

# Flour Bluff Early Childhood Center

Nurturing Lifelong Learners



*Together We Can...Inspire.Foster.Empower.*

## Student/Parent Information Guide 2024-2025

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[www.flourbluffschoools.net](http://www.flourbluffschoools.net)

# **FLOUR BLUFF EARLY CHILDHOOD CENTER**

2024-2025

## **Student/Parent Information**

### **CAMPUS ADMINISTRATION**

Molli Crowley, Principal  
Veronica Cristan, Assistant Principal

### **CAMPUS SUPPORT STAFF**

Erica Mora, Counselor  
Christina Martinez, Curriculum Supervisor  
Kristen LaBaume, Nurse  
Kelli Floyd, Librarian  
Malori Horton, Administrative Assistant  
Cindy Melendez, Attendance/Registrar  
Kiana Robinson, Receptionist

### **WELCOME**

The staff of the Early Childhood Center welcomes you and your students to the new school year. We look forward to assisting your children in growing academically and socially. We realize you are entrusting us with your children, and we will strive to earn your trust as we nurture, encourage, and challenge them to be successful. In order to attain these goals, certain academic and behavioral expectations must be followed to ensure that each student has the best possible educational environment. This guide outlines those expectations and provides answers to questions regarding the school. Parents may contact the school via phone or personal visit for further clarification.

**Flour Bluff I.S.D. Policy supersedes all information in the handbook.**

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*This handbook is revised annually. Any questions or suggestions on the material may be directed to the campus principal, 361-694-9036.*



*Nurturing Lifelong Learners*

Welcome Flour Bluff Early Childhood Center (ECC) Hornets, to our 2024-2025 school year!

At the ECC, we have a research-based curriculum, resources, and teachers who will foster not only your child's education but also their social-emotional needs. We empower our Little Hornets with the creative, intellectual, and decision-making skills necessary for them to become academically, socially, physically, and emotionally successful and responsible. This year will be filled with opportunities for your students to engage in learning, which will spark their curiosity and love for their education.

I am excited and honored to serve you and your student(s)! I am looking forward to a partnership of collaboration that will help our Flour Bluff ECC students excel! Communication will be very important to our partnership and parent/ECC relationship. I encourage you to reach out to me or your student's teacher at any time if you have a question, idea, concern, or compliment. To keep you informed of important information or activities, we will ensure we have multiple ways to communicate these with you, including SeeSaw, our campus newsletter, our website, <https://ecc.flourbluffschoools.net/>, and our Facebook page, <https://www.facebook.com/FlourBluffECC/>.

Once again, I look forward to our partnership and serving the students and community of Flour Bluff ISD.  
***Together We Can... Inspire.Foster.Empower.***

Respectfully,

*Molli Crowley*

Molli Crowley  
Flour Bluff ECC Principal  
361-694-9036

*The mission of the Hornet community is to foster and empower students to become confident, productive members of society who pursue excellence with integrity.*

## **Accident Insurance**

Please refer to the district parent/student handbook for more information.

## **Assessments**

The Flour Bluff Early Childhood Center has regularly scheduled assessments embedded into our instructional timeline. Aligned with our curriculum, these assessments have been designed to measure the students' academic progress while giving our teachers the feedback they need to guide instruction and improve student achievement. For our Kindergarten students, we utilize mClass as our Texas Education Agency (TEA) approved literacy screening instrument. For our Pre-kindergarten program, we utilize CIRCLE as our TEA approved progress monitoring tool to evaluate student progress and guide instruction and remediation as it assesses multiple domains of development.

## **Attendance**

Parents are required by Texas Compulsory Attendance Law to ensure their child(ren) are in school for the full day of instruction (7:30 a.m. – 3:00 p.m.) every day of the school year.

Please see the district website and parent/student handbook for further clarification.

