</li> <li>• Open access to professionally curated developmentally appropriate reading materials.</li> </ul>	<p>Curriculum Alignment</p> <ul style="list-style-type: none"> <li>• Curriculum Writing, Curriculum Documents (YAGs, Pacing Guides, IFDs), Agendas &amp; Curriculum</li> </ul> <p>Professional Learning Communities</p> <ul style="list-style-type: none"> <li>• Agendas, Minutes, Sign-In Sheets, Eduphoria Reports, Curriculum Resources</li> </ul> <p>Data Analysis</p> <ul style="list-style-type: none"> <li>• T-TESS Observations</li> <li>• Walkthrough Reports in DMAC</li> <li>• Reading &amp; Language Arts <ul style="list-style-type: none"> <li>◦ DMAC- Teacher made benchmarks, Interim Assessments, Mock Tests (Released STAAR), Texas Middle School Fluency Assessment</li> </ul> </li> </ul>	<p>Increase RLA at Meets Grade Level or Above from 2022 - 66% to 68% by 2025.</p>
--	--	---	---	---

		<p><b>Math</b></p> <p>The campus will ensure the TEKS will be effectively taught utilizing district curriculum while achieving active student participation, discussion, problem-solving, creativity, questioning strategies, and provide the resources and training to support students and teachers including:</p> <ul style="list-style-type: none"> <li>• Teacher created curriculum</li> <li>• Differentiated instruction for special populations</li> <li>• Critical thinking strategies</li> <li>• Benchmark data using DMAC</li> <li>• Weekly Professional Learning Communities discussions to review data &amp; plan interventions</li> <li>• Monitoring of math skill acquisition through advisory grade checks</li> <li>• STAAR Accelerated Instruction Math classes through advisory</li> <li>• Math Academy Classes</li> <li>• Vertical alignment</li> <li>• Cross-Curricular Activities</li> <li>• Integration of online learning tools</li> </ul>	<p><b>Curriculum Alignment</b></p> <ul style="list-style-type: none"> <li>• Curriculum Writing, Curriculum Documents (YAGs, Pacing Guides, IFDs), Integrated Math &amp; Science Committee Agendas &amp; Curriculum</li> </ul> <p><b>Professional Learning Communities</b></p> <ul style="list-style-type: none"> <li>• Agendas, Minutes, Sign-In Sheets, Eduphoria Reports, Curriculum Resources</li> </ul> <p><b>Data Analysis</b></p> <ul style="list-style-type: none"> <li>• T-TESS Observations</li> <li>• Walkthrough Reports in DMAC</li> <li>• Math <ul style="list-style-type: none"> <li>◦ DMAC- Teacher made benchmarks, Interim Assessments, Mock Tests (Released STAAR)</li> </ul> </li> </ul>	<p>Increase all grades Math at Meets Grade Level or Above from 2022- 65% to 67% by 2025.</p>
		<p><b>Science</b></p> <p>The campus will ensure the TEKS will be effectively taught utilizing district curriculum while achieving active student participation, discussion, problem-solving, creativity, questioning strategies, and provide the resources and training to support students and teachers including:</p>	<p><b>Curriculum Alignment</b></p> <ul style="list-style-type: none"> <li>• Curriculum Writing, Curriculum Documents (YAGs, Pacing Guides, IFDs), Integrated Math &amp; Science Committee Agendas &amp; Curriculum</li> </ul> <p><b>Professional Learning Communities</b></p> <ul style="list-style-type: none"> <li>• Agendas, Minutes, Sign-In Sheets, Eduphoria Reports, Curriculum Resources</li> </ul> <p><b>Data Analysis</b></p>	<p>Increase all grades Science at Meets Grade Level or Above from 2022 - 54% to 60% by 2025.</p>

		<ul style="list-style-type: none"> <li>• Teacher created curriculum</li> <li>• Differentiated instruction for special populations</li> <li>• Critical thinking strategies</li> <li>• Benchmark data using DMAC</li> <li>• Weekly Professional Learning Communities discussions to review data &amp; plan interventions</li> <li>• Monitoring of science skill acquisition through advisory grade checks</li> <li>• Science Academy Classes</li> <li>• Coastal Explorers</li> <li>• Science Fair</li> <li>• Vertical alignment</li> <li>• Cross-Curricular Activities</li> <li>• Integration of online learning tools</li> </ul>	<ul style="list-style-type: none"> <li>• T-TESS Observations</li> <li>• Walkthrough Reports in DMAC</li> <li>• Science <ul style="list-style-type: none"> <li>◦ DMAC- Teacher made benchmarks, Interim Assessments, Mock Tests (Released STAAR)</li> </ul> </li> </ul>	
		<p><b>Social Studies</b></p> <p>The campus will ensure the TEKS will be effectively taught utilizing district curriculum while achieving active student participation, discussion, problem-solving, creativity, questioning strategies, and provide the resources and training to support students and teachers including:</p> <ul style="list-style-type: none"> <li>• Teacher created curriculum</li> <li>• Differentiated instruction for special populations</li> <li>• Critical thinking strategies</li> <li>• Benchmark data using DMAC</li> <li>• Weekly Professional Learning Communities discussions to review data &amp; plan interventions</li> </ul>	<p><b>Curriculum Alignment</b></p> <ul style="list-style-type: none"> <li>• Curriculum Writing, Curriculum Documents (YAGs, Pacing Guides, IFDs), Integrated Math &amp; Science Committee Agendas &amp; Curriculum</li> </ul> <p><b>Professional Learning Communities</b></p> <ul style="list-style-type: none"> <li>• Agendas, Minutes, Sign-In Sheets, Eduphoria Reports, Curriculum Resources</li> </ul> <p><b>Data Analysis</b></p> <ul style="list-style-type: none"> <li>• T-TESS Observations</li> <li>• Walkthrough Reports in DMAC</li> <li>• Social Studies <ul style="list-style-type: none"> <li>◦ DMAC- Teacher made benchmarks, Interim Assessments, Mock Tests (Released STAAR)</li> </ul> </li> </ul>	<p>Increase all grades Social Studies at Meets Grade Level or Above from 2022 - 39% to 42% by 2025.</p>

		<ul style="list-style-type: none"> <li>Monitoring of social studies skill acquisition through advisory grade checks</li> <li>Cross-Curricular Activities</li> <li>Integration of online learning tools</li> </ul>		
	1.3 Annually increase CCMR results	<b>College Readiness</b> The campus will provide the resources, training, and support necessary for students to succeed by: <ul style="list-style-type: none"> <li>College and Career Class for all 7th Graders</li> <li>Awareness of pathways for advanced classes</li> <li>High school counselors visiting with students</li> <li>Students are provided with weekly college topics through College and Career classes</li> </ul>	Test Scores Lesson Plans Training Agenda Sign-In Sheets Educational Plans Transcripts Course Guides Parent Nights Counselor Communication Logs College Spirit Day Info of the Week for CCR classes	Continue to Increase the number of students taking high school credit classes through 2025.
		<b>Career Readiness</b> The campus will provide the resources, training, and support necessary for students to succeed by: <ul style="list-style-type: none"> <li>College and Career Class for all 7th Graders</li> <li>Awareness of CTE pathways and certification</li> <li>High school counselors visiting with students</li> <li>Students are provided with weekly career topics through College and Career classes</li> </ul>	Test Scores Lesson Plans Training Agenda Sign-In Sheets Educational Plans Transcripts Course Guides Parent Nights Counselor Communication Logs Guest speakers/presenters Career Fair/Week Info of the Week for CCR classes	Host 1 fall/spring career night each year to inform parents and students of different CTE courses and pathways available at the high school from 2021-2025.
		<b>Military Readiness</b> <ul style="list-style-type: none"> <li>Interaction with the military liaison</li> <li>Anchored4life Program</li> <li>LOTC</li> </ul>	Monthly Anchored4Life Report Counselor Communication Logs Training Agenda Sign-In Sheets Discussion Talks Course Guides Parent Nights	Host 1 fall/spring open house each year providing support to military families as well as inform parents and students on military awareness from 2021-2025.



			Open House Military Campus Visit	
	1.4 Annually increase Student Engagement	<p>The campus will provide the resources, training, and support for students engagement by:</p> <ul style="list-style-type: none"> <li>Continuing to use Google teacher web pages to keep students informed of educational opportunities in the classrooms</li> <li>Communicate opportunities for extracurricular activities through announcements and social media</li> <li>Inviting parents to Open Houses</li> <li>Providing monthly news to parents through newsletters</li> <li>Increasing school spirit through spirit weeks, bulletin boards, and social media</li> <li>Recruitment to Clubs/Athletics</li> <li>Use of Innovative Technologies</li> </ul>	Agendas Teacher Webpages Campus Website Social Media Site Handbooks Sign-In Sheets Number of students participating in UIL events Number of students participating in extracurricular clubs Number of students scheduled in athletics Schedule of Events Teacher Sponsors Newsletters Inventory of technology resources	Continue to increase the number of students participating in extracurricular organizations through 2025. Continue to increase the number of students participating in UIL events through 2025. Continue to increase the number of students in athletics through 2025.
<b>Goal 2:</b> Faculty and Staff: Well-being, Professional Development and Growth.	2.1 Annually increase Faculty & Staff Engagement	The campus will provide opportunities for faculty and staff to participate in Campus and District Planning and Decision-Making processes, analyze data, discuss needs, and take action to improve campus culture.	Agendas Minutes Sign In Sheets Campus Surveys Morale Committees Student Council Fundraisers NJHS Appreciation	The campus will continue to maintain a high-quality staff by decreasing the turnover rate throughout 2025.
	2.2 Annually increase Faculty & Staff Satisfaction	The campus will acknowledge faculty and staff to create a culture of excellence on campus.	Employee Awards Lists of Accomplishments Campus and Board Recognition Campus/District Website	The campus will continue to maintain a high-quality staff by decreasing the turnover rate throughout 2025.