<https://flourbluffschoools.net/attendance/>

## **Awards**

All Flour Bluff Early Childhood Center awards are based on the child's achievements. The Awards Assembly will be held in late May to recognize those students who satisfy the following criteria:

Grade Completion Certificate- *Certificates will be given for PreK and Kinder completion.*

Perfect Attendance Award- *PreK and Kindergarten students who were not absent during the school year will receive a perfect attendance certificate. This award will include attendance at other schools if the student can verify that perfect attendance was maintained there.*

Student of Character- *PreK and Kindergarten students are nominated by their teachers for students who exhibit positive character traits aligned with our Character Education Program, The Positivity Project (P2).*

Science Fair Participant- *Certificates will be given to Kindergarten students who participate in the Science Fair.*

Hornets Hooked on Books- *Awards will be given to Kindergarten students who participate in our library program, Hornets Hooked on Books, and successfully read and document 100 books for the school year utilizing the guidelines provided by the librarian.*

## **Behavior Expectations**

Students must follow school expectations and abide by the rules established by the school district and the ECC campus staff. We believe that through positive communication with parents and the teacher's support, our students will have positive experiences at Flour Bluff Early Childhood Center.

Positive Behavior Intervention and Support, or PBIS, will be utilized throughout the entire ECC campus. PBIS emphasizes proactive strategies and the creation of a positive school atmosphere. Rather than presenting students with a list of rules, the PBIS approach prevents challenging behaviors by teaching desired behaviors. Once appropriate behaviors are taught, strategies will be implemented to promote student engagement in desired behaviors.

The ECC will operate on the following school-wide expectations:

### ***Early Childhood Center Behavior Expectations***

- 1. Be Safe**
- 2. Be Respectful**
- 3. Be Responsible**

## **Bullying Prevention and Intervention**

Students are consistently reminded to follow campus expectations – Be Safe, Be Respectful, and Be Responsible. We respond quickly and consistently to reports of bullying behaviors. Parents may report a bullying incident to the campus or the district website using the online link:

<https://report.anonymousalerts.com/flourbluffisd/>

The board has established policies and procedures to prohibit bullying and respond to bullying reports. (See policy FFI.) (See the Student Code of Conduct.)

## **Cafeteria**

All Pre-kindergarten students, morning ECSE (Early Childhood Special Education) students, and Kindergarten students will receive one (1) **FREE** breakfast served in their classroom from 7:25-7:45 a.m.

All pre-kindergarten, afternoon ECSE students and Kindergarten students will receive one (1) **FREE** lunch during their 30-minute lunch period. (Additional lunches and/or a la carte items must be paid for.) These students may choose a cafeteria meal or bring their own lunch. Students who bring lunch from home may purchase milk. \*Lunch times vary, beginning at 10:30 a.m. and ending at approximately 12:15 p.m. Please check your child's schedule for their specific time.

Please refer to our district Student Nutrition Department website for the Charge Policy and menus.

<https://flourbluffschoools.net/student-nutrition/>

## **District Calendar**

You can access our 2024-2025 school calendar at

[https://flourbluffschoools.net/wp-content/uploads/2024/05/2024\\_25\\_Official\\_School\\_Calendar\\_Final\\_3.pdf](https://flourbluffschoools.net/wp-content/uploads/2024/05/2024_25_Official_School_Calendar_Final_3.pdf)

## **Confiscated Items and Lost and Found**

The district is not liable for items that are lost or misplaced. Students may not bring valuable items to school, such as electronic devices, toys, etc. The Lost and Found is located in the hall across from the Nurse's Office. Items confiscated from students by a staff member (such as toys and other distracting items) will not be kept after the last day of school. Parents must arrange to pick up items from the teacher or administrator before the last day of school. All items from the Lost and Found or confiscated items that have not been reclaimed will be thrown away or donated after the last day of school.