		District approved Salary raise for all faculty/staff	Social Media Pages	
	2.3 Professional Development Plans are developed and executed for all Categories of Employees	The campus will align professional development trainings with the district.	Agendas Minutes Sign In Sheets Professional Development Calendar	Retain 100% of campus educators and paraprofessionals as Highly Qualified through 2025.  Increase the number of teachers that qualify for local teacher incentive allotment policy from 2% to 10% by 2025.
	2.4 Develop and implement an Annual Plan for Campus and Departmental Personnel on Procurement and Other Business Processes	The campus will align with the district regarding procurement and other business processes.	Agendas Minutes Sign In Sheets Training Calendar SBDM Meetings	The campus will continue to support the district initiative in having no-findings on the annual financial report.
<b>Goal 3: Community Satisfaction and Engagement</b>	3.1 Annually increase Non-Parent Community Satisfaction	<p>The campus will share the following with the community:</p> <ul style="list-style-type: none"> <li>• Awards</li> <li>• Milestones</li> <li>• Student/Staff Recognition</li> <li>• Upcoming Events</li> </ul> <p>The campus will offer opportunities for feedback.</p>	Social media Community Events Campus Website Flyers Survey	Increase the number of non-parent community survey responses by 20% by 2025.
	3.2 Annually increase Non-Parent Community Engagement	<p>The campus will partner with community representatives to complete service projects.</p> <p>Community members will be invited to serve on campus committees.</p>	Social media Community Events Campus Website Flyers Survey Campus Committees Sign-in Sheets	Increase the number of non-parent community engagement opportunities by 20% by 2025.
	3.3 Annually increase Parent Satisfaction	<p>The campus will share the following with parents/guardians:</p> <ul style="list-style-type: none"> <li>• Awards</li> <li>• Milestones</li> <li>• Student/Staff Recognition</li> </ul>	Social media Community Events Campus Website Flyers Survey Phone Call Messages Email Messages	Increase the number of parent community survey responses by 20% by 2025.

		<ul style="list-style-type: none"> <li>Upcoming Events</li> </ul> <p>The campus will offer opportunities for feedback.</p>		
	3.4 Annually increase Parent Engagement	<p>Increase parent participation and involvement at school events by:</p> <ul style="list-style-type: none"> <li>Utilizing teacher web pages to keep parents informed of educational opportunities in the classrooms</li> <li>Communicating with parents using Family Access tools</li> <li>Inviting parents to Open Houses</li> <li>Providing monthly news to parents using the National Junior Honor Society Newsletter</li> <li>Encouraging and inviting parents to attend the Parent Conferences</li> <li>Inviting parents to serve on campus committees</li> <li>Encouraging parents to volunteer in the library and classrooms</li> <li>Recognizing parental support at all campus presentations/programs</li> </ul>	<p>Social media Community Events Campus Website Flyers Webpages Calendar Applications Campus Committees Sign-in Sheets Parent Conference</p>	<p>Increase the number of parents who are engaged in campus events by 20% by 2025.</p>
Goal 4: Financial Stewardship	4.1 Increase communication and clarity regarding the Coherent Budget Development, Adoption, and Management Processes	<p>The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness.</p>	<p>SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports</p>	<p>The campus will continue to support and collaborate with the district initiative in having an acceptable level of tolerance.</p>

	4.2 Increase communication and clarity regarding the Coherent Debt Management Process(es)	The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness.	SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports	The campus will continue to support and collaborate with the district initiative in having an acceptable level of financial performance.
	4.3 Increase communication and clarity regarding Operational Effectiveness and Efficiency	The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness.	SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports	The campus will continue to support and collaborate with the district initiative of risk management and prevention.
	4.4 Increase communication and clarity of Critical Success Factors of Financial Stewardship	The campus will continue to collaborate with the district to evaluate programs and departments for efficiency and effectiveness.	SBDM Meetings Agendas Sign-in Sheets Board Reports Usage Reports Budget Reports Personnel Reports Maintenance and Transportation Reports Child Nutrition Reports Purchase Reports	The campus will continue to support the district initiative in having no-findings on the annual financial report.

# **FBJH**

## **Site-Based Decision Making Committee**

**September 14, 2022**

### **Agenda**

1. Campus Improvement Plan
  - A. Accountability/Distinctions
  - B. Student Achievement
  - C. Needs Assessment
  - D. Top Five Priorities
  - E. Score Card
  
2. Safety & Security
  - A. Standard Response Protocol
  - B. Safety Audits
  - C. Exterior/Interior Doors
  - D. Drills
  
3. Junior High Ambassadors discussion
  - A. Student Safety (Restrooms)
  - B. Student disrespect towards staff
  
4. Questions/Concerns

SBDM Meeting, September 14, 2022

Dr. Melonie Shandy

Melonie Shandy

Brodie Wallace

Brodie Wallace

Amanda Aguilar

Amanda Aguilar

Jennifer Krnavek

Jennifer Krnavek

Tracie Henderson

Tracie Henderson

Josh Blankenship

Josh Blankenship

Matthew Papenfuss

Matthew Papenfuss

Tammy Acton

Tammy Acton

Sarah Sivils

Sarah Sivils

Chelsea Sreen

Chelsea Sreen

Shannon Murphy

Shannon Murphy

Erin Harkins

Erin Harkins

Lisa Eggleston

Lisa Eggleston

Stacey Ysasi

Stacey Ysasi

James Gonzales

James Gonzales

Charlie Knoll

Charlie Knoll

# **Flour Bluff Junior High**

## **Site-Based Decision-Making Team**

**Wednesday, September 14, 2022**

Started: 4:05pm

Welcome - Introductions: Dr. Melonie Shandy, Brodie Wallace, Amanda Aguilar, Jennifer Krnavek, Tracie Henderson, Josh Blankenship, Matthew Papenfuss, Tammy Acton, Sarah Sivils, Chelsea Spreen, Shannon Murphy, Erin Harkins, Lisa Eggleston, James Gonzales, Charlie Knoll

- I. Campus Improvement Plan
  - a. Accountability/Distinctions- 94%, Highest in district, received 7 distinctions. "A" rated campus. Weakness- want to increase the percentage of students from approaching level to meets level.
  - b. Student Achievements- 100% Algebra, 85% Math, 70% Science, 85% 8<sup>th</sup> grade Reading, 71% 7<sup>th</sup> grade Reading.
  - c. Needs Assessment - Student achievement, School culture and climate, Staff, Curriculum and instruction, Family and community involvement, School context and organization, and Technology
  - d. Top Five Priorities - attendance, safety and security, social/emotional well-being, innovational teaching, and CCMR implementation
  - e. Score Card
- II. Safety & Security
  - a. Standard Response Protocol
  - b. Safety Audits- Texas State will begin doing safety audits.
  - c. Exterior/Interior Doors
  - d. Drills
- III. Junior High Ambassadors discussion - What it is and the two weaknesses students want to focus on.
  - a. Student safety in restrooms.
  - b. Students disrespect towards staff
- IV. Questions & Concerns
  - a. Can request paper copies
  - b. Free lunches only for those who qualify
  - c. Request for crosswalk in front of Junior High.

Ended: 4:42pm

# **FLOUR BLUFF JUNIOR HIGH**

## **Summative Evaluation**

### **Professional Development:**

#### **June Training:**

- Principal attended a Start-Stop time meeting on June 10, 2022.

#### **July Training:**

- English, Texas History, and Algebra teachers participated in Curriculum writing July 18-22, 2022.
- Science, US History and Math teachers participated in Curriculum writing July 25-29, 2022.
- Principal and Assistant Principals attended a Leadership training July 20-22, 2022.
- Principal attended registration refresher on July 26, 2022.
- Special Education teacher attended the Wilson Reading System Introductory course on July 27-29, 2022.
- Principals and Registrar attended student registration July 27-28, 2022.
- Principal attended a Security at the games meeting on July 29, 2022.

#### **August Training:**

- New Teachers attended a Teacher Orientation meeting on August 1, 2022.
- Special Education teacher attended a Just Words training on August 1 2022.
- English teacher attended a Wilson Reading System Introductory Course training on August 1, 2022.
- Staff attended the Welcome Back Convocation on August 2, 2022.
- Staff attended a Safety (SPR) Presentation with Mr. Crenshaw on August 2, 2022.
- Staff attended a faculty meeting on August 2, 2022.
- Special Education teachers attended a Survival Guide (SPED) training on August 2, 2022.
- Teachers attended department meetings on August 2, 2022.
- Staff attended the District Professional development trainings on August 3, 2022.
- Administration attended a Dyslexia Update & Referral Process training on August 4, 2022.
- Special Education teachers attended a Goalbook/Vizzle training on August 4, 2022.
- Staff attended department meetings on August 4, 2022.
- Administration attended a SPED Legal Update training on August 5, 2022.
- Teachers attended a HB4545, 504, LPAC, Discipline, TTESS, Curriculum Folders, DMAC Data, Library, MTSS training on August 5, 2022.
- Staff held a Check out the Campus/Meet the Teacher on August 8, 2022.
- Special Education new staff attended CPI training on August 8, 2022.
- Staff attended a faculty meeting on August 9, 2022.
- Intervention Specialist attended a 504 training on August 9, 2022.
- Leadership team attended a Leadership meeting on August 9, 2022.
- Tennis coach held a parent meeting on August 11, 2022.



- Principal attended a Safety & Security Summit meeting on August 11, 2022.
- Dean of Instruction attended an Ed Leaders Networking event by TCEA Community.
- Principal attended a Principals meeting on August 15, 2022.
- Intervention Specialists and Special Education teachers attended a Special Education meeting on August 16, 2022.
- Assistant Principal attended a Behavior Threat Assessment training on August 16, 2022.
- Volleyball coaches held a parent meeting on August 17, 2022.
- Leadership team attended a leadership meeting on August 17, 2022.
- Principal, Dean of Instruction, and Assistant Principal attended a Mentor Program meeting on August 17, 2022.
- Functional Academics Paraprofessional attended the Treasuring our Paraprofessionals (TOPS) training August 17&18, 2022.
- Dyslexia teacher attended a Dyslexia training August 16-18, 2022.
- Intervention Specialist attending a School Behavior Threat training on August 17, 2022.
- Math Science coach held a parent meeting on August 22, 2022.
- Band directors held a band drive on August 22, 2022.
- Principal attended Eduspire Solutions-Ehallpass Demo training on August 22, 2022.
- Football coaches held a parent meeting on August 23, 2022.
- Intervention Specialist and English teacher attended an LPAC training on August 23, 2022.
- Cross Country coach held a parent meeting on August 24, 2022.
- Principal & Assistant Principal attended T-PESS training on August 24, 2022.
- Dean of Instruction attended Classwize Demo training August 26, 2022.
- Dyslexia teacher attended an LPAC training on August 29, 2022.
- Principal, Dean of Instruction, & Assistant Principals attended team meetings on August 31, 2022.
- Staff attended a Budget meeting on August 31, 2022.