## **Counseling**

The Counselor plans, implements, and evaluates a pro-active developmental guidance program and curriculum based on Texas Education Code 33.005. Counselor duties include counseling students to fully develop each student's academic, personal, and social abilities, consulting with school staff, parents, and other community members, interpreting data (test and assessment), coordinating people and resources to assist students, and delivering age-appropriate classroom guidance activities. The counselor also serves in a leadership role on the campus Positive Behavior Intervention and Support (PBIS) Team.

Classroom guidance lessons are taken from the following sources: The Positivity Project (P2), Character Education Curriculum. Character Strengths and Virtues presents evidence that all 24 strengths exist in every person — and all world cultures. Character strengths define who, not what, a person is. Ranging from bravery and forgiveness to integrity and gratitude, these character strengths are the foundation of The Positivity Project's model. (<https://posproject.org/how-it-works/>)

The counselor administers and interprets tests to identify students eligible for the gifted and talented program. Refer to the Students Accelerating in Independent Learning (S.A.I.L.) - Gifted and Talented Program section for more information regarding the Gifted and Talented referral and assessment process. Additionally, the counselor manages referrals for evaluations by the Special Education Department after the student has been provided services through Multi-Tiered System of Supports (MTSS) and campus support services.

The counselor monitors the guidelines for eligibility in the Pre-kindergarten program, such as Educationally Disadvantaged qualification, Limited English Proficiency, Homeless as defined by 42 U.S.C.S. Section 11302, conservatorship of DFPS as provided by Section 262.201, of the Family Code, Military dependent of active-duty personnel, dependent of member of armed forces who was injured or killed while serving on active duty, and child of person eligible for The Star of Texas Award.

## Dress Code

The Student Code of Conduct contains the District Dress Code. The dress code is also found on the district website at [www.flourbluffschoools.net](http://www.flourbluffschoools.net)

## Early Checkout

Students are expected to attend school the entire school day (*times will be discussed later in this handbook under Hours*) so they do not miss any instruction. **Occasionally**, parents/guardians find it necessary to check students out during the day. **Only adults listed on the enrollment card as parents or emergency contacts will be allowed to pick up a child.** A child will not be released to anyone other than those listed on the student enrollment card. **Please be prepared to show a picture ID when picking up a child during the school day.** Since 10:00 a.m. (1:00 p.m. for ECSE PM) is the time designated for the purpose of counting attendance, parents are encouraged to arrange doctor, dentist, therapist, and other appointments after this time and provide doctor's notes whenever possible.

## Electronic Devices and Technology Resources

The district permits students to possess personal cell phones for safety purposes; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes.

Please refer to the District Student/Parent Handbook for further clarification. The handbook can be found on our district website at [www.flourbluffschoools.net](http://www.flourbluffschoools.net)

## Gifted and Talented Program- Students Accelerating in Independent Learning (S.A.I.L.)

The Flour Bluff Independent School District's Gifted and Talented Program, Students Accelerating in Independent Learning (S.A.I.L.), is designed to serve identified students who need challenges and educational instruction beyond the regular classroom objectives. The S.A.I.L. instructional program is differentiated to promote extension and enrichment for identified students.

Please refer to the Gifted and Talented Procedural Manual available on our district website

<https://docs.google.com/document/d/11Pkr7lQsj4Bt0B3ltwBlDuKAxK768m6p753CaDiG3p0/edit#heading=h.kb6nj5ekvmpr> for more information.



## **Grading/Report Cards**

Report cards are sent home at the end of each nine-week period during the school year. Progress reports are sent home any time during a grading period and at 4 ½-weeks for all students. Teachers will schedule a parent/teacher conference at the end of the first nine weeks grading period to discuss grade-level curricular expectations, student assessments, report cards, behavior expectations, and attendance.

### Pre-Kindergarten

The Pre-kindergarten curriculum is structured to provide opportunities to develop communication, cognitive, motor, and social/emotional skills needed for academic readiness. Pre-kindergarten grading will be based on mastery of the Texas Pre-kindergarten Curriculum Guidelines.

Grade marks in all areas:

03= Mastered, 02=Making Progress, 01=Needs Improvement, NA=Not Assessed

### Kindergarten

The Kindergarten curriculum is structured to provide academic readiness for reading, mathematics, science, social studies, and other basic subject areas. In Kindergarten, promotion to the next grade level shall be based on 70% mastery of report card skills in Reading and Math. Skills are based on the completion of curricular grade level requirements Texas Essential of Knowledge and Skills (TEKS). Student progress is determined using assessments, running records, checklists, and surveys.

Assessment in English Language Arts, Math, Science, and Social Studies is as follows:

03 = Mastered, 02 = Making Progress, 01= Needs Improvement, NA = Not assessed

### Incomplete Work: (Non-Absentee)

Students are provided opportunities throughout each nine weeks to be reassessed on incomplete work or skills.

### Make-Up Work (Absentee)

Absent students are given at least the same number of days absent to make up missed schoolwork.

### Report Cards

Listed below are the report card distribution dates for the current school year:

1st nine weeks -----	September 12, 2024	2nd nine weeks-----	November 14, 2024
3rd nine weeks -----	February 6, 2025	4th nine weeks -----	May 29, 2025

## Hornet Hive

Hornet Hive serves and supports ALL student populations. Hornet Hive is available for Social/Behavioral Redirection (SBR), practice academies, enrichment academies, and whole-class academies.

- Social/Behavioral Redirection is required when a student is verbally or physically aggressive and/or severely disruptive. A social/behavioral redirection is a structured environment for teaching de-escalation techniques and appropriate replacement behaviors.
- Practice Academy is designed to allow students to practice a social skill OR replacement behavior to help them succeed in school and life. If the guardian has been notified of the same behavior 3 or more times, an academy slip may be filled out. Repetition is the key in Practice Academy, and participation will be for three consecutive days during one of the student's recess times. During that time, the student will role-play, listen to a read-aloud, learn through songs, and participate in activities that will be utilized to help a specific skill.
- Enrichment Academies are designed for students who need help with a specific skill but do not deserve to lose recess. A specific time will be scheduled for a particular topic. Small groups will allow for role play, demonstrations, and conversations. Enrichment academies should not be considered a punishment, and students may have fun with the lessons. Depending on the skill being taught, students may be able to share it with their classrooms as a mini-lesson for the whole class. During that time, the students will role-play, listen to a read-aloud, learn through songs, and participate in activities that will be utilized to help a specific skill.
- Whole Class Academies will benefit the entire class on a specific topic. The entire class will role-play, listen to a read-aloud, learn through songs, and participate in activities that will be utilized to help a specific skill. Teachers may choose to stay to implement what is taught and keep the verbiage the same. The lessons would focus more on school expectation lessons instead of Social-Emotional Learning, SEL, which they will get weekly with the school counselor.

## Hours

**Kindergarten/Pre-kindergarten:** The school day hours are 7:30 a.m. - 3:00 p.m. Students who arrive after 7:35 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office. **Students should not arrive at school prior to 7:00 a.m. and be picked up by 3:15 p.m.**

**Early Childhood Special Education (morning):** The school day hours are 7:25 a.m.– 10:35 a.m. Students who arrive after 7:30 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office. **Students should not arrive at school prior to 7:00 a.m. and be picked up by 10:40 a.m.**

**Early Childhood Special Education (afternoon):** The school day hours are 11:30 a.m.-3:00 p.m.

ECSE students who attend in the afternoon will be dropped off in the front office starting at 11:25 a.m. Students who arrive after 11:35 a.m. will be counted as Tardy, and the parent/guardian must sign the student in at the front office. **Students should not arrive at school prior to 11:25 a.m. and be picked up by 3:15 p.m.**

*Please make every effort to ensure your child's attendance for the entire school day. Students brought in late or picked up early miss valuable learning* (dismissal procedures are explained later in this handbook under Transportation).