### **September Training:**

- Intervention Specialist and English teacher attended an LPAC meeting on September 1, 2022.
- Principal attended Eduspire Solutions training on September 1, 2022.
- Intervention Specialist attended a Special Education meeting on September 7, 2022.
- Staff and Students participated in a Lockdown drill on September 7, 2022.
- Dean of Instruction attended a Lifelong Learning- What can TCEA do for you training on September 7, 2022.
- Principal & Coastal Explorers teacher attended an Oceans committee meeting on September 8, 2022.
- Dean of Instruction attended a Curriculum meeting on September 8, 2022.
- PE & History teacher attended a Diabetes training on September 9, 2022.
- Principal and UIL teachers attended a Staff Drug Testing training on September 13, 2022.
- Intervention Specialists attended a TIA committee meeting on September 13, 2022.

- Principal and students attended a Students Ambassador Council committee meeting on September 13, 2022.
- Principal attended a TIA Committee meeting on September 13, 2022.
- Principal, Dean of Instruction, and Assistant Principal attended a SBDM meeting on September 14, 2022.
- Counselor attended a Counselors meeting on September 14, 2022.
- Principal attended a Math & Science committee meeting on September 14, 2022.
- Counselor attended a Counselors Co-Op on September 15, 2022.
- Intervention Specialists attended the District Site Based meeting on September 19, 2022.
- Principal attended a principals meeting on September 20, 2022.
- Dean of Instruction and Counselor attended an Anchor 4 Life training on September 20, 2022.
- Principal attended the Parent Drug Testing meeting on September 20, 2022.
- Principal, staff and students participated in an Evacuation drill on September 21, 2022.
- Counselor attended a Gifted Talented meeting on September 21, 2022.
- Special Education teacher attended a Special Education training on September 21, 2022.
- Principal, Dean of Instruction, and Assistant Principal attended a Mentor program meeting on September 21, 2022.
- Principal attended an Academic UIL meeting on September 28, 2022.
- Intervention Specialists and English teacher attended the LPAC meeting on September 29, 2022.
- Counselor attended a School Based Mental and Behavioral Health Conference on September 30, 2022.

#### **October Training:**

- Counselor attended a School Based Mental and Behavioral Health Conference on October 1, 2022.
- Counselor attended a GT informational meeting on October 3, 2022.
- Principal, Dean of Instruction, Assistant Principal and UIL coaches attended a UIL meeting on October 4, 2022.
- Counselor attended an At Risk Criteria meeting on October 4, 2022.
- Coastal Explorers and the Wetland Ambassadors assisted field trip to wetlands with Primary students on October 4, 2022.
- Students and staff participated in a Secure Drill on October 5, 2022.
- Special Education Paraprofessional attended a TOPS training on October 4, 2022.
- Counselor attended a Counselor Co-Op on October 6, 2022.
- Coastal Explorers and the Wetland Ambassadors assisted field trip to wetlands with Primary students on October 6, 2022.
- Principal attended a Homecoming Parade meeting on October 7, 2022.
- LOTC Paraprofessional attended a field trip with the NJROTC on October 7, 2022.
- Principal and Dean of Instruction and Counselor attended a GT Math & Science Committee meeting on October 12, 2022.
- Principal and Dean of Instruction attended an Oceans Committee meeting on October 13, 2022.
- Math & Science teams attended a competition on October 14, 2022.
- Principal attended the Flour Fest on October 15, 2022.

- Dyslexia teacher attended a Dyslexia conference on October 17 & 18, 2022.
- Principal attended a principal's meeting on October 18, 2022.
- Counselor attended a School Counselor training on October 18, 2022.
- Principal and Assistant Principal attended a Mentor's meeting on October 19, 2022.
- Special Education teachers attended a Special Education training on October 19, 2022.
- Assistant Principals, coaches and
- Dean of Instruction attended a T-Tess training on October 19 to October 21, 2022.
- Special Education Paraprofessionals attended a TOPS training on October 21, 2022.
- Counselor attended a CTE Best Practices Counselor training on October 24, 2022.
- Principal and students attended a Students Ambassador Council committee meeting on October 25, 2022.
- Principal attended a TIA Committee meeting on October 26, 2022.
- Counselors and A4L students attended an Anchored 4 Life meeting on October 26, 2022.
- Counselors and Anchored 4 Life students attended a Real Talk meeting on October 27, 2022.
- Students and Staff attended a Red Ribbon week parade on October 27, 2022.
- Principal attended a board meeting on October 27, 2022.
- Intervention Specialists and English teacher attended the LPAC meeting on October 27, 2022.
- Students and staff participated in a Shelter in Place/Hazmat drill on October 27, 2022.
- Assistant Principal, Special Education Paraprofessionals attended a CPI training on October 28, 2022.
- Teachers and Administration attended a Dyslexia training on October 28, 2022.
- Paraprofessionals attended a Round Robin training on October 28, 2022.
- Leadership team attended a Leadership meeting on October 28, 2022.
- Coastal Explorers and the Wetland Ambassadors assisted field trip to wetlands with Primary students on October 31, 2022.