## Library

The ECC Library houses books and a large variety of audiovisual materials that support and enhance the curriculum. Classes go to the library on a weekly basis, and students may check out books at designated "open" times. The library has several reading incentive programs for participating Kindergarten and Pre-kindergarten students.

Students may have the book for a 1-week period and should return the book on time. Books may be rechecked but must be brought to the library for rechecking. Parents must pay for lost library books. If a student withdraws before the end of the year, all fines, charges, and lost library books must be paid before their withdrawal records can be finalized.

## Medicine at School

All medication must immediately be delivered to the school nurse upon arrival to the school. (Please see the *Student Code of Conduct*.) All medication should be brought to school by a parent/guardian and kept in the nurse's office. At no time shall a student have in their possession any form of medication (non-prescription, prescription, herbal substances, or dietary supplements) except for cough drops. A medical release form from the parent/guardian giving a written request to administer the medication must be signed by the parent/guardian giving authorized school personnel directions for its administration. The request must include the student's name, date, name of drug, time, and required dosage and must be signed by the parent/guardian.

Please refer to the District Student Code of Conduct found on the district webpage: [www.flourbluffschools.net](http://www.flourbluffschools.net)

Each student must have emergency physician and hospitalization information with current working numbers on file. Having the correct information on file will greatly assist personnel in contacting a parent or physician if your child has an accident or becomes ill. If a student's phone numbers change during the year, please immediately notify the campus office and nurse of the new number(s).

## Messages

When you need to contact your child during school, please come by or call the office for assistance. In the interest of child safety, any written or phone requests for **transportation changes will be made by parents/guardians designated on the student enrollment form. All parents/guardians or designees must present a photo identification at pick up.** The staff will deliver transportation phone messages to your child's classroom teacher. **Please call by 2:00 p.m. to ensure your child receives the message before dismissal. Any changes to the emergency information must be made in person by the parent/guardian.**

## Notification to Parents of Teacher Qualifications

As a parent of a student at Flour Bluff Early Childhood Center, you have the right to know the professional qualifications of the classroom teachers who instruct your child, and federal law requires the school district to provide you with this information promptly if you request it. Please see the District Student/Parent Handbook that can be found on the district website at [www.flourbluffschools.net](http://www.flourbluffschools.net)

## **Parent-Teacher Conferences**

With the help of parents, teachers can do the best possible job of educating each child. Parent-teacher conferences provide a valuable opportunity for the parent to supply information about the child that could be very useful to the teacher, and the teacher can offer suggestions to parents on how they can help with the education process at home. These conferences are scheduled during the teachers' conference periods or at any other time convenient with the parent and teachers' instructional time. Please call or email your student's teacher to schedule an appointment.

## **Physical Education and Health**

Kindergarten students will have PE daily, and Pre-kindergarten students will engage in daily motor development through recess, motor lab, and PE. Students are encouraged to wear tennis shoes each day for safety purposes.

Grading: Students will earn four grades each grading period based on skills identified in the Kindergarten Texas Essential Knowledge and Skills (TEKS). Assessment in PE is as follows:

03 = Mastered, 02 = Making Progress, 01 = Needs Improvement, NA = Not Assessed

Excuses: A student is ONLY excused from PE for the day if the parent provides a note explaining why they cannot participate or if the teacher or nurse recommends such. A doctor's note will be required for those students in attendance at school who must miss more than three (3) consecutive days of physical education. The note should indicate when the student can resume physical activity.

## **Pre-Kindergarten Program**

We have a High-Quality, full-day PreK program. We follow guidelines outlined by TEA to ensure our program is High-Quality and meets the needs of our Littlest Hornets. The link for more information about High-Quality PreK Programs <https://tea.texas.gov/academics/early-childhood-education/high-quality-prekindergarten>. PreK guidelines focus on developing the whole child. Our students are provided the resources to grow, not only academically but socially and emotionally as well. Our PreK students develop an understanding of health and safety protocol related to their daily routines and activities that focus on making healthy choices in nutrition and understanding the importance of well-being through exercise and rest. Our PreK students have many opportunities to learn, be active, and exercise throughout the day. A daily rest time is provided for 45 minutes each afternoon.

## **Recess**

Pre-Kindergarten and Kindergarten students have two scheduled recess breaks daily for a total of 30 minutes.

## **School Sponsored Trips**

Off-campus field trips may be scheduled during the school year. Permission slips are filled out at registration. An additional permission slip may be sent home for parents to sign, which has specific information about the field trip. Please refer to the District Student/Parent handbook available at [www.flourbluffschools.net](http://www.flourbluffschools.net)



# Flour Bluff – Early Childhood Center (ECC)

## 2024-2025 School Supply List

The following is a list of supplies ECC students will need to start the school year. These supplies will need to be replaced periodically during the year. A note will be sent home when supplies need to be replenished or when extra supplies are needed.

### Special Education (ECSE)

<ul style="list-style-type: none"> <li>1-container of wet wipes</li> <li>1-bottle of hand sanitizer</li> <li>2-large box of Kleenex</li> <li>1-box gallon-sized sealable bags (boys)</li> <li>1-box quart-sized sealable bags (girls)</li> <li>1-pack of standard size play dough</li> <li>1-large bottles of Elmer’s school glue</li> <li>2-glue sticks</li> <li>1-package of dry erase markers (black)</li> <li>1-package of washable markers (12 count)</li> <li>1-box of crayons (24 count)</li> </ul>	<ul style="list-style-type: none"> <li>1-pair of metal scissors rounded tip (or auto-open if your child needs it)</li> <li>1-package of plain paper plates (please no foam plates)</li> <li>1-standard size backpack (no wheels for safety reasons)</li> </ul> <p><b><u>Items Needed to Keep in the ECSE Classroom:</u></b></p> <ul style="list-style-type: none"> <li>1 Package of Diapers/Pull-Ups if needed</li> <li>1 complete change of clothes (top/bottoms/socks/underwear)</li> <li>1 plastic sippy cup</li> </ul>
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### Prekindergarten

- 2- Plastic folders w/pockets & prongs
- 4-Sticks of washable glue (girls)
- 1-Bottle of glue (boys)
- 1-Large box of facial tissues
- 1-Container of wet wipes (girls)
- 1-Container of sanitizing wipes (boys)
- 1-Box sealable bags (gallon-boys; quart-girls)
- 1-Standard size pencil box
- 2-Boxes of 24 small crayons (Crayola preferred)
- 1-Bottle hand sanitizer
- 1-70 sheet spiral notebook
- 1-pair of metal scissors (rounded tip)
- 1-Box of large washable markers (Classic Colors, 8-10 ct)
- 1-Pkg of unwaxed paper plates (please no foam plates)
- 1-Watercolor paints (preferred: Crayola Brand)
- 1 - 1” Standard Plastic Nap Mat (write student name on mat)
- 1-Backpack- *Standard size, no wheels for safety reasons. Backpacks need to be big enough to hold a pocket folder without folding.*
- 1-Pack Playdough (4 ct or larger)
- 1-Pack Dry Erase Markers (2 count- black)
- 1-3 Ring Binder Zipper Pouch (clear)

### Kindergarten

- 1-Pair of metal scissors (rounded tip)
- 12-Sticks of washable glue
- 2- 4 oz. Bottle of white school glue
- 5-Boxes of 24 small crayons (Crayola preferred)
- 1-Box of large Broad Line washable markers (classic colors,8-10 count)
- 1-Spiral Notebook
- 2-Composition Notebooks
- 1-Primary Composition Notebook (w/picture box & lines)
- 1-Box sealable bags (gallon-boys; quart-girls)
- 2 boxes-#2 pencils (plain yellow) sharpened preferred
- 2-Boxes facial tissues
- 3-Container of sanitizing wipes (like Clorox)
- 4- Plastic folders with brads and pockets
- 1-Bottle of hand sanitizer
- 1-Watercolor paints (preferred: Crayola Brand)
- 1-Standard size pencil box (plastic/plain)
- 1-Box Dry Erase Marker (preferred Expo)
- 1-binder pouch (10.25” x 7.25”)
- 1-Backpack- *Standard size, no wheels for safety reasons. Backpacks need to be big enough to hold a pocket folder without folding.*
- 1-Paper Plates (for crafting)
- 4-Play Dough
- 2-Pink Erasers
- 1-Package of paper towels
- 1-headphones (not earbuds)