#### **November Training:**

- Students and Staff attended a Pep Rally on November 1, 2022.
- Counselor attended a Counselor Co-Op meeting on November 1, 2022.
- Girl coaches held a girls basketball parent meeting on November 2, 2022.
- Special Education teachers and students attended the Special Olympics on November 3, 2022.
- Dean of Instruction and Intervention Specialists attended an Assessment Conference on November 7-9, 2022.
- English teachers attended an ESL Supplemental Prep Course training on November 10, 2022.
- Counselor attended a CTE Best Practices School Counselor training on November 14, 2022.
- Principal attended a Business Procedures meeting on November 14, 2022.
- Principal and Director of Instruction attended a Math and Science committee meeting on November 14, 2022.
- Principal, Director of Instruction, and Assistant Principal attended a Mentor Program meeting on November 16, 2022.
- Dean of Instruction attended an Accessibility Features & Designated Support training on November 16, 2022.
- Special Education teacher attended a Special Education training on November 16, 2022.

- Principal attended the Theatre Arts One Act Play performance on November 18, 2022.
- Students participated in the Theatre Arts One Act Play performance on November 18, 2022.
- Principal and Director of Instruction attended the Interim Data Driven Instruction meeting on November 29, 2022.
- Band students performed at the Band concert on November 29, 2022.
- Students and Staff participated in a fire drill on November 30, 2022.
- Principal attended a principal's meeting on November 30, 2022.
- Principal attended a Calendar committee meeting on November 30, 2022.

#### **December Training:**

- Dean of Instruction attended an A-F Accessibility System Refresh Overview with Commissioner Morath training on December 1, 2022.
- Nurse attended a Vision and Hearing Recertification class on December 1, 2022.
- Principal, Dean of Instruction and Data Driven Instruction meeting on December 1, 2022.
- Principals and students participated in a Random Drug testing on December 1, 2022.
- Students and Staff participated in the football playoff sendoff on December 2, 2022.
- Dean of Instruction participated in the Wednesday Power Hours discussion on December 5, 2022.
- Principal and Dean of Instruction attended a Personnel Coding meeting on December 6, 2022.
- Principal and students attended a Students Ambassador Council committee meeting on December 6, 2022.
- Principal, Assistant Principal and teachers attended a SBDM meeting on December 6, 2022.
- Choir students performed at the choir concert on December 6, 2022.
- District Site Based meeting on December 7, 2022.
- Principal, Dean of Instruction, and department heads attended a Leadership meeting on December 8, 2022.
- Counselor attended a Gifted & Talented training on December 8, 2022.
- Principal attended an Oceans meeting on December 8, 2022.
- Principal and Dean of Instructions attend a JH/HS Course Plan meeting on December 9, 2022.
- Principal attended a principal's meeting on December 13, 2022.
- Principal attended a District of Innovation meeting on December 14, 2022.

#### **January Training:**

- Staff attended an all staff meeting on January 3, 2023.
- Registrar and Attendance clerk attended an Attendance & Registrar meeting on January 4, 2023.
- Dean of Instruction attended a TCEA board meeting on January 6, 2023.
- Dean of Instruction attended a CIC Test Security, TestHound, and TIDE training on January 6, 2023.
- Dean of Instruction attended a finalize Power Hour meeting on January 6, 2023.
- Basketball coaches held a basketball parent meeting on January 9, 2023.