## School-wide Program

Goal: All Students will work on Grade Level

Flour Bluff Early Childhood Center is a Title I School-wide school. Teachers utilize team planning and collaboration as a vital component in planning for instruction. Interventions and enrichment are provided to meet the academic needs of all students. Students also receive Music and Physical Education instruction from additional staff. In all areas, high expectations are maintained for all students.

### Flour Bluff Early Childhood Center 2024-2025 Title 1 School-Parent Compact

To envision the highest level of success for every individual at Flour Bluff ECC, we make this agreement to motivate, challenge, and inspire each other; to accomplish this, we hereby agree to work together.

#### Student Agreement

*It is important that I work to the best of my ability. Therefore, I will strive to do the following:*

- Try to do my best
- Follow rules of student conduct
- Complete and return homework assignments on time
- Follow the teacher's classroom rules

#### Parent or Guardian Agreement

*I want my son/daughter to achieve. Therefore, I will encourage him/her by doing the following:*

- See that my child attends school daily and gets to class on time
- Support the school in its efforts to maintain proper discipline
- Establish a place and time for homework and review it regularly
- Encourage my child's efforts and be available for questions
- Be aware of what my child is learning
- Provide the opportunity for reading with my child; provide an opportunity to reinforce math skills
- Sit down and visit with my child's teacher at least once a year
- Provide the necessary school supplies my child needs, or speak to the teacher about help needed
- Contact the teacher first with concerns or questions

#### Staff Agreement (Teacher, support staff, or administrator)

*We agree to:*

- Show that we care about all students
- Have high expectations for ourselves, students, and other staff members
- Communicate and work with families to support all students' learning
- Arrange Parent/Teacher visits at least once a year
- Provide a safe and orderly environment for learning
- Provide reports on all students' progress every nine weeks (report card)
- Provide reports on students' progress at four weeks if there are academic or behavioral concerns
- Be on time and instruct daily
- Be prepared and teach the state-required curriculum (Texas Essential Knowledge & Skills)
- Keep all visits and student information confidential within the school

*Thank you for your commitment to our partnership!*



## Security and Safety

Security is a priority for the ECC campus. Our first concern is always our students' health, safety, and emotional well-being. Visitors will only have access to the ECC through the FRONT ENTRANCE. To further facilitate student safety and security, there is a designated area for parents who pick up their children. Parents must check in with photo identification and receive a visitor's badge if they are walking down the hallway for any reason.

**DRILLS:** The Early Childhood Center will conduct periodic safety alert drills to help students move quickly and orderly to safe areas in case of an emergency. The campus will follow outlined emergency operation procedures. Please refer to our district student/parent handbook and website for more information.

<https://flourbluffschoools.net/security/>

**VISITORS:** All visitors/parents must sign in with the ECC front office. Visitors/parents will wear a visitor's badge while on campus and sign out before leaving the building. All parents/guardians must stop by the front office if they plan to pick up a child early. Parents/guardians/others that pick up children **MUST** provide proper identification (picture ID) before being allowed to remove a child from campus. The office will call the teacher's room and ask the teacher to send that child to the office. No pets or animals will be allowed without prior approval from the teacher and the campus principal unless it is a service animal.

## STUDENT WITH EXCEPTIONALITIES OR SPECIAL CIRCUMSTANCES

### Aiding Students Who Have Learning Difficulties or Who Need Special Education or Section 504 Services

The Flour Bluff ISD Department of Special Education provides students with services and support to achieve success through the general education curriculum. A complete continuum of services is available on all campuses to support all qualifying students' academic, behavioral, social, functional, vocational, and communication needs. Occupational therapy, physical therapy, counseling, speech, and transportation are also provided for students who meet the eligibility criteria. To learn more, please refer to our district website's handbooks at <https://flourbluffschoools.net/special-education/>

### **Contact Person for Special Education Referrals:**

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for special education services is:

Contact Person: Counselor

Phone Number: 361-694-9074

## **STUDENT WITH EXCEPTIONALITIES OR SPECIAL CIRCUMSTANCES CONTINUED**

### Section 504 Referrals:

Each school district must have standards and procedures in place for the evaluation and placement of students in the district's Section 504 program. Districts must also implement a system of procedural safeguards that includes notice, an opportunity for a parent or guardian to examine relevant records, an impartial hearing with an opportunity for participation by the parent or guardian and representation by counsel, and a review procedure.

### **Contact Person for Section 504 Referrals:**

The designated person to contact regarding options for a student experiencing learning difficulties or regarding a referral for evaluation for Section 504 services is:

Contact Person: Assistant Principal

Phone Number: 361-694-9071

- Additional Information:
- The following websites provide information and resources for students with disabilities and their families.
  - [Legal Framework for the Child-Centered Special Education Process](#)
  - [Partners Resource Network](#)
  - [Special Education Information Center](#)
  - [Texas Project First](#)

## **Tardy Procedures**

Punctuality is very important at the Flour Bluff Early Childhood Center. Students who consistently arrive tardy cannot receive the maximum educational benefits available to them. See **HOURS** for specific tardy times.

## **Transitioning to School**

We understand the transition our Little Hornets have when they come to the ECC. We want to encourage students to become independent when walking from the drop-off door to their classroom. Please be prepared to say goodbye in the car or before sending your student on the bus. Staff is on duty to assist the children within the building throughout the day, including drop-off and pick-up; for more information about drop-off and pick-up procedures, see the Transportation section.

We will have designated days for activities that you will be able to engage with your Little Hornets on our campus. You will need an identification card that can be used to obtain a Raptor pass each time for any activities that are scheduled during the school day. To keep you informed of essential information or activities, we have multiple ways to communicate these with you, including SeeSaw, our campus newsletter, our website, <https://ecc.flourbluffschoools.net/>, and our Facebook page, <https://www.facebook.com/FlourBluffECC/>.



## Transportation

Morning Pick-up: The exact time a bus will reach a given address will depend on the bus's number of stops and the number of students who board the bus at each stop. Please refer to the transportation website for more specific information and time (infofinder) for your student's stop.

<https://flourbluffschoools.net/transportation/>

Afternoon Dismissal - Please call by **2:00 p.m.** for any changes to what your child will be doing after school. Pick-up for Kindergarten and Pre-kindergarten classes will take place at designated doors at 3:03 p.m. Please stay in your vehicle and display your placard (provided by your student's teacher). Teachers will load your student into your vehicle after picture identification is verified.

\* *Buses* - The classroom teacher must know the exact physical address where the student will go after school (home, daycare, babysitter, etc.). Each bus will have a designated route and bus stop. Bus stops on the designated route will be modified as needed. Students can only leave the bus at their designated bus stop. Parents, guardians, and/or designee **MUST BE PRESENT with their picture identification** to receive the child at the designated bus stop. Persons unauthorized for pick up will not be allowed to receive a student. Persons authorized to receive a student will be designated by the parent on the student enrollment form. If parents and/or guardians are not present and visible, the child will be brought back to school, and the parent will be called to pick up the child from the ECC office. Please be at the designated stop at least 10 minutes before/after the scheduled stop if the bus is running early or late.

\* *Pick-ups* - Other than parents, people must be on the student enrollment card to pick up a child.

**The parent must make any changes to the enrollment card in person.**