- Principal attended a Dyslexia and 504 meeting on January 9, 2023.
- Principal and Dean of Instruction attended a Math and Science Committee meeting #4 on January 9, 2023.
- Principal and teachers attended a Calendar Committee meeting on January 11, 2023.
- Dean of Instruction attended a CTC TELPAS/TELPAS Alt. training on January 11, 2023.
- Intervention Specialists and English teacher attended the LPAC meeting on January 11, 2023.
- Dean of Instruction attended a curriculum team meeting on January 12, 2023.
- Principal and Coastal Explorers teacher attended an Oceans Committee meeting on January 12, 2024.
- Counselor attended a Counselor Co-op meeting on January 12, 2023.
- Coaches attended the Coastal Bend Coaches Association clinic on January 13, 2023.
- Junior High hosted a Chic-fil-a fundraiser night on January 17, 2023.
- Principal attended a principal's meeting on January 17, 2023.
- Principal, Dean of Instruction, and Assistant Principal attended a Mentor Program meeting on January 18, 2023.
- Dean of Instruction attended a Dyslexia meeting on January 19, 2023.
- Intervention Specialist attended a 504 Coding meeting on January 19, 2023.
- Principal attended a debrief session regarding the safety situation on January 19, 2023.
- Dean of Instruction attended a CTC TELPAS/TELPAS Alt. training on January 20, 2023.
- Intervention Specialist attended a No Red Ink meeting on January 20, 2023.
- Principal, Dean of Instruction, and Instruction Specialists attended a summer school meeting on January 23, 2023.
- Principal held a UIL coaches meeting on January 23, 2023.
- Principal and teachers attended a Calendar Committee meeting on January 24, 2023.
- Junior High hosted a GT assessment meeting on January 24, 2023.
- Junior High hosted a Board member for Board Appreciation on January 24, 2023.
- Counselors hosted a 7th grade Pre-registration parent meeting on January 24, 2023.
- Principal attended a UIL meeting on January 25, 2023.
- Leadership team attended a leadership meeting on January 26, 2023.
- Counselors met with 6<sup>th</sup> grade students for 7<sup>th</sup> grade pre-registration on January 26-27, 2023.
- Students and coaches attended the UIL Academic event on January 28, 2023.
- Principal attended a summer school meeting on January 30, 2023.
- Dean of Instruction, Librarian, and Medical Detectives teacher attended the TCEA conference January 30-31, 2023.
- Counselor attended a TX Child Health Access Through Telemedicine training on January 31, 2023.
- Counselors hosted an 8<sup>th</sup> grade Pre-registration parent meeting on January 31, 2023.

#### **February Training:**

- Dean of Instruction Librarian, and Medical Detectives teacher attended the TCEA conference February 1-2, 2023.

- Principal attended an Instructional Materials committee meeting on February 1, 2023.
- Principal, Dean of Instruction, and Assistant Principal attended a Teacher Incentive Allotment Calibration meeting on February 3, 2023.
- 7<sup>th</sup> Grade students attended an 8<sup>th</sup> grade Pre-Registration meeting on February 6, 2023.
- Principal, Dean of Instruction, and students attended a Students Ambassador Council committee meeting on February 7, 2023.
- Science teacher attended a Lead4ward training for Science STAAR on February 7, 2023.
- Dean of Instruction attended a Rockin' Review Virtual Conference on February 7, 2023.
- Staff and Students participated in a Lockdown drill on February 8, 2023.
- Band Directors attended the Texas Music Educators Association Conference on February 8-10, 2023.
- Dean of Instruction and English teacher attended a 2023 STAAR Program Refresher conference on February 9, 2023.
- Intervention Specialist attended the District SBDM meeting on February 9, 2023.
- Intervention Specialist and English teacher attended the LPAC meeting on February 9, 2023.
- Dean of Instruction attended a CTC STAAR Alternative Training on February 10, 2023.
- Dean of Instruction and Intervention Specialist attended a TELPAS Test Administrator training on February 14, 2023.
- Principal, Dean of Instruction, and Assistant Principal attended a Mentor Program meeting on February 15, 2023.
- Dyslexia teacher attended a Dyslexia training on February 16-17, 2023.
- Staff and Students participated in a High School Swim send off on February 16, 2023.
- Cheer Coach held a 2023-2024 Cheer Parent meeting on February 16, 2023.
- Dean of Instruction attended a CTE Training on Special Programs on February 16, 2023.
- Principal, Dean of Instruction and Coastal Explorers teacher attended an Oceans Committee meeting on February 16, 2023.
- Principal attended a Budget Committee meeting on February 16, 2023.
- Dean of Instruction attended a curriculum budget meeting on February 17, 2023.
- Staff participated in a Professional day on February 17, 2023.
- Principal attended an Administrators meeting on February 17, 2023.
- Principal attended a TASB policy review meeting on February 21, 2023.
- Principal, Dean of Instruction, and teachers attended team meetings on February 22, 2023.
- Student Council held a Favorites dance on February 22, 2023.
- Intervention Specialist attended a DMAC users meeting on February 23, 2023.
- Principal attended a Board meeting on February 23, 2023.
- Principal and Dean of Instruction attended a Federal Funds meeting on February 27, 2023.
- Intervention Specialist attended an eSPED Section 504 client collaboration community meeting on February 27, 2023.
- Principal and Dean of Instruction held a SBDM meeting on February 28, 2023.
- Students and staff participated in a fire drill on February 28, 2023.

#### **March Training:**

- Staff and Students completed a Shelter in Place for Severe weather drill on March 1, 2023.

- Principal, Assistant Principal, and Dean of Instructions attended a Math and Science committee meeting on March 1, 2023.
- Cheer held 2023-2024 Cheery try-outs on March 2, 2023.
- High school counselors presented the Hello Freshman information to 8<sup>th</sup> grade students on March 2, 2023.
- Science teachers completed Science mock testing on March 6, 2023.
- Staff held a Spring Open House on March 6, 2023.
- Principal attended a STAAR Alt. 2 Administrator training on March 8, 2023.
- Intervention Specialists attended the District SBDM meeting on March 8, 2023.
- Intervention Specialists and English teacher attended the LPAC meeting on March 9, 2023.
- Counselor attended a Counselor Co-Op training on March 9, 2023.
- Principal and Secretary attended a Budget meeting on March 10, 2023.
- English teachers attended a STAAR Data planning on March 20, 2023.
- Dean of Instruction attended a curriculum meeting on March 20, 2023.
- History and Science teachers attended a STAAR Data planning on March 21, 2023.
- Staff attended a Listening session with Velma Soliz-Garcia on March 21, 2023.
- Principal attended a principals meeting on March 21, 2023.
- Principal, Assistant Principal, and Dean of Instruction attended a Mentor Program meeting on March 22, 2023.
- Principal attended a Budget committee meeting on March 22, 2023.
- Dean of Instructions held a TELPAS Reading and Writing Assessment on March 22, 2023.
- Choir teacher and students attended the choir UIL concert and sightreading contest on March 23, 2023.
- Dean of Instruction attended a CTC STAAR assessment training on March 23, 2023.
- Counselor attended a Title IV MBH Small and Rural training on March 23, 2023.
- Leadership team attended a leadership meeting on March 27, 2023.
- Principal attended a Calendar committee meeting on March 27, 2023.
- Dean of Instructions attended a Tech2Tech meeting on March 28, 2023.
- Intervention Specialist attended a 504 meeting on March 30, 2023.
- Nurse performed spinal screenings on March 27 to March 31, 2023.
- Principal, Assistant Principal, 7<sup>th</sup> grade teachers and 7<sup>th</sup> grade students attended an IceRays game with information regarding vaping on March 30, 2023.
- Principal attended a board meeting on March 30, 2023.
- Dean of Instruction attended a Purple Heart designation application meeting on March 30, 2023.

#### **April Training:**

- Principal and Dean of Instruction attended a Cardonex launch meeting on April 3, 2023.
- Principal and Dean of Instruction attended a Technology committee meeting on April 3, 2023.
- Principal and English teacher attended a Teacher of the Year banquet on April 4, 2023.
- Principal, Dean of Instruction, Intervention Specialists attended a TTESS and TIA meeting on April 4, 2023.

- Band directors and band students participated in UIL contest on April 4-5, 2023.
- Principal attended a Legal updates meeting on April 5, 2023.
- Principal attended a job fair on April 6, 2023.
- Students participated in a random drug testing on April 5, 2023.
- Principal and Dean of Instruction attended a Cardonex Academy meeting on April 6, 2023.
- Counselor attended a Purple Heart designation application meeting on April 6, 2023.
- Principal and students attended a Student Ambassador meeting on April 11, 2023.
- Dean of Instruction attended an End of Year campus meeting on April 11, 2023.
- Dean of Instruction attended a TEKS certification meeting on April 11, 2023.
- Dean of Instruction attended a TIDE verification meeting on April 12, 2023.
- Staff attended a STAAR training meeting on April 12-13, 2023.
- Intervention Specialists and English teacher attended an LPAC meeting on April 13, 2023.
- Principal, Dean of Instruction, Intervention Specialists attended a STAAR organization meeting on April 13, 2023.
- Principal attended a principals meeting on April 18, 2023.
- Principal attended a Professional Development planning meeting on April 18, 2023.
- Coaches attended a TABC basketball camp on April 18-19, 2023.
- Students participated in STAAR testing on April 19, 2023.
- Principal attended a Mentor Program meeting on April 19, 2023.
- Principal attended a board meeting on April 20, 2023.
- Staff held a HEB camp luggage drop-off on April 23, 2023.
- 8<sup>th</sup> grade students and staff attended HEB Foundation camp on April 24-28, 2023.

#### **May Training:**

- Students participated in STAAR testing on May 2-3, 2023.
- Principal, Counselor, and Coastal Explorers teacher attended a SEA Coastal Explorers presentation on May 4, 2023.
- Dean of Instruction attended a Lead4ward meeting on May 4, 2023.
- LOTC teacher and Para attended Grand Nationals meet on May 4-8, 2023.
- Principal attended a Summer school and HB4545 meeting on May 8, 2023.
- Principal, Dean of Instruction and teachers attended an SBDM meeting on May 8, 2023.
- Principal, Dean of Instruction and teachers attended a Leadership meeting on May 9, 2023.
- Students participated in STAAR testing on May 10, 2023.
- Principal attended a budget meeting on May 10, 2023.
- Band students and teachers held a band concert on May 10, 2023.
- Choir students and teachers held a choir concert on May 11, 2023.
- Intervention Specialists and English teacher attended an LPAC meeting on May 11, 2023.
- Staff held a student awards ceremony on May 12, 2023.
- 8<sup>th</sup> grade students attended a high school presentation on May 15, 2023.
- Spanish teacher attended a National Board Certification cohort on May 15, 2023.
- Principal attended a Principal meeting on May 16, 2023.
- PE teacher attended a TABC basketball clinic on May 18-19, 2023.



- Students and staff participated in a dodgeball game on May 19, 2023.
- Principal and NJHS sponsor attended the National Junior Honor Society inductions on May 22, 2023.
- Principal and Dean of Instructions attended the Raw scores meeting on May 23, 2023.
- Principal and Student Ambassadors attended a board meeting on May 23, 2023.
- Students and staff attended a Senior walk on May 24, 2023.
- Staff attended the end of the year awards ceremony on May 25, 2023.
- Staff attended a end of the year meeting on May 26, 2023.